



Raising Achievement Evening

KS3 HIGH FLYERS



THE HAMBLE SCHOOL

ACHIEVING EXCELLENCE TOGETHER

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WELCOME to The Hamble School's Key Stage 3 (KS3) Raising Achievement Evening. We are sure you will agree that Key Stage 3 is a crucially important time for children to establish themselves as both learners and individuals, whilst also exploring the futures they may choose to fulfil. With this in mind, we want to empower you with the knowledge of how you can support your child as a High Flyer and what opportunities to expect this year, with the intention of raising your child's attainment throughout KS3.

Within this booklet you will find an overview of what it means to be a High Flyer at The Hamble School, a collection of strategies to support you in challenging your child beyond the school environment, as well as the opportunities provided by departments at The Hamble School to further stretch and challenge your child.

Should you have any questions, or require further detail, please contact your child's tutor or class teacher(s) in the first instance. Alternatively, you can contact the Director of Learning for the subject your question relates to who will be happy to re-direct your queries on to the relevant teacher. Please visit the website below for our Staff Contact Directory or to submit a query using our online contact form: <http://www.thehambleschool.co.uk/contact-us>

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WHAT IS A HIGH FLYER?

'Achieving Excellence Together' encapsulates and reflects our ethos of high expectation and ambition for all our students. The High Flyers programme embodies this further, securing the brightest futures for both our most able and most skilled students by enhancing their educational development.

Our High Flyers programme provides our brightest students with opportunities to excel in all aspects of their schooling, consistently challenging them in regular classroom settings, providing enrichment opportunities and, in some instances, offering accelerated learning to enable them to make consistently outstanding progress in school.

It's more than just providing students with high quality provision to exceed the highest expectations or harnessing and refining talents, it also acts to positively influence students' futures by immersing them in the culture of higher education.

IDENTIFICATION OF HIGH FLYERS

High Flyers are identified at The Hamble School by triangulating a broad range of data, namely:

- Key Stage 1 and 2 prior attainment,
- Performance in individual Cognitive Abilities Tests (CATs),
- Average CATs performance,
- Subject-based recommendation, *and*
- Parent referral.

HIGH FLYERS LIST

After each Progress Report (PR) data collection for each year group, each curriculum area has an opportunity to identify both their **most able** students, as well as those with high task commitment and/or creativity. This process will take place at the end of each term as a minimum.

YEAR 7 INDUCTION

Since Year 7 students are new to the school, our initial identification of students involves the triangulation of data collected from CATs completed during the Year 6 transition process, primary school referral, parental nomination and KS2 combined SAT results.



THE HAMBLE FACTOR AND MASTERY

The Hamble School firmly believes in strongly encouraging our students to be positively aspirational and recognises that their potential to achieve is limitless. We have fully embraced the recent changes in curriculum and assessment as an opportunity to further stretch and challenge our students. Further reinforcing our highest expectations of individual academic excellence, we issue our students with Mastery (KS3) and Hamble Factor (KS4) targets to enhance their accelerated growth.

The Hamble School raises the expectation of academic excellence and promotes scholarship throughout all years, with a relentless approach to raising aspirations for the Hamble Factor target grade in Years 9, 10 and 11. We are keen to empower parents and carers with the knowledge and understanding of what to expect at each stage in their child's learning and so a programme of Raising Achievement Evenings at KS4 aims to reinforce this.

The Progress Zone aims to further immerse students in a culture of academic virtuosity, inspiring students to explore their learning potential. This unique learning space offers our students the opportunities to embrace exceptional academic enrichment, whilst also empowering them in developing scholarship that will affirm their commitment to be a learner of the future.

For further information on The Progress Zone, please see our brochure at:
www.thehambleschool.co.uk/download/The-Progress-Zone-Brochure.pdf

GO FURTHER

Excellent provision in the way of teaching, learning and assessment at The Hamble School is cementing our position in the community as a centre of learning. With the level of challenge in lessons driving the progress and attainment of our students, we offer our students a unique approach when challenging them in their thinking. This takes the form of Go Further opportunities.

