

# YEAR 9 REVISION TOPICS SUMMER 2022

SUBJECT	REVISION TOPICS
<b>English</b>	<b>Paper 1</b> – Explorations in creative reading and writing (Fiction focus) Writers' methods – Language devices and their effects / Structural devices and their effects / Writing to describe and narrate / Spelling, punctuation and grammar.
<b>Mathematics</b>	Higher Tier & Foundation Tier topics to revise added to Class Charts.
<b>Science</b>	<b>Biology</b> – Cell biology / Organisation / Bioenergetics <b>Chemistry</b> – Atomic structure / Periodic table / Bonding <b>Physics</b> – Energy / Electricity / Particle model of matter
<b>Geography</b>	The Living world: Ecosystems, Tropical Rainforests and Hot Deserts <ul style="list-style-type: none"> <li>• Development</li> <li>• Glaciation</li> <li>• Globalisation</li> </ul>
<b>History</b>	Cold War & Early Elizabethan England
<b>Religious Studies</b>	Students need to revise the following 3 topics: <ol style="list-style-type: none"> <li>1. Religion and Life - Origins of the universe and life, stewardship, abortion, Euthanasia and Life after Death.</li> <li>2. Crime and Punishment - Crime, Punishment, The Death Penalty, Good, Evil and Suffering.</li> <li>3. Human Rights and Social Justice - Human Rights, Prejudice and Discrimination, Discrimination, Social Justice, Wealth Inequality.</li> </ol>
<b>French &amp; Spanish</b>	<b>Theme 1: Identity and culture</b> Theme 1: Identity and culture covers the following four topics with related sub-topics shown as bullet points: Topic 1: Me, my family and friends <ul style="list-style-type: none"> <li>• Relationships with family and friends</li> <li>• Marriage/partnership</li> </ul> Topic 2: Technology in everyday life <ul style="list-style-type: none"> <li>• Social media</li> <li>• Mobile technology</li> </ul>



	<p>Topic 3: Free-time activities</p> <ul style="list-style-type: none"> <li>• Music</li> <li>• Cinema and TV</li> <li>• Food and eating out</li> <li>• Sport</li> </ul> <p>Topic 4: Customs and festivals in French-speaking countries/communities</p> <p><b>Theme 2: Local, national, international and global areas of interest</b>  Theme 2: Local, national, international and global areas of interest covers the following four topics with related sub-topics shown as bullet points:</p> <p>Topic 1: Home, town, neighbourhood and region</p> <p>Topic 2: Social issues</p> <ul style="list-style-type: none"> <li>• Charity/voluntary work</li> <li>• Healthy/unhealthy living</li> </ul> <p>Topic 3: Global issues</p> <ul style="list-style-type: none"> <li>• The environment</li> <li>• Poverty/homelessness</li> </ul> <p>Topic 4: Travel and tourism</p> <p><b>Theme 3: Current and future study and employment</b>  Theme 3: Current and future study and employment covers the following four topics:</p> <p>Topic 1: My studies</p> <p>Topic 2: Life at school/college</p> <p>Topic 3: Education post-16</p> <p>Topic 4: Jobs, career choices and ambitions</p>
<b>Computer Science</b>	Computer Hardware
<b>Art</b>	<b>Theme</b> – Large Sculpture Personal response to coursework.
<b>Drama</b>	Characterisation analysis skills / Theatre styles / Staging types / Stage areas
<b>Design Technology</b>	Materials / Processes / Sustainability / Maths-based measuring materials Application and meaning of key words within design solutions



<b>Engineering</b>	Design solutions for an engineering product against the needs of an engineering brief. Isometric drawing / Detailed annotation on materials / Health and safety / Manufacturing techniques
<b>Food Preparation and Nutrition</b>	Nutrition / Function of ingredients / Food Science / Food safety / Food provenance
<b>Media Studies</b>	<b>Paper 1:</b> Television and Promoting Media <b>Section A:</b> Technical Elements and advertising <b>Section B:</b> The Lego Movie, posters, trailer, adverts and video game
<b>Music</b>	<b>Music terminology:</b> tonality, texture, structure, dynamics, ornaments, cadences, melodic devices, harmonic devices, rhythmic devices, Italian describing words.
<b>Physical Education</b>	Skeletal, Muscular, Cardiovascular and Respiratory Systems / Aerobic and Anaerobic Energy / Components of Fitness

