

Dear Parent / Carer

November 2022

## Year 10 - Raising Achievement Programme

I am writing to inform you about our Raising Achievement Programme for Year 10. We know that this year is important for students as they begin their GCSE courses. At The Hamble School we have a comprehensive package to support your son/ daughter. In Year 10 this includes two information evenings and a Parents' Evenings to talk to your child's individual teachers. In addition, you will also receive three data reports during the year, so that you can track your son/ daughter's progress and attitude to learning in each subject.

The events are listed below:

- Thursday 03 November (6pm-7pm) Raising Achievement Evening
- Thursday 20 April (from 4pm) Parents' Evening
- Thursday 18 May (5:30pm-7pm) Revision and Study Skills Workshop

## Year 10 Raising Achievement Evening - Thursday 3 November

As previously advertised in the Weekly Message, on Thursday 03 November the Teaching and Learning Team have organised a curriculum evening, which will provide useful information about GCSE courses and effective study skills. Mrs Barkshire (Head of Year 10) and other key members of staff will also be available to answer any questions. The session will take place between 6pm – 7pm in the Skills Centre. If you wish to attend, please book one ticket per family using the link below: <a href="https://www.ticketsource.co.uk/the-hamble-school/t-Indmker">https://www.ticketsource.co.uk/the-hamble-school/t-Indmker</a> We would encourage your son/ daughter to attend with you.

We will write to parents/ carers again regarding the other events, but we do hope you will join us next week. Should you wish to discuss this further, you can email <a href="mailto:svalleley@thehambleschool.co.uk">svalleley@thehambleschool.co.uk</a>

Yours faithfully

Mrs S Valleley

Assistant Headteacher

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If, at any time, you should require special arrangements to be made when visiting the school and/or in order to participate fully in
If, at any time, you should require special arrangements to be made when visiting the school and/or in order to participate fully in supporting your child at school (e.g. an accessible venue for meetings, if you are a wheelchair user, assistance with translation of documents or enlarged copies of communications etc.), please do not hesitate to let us know.