

# THE HAMBLE SCHOOL

NEWSLETTER 2025-26 – ISSUE 3: 17<sup>TH</sup> FEBRUARY 2026

**As we enjoy the half term break, I would like to recognise the dedication, resilience and high levels of engagement demonstrated across our school community. Recent weeks have highlighted our sustained achievement and high quality provision in the arts, as well as the effective collaboration between school and families.**

Outside of the classroom, Year 10 students participated in the Rotary Chef Competition. They were highly professional and focused throughout. Many congratulations to Charlie H who secured third place. Our students also delivered an amazing performance at Dance Live! The depth of quality across all areas was evident and reflected in the awards achieved. We secured second place overall, as well as an individual Technical Award which acknowledged everyone's contribution. A further award was achieved for our highest scoring area: Costume.

Creative Arts Week further exemplified the quality and breadth of opportunity at The Hamble School, with students in Years 7–10 engaging productively with music, movement, drama and visual arts. Feedback from students was excellent, including comments such as: *"The workshop helped me learn new techniques that I wouldn't normally try in lessons."* *"I loved the session because it pushed me out of my comfort zone and helped me work better with my group."* *"It showed me how many opportunities there are in the arts at The Hamble School."*

As we move closer to the formal examination period for Year 11, our focus remains on ensuring the best possible outcomes for all students. Year 11 have taken part in examination preparation activities and formal assessments, including Food Preparation and Nutrition practicals and French and Spanish speaking examinations. High quality personalised intervention sessions continue after school, with additional weekend intervention also available. The 'Achieving Excellence Evening' provided focused guidance to support students' preparation for the forthcoming examination series.

Our partnership with families continues to be a core strength. The Parent Forum and the Year 7 Parents'/Carers' Evening enabled constructive dialogue and valuable feedback, while the ExtraCurricular Fair showcased the wide range of opportunities available beyond the classroom. We are also grateful for the Magna Rotary Club's generous donation of food parcels for families, reflecting the ongoing support within our wider community.

The school has continued to provide curriculum information to families, including further insight into PSHCRE, which has enabled Parents/ Carers to fully understand what students are learning in

*continued on the next page >>>*

## REWARD UPDATE

Spring Term 1 has seen a large number of students collecting enough positive points to receive their recognition rewards.

This is impressive – well done to everyone.

So far this year we have given out:

### BRONZE AWARD

300 Points

31 Students

### SILVER AWARD

550 Points

122 Students

### GOLD AWARD

800 Points

357 Students

### RUBY AWARD

1000 Points

625 Students

### PLATINUM AWARD

1500 Points

306 Students

### DIAMOND AWARD

2000 Points

13 Students

school. House activities – including the Mario Kart competition, coding events and sports competitions – have enabled healthy competition and participation across year groups.

Looking ahead, Spring Term 2 will include increased support for Year 11 as they approach their GCSE examinations, ensuring they receive structured guidance and preparation before their final assessments. Transition activities will also begin for the students joining Year 7 in September 2026, with close collaboration planned with primary school partners to secure a smooth introduction to secondary school. The term will also feature further House events, community engagement opportunities and enrichment activities, maintaining high expectations and a positive school culture.

The building work on the Science block continues to progress well and we are pleased to confirm that the project remains on schedule for completion in April. Once finished, the refurbished facilities will provide modern, highquality learning environments designed to enhance practical study across all year groups. The upgraded laboratories and improved teaching spaces will significantly enrich students' experiences in Biology, Chemistry and Physics, supporting both curriculum delivery and enrichment opportunities. We look forward to opening the new Science block to students and staff in the summer term and making full use of the improved resources.

As part of our continued preparation for the launch of our Combined Cadet Force (CCF) in September 2026, we are now entering a key phase of development. We are currently recruiting a School Staff Instructor (SSI), alongside additional staff and Parent/Carer volunteers who will help support the programme. These roles are essential in ensuring the CCF is delivered safely, effectively and with the ambition our students deserve. Establishing a strong and committed team will enable us to build a highquality, sustainable CCF provision that offers valuable leadership, characterbuilding and enrichment opportunities for our young people.

I would like to take this opportunity to thank you for your continued support. The Hamble School remains committed to high standards, strong partnerships and the success and wellbeing of every student.

**Miss L Cambridge**

Headteacher – The Hamble School



 ‘WE CARE,  
WE AIM HIGH,  
WE LEARN  
AND ACHIEVE  
TOGETHER’ 

 THE HAMBLE SCHOOL  
ACHIEVING EXCELLENCE TOGETHER

## **SCOPAY**

Purchasing Items

A reminder that any items purchased on SCOPAY can be collected by students from the Main Office (behind Reception). We can accept cash for sales on site.

Please note: we are unable to give change for the Cafeteria top up machines.

## SHARE YOUR **STORIES**

We love to feature achievements outside of school in our newsletter.

It is really important to celebrate success and share news with the community. Please email [communication@thehambleschool.co.uk](mailto:communication@thehambleschool.co.uk) if you would like to share any stories.

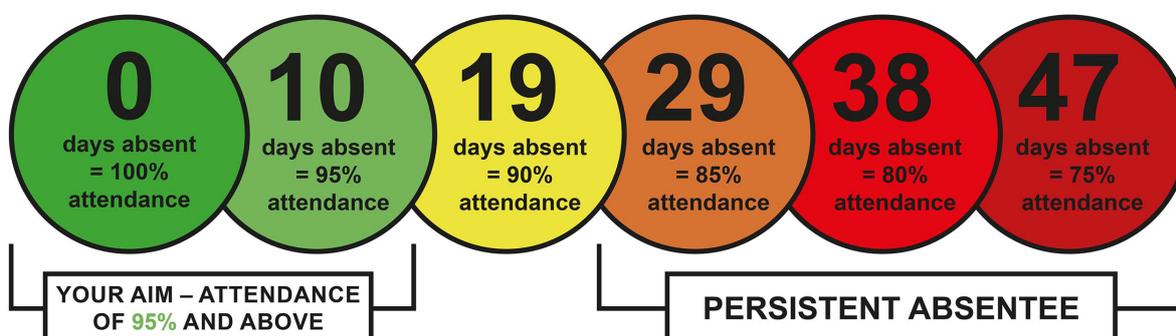
# KEY DATES FOR YOUR DIARY

- Monday 23 February – Return to school at 8:30am  
Monday 23 February – Year 11 Mock Exams continue  
Tuesday 24 February – Parent Forum – Inclusion  
Thursday 26 February – Year 9 Parents' Evening  
Tuesday 3 March – Year 9 PSHCRE Day  
Thursday 5 March – World Book Day  
Thursday 5 March – Year 9 Sky Studios Trip  
Friday 6 March – Year 7 Science Show  
Friday 6 March – Barcelona Trip departs  
Tuesday 10 & Wednesday 11 March – Year 11 Geography Fieldtrip  
Thursday 12 March – Year 8 Parents' Evening  
Wednesday 18 March – Parent Forum – PSHCRE  
Thursday 19 March – Year 7-9 Disco  
Friday 20 March – INSED Day – The school is closed to students  
Tuesday 24 March – Year 8 PSHCRE Day  
Thursday 26 March – KS3 Achieving Excellence Evening  
Friday 27 March – Last day of term – The school closes at 1pm  
Monday 13 April – First day of Summer Term 2.

Please view the Weekly Message (on the Latest News section of the homepage) for further dates and events: [www.thehambleschool.co.uk](http://www.thehambleschool.co.uk)

## ATTENDANCE MATTERS

On Time, First Time, Every Time



### Which CIRCLE are you in?



**Creative Arts Week 2026:**  
**Celebrating Creativity, Confidence and Careers**  
**Monday 2 – Friday 6 February 2026**



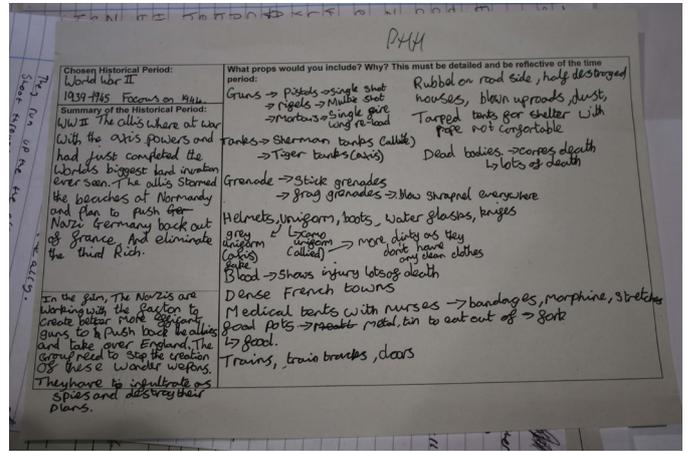
Creative Arts Week 2026 was a vibrant celebration of creativity, collaboration and possibility across the whole school. Throughout the week, students took part in a wide range of workshops, performances and subject linked activities designed to show how creativity connects not only to the arts, but to every area of learning and future careers.

From community art, digital design and printmaking to music, movement, theatre and film-inspired projects, students were encouraged to explore new skills, work collaboratively and step outside their comfort zones. Many reflected on the confidence they gained, with students describing moments where they felt “proud”, “inspired” and “surprised” by what they could achieve.

One student summed it up simply as “*The best day ever*” (Harmony Rose H – Year 8) while others highlighted how the week helped them to see career opportunities. “*Any subject has a role inside of media and the creative arts.*” (William – Year 10).

Student feedback also showed a strong impact on wellbeing, with many reporting increased confidence, enjoyment and a sense of belonging. Importantly, Creative Arts Week helped students understand that creative careers extend far beyond performing, and that skills such as teamwork, problemsolving and imagination are valued across all industries.

Creative Arts Week continues to be a powerful reminder that creativity is for everyone – and that it plays a vital role in shaping confident, curious and ambitious young people.



Creative Arts Week 2026:

# ART DEPARTMENT

Year 8 participated in an exciting visual arts day creating art works in response to their local environment, specifically the Hamble River and it's wildlife. Students were delivered workshops in lino carving, producing small motifs of plants and animals that would be typically found in and around the river. You may have already seen some of the amazing prints that came out of this workshop on our Art Instagram page.

Students also created their own abstracted artworks using maps of the local area as a starting point, they then experimented with resist methods before adding watercolour and ink washes.

The experimentation with colour continued as some students completed designs for paddleboards inspired by the local wildlife using acrylic markers with some really bold, colourful and exciting outcomes being produced.

Students called upon the skills developed this academic year in creating real textures by producing plaster tiles. This process involved students pressing real natural forms into clay to form a cast. Plaster was then poured into the mould and, once dry, the clay was then removed from around the edges to reveal intricate and detailed pieces.

The final workshop that all students participated in was a digital drawing and photoshop activity. Students produced their own responses to Tom Lewis' 'Neon Beasts' series.

We hope the students enjoyed participating in the workshops as much as we did delivering it – a whole day of art! What could be better!?



THE ART DEPARTMENT  
ARE NOW ON  
INSTAGRAM



@thehambleschoolart



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# COME AND MEET THE KITCHEN TEAM



## Tuesday 3 March 2026

5:30pm - 6:30pm in the Main Hall

Join us for a drop-in session so  
Parents/Carers can come and speak to  
the kitchen team.

- See the selection of food items we offer daily.
  - Get a good idea of the foods your children have to choose from.
  - See the canteen environment.
- Speak directly to the manager and the kitchen team.

**Just come along... we look forward to  
meeting you.**



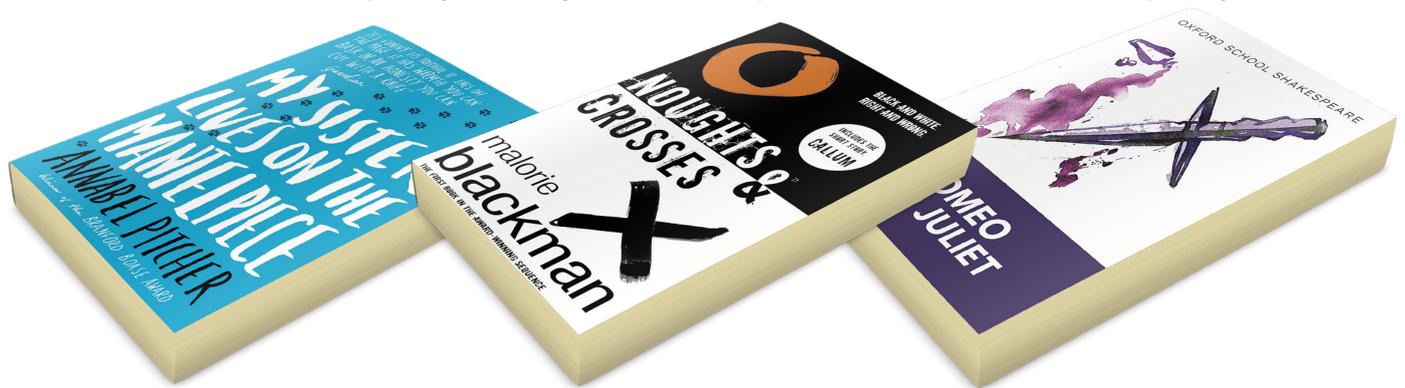
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# KEY STAGE 3 ENGLISH

Next term, Year 7 will continue their novel study *'My Sister Lives on a Mantlepiece'* by Annabel Pitcher. Students will read the novel as a class with a focus on the theme of grief guiding their understanding of the characters feelings, perspectives and actions.

