

THE HAMBLE SCHOOL

NEWSLETTER – ISSUE 3: 17TH FEBRUARY 2023

This half term we have hosted a number of events to develop our partnership with parents/ carers.

Educational Researcher John Hattie states 'The effect of parental engagement over a student's school career is equivalent to adding two or three years to that student's education'.

'When schools and parents listen to each other and work together, they have a really positive impact on attainment and student well-being. This is why it is so important that schools work in partnership with their parents, from a child's first days at school right through to when they leave'.

We invited parents/ carers into school for Year 11 and 7 face-to-face Parents' Evenings, curriculum evenings and a Parent Forum a few weeks ago. Mrs Morgan (Assistant Headteacher) has also completed a Parent Survey as part of her SEND Review. It is so important that all parents/ carers are involved in the life of the school and we always welcome feedback.

If you would like to get in touch with the Headteachers, please email headteacher@thehambleschool.co.uk

FOOD BAGS ROTARY CLUB

In January 2023 the school received 30 food bags from the Rotary Club of Southampton Magna supported by The Rotary Foundation and The Big Difference.

We were able to support many of our local families with some food supplies for their cupboards and we had some lovely comments from grateful recipients.

 'WE CARE,
WE AIM HIGH,
WE LEARN
AND ACHIEVE
TOGETHER'

 THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

SCOPAY Purchasing Items

A reminder that any items purchased on SCOPAY can be collected by students from the Main Office (behind Reception). We can accept cash for sales on site.

Please note: we are unable to give change for the Cafeteria top up machines.

SHARE YOUR **STORIES**

We love to feature achievements outside of school in our newsletter.

It is really important to celebrate success and share news with the community. Please email communication@thehambleschool.co.uk if you would like to share any stories.

KEY DATES FOR YOUR DIARY

w/b 20 February – Progress Reports to Year 8 Parents/ Carers

23 February – Year 9 Parents' Evening

w/b 27 February – Year 11 Mock Exams start

09 March – The Hamble School World Book Day

09 March – Year 8 Face-to-Face Parents' Evening

14 March – Year 8 Online Preference Event

20 March – INSED Day (students not required)

w/b 20 March – Progress Reports to Year 11 Parents/ Carers

22 March – Music Concert

28 March – Parent Forum

31 March – Last day of the spring term

17 April – First day of the summer term.

Please view the Weekly Message (on the Latest News section of the homepage) for further dates and events: www.thehambleschool.co.uk

ELOISE P & HER CHEERLEADING TEAM

Eloise P – Year 11 and her cheerleading team “DCA Emeralds” Competed at the championships at Warwick University. They came 1st in their category, which earned them a place at the 2024 Allstar World Championships in the USA.

This is the second year running they have won a place at the world championships. This year Eloise will be competing in the USA on 04 May.



JUNIOR BAKE OFF



...IS LOOKING FOR THE UK'S
BEST YOUNG BAKERS
AGED 9 - 12



WWW.APPLYFORJUNIORBAKEOFF.CO.UK

**APPLICATIONS CLOSE
SUNDAY 12th MARCH 2023**

Enquiries:

applyforjuniorbakeoff@loveproductions.co.uk

THE FRIENDS OF THE HAMBLE SCHOOL

The Friends of The Hamble School (our equivalent of a PTA) work extremely hard to raise funds for the school so that we are able to provide additional resources for students. They organise the Fireworks at Royal Victoria Country Park each year and other smaller events to support us.

If you would like to find out more about The Friends of The Hamble School and can give up some time to help the group, please visit their website:

<https://friends.thehambleschool.co.uk> or email

Mr Andrews (Assistant Headteacher and The Friends link SLT member) candrews@thehambleschool.co.uk



The Friends of
THE HAMBLE SCHOOL
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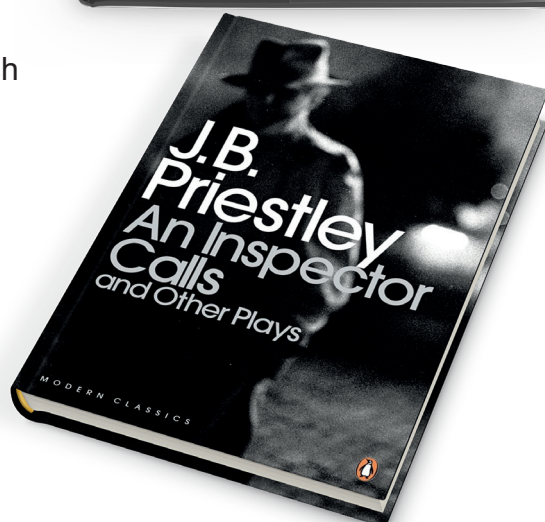
ENGLISH DEPARTMENT

KEY STAGE 4 ENGLISH

In Year 10, students have been exploring the theme of 'Conflict' within a wide variety of fiction and non-fiction texts. In particular, students have been developing their poetry and comparison skills, and engaging with well-known poems such as 'London' by William Blake and 'The Charge of the Light Brigade' by Lord Alfred Tennyson. Students have also revisited 'An Inspector Calls' recently, focusing on the tension between Mr Birling and Inspector Goole, and their conflicting views about society. Next half term, students will be developing their understanding of the writer's craft and how to write persuasively about their views.

