

# HOME LEARNING

NEWSLETTER – ISSUE 22: 9<sup>TH</sup> FEBRUARY 2021

Another week has passed and we continue to be overwhelmed by our student's resilience and enthusiasm. Thank you to our families for supporting the remote learning with such positivity too.

We hope you have a good half-term next week, and despite the restrictions, you manage to have a rest. When we return on Monday 22 February, students will continue to follow the same timetable and all lesson information will be on Class Charts as normal.

A reminder that if you need any help with this you can email [homelearning@thehambleschool.co.uk](mailto:homelearning@thehambleschool.co.uk)

## ARE YOU INTERESTED IN CONSERVATION?

Check out [www.hedgehogstreet.org](http://www.hedgehogstreet.org)

This website has some brilliant ideas on making homes and feeding stations for Hedgehogs. An excellent resource for families who want to do activities outdoors.



## LOCKDOWN Author Visit from **Chris Bradford**

As part of my quest to Get Kids Reading and help support teachers and parents with home schooling I have pre-recorded a FREE Lockdown Author Visit for all the schools that have supported me and my books.

The virtual visit is my gift to you and celebrates the launch of my new action-packed thriller... *The Soul Hunters*

[www.thesoulprophecy.co.uk/lockdown-visit.html](http://www.thesoulprophecy.co.uk/lockdown-visit.html)

## ACCELERATED READER CHAMPIONS

These are our Accelerated Reader quizzing champions for last week. These students have continued to read books from home and complete quizzes on them on Accelerated Reader!

**Well done to you all!**

- |   |                                  |
|---|----------------------------------|
| • 7A1 – Matilda Dewey                   | • 8A3 – Alfie Milam              |
| • 7A1 – Elizabeth Wallace               | • 8A3 – Benn Munton              |
| • 7A2 – Ethan Harris                    | • 8A3 – Melissa Oliver           |
| • 7A3 – Poppy Abbott, Chloe Parr        | • 8A4 – Maisie Westbrook-Skelton |
| • 7B1 – Evie Loveridge                  | • 8A4 – Olivia Sawyer            |
| • 7B4 – Becky Jones                     | • 8B1 – Charlie Holmes-Teague    |
| • 8A1 – Maisie Alexander                | • 8B3 – William Holloway         |
| • 8A2 – Molly Slattery, Olivia Walcroft | • 8B3 – Haseena Naseer           |
| • 8A3 – Jaime-Leigh Greenhill           | • 8B4 – Amelia Wilkie            |

## READING CHAMPIONS!

As a year group, Year 7 have collectively read a fantastic 607 chapters and completed 473 quizzes on 'Fiction Express' over the last few weeks!

# WHAT'S HAPPENING IN ENGLISH

We would like to recognise the fantastic effort and continued engagement of the following students in their English live lessons and set work:

- Luca Venturini
- Sophie Elmes
- Olivia Highmore
- Elijah Mays
- Noah Morris
- Matilda Dewey
- Ruby Stephenson
- Lucas Greenham
- Mia Diggle
- Charlie Marshall
- Dylan Mellish
- Becky Jones
- Sebastian Nott
- Josh Brinn
- Eloise Stamp
- Gracie Hickey
- Logan Simmonds
- Harry Hawley
- Ruby Stephenson
- Lucas Greenham
- Jasmine Dietrich
- Charlie Marshall
- Alfie Hoey
- Olivia Brenton
- Magdalena Wrabel
- Ashton Moseley
- Brooke Edwards
- Darcie Boddy
- Oliwia Lubiak
- Maisie Westbrook Skelton
- Olivia Sawyer
- Freddie Farndell
- Daisy Phelps
- Jasmine Early
- Natasha Obiajunwa
- Chloe Chambers
- Milly Munday
- Peyton white
- Julia Piros
- Sophia Nguyen
- Anna McKevitt
- Lewis Kay
- Freddie Callaghan
- David Britt