Next term, Year 8 will also continue their novel study *'Noughts & Crosses'* by Malorie Blackman. Students will read the novel as a class with the focus on different methods used by the writer to convey her message about discrimination.

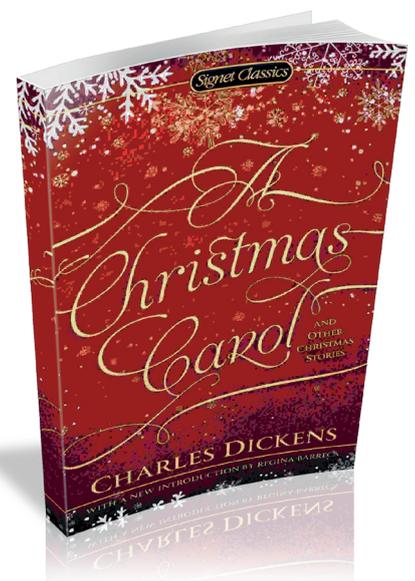
Next term, Year 9 will continue to study the play *'Romeo and Juliet'* by William Shakespeare. They will study key scenes in depth focusing on the theme of love. We will also be dipping into our 'Power and Conflict' poetry to study some more poems from their cluster of poetry.



# KEY STAGE 4 ENGLISH

In Year 10, students have been exploring the theme of 'Conflict in Society' through a range of challenging texts. Students enjoyed reading about the experiences of a soldier during the Crimean War and how this compared to Royal Marine, Mark Time, who also endured many challenges during his training. Poems such as 'Tissue', by Imtiaz Dharker, and 'The Charge of the Light Brigade', by Lord Alfred Tennyson, were studied in depth, with students exploring how poets present the effects of conflict. Students also re-visited 'Romeo and Juliet' with a focus on the feud between the Capulets and Montagues and the way in which conflict affects the citizens of Verona as well as the two young lovers. Year 10 have worked extremely hard this term, developing their critical analysis and comparison skills. Well done Year 10!

In Year 11, students have been working incredibly hard towards their mock exams. At the beginning of term, students continued to develop their understanding of the reading and writing skills required for GCSE English Language; focusing on both fiction and non-fiction texts. Students also re-visited the set texts for English Literature this term, focusing on the way writers present conflict in *'Romeo and Juliet'* and *'An Inspector Calls'*. As well as this, students explored ideas about the importance of Christmas Spirit in 'A Christmas Carol' and the key messages Dickens wanted to communicate to his Victorian readers. Students have particularly enjoyed learning about the "Magic Moments" in these set texts and are now being able to recite key quotations! Please do ask them about these "Magic Moments" – we're really impressed with how much knowledge they have acquired. Good luck in your mock exams Year 11!



PROUD TO SUPPORT

# The National Year of Reading 2026



## Recommended Reads

You can find more Recommended Reads from The Hamble School by visiting:

[www.thehambleschool.co.uk/library/recommended-reads](http://www.thehambleschool.co.uk/library/recommended-reads)



THE HAMBLE SCHOOL

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Celebrating with

WORLD  
**BOOK  
DAY**

5 MARCH 2026

**DONATE,  
SWAP, READ**

**Have you got some books at home you don't want to keep?**

Drop off any unwanted books to main reception or to the Library before

**THURSDAY 5 MARCH 2026**

On **World Book Day**, there will be a book stall in the Main Hall at break and lunch where you can choose a book you have not read to take home.

**WORLD BOOK DAY  
5 MARCH 2026**



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LUNCHTIME CLUB

# KS4 BOOK CLUB



OPEN TO YEARS 9, 10 & 11

Wednesday (Week 1) in the Library

## LUNCHTIME

1:20PM~1:55PM

**YOU CAN BRING YOUR LUNCH!**



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AFTER SCHOOL CLUB

# CHESS CLUB



**OPEN TO ALL YEAR GROUPS**

Every Tuesday in the Library

## AFTER SCHOOL

3:00PM~3:45PM

**JUST COME ALONG!**



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# MATHEMATICS DEPARTMENT

## ~ CALCULATORS ~

Calculators are an essential piece of school equipment. We tell the students that their calculator is their best friend and they should be as confident using it as other technology such as their Xbox controller!

Like every tool, the student's ability to effectively and efficiently use it is developed over time by repeated and guided practice. That means that every student needs to have their own calculator – we strongly recommend that they have a Casio ClassWiz Scientific Calculator which will fulfil all the requirements of both the GCSE Mathematics and Statistics curricula. These are available on ScoPay for £8.93 – we sell them at cost to make purchasing them as affordable as possible.



It is crucial that their calculator attends school every day with your child – the Mathematics team will teach your child how to effectively use THEIR calculator. This can only be achieved if both your child and their calculator arrive to every lesson every day.

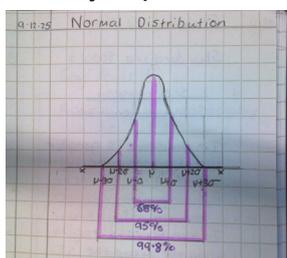
So please remind your child to pack their calculator every day – don't let the calculator stay in bed and miss the opportunity to learn to be the most useful it can be!

## ~ GCSE STATISTICS ~

Our GCSE Statistics students have been developing their understanding of how data can be used to describe and model the world around us. Recently, they have been studying common probability models, including the **binomial and normal distributions**, which form the foundation of much real-world statistical analysis.

Through this work, students are learning how these distributions can be used to model situations such as quality control, medical testing, finance and natural variation in data. They are exploring when each model is appropriate, how to interpret probabilities, and what the results tell us about real-life scenarios.

Students in Year 9 will soon be choosing their Year 10 subject preferences and will take part in a GCSE



statistics taster in one of the maths lessons over the coming weeks to see what it is all about – we would love to welcome as many of them as possible to GCSE Statistics next year!

**Binomial Expansion**

$$(x+1)^2 = 1x^2 + 2x + 1$$

$$(x+1)^3 = 1x^3 + 3x^2 + 3x + 1$$

$$(x+1)^4 = 1x^4 + 4x^3 + 6x^2 + 4x + 1$$

**Pascal's Triangle**

```

      1
     1 1
    1 2 1
   1 3 3 1
  1 4 6 4 1
 1 5 10 10 5 1
  
```

$(p+q)^n$  number of trials  
Success  $p$  Fail  $q$

**Example**

1 Probability of 3 flowers  
 $p = 0.75$   $4p^3q$   
 $q = 0.25$   $= 4 \times 0.75^3 \times 0.25$   
 $= 0.25$   $= 0.422$

2 Probability of less than 4 flowers  
 $= P(0 \text{ flowers}) + P(1 \text{ flower})$   
 $= q^4 + 4pq^3$   
 $= 0.25^4 + (4 \times 0.75 \times 0.25^3)$   
 $= 0.0508$

**Key Point**

The binomial distribution is a suitable model to calculate probabilities if these conditions are met:

- The number of trials is fixed
- The trials are independent
- There are two possible outcomes for each trial (success and failure)

1.  $p = \frac{3}{5} = 0.6$   
 $q = \frac{2}{5} = 0.4$

a  $P(p) = 0.6$   
 $4p^3q$   
 $4 \times 0.6^3 \times 0.4 = 0.3456$

b  $p = 0.5$   
 $q = 0.5$

a  $(p+q)^4 = q^4 + 4p^3q + 6p^2q^2 + 4pq^3 + q^4$   
 $4p^3q$   
 $4 \times 0.5^3 \times 0.5 = 0.25$

b  $q^4 + 4p^3q + 6p^2q^2 + 4pq^3$   
 $0.5^4 + 4 \times 0.5^3 + 6 \times 0.5^2 + 4 \times 0.5$   
 $1 - q^4 = 0.9375$

c  $1 - q^4 - 4pq^3$   
 $q^4 + 4p^3q = 0.3125$

# PROGRESS LEADER UPDATES

## YEAR 7 UPDATE

As we reach the end of Spring Term 1, we are delighted to share the many achievements, celebrations and exciting opportunities that have made this term such a positive and energetic start to 2026 for our Year 7 students.

### A TERM OF ACHIEVEMENT AND CELEBRATION

#### House Competitions

Year 7 have thrown themselves into a variety of house competitions this term, showing fantastic teamwork, enthusiasm and friendly rivalry. Participation has been incredibly high and it has been wonderful to see students representing their houses with such pride. The atmosphere has been vibrant and the competitions have helped strengthen friendships and build confidence across the year group.

#### Reward Points Milestone

We are thrilled to announce that Year 7 have collectively achieved **over 100,000 reward points** this term!

This is a remarkable milestone and reflects the excellent behaviour, hard work, and positive attitude students have demonstrated consistently. We are incredibly proud of their commitment to our school values.

#### Creative Arts Week

One of the standout moments this term has been **Creative Arts Week**. Year 7 explored a range of exciting activities across Art, Drama, Music and Design Technology. From hands-on workshops to collaborative projects, students showcased imagination, teamwork and creative flair. The quality of work produced was exceptional and it was fantastic to see so many young artists and performers growing in confidence.

#### Celebration Assembly

At our end-of-term Celebration Assembly, a large number of Year 7 students were recognised for their **hard work in lessons, outstanding progress and excellent outcomes**. It was a pleasure to see so many of them receiving certificates, applause and well-deserved recognition from their peers and teachers. Their dedication has set a brilliant tone for the rest of the academic year.

#### Extra-Curricular Club Fair

To inspire students to try new things, we held an **ExtraCurricular Club Fair**, giving Year 7 the opportunity to discover the wide range of clubs available – from sports teams and performing arts to STEM, languages, Film Club and more. Many students have already signed up and begun attending new clubs and we look forward to seeing their confidence and interests grow even further next term.

#### Looking Ahead to Spring Term 2

Year 7 have made an excellent start to the year and we can't wait to see what they achieve next. Thank you for your continued support and well done to all our Year 7 students for their hard work, maturity and positivity this term.

Wishing you all a restful break.

**Mrs Barkshire – Year 7 Progress Leader**

## YEAR 8 UPDATE

Year 8 have enjoyed a fantastic half term, filled with positivity, hard work, and a strong sense of community. It has been wonderful to see such high levels of positive behaviour across the year group, with students showing respect, resilience, and enthusiasm in their learning. As a result, the majority of Year 8 students are currently on track to qualify for our much-anticipated reward trip at the end of the year – a great achievement that reflects their consistent effort and excellent attitude.

This half term has also seen a strong focus on extra-curricular opportunities. Our Extra-Curricular Clubs Fair was a great success, with many students signing up to try something new and get more involved in school life. We were incredibly proud of everyone who took part in Dance Live!, demonstrating creativity, teamwork and dedication. Sporting achievements have also been a highlight, with both our girls' and boys' football teams performing brilliantly and representing the school with pride. A special mention goes to Zoe G for her impressive commitment and success in her sailing competitions – a fantastic accomplishment.

Looking ahead to next half term, we would love to see students continue their excellent engagement with clubs and enrichment activities. We will also be placing a particular focus on punctuality and uniform, and we ask for your support in ensuring students arrive on time each day and meet our school expectations. Thank you, as always, for your continued support – we look forward to another successful and positive half term for Year 8.

**Mr Bateman – Year 8 Progress Leader**

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## YEAR 9 UPDATE

Another fantastic half-term for Year 9 with the majority of our students well on target to reach the positives required to participate in the end of year reward trips. Those with work still to do have plenty of opportunity to catch up in the coming weeks.

As a group, I am incredibly proud that so far they have accumulated almost 250,000 positives.

Once again, many of our students have rolled their sleeves up and involved themselves in a broad range of extra-curricular activities. In particular, it was wonderful to see a large number of our Year Group involved in Dance Live! and rehearsing for the forthcoming whole-school production. The recent Creative Arts Week, also allowed many students the chance to show their many talents.

Looking forward, it won't be too long before Year 9 will choose their final four option choices to study at GCSE and Miss Koziol and myself look forward to seeing many of you at Year 9 Parents Evening on 26 February 2026.

**Mr James – Year 9 Progress Leader**

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## YEAR 10 UPDATE

This half term has been an exceptionally positive and busy period for our Year 10 cohort, with many students demonstrating commitment, talent and resilience both in and beyond the classroom.

We are extremely proud of all students who contributed to Dance Live 2026, achieving an outstanding second place finish. Their dedication, teamwork and professionalism were a credit to the year group. Congratulations are also extended to those who auditioned for our

forthcoming school production of High School Musical, with a special mention to Bella J for securing the role of Sharpay Evans.

