

# THE HAMBLE SCHOOL

NEWSLETTER 2025-26 – ISSUE 2: 19<sup>TH</sup> DECEMBER 2025



As we conclude a busy and rewarding term, I am proud to be able to reflect on the many achievements and experiences that have made this period so memorable at The Hamble School.

October began with a strong emphasis on creativity and aspiration. Our students showcased their talents in a series of Creative Arts events, demonstrating confidence, originality and a willingness to push boundaries. Alongside this, teamwork and determination were evident in numerous sporting successes, where students represented the school with pride and resilience. These achievements were complemented by a focus on future pathways, as students engaged enthusiastically in Careers assemblies and Achieving Excellence Evenings – important opportunities to explore aspirations and prepare for life beyond school.

November brought enrichment and adventure on an extraordinary scale. A highlight was the unforgettable trip for 90 Year 9 and 10 students to Iceland – the ‘land of ice and fire.’ This experience allowed students to witness breathtaking glaciers, volcanic landscapes and geothermal wonders, transforming classroom learning into real-world discovery. Back at school, we continued to strengthen our sense of community with parents/carers joining us for a Forum on site development, contributing valuable insights into the future of our facilities. We also came together in reflection during our Remembrance events, honouring those who served and reinforcing the values of respect and gratitude that underpin our ethos.

We are incredibly proud of our Year 11 students for the hard work and determination they have shown during their recent mock exams. These assessments are an important step in preparing for the summer exams and it has been fantastic to see the commitment and resilience demonstrated across the year group. Their effort and focus reflect their ambition to succeed and we look forward to supporting them as they continue their journey towards achieving their goals.

*continued on the next page >>>*

## REWARD UPDATE

Autumn Term 2 has seen a large number of students collecting enough positive points to receive their recognition rewards.

This is impressive – well done to everyone.

So far this year we have given out:

### BRONZE AWARD

300 Points  
132 Students

### SILVER AWARD

550 Points  
729 Students

### GOLD AWARD

800 Points  
595 Students

### RUBY AWARD

1000 Points  
221 Students

### PLATINUM AWARD

1500 Points  
3 Students

## THANK YOU

We would like to thank Hamble Valley Rotary Club for their kind donation of the **£625** in Aldi shopping vouchers. These will be used to support some of our most vulnerable families over the Christmas period.



# MERRY CHRISTMAS & A HAPPY NEW YEAR

December has been a true celebration of festive spirit and generosity. We were honoured to welcome the Mayor of Eastleigh and the Mayoress to our collaborative concert, which showcased the incredible talent of our students alongside partner schools. Their presence and kind words highlighted the strength of our community connections and made the evening truly special. Another highlight was our Year 12 Presentation Evening, where we celebrated the achievements of our former Year 11 students and welcomed record-breaking sailor Emma Westmacott, who inspired everyone with her story and presented the awards. Our Grandparents' Christmas Event created a warm and joyful atmosphere, with crafts and choir performances. There has been a strong focus on charity and giving throughout the month – from donations to the Festive Food Bank and Save the Children to an extraordinary anonymous contribution of £1,000 worth of food. Over 400 students enjoyed traditional Christmas dinners, Year 7 and 8 were treated to a pantomime trip and our Community Carols Event brought together students, staff, families and local residents in a wonderful celebration of music and togetherness.

Earlier this month, we announced that The Hamble School will be introducing its own Combined Cadet Force (CCF) in September 2026 and we are delighted to share that preparations are progressing well. This exciting programme will give students the chance to develop leadership, resilience and teamwork through a variety of different activities. We are excited about the opportunities this will bring and look forward to welcoming our first cohort of cadets next year. Please do consider joining us as an adult volunteer.

This term has truly showcased the spirit of The Hamble School – creativity, generosity and community. I am immensely proud of our students for their hard work and achievements and deeply grateful to our staff and families for their support and partnership. Wishing you all a restful holiday and a happy, healthy New Year.

**Miss L Cambridge**

Headteacher – The Hamble School



## **SCOPAY**

Purchasing Items

A reminder that any items purchased on SCOPAY can be collected by students from the Main Office (behind Reception). We can accept cash for sales on site.

Please note: we are unable to give change for the Cafeteria top up machines.

## **SHARE YOUR STORIES**

We love to feature achievements outside of school in our newsletter.

It is really important to celebrate success and share news with the community. Please email [communication@thehambleschool.co.uk](mailto:communication@thehambleschool.co.uk) if you would like to share any stories.

# KEY DATES FOR YOUR DIARY

**Monday 5 January** – First day back for all students

**Thursday 8 January** – Year 11 Parents Evening

**Thursday 15 January** – Year 10 Rotary Competition

**Tuesday 20 January** – Year 10 Zanzibar Parents Pre-Departure Meeting

**Thursday 22 January** – Year 7 Parents Evening

**Monday 26 January** – Dance Live Portsmouth Guildhall

**Monday 26 January** – School Photographs Year 7&11

**Tuesday 27 January** – Year 11 Achieving Excellence Evening

**Monday 2 February** – Beginning of Arts Week

**Friday 6 February** – Year 9 Art Event at the Globe Theatre

**Tuesday 10 February** – Year 10 Engineering Industry Day at CEMAST

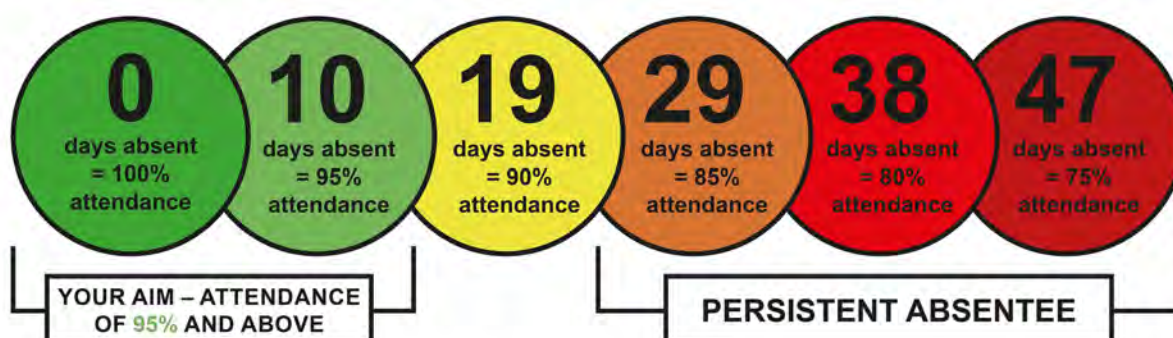
**Wednesday 11 February** – Year 9 Barcelona Parents Evening

**w/b Monday 16 February** – Half Term Holiday

Please view the Weekly Message (on the Latest News section of the homepage) for further dates and events: [www.thehambleschool.co.uk](http://www.thehambleschool.co.uk)

## ATTENDANCE MATTERS

On Time, First Time, Every Time



## Which CIRCLE are you in?



THE HAMBLE SCHOOL  
ACHIEVING EXCELLENCE TOGETHER





# CHRISTMAS LUNCHESES 2025



## Christmas Lunch at The Hamble School: **A Festive Celebration!**



The festive spirit was in full swing last week as students and staff came together to enjoy our traditional Christmas lunches. The dining hall was filled with laughter, music and the delicious aroma of a classic Christmas feast, creating a truly joyful atmosphere.

A huge thank you to Education Catering – Hampshire County Council for providing such a fantastic meal and making this event possible. From the perfectly cooked turkey to the delightful desserts, every detail was spot on.

It was wonderful to see so many of our Year 11 students enjoying their last Christmas meal together before they move on to the next chapter of their lives. The sense of camaraderie and celebration was evident, making it a memorable occasion for all.

One student summed up the excitement perfectly by saying: *"I can't wait until next year!"*

Moments like these remind us how special our school community is. Thank you to everyone who helped make this day so enjoyable – we're already looking forward to doing it all again next Christmas!







# KEY STAGE 3 ENGLISH

Year 7 have had a fantastic start to the year. Next term, they will begin their novel study 'My Sister Lives on a Mantlepiece' By Annabel Pitcher. Students will read the novel as a class with a focus on the theme of grief guiding their understanding of the characters feelings, perspectives and actions.

Year 8 have had a brilliant start to the year; they will also begin their novel study 'Noughts and crosses' By Malorie Blackman. Students will read the novel as a class with the focus on different methods used by the writer to convey her message about discrimination.

Year 9 have had a great start to the year. They have finished their first set text and will be moving onto their second next term. This will be the play 'Romeo and Juliet' by William Shakespeare. They will study key scenes in depth focusing on the theme of child and parental relationships. We will also be dipping into our 'Power and Conflict' poetry to study some more poems from their cluster of poetry.



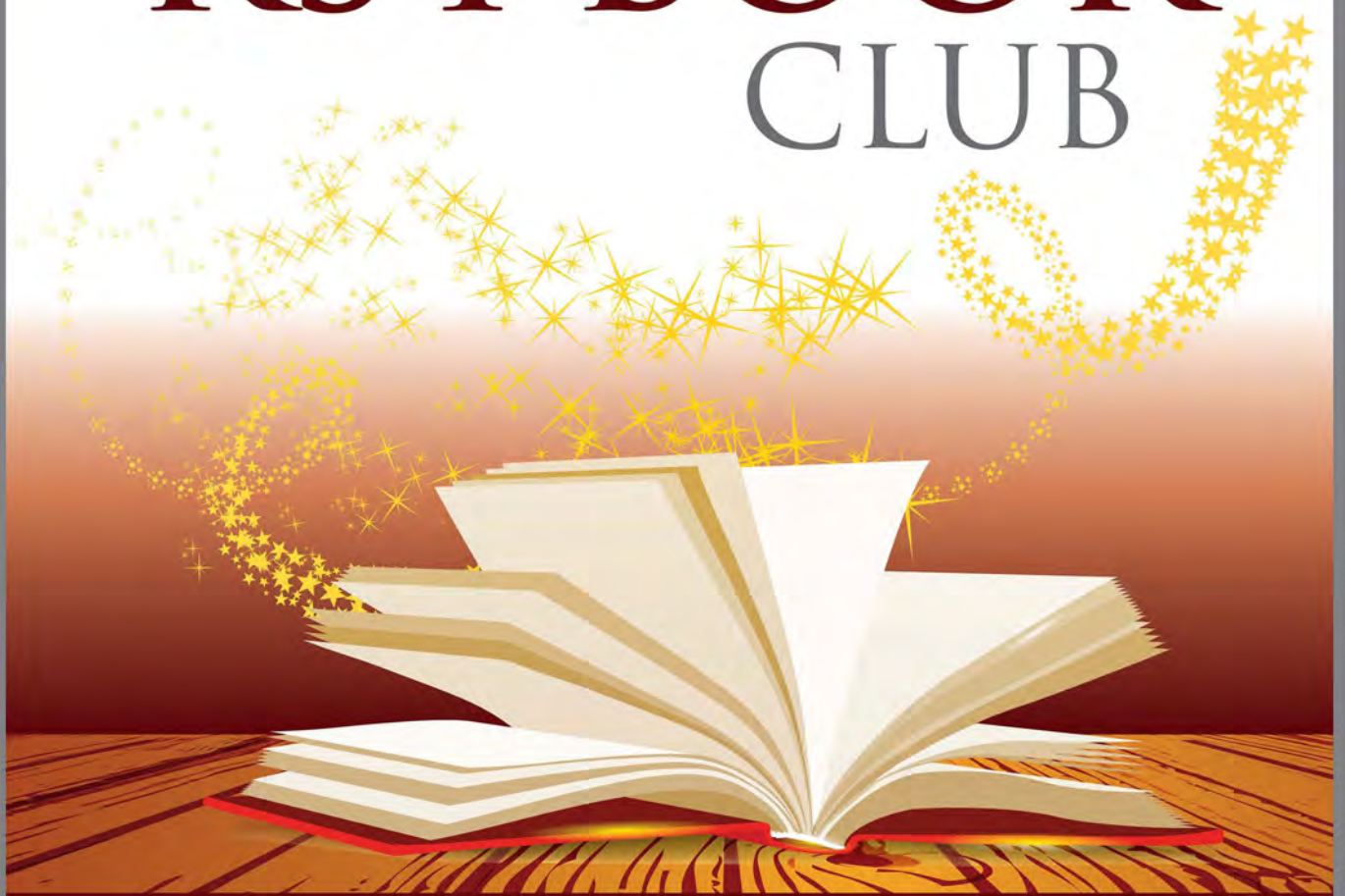
# KEY STAGE 4 ENGLISH

This term, students in Year 10 have continued to explore ideas about 'The Power of Nature', reading and writing about a wide variety of texts. Through poetry comparison, students compared William Wordsworth's, 'Extract from, *The Prelude*' with Seamus Heaney's more contemporary poem, 'Storm on the Island' in which both poets present nature as a powerful, unpredictable and unstoppable force. Students also enjoyed reading extracts from 'Jaws' by Peter Benchley and 'More than this' by Patrick Ness, analysing how writers craft their writing for impact and the clever way in which they create tension and suspense. Students used these texts to inspire their own stories, using the title 'Hunted!' as their inspiration. We've been so impressed with students' engagement and passion for writing, and we're so proud to have so many excellent writers in the year group. Well done Year 10 and keep up the fantastic work you are doing!

