

YEAR 7 LITERACY AND NUMERACY

CATCH UP PREMIUM – 2015/16

The Government has made a commitment to provide additional funding to schools for each Year 7 student who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it.

In 2016 to 2017 schools will receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census.

The Hamble School is forecast to receive an additional £14,500 for the academic year 2016-17. (*we have 36 students who did not achieve the expected standard in reading or maths compared to 29 in 2015/16).

COSTS AND RATIONALE

Targeted Support	Objective	Cost
Summer school	To aid the transition of vulnerable students. To establish strong relationships early on and to identify areas of need.	£250
Tutor time, small group, reading and writing support delivered by a literacy specialist Higher Level Teaching Assistant (HLTA) 1 hour per week	To improve the literacy levels of pupils through working on vocabulary development, comprehension, reading skills and phonological training.	£5000
Targeted, small group, maths support timetables during MfL/PE lessons delivered by a qualified mathematics teacher in a specialist intervention role. 2 hours per week	To improve the basic numeracy skills To use detailed assessment of learning needs to focus on driving forward the specific areas of weakness.	£5000
Buddy Reading scheme – Year 7 students are buddied with a Year 10 student. BOOK BUZZ. 30 minutes per week	To improve the reading age and confidence of students.	£600



Targeted Support	Objective	Cost
Literacy Intervention after school twice a week delivered by the LSA team. TRUGS. 1.5 hours per week	To improve the literacy levels of pupils through working on vocabulary development, comprehension, reading skills and phonological training.	£1500
Targeted, small group, literacy support after school once a week delivered by the Transition and Low Literacy Coordinator. 1.5hours per week	To improve the literacy levels of pupils through working on vocabulary development, comprehension, reading skills and phonological training.	£1500
Numeracy Intervention after school twice a week delivered by the LSA team. MATHS BOX 1.5 hours per week	To improve the basic numeracy skills To use detailed assessment of learning needs to focus on driving forward the specific areas of weakness.	£650