

YEAR 8

CURRICULUM EVENING 2023/24



THE HAMBLE SCHOOL

ACHIEVING EXCELLENCE TOGETHER

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INTRODUCTION

WELCOME to The Hamble School's Curriculum Evenings for 2023-2024. We are sure you will agree that Year 8 is a crucially important year for your child. With this in mind, we want to empower you with the knowledge of what to expect this year with the intention of raising your child's attainment at the end of Year 8.

Within this booklet you will find a detailed overview for each subject. In particular, you will see the topics studied at each stage throughout the year, support available to your child and guidance towards resources for how you can support your child with their learning. This is provided to enable you to have learning conversations with your child.

Should you have further questions, or require further detail on each course, please contact your child's tutor or class teacher in the first instance. Alternatively, contact the Head of Department for the subject who can re-direct your queries on to the relevant teacher. Please visit the following website for our Staff Contact Directory, or to submit a query using our online contact form: <http://www.thehambleschool.co.uk/contact-us/>

ENGLISH

2023-2024

TOPICS TO BE COMPLETED THIS YEAR

	Term 1	Term 2
Autumn	Gothic - Exploration of fiction and non-fictional texts/Creative Writing.	Nature and the Romantic - Exploration of poetry.
Spring	Prejudice-Whole Class Reader. Study of fiction.	Key Skills (End of Year Exam Preparation) Reading and Writing Skills
Summer	Does Power Corrupt? - Shakespeare Study	Does Power Corrupt? Shakespeare Study

SKILLS DEVELOPED

Students will continue to develop their knowledge of and skills in writing, refining these and developing resilience to write at length. Students will further develop their reading through exposure to a wide, varied and challenging texts. Students will continue to enhance their vocabulary and their knowledge of how writers use figurative language in their writing. Students will also refine their speaking and listening skills.

RESOURCES AVAILABLE TO SUPPORT

Homework	Homework focuses on knowledge retention. Students will be expected to complete homework to improve their recall of the core skills needed for English. Homework will include spelling, punctuation and reading. Class teachers will give verbal feedback in and on homework class and use the information to inform future teaching in order to fill gaps in students' knowledge.
Websites	www.spellzone.com www.kahoot.co.uk
Homework Support	ClassCharts, Homework Club (T2)

HOW PARENTS CAN HELP

Homework	<ul style="list-style-type: none">• Establish a suitable time and place for completing homework.• Discuss homework.• Monitoring the completion of weekly homework tasks.
Resources	Students need access to class charts via a device that has internet. This is the only resource required. Use of the above websites to support understanding and practise. Access The Hamble School website Parents section.

MATHEMATICS

2023-2024

TOPICS TO BE COMPLETED THIS YEAR

	Foundation Tier	Intermediate Tier	Higher Tier
Topics Covered	Unit 1 Number properties and calculations Unit 2 Shapes and measures in 3D Unit 3 Statistics Unit 4 Expressions and equations Unit 5 Angles Unit 6 Number properties Unit 7 Sequences Unit 8 Fractions, decimals and percentages Unit 9 Probability	Unit 1 Number Unit 2 Area and volume Unit 3 Statistics, graphs and charts Unit 4 Expressions and equations Unit 5 Real-life graphs; Unit 9 Straight-line graphs Unit 6 Decimals and ratio Unit 7 Lines and angles Unit 8 Calculating with fractions Unit 9 Straight-line graphs Unit 10 Percentages, decimals and fractions	Unit 1 Factors and powers Unit 2 Working with powers Unit 3 2D shapes and 3D solids Unit 4 Real-life graphs Unit 5 Transformations Unit 6 Fractions, decimals and percentages Unit 7 Constructions and loci Unit 8 Probability Unit 9 Scale drawings and measurements Unit 10 Graphs

SKILLS DEVELOPED

Fluency, Reasoning and Problem Solving

RESOURCES AVAILABLE TO SUPPORT

Websites (Video Lessons and online practise)	www.mathswatch.co.uk www.corbettmaths.co.uk www.oaknationalacademy.co.uk
Homework Support	All MathsWatch questions have paired videos that link with the questions, and MathsWatch marks student answers “live” as they answer. Teachers are available to help with homework at students request in advance of the due date.

HOW PARENTS CAN HELP

Homework	Monitoring the completion of weekly homework tasks. Ensuring students watch the videos on the above websites if unsure.
Resources	Use of the above websites to support understanding and practise.