It has been another busy half term for Year 11! This half term, students have been re-visiting the set texts for English Literature. In 'A Christmas Carol' students have been exploring Dickens' ideas about the relationship between wealth and happiness and in 'An Inspector Calls' students have been learning about how Priestley uses the younger generation to promote his message of social responsibility. Alongside this, students have also been preparing for their English Literature and English Language mock exams, continuing to work incredibly hard.

Well done Year 11 and keep up the excellent work you are doing!



SUCCESS FOR HAMBLE STUDENTS IN THE

ROTARY YOUNG WRITER COMPETITION



Four Hamble students have walked away with a range of prizes at this year's Rotary Young Writer Competition.

Students were asked to produce a short piece of prose or a poem on the theme of peace. Congratulations to Caitlin J in Year 10 for her winning poem in the Senior Category. Her poem will now go on to the national finals of the competition.

Well done too to Freddie C, who came third in the Senior Category with a great piece about sailing.

In the Intermediate Category, Isabel M came second with her reflections on the theme of peace and Matilda D was awarded joint third with her poem on the theme of peace.

This was our most successful year to date in the Young Writer Competition and we're very proud of the wonderful writing our students produced for the competition – well done to all of you.

YEAR 9 TECHNOLOGY

BUG HOTELS

I am so proud of the Year 9 students who have produced another hugely successful practical outcome. This time, students used Flexiply to create their Bug Hotels. They focussed on sustainability and the environment when designing and manufacturing – I think they have done a fantastic job!

Well done Year 9, I cannot wait to get started with our next project using CAD/CAM – **Mrs Emmett-Callaghan**



RELIGIOUS EDUCATION UPDATE

SACRE VISIT:

Mr Spencer and the RE department at Hamble School were proud to host a meeting on Tuesday 31 January 2023 with Chris May, a leading member of the Hampshire Standing Advisory Council for Religious Education (SACRE). This council supports the effective provision of religious education and collective worship in Hampshire schools, offering advice on best practice and teaching and learning methods. Mr May was incredibly impressed with our students in Years 10 and 11 and the work they were producing. He particularly commented on the well-structured, calm lessons within the RE department as well as the excellent recall of knowledge from a wide variety of students. We are incredibly proud of our successful day hosting SACRE and look forward to hosting more meetings in the future.

STUDENT VOICE ON RE

"RE gives you different views on life and other people; it makes you respect people and helps you understand them" – KC.

"It opens your mind up to new ideas and the teacher is amazing as well!" – JN

"Mr Spencer cares about us and our well-being. He works with us to get our grades and always does his best to teach us. The room is a safe environment and he will give every student a chance, no matter who they are" – CD



Are you interested in a career in teaching?
Do you know anyone who may be interested in pursuing a career in teaching?

As a partnership school we work closely with Wildern Partnership SCITT (School Centred Initial Teacher Training) as our local training provider.

Undertaking teacher training with a SCITT provider allows you to learn the craft of teaching in a school with children and experienced teachers and work as part of a team. Each trainee teacher is supported in school by an experienced mentor along with access to dedicated teachers. Subject specialists support trainee teachers to develop their subject knowledge. Core curriculum training sessions take place at our partnership schools, online and at our dedicated training centre.

To find out more about Wildern Partnership visit their website.

<https://wildernpartnership.co.uk>

Engineering Apprenticeships Vacancy Bulletin

Vacancies live as at 6 February 2023

Both the employer and the vacancy are clickable links to external websites if you are viewing online.

www.setatraining.co.uk/apprenticeships/current_vacancies

Employer	Vacancy	No. of positions	Level	Location	Duration (months)	Closing Date
KoneCranes UK Ltd	Apprentice Maintenance Engineer	1	3	Andover	42	28 Feb 2023
ExxonMobil, Fawley	Science Industry Maintenance Technicians across 3 trades: Mechanical, Electrical & Instrumentation/Analyser	15	3	Fawley, Southampton	42	12 Mar 2023
Aquila Nuclear Engineering	Apprentice Mechanical Design Engineer	2	3	Twyford, nr Winchester	42	14 Apr 2023
Aquila Nuclear Engineering	Apprentice Electrical Design Engineer	1	3	Twyford, nr Winchester	42	14 Apr 2023
RHH Franks Limited	Metal Fabricator Apprentice	1	3	New Milton	42	30 Apr 2023
IMI Thompson Valves	Craft Apprentice – Assembly (Engineering Fitter)	2	3	Poole, Dorset	48	31 Aug 2023
IMI Thompson Valves	Craft Apprentice – Maintenance (Engineering Technician)	2	3	Poole, Dorset	48	31 Aug 2023
IMI Thompson Valves	Craft Apprentice – Machine Shop (Machining Technician)	2	3	Poole, Dorset	42	31 Aug 2023
IMI Thompson Valves	Craft Apprentice – Inspection (Engineering Technician)	1	3	Poole, Dorset	48	31 Aug 2023

All the vacancies listed can be found on the SETA apprenticeship vacancy web page. Follow the link or scan the QR code



Workshop Taster Day – 10th June 2023

A great day allowing anyone thinking of a career in engineering to get hands on in the workshop trying out engineering tasks under the supervision of expert instructors!