In Year 11, students have had a busy half-term in English! All students sat their English Language mock exams and worked hard to prepare for these in class, and as part of their revision. Students also re-visited some of the set texts for English Literature, with a particular focus on 'Power and Conflict' poetry. We introduced students to 'The Big 4' which include four key poems that we think help students explore a range of themes and ideas. They include; Storm on the Island, Poppies, The Charge of the Light Brigade and Ozymandias. As well as this, students also re-visited the morality play, *An Inspector Calls*, focusing on how Priestley uses setting to convey his message about social class in 1912 and the differences between the lives of the upper and lower classes in Edwardian Britain. Students are continuing to become more confident in their essay writing skills, and we're incredibly proud of the progress they have made this term. Well done Year 11 for all of your hard work, resilience and determination!

LUNCHTIME CLUB

# KS4 BOOK CLUB



OPEN TO YEARS 9, 10 & 11

Wednesday (Week 1) in the Library

## LUNCHTIME

1:20PM~1:55PM

**YOU CAN BRING YOUR LUNCH!**



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AFTER SCHOOL CLUB

# CHESS CLUB



**OPEN TO ALL YEAR GROUPS**

Every Tuesday in the Library  
**AFTER SCHOOL**  
3:00PM~3:45PM  
**JUST COME ALONG!**



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# THE COLLABORATIVE MUSIC CONCERT 2025



On Tuesday 2 December The Hamble School teamed up with Hampshire Music Service again and together we put on a Collaborative Music Concert. The evening included performances from our local primary school – Netley Abbey Junior School and students from here at Hamble. There were a range of solo performances from our Hamble students, individual sung performances from Netley Abbey Junior school as well as a collaborative performance where both schools came together to perform as part of one large choir. We were thrilled to welcome so many families, the evening was a huge success and we are very proud of all the students involved in the evening.

Following on from the Collaborative Music Concert, we also hosted our annual Hamble School Music Concert which featured performances from all year groups. We had a range of soloists as well as group performances. We were also delighted to welcome the Mayor of Eastleigh and Mayoress, making it a truly special occasion. Again, another successful concert which included some real musical talent.



# PROGRESS LEADER UPDATES

## YEAR 7 UPDATE

As we wrap up our first term at secondary school, let's take a moment to celebrate all the amazing things Year 7 have achieved so far. It's been a whirlwind of excitement, learning, and new experiences. The year group have made a strong start to their education journey with some outstanding moments of achievements and a strong work ethic; showing dedication to their learning.

Year 7 have achieved the Lowest behaviour points across all year groups – your maturity and respect truly stand out. The students have the Highest reward points in the school – almost 190,00 points earned! That's a phenomenal achievement.

Highlights this term have been:

- Year 7 Boys Football team winning all of their matches in the National Cup.
- The Panto at King's Theatre, Portsmouth. Nearly 300 students attended from Years 7 and 8, it was a fantastic show with lots of audience interaction!
- Celebration assemblies with record numbers of students winning prizes and being recognised for their incredible attitude to learning and achievements.
- Lots of participation in extra-curricular clubs giving students enrichment opportunities and experiences.

There's so much to look forward to after the Christmas Holidays, we're so proud of everything you've accomplished already, and we can't wait to see what the start of the new term brings. Keep up the fantastic work, Year 7 – you're off to a brilliant start!

**Mrs Barkshire – Year 7 Progress Leader**

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## YEAR 8 UPDATE

As we reach the end of a busy and productive autumn term, Year 8 should feel very proud of all they have achieved. Students have shown maturity, enthusiasm, and a real commitment to making the most of school life, and it has been wonderful to see them continue to grow in confidence.

This term we have focused on building strong homework habits, and Year 8 have responded brilliantly. Their improving independence, organisation, and determination to meet deadlines are clear to see, and these positive routines will support them both now and in the future.

In tutor time, we have also been exploring careers and discussing the skills that will help students succeed later in life. As part of this, we have been encouraging them to contribute at home and within the community – small acts of responsibility that build teamwork, resilience, and confidence.

I am genuinely impressed with the hard work and positive attitude shown across the year group. I hope all Year 8 students and their families have a wonderful Christmas break and I look forward to welcoming everyone back in 2026.

**Mr Bateman – Year 8 Progress Leader**



## YEAR 9 UPDATE

Year 9 have had another fantastic half-term achieving a remarkable 150000 positives since September. During this period many of our cohort have shared their many talents during the recent Music Concert and auditioning for the School Production. It has also been very pleasing to observe so many students showing off their hard work each week at Proud Friday.

Finally it was a huge privilege to take 45 Year 9s to Iceland. On the trip students demonstrated impressive maturity, great enthusiasm and a good sense of humour, some even laughing at my jokes. As we look forward to the rest of this academic year, students have the challenge of refining their subject preferences further and preparing for end of year examinations.

**Mr James – Year 9 Progress Leader**

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## YEAR 10 UPDATE

I am delighted to reflect on the many successes and accomplishments achieved by our students this term. Year 10 students demonstrated commendable dedication during their English-speaking exams, with significant preparation and practice. A number of Year 10s also shone creatively, performing and compering in the Music Concert, while others appeared in our very first Dance Showcase. A special congratulations goes to Cindy C, Lily H, Hannah S, Emily S, Thea-Lana F, Charlotte W, Amelia D, Bella J and Ruby K for their impressive solo and duets. In sport, the Year 10 football team continues to excel in the National Cup with Ralph B achieving man of the match for his hat trick goals.

It has also been wonderful to hear about our recent International Trip to Iceland, where every photograph truly looked like a postcard and made the UK seem very warm by comparison. As a community, we have exercised empathy through Children in Need, Christmas Jumper Day and Remembrance Day.

Monthly Progress Leader recognition continues, and I have enjoyed celebrating two students from each tutor group for their progress and efforts. PR2 data has now been released, providing further insight into student progress and next steps.

As we head into 2026, we look forward to school production auditions, Dance Live, House Assemblies, Zanzibar preparation and further sporting success. I wish you all a Merry Christmas and a Happy New Year to you and your families.

**Mrs Clucas – Year 10 Progress Leader**



# YEAR 11 UPDATE

Our Year 11 students have shown incredible resilience and determination in completing their mock examinations this half term. The effort and focus they demonstrated throughout the exam period has been outstanding, and their results reflect the hard work they have put in.

Engagement with intervention sessions has been excellent, with many students making the most of the extra support available. Students have also participated in college assemblies and attended college interviews, preparing themselves for the exciting next steps in their education journey.

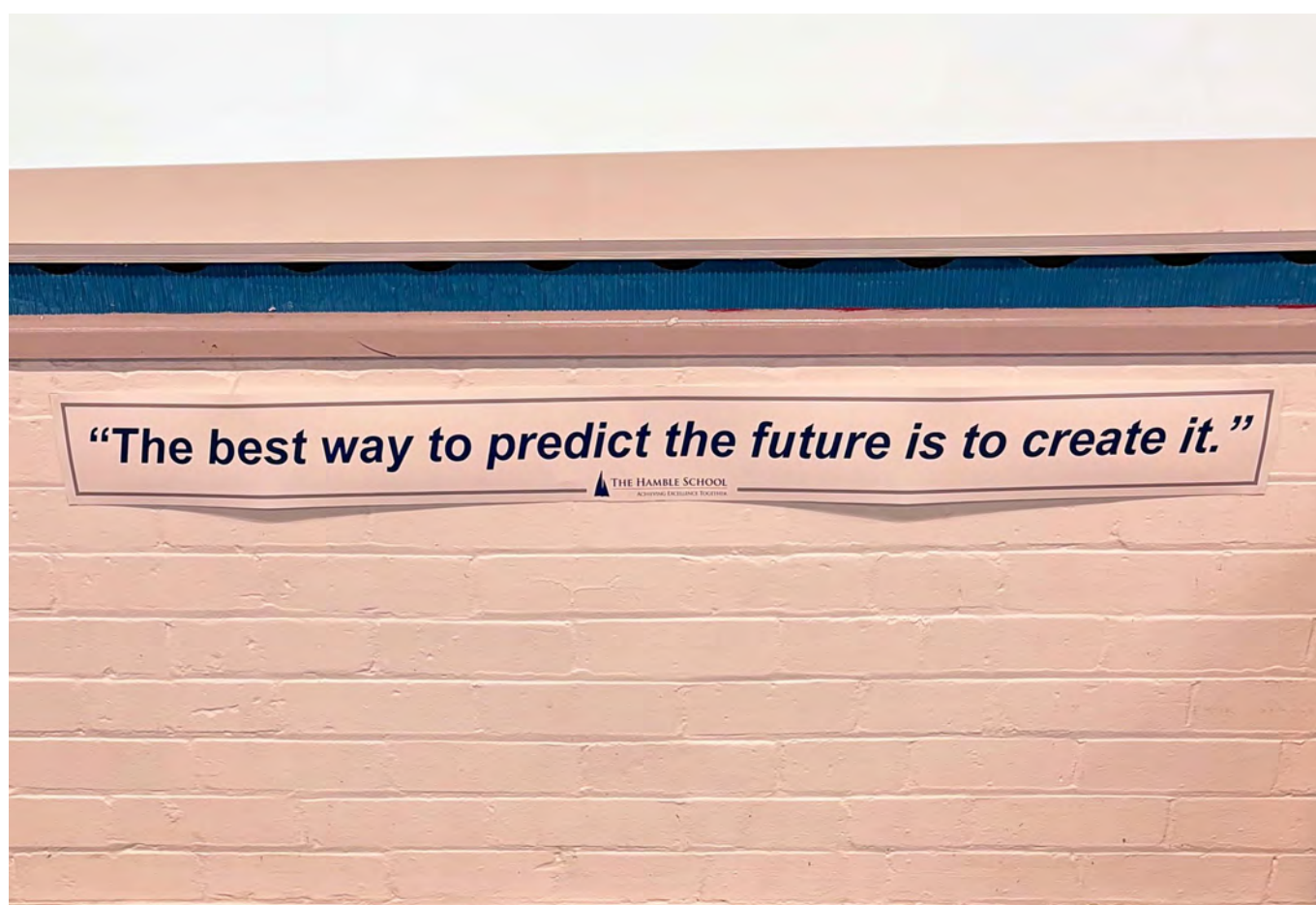
Beyond academics, Year 11 have been actively involved in Dance Live! rehearsals after school, showing creativity, teamwork and commitment. Prefects also contributed to the festive spirit by supporting the Carol Concert, bringing joy to the school community and showcasing their talents. As we move into the next half term, we encourage students to continue building on this momentum.

With GCSEs on the horizon, their dedication both in and out of the classroom will be key to their success. Remember that rest and a focus on your wellbeing is paramount but also that small opportunities to revise may be prudent in ensuring continued success next term.

It's clear that Year 11 are not only working hard academically but also contributing richly to the wider school community. We are all proud of their achievements this half term and look forward to seeing them continue to thrive into 2026.

***“The best way to predict the future is to create it.”***

**Mrs Emmett-Callaghan – Year 11 Progress Leader**





# THE ART DEPARTMENT ARE NOW ON INSTAGRAM



@thehambleschoolart



THE HAMBLE SCHOOL  
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# Christmas at The Hamble School: **A Season of Joy and Community**



The festive season is in full swing at The Hamble School and we are thrilled to share the wonderful events that have brought our community together to celebrate Christmas.

One of the highlights of our celebrations was the Grandparents' event, where we welcomed family members for an afternoon of festive fun. Guests enjoyed getting creative with Christmas crafts, joined in heart-warming carols with our talented school choir and indulged in delicious mince pies. It was a beautiful opportunity to connect across generations and spread holiday cheer.

Our Christmas Coffee Morning was another fantastic occasion, offering parents/ carers a chance to relax, chat and enjoy seasonal treats. The atmosphere was filled with warmth and laughter, making it a perfect way to start the day during this busy time of year.

To round off our celebrations, we hosted our annual Community Carols Event. Students, staff and local residents gathered to sing traditional carols and share the joy of music. This event truly captured the spirit of togetherness and reminded us of the importance of community during the festive season.

We would like to thank everyone who attended and contributed to making these events so special. From crafting and singing to sharing mince pies, these moments have created lasting memories for all involved.

FROM ALL OF US AT THE HAMBLE SCHOOL, WE WISH YOU A  
*Merry Christmas & Happy New Year*





# Christmas at The Hamble School: **Community Initiatives**

This term, The Hamble School has been proud to celebrate the incredible sense of community that brings us all together.

## COMMUNITY CAROLS EVENT



Our annual Community Carols was a heartwarming success, with Parents/ Carers, staff, members of the wider community and children from Hamble Early Years joining us for an hour of music and festive cheer. A special thank you goes to Mrs Stratford and Mr Bateman for their hard work in organising the event, as well as to our talented Choir and dedicated prefects, whose efforts helped make the event truly special.

## SUPPORTING LOCAL FAMILIES THROUGH THE FOOD BANK

In addition to spreading joy through song, our students demonstrated compassion and generosity by contributing to our Food Bank collection. These donations will make a real difference to local families during the winter months. We are also deeply grateful for an anonymous donation of £1,000 worth of food, which will go directly toward supporting this vital cause. Thank you to the Victory Inn pub in Hamble for facilitating this.

These initiatives reflect the values we hold dear at The Hamble School – kindness, community and care for others. Thank you to everyone who participated and contributed. Together, we continue to make a positive impact.