Go Further is built upon the approach to learning as communicated by the Department for Education. Before our students move onto new learning, we ensure that our students are rigorously challenged in applying their learning in new and exciting contexts. You might recognise this as depth of learning. At The Hamble School, we call this Mastery. Our skilled team of teaching staff consistently stretch our students in a culture of consistent challenge, offering them opportunities to work towards securing their Hamble Factor target grades and secure excellent learning attitudes.



PARENTING A HIGH FLYER

At The Hamble School we care for all our students equally, regardless of ability. The provision for our High Flyers is all about equity. Such students have a right to be educated according to their potential needs and abilities. Supporting every student is at the core of our values:

We Care. We Aim High. We Learn and Achieve Together.

It is important that we work in partnership with you to offer enriching opportunities, capitalising on your child's interests and inspiring them to achieve excellence.

HOW PARENTS AND CARERS CAN SUPPORT

As a parent and carer your role is pivotal in the development of your child. Every child is unique, yet common strategies can be used to support them. Such strategies include:

- Watching educational and current affairs programmes, such as the news, wildlife and nature programmes, and documentaries.
- Reading quality national or local newspapers and discussing debate topics, such as politics, the environment and the media.
- Discussing school work and homework, providing support where appropriate.
- Visiting museums, science centres, nature reserves and art galleries.
- Taking part in extra-curricular activities, such as clubs and societies beyond the traditional learning environment.

PASTORAL DEVELOPMENT

As well as academic enrichment, pastoral development is equally as important to ensure a holistic approach is adopted in supporting your child. Your child could be encouraged to:

- Take on jobs around the home in order to develop a sense of responsibility and skills, such as prioritising and time management.
- Take an active part in family decision making.
- Listen to different types of music.
- Organising day trips and visits to places of educational interest, building cultural experiences through trips and excursions in to family holidays.
- Providing suitable learning resources such as books, encyclopedias, magazines, computer software and other materials, such as paint, running shoes or musical instruments where finances allow.



FURTHER STRATEGIES TO SUPPORT

- Read with your child, even if they are a good reader.
- Use mature language – High Flyers enjoy learning new words.
 - Talking with, and listening to, your child is one of the most important factors in the development of language.
Language develops the learning pathways of the brain.
- Encourage your child to sample new activities to broaden their skills.
- Puzzles, crosswords, logic games, word games, card games, board games all help to develop the thinking skills and social interaction.
- Encourage your child to ask questions and parents / carers answer them as fully and honestly as possible.
 - Admit when you do not have a full answer and explore together.
- Allow your child to fail and make mistakes – they are essential in your child problem solving and learning.
 - Never be afraid to tell your child you do not understand something or that you have made a mistake – this can be particularly reassuring for High Flyers.
- Develop self-esteem and confidence by exuding praise and encouragement.
- Show your child that you are proud of who they are and not what they achieve; ability should not become the centre of the relationship between you and your child.
- Encourage your child to appreciate and listen to the views of others and learn to interact with others.
- Be aware of the needs and talents of other children in the family.
- It is important to compliment what is done in school and not replicate what goes on in school.

DEVELOPING A PARTNERSHIP WITH THE HAMBLE SCHOOL

Any concerns you may have about your child's progress at the school should be directed to your child's tutor in the first instance. It is extremely important not to involve the child or in any way make the child aware that you have concerns – this can worry a child and cause conflict in the mind of the child.

Understanding how the school works, appreciating the work of the busy tutor, communicating to your child positive feelings about the school, as well as parents and carers sharing their time and talent, are all part of this partnership.



CURRICULUM OPPORTUNITIES

To promote every child achieving excellence in their learning, we use our experience as a school to ensure that students are in the right classes, with others of similar ability, to enable them to better maximise their potential. To succeed as a high attainer and to support consistency in understanding our highest expectations, students are expected to demonstrate excellence in their behaviour for, and attitude to, learning; students will explore what it means to achieve excellence as a High Flyer through a dedicated assembly programme.

For high attainers nationally we see that these students typically attain the highest grades. We endeavour to empower our students by developing their skills and confidence in an effort to embrace their aspirations in gaining places at Oxford, Cambridge and other Russell Group universities. To support students in developing these aspirations, The Hamble School provides a broad, rigorous and academically rich Key Stage 3 and GCSE curriculum so that all students can attend a university of their choice.