Taking place at the SETA Apprenticeship Centre, Millbrook, Southampton, SO15 0LP

Excellent opportunity for those looking for an apprenticeship within engineering.

FIND OUT MORE AND REGISTER YOUR PLACE

Follow the [link](#) or scan the QR code



“My son came along, and although he knew that he wanted to do something in engineering, he was unsure in what area. This inspired him to apply for an engineering apprenticeship! A great day of discovery.”



<https://www.setatraining.co.uk/seta/events-workshop-taster-day.html>

ROTARY YOUNG CHEF

On Wednesday 25 January, Mr Ford took 4 students to the Rotary Young Chef competition at Southampton City College. Entrants were tasked with preparing, in two hours, a three-course healthy meal comprising starter, main course and dessert for two people and costing less than £22.

The competition aims to encourage young people to learn how to cook a healthy meal, develop food presentation skills, consider food hygiene issues, develop organisational and planning skills and cope in a demanding situation. It also provides an insight into the Hospitality and Catering sector.

The competition was fierce and although we didn't podium, our entrants should be very proud of their achievements. Shout out to Mia D, recognised as top in Hamble.



KEY STAGE 3 – GEOGRAPHY UPDATE

YEAR 7: Since January Year 7 have been learning about coastal landforms and the processes that have shaped them. They have learned how erosion created features like Durdle Door and how deposition has created spits and tombolos. They will be learning about how people try to manage and control these processes to protect the coastline soon. We will then move on to a new unit about 'Global Issues' where we consider the challenges faced by oceans and cities as well as how we can live more sustainably.

YEAR 8: Year 8 have continued learning about tectonic hazards, in particular volcanoes. They have learned about Mt Etna, Europe's most active volcano and the 2010 eruption of Eyjafjallajökull. Students enjoyed learning how to pronounce it in their lesson, so see if they can remember and teach you how to say it! Year 8 have just started a new topic about Population and Settlement that will look at how and why the earth's population is changing and what impact this has on cities, focusing on Southampton and Lagos in Nigeria.

YEAR 9: Year 9 have been finishing their unit on glaciation and have learned about how people use glaciated environments and how climate change is affecting glaciers. They have learned about some fascinating places including Mt Everest and the Lake District. Our Year 9 Geographers are now starting to learn about globalisation and superpowers. They will focus on why so much of the products we use every day are made in other countries and the impact of this, as well as considering why some countries are more powerful than others.

DRAMA UPDATE

DRAMA CLUB

Drama Club commenced this term and it has been so wonderful to see a variety of students from all year groups attending each week. Miss Clucas is really looking forward to planning next term and using student voice/feedback to influence the needs and wants of students. We are planning Musical Theatre, Improvisation and Puppetry.

Drama Club is still open to all students every Thursday afterschool (3-4pm) in A3.

UPCOMING TRIPS & EVENTS

We are really excited to announce some amazing trip opportunities that are coming up in the next couple of terms and beyond. Miss Clucas is currently looking into theatre performances at The Mayflower and Barton Peveril for KS3 and KS4.

Furthermore, we have now started to plan ahead for this years' amazing Creative Arts week coming up in June.

Keep your eyes open for all these exciting opportunities coming soon!

DRAMA CURRICULUM OVERVIEW

YEAR 7 – Students have been exploring the play 'Refugee Boy' and considering the human impact of displacement through war. The work has been incredibly moving and the year group have shown real empathy towards the characters and events.

YEAR 8 - Students have been exploring how to use Paper Puppets in live performance. They were asked to devise a simple but creative storyline to communicate through puppeteering and soundscape alone. Well done to the students for their creativity and team effort!

YEAR 9 – To complete our studies of Theatre Styles through History, Year 9 Drama students have been creating Physical Theatre Chair duets, considering how movement can be used expressively to communicate complex relationships on stage. A huge well done for your beautiful and thought-provoking work!

YEAR 10 – Year 10 GCSE Drama students have started their official NEA Drama assessment and have devised some exceptionally creative and original performance work. We look forward to sharing this with the Year 9 Drama students next term.

YEAR 11 – Students are gearing up for their first formal examination; a performance of scripted scenes to a visiting examiner. The students have had to work exceptionally hard – learning lines, interpreting characters and designing costume and lighting to support performances. We look forward to the 'parent sharing' for these students and the real exam day, happening in March!