SCIENCE

2023-2024

TOPICS TO BE COMPLETED THIS YEAR

	Term 1	Term 2
Autumn	<ul style="list-style-type: none">• Energy Transfers by Heating• Photosynthesis• Life lab project in conjunction with SGH.• Chemical Reactions	
Spring	<ul style="list-style-type: none">• Acids and Bases• Human Machine• Electricity and Magnetism	
Summer	<ul style="list-style-type: none">• Motion• Metals• Genetics	

SKILLS DEVELOPED

Skills are practised and developed year on year to ensure students make good progress. These include thinking scientifically, planning investigations, lab safety, drawing graphs, evaluating results, writing conclusions.

There will also be chance for extended writing practise throughout the year along with key words checks.

All topics interleave with the 5 Big Ideas: Cells, Energy, Forces, Particles and Interdependence.

RESOURCES AVAILABLE TO SUPPORT

Websites	BBC Bitesize <ul style="list-style-type: none">• KS3 Science - BBC Bitesize Focus eLearning <ul style="list-style-type: none">• Focus eLearning by Focus Educational Software Ltd. Seneca Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)
Homework Support	Speak to teacher in class or via class charts.

HOW PARENTS CAN HELP

Homework	Homework will focus on knowledge retention. Tasks will focus on recalling and practising topics previously taught (see content above) in a range of contexts. Students are expected to use the links provided within the homework task to support if they need help. They may also be set work on Seneca which allows them to complete revision style activities. Class teachers will check homework scores, issue rewards for excellent homework and ensure any areas of concern are incorporated into future teaching.
Resources	Use of the above websites to support understanding and practise. Also encouraging your child to read Science books that interest them, or watch science documentaries.

GEOGRAPHY

2023-2024

TOPICS TO BE COMPLETED THIS YEAR

A new topic will be taught each half term.

Topic 1	How does the world feed itself? Key Questions: What are food miles? What are the food miles of my favourite meal? Why does the UK import food? What relationship does the UK have with Kenya and their green beans? What impact does importing green beans have? What is factory farming? How are farms adapted to maximise food output? How do I feel about different types of farming? How does farming take place in LICs? To what extent is there a food crisis? What happens when a location can't get enough food? How much food do we waste? What solutions could we offer to those without enough food? How do supermarkets choose new locations?
Topic 2	Why does our weather matter? Key Questions: What effects our climate? Why does it rain? What has air pressure got to do with our weather? How do we forecast the weather? What is the atmospheric circulation model? How does the atmospheric circulation model help us explain our weather? What extreme weather events occur? How does extreme weather impact people, the economy and the environment? Is global warming causing greater weather events? How can we try to manage extreme weather events?
Topic 3	What urban challenges does the world face? Key Questions: Where is Southampton, Nigeria and Lagos? What similarities do they have? Why are they important locally, nationally and globally? What opportunities do they have? What challenges do they have? What might be solutions to any urban challenges?

Topic 4	<p>How important are our rivers to survive?</p> <p>Key Questions:</p> <p>Why do rivers form?</p> <p>What are the processes in a river and its environment?</p> <p>What landforms do rivers create?</p> <p>Why do rivers flood?</p> <p>What impacts do river flooding cause?</p> <p>How can rivers be managed?</p> <p>Why are rivers under threats by humans?</p> <p>What impact would there be if our rivers dried up?</p>
Topic 5	<p>Change for the better?</p> <p>What is the current state of development in the world?</p> <p>What are the facts of the world?</p> <p>How does the book Factfulness help us understand our world?</p> <p>How can areas be supported to develop?</p> <p>What are the challenges of development?</p> <p>How can we close the development gap?</p> <p>When will all children get to go to school (for free)?</p>
Topic 6	<p>What is the current state of the world?</p> <p>Key Questions:</p> <p>Where in the world is experiencing a global issue?</p> <p>What is global warming?</p> <p>Why does it matter so much?</p> <p>What are the solutions?</p> <p>What can I do?</p> <p><i>This unit is designed to be topical, and also using materials that enable students to problem solve, enquire and be independent in their studies and application of knowledge from the whole of their Geographical studies to date.</i></p>

SKILLS DEVELOPED

Students will be encouraged to develop and use a wide range of skills embedded across our curriculum. This will include numeracy tasks, field work skills, map skills, graphical skills and evaluative skills.