While the Year 10 football team were narrowly defeated on penalties in their recent National Cup fixture, they should be commended for their exemplary teamwork, resilience and positive spirit, which they continue to demonstrate in ongoing league games.

Individual successes have also been notable. Ralph B has been selected to represent Cymru, Wales in Cyprus this February; Sofia K recently won a Women's Grade 4 tennis fixture at Brunel University; and Samuele F has been selected for Southampton FC Under 15s, competing in Premier League fixtures against Arsenal.

Students have also been encouraged to apply for the Student Governor Link role, an excellent opportunity to strengthen college applications and post-16 CVs. Alongside this, our focus on PR2 data, uniform and equipment has been strong, with achievements celebrated through our monthly Progress Leader recognitions.

We look ahead to next half term with continued determination and enthusiasm, and with great excitement for our much-anticipated international trip to Zanzibar.

**Mrs Clucas – Year 10 Progress Leader**

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## YEAR 11 UPDATE

What a brilliant half term it has been for Year 11. Their positivity, determination and team spirit have been clear in everything they've taken on and it's been fantastic to see them thriving both in and out of the classroom.

Our Year 11 Dance Live! team members delivered an outstanding performance, showcasing creativity, confidence and real commitment. Their hard work truly paid off and they represented the year group with pride.

The Mario Kart competition brought out some impressive reactions, tactical thinking and plenty of friendly rivalry. Congratulations to everyone who took part and contributed to such a fun and energetic event.

Year 11 also shone on the court, demonstrating skill, teamwork and great sportsmanship throughout the badminton competition. Another brilliant example of the year group stepping up and giving their best.

Alongside all the enrichment, Year 11 have been working hard to prepare for their upcoming mock exams. Attendance at intervention sessions has been excellent and students have engaged thoughtfully with their personalised assemblies designed to support their progress and wellbeing. Their maturity and focus are really beginning to show.

As we head into half term, it's important that students take time to rest, recharge and look after their wellbeing. A healthy balance of relaxation and steady revision will set them up for success when they return. Looking after themselves – physically and mentally – is just as important as the work they put in.

We're incredibly proud of everything Year 11 have achieved this half term. Enjoy the break, stay well, and come back ready to continue the journey towards your mocks with confidence.

**Mrs Emmett-Callaghan – Year 11 Progress Leader**

# YEAR 11 ROAD MAP 2025-26

- Intervention tutor groups created
- Curriculum Evening – 9 September
- After school interventions begins – 15 September
- Review assessments – 22 September
- Post-16 provider drop-ins – The Hub
- College assemblies
- Food Technology practical exams

**Sept 2025**

- Prom points review (every 2 weeks)
- Mock Exams begin – 3 November
- Careers focus PSHCRE
- Tutor sessions on applying for post-16

**Nov 2025**

- PR1 emailed home
- Tutor Target Session following PR1
- PSHCRE Day – 21 October
- Post-16 provider drop-ins – The Hub
- College assemblies
- Achieving Excellence Evening
- Revision packs distributed
- Work experience
- Food Technology practical exams

**Oct 2025**

- Parents' Evening – 8 January
- Change of intervention tutor groups
- Change of after school intervention groups
- Achieving Excellence Evening
- Intended destination data collection
- Food Technology practical exams

**Jan 2026**

**Mar 2026**

- PR3 emailed home
- Tutor Target Session following PR3
- Change of intervention tutor groups
- Change of after school intervention groups
- Revision packs issued
- Tutor Target Session

**Apr 2026**

- PR2 emailed home
- Tutor Target Session following PR2
- Careers focus PSHCRE

**Dec 2025**

**Feb 2026**

- Revision booklets launched
- February half term intervention
- Mock Exams begin – 2 February

**HALF TERM**  
16-20 Feb

**May 2026**

- GCSE Exams begin

**HALF TERM**  
25-29 May

**Jun 2026**

- GCSE Exams continue
- Leavers Assembly

**Jul 2026**

- Last day of GCSE exams
- Prom – 2 July

**Aug 2026**

- GCSE Results Day  
20 August

- All year:
- Careers interviews
  - Careers drop-in – Monday lunchtime (The Hub)
  - [www.thehambleschool.co.uk/careers/](http://www.thehambleschool.co.uk/careers/)

**'WE CARE, WE AIM HIGH,  
WE LEARN AND ACHIEVE TOGETHER'**

# BECOME A CO-OPTED GOVERNOR AT THE HAMBLE SCHOOL

The Hamble School currently has vacancies for Co-opted Governors to join our Governing Body, and we are looking for committed individuals from our local community who are keen to make a real difference to the lives of young people.

Our Governing Body plays a vital role in supporting the school's leadership team to ensure the best possible outcomes for all students. Co-opted Governors are volunteers who bring a wide range of skills, knowledge and perspectives, helping to strengthen the strategic direction of the school.

## WHO CAN APPLY?

You do not need to have a background in education to become a Governor. We particularly welcome interest from individuals with experience in areas such as:

- Business
- Finance
- Human Resources
- Law
- Community work
- Any other professional or practical expertise that could support school improvement.

## WHAT DOES THE ROLE INVOLVE?

Governors typically attend six full meetings each year, along with some committee meetings and occasional school visits. Full training and ongoing support are provided, making it an excellent opportunity to contribute meaningfully while also developing new skills and experience.

## INTERESTED IN JOINING?

If you, or someone you know, may be interested in becoming a Co-opted Governor, please visit our Governors page for more information:

**[www.thehambleschool.co.uk/governors-ths](http://www.thehambleschool.co.uk/governors-ths)**

To apply, please complete our Expression of Interest Form:

**<https://forms.office.com/e/7ck1a36TsY>**

## HELP US SPREAD THE WORD

We would be grateful if parents, carers and members of the community could share this opportunity with family, friends and colleagues. With your support, we can recruit Governors who will help shape the future of The Hamble School and support our students to achieve their best.

**See the next page for more information...**

# WOULD YOU LIKE TO JOIN OUR GOVERNING BODY?

Joining a school governing body offers numerous benefits, including the opportunity to make a tangible difference in the lives of children and young people, develop valuable skills, and expand one's professional network.

Governors play a vital role in shaping the strategic direction of a school and ensuring it provides the best possible education.



**'WE CARE, WE AIM HIGH,  
WE LEARN AND  
ACHIEVE TOGETHER'**



**Making a Difference:** Governors contribute to the well-being and educational outcomes of students by shaping the school's vision and priorities.

**Community Engagement:** Governors act as a bridge between the school and the wider community, fostering collaboration and engagement.

**Personal Satisfaction:** The sense of accomplishment in contributing to a positive learning environment can be personally rewarding.

## **SKILL DEVELOPMENT:**

**Leadership and Governance:** Governors develop and refine leadership skills at a board level, learning to work collaboratively and make strategic decisions.

**Strategic Thinking:** Governors engage with the school's long-term goals and contribute to its strategic direction.

**Communication and Collaboration:** Governors work with various stakeholders, including school staff, parents, and community members, enhancing communication and teamwork skills.

## **NETWORKING & PROFESSIONAL DEVELOPMENT:**

**Career Advancement:** The skills and experience gained as a governor can be transferable to other professional settings, potentially enhancing career prospects.

**Professional Development Opportunities:** Governors have access to training and development programs related to education and governance, further enhancing their skills and knowledge.

## **DIVERSE PERSPECTIVES:**

**Representing the Community:** Governors ensure that the school reflects the needs and perspectives of the local community it serves.

If you are interested in finding out more, please complete the Hampshire County Council application form on our website, under

**'How do I become a governor?'**

**[www.thehambleschool.co.uk/governors-ths](http://www.thehambleschool.co.uk/governors-ths)**



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# UNIFORM CHECK – SPRING

The half term break is a good time to make sure that uniform is ready for the Spring Term. A reminder that our uniform policy can be found here:

[www.thehambleschool.co.uk/policies-procedures](http://www.thehambleschool.co.uk/policies-procedures)

If you need support with uniform, please fill in the form on the following link and we will be in contact to see if we are able to support with this: <https://forms.office.com/e/YEPRzbG8pT>

Please ensure that students don't return after half term with false nails and ensure that false eyelashes are removed and hair is of a natural colour.

If you have any preloved uniform or shoes that you are able to donate, please drop it to reception.

## EQUIPMENT CHECK

Please ensure your child has the correct equipment and a pencil case for school! Students need a pen and pencil as an absolute minimum but will also find the following useful:

- green pen
- purple pen
- eraser
- scientific calculator
- glue stick

Replacement planners can be purchased on ScoPay so please do check that your child has one ready for January.



## MOBILE PHONES & SMART WATCHES

A reminder for parents/carers and students, that mobile phones must be switched off and in bags during the school day.

If mobile phones are confiscated twice or students receive a sanction linked to their mobile phone, they will be required to hand in their mobile phone at the start of the day for a fixed period of time.

This is as per our school behaviour policy which can be found here:

[www.thehambleschool.co.uk/policies-procedures](http://www.thehambleschool.co.uk/policies-procedures)

Smart watches are not allowed to be worn in school.

### NO MOBILE PHONES

### or SMART WATCHES

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~ STUDENT SUCCESS ~



## ZOE G – SAILING COMPETITION

I travelled to Torrevieja in Spain during the last week of January and did three high quality days sailing in the gold winds clinic where I worked really hard and learnt a lot.

At the end of the clinic I was awarded a prize for being the most punctual to briefing and debrief where we went through the entire day of sailing and learnt a lot. Then we had a break day due to stormy conditions meaning we weren't allowed to go sailing. Then we went into four days of really close racing.

On day one, it was really light so we spent 6 hours waiting for the wind to only get one race completed and we didn't get ashore until it was dark. I was racing in four coloured flights of 100+ boats on the line.

On the 2nd day we launched just after sunrise and didn't get in until it was almost dark – spending roughly 9 hours on the water. Again, we only got one race done in light conditions.

On the third day we spent our time waiting in the training room for the wind to die down but sadly it didn't, staying at roughly 35knts all day deeming it unsafe.

On the fourth and final day we set off at sunrise and got three races in – which put me in 127th out of 417 boats in a really hard fleet which meant I had an amazing event. Just before I got on my flight home I visited a boat factory where I learnt how they were making their boats, spars and sails in a slightly different way in an effort to make them better quality and better performance.



The full results are here:

<https://www.torreviejaoptitrophy.com/en/default/races/race-resultsall>

IMPORTANT INFORMATION

## MEDICATION REMINDER

Please do not send your child to school with medications in their bag (unless it is inhalers or autoinjectors). If your child requires medication during the school day then please contact the school and complete a Parent Permission form which can be found on our website. You can contact SWS by emailing [general@thehambleschool.co.uk](mailto:general@thehambleschool.co.uk) and mark FAO SWS.

Please see our website for more detailed information:

[www.thehambleschool.co.uk/medical-information](http://www.thehambleschool.co.uk/medical-information)

# FREE PERIOD PRODUCTS

There are a number of period products including sanitary towels, tampons, period pants etc. in SWS that we have been given by PHS.

If you would like some please contact **general@thehambleschool.co.uk** and we can arrange for you to pick some up from reception.

Sizes range from 6 to 16. If you would like other sizes then please let me know as they can be added to the next order.



# STAY HYDRATED!!

Sometimes students come to the Medical Room feeling sick or dizzy. Upon questioning most of them have no water with them and have not eaten or had a drink

Please remind your child to come to school with a full bottle of water and snacks and food.

Dehydration is a very common cause of headaches and nausea. Drinking water when you feel unwell can go a long way in easing symptoms. Not only that, headaches are less frequent if you ensure proper daily intake of fluids (about eight 8 oz. glasses a day).



## STUDENT WELLBEING & SUPPORT

# SPARE UNIFORM

We have very little spare uniform in Student Wellbeing & Support (SWS) – please can you check whether your child has any uniform at home that they have borrowed and not returned.

Any uniform that is not returned will be invoiced to Parents/ Carers.



# STUDENT WELLBEING RESOURCES

If you or your child would like support with wellbeing, please use the links on our website...

**[www.thehambleschool.co.uk/student-wellbeing-resources](http://www.thehambleschool.co.uk/student-wellbeing-resources)**

We are always updating this section of our website with details of a number of complimentary parent/carer courses or events.



# EASTER DISCO



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THURSDAY 19 MARCH 2026

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YEARS 7, 8 & 9

---

6-7:30PM IN THE MAIN HALL

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**TICKETS: £6**

(INCLUDES DISCO, DRINK & A TREAT)

Tickets available on Scopay.



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# FOOD PREPARATION & NUTRITION UPDATE



Students in Year 10 have been looking at core cooking techniques this half term and have looked at creating a range of sauces. They combined this with making pasta and looked how to present their final dishes in a professional, appealing manner.