THE HAMBLE SCHOOL PRESENTS

Music CONCERT 2023

WEDNESDAY 22ND MARCH

Show starts at 6:30pm in the Main Hall



Available online from ScoPay at
<https://www.scopay.com/hamble>



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ROTARY YOUNG PHOTOGRAPHER COMPETITION 2022

During December 2022, Miss Petty hosted the 'Rotary Young Photographer Competition' at The Hamble School. The Young Photographer Competition is a well-established and successful competition organised and promoted by Rotary International in Great Britain and Ireland. This competition was open to four schools in the county.

The remit was to produce one photograph based upon the theme, '**The Beauty of Architecture**'.

1



2



3



THE WINNERS ARE AS FOLLOWS:

1. William Lavers – 1st place in the senior category
2. Oliver Barber – 2nd place in the intermediate category
3. Connor McHugh – 3rd place in the intermediate category

Well done to all students who entered the competition.

MEDIA STUDIES UPDATE

YEAR 9:

This term, Year 9 are exploring how media products are promoted to its target audience. We have been focusing on The Lego Movie because of the success of its promotional campaign. So far, students have analysed the theatrical poster as well as the individual posters by focusing on genre conventions, representation, conforming and subverting of stereotypes. After half term, students will continue to explore the other products as part of The Lego Movie's promotional campaign which will include the ad break, film trailer and the launch of the video game. Following on from this, students will complete a practical project where they will be briefed to design and create the front cover of a newly launched Lego video game magazine.

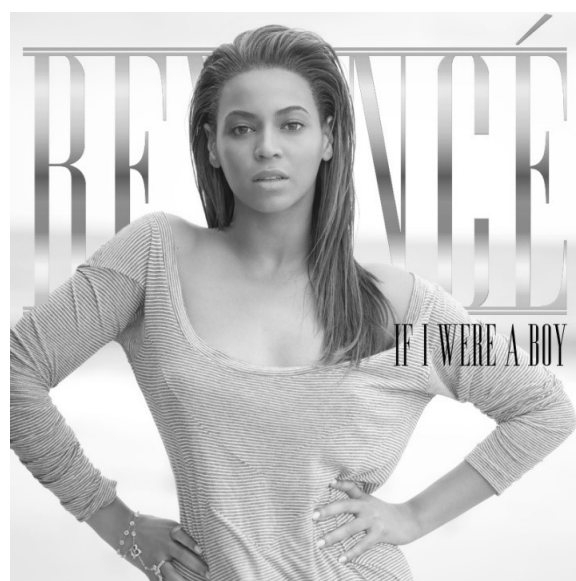


Well done Year 9, you have engaged brilliantly this term in Media Studies. It has been rewarding to see your confidence building as we learn and apply a range of new Media terminology and theories.

YEAR 10 GCSE:

Year 10 GCSE students have made an excellent start exploring the music unit. Over the course of this term, students have revised key theories such as genre and representation as well as acquiring new knowledge by exploring the different types of music videos.

Both songs (If I were a Boy by Beyoncé and Uptown Funk by Bruno Mars and Mark Ronson) are set texts as part of their GCSE curriculum. In lessons, we have been deconstructing the songs by exploring the technical elements that make these songs so popular and appealing to its target audience. Following on from this, we will then go on to learn about the radio sector with a focus on BBC radio 1 and the Live Lounge.



Finally, students will then explore their final set text for the music unit which is MOJO magazine. Here, students will complete a practical project where they will be briefed to design and recreate the front cover of an existing MOJO magazine; this will enable them to showcase their skills using Photoshop whilst applying appropriate genre conventions.

Well done Year 10, you have made an excellent start to your GCSE curriculum journey – keep up all your hard work!



YEAR 10 BTEC:

This term, Year 10 BTEC students have been exploring a range of practical skills that will enable them to complete their first component as part of their BTEC curriculum journey. For this component, students have been briefed to design and create three pages of a print product to convey 'media community'. In lessons, they have been researching a range of print media and locking in ideas to take forward into their practical products.

Great effort Year 10 - we are looking forward to seeing the end designs.

YEAR 11 GCSE:


This term, Year 11 completed the final set text as part of their curriculum journey which is analysing the content and context in three historical Observer newspaper front covers. Students responded well to this and it generated some interesting conversations comparing current headline news to headline articles that appeared some fifty years prior.

Also, students have been working exceptionally hard to complete the final designs of their NEA (magazine front cover and double-page spread) and we have seen some fantastic quality products this year relating to their brief which focused on animal welfare; myself and Mrs Jones have thoroughly enjoyed looking at all their cute pets.

Moving on, we have now embarked on a range of revision in preparation for the next round of mock exams. Students have been thoroughly taken through each exam question in both papers and students will continue revision after half term.

Here is an example of a revision method that we like to use in Media Studies. We call it a 'knowledge organiser' – the idea of this is that they organise key knowledge and content relating to each of their set texts on one slide and present it clearly so that they can constantly refer to key information that will support their application of understanding.

As we move closer to their GCSE exams, we would like to take this time to wish our Media Studies students all the best in their mock exams and for their GCSE exams.