# YEAR 11 ROAD MAP 2025-26

- Intervention tutor groups created
- Curriculum Evening – 9 September
- After school interventions begin – 15 September
- Review assessments – 22 September
- Post-16 provider drop-ins – The Hub
- College assemblies
- Food Technology practical exams

**Sept 2025**

- Prom points review (every 2 weeks)
- Mock Exams begin – 3 November
- Careers focus PSHCRE
- Tutor sessions on applying for post-16

**Nov 2025**

**Jan 2026**

- Parents' Evening – 8 January
- Change of intervention tutor groups
- Change of after school intervention groups
- Achieving Excellence Evening
- Intended destination data collection
- Food Technology practical exams

- PR2 emailed home
- Tutor Target Session following PR2
- Careers focus PSHCRE

**Dec 2025**

**Feb 2026**

- Revision booklets launched
- February half term intervention
- Mock Exams begin – 2 February

**Mar 2026**

- PR3 emailed home
- Tutor Target Session following PR3
- Change of intervention tutor groups
- Revision packs issued
- Tutor Target Session

**Apr 2026**

- Easter intervention
- Parents' Evening – 16 April

**Jun 2026**

- GCSE Exams continue
- Leavers Assembly

**Jul 2026**

- Last day of GCSE exams
- Prom – 2 July

**Aug 2026**

- GCSE Results Day 20 August

**HALF TERM**  
27-31 Oct

- PR1 emailed home
- Tutor Target Session following PR1
- PSHCRE Day – 21 October
- Post-16 provider drop-ins – The Hub
- College assemblies
- Achieving Excellence Evening
- Revision packs distributed
- Work experience
- Food Technology practical exams

**Oct 2025**

**EASTER**  
30 Mar – 10 Apr



**HALF TERM**  
25-29 May

- GCSE Exams begin

**HALF TERM**  
16-20 Feb

**XMAS**  
22 Dec – 2 Jan

- All year:
- Careers interviews
  - Careers drop-in – Monday lunchtime (The Hub)
  - [www.thehambleschool.co.uk/careers/](http://www.thehambleschool.co.uk/careers/)

'WE CARE, WE AIM HIGH,  
WE LEARN AND ACHIEVE TOGETHER'



# UNIFORM CHECK – NEW YEAR

The Christmas period is an ideal time to check that uniform is up to date ready for the new year. A reminder that our uniform policy can be found here:

[www.thehambleschool.co.uk/policies-procedures](http://www.thehambleschool.co.uk/policies-procedures)

If you need support with uniform, please fill in the link below and we will be in contact to see if we are able to support with this.

Please ensure that students don't return with false nails and ensure that false eyelashes are removed and hair is of a natural colour.

If you have any preloved uniform or shoes that you are able to donate, please drop it to reception.

## EQUIPMENT CHECK

An ideal stocking filler for this Christmas is a supply of equipment and a pencil case! Students need a pen and pencil as an absolute minimum but will also find the following useful:

- green pen
- purple pen
- eraser
- scientific calculator
- glue stick

Replacement planners can be purchased on ScoPay so please do check that your child has one ready for January.



## MOBILE PHONES & SMART WATCHES

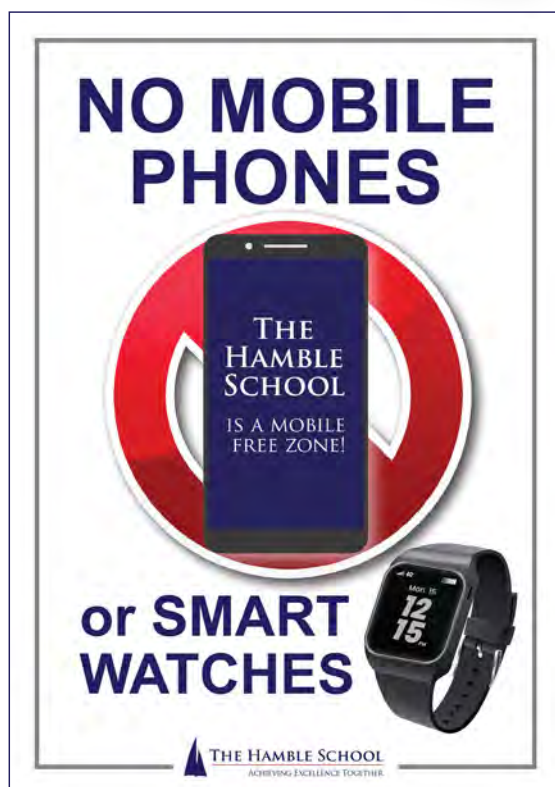
Many students may be receiving a mobile phone or smart watch for Christmas.

Please remember that mobile phones must be switched off and in bags during the school day. If mobile phones are confiscated twice or students receive a sanction linked to their mobile phone, they will be required to hand in their mobile phone at the start of the day for a fixed period of time.

This is as per our school behaviour policy which can be found here:

[www.thehambleschool.co.uk/policies-procedures](http://www.thehambleschool.co.uk/policies-procedures)

Smart watches are not allowed to be worn in school.



# YEAR 10 ENGINEERING

Our new cohort of Year 10 Engineers have also thrown themselves into the GCSE Engineering course, tackling some challenging theory concepts, applied Maths and some practical work to complement their learning.

They started the term by learning about the properties of metals and some of the modification and finishing techniques used by engineers. They spent time in the workshops focussing on metalwork, manufacturing a bike spanner from mild steel with some students applying their new skills to making bottle top openers.

They explored different types of casting and moulding processes and used this knowledge to design and make a bespoke coin or keyring out of Pewter.

They have learnt about working engineering drawings and how to communicate their ideas through solid, professional looking design work.

The Engineers are currently learning about electronic systems and components, how they work and how they are built. They have used computer simulations to test electrical circuits and are preparing to work on a practical project where they will be manufacturing an alarm system.

These short practical projects have helped to embed the student's knowledge and understanding and is preparing them well for their Non-Examined Assessment which they will complete in Year 11.

There are plenty more exciting projects for them to look forward to, with some high-quality products to be made!



## IMPORTANT INFORMATION

# MEDICATION REMINDER

Please do not send your child to school with medications in their bag (unless it is inhalers or autoinjectors). If your child requires medication during the school day then please contact the school and complete a Parent Permission form which can be found on our website. You can contact SWS by emailing [general@thehambleschool.co.uk](mailto:general@thehambleschool.co.uk) and mark FAO SWS.

**Please see our website for more detailed information:**

**[www.thehambleschool.co.uk/medical-information](http://www.thehambleschool.co.uk/medical-information)**



# FREE PERIOD PRODUCTS

There are a number of period products including sanitary towels, tampons, period pants etc. in SWS that we have been given by PHS.

If you would like some please contact **general@thehambleschool.co.uk** and we can arrange for you to pick some up from reception.

Sizes range from 6 to 16. If you would like other sizes then please let me know as they can be added to the next order.



## STAY HYDRATED!!

Sometimes students come to the Medical Room feeling sick or dizzy. Upon questioning most of them have no water with them and have not eaten or had a drink

Please remind your child to come to school with a full bottle of water and snacks and food.

Dehydration is a very common cause of headaches and nausea. Drinking water when you feel unwell can go a long way in easing symptoms. Not only that, headaches are less frequent if you ensure proper daily intake of fluids (about eight 8 oz. glasses a day).



## STUDENT WELLBEING & SUPPORT SPARE UNIFORM

We have very little spare uniform in Student Wellbeing & Support (SWS) – please can you check whether your child has any uniform at home that they have borrowed and not returned.

Any uniform that is not returned will be invoiced to Parents/ Carers.



## STUDENT WELLBEING RESOURCES

If you or your child would like support with wellbeing, please use the links on our website...

**[www.thehambleschool.co.uk/student-wellbeing-resources](http://www.thehambleschool.co.uk/student-wellbeing-resources)**

We are always updating this section of our website with details of a number of complimentary parent/carers courses or events.



# YOUR SCHOOL HAS BEEN ADOPTED

by your local Everyone Active Centre

## WHAT IS THE ADOPT A SCHOOL PROGRAMME?

Everyone Active's Adopt a School programme is a brilliant opportunity for both Everyone Active and local Schools to work together in an effort to get the local community more active.

## WHAT IS AVAILABLE TO YOU?\*

During the 2 week period that your school is adopted, a variety of perks will be available to **parents/guardians, school pupils & school employees**, these will include the following:

**FREE Swimming** for School Pupils (Aged 10 & under)

**FREE Junior Gym & Swimming** for Pupils (Aged 11-15)

**FREE Membership** for Parent/Guardians (Aged 16+)

**FREE Membership** for School Employees (Aged 16+)

\*Please note, the offers may vary by centre depending on the facilities available at your local centre.


### Your adopting centre:


Hamble Sports  
Complex, Satchell  
Lane, Hamble,  
SO31 4NE  
02382 352508


Scan here  
for more  
information on  
the programme:




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# FOOD PREPARATION & NUTRITION UPDATE

Students have been working on the function of ingredients in particular eggs and using the aeration methods. Year 9 have been making swiss rolls and Year 10 have been making cheese souffles. They have practised a lot of skills and learnt a lot about the food science of why eggs are used in cooking for a variety of different reasons.

Next term students will be looking at core cooking skills of sauces and adapting recipes to suit different dietary requirements.





# WHERE CAN I GET SUPPORT?

If you are worried about anything at school and need some support, here is how you can access it.



**REPORT CONCERNS** ~ you can use the Report A Concern form on our website:  
[www.thehambleschool.co.uk/report-concerns](http://www.thehambleschool.co.uk/report-concerns)



**WORRY BOX** ~ write your worry on a piece of paper and pop it in the worry box in **Tokyo** block (opposite **T1**). Please remember to include your name and tutor group.

You can also get support by emailing [staysafe@thehambleschool.co.uk](mailto:staysafe@thehambleschool.co.uk) or talk to an adult in school.



**THE HAMBLE SCHOOL**  
ACHIEVING EXCELLENCE TOGETHER



# PE DEPARTMENT UPDATE

## NETBALL CLUB

Our Wednesday Netball Club has gone from strength to strength this term, with fantastic attendance from students in all year groups. Each week, the courts come alive with energy, teamwork, and plenty of enthusiasm – even on the coldest and darkest of days!

A huge thank you to all who take part – you make Wednesday afternoons something to look forward to!

## YEAR 7 BOYS FOOTBALL

The Year 7 boys have enjoyed a truly outstanding season, combining attacking flair with defensive resilience to deliver a string of memorable performances. From their flawless league campaign – crowned champions with a 100% record – to their confident progression in the National Cup, the team have shown maturity well beyond their years. Every fixture has highlighted their ability to play as a united squad, with goals shared across the team and a defence that consistently stood firm. Their victories over Cantell and Oasis Mayfield showcased both their creativity going forward and their determination to protect the clean sheet, while the 4-0 triumph against Court Moor underlined their strength on the national stage.

Beyond the results, what stands out most is the spirit of the group. Whether it was Tommy V's hat-trick heroics, Captain Kreft's leadership in midfield, or the tireless work of players like Tyler and Reggie, each individual has contributed to the collective success. Supported by dedicated coaching and the encouragement of parents and staff, the boys have built a culture of teamwork, positivity, and resilience. With the league title secured and the National Cup journey still alive, Year 7 can look back with immense pride on a season that has set the standard for future years.



## YEAR 10 BOYS FOOTBALL

The Year 10 boys have demonstrated tremendous resilience and quality in their National Cup campaign, producing back-to-back victories in testing circumstances. Their 3–2 win away at Brighton Hill was a showcase of grit and determination, with Sam B's clever opener and Ralph B's brace proving decisive in difficult, wet conditions. Even when the hosts fought back, Hamble's tactical flexibility and defensive resolve ensured they held firm to secure progression.

That spirit was on display again in Round 5 against Willink, where Hamble twice came from behind to clinch a thrilling 4–3 victory. Ralph B stole the headlines with a superb hat-trick, including a towering late header, while Charlie P's inspired solo strike epitomised the team's unwavering commitment. Supported by brave defending and tireless work across the pitch, the boys showed immense character to overcome setbacks and deliver when it mattered most. These performances underline the squad's strength, unity, and ability to rise to the occasion, setting them up confidently for the challenges ahead in the National Cup.



## EXCITING NEWS: HAMBLE SCHOOL LAUNCHES BRAND NEW HOCKEY CLUB!

We're thrilled to announce that The Hamble School will be offering a brand-new hockey extra-curricular club after Christmas! Thanks to the dedication and enthusiasm of some of our devoted students, this exciting opportunity is now becoming a reality.

The club will be open to all students in Years 7-10 and will run every Thursday evening. Whether you're an experienced player or completely new to hockey, this is the perfect chance to get involved, learn new skills, and enjoy the sport alongside friends.

Our trial sessions have already been a huge success, with more and more students joining in each week. The commitment and hard work shown by our student leaders has been inspiring, and we're delighted to see their efforts pay off in creating a club that everyone can enjoy.

We can't wait to see even more of you picking up a stick and joining us on the pitch. Hockey is a fantastic way to stay active, build teamwork, and have fun – and now it's right here at Hamble School!



# SCHOOL FOOTBALL LEAGUES – NEW TERM EXCITEMENT!

As we enter the new term, we're thrilled to see our **Year 8, 9, and 10 boys' teams** and **Year 7 & 8 girls' teams** begin their league fixtures after the Christmas break!

Our students have been training with incredible dedication, and we can't wait to follow the match reports as they come in thick and fast.

Adding to the excitement, we've just ordered **brand-new football kits** that will be ready for the term ahead – giving our players the chance to represent the school in style.

**Good luck to all involved – we're proud of you already!**

## BADMINTON CLUB SUCCESS!

A huge well done to all the students who regularly attend our Badminton Club! Your commitment, energy, and enthusiasm have been fantastic this term. It's been great to see so many of you improving your skills and enjoying the game together. Keep up the great work, and we look forward to seeing you back on court in the new year!

## THE HAMBLE SCHOOL LAUNCHES ELITE SPORTS PROGRAMME

The Hamble School is proud to announce the development of a new **Elite Sports Pathway**, designed to celebrate the achievements of students with exceptional sporting talent and provide tailored support to help them balance their academic and athletic commitments.

