

Accessibility Plan

Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995 as amended by the SEN and Disability Act 2001 (SENDA).

It draws on the guidance set out in 'Accessible Schools: Planning to increase access to schools for disabled students', issued by DfES in July 2002.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995:

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

Key Objectives of the Accessibility Plan

- A. To increase the extent to which disabled students can participate in the school curriculum.
- B. To improve the physical environment of The Hamble School to increase the extent to which disabled students, staff and visitors can take advantage of education and associated services.
- C. To improve communication to students and parents.

Principles

- A. The school recognizes its duty under the DOA (as amended by the SEN and Disability Act 2001):
 - Not to discriminate against disabled students in their admissions and exclusions, and provision of education and associated services.
 - Not to treat disabled students less favourably.
 - To take reasonable steps to avoid putting disabled students at a substantial disadvantage.
 - To publish an Accessibility Plan.
- B. Compliance with the Disability Discrimination Act 1995 (DOA) is consistent with the school's aims and equal opportunities policy, and the operation of the school's SEN policy.
- C. The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.

- D. The school provides all students with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual students and their preferred learning styles; and endorses the key principles in the National Curriculum 2000 Framework, which underpins the development of a more inclusive curriculum:
- Setting suitable learning challenges.
 - Responding to students' diverse learning needs.
 - Consulting with appropriate support agencies and, thus, reducing potential barriers to learning and assessment for individuals and groups of students.

NB – a number of issues raised here may be affected by financial restraints due to recent spending reviews.

Objectives

This section outlines the main activities which The Hamble School undertakes and is planning to undertake, to achieve the key objectives (above):

- A. Increasing the extent to which disabled students can participate in the school curriculum.
- Year on year planning for a more inclusive curriculum.
 - Changes to teaching and learning arrangements.
 - Classroom organisation.
 - Deployment of auxiliary aids and personnel.
 - Information and training for staff.
- B. Improving the physical environment of the school.

We see this as attempting to increase the extent to which disabled students are able to move around the school and take advantage of education within the school:

- Ramps
- Disabled parking spaces
- External hard surfaces
- Fire alarm procedures
- Lighting
- Improvement of visual signage
- Improvements in the acoustic environment, where possible
- Furniture
- Disabled toilets/showers

The school will take account of the needs of students and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of site and premises.

C. The school will make itself aware of local services, including those provided through the LA for providing information in alternative formats when required or requested.

- Modified examination papers
- Modified resources and support material
- ICT facilities

Name of Policy	Accessibility Plan
Review cycle	3 years
Review by Committee	Finance, Premises & Staffing
Date of review by Committee	21 January 2020
Date of approval by FGB	11 February 2020
Date of next approval	February 2023