

Remote education provision: information for parents

School Closure

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including live teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3 and 4	3 hours of live lessons and 2 hours of set pieces of work per day. This will follow the normal school timetable. The timetable for live and set lessons can be found on the Home Learning section of the website.
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Accessing remote education

How will my child access any online remote education you are providing?

Students will access details to live lessons and set work via Class Charts. Instructions on how to use Class Charts to access work can be found on the Home Learning section of the website.

Live lessons are delivered on Zoom. Zoom protocols and guidance can be found on the Home Learning section of our website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents and Carers are to contact their child's Head of Year if there are access issues at home. Heads of Year will be able to support in ensuring students have access to work at home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Students will attend 3 live lessons per day via Zoom.

Students will also receive 2 set pieces of work a day. This may be in the format of:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- workbooks or worksheets
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that students engage with remote education. Attendance to live lessons and submission of set work will be monitored by teachers.

Parents/Carers are asked to support students in setting good routines for remote education and monitor their attendance to live lessons and completion of set work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will record positive points for students who actively engage in live lessons and set work. This will be celebrated during Tutor and through the Home Learning Newsletter.

Teachers will record if students do not attend live lessons. This will be monitored and followed up by Tutors during the live Tutor sessions weekly.

Teachers will also record non completion of set work or lack of active participation in live lessons and this will be monitored and followed up by Heads of Department.

Heads of Year will monitor the overview of this and intervene if this is an issue across multiple subjects or is a persistent issue.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessment - We will be following our normal assessment calendar in order to continue to assess students progress. This takes the form of landmark assessments. We will also follow our normal data collection and reporting calendar.

Feedback – Each department will have their own methods for feedback. This may include:

Live question and answer during a live lesson

Use of platforms such as Edmodo

Use of messaging service on Class Charts

Modelling and share example work

Use of quizzes marked automatically

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Students who do not have access to ICT are provided with laptops through the Government scheme.

Identified students are offered weekly contact home by an assigned member of staff to ensure they are supported with their well being and are able to access the Remote Education.

Our SEN team is also offering extra support clubs after school to our SEND students who may require additional help. This platform can be used by our SEND students as an opportunity to recap learning or get some assistance with independent task.