The initiative reflects the school's commitment to recognising success both inside and outside the classroom. Students who compete at county level or above, or who are part of elite coaching academies, will be considered for inclusion in the programme. The pathway also supports those whose training and competition schedules require significant travel, day release from school, or participation in residential training camps.

Parents and carers are invited to complete a form to provide details of their child's sporting commitments, including name, tutor group, and sport. This information will help the PE team identify students who meet the criteria and ensure appropriate support is put in place.

Complete the form here: <https://forms.office.com/e/RnDpYnFnJX>

Miss Bennett will be in touch with families of eligible students to provide further guidance and outline the next steps.

The Hamble School looks forward to celebrating the successes of its athletes and supporting them on their journey to excellence.

## PE TEAM THANKS THE PTA

The PE Department would like to extend its heartfelt gratitude to our Parent Teacher Association (PTA) for their generous support in funding new and improved PE equipment. This investment has made a significant difference to our lessons, enabling us to deliver higher-quality teaching and provide students with enhanced opportunities to develop their skills.

The students have been delighted with the equipment and it has already brought great enthusiasm and energy to our sessions. From the entire PE team to the PTA: thank you. Your contribution has truly enriched our lessons, and we could not have achieved this without you.

# PE AT THE HAMBLE SCHOOL – AUTUMN TERM ROUND-UP

This autumn term has been a fantastic showcase of sporting spirit at The Hamble School. We have been delighted to see so many students actively engaging in a wide range of sporting opportunities. From competitive fixtures to recreational clubs, participation across all year groups has been exceptional. Whether on the football pitch, netball court, or during badminton and basketball sessions, students have consistently demonstrated commitment, teamwork, and sportsmanship.

As we move into the colder months, we would like to share a few important reminders to ensure PE lessons continue to run smoothly:

- **Outdoor lessons:** Students may wear additional layers to stay warm, provided they are plain navy in colour. Please note that jumpers with hoods (unless the Hamble hoodie) or zips are not permitted.
- **PE kit:** All students must bring their full PE kit to every lesson, even if they are unable to participate due to injury or illness. In these cases, students will take on a coaching or officiating role. Failure to bring kit will result in a sanction.
- **Jewellery:** In line with AFPE guidelines, earrings must be removed before PE lessons. Taping piercings is no longer permitted, as “jewellery should be removed to minimise risk of injury. Taping is not a sufficient measure.” We strongly advise against getting ears pierced during term time, as this will affect participation in lessons.

We are incredibly proud of the enthusiasm and dedication shown by our students this term. The PE team looks forward to building on this success and welcoming another exciting term of sport at The Hamble.

## YEAR 7 TERM ROUND-UP: A STRONG START AT THE HAMBLE SCHOOL

The Hamble School's newest cohort of Year 7 students have made an impressive start to their secondary school journey, embracing opportunities both in and out of the classroom.

From the very first weeks of term, students have thrown themselves into school life with enthusiasm, particularly in the world of sport. Many have taken part in activities they may never have tried before, showing courage, determination, and a willingness to step outside their comfort zones.

### Exploring New Sports

- **Swimming:** Students improved strokes, built endurance, and gained confidence in the water.
- **Gymnastics:** Strength, balance, and flexibility developed through floor routines and apparatus work.
- **Netball:** Passing, footwork, and shooting sharpened while teamwork and tactics grew on court.
- **Badminton:** Serving, movement, and shot variety enhanced as students enjoyed fast-paced rallies.

### Building Confidence and Community

Beyond the physical skills, these experiences have helped Year 7s grow in confidence, make new friends, and feel part of the wider school community. Teachers have praised the year group for their positive attitude, resilience, and eagerness to get involved.



## Looking Ahead

As the term draws to a close, The Hamble School celebrates the achievements of its Year 7 students and looks forward to seeing them continue to thrive. With such a strong start, the future looks bright for this year group—both in sport and in every aspect of school life.

## YEAR 8 TERM ROUND-UP: BUILDING MOMENTUM AT THE HAMBLE SCHOOL

This term has seen The Hamble School's Year 8 students continue to grow in confidence and maturity, making the most of opportunities both inside and outside the classroom. Their commitment to learning and enthusiasm for enrichment activities have set a positive tone for the year ahead.

From the outset, students have shown determination and energy, particularly in sport. Many have taken on new challenges or refined skills they began developing last year, demonstrating resilience, teamwork, and a readiness to push themselves further.

### Sporting Highlights

- **Swimming:** Students have worked on stroke efficiency and endurance, with a focus on improving speed and technique in the pool.
- **Badminton:** Quick rallies and tactical play have helped sharpen serving accuracy, footwork, and shot variety.
- **Gymnastics:** Strength and flexibility have been showcased through floor routines and apparatus work, with students refining precision and control.
- **Rugby:** Year 8s have embraced the physical demands of the sport, concentrating on defensive organisation, attacking strategies, and effective passing to build cohesive team play.

### Confidence and Character

These experiences have not only developed sporting ability but also strengthened friendships, built resilience, and encouraged students to take pride in representing their year group. Staff have commended Year 8 for their positive attitude, commitment, and willingness to support one another.

## Looking Ahead

As the term draws to a close, The Hamble School recognises the achievements of Year 8 and looks forward to seeing them continue to progress. With their growing confidence and determination, this year group is well placed to succeed both in sport and across all areas of school life.

## YEAR 9 TERM ROUND-UP: RISING TO NEW CHALLENGES AT THE HAMBLE SCHOOL

This term has highlighted the growing maturity and ambition of The Hamble School's Year 9 students. As they move further into their secondary journey, they have demonstrated not only academic focus but also a strong commitment to sporting excellence and personal development.

### Sporting Successes

Year 9 have embraced a diverse programme of sports, showing skill, determination, and teamwork across a range of disciplines:

- **Hockey:** Students have developed stick control, passing accuracy, and positional awareness, working together to build attacking plays and solid defensive structures.
- **Handball:** Fast-paced matches have sharpened throwing techniques, movement off the ball, and tactical decision-making in both attack and defence.
- **Badminton:** Students have refined serving styles, improved footwork, and demonstrated confidence in extended rallies, combining agility with strategic shot placement.
- **Gymnastics:** Students have focused on developing core strength and dynamic movement, practicing vaults, rolls, and sequences that demand precision, control, and creativity.

### Looking Ahead

As the term concludes, The Hamble School commends Year 9 for their achievements and the way they have risen to new challenges. With their combination of skill, resilience, and leadership, this year group is well prepared to continue excelling both in sport and across all areas of school life.

## YEAR 10 & 11 CORE PE TERM ROUND-UP: PROMOTING LIFELONG PHYSICAL ACTIVITY

This term, The Hamble School's Year 10 and 11 students have embraced a broad and varied Core PE programme designed to encourage lifelong participation in physical activity. As students' progress through their senior years, the emphasis shifts towards offering choice, variety, and experiences that promote health, fitness, and enjoyment beyond school.

### A Wide Range of Activities

Over the past term, students have taken part in an exciting mix of sports and fitness opportunities, including:

- Fitness & Pilates
- Fitness Suite
- Football
- Benchball
- Gymnastics
- Volleyball
- Capture the Flag

### Developing Healthy Habits

The breadth of activities has allowed students to explore new interests, refine existing skills, and understand the importance of maintaining an active lifestyle. By engaging in both traditional sports and fitness based sessions, Year 10 and 11 are learning how physical activity can be enjoyable, sustainable, and adaptable to life beyond school.

### Looking Ahead

The Hamble School is proud of the way Year 10 and 11 students have embraced this diverse programme. Their willingness to try new activities and recognise the value of lifelong fitness reflects the maturity and independence expected at this stage of their education. With such a strong foundation, they are well prepared to carry these habits into adulthood.



# YEAR 7 BOYS FINAL LEAGUE STANDINGS

2025/26 Season		Year 7 - Division 2 (9-a-side)							
#		P	W	D	L	F	A	+	PTS
1	 The Hamble	6	6	0	0	35	4	31	24
2	 Oasis Sholing	6	5	0	1	27	11	16	21
3	 Cantell School	5	3	0	2	20	14	6	14
4	 Oasis Mayfield	5	2	0	3	16	19	-3	11
5	 The Gregg School	5	2	0	3	10	18	-8	11
6	 Regents Park	5	1	0	4	9	35	-26	8
7	 Weston	6	0	0	6	8	24	-16	6

**You're not alone this**  
*Festive Season*



Text 85258  
giveusashout.org



0300 123 3393  
mind.org.uk



0300 7729844  
nopanic.org.uk



0800 58 58 58  
thecalmzone.net



0808 808 4000  
nationaldebtline.org



116 123  
samaritans.org



0808 808 1677  
cruse.org.uk

**4 TIPS ON HOW TO FEEL A LITTLE LESS LONELY THIS CHRISTMAS:**

Limit your social media usage

Volunteer in your local area

Consider scheduling a call with family or friends

Have a look at what places are open near you

For more support organisations, you can find the Everymind Mental Health Support Directory on [www.everymindatwork.com](http://www.everymindatwork.com).

# BATTLEFIELDS TRIP

## A JOURNEY THROUGH HISTORY



This term, History students from The Hamble School embarked on an unforgettable trip to the historic battlefields of World War I, a journey that offered a profound insight into the courage, sacrifice and resilience of those who fought over a century ago.

Our first stop was Vimy Ridge, an iconic site for Canada and a powerful symbol of national unity. It marks the place where Canadians from across the country came together to deliver an unprecedented victory during the First World War. Standing at this memorial, students reflected on the determination and bravery that shaped history.

From there, we visited Newfoundland Park, which commemorates the efforts of Canadian forces during the Battle of the Somme. Walking through preserved trenches and landscapes gave us a vivid sense of the harsh conditions soldiers endured and the immense bravery required in such devastating circumstances.

The journey continued to the Thiepval Memorial, the largest WWI Commonwealth war memorial in the world. Bearing the names of more than 72,000 United Kingdom and South African servicemen who have no known grave, this vast monument was a humbling sight and a stark reminder of the scale of loss during the conflict.

One of the most moving experiences of the trip was attending the Last Post Ceremony at the Menin Gate in Leper (Ypres). Every evening at 8:00 pm, this solemn tribute honours those



who fell defending the town. The simplicity and dignity of the ceremony left a lasting impression on everyone, reinforcing the enduring gratitude of the local community.

Finally, we visited Tyne Cot Cemetery, a serene yet powerful site that stretches across the former battlefields. With 11,956 graves, it is one of the largest Commonwealth cemeteries in the world and a silent witness to the bloody Battle of Passchendaele. The staggering loss—almost 600,000 victims in 100 days for a territorial gain of only eight kilometres—underscores the human cost of war.

This trip was far more than a history lesson; it was an opportunity to reflect on courage, sacrifice and the importance of peace. We are proud of our students for engaging so thoughtfully with these sites and carrying forward the message of remembrance.



## SHARE YOUR **STORIES**

We love to feature achievements outside of school in our newsletter.

It is really important to celebrate success and share news with the community. Please email [communication@thehambleschool.co.uk](mailto:communication@thehambleschool.co.uk) if you would like to share any stories.



# Anxiety

## Understanding & strategies to support young people

Tickets £20  
Tea and  
coffee  
included

**The day will provide an overview of the anxiety parent-led intervention we deliver for children and young people in CAMHS.**

It is an opportunity for interaction and activities which will give psychoeducation and normalising of anxiety.

There will be chances to learn and practice strategies we teach parents in the intervention.



**28 January 2026**

The Irish Centre,  
Council Road,  
Basingstoke, RG21 3DH

**11 November 2026**

The Pallant Centre,  
The Pallant,  
Havant, PO9 1BE



For more information scan the QR code or visit:

**<https://hampshirecamhs.nhs.uk/events/>**



# YEAR 12 PRESENTATION EVENING CELEBRATING SUCCESS AT THE HAMBLE SCHOOL



On 2 December The Hamble School proudly hosted its annual Year 12 Presentation Evening, a special occasion dedicated to celebrating the outstanding achievements of our former Year 11 students. This event marked a wonderful opportunity to welcome back familiar faces and recognise the hard work, resilience and determination that led to their excellent exam results.

The evening was filled with pride and joy as students received awards for academic excellence, progress and contributions to school life. Each prize reflected the unique talents and efforts of our students and it was inspiring to see so many individuals being honoured for their accomplishments.

We were delighted to have Emma Westmacott, record-breaking sailor, join us as our guest of honour. Emma presented the awards and delivered an engaging and motivational speech, sharing her experiences and encouraging our students to pursue their dreams with passion and perseverance. Her words resonated deeply with everyone in attendance, reminding us that success comes from dedication and belief in oneself.

The event was a true celebration of achievement. We extend our heartfelt thanks to Emma for her time and inspiring message, and to all staff, families and students who made the evening so memorable.

Congratulations once again to all our former students – we are incredibly proud of you and look forward to seeing what you accomplish next.

# HOMEWORK



## ALL YEAR GROUPS HOMEWORK CLUB

Every lunchtime in **T6**  
After school on Monday, Tuesday  
& Thursday in **T5**

Locations: **T5 & T6 (Tokyo Block – upstairs)**

**A quiet place to do your homework...**  
**Just come along!**



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# CHARITY EVENT UPDATES

At The Hamble School, 'We Care' is a school value that the staff and students demonstrate every day. Our Charity fundraising and events are an essential part of this. Autumn term has seen three big Charity events where the students have shown such enthusiasm and support, fundraising for excellent causes. Through your incredible generosity and teamwork, we have supported children both locally and internationally, proving that when we join together, we can make a massive difference.

## Spreading Joy Across Borders: **The Rotary Shoebox Appeal**

Our commitment to caring reached far beyond the school gates this October. Students from Year 7 through to Year 11 worked together in their tutor groups to support the **Rotary Shoebox Appeal**.