GCSE Media Studies – Paper 1 Television Unit: The Avengers	
<p>Channels 'The Town of No Return', Series Four, Episode One ITV 2 October 1965</p>	
<p>Plot of episode: John Steed and Emma Peel visit a mysterious coastal town where several agents have vanished, and where the locals are not all they seem. Steed and Peel find a hidden army at a coastal village while investigating the disappearance of agents.</p>	<p>Theoretical Framework: Representations</p> <ul style="list-style-type: none">• Steed = Masculinity, heroic agent, British gentleman, upper-class. He is a chauvinistic male but shows the social hierarchy between the gender gap.• Peel = Sexualised female, represents modernity. Her clothing represents being liberated (she can move around in the them)
<p>Theoretical Framework: Audiences Series four of The Avengers was sold to American television and the series played a role in representing 1960s Britain to the rest of the world – eventually showing in 120 countries – reinforcing stereotypes of the traditional British upper-class. It became a cult programme as an important example of 1960s popular drama and is still aired on British television today.</p>	<p>Theoretical Framework: Context:</p> <p>1960's context:</p> <ul style="list-style-type: none">• Female sexuality – a lot more women were sexualized because of the introduction of the pill – they could enjoy being more promiscuous without getting pregnant (<i>hence: Peel looking overtly sexualized in what she wears!</i>)• The Cold War – Paranoia was common during the Cold War – due to propaganda, ignorance, fear and secrecy – there was also this concept that someone was 'an insider' and were hired to spy on you (<i>Hence: in the episode, the characters look distrustful at the three 'non-local' folk</i>)• Post-War – there was a lot more freedom, hope, choice and liberation• Experimental – new era of music and use of recreational drugs• Ethnicities – there was still a hostility towards ethnic groups – people in the media were predominantly white (<i>Hence: all characters/cast were white</i>)• Gender – the world was still patriarchal – male were superior to the inferior female- It was a man's world! (<i>Hence: the way that Steed interacts with Peel – he is a typical chauvinistic male</i>)
<p>Theoretical Framework: Media Language Technical elements: Cinematography, editing, sound, mise-en-scene Theories: Uses and gratification: Diversion, Personal Identity, Personal Relationships, Surveillance Genre: Code and Conventions of a spy-thriller</p>	<p>Theoretical Framework: Industry The Avengers was a landmark television series in the 1960s and reflects the brand image of ITV as more daring in this era. The show helped define the 'spy drama' genre in the 1960s and was influenced by events occurring as it was filmed, including episodes that parodied current and historical events.</p>

BLOOKET WHOLE SCHOOL MFL CHALLENGE



Everyone loves a Blooket so we have set a whole school vocabulary challenge for Spanish and French. Please, join your language group with your full name and year (e.g. Pepe Lopez – 7) scanning the QR code (on Class Charts) and start having fun!

The challenge starts on the 14 February and will run until the 28 February.

PRIZES ARE UP FOR GRABS!

YEAR 10 HALF TERM UPDATE

Year 10 have been phenomenal this half term getting over sixteen thousand reward points, 3000 more than this time last year! This is a fantastic achievement Year 10. The Year 10 team are really proud of you!

LEARN WITH US

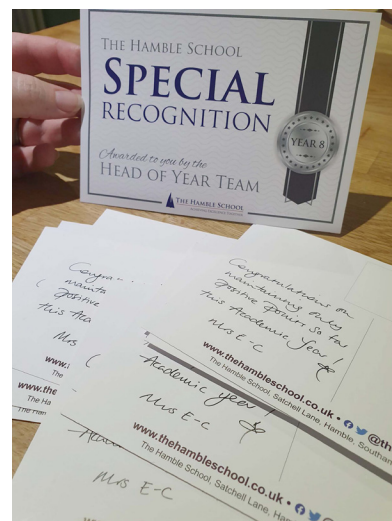
Ten students from Year 10 have been on a trip to Southampton University with Mr Webber.

This is a fantastic opportunity to get involved in global concerns and experience life as a university student for the day, well done to:

- | | | |
|-------------|------------|-------------|
| • Hayley L | • David Y | • Erin H |
| • Logan W | • Marley D | • Chloe K-H |
| • Natasha O | • Alfie S | • Benn M |

Their day included a number of activities, including a UN Global Summit, research tasks, group projects, debates and a showcase.

YEAR 8



I was immensely proud to send out Postcards for Special Recognition last week. There are a huge number of Year 8 students who have been awarded positive reward points (no negatives) this academic year.

The Year 8 Team are really proud of the students for their positive attitude to learning. We look forward to another successful half term and the opportunity to celebrate more achievements. Take care and have a wonderful, restful break Year 8, you deserve it.