## ROMANTIC POETRY: YEAR 8 WRITING

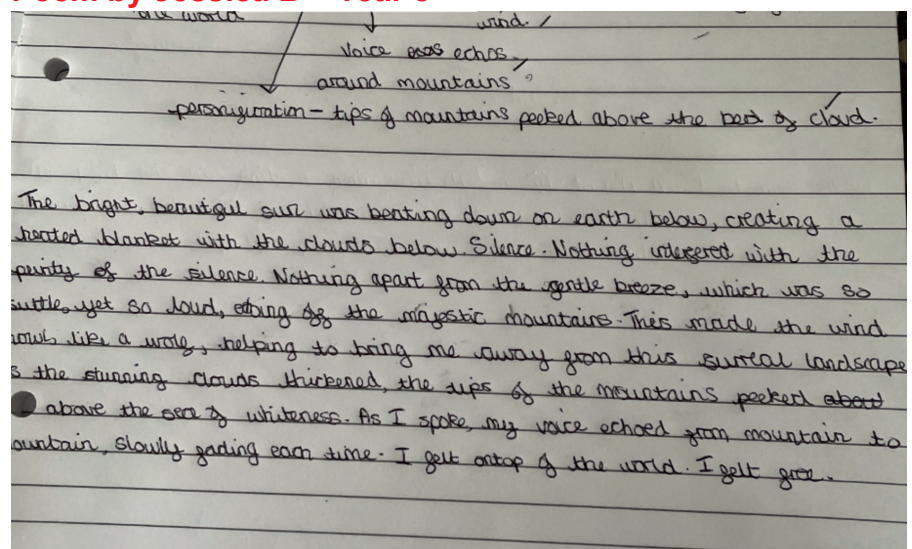
Year 8 have been writing diary entries and descriptions using Romantic poetry and images from the era as inspiration. They have been working on how nature was presented and incorporating the idea of the sublime within their writing.

Dear Diary,

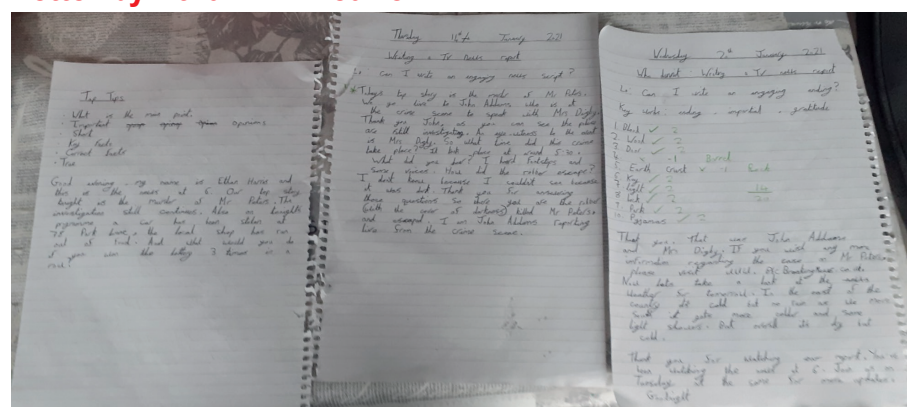
My limbs ached from joint to joint, my body battered and bruised. The stench of death engulfed the area as the rancid flesh of bodies decayed away. The clouds clapped together leading to a harsh bang as the sky quickly became unilluminated. Ghastly winds gushed and swept over our only stable source. The thing I was clinging on for dear life. Debris of rotting woods raspily smacked against my glacial cheeks. Bodies upon bodies piled into a big bundle as trepidation rested on souls. Strikes of electricity made the tiny hairs on my arm stand on edge. Viciously lashing out, the sky turned demonic. I could taste the beats of my heart as it ponded like the thunder against my ribs.