RESOURCES AVAILABLE TO SUPPORT

Websites (Video Lessons and online practise)	<p>Map Zone: https://www.ordnancesurvey.co.uk/mapzone/</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zrw76sg</p> <p>Seneca Learning: https://senecalearning.com/en-GB/seneca-certified-resources/geography-ks3-1/</p> <p>BBC News: www.bbc.co.uk/news</p>
Homework Support	<p>Please use the websites above as a good starting point for support. If you, or your child have any questions about homework tasks, please do message your teacher on ClassCharts – they will be more than happy to help you. Please bear in mind, to message at least 4 days before any homework is due.</p>

HOW PARENTS CAN HELP

Homework	<p>Monitoring the completion of weekly homework tasks.</p> <p>Homework focuses on knowledge retention, practice and investigation. Homework tasks will focus on recalling and practising topics previously taught (see content above) in a range of contexts, as well as encouraging students to apply their knowledge and investigate deeper in to the topic.</p> <p>Students are expected to use the resources provided within the homework task to support if they need help. Class teachers will check homework scores, issue rewards for excellent homework and ensure any areas of concern are incorporated into future teaching.</p>
Resources	<p>Use of the above websites to support understanding and practise.</p> <p>We would recommend students reading and watching the news, to keep up to date with current geographical events around the globe, and encourage you to be discussing these at home (especially how they link to their learning).</p>

HISTORY

2023-2024

TOPICS TO BE COMPLETED THIS YEAR

Topic 1	Industry and Revolution French Revolution, Industrial Revolution, Men's Suffrage, Victorian Britain, Women's Suffrage, Russian Revolution
Topic 2	First World War Why war broke out, life on the home front and in the trenches, the global conflict
Topic 3	Second World War Interwar years, why war broke out, turning points of WWII, impact of the war (including the atomic bomb)
Topic 4	Holocaust History of antisemitism, traditional story of the Holocaust, survivor accounts, who was responsible, what happened to the survivors, genocide after the Holocaust

SKILLS DEVELOPED

- Building an understanding of the chronology of the British Isles its relationship with world events.
- Understanding concepts such as civilisation, empire, monarchy, peasantry, parliament, migration, conflict etc.
- Developing concepts such as cause and consequence, change and continuity, significance, similarity and difference, sources and interpretations.
- Understanding scholarship, the role of the historian, and how historians work.
- Literacy and communication; SMSC

RESOURCES AVAILABLE TO SUPPORT

Websites (Video Lessons and online practise)	BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zk26n39 Spartacus Education website: https://spartacus-educational.com/ John D Clare website: https://www.johndclare.net/0iHIntro.htm
Homework Support	The websites above and speaking with or messaging your teacher on ClassCharts.

HOMework

Homework	Homework focuses on both knowledge retention and expanding on topics learnt in class. Students will be expected to complete homework to enrich their subject knowledge and improve their recall. Homework often will include independent research, although suggested resources are normally provided to help with the homework. Class teachers will give verbal feedback in and on homework class and question students about what they have learnt or revised.
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HOW PARENTS CAN HELP

Homework	Monitoring the completion of weekly homework tasks.
Resources	Use of the above websites to support understanding and practise.
Reading	Parents can help by encouraging students to regularly read.

MFL – FRENCH

2023-2024

TOPICS TO BE COMPLETED THIS YEAR

	Term 1	Term 2
Autumn	<p>School subjects</p> <ul style="list-style-type: none">• Talk about your school life including subjects and timetable.• Give your opinion about the subjects.• Describe your school.• Use the past tense to say what you had yesterday.	<p>Life in school</p> <ul style="list-style-type: none">• Describe your school life including rules and differences between other countries and English schools• Use of conditional to describe your ideal school.
Spring	<p>Food and eating out</p> <ul style="list-style-type: none">• Say what you like and dislike with a range of adjectives.• Ask questions to order food and drink.• Traditional food and recipes.	<p>Healthy lifestyle</p> <ul style="list-style-type: none">• Talk about healthy and unhealthy habits.• Use of past tense to say what you ate yesterday.• Define a healthy diet.
Summer	<p>TV, music and cinema</p> <ul style="list-style-type: none">• Talk about TV, cinema and music with a range of opinions.• Use of past tense to say what you watched, when and who with.• Describe an actor / actress / singer from a French speaking country.	<p>Technology</p> <ul style="list-style-type: none">• Say what you use technology for.• Say what apps you use normally.• Talk about the advantages and disadvantages of phones.

