

THE HAMBLE SCHOOL

NEWSLETTER – ISSUE 3: 14TH OCTOBER 2021

It has been a busy and productive start to October. Our Year 11 students have worked hard on their Landmark Assessments, we enjoyed seeing so many parents/ carers at the Year 7 'Meet the Tutor' evening and our sports teams have been excelling in their fixtures against other schools.

As ever we are always looking to improve as a school and Mrs Valleley has been working on a review of our communications system – thank you to all our parents/ carers who completed the survey. Following this consultation, we will be producing a plan which will be shared with you in due course.

This week we have lots of news and information from across the school. We hope you enjoy reading about all the fantastic achievements.

DATES FOR YOUR DIARY

Thursday 14th October

Final Open Morning for prospective students

Monday 18th October

INSED Day: Students are not required in school

w/b 18th October

Year 9 Landmark Assessments

Thursday 21st October

Virtual Raising Achievement Evening: Year 10 & 11

25th – 29th October: Half Term

Monday 1st November: Back to school

LATERAL FLOW TESTING



Lateral flow testing kits are regularly distributed to students via tutors. The Department of Education strongly advise students in secondary education to test twice a week - this will help to keep everyone safe in school. If you require more kits you can order them for free here: <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

If your child tests positive on a lateral flow, please follow the advice in our recent letter: <https://www.thehambleschool.co.uk/download/Letters-to-Parents/Covid-Process-Sept-2021.pdf>

FOOTBALL RESULTS

w/b 27th September: The Year 9 boys travelled to Woodlands and won 4-1 with a hatrick from Reggie B. The Year 8 boys bounced back from their defeat last week to beat Regents Park 5-1.

w/b 8th October: The Year 7 boys beat Oasis Lordshill 10-0. Goals from Louis T, Keelan F, Ethan M, Lucas L and Joe T secured the victory. The Year 7 and 8 girls won 7-0 against Cantell.

WELL DONE TO ALL.

DUOLINGO

Congratulations to the following students for achieving the most XP on Duolingo – well done all!