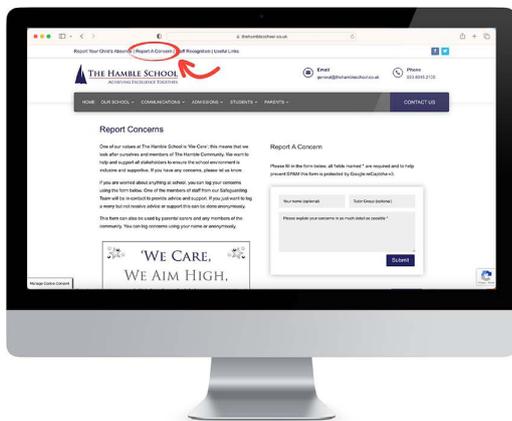


Watch the following video if you want to have a go at making your own pasta at home:

<https://youtu.be/7z-WKvuYp6s?si=BaJFHOA9peMJsuAv>

# WHERE CAN I GET SUPPORT?

If you are worried about anything at school and need some support, here is how you can access it.



**REPORT CONCERNS** ~ you can use the Report A Concern form on our website:  
[www.thehambleschool.co.uk/report-concerns](http://www.thehambleschool.co.uk/report-concerns)



**WORRY BOX** ~ write your worry on a piece of paper and pop it in the worry box in **Tokyo** block (opposite **T1**). Please remember to include your name and tutor group.

You can also get support by emailing  
[staysafe@thehambleschool.co.uk](mailto:staysafe@thehambleschool.co.uk)  
or talk to an adult in school.



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# PARENT FORUM



## 6pm in the Conference Room

Ask questions, find out more about school life and provide a valuable Parent Voice.

- **Tuesday 21 October** – The House System, Student Leadership & Rewards
- **Wednesday 26 November** – Site Development
- **Monday 19 January** – Results and Outcomes
- **Tuesday 24 February** – Inclusion
- **Wednesday 18 March** – PSHCRE & RSE
- **Monday 13 April** – T&L Update
- **Wednesday 20 May** – Disadvantaged
- **Wednesday 17 June** – AI and Cyber
- **Monday 13 July** – Governors

If you are interested in attending please sign up here or scan the QR code:

<https://forms.office.com/e/wkS22G7WQi>



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# PE DEPARTMENT UPDATE

## BADMINTON

Our afterschool Badminton Club has had a fantastic half term, with students from all year groups getting involved, improving their skills and enjoying competitive but friendly matches.

The enthusiasm has been brilliant, especially from those trying the sport for the first time.

The club continues to grow each week, and it's been great to see students supporting one another and developing confidence on court.



## SHOUTOUT TO 8B/PE4

A special mention goes to 8B/PE4 for their excellent commitment throughout this half term's badminton scheme of work. The group has shown consistent effort, a positive attitude and a clear desire to improve.

Their progress has been genuinely noticeable – from more confident rallies to improved control and movement on court. It has been a pleasure to see how hard they have worked and how much pride they have taken in developing their skills.

**Well done to the whole group for a focused and productive half term. Keep building on this momentum.**

## NETBALL CLUB

Netball club has been full of energy this half term, with students bringing brilliant enthusiasm to every session. Even when the rain forced us into the sports hall, the team kept the momentum going, adapting quickly and making the most of the indoor space. Spirits stayed high, skills kept improving, and the commitment from the core players made the term lots of fun.

## WHY STUDENTS CAN NO LONGER TAPE EARRINGS IN PE

Since the start of the academic year, as part of our ongoing commitment to keeping every student safe during Physical Education, the school has updated its procedures for PE lessons in line with the latest guidance from the Association for Physical Education (afPE). This means that students cannot tape over earrings during PE lessons or sports activities.

afPE's national safety guidance states that taping earrings does not remove the risk of injury. Even when covered, earrings can still cause:

- Cuts or tears to the ear if they catch on equipment or clothing
- Injuries during contact sports or accidental collisions
- Increased risk to other students taking part in the activity

The afPE recommends that all jewellery must be removed for PE. As a school, we are required to follow this guidance to ensure the safest possible environment for all students.

**Thinking of getting ears pierced? Please wait until summer.**

To avoid disruption to learning, we strongly advise that students do not get new piercings during the school year. For this reason, we recommend that **any new piercings are done at the start of the summer holidays**, giving plenty of time for healing before school resumes..

## THE PE DEPARTMENT IS CURRENTLY SEEKING DONATIONS OF SPARE KIT

Our supply for students who forget their kit is running very low, and we would greatly appreciate any contributions from families who may have suitable items at home.

We are particularly looking for:

- Navy or black sports shorts or tracksuit bottoms (no large logos or cycling style shorts)
- Sports trainers in good condition (all sizes welcome)

A range of sizes is needed, so any items appropriate for secondary aged students would be extremely helpful.

If you are able to donate, please drop items off at the PE office or pass them to a member of the PE team. Thank you in advance for your support.

## FOOTBALL UPDATE: A STRONG START ACROSS THE YEAR GROUPS

It's been an exciting and action-packed opening to the football season at Hamble, with teams across the school showing determination, teamwork and real sporting spirit.

### **Year 7/8 Girls – A Perfect Start**

The Year 7/8 Girls team have kicked off their campaign in outstanding fashion, securing two wins from two. Impressive victories over St Mark's and The Gregg School have showcased their growing confidence and strong team chemistry.

The squad is also thrilled to have entered a local tournament, providing an excellent opportunity to test themselves against new opposition and continue their strong early momentum.



### **Year 8 Boys – Bright and Competitive**

The Year 8 Boys have made a very positive start to their season, recording two wins, one draw, and one defeat. Their performances so far demonstrate both resilience and potential, and the team are already showing signs of developing into a well-balanced, competitive side.

### **Year 9 Boys – Maintaining Focus Through Challenges**

The Year 9 Boys have been rewarded for their commitment and attitude, winning both of their matches played so far. Despite dealing with the frustration of opposition teams withdrawing from fixtures, the group have remained upbeat and focused. Their strong mentality continues to be a defining feature of the squad.

### **Year 10 Boys – Turning the Corner**

After a challenging start to the league season, the Year 10 Boys are beginning to rebuild momentum. A determined performance recently saw them beat Bitterne Park 3–1, a result that could become a turning point in their campaign.

Motivation has been tested following their heart-breaking penalty shootout defeat in the National Cup Last 32, but the players have responded admirably and are showing real character as they look to push on.



# EXTRA-CURRICULAR

## **The Benefits of Taking Part in ExtraCurricular Sporting Activities**

Getting involved in extracurricular sport is one of the most rewarding choices a student can make. Whether you're already a keen athlete or someone who simply enjoys being active with friends, taking part in school sports offers far more than just physical exercise. It helps shape confident, resilient, and wellrounded young people – and it's a lot of fun along the way.

### **Boosting Physical Health**

Regular activity strengthens the heart, lungs, and muscles, but the benefits go deeper than that. Students who participate in sport often enjoy:

- Higher energy levels throughout the day
- Better sleep and improved concentration
- Reduced stress and anxiety
- A stronger immune system

These advantages don't just help on the field – they support learning in the classroom too.

### **Building Confidence and Character**

Sport teaches lessons that stay with you for life. When you train hard, improve your skills, or overcome a challenge, you build confidence in your own abilities. Team sports also encourage:

- Leadership
- Communication
- Problemsolving
- Perseverance

These qualities are valuable in every subject, every future job, and every personal goal.

### **Creating Friendships and Community**

One of the best parts of extracurricular sport is the sense of belonging it creates. Training sessions, matches, and competitions bring students together who might never have met otherwise. Many people form their strongest friendships through shared sporting experiences.

### **Supporting Academic Success**

It might seem surprising, but students who take part in sport often perform better academically. Physical activity increases blood flow to the brain, boosts memory, and improves focus. Sport also teaches timemanagement – balancing training with homework encourages students to stay organised and motivated.

### **Encouraging a Healthy Lifestyle for the Future**

Developing good habits early makes it more likely that students will stay active as adults. Extracurricular sport helps young people discover activities they enjoy, making fitness a natural and enjoyable part of life.

**Whether you're aiming for a school team, trying a new sport for fun or simply looking for a way to stay active – there's something for everyone. So why not give it a go? You might discover a new passion, make new friends and unlock strengths you didn't know you had.**

# EXTRA-CURRICULAR ACTIVITIES – SPRING 2026

## MON-FRI

Club Name	Staff	Day	Time	Location
Lunchtime Football	Mr Regular and Mr Denford	Everyday	Lunchtime	Astro
Badminton Club (+ Table Tennis on Thurs)	PE Dept	Mon (Year 11 only), Tues Thurs	Lunchtime	Sports Hall
Basketball Club	PE Dept	Wed Fri	Lunchtime	Sports Hall
Breakfast Club	Mrs Lang	Everyday	Before school	T3
Homework Club	Learning Support Team	Everyday	Lunchtime	T6
Advanced Science Club (Year 9 & 10)	Science Department	Mon	Lunchtime	S8
Geography Lunch n Learn (Year 10 & 11)	Humanities Dept.	Mon	Lunchtime	D5
History Lunch and Learn (Year 11)	History Dept.	Mon	Lunchtime	D1
Homework Club	Learning Support Team	Mon, Tues, Thurs	After school	T5
String Group	Mrs Holden	Tues	Before school	A2
Badminton	Mr Taylor	Tues	Afterschool	PE Office Changing Rooms
Chess Club	Miss Akhurst	Tues	Afterschool	Library
Computing Club	Mr Baldwin	Tues	Lunchtime	T5
Choir	Mrs Holden	Tues	Lunchtime	A1
LGBTQ+ and EARA club	Mrs Bax	Tues	Lunchtime	S9
Football (Year 7 & 8)	Mr Denford and Mr Regular	Tues	Afterschool	PE Office Changing Rooms
Touch Rugby (Year 7 & 8)	Miss Bennett	Tues	Afterschool	PE Office Changing Rooms
Book Club	Mrs Kirby	Wed (Week 1)	Lunchtime	Library
German Club	Mrs Thompson	Wed	Lunchtime	A6
Dance Live! (until 26 January 2026)	Miss Allen	Wed, Fri	Afterschool	A3 & A4
Film Club (Year 7 & 8)	Mrs Barkshire	Wed (Week 1)	Afterschool	L9
Football (Year 9, 10 & 11)	Mr Denford and Mr Regular	Wed	Afterschool	PE Office Changing Rooms
Hamble Orchestra	Mrs Holden	Wed	Afterschool	A2
Hockey	Miss Bennett	Wed wk1	Afterschool	Astro
Netball	Mrs Clarkson	Wed	Afterschool	Netball courts
STEM Club	Mr Finch	Wed	Afterschool	S5
D&D Club	Mr Simpson	Wed	Afterschool	SC10
Christian Union	Humanities Dept.	Wed	Lunchtime	D6
3D Printing Club (Year 7)	Mr Barfoot / Mr Andrews	Thurs	Lunchtime	B3
Dance Club (Year 9, 10 & 11)	Miss Allen	Thurs	Lunchtime	A4
3D Printing Club (All Years)	Mr Barfoot / Mr Andrews	Thurs	Afterschool	B3
Crochet Club	Miss Hautot	Thurs	Afterschool	A6
Eco-Ambassadors	Mrs Bateman	Thurs	Afterschool	S5
Drama Club	Mrs Clucas	Fri	Lunchtime	A3 & A4
Basketball Club	Mr Bradshaw	Fri	Afterschool	PE Office Changing Rooms
Girls Only Football (All Years)	Mr Holland	Fri	Afterschool	PE Office Changing Rooms



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Funded by  
UK Government

# Free holiday activities and meals for eligible children this February half-term!

Children in Reception to Year 11 receiving benefits-related free school meals can enjoy a variety of fun activities and healthy meals for free during the half-term break through the Hampshire Holiday Activities and Food (HAF) Programme!

Scan the QR code below or visit the Family Information and Services Hub to check if you're eligible, find local HAF schemes, and book your child(ren)'s place.



<https://www.connecttosupporthampshire.org.uk/holidayactivities>



# EASTLEIGH HALF-TERM HAF SCHEMES



## 360 Degree Sports Coaching

Crescent Primary School (SO50 9DH)

## 4Wards Multi-Activity

Wellstead Primary School (SO30 2NT)



## Active For All

Stoneham Park Primary Academy (SO50 9SB)



## Active Me 360

Stoke Park Junior School (SO50 6GR)

Toynbee School (SO53 2PL)



## Creative Kidz

Hamble Primary School (SO31 4ND)



## Globe Fit

Bursledon Infant School (SO31 8BZ)



## Your Sports Education

Eastleigh College (SO50 5FS)

Visit the FISH website to find and book schemes in your area:  
<https://www.connecttosupporthampshire.org.uk/holidayactivities>



# YEAR 11 MOCK EXAMINATIONS

Our Year 11 students begin their written Mock Exams on Wednesday 11 February with English Literature. This is a valuable chance to practise the full exam experience, refine revision habits and identify next steps before the summer series.

## WHY MOCK EXAMS MATTER

Mock exams help students build the skills they need for success: time management, memory and recall, critical thinking, communication, problem-solving, organisation, planning and resilience. They also mirror the real GCSE experience, so everyone knows exactly what to expect and we can resolve any access-arrangement logistics in advance.

