

Produced by https://mathswhiteboard.com

Take the attitude of a student, never be too big to ask questions, never know too much to learn something new.

Og Mandino

Welcome to this edition of W/C 20.2.23. Within this print, you will find a review of recent learning, an exercise to aid with retrieval and something fun! We hope you like it!

REVIEW OF RECENT LEARNING

This is an "I do, you do" example pair for the topic: Calculate growth/ decay



Scan for answers



Scan for video

Ruth invests £70 into a bank account returning 4% each year for 5 years. How much does Ruth have in the account after 5 years?

When dealing with growth/decay or in this specific case, compound interest, represent the problem using the following:

original amount x multiplier years

Decimal multiplier to represent the context of the question and the percentage



YOU DO

Tia lost 6% on the value of a car worth £400 each year for 3 years. How much is the vehicle now worth?

This is an "I do, you do" example pair for the topic: Percentage change

An amount increased from 50 to 85.

Calculate the percentage change (to 1dp where needed).

Percentage change can be found using:



Scan for answers



Scan for video

The difference
Original amount × 100

Positive difference

Positive difference

YOU DO

An amount decreased from 65 to 40. Calculate the percentage change (to 1dp where needed).

RETRIEVAL OF PAST LEARNING

2★ FOUNDATION/HIGHER

3★ FOUNDATION/HIGHER

Write down all of the factors of 26.

Write down the first 5 multiples of 9.

Write down a common factor of 24 and 30 (excluding 1).

4★ FOUNDATION/HIGHER

5★ FOUNDATION/HIGHER

6★ FOUNDATION/HIGHER

Write down the highest common factor of 16 and 52. common factor of 24, 12 and

Write down the highest 42.

If the lowest common multiple of 2 numbers is 140, state the second number if the first is 7.

FUN ZONE

Solve the following Facebook style problem:

The 4 numbers around the circle are operated on to get the center number. Find the unknown number:



Interesting fact

The reason Americans call mathematics "math", is because they argue that "mathematics" functions as a singular noun so 'math' should be singular too.

ANNOUNCEMENTS

| ANSWERS | | | |
|----------------------|----------------------|-------------------------------|--|
| 1★ FOUNDATION/HIGHER | 2★ FOUNDATION/HIGHER | 3★ FOUNDATION/HIGHER | |
| 1, 2, 13, 26 | 9, 18, 27, 36, 45 | Any factor from the following | |
| | | list: | |
| | | 2 or 3 or 6 | |

| 4★ FOUNDATION/HIGHER | 5★ FOUNDATION/HIGHER | 6★ FOUNDATION/HIGHER |
|----------------------|----------------------|----------------------|
| 4 | 12 | 20 |

FUN ZONE Facebook problem answer: 69