

# YEAR 7-11

## MFL

YEAR GROUP	CURRICULUM
<b>7 French and Spanish</b>	<ul style="list-style-type: none"><li>• The Island</li><li>• Cultural awareness</li><li>• Language and Grammar awareness</li><li>• Classroom language and greetings</li><li>• Introducing yourself and friends/family members</li><li>• Christmas traditions, customs and vocabulary</li><li>• Days and months of the year</li><li>• Saying when my birthday is</li><li>• Describing hair and eyes</li><li>• Saying where I live and am from</li><li>• Geography of France/Spain</li><li>• Describing myself and another family member</li><li>• Saying what jobs people do</li><li>• Providing opinions of jobs</li><li>• Describing people and relationships</li></ul>
<b>8 French and Spanish</b>	<ul style="list-style-type: none"><li>• Unit 9 – Comparing people’s appearance and personality using the comparative form</li><li>• Unit 10 – Saying what’s in my school bag/classroom</li><li>• Unit 11 – Talking about food</li><li>• Unit 12 – Part 2 – Talking about food</li><li>• Unit 13 – Saying what clothes I wear</li><li>• Unit 14 – Saying what I &amp; others do in our free time</li><li>• Unit 16 – Talking about my daily routine</li><li>• Unit 18 – Saying what I do at home, how often and where</li><li>• Unit 19 – My holiday plans</li></ul>
<b>9 Spanish</b>	<ul style="list-style-type: none"><li>• Unit 1 – Saying where I live</li><li>• Unit 2 – Saying what I can do in my neighbourhood</li><li>• Unit 3 – Describing my street</li><li>• Unit 4 – Describing my home and furniture</li></ul>



	<ul style="list-style-type: none"> <li>• Unit 5 – Saying what I did &amp; am going to do at the weekend (past and future tense)</li> <li>• Unit 6 – Talking about my daily routine &amp; activities</li> <li>• Unit 7 – Saying what I do to help at home (present &amp; past)</li> <li>• Unit 8 – Describing a typical day at school</li> <li>• Unit 9 – Making after-school plans with a friend</li> <li>• Unit 10 – Describing a typical day in the present, preterite &amp; near future</li> <li>• Unit 11 – Talking about a past holiday – where we went and where we stayed</li> <li>• Unit 12 – Talking about a past holiday – what we did and our opinion of it</li> <li>• Unit 13 – Talking about a recent day trip</li> <li>• Unit 14 – Talking about when I went to La Tomatina festival</li> <li>• Unit 15 – Talking about a day trip to Cadiz and Sevilla</li> <li>• Summer project – Organise a trip to Spain</li> </ul>
<p><b>9 French</b></p>	<ul style="list-style-type: none"> <li>• Phonics and micro-listening skills</li> <li>• Talking about using technology</li> <li>• Giving your opinion about someone using direct object pronouns</li> <li>• Arranging to go out using the near future</li> <li>• Describing a date using the perfect tense</li> <li>• Describing a music event using three tenses</li> <li>• Taking part in a 'blind date' speed-dating event in French</li> <li>• Presenting yourself in three minutes</li> <li>• Learning the parts of the body using à + the definite article</li> <li>• Talking about sport using il faut</li> <li>• Learning about healthy eating using the future tense</li> <li>• Making plans to get fit</li> <li>• Practising the future tense</li> <li>• Describing levels of fitness using three tenses together</li> </ul>

	<ul style="list-style-type: none"> <li>• Deciding to adopt a healthier lifestyle</li> <li>• Writing a 150-word blog entry</li> <li>• Describing jobs using masculine and feminine nouns</li> <li>• Discussing learning languages using modal verbs</li> <li>• Saying what you used to do using the imperfect tense</li> <li>• Discussing your future and your past using future and imperfect tenses</li> <li>• Talking about your job using different tenses together</li> <li>• Discussing holidays</li> <li>• Asking questions using inversion</li> <li>• Imagining adventure holidays using the conditional tense</li> <li>• Talking about what to take with you on holiday using reflexive verbs</li> <li>• Describing what happened on holiday combining different tenses together</li> <li>• Visiting a tourist attraction</li> <li>• Using emphatic pronouns</li> <li>• Discussing what you are allowed to do using expressions with 'avoir'</li> <li>• Explaining what is important to you using direct object pronouns</li> <li>• Talking about things you buy</li> <li>• Using 'si' in complex sentence structures</li> <li>• Describing what is important to you, what concerns you and what makes you happy</li> <li>• Giving a three minute video presentation</li> <li>• End of year exam preparation</li> <li>• Discussing film genres</li> <li>• Describing characters in a film</li> <li>• Expressing opinions on films</li> <li>• Understanding a film review</li> <li>• Writing a film review</li> </ul>
<p><b>10 French</b></p>	<ul style="list-style-type: none"> <li>• Talking about where you live, weather and transport</li> <li>• Describing a town and asking the way</li> <li>• Describing a region using the pronoun 'y'</li> </ul>