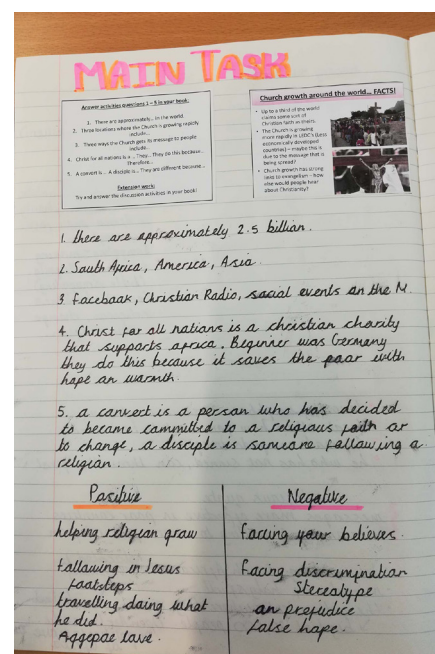
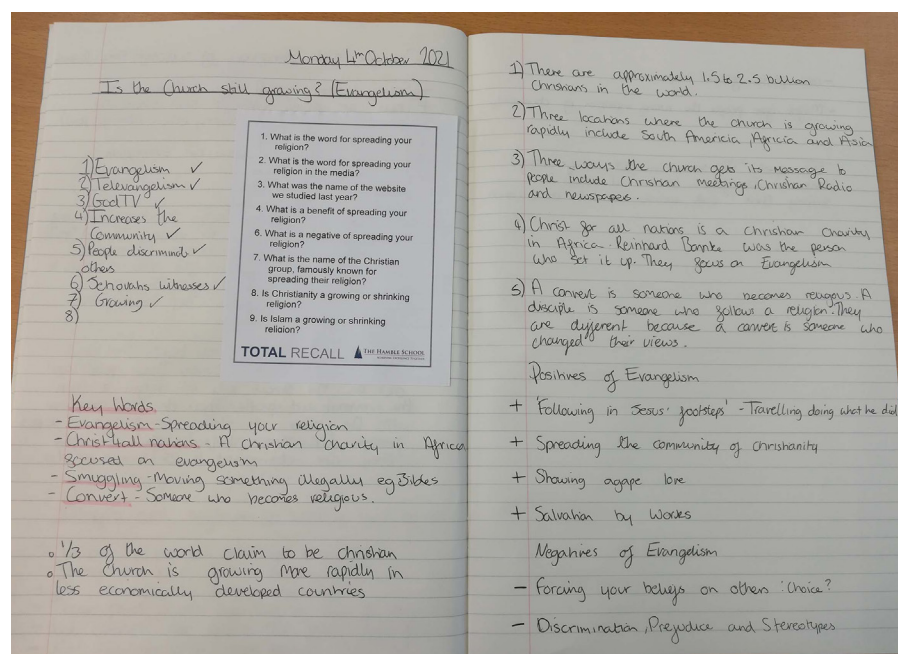
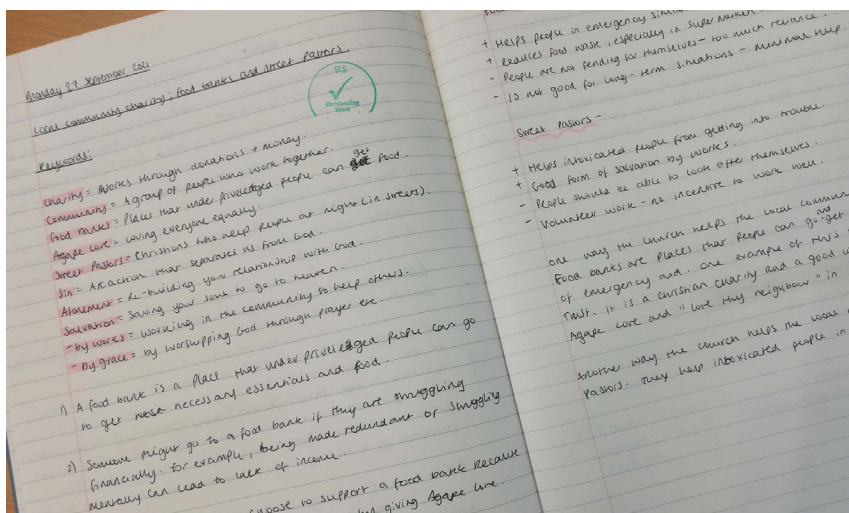
- Maddie
- Amelia A
- Alicja A
- Emily C
- Charlotte G
- Carmen P
- Matilda D
- Sadie B
- Felix M

YEAR 11 RELIGIOUS EDUCATION

Year 11 RE students have been working extremely hard this term with their intervention sessions after school.

Students have taken to these sessions exceptionally well and have produced some brilliant pieces of work on evangelism and the church in the local and worldwide community.

A big well done to our current Year 11s.



MEDIA CLUB PHOTOSHOP

Members of our Media Club have been developing their Photoshop skills.

They are making colour pop art of London.

We would love to have some more members.

All Year 7 and 8 students are welcome on a Thursday lunchtime in L9.



HOMework TIPS FOR PARENTS/CARERS

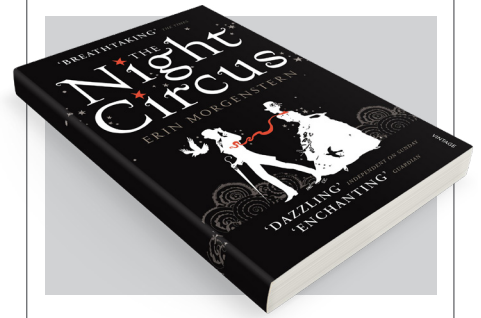
Homework is a very important part of learning and serves multiple functions. The Education Endowment Foundation state that homework has a positive impact on student progress and will increase understanding of the topics studied in class.

