

Specialist Teacher to lead Autism Resourced Provision

SCALE/SALARY	Main Payscale/ Upper Payscale as appropriate
RESPONSIBLE TO	Senior SENDCO / Deputy Headteacher in charge of inclusion

MAIN CONTACTS

Senior SENDCO, SENDCO, Internal Provision Leader, LSA's., Progress Leader, Teaching Staff, Link staff in feeder schools, Support Staff, Parents and Students.

MAIN RESPONSIBILITY

To design and deliver personalised, high-quality educational provision for students with Autism Spectrum Condition (ASC) who have an Education, Health and Care Plan (EHCP), ensuring progress against the outcomes and targets specified in their EHCP. This includes supporting students to access mainstream lessons effectively and enabling them to achieve their full potential across all subjects.

KEY RESPONSIBILITIES

The successful candidate will be responsible for:

1. **Curriculum Leadership:** Design, implement, and lead a bespoke curriculum, offering both academic and social/personal development targets tailored for students with ASC within the ARP.
2. **Support a Team:** Work with staff to effectively to support students within the ARP and in mainstream classes.
3. **Inclusion Support:** Facilitate the integration of students with EHCPs into mainstream lessons, promoting inclusion as a core school philosophy.
4. **Assessment & Monitoring:** Manage EHCP reviews, track pupil progress, and use assessment to adapt and refine teaching.
5. **Parent Liaison:** Collaborate with parents, carers, and external professionals, acting as a key point of contact for the ARP.



Person Specification (Essential & Desirable)

Qualifications: Qualified Teacher Status (QTS) is required. Additional SEND qualifications (e.g., NASENCo, autism-specific training) are highly desirable.

Experience: Proven experience in teaching students with special educational needs (SEN), specifically Autism (ASC), and experience leading/managing staff.

Skills & Knowledge: Strong understanding of the SEND Code of Practice, TEACCH, PECS, Makaton, and positive behaviour support strategies.

Attributes: Resilient, creative, patient, empathetic, and passionate about inclusive education.

Teachers who are appointed on the Upper Pay Range will be expected to meet The Hamble School expectations for UPR staff.

All duties and responsibilities are to be carried out in accordance with the School Teachers Pay and Conditions Document (relevant to the appropriate year) and Teachers Conditions of Service.

The Hamble School and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to DBS checks along with other relevant employment checks.

