

HAMBLE FACTOR & MASTERY



The Hamble School firmly believes in strongly encouraging our students to be positively aspirational and recognises that their potential to achieve is limitless. We have fully embraced the recent changes in curriculum and assessment as an opportunity to further stretch and challenge our students. Further reinforcing our highest expectations of individual academic excellence, we issue our students with Mastery (KS3) and Hamble Factor (KS4) targets to enhance their accelerated growth.

Students using The Progress Zone are immersed in a culture of academic virtuosity, inspiring students to explore their learning potential. This unique learning space offers our students the opportunities to embrace exceptional academic enrichment, whilst also empowering them in developing scholarship that will affirm their commitment to being a learner of the future.

ASPIRATIONAL

EXTRA-CURRICULAR PROVISION



BEFORE SCHOOL – Literacy and numeracy intervention programme by invitation only to support students in lower school.

LUNCH – Open access for all students to develop scholarship with access to full suite of facilities.

AFTER SCHOOL – By invitation only Monday to Thursday, with open access for all students on Friday.

DAY	PROGRAMME	TIME
Mon	Core Subject Masterclasses	2.45 – 4.15pm
Tue	Intervention & Masterclasses	3.00 – 4.30pm
Wed	Outreach & Guest Speakers	3.00 – 4.30pm
Thu	Intervention & Masterclasses	3.00 – 4.30pm
Fri	Scholarship & Mentoring	3.00 – 4.00pm

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SUCCESSFUL

THE PROGRESS ZONE

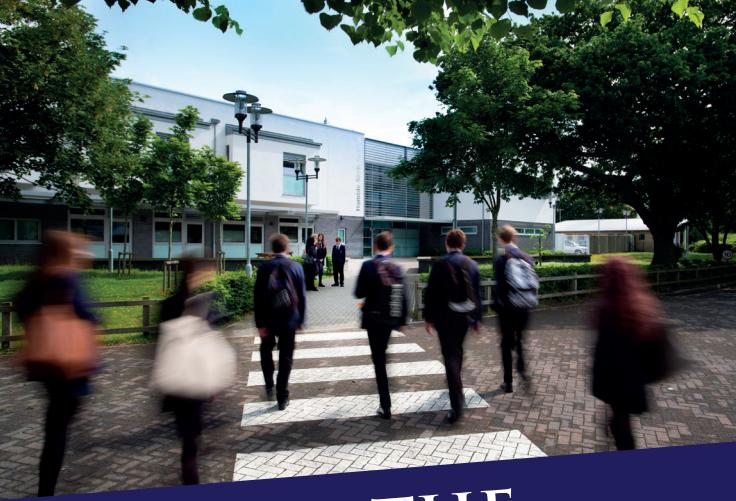


SCHOLARSHIP • RESILIENCE
• INDEPENDENCE

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 **THE HAMBLE SCHOOL**
ACHIEVING EXCELLENCE TOGETHER





WHAT IS THE PROGRESS ZONE?

The **Progress Zone** is an inclusive learning space with an aspirational vision: to secure scholarship by way of exploring depth of understanding, embedding resilience and enhancing independence for learners of the future.

All members of our learning community at The Hamble School are driven by our values: *We care. We aim high. We learn and achieve together.* It is these core values that underline the mission of The Progress Zone to:

- Accelerate the progress and attainment of individuals, facilitating them in both realising and mastering their learning potential.
- Immerse learners in a culture for learning built upon the highest expectations.
- Drive aspirations for future leaders to attend the most academically acclaimed Russell Group Universities.
- Provide personal enrichment and extension to enhance prospects for employability.



LEARNING OPPORTUNITIES

The **Progress Zone** offers students the opportunity to explore strategies that are proven to enhance learning potential. The following are a collection of the strategies offered through our unique learning platform.

MASTERCLASS & BOOSTER PROGRAMME

Designed with the culture of further and higher education in mind, this programme provides opportunities to secure and deepen knowledge and understanding using a lecture-style approach to learning.

PiXL STRATEGIES

As an outward-looking school, we capitalise on our membership to PiXL (a partnership of over 1500 schools) to continuously drive up standards. We use strategies such as Walking Talking Mocks – a coaching technique that improves student outcomes whilst also enhancing exam technique.

ACADEMIC MENTORING

Our Academic Mentoring programme is designed to further drive student progress and attainment through supportive academic counselling. Academic Mentoring is the ideal vehicle to best accelerate a student's academic and pastoral development.



LEARNING OPPORTUNITIES

GUEST SPEAKERS

A programme of guest speakers from a diverse range of industries is on offer to students to enrich their academic and pastoral experiences, thereby driving their aspirations and enhancing their prospects for employability.

INTERVENTION

Accelerated academic progress and attainment can be realised through an inspiring intervention programme that acts to move students towards Mastery or their Hamble Factor.

TRANSITION

Coupling the ongoing professional development of our staff with our strong links with primary schools and colleges enables us to secure lasting relationships during transition to The Hamble School in Year 7, or beyond for Year 12.

THE PiXL EDGE

Employers look for young people who are diligent, rounded and grounded with skills and knowledge, as well as the wider behaviours and attitudes essential for success in life and work. This strategy seeks to give our students The Edge by developing their character, centered around LORIC.