In total, we collected **121 shoeboxes** filled with toys, stationery, and household essentials. these packages are now on their way to children living in deprived areas of Europe, including countries like Moldova. For many of these children, these shoeboxes will be the only gifts they receive this winter. A huge thank you to everyone who contributed!



## Pudsey Power:

# Raising £519.40 for Children in Need

This year's Children in Need appeal was a fantastic display of student leadership and creativity. Our Year 7 and Year 10 tutor representatives did a brilliant job running a variety of fun-filled stalls during break and lunch. Highlights included:

- **Pudsey Pong** and **Hoop over the Bottle**
- The **Pudsey Colouring Competition**
- **Guess the Sweets in the Jar** and **Find Pudsey**

Students also donated their spare change to create a giant **Pudsey Coin Sculpture**. We are delighted to announce that we raised a total of **£519.40**.

**House News:** Congratulations to **Twickenham House**, who won the House competition by donating the most money toward this fantastic cause!



## Festive Giving:

# Christmas Jumper Day & Food Bank Collection

To wrap up the term, the school was a sea of festive patterns and bright colours for **Christmas Jumper Day**. This event served a dual purpose: supporting **Save the Children** and our local food bank.

The response was overwhelming. Whether it was donating money or bringing in essential items for those in need during the holiday season, the Hamble community stepped up. We are proud to share that we raised an incredible **£582.67!**

## A Message of Thanks

To every student who ran a stall, every parent who sent in donations, and every member of staff who coordinated these events: **Thank you**. You have perfectly embodied our 'We Care' value and shown that the Hamble School is a community with a very big heart.



# P.A.C.E.

2026  
PARENT & CARER EVENTS



Hampshire Child and Adolescent  
Mental Health Services

Free health & wellbeing events for all parents & carers  
who support or work with young people

DATE	LOCATION
Thursday, 26 February 2026	<b>Basingstoke</b> Queen Mary's College, Cliddesden Rd, Basingstoke, Hampshire RG21 3HF
Thursday, 16 April 2026	<b>Eastleigh</b> Junction Church, 2 Romsey Road, Eastleigh SO50 9FE
Friday, 8 May 2026	<b>Lyndhurst</b> Lyndhurst Community Centre, Central Car Park, High Street, Lyndhurst SO43 7NY
Thursday, 25 June 2026	<b>Andover</b> Winton Community Academy, London Rd, Andover, Hampshire SP10 2PS
Monday, 5 October 2026	<b>Havant</b> Trosnant School, Stockheath Lane, Havant, Hampshire PO9 3BD
Friday, 23 October 2026	<b>Waterlooville</b> Waterlooville Community Centre, 10 Maurepas Way, Waterlooville PO7 7AY

BOOK YOUR SESSION SPACE AT:

[hampshirecamhs.nhs.uk/events](https://hampshirecamhs.nhs.uk/events)



TIME	SESSION 1	SESSION 2
9:30 - 10:45	<b>New Understanding Adolescence &amp; Their Mental Health</b> What is adolescence & how can we understand teenage development. Brain development & the impact for young people at this stage of their lives. We will cover some ways to wellbeing for adolescents and consider how you as parents you can support your young person whilst maintaining your own wellbeing.	<b>New Sleep Optimisation</b> What is sleep and the importance of this. Why it may be difficult to sleep, & exploring what this is and how we can promote healthy sleep with some top tips.
11 - 12.15	<b>A basic introduction to ADHD</b> What is ADHD? Spotting the signs and symptoms from 5 years to 18 years. How to support a young person with symptoms of inattention, hyperactivity and impulsivity with or without an ADHD diagnosis.	<b>New Understanding Suicide &amp; Suicidal Thinking</b> Understanding and increasing confidence in noticing and managing young people who may be distressed, not coping and at risk of self harm or suicide.
12:15 - 12.45	<b>Lunch break</b>	<b>Lunch break</b>
12.45 - 14.00	<b>New Introduction to Low Mood</b> Upskilling parents and carers to identify the signs of low mood in their young people and support them to break the cycle of low mood using activity scheduling and value based living techniques.	<b>A basic introduction to Autism</b> What is Autistic Spectrum Condition? Spotting the signs and symptoms Diagnosis: the process and things to know about the diagnostic assessment How to support a young person with ASC.
14.15 - 15.30	<b>New School Avoidance &amp; School Transition</b> The session will aim to provide parents/carers an understanding of what emotionally based school avoidance is & the reasons why some young people find it difficult to attend school. Moving to a new school is a big life event we will cover common worries and how these might present in your child, strategies to manage worries that you can share with your child to help them build their resilience, as well as coping strategies to calm the physical symptoms of anxiety.	<b>Parent Care - looking after yourself</b> This session will focus on the needs and challenges for parents and carers, as well as provide a range of practical advice and strategies around how to look after yourself in order to better support the wellbeing of your child.
15.45 - 17.00	<b>New Eight Skills to Support a Young Person</b> This session will cover 8 different key skills and strategies that a parent/carer or professional can use to support a young person. It will be a practical and helpful opportunity to feel more confident and knowledgeable in supporting a young person.	<b>Understanding &amp; managing anxiety</b> What anxiety is and how to spot the signs and symptoms of anxiety in children and young people. How to support a child and young person who experiences anxiety with practical strategies.
17.15 - 19.30	<b>Understanding ADHD &amp; the Strategies YOU need</b> This session will include what ADHD is, practical strategies to support the child/ young person with identifying their strengths, prioritising tasks, building resilience and has a focus on maintaining wellbeing. It includes evidence-based parent/carer skills to manage behaviour that can challenge using Non-violent resistance skills. Overall the event provides tools to support children and young people with ADHD to thrive.	<b>Supporting your autistic child to thrive</b> This two-hour session will consider what areas of life can be challenging for autistic young people. We will think about how we can adapt our communication and the environment around the young person to make life easier and more suited to their needs. We will discuss practical changes that can be made in all the areas and give example of what these look like in real life. We will support you to think about the specific needs of your child and develop the beginnings of an individualised plan, providing the opportunity for discussion with other group members and the facilitators.



# HOW DO YOU CONTACT THE HAMBLE SCHOOL?



Please use **[general@thehambleschool.co.uk](mailto:general@thehambleschool.co.uk)** to contact any member of staff. We would advise you to add the staff member's name in the email subject if you know this. We operate a 48 working hour response policy.

If you need to call the school with an urgent message, please phone **023 8045 2105** – please note that most of our staff are teaching during the day and they are therefore unlikely to be able to take calls.

## Other Useful Contacts:

- The Inclusion Department – **[inclusion@thehambleschool.co.uk](mailto:inclusion@thehambleschool.co.uk)**
- Support with Class Charts – **[classcharts@thehambleschool.co.uk](mailto:classcharts@thehambleschool.co.uk)**
- The Attendance Team – **[attendance@thehambleschool.co.uk](mailto:attendance@thehambleschool.co.uk)** or via the **Class Charts App**
- Careers – **[careers@thehambleschool.co.uk](mailto:careers@thehambleschool.co.uk)**
- The Headteacher – **[headteacher@thehambleschool.co.uk](mailto:headteacher@thehambleschool.co.uk)**
- Report a Concern – **[www.thehambleschool.co.uk/report-concerns](http://www.thehambleschool.co.uk/report-concerns)**

If you wish to ask general questions or find out more about the schools' priorities, please join the Parent Forum. This group meets monthly and dates are advised via the Weekly Message on our website.

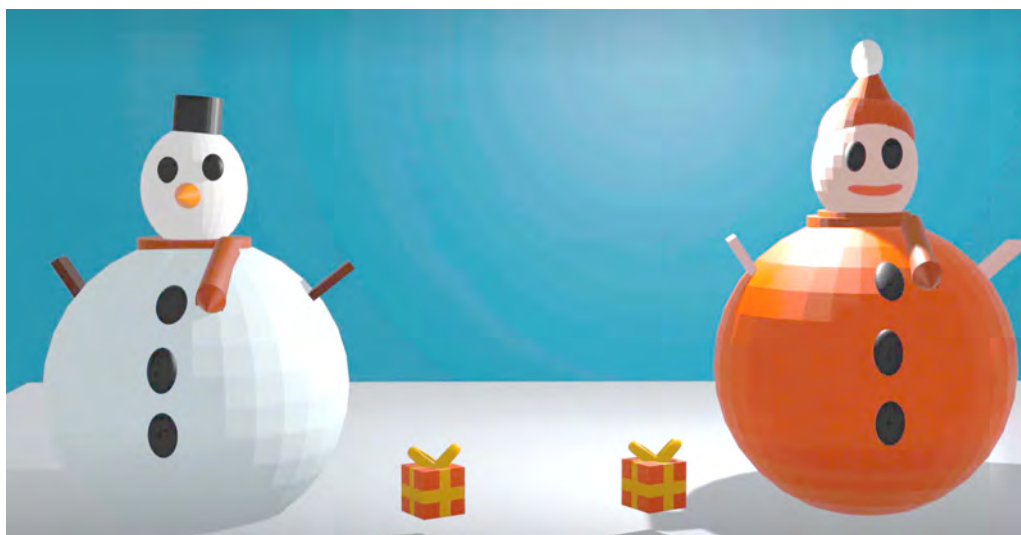
**[www.thehambleschool.co.uk](http://www.thehambleschool.co.uk)**



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# COMPUTER SCIENCE & BUSINESS UPDATE

## A Term of Success in Computer Science

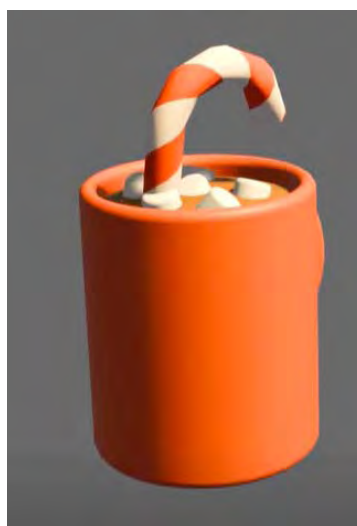


As we reach the end of the Autumn term, it's been fantastic to see students across all year groups making great progress in Computer Science.

Year 7 students have been developing their digital literacy by learning how to use Word and Canva effectively, laying the groundwork for producing professional-looking documents. Year 8s have explored how computers work, gaining a solid understanding of the hardware and processes behind the technology they use every day.

Year 9s have been developing their creative skills through 3D animation in Blender, with some excellent results. Year 10 students have been working hard on understanding binary and hexadecimal, two essential topics in data representation. Meanwhile, Year 11s have shown real determination and focus in their recent exams — we're proud of their efforts and look forward to building on this next term.

A highlight this term was the Bebras Challenge, where all year groups took part. We're delighted to share that 15 students achieved Gold Awards, placing them in the top 10% nationally which is an incredible achievement!



### Bebras Challenge **TOP 10%**

#### YEAR 7

Harvey M  
James A  
Megan M  
Amelia L  
Ademide A  
Elle W  
Reuben D  
Freya C  
William A  
Perran L  
Benjamin C

#### YEAR 8

William T  
Alan K  
Leo W  
Thomas B  
Alice O'B

#### YEAR 9

Elizabeth S  
Patrick H  
Thomas J  
George B  
Liam O'R  
Alistair F

#### YEAR 11

Oliver H  
Perran G  
Milan B



# DRAMA UPDATE – AUDITIONS

Following our whole school vote, we are thrilled to announce that this year's school production will be **High School Musical JR.** All students in Years 7-10 are warmly invited to take part.

## Audition information

- Auditions take place in the Drama studio on **Tuesday 13 January from 3:15 - 4:45pm**
- Auditions are only required for **students wishing to be considered for a lead** or named character role.
- Ensemble, backstage, and technical opportunities will be advertised separately.

### AUDITION OVERVIEW

We aim to keep the auditions **slick and efficient**, as we often have 40–50 students.

All auditionees will complete:

1. **Dance Call** (taught on the day)
2. **Prepared Monologue** (choose ONE from 4 options below)
3. **Prepared Song** (choose either male or female line from the same duet)

### IMPORTANT:

All auditionees for lead/named roles **must perform their monologue and song in an American accent.**

This does not have to be perfect—just show clear effort and consistency.

### 1. DANCE CALL

A short routine will be taught at the audition.

We are looking for:

- Energy
- Focus
- Ability to take direction
- Performance quality

No formal dance training is required.

### 2. PREPARED MONOLOGUE

Choose **ONE** of the following four options.

Aim for **20–40 seconds**.

Perform **in an American accent**.

#### Monologue Option 1 – Troy Bolton

*"I know everyone thinks I should just stick to basketball, but singing... it makes me feel like I can be more than that. I don't want to let my team down – I really don't – but why can't I choose both? Why can't I try something new without everyone freaking out? Maybe if people believed in me for who I am, I could figure this out."*

#### Monologue Option 2 – Gabriella Montez

*"I've spent so long trying to fit into the box people think I belong in. 'Smart girl.' 'Shy girl.' But when I sing... I feel brave. I feel like maybe I don't have to be just one thing. Maybe stepping on stage is exactly what I need to show everyone – and myself – that I can be more."*

### Monologue Option 3 – Sharpay Evans

*“Let’s get one thing straight: the theatre is my kingdom. I have worked for every spotlight, every solo, every moment on that stage. So excuse me if I’m not thrilled about sudden newcomers trying to steal what I’ve perfected. I’m not being dramatic – well, okay, I am – but I’m also right.”*

### Monologue Option 4 – Ryan Evans

*“Sharpay says she has everything under control... but sometimes I’m not totally convinced. Still, she’s my sister, and we always put on a show. Maybe this time, though, I want to show people what I can do – not just what she tells me to do. Maybe it’s my turn to shine a little.”*

## 3. PREPARED SONG

Students must prepare **one short extract (30–45 seconds)** from either the male or female vocal line of the same duet-style song.