SKILLS DEVELOPED

Reading, listening, writing and speaking.

RESOURCES AVAILABLE TO SUPPORT

Websites (Video Lessons and online practise)	www.quizlet.com www.duolingo.com https://www.bbc.co.uk/bitesize/subjects/zgdqxb
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HOW PARENTS CAN HELP

Homework	Support with learning vocabulary by creating flashcards, questioning, etc.
Resources	Use of the above websites to support understanding and practise.

MFL – SPANISH

2023-2024

TOPICS TO BE COMPLETED THIS YEAR

	Term 1	Term 2
Autumn	<p>School subjects</p> <ul style="list-style-type: none">• Talk about your school life including subjects and timetable.• Give your opinion about the subjects.• Describe your school.• Use the past tense to say what you had yesterday.	<p>Life in school</p> <ul style="list-style-type: none">• Describe your school life including rules and differences between other countries and English schools• Use of conditional to describe your ideal school.
Spring	<p>Food and eating out</p> <ul style="list-style-type: none">• Say what you like and dislike with a range of adjectives.• Ask questions to order food and drink.• Traditional food and recipes.	<p>Healthy lifestyle</p> <ul style="list-style-type: none">• Talk about healthy and unhealthy habits.• Use of past tense to say what you ate yesterday.• Define a healthy diet.
Summer	<p>TV, music and cinema</p> <ul style="list-style-type: none">• Talk about TV, cinema and music with a range of opinions.• Use of past tense to say what you watched, when and who with.• Describe an actor / actress / singer from a Spanish speaking country.	<p>Technology</p> <ul style="list-style-type: none">• Say what you use technology for.• Say what apps you use normally.• Talk about the advantages and disadvantages of phones.

SKILLS DEVELOPED

Reading, listening, writing and speaking.

RESOURCES AVAILABLE TO SUPPORT

Websites (Video Lessons and online practise)	www.quizlet.com www.duolingo.com https://www.bbc.co.uk/bitesize/subjects/zfckjxs
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HOW PARENTS CAN HELP

Homework	Support with learning vocabulary by creating flashcards, questioning, etc.
Resources	Use of the above websites to support understanding and practise.

ART

2023-2024

YEAR 8 TOPICS TO BE COMPLETED THIS YEAR

	Term 1	Term 2
Autumn	Theme- Day of the Dead <ul style="list-style-type: none"> What is the Day of the Dead? Watercolour painting techniques Decorative painted sugar skull 3D paper sculpture - flowers 	Theme- Day of the Dead <ul style="list-style-type: none"> Alebrijes Frida Kahlo analysis Frida Kahlo response to 'The Frame'
Spring	Theme- Texture Circles <ul style="list-style-type: none"> Texture drawing – biro, tonal pencil, fineliner and water Orphism – Sonia Delaunay Modernism - Kandinsky 	Theme-Texture Circles <ul style="list-style-type: none"> Sandra Wadkin – pattern with paint Combined final outcome Collographs and dry rolls
Summer	Theme- Portraiture <ul style="list-style-type: none"> Portrait proportions Eye drawing Marcello Monreal – collaged outcome 	Theme – Portraiture <ul style="list-style-type: none"> Josh Bryan – geometric portraits Loui Jover portrait Final outcome combining learning across the project.

SKILLS DEVELOPED

Cultural and contextual understanding, watercolour techniques, 3D paper sculpture, artwork analysis, texture drawing, knowledge of art movements, creating real and implied texture, collagraph, dry roll printing, portrait proportions, drawing facial features, collage

RESOURCES AVAILABLE TO SUPPORT

Websites	Tate Kids - www.tate.org.uk/kids BBC Bitesize - www.bbc.co.uk/bitesize/subjects/z6hs34j Youtube drawing tutorials (various topics) Student Art Guide - www.studentartguide.com/
Homework Support	Access to art rooms break, lunch and after school (by prior arrangement) if specialist equipment is needed to complete tasks.