Students usually have half an hour per subject per week at KS3 and one hour per subject per week at GCSE (excluding core PE and PSHCRE). Teachers will put all of the tasks, resources and deadlines on Class Charts. Students are expected to hand homework in on time and parents/ carers can monitor what their child needs to complete using the parent/ carer log in. The tips below will hopefully support families organising homework:

- 1. Set up a homework-friendly area.** Make sure children have a well-lit place to complete homework. Keep supplies – paper, pencils, glue, scissors – within reach.
- 2. Schedule a regular study time.** Some children work best in the afternoon, following a snack and rest period after school; others may prefer to wait until after dinner.
- 3. Help them make a plan.** On heavy homework nights or when there's an especially large assignment to tackle, encourage your child to break up the work into manageable chunks. Create a work schedule for the night if necessary – and take time for a 15-minute break every hour.
- 4. Keep distractions to a minimum.** This means no TV, loud music, or phone calls. (Occasionally, though, a phone call to a classmate about an assignment can be helpful.)
- 5. Make sure children do their own work.** They won't learn if they don't think for themselves and make their own mistakes. Parents/ carers can make suggestions and help with directions, but it's a child's job to do the learning.
- 6. Be a motivator and monitor.** Ask about assignments, quizzes, and tests. Give encouragement, check completed homework, and make yourself available for questions and concerns.
- 7. Set a good example.** Do your children ever see you diligently balancing your budget or reading a book? Children are more likely to follow their parents' examples than their advice.
- 8. Praise their work and efforts.** Post an amazing test or art project on the refrigerator! Mention academic achievements to relatives.
- 9. If there are continuing problems with homework, get help.** Encourage your child to come to Homework Club in The Harbour on a Monday, Tuesday, Thursday and Friday until 4pm.
- 10. Know what teachers are looking for.** Attend Raising Achievement Evening, parents/ carer evenings and look out for our curriculum guides coming soon.

If you have any questions about homework, please contact your child's tutor or email homelearning@thehambleschool.co.uk

KS4 ENGLISH



In Year 10, students have had a good start to the year showing high levels of engagement in our unit of work '*The Power of Nature*'. Students have been interested in learning more about the way writer's structure their texts, reading and analysing extracts from '*The Night Circus*' by Erin Morgenstern and '*The Birds*' by Daphne Du Maurier. We're also really impressed with the way students have developed a much deeper understanding of '*A Christmas Carol*' by Charles Dickens and how he uses the structure of the novella to convey his message about social change. **Keep up the excellent work Year 10!**

In Year 11, students have been revisiting how to approach unseen poetry and developing a greater understanding of the way in which poet's use language, structure and form to communicate their ideas. Students have also enjoyed revising key characters and themes in '*Romeo and Juliet*' and in particular how Shakespeare presents ideas about fate and free-will through the characterisation of Romeo. **Well done Year 11! We're so pleased with all of your hard work this half term – you can do this!**

HOUSE COMPETITION

The Mystery Pictures House Competition is taking place this term. The quiz has been sent to all students on Class Charts. Please submit your entry to your tutor to collect house points for your house team.

The deadline for submissions is Friday 22nd October.

MYSTERY PICTURES HOUSE COMPETITION:

HOUSE: _____ Tutor group: _____

Each of the ten pictures are of typical items that you would all normally recognize. But I have tweaked them about! Can you guess what they are?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

House Results:

Lords	10643
Twickenham	10568
Wembley	11205
Wimbledon	11402

WELL DONE YEAR 9

Well done Year 9 for a fantastic start back to school – 11,184 reward points with more being added every day.

Well done to the following students for their continued hard work, dedication to their own education and for being the top five in the year group for rewards over the last five weeks:

- Leo T
- Wilson S
- Ashton M
- Charles D
- Alex R

It has been great to see Year 9 settle into their preferences lessons; enjoying the new subjects and working hard.

Keep up the good work!

ASSEMBLY: ONLINE SAFETY

This week our assemblies are focussed on Online Safety. The information below from The Diana Award <https://diana-award.org.uk/> provides some useful advice to help your child if they ever experience online bullying behaviour:

- Encourage your child to talk to you about what has happened. They may also have a teacher who they trust and can go to for support in school too.
- Report the post/video or photos on the app/online platform. All online apps/platforms have online Help Centres where they outline the steps to report content. In most situations, reporting

content is anonymous, so the person who posted the content will not know who reported it.

