

# Year 7 – REVISION LIST

<b>English</b>	<ul style="list-style-type: none"><li>• Understand key terms: words, phrases, language features, language techniques, sentence forms, structure.</li><li>• Select appropriate examples of language; analyse the effects of the selected examples on the reader. Select appropriate examples of structure; analyse the effects of the selected structural feature.</li><li>• Evaluate in relation to a given statement; focus on the given statement; evaluate the ideas in the text; evaluate the effects of the writer’s methods; support with textual references.</li><li>• Make use of subject terminology in all your answers.</li><li>• Use of PEA paragraphs.</li><li>• Organise writing creatively and effectively – have a clear beginning, middle and end.</li><li>• Ensure that your ideas and content is engaging.</li><li>• Accuracy and variety in spelling, punctuation and sentence types.</li><li>• Use of similes, metaphors, interesting vocabulary in writing.</li></ul>
<b>Maths</b>	<p>The following topics have been covered in Year 7. Please use your maths books to revise.</p> <ul style="list-style-type: none"><li>• Analysing and Displaying Data</li><li>• Calculating and Number Skills</li><li>• Expressions, Functions and Formulae</li><li>• Real-life Graphs</li><li>• Factors, Multiples and Primes</li><li>• Fractions, Decimals and Percentages</li><li>• Measuring and Shapes</li><li>• Lines and Angles</li><li>• Probability</li></ul>

<p><b>Science</b></p>	<p>Biology</p> <ul style="list-style-type: none"> <li>• Cells and organisation</li> <li>• Gas exchange</li> </ul> <p>Chemistry</p> <ul style="list-style-type: none"> <li>• Introduction to particles</li> <li>• Pure and impure substances</li> <li>• Identifying elements</li> </ul> <p>Physics</p> <ul style="list-style-type: none"> <li>• Introduction to energy</li> <li>• Introduction to forces</li> </ul> <p>Scientific skills</p> <ul style="list-style-type: none"> <li>• Using scientific equipment</li> <li>• Drawing graphs</li> <li>• Writing a method</li> <li>• Identifying variables</li> </ul> <p><a href="https://hamblescience.co.uk/students/keystage.php?ks=3">https://hamblescience.co.uk/students/keystage.php?ks=3</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></p>
<p><b>Languages</b></p>	<p>The following topics have been covered in lessons: Please check class charts as booklets of vocabulary have been added there for you.</p> <ul style="list-style-type: none"> <li>• Unit 1 – Introduction (Name, age, where I live).</li> <li>• Unit 2 – Talking about birthdays (1<sup>ST</sup> and 3<sup>RD</sup> person, numbers included too).</li> <li>• Unit 3 – Facial descriptions (hair, eyes, facial hair).</li> </ul>



<p><b>Geography</b></p>	<ul style="list-style-type: none"> <li>• Map Skills (grid references, interpreting maps, direction),</li> <li>• Location of countries,</li> <li>• Continents and oceans,</li> <li>• Latitude and Longitude,</li> <li>• Coastal landscapes,</li> <li>• Global issues – causes of damage to coral reefs and oceans.</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zrw76sg">https://www.bbc.co.uk/bitesize/subjects/zrw76sg</a></p>
<p><b>History</b></p>	<ul style="list-style-type: none"> <li>• Roman Britain,</li> <li>• Medieval Britain,</li> <li>• Early Modern Britain,</li> <li>• <a href="https://www.bbc.com/education/subjects/zk26n39">https://www.bbc.com/education/subjects/zk26n39</a> (Please only look at the sections from the Romans to the English Civil War. You do not need to look at anything after this)</li> </ul>
<p><b>Religious Studies</b></p>	<p><b><u>Christianity, focusing on the following topics:</u></b></p> <ul style="list-style-type: none"> <li>• Crucifixion,</li> <li>• Church,</li> <li>• Bible,</li> <li>• Foodbanks,</li> <li>• Christian Aid,</li> <li>• Afterlife,</li> <li>• Lourdes pilgrimage.</li> </ul>



	<p><b><u>Islam, focusing on the following topics:</u></b></p> <ul style="list-style-type: none"> <li>• Tawhid,</li> <li>• Symbolism,</li> <li>• Muhammad,</li> <li>• Mosque,</li> <li>• Qur'an,</li> <li>• 5 Pillars of Islam,</li> <li>• Zakah and Angels.</li> </ul> <p>Useful revision links:  <a href="https://www.bbc.co.uk/bitesize/topics/z4tb4wx/articles/zk4fxyc">https://www.bbc.co.uk/bitesize/topics/z4tb4wx/articles/zk4fxyc</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zds4d2p/articles/z44fxyc">https://www.bbc.co.uk/bitesize/topics/zds4d2p/articles/z44fxyc</a></p>
<p><b>Information Technology</b></p>	<p>Scratch Programming</p> <ul style="list-style-type: none"> <li>• <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></li> <li>• <a href="https://projects.raspberrypi.org/en/codeclub">https://projects.raspberrypi.org/en/codeclub</a></li> </ul> <p>Microbit Programming</p> <ul style="list-style-type: none"> <li>• <a href="https://makecode.microbit.org/">https://makecode.microbit.org/</a></li> <li>• <a href="https://projects.raspberrypi.org/en/codeclub">https://projects.raspberrypi.org/en/codeclub</a></li> </ul> <p>Computer Systems</p> <ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zmpsgk7">https://www.bbc.co.uk/bitesize/topics/zmpsgk7</a></li> </ul>



<b>Technology</b>	<ul style="list-style-type: none"> <li>• Motions and mechanisms</li> <li>• Material sources – timbers and fabrics</li> <li>• Electronics – components and soldering</li> <li>• Sustainability</li> <li>• Printing methods</li> <li>• Food provenance</li> <li>• Food safety</li> </ul>
<b>Drama</b>	<ul style="list-style-type: none"> <li>• Key drama terminology and basic vocabulary.</li> <li>• Stage positions and types of staging.</li> <li>• Producing a written response in the exam describing how they would perform a role and the reasons why.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Key music terminology and basic vocabulary</li> </ul>