HOW PARENTS CAN HELP

Homework	Homework focuses on improving student's practical skills in home learning. Homework tasks will be in the form of a project to be completed over a set number of weeks. Each week a task will be set that will break down the overall project for students into manageable chunks. Class teachers will check the progress of the projects each week, students must bring in their work in progress rather than submitting photographs of outcomes via ClassCharts.
Resources	<p>Supply students with specialist art equipment where possible: Poster paints, paintbrushes, colouring pencils, PVA glue.</p> <p>Art department staff are able to advise where these can be purchased.</p>

DESIGN TECHNOLOGY

2023-2024

TOPICS TO BE COMPLETED THIS YEAR

Topic 1	Materials The Sustainability of materials and what impact they have on the environment What stock forms timbers are available in How designers use the 6Rs to ensure their products are environmentally friendly as possible How to use specific tools to create a working product
Topic 2	Architecture Drawing skills to create a range of design ideas Energy sources and the difference between fossil fuels and renewable energies Modelling and construction skills using the appropriate tools Using CAD to create working drawings
Topic 3	Textiles How do the Textile industry deal with the waste from manufacturing products and what is the environmental impact of this Using different designers to influence your work Sewing techniques and using hand techniques as well as machine to create a finished product
Topic 4	Food preparation and nutrition Looking at the Eat well plate and the 8 healthy tips for a balanced diet What is seasonal produce and why do we need to consider this when planning our meals Where does our food come from and what is Food miles How to stop cross contamination in a kitchen so you are working safely

SKILLS DEVELOPED

Technical knowledge, analysing, designing, evaluating, practical skills

RESOURCES AVAILABLE TO SUPPORT

Websites (Video Lessons and online practise)	https://www.technologystudent.com/ This website has been written by a Design Technology teacher and has a wealth of information and worksheets to help you.
Homework Support	The websites above and speaking with or messaging your teacher on ClassCharts.

HOW PARENTS CAN HELP

Homework	Monitoring the completion of the project-based homework which will be given out at the start of each rotation
Resources	Use of the above websites to support understanding and practise.

DRAMA

2023-2024

TOPICS TO BE COMPLETED THIS YEAR: 8

	Term 1	Term 2
Autumn	<p><u>Topic: 'Teechers' – Scripted and Devised Comedy</u></p> <ul style="list-style-type: none"> • Accurately interpreting STAGE DIRECTIONS and DIALOGUE • Creating a clear and EXAGGERATED CHARACTER using vocal and physical skills • Effectively using DIRECT ADDRESS to an audience • Effectively using MULTIROLE in a scripted performance • Identifying and MARK KEY MOMENTS of comedy in a scripted scene using drama techniques • Using SPLIT STAGE effectively by rehearsing cues • Creating CONTRASTS in performance 	<p><u>Topic: 'Teechers' Devising Comedy</u></p> <ul style="list-style-type: none"> • Creating an original DEVISED piece • Creating COMEDY for the audience • Presenting an important, current SOCIAL ISSUE • Performing using MULTIROLE effectively • Using an EPISODIC STRUCTURE • Using REHEARSAL time productively • Using inventive TRANSITIONS • Creating moments of CONTRAST for the audience (mood, character, pace) • including techniques to meet my performance aims; DIRECT ADDRESS, SPLIT-STAGE, SLOW MOTION
Spring	<p><u>Topic: Documentary Theatre – Scripted and Devised Performance.</u></p> <ul style="list-style-type: none"> • What is Documentary Theatre? • Identifying the use of Drama techniques in a scripted performance work • Empathy when exploring characters • The responsibilities of a Theatre Director • Directing a short scene • Communicating relationships using Proxemics • Using pace to create mood and atmosphere. 	<p><u>Topic: Documentary Theatre</u></p> <ul style="list-style-type: none"> • I can rehearse and perform an original piece of devised theatre • I can work collaboratively to explore a stimulus • I can complete independent research around a historical event • I can use verbatim techniques to develop a sensitive role/s in performance • I can suggest ways to communicate a story using Documentary Theatre techniques • I can make improvements to my work based on feedback • I can reflect on how successfully my performance work meets its dramatic intentions.

