

YEAR 7 LITERACY AND NUMERACY

CATCH UP PREMIUM – 2015/16

The Government has made a commitment to provide additional funding to schools for each Year 7 student who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it. The literacy and numeracy catch up funding provides schools with an additional £500 for each pupil who did not achieve at least level 4 in English reading and / or mathematics at the end of KS2. It is provided to all state funded schools with a Year 7 cohort.

The Hamble School received an additional £14,500 for the academic year 2014-15.

Expenditure

Literacy intervention - Year 7 pupils starting at The Hamble School working below level 4 in reading (and throughout the year below level 4 in English) received a tailored programme of intervention from a literacy specialist Higher Level Teaching Assistant (HLTA). This programme improves the literacy levels of pupils through working on vocabulary development, comprehension, reading skills and phonological training. These interventions ran for 30 minutes before the school day with the addition of 20 minutes of tutor time. To provide this intervention the school allocated 4 hours of delivery time, 1 hour of preparation and 1 hour of assessment per week. This had a staffing cost of £7500/yr for the 6 hours of provision a week.

Numeracy intervention - Year 7 pupils starting at The Hamble School working below level 4 in mathematics received in-class support from a qualified mathematics teacher in a specialist intervention role. This included 1:1 and small group support in class and also support for the class teacher in delivery of lessons. To provide this support the school allocated 6 hours of the mathematics intervention specialist's time per week. This has a staffing cost of £7500/yr.

Impact of Provision

- 73% of pupils eligible for catch up funding made expected or more than expected progress in English, with 38% of pupils exceeding expectations.
- 53% of pupils eligible for catch up funding made expected or more than expected progress in Mathematics, with 39% of pupils exceeding expectations.

Although funding ceases at the end of year 7 for catch up students we continue to track these students closely through our internal assessment system and maintain interventions where the students still require it. This ensures that all students make expected progress or better by the end of KS3.

Actions for 2016/17

For students (now in Year 8) who did not make rapid enough progress in English and maths small group intervention is in place during tutor time.

For further actions see document: Year 7 Literacy and Numeracy Catch Up Premium – 2016/17



THE HAMBLE SCHOOL

ACHIEVING EXCELLENCE TOGETHER