- Block the person posting the content. This will stop them from being able to message your child.
- Save the evidence by screenshotting.
- Encourage your child to not reply or answer back, however tempting it may be.
- Stay positive.
- If your child is ever in immediate danger, ring 999.

If you ever need any support, you can email staysafe@thehambleschool.co.uk

OPEN EVENTS 2021



We have really enjoyed welcoming prospective Year 6 students and their parents/ carers to the school over the last few weeks.

Open Evening was extremely busy and our students did a great job providing tours. We also had lots of demonstrations in departments.

A big thank you to everyone who took part but especially James, Katherine, Victoria, Poppy, Miles and Evie who spoke so eloquently about the school during the Headteacher's presentations.



YEAR 7 SHOE BOX APPEAL

This week Mrs Baldwin tasked the Year 7s with putting together as many shoe boxes as possible, to support the appeal, led through the Rotary Club. This is for disadvantaged children in Albania, Montenegro, Moldova and Romania, who won't receive a Christmas present this year. If you are able to support your child with putting together a box, it will be greatly appreciated.

Rotary Shoebox Scheme
"Spreading a Little Happiness"

Supported by
Rotary
Great Britain & Ireland





Last week during assemblies, all years have been focussed on Black History Month.

The students learned about how Black History Month started, the reasons behind Black History Month and looked at some historical and current black individuals who have influenced British and world history.

In particular, students were shown some of the controversy around Black History Month and

- Created in the United States by historian Carter G. Woodson.
- Challenge society's ideas that 'black people have no history'.
- Founded Black History Week in 1926.
- This week became a month in 1969.
- The UK adopted Black History Month in 1987.

What is Black History Month?

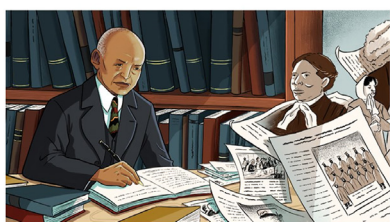


the assemblies used two videos that helped to highlight key points:

<https://youtu.be/LS6lirpH0jQ>
Black History Month (by Sainsbury's)

<https://youtu.be/Ut5gtrezN4E>
Alt History: Black British History We're Not Taught in Schools (BBC Stories)

This theme will continue to be studied in tutor time.



Why have Black History Month?

- To celebrate the contribution people of African or Caribbean heritage people have made to UK (and world) history.
- To highlight the adversity that black people have overcome.
- To educate about the effects of racism.
- To challenge negative stereotypes.

Have you heard of the following figures in history?



John Richard Archer
1863-1932



Sir Learie
Constantine MBE
1901-1971



Diane Abbott MP
1953-

YEAR 7 REWARD POINTS

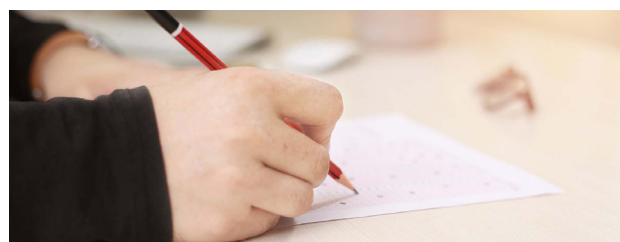
I have absolutely loved popping into lessons and recognising the students for their brilliant effort and attitude to learning over the last few weeks. It has also given me an opportunity to see what they have been getting up to in their lessons, from learning how to use Bunsen Burners in Science to writing mini stories all about themselves in English.

The year group has also achieved a massive **19,961 Class Chart points**, giving them an overall **98%** positive ratio.

Keep up the fantastic work Year 7 and remember to always **#DareToDream**.

Mrs Baldwin

YEAR 7 CAT TESTS



Mrs Baldwin has been really impressed with the level of maturity in which the Year 7s have approached the CAT tests over the last week. I know this is something a lot of the students have been worried about, in the absence of their Year 6 SATs, but they have coped remarkably well. This will enable us, to make sure we have a good baseline measurement of where they are at, so we can challenge them appropriately.