To this end, our curriculum areas have collated the opportunities that your child will have access to in order to support them in achieving excellence during their time in Year 7 and Year 8. Overleaf you will find information from each department on:

- Extra-curricular opportunities,
- Opportunities for stretch and challenge,
- Recommended reading,
- Trips and visits, and
- Resources.

Should you require further information on any of the information within, please contact your child's tutor in the first instance. Please visit the website below for our Staff Contact Directory or to submit a query using our online contact form:

<http://www.thehambleschool.co.uk/contact-us>



ENGLISH

YEAR 7 & YEAR 8

EXTRA-CURRICULAR OPPORTUNITIES

OPPORTUNITY	DAY	TIME	STAFF
The Debate Club	Tuesday	1.20 – 1.50pm	SRE / EFS

OPPORTUNITIES FOR STRETCH & CHALLENGE

Completing 'The Accelerated Reading Programme' as attending fortnightly library lessons.
Go Further opportunities provided within lessons and homework
High Flyer homework tasks provided on English homework grids

RECOMMENDED READING

Participation in 'The Accelerated Reading Programme' at the highest possible level of challenge.
A wide range of challenging texts such as pre-19th century literature and poetry, as recommended by the class teacher.

TRIPS AND VISITS

Trips to local colleges and universities
Guest speakers
Author's events and workshops
Participation in the 'The Hampshire Book Awards'

RESOURCES

GCSEpod
Mr Bruff (YouTube)
BBC Bitesize



MATHS

YEAR 7 & YEAR 8

EXTRA-CURRICULAR OPPORTUNITIES

OPPORTUNITY	DAY	TIME	STAFF
Homework Support	Tuesday	3.00 – 4.00pm	MFN / ABN

OPPORTUNITIES FOR STRETCH & CHALLENGE

Go Further opportunities provided within lessons and homework
MyMaths Booster Packs

RECOMMENDED READING

www.mymaths.co.uk **Login:** *hamble* **Password:** *rectangle*
<https://vle.mathswatch.co.uk/vle/>

TRIPS AND VISITS

Hamble Junior Maths Challenge (JMC) (*April 2018*)
UKMT Junior Maths Challenge: *Top 40 from the Hamble JMC in Years 7&8*

RESOURCES

<https://corbettmaths.com>
Bland Maths
JustMaths
MathsGenie



SCIENCE

YEAR 7 & YEAR 8

EXTRA-CURRICULAR OPPORTUNITIES

OPPORTUNITY	DAY	TIME	STAFF
STEM Club	Tuesday	3.00 – 4.00pm	PKT / SHD

OPPORTUNITIES FOR STRETCH & CHALLENGE

Go Further opportunities provided within lessons and homework
LifeLab Health Champion – *Royal Society of Public Health*

RECOMMENDED READING

Catalyst: STEM Learning (Digital Magazine @ www.stem.org.uk)
BBC Focus Magazine
New Scientist Journal

TRIPS AND VISITS

Natural History Museum (Year 7)
University of Southampton Learn with US Programme (Year 7 & Year 8)
LifeLab Project (Year 7 & Year 8)

RESOURCES

<https://www.mrcorfe.com/KS3>
<http://www.bbc.co.uk/education/subjects/zrkw2hv>
Physics Equation Flashcards
GCSEpod



MODERN FOREIGN LANGUAGES (MFL)

YEAR 7 & YEAR 8

EXTRA-CURRICULAR OPPORTUNITIES

OPPORTUNITY	DAY	TIME	STAFF
Duolingo Club (Year 7)	Monday	1.05 – 1.35pm	LFO / VGE / LMS
Linguascope Club (Year 8)	Tuesday	1.20 – 1.50pm	LFO / LMS

OPPORTUNITIES FOR STRETCH & CHALLENGE

Go Further opportunities provided within lessons and homework

RECOMMENDED READING

Mary Glasgow Magazines
www.linguascope.com

Listening, reading & vocabulary activities and challenges

TRIPS AND VISITS

Visit to Boulogne (*Easter*)

RESOURCES

Recommended applications for home study and vocabulary building:



GEOGRAPHY

YEAR 7 & YEAR 8

EXTRA-CURRICULAR OPPORTUNITIES

OPPORTUNITY	DAY	TIME	STAFF
Geo Guesser	Monday	1.20 – 1.50pm	PCY
Fair Trade Club	Monday Wk. 2	1.20 – 1.50pm	ASY
KS3 Homework and Support Club	Wednesday	2.55 – 3.55pm	KHD / LCL
Humanities in the News	Thursday	1.20 – 1.50pm	GWH

