



Pupil Premium

2015



Hamble Community Sports College

Achieving Excellence Together

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Pupil Premium 2015

“Our vision is for a high-educated society in which opportunity is more equal for children and young people no matter what their background or family circumstances.”

- *Department for Education, vision statement*

The Pupil Premium was introduced by the Government in April 2011. From September 2012, schools have received specific funds to support students from low-income families who are eligible for free school meals (FSM) or have been at any point in the last six years (Ever 6), looked after children (CLA) and those from families with parents in the Armed Forces (SC), under the umbrella, Pupil Premium (PP).

Aim of the Funding

Schools have autonomy to spend the funds as they wish, with the aim of reducing the attainment gap between Pupil Premium and non-Pupil Premium students. The Government and governors hold schools to account with regards to the impact of this spending and all schools are required to publish this information on their website.

Our College

The College is committed to the vision outlined in the Department for Education statement at the beginning of this document. In order to ensure the College has a sharp focus on the attainment and progress of Pupil Premium students, a member of the College's Leadership Team (LT) has the responsibility for leading the strategies and managing the provision for this group of students. In addition, the Leadership Team is focusing on this area as part of their wider College role. There is also a designated member of middle leadership staff who has a role focusing on provision for these students.

The support that Pupil Premium students receive is informed by the latest documentation and research from: the **Department for Education, Ofsted, Education Endowment Foundation, the Westminster Briefing** and the **Sutton Trust**. In unison, they advocate that the most effective ways for reducing the attainment gap in student performance, include the following:

- Ensuring highly effective teaching
- Informative and constructive feedback
- Small group tuition and peer tutoring
- Setting high quality homework
- Phonics
- Collaborations

In light of these recommendations for best practice, the strategies implemented by the College include:

- Over staffing and reduction in class sizes in core subjects
- Access to counsellors, parent support advisor, home college liaison worker and other welfare and inclusion workers
- Access to after-college extra-curricular activities
- Support for educational visits including enrichment opportunities, visits and collaborations with other schools and institutions
- Year 6 interviews by the LT, to aid the College's awareness of possible contextual factors which may influence how a student progresses
- Year 8 interviews by the LT, to advise students during the options process and to ensure that they choose and have access to courses that will allow them to achieve their potential
- After College homework clubs
- One-to-one and small group extra tuition in English and Maths
- February half term, Easter and May half term revision schools
- Parent information, curriculum and revision evenings
- Specialised resources and intervention programmes

- Literacy and numeracy support
- Access to breakfast clubs, breakfast and after College revision sessions
- Academic support and extra tuition in English, Maths and other subjects
- PiXL Edge
- Attendance rewards
- Assessment and feedback stickers
- Use of electronic systems to record and organise homework

Number of students eligible for the Pupil Premium

Total number of students eligible for Pupil Premium: 238 Year Group 2014-15	Number of PP students	Total pupils in the Year Group	% of Cohort
7	52	183	28
8	53	182	29
9	43	163	26
10	57	176	32
11	45	202	22
Totals	250	906	28

Amount of Pupil Premium Funding Received

Funding in £	2013	2014	2015
Free School Meals	900	935	935
Looked after child	900	1900	1900
Service Child	300	300	300
Total	197100	208505	211655

Costs and rationale

Targeted support	What does this do/provide?	Cost
School assistance	This helps Pupil Premium students access the curriculum to fulfil their academic potential and develop their skills and interests through subsidising trips, uniform, resources and equipment (such as ICT equipment) and extra-curricular activities.	£7500
Pastoral support	<p>The College recognises the important research findings delivered through the Westminster Briefing regarding the positive impact that collaborative support and intervention can have on student attainment. In light of this, the College works with the following persons:</p> <ul style="list-style-type: none"> • Parent Support Advisor • Home College Liaison Worker • Attendance Officer (salary part funded by Pupil Premium) • Welfare Officer (salary part funded by Pupil Premium) • Inclusion Manager • KS3 and KS4 Raising Progress and Attainment Leaders • Assistant Inclusion Manager • Behaviour Support Worker • Counsellor • CEIAG advisor to facilitate the provision of enhanced and personalised career and additional education pathway advice to raise aspirations and ensure that all PP students go on to fulfilling destinations when they have left College. 	£51242
Academic support	<ul style="list-style-type: none"> • Teaching assistants • Higher Level Teaching Assistants in English and Maths 	£131005