### Song Choice (Male & Female Options)

Both options come from **“Start of Something New”**:

- **Male Option (Troy):** Troy’s opening verse & chorus
- **Female Option (Gabriella):** Gabriella’s opening verse & chorus

Choose the section that best suits your range.

**Students should rehearse using this instrumental:**

Karaoke Track – “Start of Something New” (Instrumental):

<https://www.youtube.com/watch?v=7ZuC9YPxEXo>

We will use this track for the audition.

To help you practice- here is the professional version:

<https://youtu.be/a9jcm5W1jFM>

## WHAT WE’RE LOOKING FOR

- Clear character choices (accent, physicality, intention)
- Confident monologue delivery
- Vocal ability suited to the role
- Energy and focus in the dance call
- Willingness to take direction
- Positive, professional attitude

Casting will be based on the **directors’ professional judgement** and the needs of the production.

## REHEARSALS

A full schedule will follow once casting is confirmed, but students should expect:

- Regular after-school rehearsals
- Occasional lunchtime practices
- Increased commitment leading up to show week

Attendance at rehearsals is essential for maintaining quality and ensemble safety.

## QUESTIONS?

Please speak to Mrs Bowman in the Drama Department.

We can’t wait to see your creativity, confidence and East High spirit at auditions!





## PLACES WHERE KIDS EAT FREE (OR FOR £1) CHRISTMAS 2025

[moneysavingcentral.co.uk/kids-eat-free](https://moneysavingcentral.co.uk/kids-eat-free)



### ANGUS STEAKHOUSE

Kids under 8 eat FREE daily, 12pm to 5pm

### ASDA

Kids eat for £1 daily, with no adult spend

### ASK ITALIAN

Kids under 10 eat for £1 during school holidays

### BELLA ITALIA

Children eat free Sunday - Thursday

### BILLS

2 Kids Eat Free on Boxing day 2025

### BEEFEATER & BREWERS FAYRE

2 Kids Eat Free Breakfast with one paying adult

### CAFE ROUGE

Kids Eat FREE 12-4pm every day of the week

### COCONUT TREE

Kids eat FREE from Fri 19th Dec – Sun 6th Jan 2026

### DOBBIES GARDEN CENTRES

Kids eat for £1 with an adult breakfast or lunch

### FUTURE INNS

Under 5s eat for free with any adult meal

### GORDON RAMSEY RESTAURANTS

Kids under 10 eat FREE all day, every day

### IKEA

Kids get a meal from 95p daily from 11am

### LAS IGUANAS

Kids under 12 eat FREE with 'My Las Iguanas' App

### MARSTONS PUBS

from 29th Dec - Jan 9th 2026 in selected locations

### MARCO PIERRE WHITE

Kids under 12 Eat FREE daily with an adult spend

### MORRISONS

Kids Eat FREE all day, every day with a £5 spend

### PAUSA CAFE @ DUNELM

Kids eat FREE with every £4 spend all day

### PREMIER INN

2 kids eat for free with 1 adult breakfast

### PRETO

Kids up to age 10 eat free with 1 paying adult

### PUREZZA

Kids under 10 get free pizza with every adult meal

### SA BRAINS PUBS

Kids eat for £1 on Wednesdays

### SIZZLING PUBS

Kids eat for £1, Every Monday to Friday, 3 - 7pm

### TABLE TABLE

2 Kids Eat free breakfast daily with 1 paying adult

### TGI FRIDAYS

Kids Eat Free with any adult meal (Via App)

### THE REAL GREEK

Kids under 12 eat FREE Sundays with £10 spend

### TRAVELODGE

2 kids eat for free with 1 adult breakfast

### WHITBREAD INNS

2 kids eat for FREE with 1 adult breakfast

### YO! SUSHI

Kids eat free all day (weekdays) in school holidays

Copyright of MONEY SAVING CENTRAL

For more information visit:

[moneysavingcentral.co.uk/kids-eat-free](https://moneysavingcentral.co.uk/kids-eat-free)



# Christmas

## Holidays

Dress for  
mess at all our  
workshops

### Table Decorations for all ages with Victoria Goss

Saturday 21 December | 10.30am - 12.30pm  
or 1pm - 3pm | SeaCity | £18

### Art School Plus: Paint, Draw (and Breathe!)

(11 - 16 yrs)

Monday 22 December | 10.30am - 3.30pm |  
Art Gallery | £26

### Art for All: Gonk O 'Clock (5+)

Tuesday 23 December | 10am, 11.30am or 1pm |  
Art Gallery | £6.50

### Christmas at Hogwarts (7+)

Tuesday 23 December | 10am - 12 noon or  
1pm - 3pm | Tudor House | £12

### Art for All: Penguin Print Thank You Cards and More (4+)

Friday 2 January | 10.30am, 12.30pm  
or 2.30pm | Art Gallery | £8

### Discover Titanic

Friday 2 January | 10.30am, 12.30pm or  
2.30pm | SeaCity | £8



Drop off your young people



### Christmas at Tudor House

Sat 6, Sun 7, Sat 13, Sun 14, Sat 20, Sun 21 and Mon 22  
December | 10am - 5pm | Tudor House | £25

Join us in Southampton's oldest building for a special  
visit with Father Christmas in the Banqueting Hall.  
This festive experience includes getting creative with  
a fun craft activity, then unwinding with a sweet treat  
in our café.

### Culture Club for Kids: Christmas Holiday Activity Days

(6½ - 12 yrs)

#### Week Theme - Polar Bears and Penguins

Mon 22, Tues 23 December

9am - 4pm (drop off from 8.45am) |  
SeaCity | £35 per day £60 for both days

Get creative, explore our collections and learn  
new stuff while making really cool things at our  
themed activity days!



See venue websites for further details on events and to book  
[seacitymuseum.co.uk](http://seacitymuseum.co.uk) | [tudorhouseandgarden.com](http://tudorhouseandgarden.com) | [southamptoncityartgallery.com](http://southamptoncityartgallery.com)





# MATHEMATICS UPDATE

As we approach the midpoint of the academic year, the Maths Department would like to extend a huge well done to all Year 11 students for their hard work and determination during their first set of mock exams. The resilience, focus, and commitment shown by so many students has been excellent, and we are really proud of them.

With the final GCSE examinations only a few months away, it is vital that students now begin to build consistent and effective revision habits. It is important that students regularly practice exam style questions as part of this revision, using websites such as Just Maths and Maths Genie. We encourage all students to make use of the wide range of revision resources available and to speak with their teachers if they need support creating a revision plan.

A helpful tool available to every student is the **Just Maths RAG papers**. These tailored practice papers are emailed directly to both student and parent email addresses for every paper your child sits.

They are an excellent way for students to identify strengths, highlight areas for improvement, and track which topics they need to work on.

We strongly encourage students to complete these papers regularly, watch the help video links within them, and use them to guide their revision.

As always, the Maths Department is here to support every learner. With consistent practice, dedication, and the resources available, we are confident Year 11 will continue to make fantastic progress.

Just Maths				
Ques No	Topic	Full Mark	Your Score	Video Support
1	Simplifying expressions	1		Ede-Summer2025-F1-1
2	Fractions to decimals	1		Ede-Summer2025-F1-2
3	Metric conversions	1		Ede-Summer2025-F1-3
4	Multiples	1		Ede-Summer2025-F1-4
5	Types of angles	1		Ede-Summer2025-F1-5
6a	Reading two way tables	1		Ede-Summer2025-F1-6a
6b	Interpreting two way tables	3		Ede-Summer2025-F1-6b
7a	Bar Charts - drawing	2		Ede-Summer2025-F1-7a
7b	Bar Charts - interpreting	3		Ede-Summer2025-F1-7b
8a	2D shapes - drawing	1		Ede-Summer2025-F1-8a
8b	3D Shapes	1		Ede-Summer2025-F1-8b
9a	Forming expressions	1		Ede-Summer2025-F1-9a
9b	Forming expressions	1		Ede-Summer2025-F1-9b
9c	Solving equations	1		Ede-Summer2025-F1-9c
10a	Rounding	1		Ede-Summer2025-F1-10a
10b	Estimation	2		Ede-Summer2025-F1-10b
11a	Fractions - subtraction	2		Ede-Summer2025-F1-11a
11b	Fraction of an amount	2		Ede-Summer2025-F1-11b
12a	Time tables (trains)	3		Ede-Summer2025-F1-12a
12b	Function machines	2		Ede-Summer2025-F1-12b
13a	Function machines	1		Ede-Summer2025-F1-13a
13b	Function machines	2		Ede-Summer2025-F1-13b
14	Using scale	3		Ede-Summer2025-F1-14
15	Decimals - multiplication	3		Ede-Summer2025-F1-15
16	Angles in parallel lines	4		Ede-Summer2025-F1-16
17	Recipes	3		Ede-Summer2025-F1-17
18	Stem and leaf diagrams	3		Ede-Summer2025-F1-18
19	Highest common factor	2		Ede-Summer2025-F1-19
20a	Probability from a table	3		Ede-Summer2025-F1-20a
20b	Relative frequency	2		Ede-Summer2025-F1-20b
21a	Quadratic graphs - drawing	2		Ede-Summer2025-F1-21a
21b	Quadratic graphs - drawing	2		Ede-Summer2025-F1-21b
21c	Turning points	1		Ede-Summer2025-F1-21c
22	Fractions & ratio	6		Ede-Summer2025-F1-22
23	Standard form	3		Ede-Summer2025-F1-23
24	Interior / exterior angles	4		Ede-Summer2025-F1-24
25	$y = mx + c$	3		Ede-Summer2025-F1-25
26	Column Vectors	2		Ede-Summer2025-F1-26
TOTAL		80	47	

KS4 Edexcel  
Summer 2025 -  
Alternative Paper  
Foundation  
Paper 1  
Name: [REDACTED]

You will note that your scores have been colour coded.

In the first instance, we suggest that you focus on those questions where you gained some marks. After this, focus on the questions where you have no knowledge i.e. the red questions.

If you opted to include all questions, you will also find additional practice questions for topics that you got correct these are colour coded in green.

## ~ STUDENT SUCCESS ~ INTERNATIONAL SAILING COMPETITION

Our talented Year 8 student, Zoe G, has recently returned from Majorca after taking part in a challenging international sailing competition. Competing against a strong field of young sailors, she delivered an impressive performance on the water and secured 4th place in the Bronze category. Her determination, skill and positive spirit shone throughout the event, and we are all incredibly proud of her achievement. Well done, Zoe!



HAMPSHIRE CAMHS

# INFORMATION AND ADVICE SESSIONS 2026

ARE YOU CONCERNED ABOUT A YOUNG PERSON'S  
MENTAL HEALTH?

10am - 2pm



The Arc, Jewry Street  
Winchester, SO23 8SB

This is an opportunity for  
parents/carers, professionals  
or young people to come  
and chat to our CAMHS  
clinicians, ask questions,  
get advice and resources.

Bookable slots available via  
our website or just drop in.



7 Jan	1 July
4 Feb	5 Aug
4 March	2 Sept
1 April	7 Oct
6 May	4 Nov
3 June	2 Dec

[hampshirecamhs.nhs.uk](https://hampshirecamhs.nhs.uk)



# DANCE DEPARTMENT UPDATE

## DANCE LIVE! 2026 UPDATE

Rehearsals for **Dance Live! 2026** are nearly complete and we're excited to share that our students are now working on the **final section** of this year's piece! They have shown incredible dedication, creativity and teamwork throughout the process – the performance is shaping up to be something truly special.

This year's piece draws inspiration from *The Lovely Bones*, using expressive choreography to capture the emotion and atmosphere of Alice Sebold's haunting story. Through movement, students explore themes of **loss, love, memory and transcendence**, blurring the boundary between life and the afterlife. Every gesture reflects the beauty of connection, the ache of grief, and the enduring strength of family.

**Tickets are now on sale** from the Dance Live! website or Portsmouth Guildhall. If you would like to come and support our dancers, we would love to see you in the audience...

**Monday 26 January 2026, 7pm at the Portsmouth Guildhall**

We are incredibly proud of everyone involved and can't wait to see the final performance come to life on stage.

### YEAR 9:

This term in Year 9 Dance, students have explored **contact work, trust-building and relationship-based choreography**. They have learned how to safely share weight, use balance and counterbalance, and communicate clearly with partners to build confidence and trust. Alongside this, students have refined key **expressive, physical and technical skills**, focusing on how movement can show emotion, intention, and connection between dancers. Alongside this, the class have been learning a short group dance, which has allowed everyone to put these skills into practice. Students have shown strong collaboration, improving their timing, spatial awareness, and performance quality each lesson. Their progress, teamwork and enthusiasm in the studio have been fantastic. Well done Year 9!

**SPECIAL MENTION:** Huge congratulations to **Layla C** for being cheer captain at her dance school. Your talent, dedication and hard work is truly paying off. Well done – keep shining and performing your heart out!

### YEAR 10:

This term in Year 10 Dance, students have been focusing on learning the Set Phrase '**Breathe**' provided by AQA. Using the **GCSE Dance assessment criteria**, they have been developing their **expressive, physical and technical** skills to help students perform with confidence, precision, and clear intention. Emphasis has also been placed on **accuracy of actions, dynamics and spatial use**, as well as maintaining safe working practices throughout rehearsals. It's been fantastic to see the dedication and determination shown by all students as they continue to build confidence in their performance work. They should all be proud of their progress this term on learning part of component 1 – fantastic effort Year 10.