Summer	<u>Topic: Puppetry</u> <ul style="list-style-type: none"> • How and why PUPPETRY can elevate and support a performance piece • How to MANIPULATE a puppet using breath, focus and weight • Presenting a story using PUPPETRY and SOUNDSCAPE • Creating SUSPENSE and TENSION • Using SOUND to create mood/atmosphere for my performance • Performing an atmospheric PUPPETRY performance using MANUIPULATION and SOUND. 	<u>Topic: Reviewing Live Theatre</u> <ul style="list-style-type: none"> • ANALYSING a professional • AUDIENCE IMPACT of theatrical decisions DRAMATIC INTENTIONS • ASSESSING THE MERIT of different approaches • REVIEWING a professional performance • Using DESCRIPTION, ANALYSIS and EVALUATION

SKILLS DEVELOPED

Characterisation Skills, Storytelling Techniques, Dramatic Intentions, Interpreting Script, Analysing Theatre

RESOURCES AVAILABLE TO SUPPORT

Websites	https://www.bbc.co.uk/teach/ks3-drama/zrjhcqt https://www.youtube.com/@NationalTheatre
Homework Support	Classcharts, Homework Club (T2)

HOW PARENTS CAN HELP

Homework	<i>Homework focuses on either the development of descriptive, analytical or evaluative language or will be project based, culminating in a specific theatre designer task. Students are expected to use the videos and links provided within the homework task to support if they need help. Class teachers will check homework, issue rewards for excellent homework and ensure any areas of concern are incorporated into future teaching</i>
Resources	https://www.bbc.co.uk/teach/ks3-drama/zrjhcqt

ICT & COMPUTING

2023-2024

TOPICS TO BE COMPLETED THIS YEAR

	Term 1	Term 2
Autumn	Theme- What is AI? A look at both the technology and the ethics behind developing technologies such as ChatGPT and smart speakers.	Theme-Text Based Programming An introduction to the Python textual programming language including print, input, output, variables and branching.
Spring	Theme- GCSE Business Taster Students will have a brief overview of aspects of the GCSE Business course prior to choosing subject preferences.	Theme-Computer Networks In this unit, students will look at both the uses of, and technology behind, different types of computer networks.
Summer	Theme- Database Development Both flat file and relational databases are covered here, looking at aspects such as data validation, querying and reporting.	Theme- Spreadsheet modelling To complete the year, students will learn the features and functions of spreadsheets as both a financial, and a data analysis tool

SKILLS DEVELOPED

<ul style="list-style-type: none">• Logical thinking• Problem solving• Trial and error• Transferrable skills

RESOURCES AVAILABLE TO SUPPORT

Websites (Video Lessons and online practise)	<ul style="list-style-type: none">• https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/computing• https://www.bbc.co.uk/bitesize/subjects/zvc9q6f
Homework Support	Staff can be messaged through ClassCharts or email for support. We hope to start moving towards using Teams assignments during this academic year to improve access to software for students working at home.

HOW PARENTS CAN HELP

Homework	Homework will range from a continuation of lesson content, flipped learning and knowledge retrieval quizzes. Pupils will see the details of homework on Classcharts, and where access to Teams is indicated, they should access this through www.office.com , and signing in using their school email address (username@thehambleschool.co.uk) and their normal school password. Teams will also contain scores, feedback and pointers for improvement where necessary.
Resources	Use of the above websites to support understanding and practise.

MUSIC

2023-2024

TOPICS TO BE COMPLETED THIS YEAR

	Term 1	Term 2
Autumn	Electronic Dance Music To understand the genre of EDM, where it came from, how it is performed and to be able to compose EDM tracks in Mixcraft.	
Spring	Composing with Chords To understand how 3 or 4 chords can be the foundation to an entire piece of music, to work with primary and secondary chords within a given key to create a chord sequence and simple melody	
Summer	Music for Adverts To understand how music supports the experience of watching moving imagery. To create a soundtrack to support a car advert using Mixcraft.	Twelve Bar Blues Developing performing and compositional skills through the genre of the Blues. To increase understanding of music across a wide range of cultures

SKILLS DEVELOPED

Composing music via use of Music Technology, developing performing and compositional skills, to work with primary and secondary chords within a given key to create a chord sequence and simple melody.

RESOURCES AVAILABLE TO SUPPORT

Websites	https://www.bbc.co.uk/bitesize/subjects/zmsvr82
Homework Support	Classcharts, Homework Club (T2)

HOW PARENTS CAN HELP

Homework	Homework will alternate between listening exercises and learning musical terminology. All homework will be set using either Microsoft forms for listening tasks and NearPod for musical terminology tasks. All homework tasks will be monitored by the class teacher and verbal feedback will be given. Half termly total recall homeworks will also be set via Microsoft forms where students will need to recall information learnt in lessons.
Resources	Use of the above websites to support understanding and practise.

HOW PARENTS CAN HELP

Homework	Homework focuses on knowledge retention. Homework tasks will focus on recalling and practising topics previously taught (see content above) in a range of contexts. Class teachers will check homework, issue rewards for excellent homework and ensure any areas of concern are incorporated into future teaching.
Resources	Use of the above websites to support understanding and practise.