## MOCK EXAM TIMETABLE & LINE-UP: WHAT TO EXPECT

- Check the Mock Exam Timetable (shared with students and through email) – a copy can be found here: [www.thehambleschool.co.uk/examination-information](http://www.thehambleschool.co.uk/examination-information)
- Know your seating before you line up (row and seat number).
- Bags go into the exam container on the shelf that matches the first letter of your surname.
- Once you leave the container, you are in exam conditions and must be silent.
- Line up by your seat/row for the Main Hall or, if you're in the Skills Centre, line up to the left of the exam line-up area. Silence is non-negotiable.

## EQUIPMENT

- Clear pencil case with the essentials – two black pens are a must.
- Ensure you have a calculator for the Maths calculator exam and some other exams such as Science and Geography.
- No watches of any kind; empty pockets.
- Phones must be in bags, not pockets.
- Water in a clear, label-free bottle is allowed.

## IN THE EXAM ROOM

- Stay silent from line-up all the way to your seat and while instructions are given. Start when told; timings are displayed in the room.
- At the end, follow the Exams Officer's instructions; papers will be collected before you leave.
- You may speak only **after** you exit the hall and have collected your bag.

## RULES YOU MUST FOLLOW

- Rules are set by the awarding bodies/JCQ.
- Malpractice (e.g. writing on hands/arms/desks) can lead to disqualification.
- Keep pockets empty, no heads on desks.
- Disruption is treated seriously and will be sanctioned.

## WHO'S HERE TO HELP

Your support network includes Mrs Emmett-Callaghan (Progress Leader), Mr Wood (Year 11 SLT link), tutors, subject teachers, support staff, parents/carers and peers. Please ask us if you have any questions.

## REVISION: MAKE IT COUNT

- Find out what you need to know – use the information handed out at Parents' Evening, ask your teachers, check Class Charts and use the revision lists/ guides.
- Plan quiet, focused sessions and practise different revision techniques (e.g. self-quizzing, past-paper questions, flashcards, timed practice).
- Use the Mock Exam Timetable to build a day-by-day plan that balances subjects and includes breaks.

## FINAL WORD

**You've got this.** Give each paper an honest effort, follow the rules and walk out of every exam knowing you've done your best. **Good luck.**

### Upcoming Webinar: Parents – Supporting Your Child Through Exams with GCSEPod

Join us on 26 February, 5:30 PM – 6:00 PM GMT

Help parents feel confident supporting their child during exam season with this short, informative webinar.

We'll explore practical tips, proven revision strategies, and how GCSEPod can be used at home to boost learning and confidence.

**This webinar is primarily for Year 11 Parents/Carers, to help support your child with GCSE examinations.**

This webinar may also be applicable for Parents/Carers of Year 10 students to help support your child in the Summer Term, during the Year 10 mock examinations.

You can view this webinar, along with many other sessions on **GCSEPod**.

**Register now** for the upcoming webinar '**Parents: Supporting your child through exams with GCSEPod**' by visiting the following website or scanning the QR code:

[https://www.theaccessgroup.com/en-gb/education/resources/gcsepod-teacher-parent-and-student-webinars/?utm\\_source=website\\_migration&utm\\_medium=cms\\_redirect&utm\\_campaign=GCSEPod\\_migration](https://www.theaccessgroup.com/en-gb/education/resources/gcsepod-teacher-parent-and-student-webinars/?utm_source=website_migration&utm_medium=cms_redirect&utm_campaign=GCSEPod_migration)



APPLICATIONS ARE NOW OPEN

# JUNIOR BAKE OFF

[WWW.APPLYFORJUNIORBAKEOFF.CO.UK](http://WWW.APPLYFORJUNIORBAKEOFF.CO.UK)

AGED BETWEEN 9-15 AND WANT TO GIVE  
YOUR BAKING SKILLS A GO?

WE WANT TO HEAR FROM YOU!



LAST CHANCE TO APPLY 15<sup>TH</sup> MARCH 2026



## SHARE YOUR **STORIES**

We love to feature achievements outside of school in our newsletter. It is really important to celebrate success and share news with the community. Please email [communication@thehambleschool.co.uk](mailto:communication@thehambleschool.co.uk) if you would like to share any stories.

# Anxiety

## Understanding & strategies to support young people

Tickets £20  
Tea and  
coffee  
included

The day will provide an overview of the anxiety parent-led intervention we deliver for children and young people in CAMHS.

It is an opportunity for interaction and activities which will give psychoeducation and normalising of anxiety.

There will be chances to learn and practice strategies we teach parents in the intervention.



**28 January 2026**

The Irish Centre,  
Council Road,  
Basingstoke, RG21 3DH

**11 November 2026**

The Pallant Centre,  
The Pallant,  
Havant, PO9 1BE



For more information scan the QR code or visit:

<https://hampshirecamhs.nhs.uk/events/>

# HOMEWORK



*Club*

## ALL YEAR GROUPS **HOMEWORK CLUB**

Every lunchtime in **T6**  
After school on Monday, Tuesday  
& Thursday in **T5**

Locations: **T5 & T6 (Tokyo Block – upstairs)**

**A quiet place to do your homework...**  
**Just come along!**



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# HUMANITIES UPDATE

This half term has been exceptionally positive for the Humanities department, with students demonstrating curiosity, enthusiasm and a genuine passion for learning across History, Geography and Religious Education. Classrooms have been filled with thoughtful discussion, inquisitive questioning and a strong desire to deepen understanding. Teachers have been particularly impressed by how confidently students have engaged with challenging topics, asked insightful questions and shown a real willingness to apply their knowledge to broader issues in the world around them.

## HISTORY

In History, students have immersed themselves in fascinating periods and have been eager to explore how the past shapes the present.

- Year 7 have been studying the Tudors, asking excellent questions about the power of monarchs, the impact of Henry VIII's decisions and how everyday life changed for ordinary people.
- Year 8 have explored the First World War, showing maturity in discussions about trench conditions, the causes of the conflict and the experiences of soldiers.
- Year 9 have been investigating the Cold War, engaging in rich debate about global tensions, ideologies and key turning points.
- Year 10 have delved into Health and the People, showing great interest in how medicine has evolved and posing thoughtful questions about breakthroughs that shaped modern healthcare.
- Year 11 have revisited the Western Front, showing strong analytical skills as they prepare for their GCSE examinations.

Across all year groups, students have demonstrated impressive historical enquiry skills – challenging interpretations, analysing sources and making connections between events.

## GEOGRAPHY

Geography students have shown excellent curiosity about our planet, frequently asking questions that go beyond the specification and applying real-world examples to their learning.

- Year 7 have been learning about Ecosystems, exploring biomes and asking probing questions about climate change and biodiversity.
- Year 8 have studied Glaciation, showing real interest in how glaciers shape landscapes and what their retreat means for future generations.
- Year 9 have explored Restless Earth, with students particularly engaged in discussions about how countries respond to earthquakes and volcanic eruptions.
- Year 10 have worked on The Living World, investigating fragile ecosystems and raising thoughtful questions about sustainability and global responsibility.
- Year 11 have focused on Hazards, using case studies confidently to challenge ideas and support their revision for upcoming exams.

Teachers across the department have praised students for their analytical thinking, their ability to explain geographical processes and their enthusiasm for understanding the world.

## RELIGIOUS EDUCATION (RE)

In RE, students have demonstrated empathy, open-mindedness and a willingness to explore complex moral and philosophical questions.

- Year 7 have studied Religion in Modern Britain, engaging thoughtfully with discussions about diversity and identity.
- Year 8 have explored Religious Authority, asking challenging questions about morality, leadership and influence.
- Year 9 have examined Sikhism, showing respect and curiosity when learning about beliefs, practices and values.
- Year 10 have focused on Christianity, making strong links between beliefs, practices and modern-day issues.
- Year 11 have engaged deeply with GCSE themes, especially social justice, crime and punishment, and ethical questions surrounding life.

The department has been particularly impressed by students' ability to justify their viewpoints respectfully and to consider perspectives different from their own.

## CELEBRATING CURIOSITY, DISCUSSION AND DEEP THINKING

Across Humanities, teachers have been delighted by the quality of student engagement this half term. Whether analysing a historical source, debating an ethical question or evaluating geographical evidence, students have shown confidence, independence and a genuine desire to learn. Their thoughtful questions, imaginative ideas and mature discussions have created a vibrant learning environment that reflects the values and high expectations of The Hamble School.

The Humanities team looks forward to continuing this momentum throughout the year and building on the excellent progress already made.

## SCHOOL FOOD BANK INFORMATION FOR FAMILIES

We are extremely grateful to the Rotary Magna Club for their generous donations to our school food bank. Their continued support helps us provide essential items to families within our school community who may need a little extra help.

We run a food bank to support our families, and if you would like to access this support, please complete the form below. This helps us plan our resources carefully and ensure we are able to meet the needs of our community.

Food Bank Support: <https://forms.office.com/e/vwUbfHT3B>

Please save this link in case you need support in the future.

We always welcome donations to keep our food bank well stocked. If you would like to contribute, students can drop non-perishable items into the school reception at any time.

Thank you in advance for your generosity and continued support.

# P.A.C.E

2026  
PARENT & CARER EVENTS



Hampshire Child and Adolescent  
Mental Health Services

Free health & wellbeing events for all parents & carers  
who support or work with young people

DATE	LOCATION
Thursday, 26 February 2026	<b>Basingstoke</b> Queen Mary's College, Cliddesden Rd, Basingstoke, Hampshire RG21 3HF
Thursday, 16 April 2026	<b>Eastleigh</b> Junction Church, 2 Romsey Road, Eastleigh SO50 9FE
Friday, 8 May 2026	<b>Lyndhurst</b> Lyndhurst Community Centre, Central Car Park, High Street, Lyndhurst SO43 7NY
Thursday, 25 June 2026	<b>Andover</b> Winton Community Academy, London Rd, Andover, Hampshire SP10 2PS
Monday, 5 October 2026	<b>Havant</b> Trosnant School, Stockheath Lane, Havant, Hampshire PO9 3BD
Friday, 23 October 2026	<b>Waterlooville</b> Waterlooville Community Centre, 10 Maurepas Way, Waterlooville PO7 7AY

BOOK YOUR SESSION SPACE AT:

[hampshirecamhs.nhs.uk/events](https://hampshirecamhs.nhs.uk/events)

TIME	SESSION 1	SESSION 2
9:30 - 10:45	<p><b>New Understanding Adolescence &amp; Their Mental Health</b> What is adolescence &amp; how can we understand teenage development. Brain development &amp; the impact for young people at this stage of their lives. We will cover some ways to wellbeing for adolescents and consider how you as parents you can support your young person whilst maintaining your own wellbeing.</p>	<p><b>New Sleep Optimisation</b> What is sleep and the importance of this. Why it may be difficult to sleep, &amp; exploring what this is and how we can promote healthy sleep with some top tips.</p>
11 - 12.15	<p><b>A basic introduction to ADHD</b> What is ADHD? Spotting the signs and symptoms from 5 years to 18 years. How to support a young person with symptoms of inattention, hyperactivity and impulsivity with or without an ADHD diagnosis.</p>	<p><b>New Understanding Suicide &amp; Suicidal Thinking</b> Understanding and increasing confidence in noticing and managing young people who may be distressed, not coping and at risk of self harm or suicide.</p>
12:15 - 12.45	<p><b>Lunch break</b></p>	<p><b>Lunch break</b></p>
12.45 - 14.00	<p><b>New Introduction to Low Mood</b> Upskilling parents and carers to identify the signs of low mood in their young people and support them to break the cycle of low mood using activity scheduling and value based living techniques.</p>	<p><b>A basic introduction to Autism</b> What is Autistic Spectrum Condition? Spotting the signs and symptoms Diagnosis: the process and things to know about the diagnostic assessment How to support a young person with ASC.</p>
14.15 - 15.30	<p><b>New School Avoidance &amp; School Transition</b> The session will aim to provide parents/carers an understanding of what emotionally based school avoidance is &amp; the reasons why some young people find it difficult to attend school. Moving to a new school is a big life event we will cover common worries and how these might present in your child, strategies to manage worries that you can share with your child to help them build their resilience, as well as coping strategies to calm the physical symptoms of anxiety.</p>	<p><b>Parent Care - looking after yourself</b> This session will focus on the needs and challenges for parents and carers, as well as provide a range of practical advice and strategies around how to look after yourself in order to better support the wellbeing of your child.</p>
15.45 - 17.00	<p><b>New Eight Skills to Support a Young Person</b> This session will cover 8 different key skills and strategies that a parent/carer or professional can use to support a young person. It will be a practical and helpful opportunity to feel more confident and knowledgeable in supporting a young person.</p>	<p><b>Understanding &amp; managing anxiety</b> What anxiety is and how to spot the signs and symptoms of anxiety in children and young people. How to support a child and young person who experiences anxiety with practical strategies.</p>
17.15 - 19.30	<p><b>Understanding ADHD &amp; the Strategies YOU need</b> This session will include what ADHD is, practical strategies to support the child/ young person with identifying their strengths, prioritising tasks, building resilience and has a focus on maintaining wellbeing. It includes evidence-based parent/carer skills to manage behaviour that can challenge using Non-violent resistance skills. Overall the event provides tools to support children and young people with ADHD to thrive.</p>	<p><b>Supporting your autistic child to thrive</b> This two-hour session will consider what areas of life can be challenging for autistic young people. We will think about how we can adapt our communication and the environment around the young person to make life easier and more suited to their needs. We will discuss practical changes that can be made in all the areas and give example of what these look like in real life. We will support you to think about the specific needs of your child and develop the beginnings of an individualised plan, providing the opportunity for discussion with other group members and the facilitators.</p>

# HOW DO YOU CONTACT THE HAMBLE SCHOOL?



Please use [general@thehambleschool.co.uk](mailto:general@thehambleschool.co.uk) to contact any member of staff. We would advise you to add the staff member's name in the email subject if you know this. We operate a 48 working hour response policy.