### YEAR 11:

This term in Year 11 Dance, students have been putting in outstanding effort as they prepare their **GCSE Duet/Trio performance** for assessment. Our lessons have centred on strengthening group cohesion, refining choreographic detail, and developing a clear sense of connection between performers. Students have been working on enhancing their expressive, physical, and technical abilities so they can deliver performances that are controlled, engaging, and purposeful. Students have completed 30% of their **GCSE Dance practical this term!** As we come into the Spring term we will be beginning **Solo/Group Choreography; the final practical component**. Keep up the focus and great work Year 11.

# SCIENCE UPDATE

Lots of Science students are enjoying their lessons in the recently re-opened and newly refurbished rooms.

Year 11 students have shown great dedication, working hard to complete their mock exams successfully. The next step is to reflect on their results and refine revision strategies for future assessments.

Meanwhile, KS3 students have been exploring the wonders of Science – with heart dissections in Year 9, to Energy, Atoms and Space in Year 7 as well as electrical circuits in Year 8, discovering how the world works.

STEM Club continues to thrive, engineering everything from colour wheels to rockets every Wednesday after school in S3 – new members are always welcome!

Exciting events are ahead in the New Year, including British Science Week. The 2026 theme is Curiosity, and we will be launching a Science Fair Project as part of the celebrations. Details will follow after Christmas.

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## Message from the Anti-Bullying Ambassadors: Our Commitment to Supporting Students and Promoting Anti-Bullying Initiatives

Since September, our team of Anti-Bullying Ambassadors have provided a weekly presence on Wednesday lunchtimes at the Student Hub. Providing a safe and welcoming space for students seeking advice or wishing to report concerns related to bullying and providing peer support to anyone who needs it.

In addition to this, we proudly organised a series of assemblies to highlight National Anti-Bullying Week this term. These assemblies celebrated the importance of kindness, respect and inclusion within our school community. As part of the campaign, we launched a pledge drive, inviting students to make a personal commitment to stand against bullying in all its forms. This is an initiative we intend to continue and expand in the New Year, encouraging even greater participation from students in all years and after recently welcoming several new members we remain eager to recruiting even more.

To further raise awareness of our work, we will be making ourselves more available in the Year 7 area at certain times – to provide easy access to us should they wish to talk.

**Looking ahead, we are excited to announce that plans are underway to launch a new student club. We hope to share more details about this initiative soon.**

## Badminton Club Success!



A huge well done to all the students who regularly attend our Badminton Club!

Your commitment, energy, and enthusiasm have been fantastic this term. It's been great to see so many of you improving your skills and enjoying the game together.

Keep up the great work, and we look forward to seeing you back on court in the new year!



# CALLING ALL **ECO-WARRIORS** COME AND JOIN OUR CLUB



WE MEET EVERY WEEK...

**Thursday lunchtime 1:20-1:50pm in S5**

We are currently working towards the **Green Flag Award** – helping the school to be more eco-friendly. We are also helping wildlife around the school and currently working on air purification in the classroom.

**JUST COME ALONG AND JOIN IN.**



THE HAMBLE SCHOOL  
ACHIEVING EXCELLENCE TOGETHER



# ICELAND TRIP ~ NOVEMBER 2025

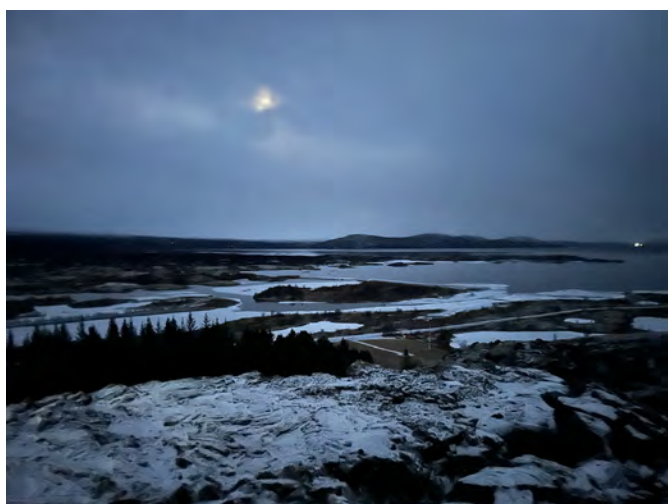
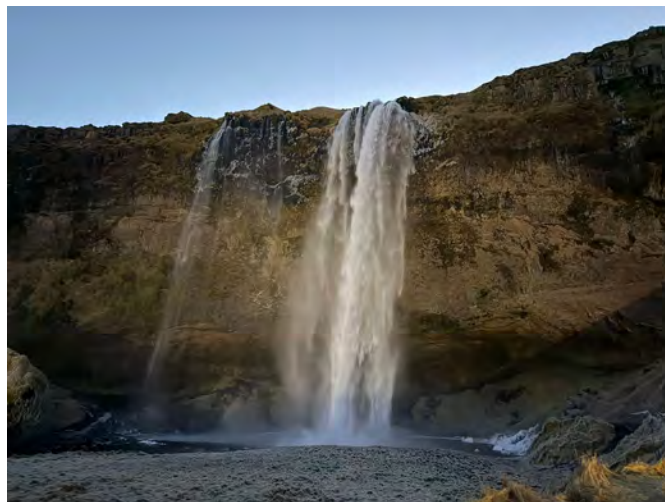


Very early on a dark November morning 35 Year 10s, 45 Year 9s and 8 staff set out on an intrepid geographical expedition to the land of fire and ice. Having circumnavigated two international airports we started our visit with a hair raising 'flyover' experience, swooping and diving over the striking landscape we were about to encounter over the coming days. Tired, but still excited we arrived at our accommodation, welcomed by a hearty meal and were extremely fortunate to witness the Aurora Borealis. Over the coming days our students swam in the Secret Lagoon, trekked on glaciers, felt the heat of real lava, were sprayed by numerous stunning waterfalls and walked along an active plate boundary.



*"I absolutely loved going to Iceland. Seeing the northern lights was definitely one of the best parts! Being able to experience that once in a lifetime opportunity makes me feel very lucky! Additionally, when it snowed, it made the whole experience much more exciting! Moreover, the local people there were so lovely and they made sure to educate us about where we were going each day and the geography behind it all!" – Willow R (Year 9)*





*"Coming back from this trip felt unreal. It was like living in a dream for five days and it was honestly the most exciting trip I've ever been on. Everywhere we went felt like we were stepping into a new world, with volcanoes at your feet and glaciers right before your eyes. The dramatic landscape and unpredictable weather made it feel as if you were walking through a geography textbook. We learnt so much in just a few days without even being in school, and having all your friends there made it even better." – Emily P (Year 9)*







**making  
music**

**:cso**  
City of Southampton  
Orchestra

presents



**Dance around the world**  
**Family  
Concert**

**Conductor  
John Traill**

**Leader  
Bree Enemark**

**24th January 2026  
Central Hall, Southampton  
11am and 2pm**



**Join us for an exciting journey of music and dance**

**Featuring the New Forest School of Dance and Alessandro  
Mackinnon-Botti, solo beatboxer!**

**Adults £9 | Children £5 | Family £26 | Children under 3 FREE**

**Suitable for children, young people and adults of all ages**

**Scan the QR code or visit [www.csorchestra.org](http://www.csorchestra.org) to  
buy your tickets, and you will be able to submit your  
child's drawing to go up on our big screen!**



# MEDIA STUDIES UPDATE

## YEAR 9:

### EXPLORING MEDIA THEORIES AND REPRESENTATION

Our Year 9 students have been diving into the fascinating world of media theory. This term, they've focused on representation, genre theory, and Laura Mulvey's concept of The Male Gaze. Using film posters as case studies, students have analysed how these theories are applied in real-world media texts. Through critical analysis, students are developing a deeper understanding of how media constructs meaning and influences perception.

## YEAR 10:

### GCSE SET TEXTS: THE AVENGERS (1960) & VIGIL

Year 10 have been working hard on their GCSE Media Studies set texts. They've studied the historical and cultural context of The Avengers (1960), examining how the show reflects the social changes of the 1960s. In contrast, Vigil offers a modern perspective, allowing students to compare how media language and representation have evolved over time.

Key areas of focus include:

- **Media language:** How technical codes and conventions create meaning.
- **Contextual influences:** How historical, political, and cultural factors shape media texts.
- **Audience engagement:** How these programmes target and appeal to different audiences.



## YEAR 11:

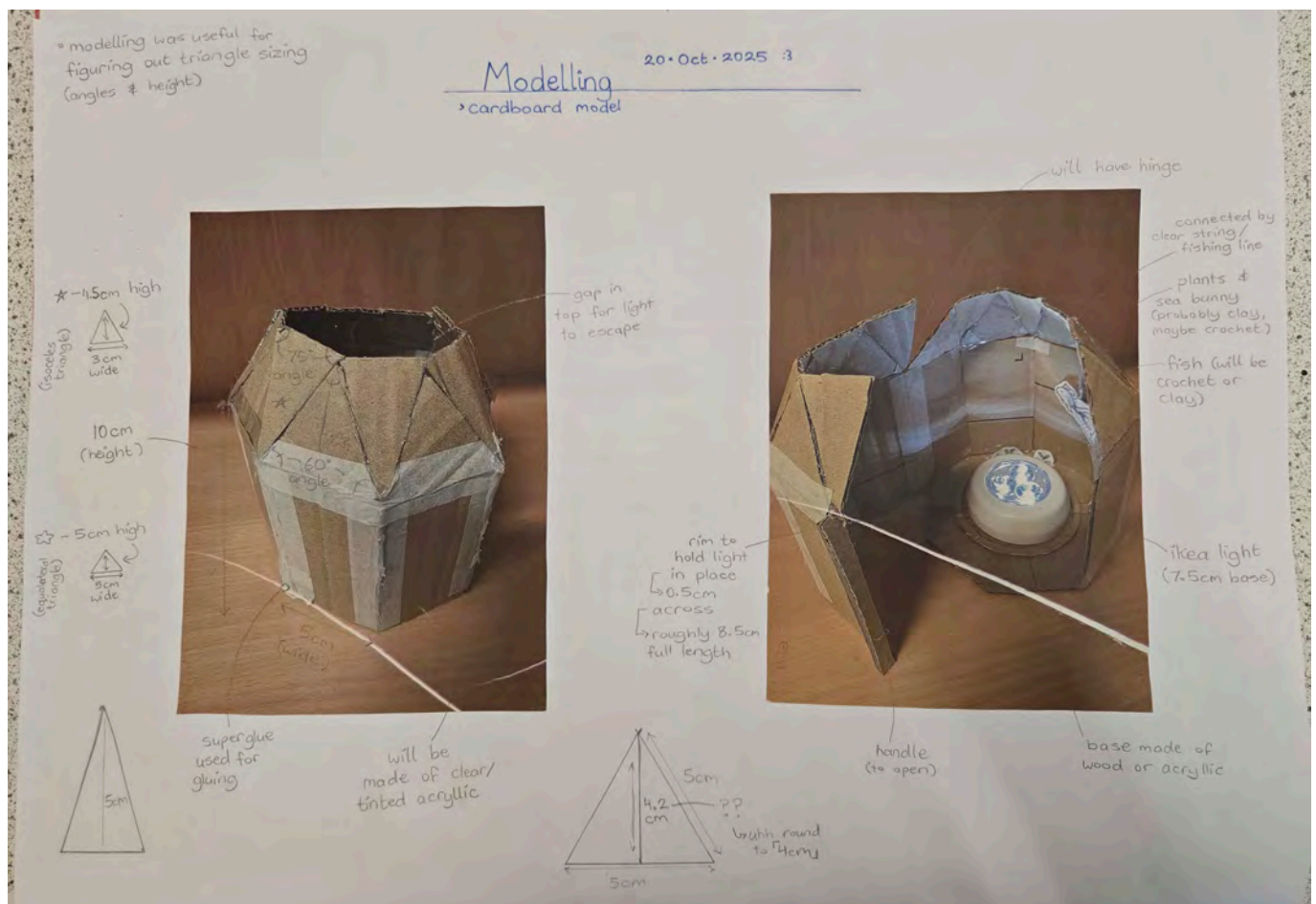
### MOCK EXAMS & NEA COURSEWORK

Year 11 have successfully completed their first set of mock exams, gaining valuable experience in exam technique and time management. They are now working diligently to complete their NEA (Non-Exam Assessment) coursework, with the January deadline fast approaching. After this, the focus will shift to exam practice and revision, ensuring students are fully prepared for their final assessments in the summer.

We are incredibly proud of the effort and creativity shown by all our Media Studies students this term. Next term promises even more exciting opportunities for analysis, discussion, and practical work as we continue to explore the dynamic world of media.