OPPORTUNITIES FOR STRETCH & CHALLENGE

Go Further opportunities provided within lessons and homework GCSE-style exam questions and assessments

RECOMMENDED READING

National Geographic
Local and National Newspapers – *to keep up with current events*

TRIPS AND VISITS

Visit scheduled for February 2018 (Year 8)

RESOURCES

We encourage students to keep up to date with Geography in the news so that they can add geographical examples to their exam answers. We would also recommend magazines such as The Geographical Magazine or National Geographic.



HISTORY

YEAR 7 & YEAR 8

EXTRA-CURRICULAR OPPORTUNITIES

OPPORTUNITY	DAY	TIME	STAFF
Fair Trade Club	Monday Wk. 2	1.05 – 1.35pm	ASY
KS3 Homework and Support Club	Wednesday	1.20 – 1.50pm	KHD / LCL
Humanities in the News	Thursday	1.20 – 1.50pm	GWH

OPPORTUNITIES FOR STRETCH & CHALLENGE

Go Further opportunities provided within lessons and homework GCSE-style exam questions and assessments
Challenge questions
Research and literacy-based homework projects
Staged recall tests

RECOMMENDED READING

Horrible Histories – Blood Curdling Box of Books – *Terry Deary*
1066 and All That – *R. J. Yeatman and W. C. Sellar*
A Street Through Time – *Anne Millard*
A Short History of the World – *H. G. Wells*
Fantastically Great Women Who Changed the World – *Kate Pankhurst*
Photos That Changed the World – *Peter Stepan*
My Story: The Blitz – *Edie Benson*

TRIPS AND VISITS

School assemblies are used to expand on historical & modern issues.



ART

YEAR 7 & YEAR 8

EXTRA-CURRICULAR OPPORTUNITIES

OPPORTUNITY	DAY	TIME	STAFF
Rock Challenge Scenery Club	Wednesday	3.00 – 4.00pm	HPE
Open Door Policy	ALL	3.00 – 4.00pm	KRY / ESS

OPPORTUNITIES FOR STRETCH & CHALLENGE

Go Further tasks set within lessons.

Homework:

Year 7 Focus: Drawing / Tone / Genres of Art / 3D Design and Clay Sculpture

Year 8 Focus: Painting / Colour / Portraiture / Fauvism / Photography / Analysing Art Work

Visit art galleries - Find and sketch art work of interest. Discussions regarding the exhibited art work- what is the subject matter of the art work? / How was it made? / What are the formal qualities of the art work (the artist's use of colour/ tone / texture /pattern etc.) / What is the artist trying to communicate? Drawing - More emphasis on the importance of drawing in the new GCSE specification. In particular, students need to demonstrate they can accurately and skilfully observe and record what they see from direct observation.

Suggested Themes - Still Life / Landscapes / Interiors / People / Natural Forms / Man-made

RECOMMENDED READING

The Art of Drawing: Sketching People – *Giovanni Civardi*

The Art of Drawing: Understanding Perspective – *Giovanni Civardi*

The Art of Drawing: Drawing Light and Shade – *Giovanni Civardi*

The Art Book for Children- Books 1 and 2 – *Phaidon*

The Art Book – *Phaidon*

TRIPS AND VISITS

n/a



COMPUTING

YEAR 7 & YEAR 8

EXTRA-CURRICULAR OPPORTUNITIES

OPPORTUNITY	DAY	TIME	STAFF
Computer Science Club	Thursday	3.00 – 4.00pm	NTY

OPPORTUNITIES FOR STRETCH & CHALLENGE

Go Further challenges included in most lessons.