If you need to call the school with an urgent message, please phone **023 8045 2105** – please note that most of our staff are teaching during the day and they are therefore unlikely to be able to take calls.

## Other Useful Contacts:

- The Inclusion Department – [inclusion@thehambleschool.co.uk](mailto:inclusion@thehambleschool.co.uk)
- Support with Class Charts – [classcharts@thehambleschool.co.uk](mailto:classcharts@thehambleschool.co.uk)
- The Attendance Team – [attendance@thehambleschool.co.uk](mailto:attendance@thehambleschool.co.uk) or via the **Class Charts App**
- Careers – [careers@thehambleschool.co.uk](mailto:careers@thehambleschool.co.uk)
- The Headteacher – [headteacher@thehambleschool.co.uk](mailto:headteacher@thehambleschool.co.uk)
- Report a Concern – [www.thehambleschool.co.uk/report-concerns](http://www.thehambleschool.co.uk/report-concerns)

If you wish to ask general questions or find out more about the schools' priorities, please join the Parent Forum. This group meets monthly and dates are advised via the Weekly Message on our website.

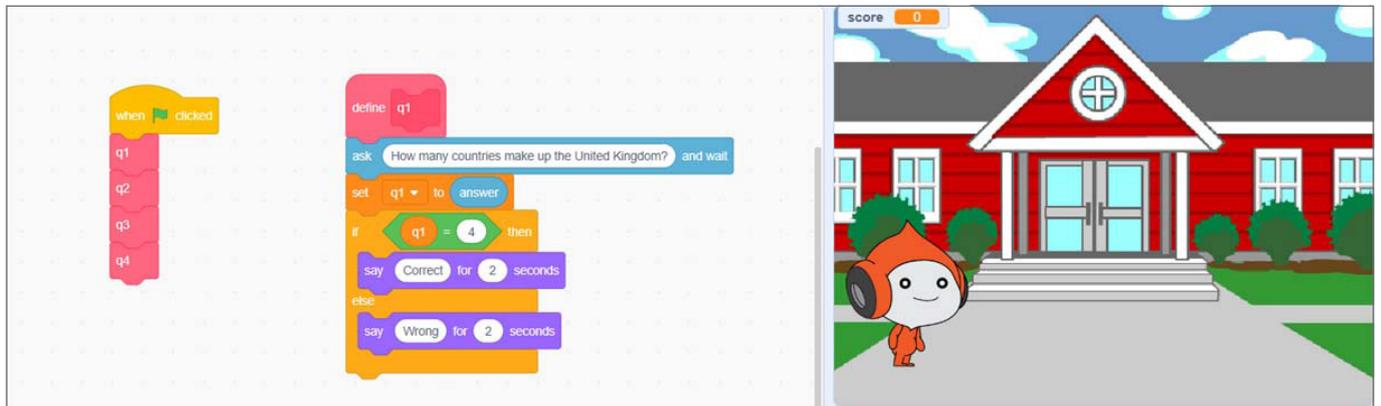
[www.thehambleschool.co.uk](http://www.thehambleschool.co.uk)



THE HAMBLE SCHOOL  
ACHIEVING EXCELLENCE TOGETHER

# COMPUTER SCIENCE

It has been another busy and successful half term for students across Computer Science. Year 7 students have continued to develop their programming skills using Scratch, learning more advanced techniques to create interactive and creative projects. Year 8 students have been building their own webpages using HTML, gaining a strong introduction to web development and how the internet works behind the scenes.



Year 9 students have been practising key spreadsheet skills, focusing on accuracy, formulas, and data handling. Year 10 have moved on to studying networks, exploring how computers communicate and share data. Meanwhile, Year 11 students have been revisiting core programming topics in preparation for their mock exams after half term, showing great focus and determination.

## ★ Rock star challenge live event

**STAGE**

Premier: A A A S S O S S A S  
 First Class: A A A S S A A A S A A O O S  
 Standard: A A A A A S S S S S A A A A A A A  
 A A A A A A S S S O O A S S O A

Seating codes		
Type	Code	Discount
Adult	A	0
Student	S	25%
Over 60s	O	75%

Seating prices			
Section	Adult	Student	Over 60s
Premier	£20.00	£5.00	£15.00
First Class	£15.00	£3.75	£11.25
Standard	£10.00	£2.50	£7.50

Seats sold					
	Adult	Student	Over 60s	Total sold	Seats Remaining
Premier	9	9	2	20	0
First Class	14	9	5	28	0
Standard	21	11	4	36	0

Income from seats				
	Adult	Student	Over 60s	Total
Premier	£180.00	£45.00	£30.00	£255.00
First Class	£210.00	£33.75	£36.25	£300.00
Standard	£210.00	£27.50	£30.00	£267.50
<b>Total</b>				<b>£822.50</b>

Chart Title

Y-axis: 0, 5, 10, 15, 20, 25

X-axis: Adult, Student, Over 60s

Legend: Premier (blue), First Class (red), Standard (green)

Alongside lessons, we also held a fantastic inter-house Mario Kart competition, which was enjoyed by both participants and spectators.



Finally, thank you to all students who have signed up for either the Bebras Code Challenge or the Cyber Explorers Cup. Dates and further details will be shared very soon.

**FOOTLIGHTS**  
YOUTH THEATRE

# Les Misérables

SCHOOL EDITION

PERFORMED ENTIRELY BY STUDENTS

4TH - 7TH MARCH 2026

7.30PM - SAT MAT 2.30PM

The  
**Berry**  
Theatre

Tickets: £19.50 / £17.50 concs

Family of four £65

All prices include a £2.50 restoration levy

BOOKINGS OPEN IN NOVEMBER

[thepointeastleigh.co.uk](http://thepointeastleigh.co.uk)

023 8065 2333

[footlightsyouththeatre.co.uk](http://footlightsyouththeatre.co.uk)

 Footlights Youth Theatre

 Footlightsyouththeatre

Registered Charity number 1095271

A musical by ALAIN BOUBLIL and  
CLAUDE-MICHEL SCHÖNBERG

School Edition special adaptation licensed by  
MUSIC THEATRE INTERNATIONAL and  
CAMERON MACKINTOSH (OVERSEAS) LIMITED





# PLACES WHERE KIDS EAT FREE (OR FOR £1) FEBRUARY HALF TERM 2026



[moneysavingcentral.co.uk/kids-eat-free](https://moneysavingcentral.co.uk/kids-eat-free)

## ANGUS STEAKHOUSE

Kids under 8 eat FREE daily, 12pm to 5pm

## ASDA

Kids eat for £1 daily, with no adult spend

## ASK ITALIAN

Kids under 10 eat for £1 during school holidays

## BELLA ITALIA

Children eat free Sunday - Thursday

## BEEFEATER & BREWERS FAYRE

2 Kids Eat Free Breakfast with one paying adult

## BILLS

Kids eat free Monday 17th - Friday 28th Feb

## BREWDOG

Kids eat free this Feb Half Term

## BEEFEATER & BREWERS FAYRE

2 under 16s get free breakfast daily with 1 adult!

## COCONUT TREE

Kids eat FREE from 10<sup>th</sup> to the 16<sup>th</sup> of Feb 2026.

## CAFE ROUGE

Kids Eat FREE 12-4pm every day of the week

## DOBBIES GARDEN CENTRES

Kids eat for £1 with an adult breakfast or lunch

## FRANKIE & BENNY'S

Kids eat FREE during all school holidays

## FUTURE INNS

Under 5s eat for free with any adult meal

## GORDON RAMSEY RESTAURANTS

Kids under 10 eat FREE all day, every day

## IKEA

Kids get a meal from 95p daily from 11am

## LAS IGUANAS

Kids under 12 eat FREE with 'My Las Iguanas' App

## MARCO PIERRE WHITE

Kids under 12 Eat FREE daily with an adult spend

## MORRISONS

Kids Eat FREE all day, every day with a £5 spend

## PAUSA CAFE @ DUNELM

Kids eat FREE with every £4 spend all day

## PREMIER INN

2 kids eat for free with 1 adult breakfast

## PRETO

Kids up to age 10 eat free with 1 paying adult

## PREZZO

Kids eat for £1 from 6th Jan to 11th February 2026.

## PUREZZA

Kids under 10 get free pizza with every adult meal

## PIZZA HUT

Kids Eat Free Every Day after 3pm

## SA BRAINS PUBS

Kids eat for £1 on Wednesdays

## SIZZLING PUBS

Kids eat for £1, Every Monday to Friday, 3 - 7pm

## TABLE TABLE

2 Kids Eat free breakfast daily with 1 paying adult

## TGI FRIDAYS

Kids Eat Free with any adult meal (Via App)

## THE REAL GREEK

Kids under 12 eat FREE Sundays with £10 spend

## TRAVELODGE

2 kids eat for free with 1 adult breakfast

## TURTLE BAY

Kids eat free with every £15 adult spend

## WHITBREAD INNS

2 kids eat for FREE with 1 adult breakfast

## YO! SUSHI

Kids eat free all day (weekdays) in school holidays

## ZIZZI

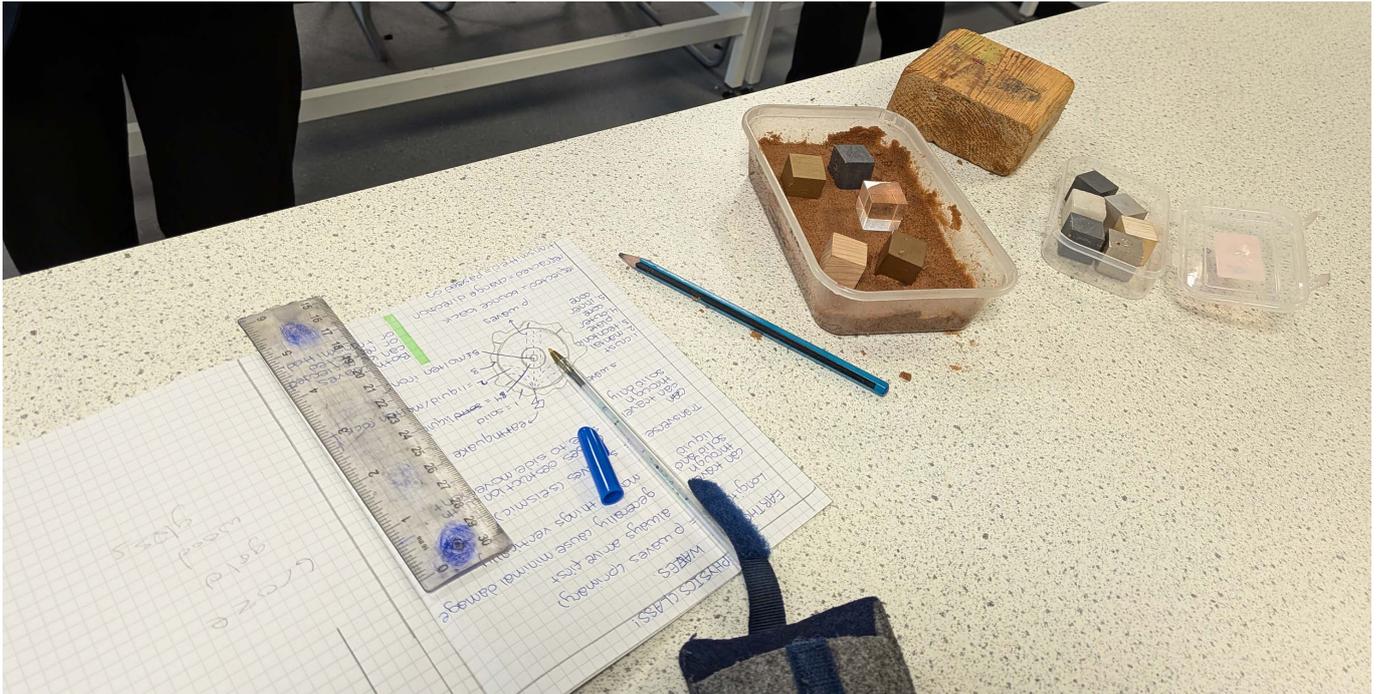
Kids eat free all day Feb 16th - 20th 2026

