

# Invigilator Job Description

Reporting to	Examinations Officer
Hours of work	By negotiation and agreement during February & March Y11 Mock Exams and the main GCSE summer series (May & June) each year. <ul style="list-style-type: none"><li>- For the mock exams you will be expected to be onsite for 8am and be present until 3:30pm.</li><li>- For the main GCSE summer series the hours of work are split into shifts – an AM shift (starting at 8am) and a PM shift (starting at 1pm)</li></ul>

## **Responsibilities:**

1. To conduct examinations in accordance with the Joint Council for Qualifications (JCQ), awarding body and The Hamble School's regulations and instructions
2. To have a key role in upholding the integrity and security of the examination/assessment process
3. To provide a calm environment to ensure candidates have the best possible opportunity to be successful in their examinations.
4. To be vigilant at all times and log all incidents that occur in the examination room.
5. Report all instances of Malpractice immediately to the Examinations Officer.
6. To act as Lead Invigilator when required by the Examinations Officer.
7. To facilitate Access Arrangements (acting as a reader and/or scribe) when required by the Examinations Officer.

## **Main duties**

### **Before exams**

- Report to and be briefed by the Exams Officer prior to each exam session
- Keep confidential exam question papers and materials secure before, during and after exams
- Ensure exam rooms are set up according to the requirements
- Admit candidates into exam rooms under formal exam conditions
- Identify candidates and seat candidates according to the required arrangements
- Distribute the correct question papers and exam materials to candidates
- Instruct candidates in the conduct of their exams
- Deal with candidate questions
- Start exams when required to do so

### **During exams**

- Supervise and observe candidates at all times and be vigilant throughout exams
- Keep disruption in exam rooms to a minimum
- Deal with emergencies or irregularities effectively
- Record/report any incidents, disruption or irregularities
- Complete attendance registers
- Deal with candidate questions according to the regulations



### **After exams**

- Instruct candidates in finishing their exams and collect exam scripts and exam materials
- Dismiss candidates from the exam room in a quiet, orderly manner
- Check candidates' names on scripts, match the details on the attendance register
- Securely return all exam scripts and exam materials to the Exams Officer

### **Other tasks**

- Undertake training, update and review sessions as required
- (prior to invigilating any exam in a new academic year) Undertake relevant online Invigilator training and assessment for that academic year
- Undertake, where required and where able, other duties requested by the Exams Officer, for example
  - centre supervision of exam timetable clash candidates between exam sessions
  - other exams-related administrative tasks including maintaining question paper security by supporting the 'second pair of eyes check'

### **General requirements**

- Experience of invigilation is not required as training in the role and duties of an Invigilator will be provided
- Invigilators are required to declare if they have invigilated previously and whether they have any current maladministration/malpractice sanctions applied to them
- Invigilators are required to confirm their availability in advance of main exam periods
- Invigilators must confirm the confidentiality and security requirements surrounding the invigilation process are known, understood and will be followed at all times

An ideal candidate will:

- be reliable, flexible and readily available during main exam periods by providing adequate notice of availability
- have effective communication skills and good interpersonal skills
- work well as part of a team
- be confident and a reassuring presence to candidates in exam rooms
- be able to give instructions and manage situations involving different groups of people
- be confident in their own literacy skills
- have basic IT skills (familiar with use of email, mobile phone messaging etc.)