RECOMMENDED READING

BBC News – *Technology section*
Any technology blog – *Ars Technica / Tech Crunch*

TRIPS AND VISITS

n/a

RESOURCES

Code Academy – www.codecademy.com
Khan Academy – www.khanacademy.org/computing



DRAMA AND MUSIC

YEAR 7 & YEAR 8

EXTRA-CURRICULAR OPPORTUNITIES

OPPORTUNITY	DAY	TIME	STAFF
String Group (String players only)	Monday	1.05 – 1.35pm A2	Miss Ingledew
Choir (All Welcome)	Wednesday	8.30 – 9.00am A2	Miss Orba
Brass Group (Brass players only)	Wednesday	1.20 – 1.50pm A2	Miss Farnell
Orchestra (Grade 1+)	Thursday	3.00 – 4.00pm A2	LHN

OPPORTUNITIES FOR STRETCH & CHALLENGE

School Productions (such as *Oliver!*)
ABRSM Music Theory

RECOMMENDED READING

The Impact of Technology in Music – *Matthew Annis*
Forming a Band – *Richard Spilsbury*
Face: The Play – *Benjamin Zephaniah*

TRIPS AND VISITS

Theatre visits will be offered to students, depending on what is available in the local theatres.

RESOURCES

www.theatre crafts.com
www.theatre trust.org.uk/resources/exploring-theatres/welcome
<http://www.storytimesongs.com/instruments.html>
<http://www.largemart.com/read-music/article/blues-music-history.htm>



PHYSICAL EDUCATION

YEAR 7 & YEAR 8

EXTRA-CURRICULAR OPPORTUNITIES

OPPORTUNITY	DAY	TIME	STAFF
Trampolining Club	Monday	3.00 – 4.00pm	Mrs Miali
Rugby Club	Tuesday	3.00 – 4.00pm	Mr Coffin
Netball Club	Tuesday	3.00 – 4.00pm	SSN
Boys Football (Year 7)	Wednesday	3.00 – 4.00pm	MBE
Girls Basketball	Wednesday	3.00 – 4.00pm	CPL
Boys Football (Year 8)	Thursday	3.00 – 4.00pm	MPL
Rock Challenge (By Audition)	Wednesday & Friday	3.00 – 4.30pm	JCS / VBK

OPPORTUNITIES FOR STRETCH & CHALLENGE

Coaching and leadership opportunities within lessons.

RECOMMENDED READING

The Impact of Technology in Sport – *Matthew Anniss*
Rounders – *National Rounders Association*
Football: It's Unbelievable! – *Gary Lineker*

TRIPS AND VISITS

Annual Sports Day
Regular fixtures for basketball, football and netball.

RESOURCES

n/a



RELIGIOUS EDUCATION

YEAR 7 & YEAR 8

EXTRA-CURRICULAR OPPORTUNITIES

OPPORTUNITY	DAY	TIME	STAFF
316 (Christian Union)	Wednesday	1.20 – 1.50pm	John White

OPPORTUNITIES FOR STRETCH & CHALLENGE

Go Further opportunities within lessons
Philosophy-based lessons (philosophy for children)
Extended writing and GCSE-style examination questions.

RECOMMENDED READING

The Harry Potter Series – *J K Rowling* (Year 7)
The Hunger Games Series – *Suzanne Collins* (Year 7)
Maze Runner Series – *James Dashner* (Year 7)
His Dark Materials – *Phillip Pullman* (Year 8)
Elsewhere – *Gabrielle Zevin* (Year 8)
Uglies – *Scott Westerfield* (Year 8)

TRIPS AND VISITS

RE benefits from guest speakers visiting the school to deliver sessions on the role of religion in society, as well as exploring moral and ethical issues.

RESOURCES

http://www.bbc.co.uk/schools/websites/11_16/site/re.shtml
<http://www.reonline.org.uk/ks3/indexx.php>



TECHNOLOGY

YEAR 7 & YEAR 8

EXTRA-CURRICULAR OPPORTUNITIES

OPPORTUNITY	DAY	TIME	STAFF
STEM Club	Tuesday	3.00 – 4.00pm	PKT / SHD

OPPORTUNITIES FOR STRETCH & CHALLENGE

Go Further challenges that set at the start of each technology rotation in addition to a student's normal homework. These challenges are designed for students to deepen their understanding of the topics being learned.

RECOMMENDED READING

Fashion and Design Magazines
Food and Nutrition Books
Style Magazines
'Design' – *Paul Clark and Watson Guptill*

TRIPS AND VISITS

n/a

RESOURCES

www.technologystudent.com
www.design-technology.info/home.htm





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Reception is open from 8am until 4pm from Monday to Friday during the school term.