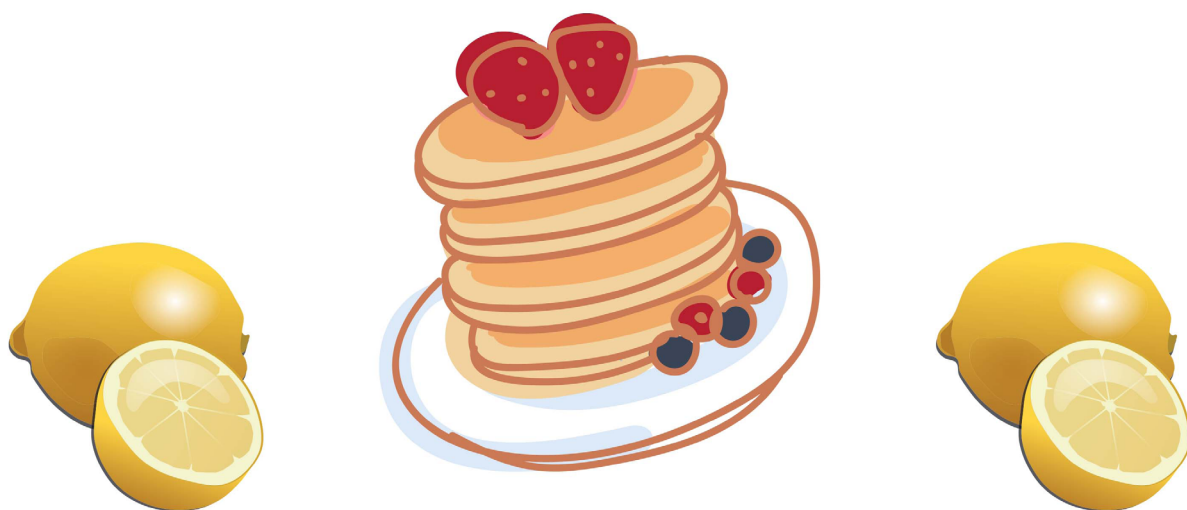
**Mrs Emmett-Callaghan,
Mr Bradshaw & Mrs Tonner**

JOIN THE Eco-Ambassadors!

We meet in S4 during Friday tutor time. Anyone interested is welcome to come along and join.

For any students unaware of what we do...

We are a group working together to make the school more environmentally friendly and sustainable.



SHROVE TUESDAY PANCAKE DAY

BREAKTIME IN THE MAIN HALL ONLY
TUESDAY 21ST FEBRUARY

Pancakes with a
variety of toppings including:
lemon, sugar or syrup

Only one per person – you will need to queue
again if you wish to purchase more



Please note: Other menu options will be available as normal.



THE HAMBLE SCHOOL

ACHIEVING EXCELLENCE TOGETHER

HC3S PRICE LIST – AS OF 20 FEBRUARY 2023

Freshly prepared

Hydration Station

Radnor fruits can	£1.05
Radnor Splash - sugar free sparkling flavoured water	£0.85
Radnor flavoured water 330ml	£0.85
Radnor flavoured water 500ml	£1.05
Bottled mineral water 330ml	£0.55
Bottled mineral water 500ml	£0.85
Flavoured milk	£0.70



Savoury Snacks

Crisps	£0.70
Doritos	£0.95
Popcorn	£0.80

Bakery

Homemade biscuits	£0.55
Homemade cakes	£0.55

Fresh Fruit

Fresh Fruit from	£0.45
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Mains

Classics main courses	£2.80
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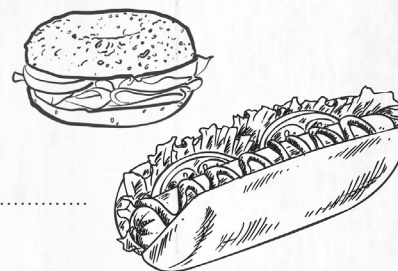
Lighter Choices

Jacket potato topped with a filling of your choice served with side salad	£2.10
Topped nachos	£2.10
Falafel with Moroccan style cous cous	£2.10
Loaded fries	£1.60
Pasta pot selection	£1.60

Streets

Snack boxes	£1.60
Pizza twists	£2.25
Pizzini	£1.85
Pizza slice	£1.60
Filled bagels	£1.60
Loaded hot dog	£2.10
Chicken burger	£2.10
Hamburger	£2.10
Vegetarian burger	£2.10

Filled English muffin	£1.60
Pastry slice	£1.60
Piri Piri chicken pastry slice	£1.85



Deli *Real Wrap Co.*

Sandwiches

Just cheese	£1.85
Just ham	£1.85
Just tuna mayo	£1.85
Just free range egg mayo	£1.85
Just chicken mayo	£1.85

Gluten Free Deli

Chicken and bacon salad sandwich	£2.10
Double cheese and spring onion salad sandwich	£2.10
Egg with slow roasted tomato and cress roll	£2.10
Bombay aloo tortilla wrap	£2.10

Wraps

Chicken fajita in a tomato wrap	£2.35
BBQ pulled pork	£2.35
Southern fried chicken	£2.35
Chicken and sweetcorn mayo	£2.35
The big Bombay bhaji in a tomato wrap	£2.35
Sweet potato pakora in a spinach wrap	£2.35
BBQ Rockstar in a beetroot wrap	£2.35