PHYSICAL EDUCATION

2023-2024

TOPICS TO BE COMPLETED THIS YEAR

	Term 1	Term 2
Autumn	<u>Students will rotate across the following 4 topics:</u> <ul style="list-style-type: none">Gymnastics – Thinking and Physical MENet/Wall Games (Badminton) – Mindset and Physical ME<ul style="list-style-type: none">Dance – Social and Physical MEInvasion Games (Touch Rugby) – Mindset and Physical ME	
Spring		
Summer	Students will rotate across the following 2 topics: <ul style="list-style-type: none">Athletics & OAA – Thinking and Physical MEStriking and Fielding Games – Social and Physical ME<ul style="list-style-type: none">Tennis – Mindset and Physical ME	

SKILLS DEVELOPED

Physical ME – Basic Skills/Complex Skills
Social ME – Collaboration
Mindset ME – Resilience
Thinking ME – Evaluation

RESOURCES AVAILABLE TO SUPPORT

Websites	https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/physical-education
Extra-Curricular Timetable	https://www.thehambleschool.co.uk/extra-curricular-activities/

HOW PARENTS CAN HELP

Resources	
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RELIGIOUS EDUCATION

2023-2024

TOPICS TO BE COMPLETED THIS YEAR IN RE:

	Term 1	Term 2
Autumn	<u>Topic 1: Inspirational Figures.</u> Who was Martin Luther King? What did he do? Who was Gandhi? What did he do? Who was Malcolm X? What did he do? Who was Muhammad Ali? What did he do?	<u>Topic 2: Animal Rights.</u> How are animals used by humans? What is the difference between stewardship and dominion? What are Christian views on animals? What are Muslim views on animals? Hindu views on animals.
Spring	<u>Topic 3: Why do we have authority?</u> Should we all be following the same authority? Who is in charge in Sikhism? Why? Who is in charge in the Church? Why? Who is in charge in the Mosque? Why? Who is in charge in Hinduism? Why?	<u>Topic 4: Evil and suffering.</u> What is suffering? Who is responsible for suffering? Why do we suffer? (Christianity) Why do we suffer? (Islam) Why do we suffer? (Hinduism) Suffering and the free will argument.
Summer	<u>Topic 5: What is a pilgrimage?</u> What is meant by a pilgrimage? What is Lourdes? Why is it important? What is Iona? Why is it important? What is Hajj? Why is it important?	<u>Topic 6: Religion and Art.</u> How do different people express themselves? How might Christians express themselves? (Looking at different religious buildings) How might Muslims express themselves? (Looking at Henna Art) How might Hindus express themselves? (Looking at Mandala Art)

SKILLS DEVELOPED IN RELIGIOUS EDUCATION:

- Students should begin to see the world from more than one point of view, to understand that different people have different beliefs.
- Students should begin to show tolerance and patience for views different to their own. They should be open to looking at different views and examining what other people believe and why they believe it.
- Students should be able to express their views verbally in a justified conclusion of ideas, as well as through a variety of other tasks given in class.

RESOURCES AVAILABLE AND HOW PARENTS CAN HELP:

Websites	<p>Inspirational Figures: https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zknmrj6</p> <p>Animal Rights: https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zns2kmn</p> <p>Authority: https://www.bbc.co.uk/bitesize/guides/zxcrbpk/revision/7</p> <p>Religion and Art: https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zjqcf4j</p> <p>Pilgrimage: https://www.bbc.co.uk/bitesize/guides/znqck2p/revision/5</p> <p>Evil and Suffering: https://www.bbc.co.uk/bitesize/guides/zv93rwx/revision/5</p> <p>For more detailed links, please message your classroom teacher for specifics.</p>
Homework	<p>Monitoring the completion of weekly homework tasks. Please speak about what students are learning at home and get them to share their own views and challenge those views – we will only grow as a community if we listen to each other.</p>
Reading	<p>Reading through a variety of different material at home - newspaper articles, magazine articles – and then discussing this material with a trusted adult will help students in developing their own views around a variety of different topics.</p>



THE HAMBLE SCHOOL

ACHIEVING EXCELLENCE TOGETHER

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Reception is open during the school term from 8am until 4pm from Monday to Thursday and 8am until 3.30pm on Friday.