	<ul style="list-style-type: none"> • Maths TLR responsibility for Pupil Premium • Whole College TLR responsibility for Pupil Premium • Leadership Responsibility for Pupil Premium • Over staffing in core subjects 	
February and May half term and Easter Revision schools. Weekend, after College and breakfast revision sessions.	<p>The Sutton Trust suggests the strong benefits that small group work and one-to-one tuition can have on student performance and so the College offers high quality, focused revision classes with specialised teachers in both February/May half-terms and during the Easter Break. The aim of these sessions is to prepare students for their examinations before the examination season begins. During this time the College offers breakfast revision sessions, accompanied with a free breakfast, to aid their focus in the examination.</p>	£1500
Overstaffing in Core subjects to give smaller class sizes		Included in academic support cost
Transition groups for students below level 4 in English and Maths with Primary trained practitioners		
GCSE Maths one-to-one tuition		
GCSE English one-to-one tuition and assistance		
Accelerated reader	This a reading programme that we use for our younger students. It is used to encourage reading and develop	£2500

	reading and comprehension skills. Reading programmes were identified by the Sutton trust as having significant impact on developing students' literacy skills and consequently success in examinations.	
TRUGs	This is a two-pronged programme that has focused "Teaching Reading Using Games" and a website than can be used to help teachers plan for literacy development in class.	£810
Assessment and feedback stickers/forms	As part of the recommendations from the Sutton Trust, purposeful marking has been identified as making a significant contribution to high student attainment. In light of this additional resources are in place to ensure students know how to make progress.	£1500
Alternative provision	At times, a small number of our students require fixed periods of time in alternative education provision so that they can address issues and to ensure that they can return to College ready to make progress. The money allocated here includes transport costs for some students.	£7240
Staff training – differentiation, challenge, assessment, marking and feedback.	Training to ensure that teachers continue to develop their professional skills in areas such as differentiation, providing challenge and providing meaningful assessment and feedback so that students know how to make progress.	£1750
Attendance rewards	Rewards and incentives to improve attendance. Good attendance is vital to achieving well at College.	£1000
PiXL membership and PiXL Edge for Year 7	PiXL (Partners in Excellence) Membership allows the College to keep abreast with the latest thinking and research in education to ensure that staff are equipped to deliver the most appropriate curriculum and teaching. PiXL Edge is a framework to develop and accredit	£945

	<p>students with those personal attributes essential for employability and life. The scheme focuses on five key attributes: leadership, organization, initiative, resilience and communication. The aim of this programme is to ensure that students are able to gain employment and progress in their careers.</p>	
<p>SISRA performance analysis subscription</p>	<p>SISRA is web-based software that enables us to forensically analyse our performance data to ensure that we can target interventions appropriately to ensure suitable progress.</p>	<p>£403</p>
<p>Show My Homework subscription</p>	<p>This web-based system allows our more vulnerable students to be clearly directed for homework tasks and helps them to plan and organise their time, as well as removing the “dead time” that can become part of lessons when homework tasks have to be explained at length in class. Additionally, Show My Homework is used to post resources and web links for students to use.</p>	<p>£182</p>
<p>Revision and intervention software: SAM Learning, My Maths, Maths Watch, Maths Box, GCSE Pod</p>	<p>These resources help students to be more self-sufficient and can provide them with flexibility in both how and where they revise and complete work. The resources are also used to facilitate mentoring and small group teaching at times.</p>	<p>£1059</p>
<p>Motivational residential conference</p>	<p>Residential trip (location TBC) team building session and English and Maths booster sessions with a targeted focus. February Half term.</p>	<p>£3000</p>

Performance measures: Student progress and attainment 2013-15

Measure		2013			2014			2015		
		PP	Non-PP	Diff	PP	Non-PP	Diff	PP	Non-PP	Diff
English	A*-C	33	62	29	38	75	37	43	54	11
	3 LOP	39	66	27	51	66	15	39	58	19
Maths	A*-C	43	74	31	36	71	35	50	83	33
	3 LOP	48	71	23	49	66	17	48	75	27
Whole College	5+ A*-C	55	82	27	22	65	43	39	67	28
	5+ A*-C EM	27	58	31	20	57	37	36	49	13

Destination measures

Please see next page for a table showing destination measures for Pupil Premium students in 2014 and 2015.

Destination	Pupil Premium (2014)	Pupil Premium (2015)
Barton Peveril Sixth Form College	11%	20%
City College FE College	15%	16%
Eastleigh College FE College	16%	2%
Fareham College FE College	20%	7%
Itchen Sixth Form College	25%	31%
Richard Tauntons College	0%	2%
Sparsholt FE College	2%	2%
Apprenticeship	7%	14%
Traineeship	2%	2%
Military Mentors	0%	2%
Innovation College IOW	0%	2%
Employment	2%	0%
Unknown/Other	0%	0%
NEET	0%	0%
Total	100%	100%