YEAR 7 ATTENDANCE AND TUTOR REPS

We would like to congratulate those who have become attendance and tutor reps in Year 7. Well done for taking on a leadership opportunity within your tutor group.

Tutor#	Attendance Rep	Tutor Rep
7-1	Albert W Lilly S	Bobby W Sophie B
7-2	Sam C Poppy H	Ashton H Ruby C
7-3	Sienna S Freya A	Esme P Casey G
7-4	Emily Blower Esme Scorey	Amelie D Theo P
7-5	Daniel G Jessica N	Anabelle L Joshua W
7-6	Penny F Riley S	Sophie P Evie M
7-7	Isaac W Jack D	Maddison T Eleanor P Bianca R
7-8	Grace S Isaac M	Amelia T James W
7-9	Rhiannon B Benjamin W	Asia P Douglas M



Come and join us aboard
wetwheels
 HAMBLE

GHOST BOAT FOR SOME SPOOKY FUN ON HALLOWEEN

- Disabled trips are planned 3 times a day 10:00, 12:00, and 14:00 on the 27th, 28th, 29th, 30th, and 31st October.
- Book your tickets now £15 per person or £120 for the whole boat.
- Dress up in your costume for a mysterious ride, watching out for ghosts, ghouls and zombies lurking on the creepy Hamble River.

Bookeo: <http://bookeo.com/wetwheelshamble>
Email: office@wetwheelshamble.co.uk
Telephone: 07733 944321

 Follow us search Wetwheels Hamble

 Making boating accessible...to everyone

SENIOR PREFECT TEAM 2021-2022



I am also delighted to share with you the students chosen for our Prefect Teams. Every one is eager to support our younger students through the next year at Hamble in a huge variety of ways. They will share with you soon some exciting activities that everyone can get involved in, as well as new ways of making sure that our school community continues to thrive. After all, they are **#TeamHamble**

WELLBEING PREFECTS:

- Elliott L
- Hope C
- Leo G
- Charlotte S
- Kiera W
- Zara W
- Rosie P

COMMUNITY PREFECTS:

- Daisy D
- Emily J
- Ellie M
- Ella M
- Imogen B

CHARITY PREFECTS:

- Ellia W
- Harvey S

SPORTS PREFECTS:

- Mia J
- Reuben E
- Elloise F
- Sam L
- Joseph H

From Mrs Emmett-Callaghan: It is with great pleasure that I can share with you the details of our Senior Prefect Team for 2021-22. Through navigating ever-evolving rounds of interviews (due to individual isolations/year group closures), we were able to narrow down the impressive field of candidates to determine their final roles. All of the students (as I am sure you would imagine) truly stepped up to the gruelling process, even by turning up to their ZOOM interviews in their school uniform! To say that I am a proud Head of Year is an understatement.

HEAD PREFECTS:

Victoria B
James G
Poppy H
Katherine M

HOUSE CAPTAINS:

Lords: Arlen W

Twickenham: Chloe S

Wembley: Emily C & Charlotte G

Wimbledon: Cody W

DEPUTY HEAD PREFECTS:

Bobby G & Noah G

TOP REWARD POINTS

Congratulations to the following students who have achieved the most reward points over the last fortnight:

YEAR 7

Emily B (7-4)
Kris K (7-7)
William S (7-7)
Eshaal F (7-4)
Theo P (7-4)

YEAR 8

Becky J (8-8)
Poppy A (8-3)
Ella W-E (8-3)
Austin G (8-3)
Brent J (8-8)

YEAR 9

Leo T (9-3)
Aston M (9-6)
Victor K-W (9-3)
Christopher Q (9-6)
Evan F (9-3)

YEAR 10

Orla P (10-6)
Alfie G (10-6)
Mitchell P (10-2)
Nikita Y (10-7)
Martha M (10-6)

YEAR 11

Joey S (11-6)
Georgia T (11-1)
Emily C (11-3)
Hope C (11-8)
Charlie P (11-6)