Darcie B – Year 8

### Poem by Jessica B – Year 8



### Letter by Ethan H – Year 8





# WHAT'S HAPPENING IN MFL

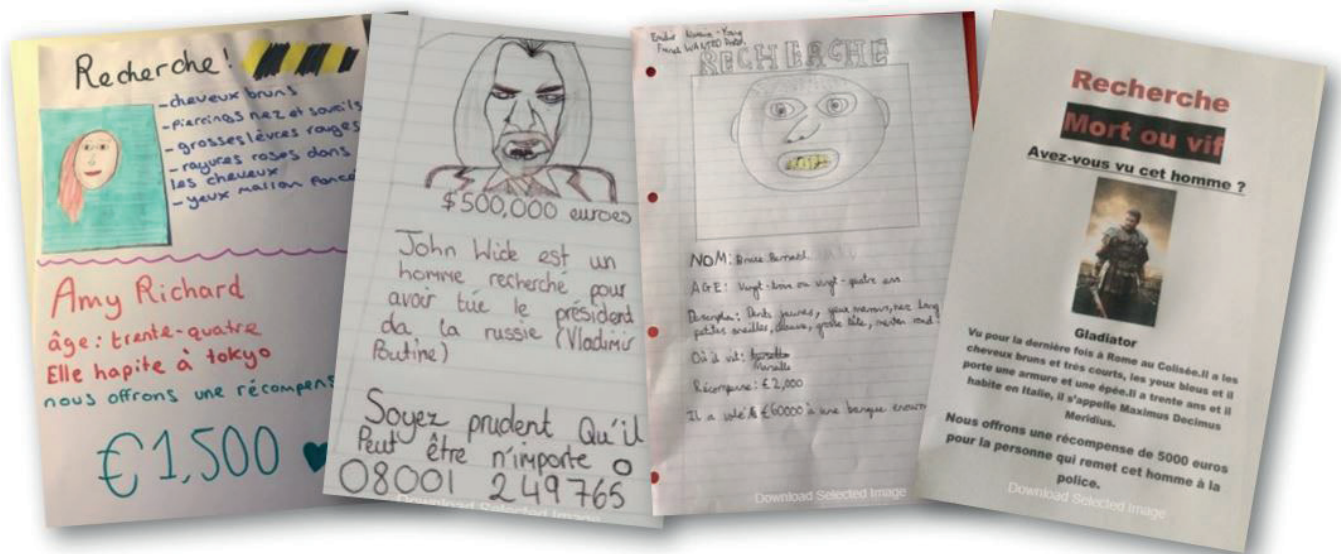
## YEAR 7 FRENCH: PHYSICAL APPEARANCE

During home learning for French, Year 7 students have been learning how to describe 'physical appearance'. Using their knowledge students produced some fantastic 'Wanted' posters.

Here are some super examples – excellent travail tout le monde !

### Congratulations to Matilda Dewey in Year 7.

She has been working so hard in French. Matilda has completed Duolingo tasks every day for the last 118 days! This shows incredible dedication!



## FOREIGN LANGUAGE CHRISTMAS CARD COMPETITION

Last term years 7 and 8 were invited to take part in the MFL department's Foreign Language Christmas Card Competition. Students were encouraged to learn about Christmas traditions in different countries by researching and designing a Christmas card that showcased the traditions of another country.

From the many wonderful submission that we had, the MFL department are delighted to announce the following winners:



### YEAR 7 WINNERS

- Poppy Abbott
- Mia Barker
- Rosie Marszall
- George Morrow

### YEAR 8 WINNERS

- Chloe Kiely-Hilliard
- Ben Whiffen
- Magdalena Wrabel
- Maisie Westbrook Skelton



# ‘100 CHALLENGE’



**Sir Captain Tom Moore was an inspiration and role model to so many.**

Those of you worrying about how much time we'll have lost, he is an inspiring reminder that you might be 99 years old and still have some of your greatest adventures ahead of you.

In honour of the amazing hero Sir Captain Tom Moore you are being challenged to complete a century of something active this week.

You might choose to do 100 star jumps, 100 laps of your garden, 100 keepy-uppys, 100 climbs up your stairs. Anything you want to do.

Please send all achievements to your class teacher, so we can share your success.