Copyright of MONEY SAVING CENTRAL

For more information visit:

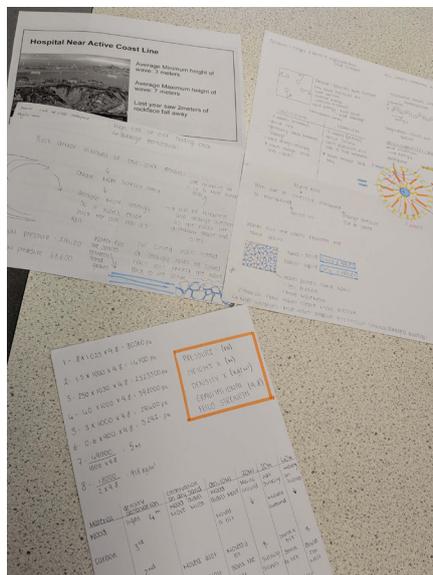
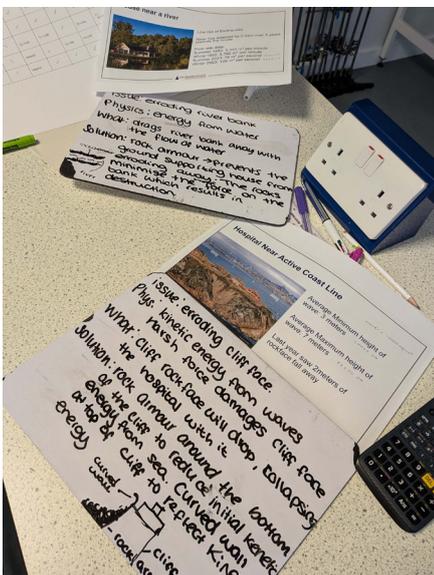
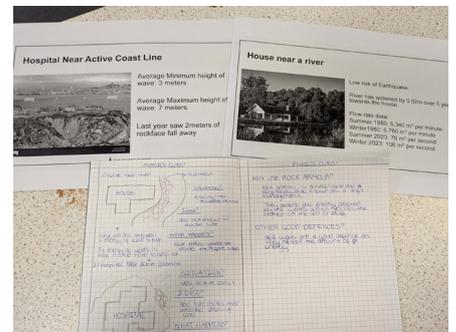
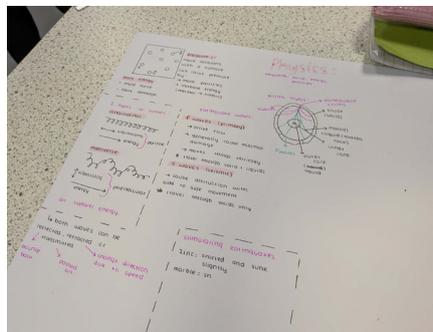
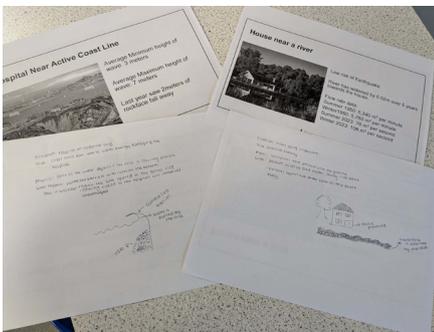
[moneysavingcentral.co.uk/kids-eat-free](https://moneysavingcentral.co.uk/kids-eat-free)

# FLUID PHYSICS & GEOPHYSICS



On the 30 January and the 6 February, Miss Bax has some year 11 girls off timetable improving their confidence with physics. We looked at Fluid Physics and Geophysics linking both to natural disasters and how our understanding of physics key ideas can help explain and mitigate the outcome of floods and earthquakes.

**All had great ideas and were able to apply ideas to a new situation.**



## HAMPSHIRE CAMHS

# INFORMATION AND ADVICE SESSIONS 2026

ARE YOU CONCERNED ABOUT A YOUNG PERSON'S  
MENTAL HEALTH?

10am - 2pm



The Arc, Jewry Street  
Winchester, SO23 8SB

This is an opportunity for  
parents/carers, professionals  
or young people to come  
and chat to our CAMHS  
clinicians, ask questions,  
get advice and resources.

Bookable slots available via  
our website or just drop in.



7 Jan	1 July
4 Feb	5 Aug
4 March	2 Sept
1 April	7 Oct
6 May	4 Nov
3 June	2 Dec

[hampshirecamhs.nhs.uk](https://hampshirecamhs.nhs.uk)

# DANCE DEPARTMENT UPDATE

## DANCE LIVE! 2026 UPDATE

We are pleased to announce the exceptional success of our students at this year's Dance Live competition. Our ensemble of 83 students delivered a compelling and beautifully crafted performance inspired by *The Lovely Bones*, earning an impressive 2nd place.

This achievement reflects the remarkable dedication, discipline, and creativity demonstrated by all students involved, both on stage and behind the scenes. Their hard work in rehearsals and their professionalism during the event were clearly evident and are a credit to the school.

We are currently awaiting further information regarding progression to the finals and remain hopeful for positive news.

**Congratulations to all students and staff who contributed to this outstanding result!**



## YEAR 9:

This term, Year 9 students have explored key features of musical theatre and jazz, focusing on isolations, syncopation and expressive performance skills.

They have been learning choreography to 'Another Day of Sun' from *La La Land*, applying jazz fundamentals while developing musicality and confidence. Students have shown strong energy, timing, and growing technical ability throughout the unit. Their progress reflects an increasing understanding of how dance supports storytelling and impact of expressive skills in performance. Keep up the great work Year 9!

## YEAR 10:

This term in Year 10 Dance, students have been focusing on learning the Set Phrase 'Shift' provided by AQA.

Using the GCSE Dance assessment criteria, they have been developing their expressive, physical and technical skills to help students perform with confidence, precision, and clear intention. Emphasis has also been placed on accuracy of actions, dynamics and spatial use, as well as maintaining safe working practices throughout rehearsals. It's been fantastic to see the dedication and determination shown by all students as they continue to build confidence in their performance work.

They should all be proud of their progress this term on learning part of component 1 – fantastic effort, Year 10!

## YEAR 11:

This term, Year 11 students have begun work on their final GCSE choreography component which is 30% of their final grade.

They have been working on developing ideas, refining movement material and exploring how intention can be communicated through choreographic devices and performance choices. Students are now progressing through the final stages of this practical unit, demonstrating increasing independence, creativity and critical awareness as they shape their completed pieces. Their commitment and focus reflect the high standards required at GCSE level and it has been rewarding to see their confidence grow throughout the process. We look forward to seeing the final outcomes of their work next term.

### ~ STUDENT SUCCESS ~

## THE JUNIOR CHEF PROGRAMME

Over the past 6 weeks, Molly H (Year 10) has had a wonderful experience at The Junior Chef programme at Eastleigh College.

She has attended every Tuesday evening for 2 hour sessions learning new cooking and preparation skills. This was originally undertaken to support an element of her DofE with The Hamble School.

At her 'graduation' parents and teachers were invited to a three course meal prepared and served by the students – it was wonderful!

We would strongly recommend this course to students in Year 9-11 – the cost is £140 and was great value for money.

# SCIENCE UPDATE

This half term students have shown impressive focus and enthusiasm, engaging deeply with challenging concepts across all year groups.

As we move closer to exam season, it's especially important for Year 11 students to begin revising regularly. They can use the revision checklists and video links their teachers have shared to guide their study.

STEM Club and Advanced Science Club members will soon have the exciting opportunity to enter national competitions next half term.

Meanwhile, KS3 students will take part in special activities and lessons to celebrate British Science Week, enriching their curiosity even further.

## BRITISH SCIENCE WEEK

is a ten-day celebration of science, technology, engineering and maths that will take place between **6-15 March 2026!**

## ADVANCED SCIENCE CLUB: A BUSY AND BRILLIANT HALF TERM

The Advanced Science Club has had a fascinating and action-packed half term, with students exploring science well beyond the classroom and getting a taste of where scientific curiosity can lead.

We began the term by investigating the science of gravity, encouraging students to think about how forces shape the world around us. This led naturally into some very hands-on learning with the Van de Graaff generator, where pupils explored static electricity and electric charge in a memorable (and occasionally hair-raising!) way. These practical sessions allowed students to see abstract ideas come to life and sparked plenty of thoughtful discussion and questions.

One of the highlights of the half term was a talk from a teacher who is also a microbiologist. They spoke to the club about what studying science at university is really like, including different pathways into STEM, what university life involves, and how dissertations work. This gave students a valuable insight into future study and careers in science.

More recently, we have begun exploring science linked to the theme of a 'good childhood' as part of the British Science Week competition. Students are applying their scientific thinking to real-world issues, combining research, creativity and problem-solving as they develop their ideas.

We would be delighted to welcome new members from Years 9 and 10. The Advanced Science Club meets every Monday lunchtime and is open to any students who are curious, motivated and keen to explore science in more depth. No prior experience is needed – just enthusiasm and a willingness to ask questions!

CALLING ALL  
**ECO-WARRIORS**  
COME AND JOIN OUR CLUB



Starting  
Wednesday  
4 March

WE MEET EVERY WEEK...

**Wednesday after school 3-4pm in S7**

We are currently working towards the **Green Flag Award** – helping the school to be more eco-friendly. We are also helping wildlife around the school and currently working on air purification in the classroom.

**JUST COME ALONG AND JOIN IN.**



**THE HAMBLE SCHOOL**  
ACHIEVING EXCELLENCE TOGETHER

# MEDIA STUDIES UPDATE

Welcome to this term's Media Studies update! Our students across years 9, 10 and 11 have been engaging with exciting, challenging and highly creative projects that develop their analytical and practical production skills. Here's a look at what each year group has been exploring in class.

## YEAR 9:

### EXPLORING *THE LEGO MOVIE* & THE JOURNEY OF A FILM

Year 9 have dived into the colourful and clever world of *The LEGO Movie* as they study how films are promoted and brought to life. They have been exploring the entire production journey, including:

- **Pre production:** understanding how ideas develop into scripts, storyboards, concept art and characters.
- **Production:** uncovering the animation process, voice acting, set creation and how the film's distinctive style was achieved
- **Post production:** examining editing, sound design, visual effects and marketing campaigns.

Students have also been analysing how *The LEGO Movie* became a huge media success through synergy, crosspromotion, merchandise and multimedia advertising. Their enthusiasm for discovering what really goes on behind the scenes has been fantastic!

## YEAR 10:

### MUSIC VIDEO ANALYSIS & MAGAZINE DESIGN

Year 10 have been busy exploring the world of early 2000s music videos, focusing on two iconic tracks:

- **Wheatus – *Teenage Dirtbag***
- **Avril Lavigne – *Sk8r Boi***

Through these case studies, students are learning how music videos construct identity, appeal to audiences, and use media language to tell stories. They have been analysing representation, narrative structure, performance style and genre conventions.

Next, they will be moving on to a creative and exciting practical task: recreating their own MOJO magazine covers. This will give them hands-on experience with layout design, photography, typography and branding – skills at the heart of media production.

## YEAR 11:

### COURSEWORK COMPLETE & EXAM PREPARATION UNDERWAY

A huge congratulations to Year 11, who have now completed their coursework – a major milestone in their GCSE journey. They are now shifting their focus to exam preparation, working through practice papers, refining their analytical writing and strengthening their understanding of key concepts, theories and case studies.

With mock exams on the horizon and GCSEs approaching, Year 11 are showing real commitment and determination. Keep up the brilliant work!

### LOOKING AHEAD

Across all year groups, it's been an inspiring half term full of creativity, analysis and media exploration. We're proud of the effort students are putting into both their practical and theoretical work, and we're excited to see what they produce next.

# DESIGN TECHNOLOGY

## YEAR 7 SPOTLIGHT

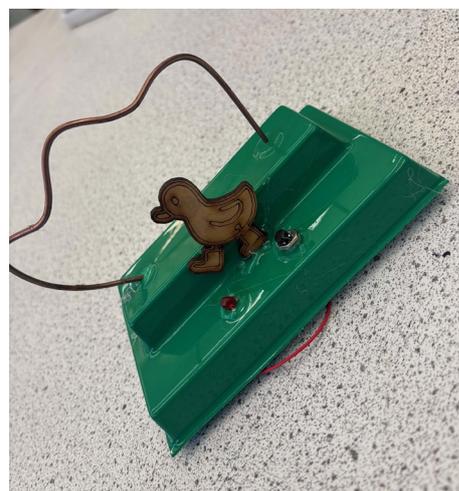
Our Year 7 students have been extremely busy this half term producing some fantastic work throughout all the areas of Design and Technology. They have been working hard over in the kitchen, making scones, pasta salad and cheese straws. Most importantly they have been developing their understanding of food hygiene and safety whilst cooking – they are now experts in washing up!

In textiles they have been making a toy jellyfish, learning how to make felt, print on fabric and how to sew by hand. In the wood workshop there have been some outstanding wooden robots being made. The students have learnt how to safely use chisels, drills and saws and how to produce a high quality finish on their project.