Hot Deli

Tuna melt ciabatta	£2.30
Cheese and pizza sauce ciabatta	£2.30
Veggie marinara ciabatta	£2.30
Cheese and tomato toastie	£2.10
Ham and cheese toastie	£2.10
Ham and Emmental cheese panini	£2.65
BBQ chicken feast panini	£2.65
Spicy meatball melt panini	£2.65
Tuna and red onion panini	£2.65
Double cheese and onion panini	£2.65

Rolls & Baguettes

Just cheese soft roll	£1.60
Just Ham soft roll	£1.60
Ham and cheese sub roll	£1.85
Chicken mayo sub roll	£1.85
Chicken, bacon and lettuce wholemeal baguette	£2.10
Tuna, sweetcorn and lettuce wholemeal baguette	£2.10
Cheese, onion and lettuce seeded baguette	£2.10





Salads & Hummus Pots





Moroccan mezze salad bowl	£2.90
Chicken tikka bowl	£2.90
Ham hock, egg and honey mustard potato salad bowl	£2.90
Tuna Niçoise salad bowl	£2.90
Cheese and tomato pasta pot	£2.10
Tuna and sweetcorn pasta pot	£2.10
Chicken and bacon pasta pot	£2.10
Carrot and harissa hummus Pot	£1.35
Falafel and beetroot hummus pot	£1.35



HC3S

HC3S MAIN MEAL MENUS – WEEK 1 & 2

<div>Freshly prepared</div> <div>MAINS WEEK ONE</div> <div>TASTE </div>				
Monday	Tuesday	Wednesday	Thursday	Friday
✓ Tomato Pasta with garlic bread	✓ Sweet & Sour Quorn served with rice	✓ Cauliflower & Broccoli Bake Served with a Yorkshire pudding, roast potatoes & seasonal vegetables	✓ Vegetable Curry served rice & Naan	✓ Vegan Sausage Roll served with chips & baked beans or garden peas
Meatball Mariana with pasta & garlic bread	Pie of the Day with mashed potato seasonal	Roast of the Day served with roast potatoes seasonal vegetables & gravy	Chicken Curry served rice & Naan	Fish & Chips served with baked beans or garden peas
<div>  Vegetarian  Vegan </div> <div>All menu items are subject to change, based upon availability in the event of unforeseen circumstances.</div> <div>  </div>				

<div>Freshly prepared</div> <div>MAINS WEEK TWO</div> <div>TASTE </div>				
Monday	Tuesday	Wednesday	Thursday	Friday
✓ Macaroni Cheese with garlic bread & vegetable of the day	✓ Arrabbiata Pasta with garlic bread	✓ Vegetarian Roast of the Day served with roast potatoes. Seasonal vegetables & gravy	✓ Vegetable Curry served with rice & Naan	✓ Vegetable Goujons served with chips and garden peas or baked beans
Topped Jacket Potato Choose from a selection of toppings	Pasta Bolognese with garlic bread	Roast of the Day served with roast potatoes. Seasonal vegetables & gravy	Chicken Curry Served with rice & Naan	Fish & Chips served with garden peas or baked beans
<div>  Vegetarian  Vegan </div> <div>All menu items are subject to change, based upon availability in the event of unforeseen circumstances.</div> <div>  </div>				

YEAR 11 ROAD MAP 2022-23

- Intervention tutor groups created
- After school interventions begins
- Review assessments
- Post-16 provider drop-ins – The Hub
- College assemblies

Sept
2022

- Prom points review (every 2 weeks)
- Mock Exams begin – 7th November
- Careers focus PSHRE
- Tutor sessions on applying for post-16

Oct
2022

- PR1 emailed home
- PHSCRE Day and Mr Beezy – 6th October
- Post-16 provider drop-ins – The Hub
- College assemblies
- Raising Achievement Evening – 20th October
- Revision packs distributed

HALF TERM
24-28 Oct

Nov
2022

- Parents' Evening – 5th January
- Change of intervention tutor groups
- Change of after school intervention groups
- Aiming High Session (parents/students) – 26th January
- Intended destination data collection
- Tutor Target Session

Jan
2023

Dec
2022

- PR2 emailed home
- Careers focus PSHRE

Feb
2023

- Revision booklets launched
- February half term intervention
- Mock Exams – 20th February

HALF TERM
13-17 Feb

Mar
2023

- PR3 emailed home
- Change of intervention tutor groups
- Change of after school intervention groups
- Parents' Evening – 30th March
- Revision packs issued
- Tutor Target Session

Apr
2023

- Easter intervention

EASTER
3-14 Apr



Jun
2023

- GCSE Exams continue
- Leavers Assembly

Jul
2023

- Last day of GCSE exams
- Prom!