***“Tomorrow will be a good day.”***

**Bethany T in Year 7 – 100 second plank.**



**Lainee in Year 7 – climbing the stairs in her block of flats 100x for the ‘100 Challenge’.**

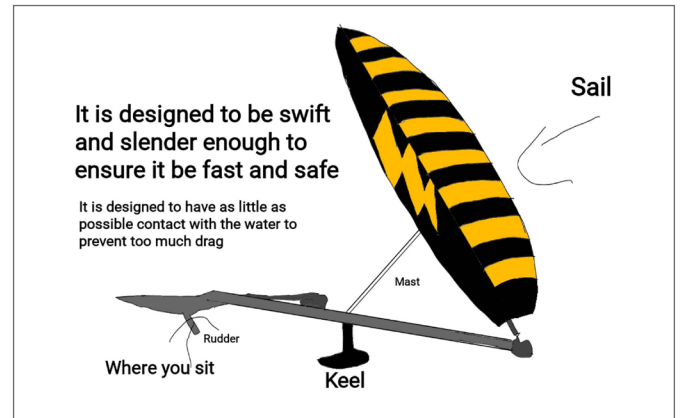
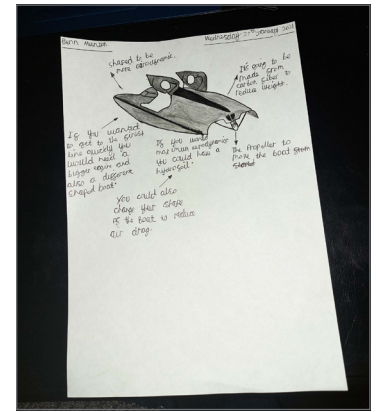
**If you'd still like to take part, please send your photos to your class teacher by the end of the week.**

# WHAT'S HAPPENING IN TECHNOLOGY

This week Design Technology KS3 has been busy looking at the fastest boats in the world. They looked at the Hydrofoil development going on at Southampton University and were able to design and model their own super fast boats! These stream line, Hydrodynamic designs would be worthy of a place in the America's Cup.

Year 9 and 10 have been modelling and designing this week. Year 9 have been modelling insect habitats using items from around the house to learn more about the shape and construction of insect homes. All of this research is working towards them designing their own insect hotel in the next few weeks.

Year 10 have been doing some drawing workshops to encourage creativity and innovation. Another excellent week of hard work from the students! **Keep it up!**

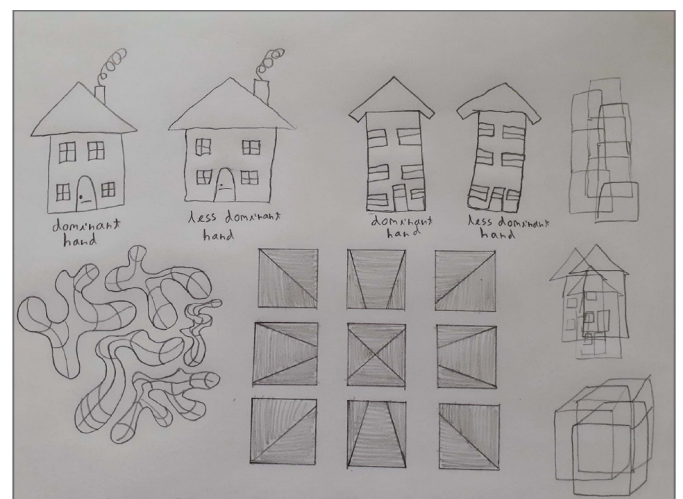
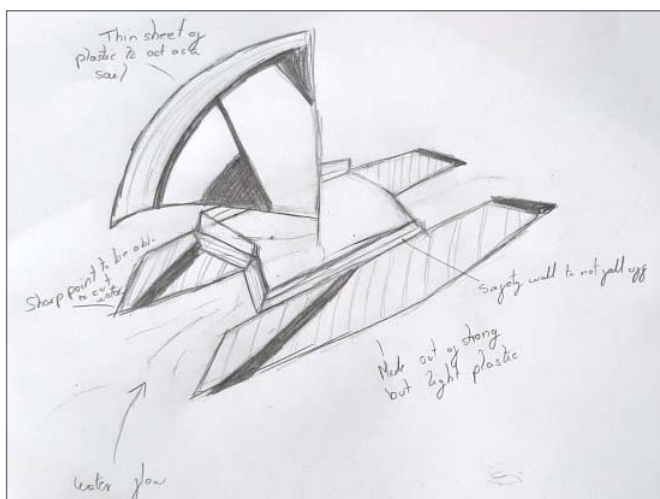
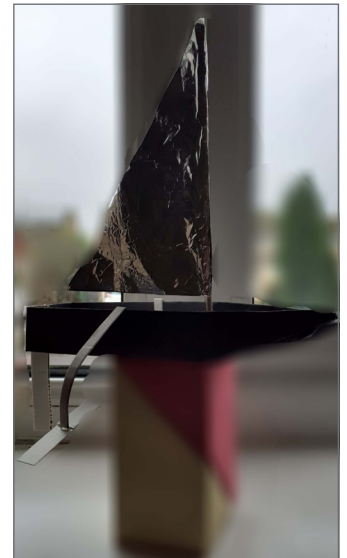


**Bug Hotel Brief:**

The insects need habitats to thrive in and I plan to create a bug hotel that successfully encourages insects into the places like city gardens/flats and apartments because those are the places where there is sparsely any suitable places for bugs to live in, unlike – say a woodland, where there is plenty of materials to help build a home. My product is necessary because there is an 'insect apocalypse' happening. Meaning that there is a huge decline in insect population. Hopefully my product will help stop this.

