

Friday 8 March 2024

Dear Parents/ Carers

Ofsted Monitoring Inspection

We are writing to inform you that on 2 February 2024 an Ofsted monitoring inspection was conducted at The Hamble School. The purpose of the monitoring inspection was not to grade the school's overall effectiveness, but to identify and report on the school's progress since the last Ofsted visit.

Following these types of inspection there are two possible overarching judgements which can be made: 1. 'Leaders have made progress to improve the school, but more work is necessary for the school to become good' or 2. 'Leaders have made insufficient progress to improve the school'. We are delighted to inform you that The Hamble School has been judged as:

1. 'Leaders have made progress to improve the school, but more work is necessary for the school to become good'.

As you are aware there have been significant positive changes across the school since January 2023. We have had these improvements ratified on multiple occasions by Hampshire Inspection and Advisory Service (HIAS). We are also delighted to report that Ofsted have recognised this and have stated that 'action is being taken that is appropriate and effective'.

The final letter from Ofsted will be published in 8 working days on their website, however, due to Ofsted letters being limited in words, we thought it would be helpful to provide additional context, including some verbal feedback given by the inspectors that is not included in the report.

During the monitoring visit, inspectors talked to staff, visited lessons, spoke to students, reviewed school safeguarding records and scrutinised the school development documentation. The inspectors felt that there is a measured approach to improving the school, with robust monitoring in place to ensure that changes are appropriate.

The inspectors reported that there are high aspirations for all students and 'no ceilings are imposed'. Students told them that there have been significant positive changes and improvements in their learning. Inspectors visited a number of lessons and observed that they are purposeful and students are focussed and engaged. Adaptive teaching is evident and there is strong curriculum development.

www.thehambleschool.co.uk

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When assessing behaviour, inspectors commented that there is a measured approach to improving and managing behaviour. During learning walks and unstructured time (break time and lunch time) inspectors observed a calm atmosphere across the school. Inspectors stated that students show respect and courtesy to staff and each other; they are also able to self-regulate. The inspectors noted that prejudicial language is not accepted in the school.

Ofsted focussed on our provision for Special Educational Needs and Disabilities (SEND). In lessons, adaptive toolkits are in place to ensure that teachers deliver high quality, inclusive teaching. The inspectors commented that there is a considered approach and a well-managed action plan for SEND. They stated that SEND is 'inclusion by design rather than a bolt on'.

Safeguarding was judged as effective and robust. The improvement journey is 'sustained and will have a long-term impact'. There has been a significant focus on communication and the inspectors stated that leaders are empowered to be visionary and progressive. They are confident that the staff understand the local context and are outward looking.

The letter itself can be viewed on our website here: <https://www.thehambleschool.co.uk/ofsted-report/> It highlights significant rapid progress in the following areas – Curriculum, SEND, leadership and behaviour. The letter also acknowledges our work building strong links with the community and how Governors have a strong oversight of the school.

We are very pleased that the hard work undertaken by the whole school community has been recognised. We are extremely proud of our students and would like to thank staff for their dedication and commitment to our improvement journey, as well as parents/ carers for their continued support.

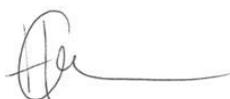
We look forward to working with the community to continue to drive the school forward.

Yours faithfully



Miss L Cambridge

Headteacher



Mrs H Craggs

Chair of Governors

If, at any time, you should require special arrangements to be made when visiting the school and/or in order to participate fully in supporting your child at school (e.g. an accessible venue for meetings, if you are a wheelchair user, assistance with translation of documents or enlarged copies of communications etc.), please do not hesitate to let us know.