

Monday 12 January 2026

Dear Parent/Carer

Voluntary Contribution for English GCSE Performances and Workshops

As part of our school-wide Arts Week celebrations, we are delighted to offer your child an enriching opportunity to engage with two of their GCSE English set texts: *An Inspector Calls* and *Romeo and Juliet*.

On Friday 6 February 2026, The Globe Players, a highly respected theatre group who specialise in touring Schools, will perform key scenes and conduct interactive discussions, designed to enhance understanding and enjoyment of these literary works.

The aim of the performances for students are to:

- Deepen their understanding of characters, themes, and context through performance.
- Engage actively with the texts, fostering a greater appreciation of the playwrights' intentions and storytelling techniques.
- Develop analytical skills, supporting them in achieving their full potential in GCSE English.

This event is integral to our commitment to promoting the Arts and will provide an inspiring, hands-on approach to learning. It is designed to complement their classroom study and is tailored to meet the specific needs of GCSE English students.

To enable us to cover the cost of hosting this event, we are asking for a voluntary contribution of £8.50 per student. While contributions are voluntary, we rely on your generosity to make these events possible. Please note that no student will be excluded from participating based on their ability to contribute. We kindly request that contributions are made by Friday 6 February 2026 via ScoPay.

If you have any questions or wish to discuss this further, please do not hesitate to contact us on general@thehambleschool.co.uk.

www.thehambleschool.co.uk

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Gold Award**
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Thank you for your continued support in providing our students with exceptional educational experiences.

Yours faithfully

A handwritten signature in black ink, appearing to read 'Mrs A Bowman'.

Mrs A Bowman
Head of Creative & Performing Art

If, at any time, you should require special arrangements to be made when visiting the school and/or in order to participate fully in supporting your child at school (e.g. an accessible venue for meetings, if you are a wheelchair user, assistance with translation of documents or enlarged copies of communications etc.), please do not hesitate to let us know.