**My pencil bee-hive:**

I have used a variety of hexagonal-shaped pencils and a cardboard toilet roll tube.





# AN UPDATE FROM DRAMA

This week, Year 8 Drama have been tackling some descriptions of how they would interpret and perform the role of Ebenezer Scrooge in 'A Christmas Carol'. I have been so impressed overall but had to share these pieces of Mastery Work from Darcie Boddy and Daisy Phelps that are frankly GCSE standard!

If I was performing the line, "I wish to be left alone. Since you ask me what I wish, Sir, that is my answer." I would want to show a sense of hurry and apathetic. To do this I would come to a stand still and make eye contact lowering my face into a frown to prove a point of frustration. Then I would higher my pitch to make the tone in my voice to sound a little Sarcastic on the "Since you ask me what I wish, Sir,". I would also not stutter or pause keeping the pace of my voice confident and smooth. Alligating the sense of 'I don't care' and 'I am better than you'. Finally, I would change my posture from a low hunchback and open my gate to signal to the Sir to move out the way. Furthermore I would emphasise the 'Sir' to show im annoyed.

Describing a character

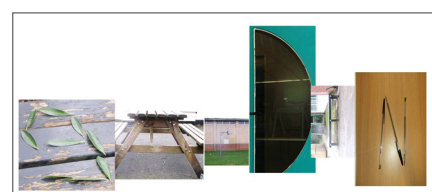
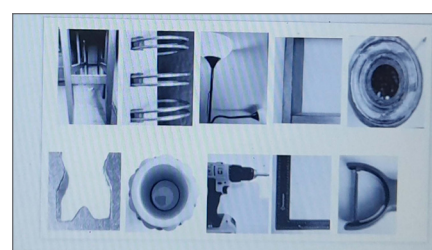
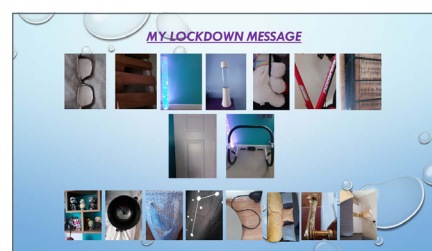
Scrooge - Pitch, tone, volume, facial expressions, body language, posture, stance

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## YEAR 9 PHOTOGRAPHY

The Year 9 photography students have been experimenting with alphabet photography to make lock down messages.

Here are some of their examples:



## TOP REWARD POINTS

Congratulations to the following students who have achieved the most reward points this week:

### YEAR 7

Bethany T (7-6)  
Poppy A (7-3)  
Elizabeth W (7-1)  
Matilda D (7-1)  
Lucas G (7-1)

### YEAR 8

Logan W (8-2)  
Cianna B (8-5)  
Ryan A (8-7)  
Fletcher W (8-6)  
Tillyanne B (8-2)

### YEAR 9

Poppy B (9-5)  
Lily M (9-6)  
Sonny P (9-7)  
Lucy S (9-4)  
Max C (9-9)

### YEAR 10

Katie P (10-4)  
Emily C (10-6)  
Victoria B (10-2)  
Olivia Kay (10-7)  
Lilia B (10-3)

### YEAR 11

Tom L (11-1)  
Ellen G (11-2)  
Declan M (11-6)  
Susanna V (11-5)  
Toby B (11-4)



# EXAMPLES OF **GOOD WORK**

See some of the good work our students have been completing.



Should you have any questions with regards to Home Learning or Class Charts please contact either your child's Tutor or [homelearning@thehambleschool.co.uk](mailto:homelearning@thehambleschool.co.uk)

Keep sharing your pictures and ideas by emailing [homelearning@thehambleschool.co.uk](mailto:homelearning@thehambleschool.co.uk)  
We love hearing from you.