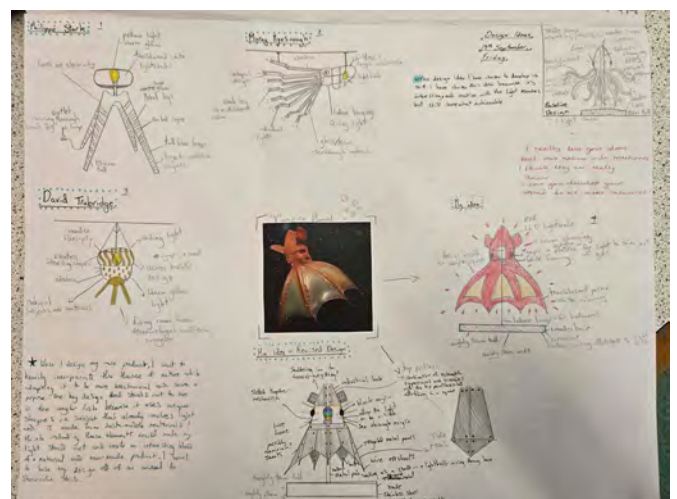
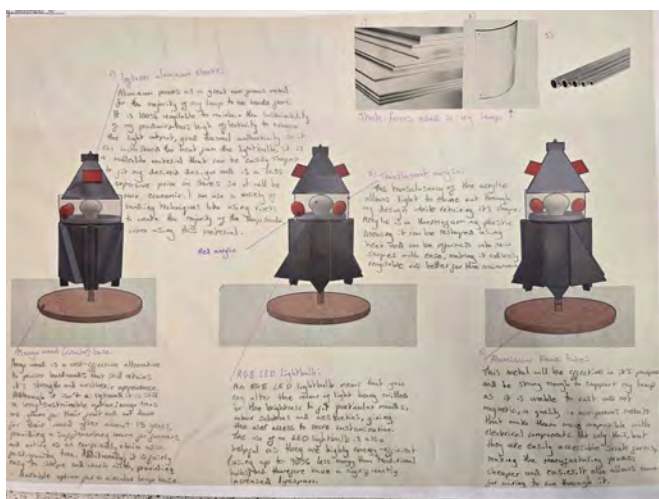
# DESIGN TECHNOLOGY



It's been a very busy term for our new Year 10 Design and Technology students. They have settled in well into their new GCSE course and have been working hard through an exciting project where they have been designing and making a unique lighting fixture.

The huge range of ideas has been excellent and the students have really expressed their personalities into their design ideas. They are currently undergoing the manufacturing phase which has involved lots of Computer Aided Design and Manufacture, alongside some more traditional practical skills.

The products are coming along nicely and will soon be coming to completion. This has been a challenging introduction to the GCSE course and has developed their ability to work independently, solving problems along the way.





# EMBRACING AUTISM



**Tickets £20**  
Tea and  
coffee  
included

**A day that focuses on skills and strategies, for parents, carers and professionals supporting a child with Autism.**

Topics include:

- Supporting your autistic child to thrive - adapting to meet the needs of the autistic young person and practical strategies.
- Support for SEN in education & what to do if it's not working.
- Supporting Young People to Make Sense of their Experiences - empowering young people and putting them at the centre of their experience.

Discretionary tickets available to families on request.



**4 February 2026**

The Pallant Centre,  
Havant, Hampshire  
PO9 1BE

**9 July 2026**

Junction Church,  
2 Romsey Road,  
Eastleigh, SO50 9FE

**17 November 2026**

Andover Community Church  
Charlton Road, Andover  
SP10 3JH

For more information scan the QR code or visit:

**<https://hampshirecamhs.nhs.uk/events/>**





# HOW TO COPE WHEN YOUR CHILD CANT

**Tickets £25**  
Tea, coffee  
and lunch  
included

Three one-day events focused on parents/carers understanding their own needs, and learning strategies to look after themselves as they support a young person with their own mental health needs.

Each morning session will focus on different topics - further details can be found on our website.

The afternoon session will focus on How to Feel Better as a Parent in Burnout.

**For more information and to book a place go to:**  
**<https://hampshirecamhs.nhs.uk/events/>**

**Thursday, 22 January 2026**  
**9:30am - 3:15pm**

**St Peters Church Centre,  
Jewry St, Winchester  
SO23 8RY**

**Friday, 15 May 2026**  
**9:30am - 3:15pm**

**The Hilt, Hiltingbury Road,  
Chandlers Ford, Eastleigh  
SO53 5NP**

**Wed, 30 September 2026**  
**9:30am - 3:15pm**

**The Irish Centre, Council Road,  
Basingstoke, RG21 3DH**

Some events have a small  
charge to allow us to cover  
costs, some discretionary free  
tickets are available





# INCLUSION UPDATE

INCLUSION WISH YOU A VERY  
*Merry Christmas & Happy New Year*



We would like to pay tribute to all of the students who we have worked with since September. They have shown a tremendous positive attitude towards engaging in school, undertaking a wide range of supportive interventions and reflecting on their behaviour and rewards.

**As a team we look forward to building on these many successes in 2026.**





# Support to help Young People with their

## ❄️ Mental Wellbeing (including Bereavement) ❄️

### Guidance, tools, and tips

[Crisis, Self-Harm and Suicide – CAMHS](#)

[Self-harm support hub](#)

[Mental Wellbeing Hampshire](#)

[Mind's Info for young people](#)

[Parent and Carer support – CAMHS](#)

[Autistica – Tips Hub app](#)

Kooth: [kooth.com](https://www.kooth.com)

[ZSA suicide awareness training courses](#)

### Support services

[NHS 111 Mental Health triage](#)

[SHOUT](#) text HANTS to 85258

[Help in a crisis:: Hampshire and Isle of Wight NHS Foundation Trust](#)

NE Hants: [Get help in a mental health crisis : Surrey and Borders Partnership NHS Foundation Trust](#)

Papyrus: [Papyrus UK Suicide Prevention | Prevention of Young Suicide](#)

[Therapeutic support services](#)

[Cruse Support After Suicide Service](#)

Project Iris: [Project Iris: Growing Hope | Inclusion Education](#)

ChatHealth: [ChatHealth : Hampshire Healthy Families](#)

Young Minds Parent Helpline: [Parents Helpline | Mental Health Help for Your Child | YoungMinds](#)

[Children and Young People's Safe Haven – Havant & East Hants Mind](#)

Sasha's Project: [Facebook](#)

### Events (in person)

[How To Cope When Your Child Can't Event – Winchester 2026 – CAMHS](#)

Anxiety – understanding and strategies to help, Basingstoke: [Events – CAMHS](#)

Local online and in person events: [Local Support Groups and Events for Parents/Carers » Winchester](#)



# THE HOUSE SYSTEM

This half term has been nothing short of inspiring for our Houses! A total of 152 students put themselves forward to become House Captains, showing incredible enthusiasm and commitment.

After a lively round of voting across all Houses, the winners were proudly announced in our House Assemblies.

Since then, our new Captains have wasted no time stepping into their roles – sharing fresh ideas, visiting tutor groups and encouraging everyone to get involved in the exciting activities on offer.

**We are very proud of our House Captains for 2025/26:**

LORDS	TWICKENHAM	WEMBLEY	WIMBLEDON
Year 7 Elsie E	Year 7 Charlie C	Year 7 Mason N	Year 7 Robbie B
Year 8 Alaa M	Year 8 Callum M	Year 8 Isla T	Year 8 Campbell B
Year 9 Matthew W	Year 9 Thomas A	Year 9 Patrick H	Year 9 Piotr G
Year 10 Isabel M	Year 10 Freya W	Year 10 Jacob K	Year 10 Lewis S
Year 11 Ruby C	Year 11 Freya A	Year 11 Jasmin K	Year 11 Douglas M

Our Captains have been the driving force behind a wide range of events designed to bring students together, spark creativity, and build team spirit. Their energy and leadership have helped make this half term one of the most engaging yet.

Our exciting House Events have included:

## Bridge Building

Students tested their engineering skills and creativity in a fun challenge.

1st Place	2nd Place	3rd Place
Oliver P Twickenham	Charlie and Oliver Barber Twickenham	Owen B Wembley Zoe G Lords

## Children in Need

Fundraising activities brought our community together for a great cause.

## Anti-Bullying Poster Competition

Students designed powerful posters to spread awareness and kindness.

1st Place	2nd Place	3rd Place
Sofia B Twickenham	Annalisa K Twickenham	Krzysztof R Wimbledon



## Anti-Bullying Poster entries...



## Christmas Tree Decoration Making

A festive workshop and home-based opportunities adorned our Christmas tree with holiday cheer.

1st Place	2nd Place	3rd Place
Edward B Lords	Eva P Wimbledon	Alex M Twickenham Tia J Lords

Here is a selection of the wonderful Christmas tree decorations that our student's made...



## Christmas Quiz

A battle of wits and knowledge to celebrate the season.

1st Place	2nd Place	3rd Place
<b>Father Quizmas and his little helpers</b>  Patrick H, George B, Jasper W, Rocco D, Kaleb D	<b>Santa Claws</b>  Eva P, Oliver B, David B, Sofia B, Freya A	<b>The Elves</b>  Bianca R, Ava S, Annabelle B, Robbie B

## Overall Christmas Quiz House winners

1st Place	2nd Place	3rd Place
<b>Wembley</b>	<b>Lords</b>	<b>Wimbledon &amp; Twickenham</b>



## Dodgeball

High-energy matches gave everyone a chance to show off their skills and teamwork – please see the results in the PE pages.

With such a fantastic term, we can't wait to see what our House Captains and students achieve in 2026. Their dedication is helping to build a vibrant, supportive, and spirited school community where everyone has a chance to thrive and be triumphant.

Our current House Event totals are below. Congratulations to everyone who has taken part; we hope you have enjoyed participating in the events this term and are excited to get involved in some new challenges again in 2026.



House Points and House Event Points are updated regularly on our website home page

**[www.thehambleschool.co.uk](http://www.thehambleschool.co.uk)**

Remember that all House points are automatically added to your reward points too, so get involved and remember to speak with your House Captain if you have any ideas for events that you would like to see more of.

**Mrs Emmett-Callaghan**



# UNDERSTANDING ADHD



**Tickets £20**  
Tea and  
coffee  
included

A day that focuses on skills and strategies, for parents, carers and professionals supporting a child with ADHD. Hampshire CAMHS Colleagues will be hosting this day alongside parents / carers with lived experience.



Understanding your child with ADHD, support, strategies and tips. Led by the Hampshire CAMHS ADHD team.

Support for SEN in education & what to do if it's not working. Led by Gayle Moir, SENDIASS Services Manager.

ADHD nervous system differences, sensory systems, emotional regulation, stress response, attention regulation, and executive functioning, Led by Courtney Freedman-Thompson-coach and wellbeing facilitator and lived experience.

## 5 March 2026

Junction Church,  
2 Romsey Road,  
Eastleigh SO50 9FE

## 16 Sept 2026

The Pallant Centre,  
Havant, PO9 1BE

## 3 November 2026

Andover Baptist Church,  
Charlton Road, Andover  
SP10 3JH

For more information scan the QR code or visit:

**<https://hampshirecamhs.nhs.uk/events/>**







~ STUDENT SUCCESS ~



# SOPHIE TAKES ON THE NATION IN CYCLOCROSS



While many sports follow smooth pitches and straight lines, cyclocross is all about embracing the unpredictable – mud, grass, sand, steep banks and even obstacles that riders must leap off their bikes to carry over. It's fast, physical, tactical and exciting to watch, with races packed into short circuits where anything can happen.

One student who is thriving in this demanding sport is Sophie, who competes in the Wessex Cyclocross League, one of the strongest regional leagues in the country. Racing against some of the best young riders in the South, Sophie is currently ranked 3rd in the U16 Girls division, a fantastic achievement in a highly competitive field.

Her success extends beyond the region. On the national stage, Sophie is ranked 17th in the UK, placing her firmly among the top young cyclocross riders in the country. This winter, she will take on her biggest challenge yet as she races in the British National Cyclo-Cross Championships, held on 10–11 January 2026 in South Shields. There, she will line up against the very best riders from across the UK, all competing for the coveted national champion jerseys.

Cyclocross rewards resilience, determination and bravery – qualities Sophie demonstrates every time she races. We wish her the very best as she takes on the national championships and continues her exciting journey in this thrilling sport.





# MODERN FOREIGN LANGUAGES

## 'O Tannenbaum – Oh Christmas Tree'

Mrs Thompson spent some time down at Netley Abbey Junior School teaching their choir a German festive song as part of the recent collaborative music concert.

The children from the choir learnt '*O Tannenbaum – Oh Christmas Tree*' and performed it beautifully, with the support of some of our German Club students, to a crowded hall of parents and staff on Tuesday 2 December.

**Did you know that the song was originally written in German, and dates back to the 16th Century?**

It was a wonderful opportunity to showcase the talent of our prospective future students but also to deepen links with our primary schools and involve some of the younger brothers and sisters of our current students.

A huge danke to Mrs Holden for hosting the event and inviting the MFL department to be a part of it.

Well done to Jenson H, Beatrix B and Isaac J for singing along with the Junior School choir!

## PARENT WARNING – ROBLOX APP

We have been made aware of a pop-up that is appearing on Roblox, encouraging children to download an app called pollybuzz (or pollyfuzz in some spelling cases).

The app seems quite simple where children are asked questions, and it generates an Artificial Intelligence 'friend' – this starts off quite innocently but then begins to show extreme content (including suicide, self-harm and pornography).

Roblox has parental controls and instructions of how to put these on can be accessed via this link:

**<https://en.help.roblox.com/hc/en-us/articles/30428310121620-Parental-Controls-Overview>**

Please remember that parental controls will stop some pop-ups, but not all, so appropriate supervision is still required.

## TOP REWARD POINTS

Well done to the following students who achieved the most reward points this half term.

### YEAR 7

Aidan P (7-1)  
Sofia B (7-2)  
Beatrix B (7-3)  
Ademide A (7-4)  
Isabella H (7-5)

### YEAR 8

Zoe G 8-1  
Jake S 8-2  
Mia C 8-3  
Martyna J 8-4  
Isabel W 8-5

### YEAR 9

Gracie H (9-1)  
Isaac C (9-2)  
Amy R (9-3)  
Oleksandr B (9-4)  
Freya G-D (9-5)

### YEAR 10

James J (10-1)  
Amelia D (10-2)  
Isobelle B (10-3)  
Ella B (10-4)  
Lillie E (10-5)

### YEAR 11

Scarlett W (11-1)  
Jack McK (11-2)  
Marley M-C (11-3)  
Isaac L (11-4)  
Breda-Mai G (11-5)