- Talking about your town, village or district using negative expressions
- Discussing plans and the weather in the future tense
- Describing community projects using present, perfect and future tenses
- Talking about what you normally do on holiday
- Talking about holidays (past, present and future)
- Talking about an ideal holiday using the conditional tense
- Booking and reviewing hotels using reflexive verbs in the perfect tense
- Ordering in a restaurant using 'en + present participle'
- Talking about travelling using 'avant de + the infinitive'
- Buying souvenirs using demonstrative adjectives and pronouns
- Talking about holiday disasters using the pluperfect tense
- Writing a holiday blog
- Talking about your school using pronouns 'il' and 'elle'
- Comparing school in the UK and French-speaking countries
- Using the pronouns 'ils' and 'elles'
- Discussing school rules using 'il faut' and 'il est interdit de'
- Discussing healthy living using the imperative
- discussing vices using the present and future tenses
- Talking about a school exchange using past, present and future time frames
- Focus on translation skills
- Role-play practice
- Photo-card practice
- General Conversation Themes 1, 2 and 3 preparation, improvement and practice
- Discussing jobs and work preferences
- Discussing career choices using 'better/worse' and 'the best/worst thing'

	<ul style="list-style-type: none"> <li>• Talking about plans, hopes and wishes</li> <li>• Understanding the subjunctive mood</li> <li>• Applying for jobs using direct object pronouns in the perfect tense</li> <li>• Understanding case studies</li> <li>• Using verbs followed by 'à' or 'de'</li> </ul>
<p><b>11 Spanish</b></p>	<ul style="list-style-type: none"> <li>• Travel and tourism</li> <li>• The imperfect tense</li> <li>• Accommodation</li> <li>• Speaking prep</li> <li>• Technology – Advantages and disadvantages</li> <li>• Technology – Social media</li> <li>• Talking about free time</li> <li>• My family</li> <li>• Walking talking group mock</li> <li>• Future employment</li> <li>• Earning money</li> <li>• Work experience</li> <li>• My people</li> <li>• Physical descriptions</li> <li>• Present continuous practice</li> <li>• Photo descriptions</li> <li>• Writing practice</li> <li>• Reading and listening practice</li> <li>• Relationships</li> <li>• Role play practice</li> <li>• Social issues</li> <li>• Global issues</li> <li>• The environment</li> <li>• Local environment</li> <li>• Shopping</li> <li>• Translation practice</li> <li>• Poverty</li> <li>• Verb tenses – Past, present &amp; future + conditional</li> <li>• Weather</li> <li>• My city</li> <li>• Natural disasters</li> </ul>
<p><b>11 French</b></p>	<ul style="list-style-type: none"> <li>• Improving general conversation theme questions. Designing revision cards.</li> <li>• Sample exam paper with class feedback and focus on difficult questions, improving written responses.</li> <li>• Discussing career choices</li> </ul>

	<ul style="list-style-type: none"> <li>• Talking about plans, hopes and wishes</li> <li>• Applying for jobs</li> <li>• Understanding case studies</li> <li>• Talking about what makes you tick.</li> <li>• Discussing problems facing the world</li> <li>• Talking about protecting the environment</li> <li>• Discussing ethical shopping</li> <li>• Talking about volunteering</li> <li>• Discussing big events</li> <li>• Topical exam questions</li> <li>• Mock speaking exam preparation</li> <li>• Revision of near future formation. Writing.</li> <li>• RP- Me, family and friends</li> <li>• RP- Technology in everyday life</li> <li>• WRITING Me, family and friends</li> <li>• WRITING IMPROVE</li> <li>• PHOTOCARD PRACTICE Me, family and friends</li> <li>• RP Free time</li> <li>• WRITING IMPROVE</li> <li>• PHOTOCARD Customs and festivals</li> <li>• RP Customs and festivals</li> <li>• RP Home &amp; town</li> <li>• PHOTOCARD Home &amp; town</li> <li>• WRITING Home &amp; town</li> <li>• RP Social issues</li> <li>• PHOTOCARD Global issues</li> <li>• RP Global issues</li> <li>• PHOTOCARD Travel &amp; Tourism</li> <li>• WRITING Travel &amp; Tourism</li> <li>• RP Travel &amp; Tourism</li> <li>• PHOTOCARD My studies</li> <li>• RP My studies</li> <li>• WRITING Next year</li> <li>• PHOTOCARD Jobs and careers</li> <li>• RP Jobs and careers</li> <li>• WRITING Jobs and careers</li> </ul>
<p><b>11 Spanish</b></p>	<ul style="list-style-type: none"> <li>• Theme 1 – identity and culture</li> <li>• Theme 2: local, international, and global areas of interest</li> <li>• Theme 3: current and future study and employment</li> </ul>