Finally, our future electrical engineers have been working on an electronic steady hand game. This involved understanding electronic components, using soldering techniques to produce a working circuit followed by manufacturing a plastic case using a vacuum forming process.

Year 7 also have been the founders of a new 3D printing club! Here they have developed their computer aided design skills to design and make a number of small 3D printed projects. Their dedication has also resulted in a significant investment from our governors in some new 3D printers for our new 3D print room! More will be revealed in the next newsletter.



# EMBRACING AUTISM



Tickets £20  
Tea and  
coffee  
included

A day that focuses on skills and strategies, for parents, carers and professionals supporting a child with Autism.

Topics include:

- Supporting your autistic child to thrive - adapting to meet the needs of the autistic young person and practical strategies.
- Support for SEN in education & what to do if it's not working.
- Supporting Young People to Make Sense of their Experiences - empowering young people and putting them at the centre of their experience.

Discretionary tickets available to families on request.



**4 February 2026**

The Pallant Centre,  
Havant, Hampshire  
PO9 1BE

**9 July 2026**

Junction Church,  
2 Romsey Road,  
Eastleigh, SO50 9FE

**17 November 2026**

Andover Community Church  
Charlton Road, Andover  
SP10 3JH

For more information scan the QR code or visit:

<https://hampshirecamhs.nhs.uk/events/>



# HOW TO COPE WHEN YOUR CHILD CANT

**Tickets £25**  
Tea, coffee  
and lunch  
included

Three one-day events focused on parents/carers understanding their own needs, and learning strategies to look after themselves as they support a young person with their own mental health needs.

Each morning session will focus on different topics - further details can be found on our website.

The afternoon session will focus on How to Feel Better as a Parent in Burnout.

**For more information and to book a place go to:  
<https://hampshirecamhs.nhs.uk/events/>**

**Thursday, 22 January 2026**  
9:30am - 3:15pm

**St Peters Church Centre,  
Jewry St, Winchester  
SO23 8RY**

**Friday, 15 May 2026**  
9:30am - 3:15pm

**The Hilt, Hiltingbury Road,  
Chandlers Ford, Eastleigh  
SO53 5NP**

**Wed, 30 September 2026**  
9:30am - 3:15pm

**The Irish Centre, Council Road,  
Basingstoke, RG21 3DH**

Some events have a small charge to allow us to cover costs, some discretionary free tickets are available



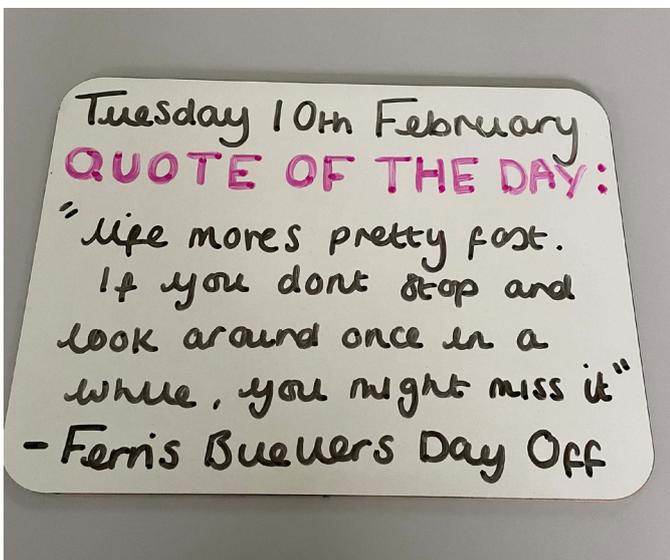
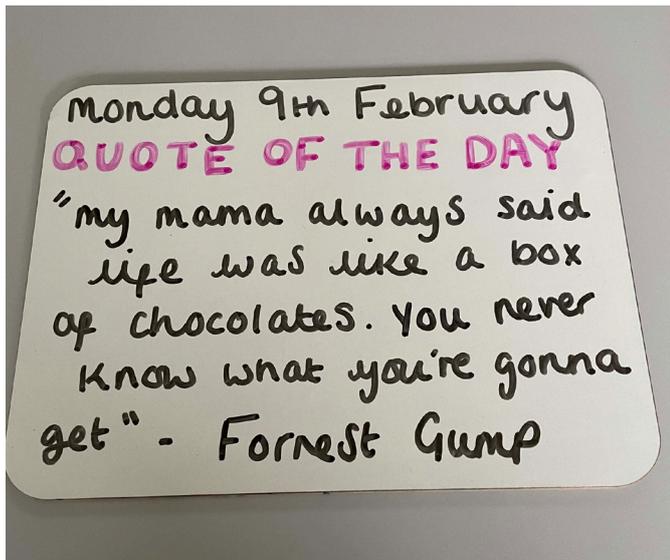
# INCLUSION UPDATE

## RETRACK

It has been a busy half term in Retrack, supporting students and keeping them motivated daily.

### RETRACK QUOTES – WE NEED YOURS!

Everyday we have a new quote of the day in Retrack, this has become popular since Miss Collins started it in September! Students have also contributed but we would love to hear your inspirational quotes and use them. Please message Miss Collins on Class Charts to get your quote on the board.



## SPIDER PLANTS

To keep our room oxygenated and improve our air quality we have 6 large spider plants all of which are now producing babies – watch for the next update of our proration programme.



# THE HOUSE SYSTEM

## HALF TERM HIGHLIGHTS AND WHAT'S COMING NEXT

**Lords** • **Twickenham** • **Wembley** • **Wimbledon**

This half term has been a brilliant showcase of creativity, competition, and community spirit across The Hamble School's House System. Students have thrown themselves into a wide range of events, each one offering a different way to shine.

Our exciting House Events have included:

### Coding Challenge

Students put their logic, problemsolving, and digital creativity to the test in our Coding Challenge.

The entries were imaginative, ambitious, and a testament to the growing passion for computing across the school. We have 6 students with a tied 1<sup>st</sup> place position in this event, so congratulations all of you!

Tied 1st Place		
Rhiley B-B <b>Lords</b>	Oleksandr B <b>Wembley</b>	Harvie P <b>Lords</b>
Hayder M <b>Lords</b>	Eva R <b>Lords</b>	Oliver P <b>Twickenham</b>

### Mini Movies

A new offer to this year following student feedback, our Mini Movies competition brought the New Forest to life through breath-taking scenic cinematography and thought-provoking messages to promote the theme of 'Sustainability'; and all on a smart phone.

That paired with impressive stop motion and commentary, it certainly seems like you had fun getting involved in this House Event.

It was a pleasure to share your entries during break time in the Main Hall as part of Creative Arts week – this is certainly something we will hope to be doing more of, especially as the creativity on display was nothing short of inspiring.

**A huge well done to all of you:**

1st Place	2nd Place	3rd Place
Oliver P <b>Twickenham</b>	Leo W <b>Wembley</b>	Aidan P <b>Wimbledon</b>
A hugely inspirational movie!	Excellent technical skills and great voice over techniques.	Excellent techniques and great camera work.

## Mario Kart

The Mario Kart tournament was a crowd favourite once again. After tense heats and plenty of friendly rivalry, the final delivered all the excitement you'd expect – tight overtakes, dramatic finishes, and plenty of cheering from the side-lines.

### Year Group Winners:

Year 7	Year 9	Year 10	Year 11
Dylan C Wimbledon	Alfie C Wimbledon	Paige F Twickenham	Luke H Wembley

### Overall Placing:

1st Place	2nd Place	3rd Place
Luke H Wembley	Dylan C Wimbledon	Paige F Twickenham



This term also introduced a calmer, reflective opportunity: **The Mindfulness Challenge**. Students were invited to submit a poem, photograph or piece of art capturing a moment of mindfulness. Entries so far have been thoughtful, expressive and a lovely reminder of the importance of slowing down. We are looking forward to receiving more entries in the coming days ahead of the deadline, with the results being shared in our House Assemblies upon our return next Half Term.

Our Badminton competition has got underway this week with a fantastic turnout. Students have been demonstrating skill, teamwork, and determination, making it one of the most energetic events of the term so far. Again, we look forward to the remaining results coming through to share in our next House Assembly.

We're already getting ready for next term, with a fresh wave of House competitions going live on Class Charts in the leadup to World Book Day. Students will have the chance to get involved by submitting:

• **Book Face Photos** • **Book Trailers** • **Extreme Reads**

There are a number of vouchers to be one in addition to House Points, so do get creative and get involved! These activities are an exciting way to celebrate reading in all its forms.

Back by popular demand, the Easter Scavenger Hunt will once again send students racing around the school in search of clues. It was a highlight of last year's events, and we can't wait to see the Houses go headtohead once again!

The House System continues to be a vibrant part of life at The Hamble School, giving every student a chance to contribute, compete, and connect. We're incredibly proud of the enthusiasm shown this half term and even more excited for what's still to come.

Our current House Event totals are below. Congratulations to everyone who has taken part; we hope you have enjoyed participating in the events this term and are excited to get involved in some new challenges again in 2026.

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## House Event Points

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House Points and House Event Points are updated regularly on our website home page

**[www.thehambleschool.co.uk](http://www.thehambleschool.co.uk)**

Remember that all House points are automatically added to your reward points too, so get involved and remember to speak with your House Captain if you have any ideas for events that you would like to see more of.

**Mrs Emmett-Callaghan**

# UNDERSTANDING ADHD



Tickets £20  
Tea and  
coffee  
included

A day that focuses on skills and strategies, for parents, carers and professionals supporting a child with ADHD. Hampshire CAMHS Colleagues will be hosting this day alongside parents / carers with lived experience.



Understanding your child with ADHD, support, strategies and tips. Led by the Hampshire CAMHS ADHD team.

Support for SEN in education & what to do if it's not working. Led by Gayle Moir, SENDIASS Services Manager.

ADHD nervous system differences, sensory systems, emotional regulation, stress response, attention regulation, and executive functioning, Led by Courtney Freedman-Thompson-coach and wellbeing facilitator and lived experience.

**5 March 2026**

Junction Church,  
2 Romsey Road,  
Eastleigh SO50 9FE

**16 Sept 2026**

The Pallant Centre,  
Havant, PO9 1BE

**3 November 2026**

Andover Baptist Church,  
Charlton Road, Andover  
SP10 3JH

For more information scan the QR code or visit:

<https://hampshirecamhs.nhs.uk/events/>



# MODERN FOREIGN LANGUAGES

Year 11 have been working hard in their MFL lessons to prepare for their speaking mocks. Some find this exam a little daunting, which is why we do plenty of practice in lesson to ensure they are as confident in their abilities and exam technique as they can be. Speaking carousels (where small groups work on each part of the exam before swapping) have been working well and we look forward to seeing how the students get on in their final mock before the real thing in a few months' time! In terms of supporting your child at home, we would recommend testing them on their conversation questions and vocabulary in their Knowledge Organisers.

Other year groups have also been working well on our current topics. In Year 7, we have been describing people. Year 8 students have been learning about food and drink, as well as how to order in a restaurant. Meanwhile Year 9 students have been learning vocabulary related to daily routine and chores, including in the future tense.

We also look forward to taking some Year 9 French and Spanish students to Barcelona and Paris in the next few months!

Finally, Year 10 continue to study the topic of education and work, while practising their exam skills.

**Well done to the students for their continued hard work.**

## STAYING SAFE OVER HALF TERM

If you need support over the half-term break, help is available.

### Hampshire Residents (e.g. SO31)

Hampshire Children's Services:

**0300 555 1384**

Mon–Thu 8:30am–5pm, Fri 8:30am–4:30pm

Out of hours: **0300 555 1373**

### Southampton Residents (e.g. SO19)

Southampton Children's Resource Service:

**023 8083 3004**

Mon–Thu 8:30am–5pm, Fri 8:30am–4:30pm

Out of hours: **023 8023 3344**

### School Contacts

Our [staysafe@thehambleschool.co.uk](mailto:staysafe@thehambleschool.co.uk) inbox and 'Report It' buttons will not be checked regularly over the half-term break.

### In an Emergency

If a child is in immediate danger, call 999.

### Additional Support

Childline: **0800 1111**

NSPCC Helpline: **0808 800 5000**

## TOP REWARD POINTS

Well done to the following students who achieved the most reward points this half term.

### YEAR 7

Sofia B (7-4)

Aidan P (7-8)

Amelia L (7-4)

Beatrix B (7-9)

James A (7-4)

### YEAR 8

Zoe G (8-1)

Pollyanna F (8-1)

Charlie B (8-3)

Jake S (8-6)

Alaa M El M (8-1)

### YEAR 9

Isaac C (9-8)

Patrick H (9-7)

Gracie H (9-9)

Riley M (9-9)

Julia T (9-8)

### YEAR 10

David B (10-5)

Oliver B (10-5)

Eva P (10-9)

Holly A (10-5)

Victoria J (10-5)

### YEAR 11

Scarlett W (11-4)

Jack McK (11-4)

Annabelle L B (11-9)

Ava S (11-9)

Marley M-C (11-8)