Aug
2023

- GCSE Results Day
- 24th August



All year:

- Careers interviews
- Careers drop-in – Tuesday lunchtime (The Hub)
- www.thehambleschool.co.uk/careers/

**'WE CARE, WE AIM HIGH,
WE LEARN AND ACHIEVE TOGETHER'**

PARENT & CARER EVENT

**PREPARING FOR CHANGE:
NEXT STEPS AFTER COLLEGE
OR SIXTH FORM**

 **21st March 2023**

 **16:00 – 18:00**

 **Virtual Event**

ABOUT THE EVENT

Not sure how to support your young person with their next steps in education? Sign up for our free, virtual information event to find out just that.

WHAT TO EXPECT

Choose from 8 live talks, delivered by a range of expert speakers from higher education providers, including:

- Student finance and support
- Degree apprenticeships
- Advice on applying to study a variety of courses
- Student Ambassador panel



KEYNOTE SPEAKER

**Lorraine Lee,
Child
Development
and Positive
Parenting Expert**

**Join us for Lorraine's
talk titled:**

**'Helping Young
People Make
Positive Decisions
About their Future'**

FREE VIRTUAL EVENT, REGISTER HERE:

sun.onlineopendays.com

SCIENCE UPDATE

YEAR 11 REVISION

Year 11 will be completing the next round of mock exams after the half term, these will follow the AQA GCSE combined science (trilogy) paper 2 exams. To support your child with their revision, the papers and topics are outlined below:

Biology Paper 2	Homeostasis & Response, Inheritance, Variation & Evolution and Ecology
Required Practical Biology Paper 2	Reaction time & Field investigations (Quadrats and transects)
Chemistry Paper 2	The rate and extent of chemical changes, Organic chemistry, Chemical analysis, Chemistry of the atmosphere and using resources
Required Practical Chemistry Paper 2	Rates of reaction, Chromatography, Water purification
Physics Paper 2	Forces, Waves, Magnetism and Electromagnetism
Required Practical Physics Paper 2	Force and extension, Acceleration, waves, Radiation and absorption

We recommend that your child spends at least 1 hour per day revising science topics and students have been shown how to make revision notes in lessons and tutor form time. The latest research has shown that students find the Cornell method of making revision notes the most effective, more details about this revision method can be found at:

<https://gcserevisionbuddy.co.uk/how-to-make-effective-revision-notes>

We look forward to seeing all the students when they return after half term.

YEAR 10 SCIENCE UPDATE

To support all students to achieve their full potential as they work towards their GCSE examinations in Year 11, there will be some changes to the Science sets.

These changes will take effect from the first day back after the February half term. The changes are based on the progress, attainment and assessment data that has been collected for each student over the academic year to date.

You can find the information about your child's science sets on Class Charts and this information will be available from Monday 20 February. If you have any queries regarding the changes, please contact **general@thehambleschool.co.uk** and mark for the attention of your child's current Science teacher.

We look forward to seeing all the students when they return after half term.

YEAR 9 PSHCRE DAY

Our Year 9 students recently took part in a PSHCRE day on the topic of 'Healthy Relationships'. They attended some informative and useful sessions run by 'Theatre for Life', Stacey Miller and Explore Relationships on the theme of "Healthy Relationships in Today's World".

Students began the day with a powerful keynote session from their Head of Year, Mr James, focusing on what is a healthy relationship, what an unhealthy relationship might look like and how to identify when they might be in one. Stacey Miller, the founder of the Stacey Miller Consultancy, spoke to our students about reflecting on their own personal relationships and keeping themselves safe and the potential consequences of negative behaviour and relationships. Explore Relationships allowed students a chance to ask questions to "real life" couples and discuss how a relationship reaches longevity, as well as supporting each other through the tough times. Explore Relationships were full of praise for Hamble students, telling us after the sessions that "students asked many mature questions, embracing the opportunity to gain an insight to what an everyday and real long-term relationship looks like."

Students also took part in a lesson focused on Peer on Peer relationships and how to resolve potential conflicts. We hope that students found the sessions useful. Please do let us know about any conversations this day might have inspired at home – perhaps your child came home with questions or comments about the day?

Email us and let us know at general@thehambleschool.co.uk

EXPLORING RELATIONSHIPS



STACEY MILLER



THEATRE FOR LIFE



YEAR 11 FOOD PREPARATION & NUTRITION EXAM 2023

Take a look at some of the amazing dishes our students have created.





TOP REWARD POINTS

Well done to the following students who achieved the most reward points last half term.

YEAR 7

Eva P (7-9)
Luca R (7-4)
Matilda D (7-7)
Theodore C (7-9)
Oliver B (7-5)

YEAR 8

Robyn A (8-1)
Julian K (8-1)
William S (8-7)
Isaac L (8-8)
Bella D (8-3)

YEAR 9

Poppy A (9-3)
Reese C (9-3)
Becky J (9-8)
Elizabeth W (9-1)
Alfie R (9-8)

YEAR 10

Peyton W (10-2)
Melody P (10-1)
Frederick F (10-1)
Tamara D (10-2)
David Y (10-5)

YEAR 11

Mitchell P (11-3)
Stacey R (11-8)
Martha M (11-3)
Orla P (11-6)
Sonny P (11-4)