

THE HAMBLE SCHOOL

NEWSLETTER 2025-26 – ISSUE 4: 27TH MARCH 2026



I am delighted to introduce this edition of our newsletter. It highlights the excellent achievements, participation and community engagement demonstrated by our students over recent weeks. The term has been characterised by a strong commitment to our school values and a collective determination to excel both within and beyond the classroom.

Many students have now achieved over 2,000 reward points and this highlights the dedication of our students. This level of accomplishment is a testament to the sustained effort, positive attitudes and exemplary behaviour shown across the school.

World Book Day was a fantastic event, with the school community embracing this year's Harry Potter theme with enthusiasm. Activities such as the signed book competition and the golden ticket challenge further enriched the day and encouraged students to engage meaningfully with literature. The Reading Café, Book Fair and community reading events, exemplify the importance we place on fostering a culture of reading and intellectual curiosity.

Our Red Nose Day fundraising efforts demonstrated the generosity and collaborative spirit. The Great Comic Relief Bake Off showcased remarkable creativity and skill, and I am delighted that the event raised £207.14 for Comic Relief. This achievement reflects the commitment of our students, staff and families to supporting charitable causes and contributing positively to the wider community.

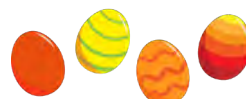
Across all year groups, students have continued to make notable academic and personal progress. From Year 7's exceptional total of 79,477 positive points this term, to the focused and mature approach of Year 11 as they prepare for their forthcoming GCSE examinations, the dedication of our students is evident. Their achievements are supported by the hard work of our staff and the invaluable encouragement provided by Parents/Carers.

As we look ahead to the Summer Term, I remain confident that our students will continue to embody our school ethos: "We care, we aim high, we learn and achieve together." I would like to extend my sincere thanks to all members of our school community for their ongoing support and commitment.

I wish you all a restful and enjoyable Easter break and I look forward to welcoming students back to school on Monday 13 April at 8:30am.

Happy Easter!

Miss L Cambridge
Headteacher – The Hamble School



REWARD UPDATE

Spring Term 2 has seen a large number of students collecting enough positive points to receive their recognition rewards.

This is impressive – well done to everyone.

So far this year we have given out:

BRONZE AWARD

300 Points

7 Students

SILVER AWARD

550 Points

20 Students

GOLD AWARD

800 Points

45 Students

RUBY AWARD

1000 Points

97 Students

PLATINUM AWARD

1500 Points

337 Students

DIAMOND AWARD

2000 Points

138 Students

KEY DATES FOR YOUR DIARY

Monday 13 April – Return to school at 8:30am
w/b **Tuesday 14 April** – Year 7 Exams start
Tuesday 14 April – Year 6 Transition Welcome Evening
Thursday 16 April – Year 11 Parents Evening
w/b **20 April** – Year 8 Exams start
Monday 20 April – Year 11 Languages Exams start
Friday 24 April – Year 9 Careers Day Barton Peveril College
w/b **Monday 27 April** – Year 9 Exams start
Tuesday 28 April – Year 8 PSHCRE Day
Wednesday 29 April – Year 11 Practical Exams start
Monday 4 May – May Bank Holiday
Wednesday 6 May – Year 10 Navy Sports and Careers Day
Thursday 7 May – Year 10 Parents Evening
Friday 8 May – Year 11 GCSE Written Exams start
Friday 22 May – Last Day of Summer Term 1

Please view the Weekly Message (on the Latest News section of the homepage) for further dates and events: www.thehambleschool.co.uk

 'WE CARE,
WE AIM HIGH,
WE LEARN
AND ACHIEVE
TOGETHER'

 THE HAMBLE SCHOOL
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SCOPAY

Purchasing Items

A reminder that any items purchased on SCOPAY can be collected by students from the Main Office (behind Reception). We can accept cash for sales on site.

Please note: we are unable to give change for the Cafeteria top up machines.

SHARE YOUR STORIES

We love to feature achievements outside of school in our newsletter. It is really important to celebrate success and share news with the community. Please email communication@thehambleschool.co.uk if you would like to share any stories.

WORLD BOOK DAY 2026

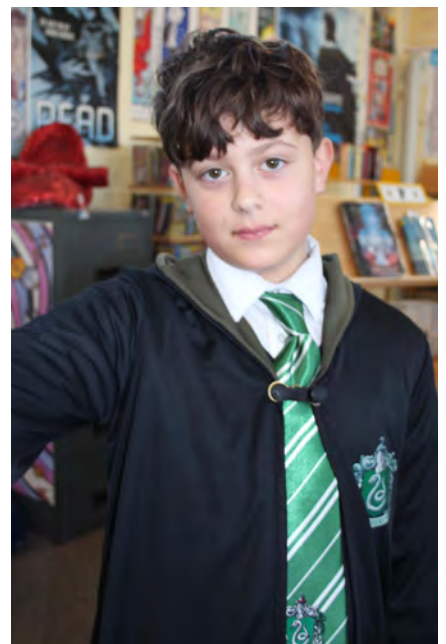


Our theme for World Book Day this year was the magical world of Harry Potter. It was wonderful to see so many students and staff dressed as their favourite book characters. Students in Years 7 and 8 were asked to write about their favourite books and these reviews were then used to decorate London block. Students took part in lots of activities on the day including a signed book competition and finding golden tickets in the library to exchange for a free book.

Congratulations to the following students who all won a signed book.
Freya G-D, Lillie B, Rohan A, Blossom C and Harmony-Rose H.











A SHOW-STOPPING RED NOSE DAY!



What an incredible way to wrap up the term! Our annual Great Comic Relief Bake Off was a spectacular success, filled with flour, frosting, and fantastic fundraising. While the national event took place on a Friday, our Hamble bakers stepped up a day early on Thursday 19 March, to ensure we didn't miss out on the fun before our staff INSED day.

The Main Hall was transformed into a sea of sponges and show-stoppers. From gravity-defying structures to cakes that genuinely made the judges laugh out loud, the creativity of our students continues to amaze us.



And the Winners Are...

Our expert panel of “cake-appreciating” staff had a very difficult time narrow-down the entries. We are delighted to announce the winners for each category and our prestigious House Star Bakers:

Award	Lords	Twickenham	Wembley	Wimbledon
Best Artistic Design	Aaron R (10-4) Oliver B (10-5) Charlie B (8-3)	Rosie T (7-2)	Blossom C (7-6) Beth E (8-6)	Eva P (10-9)
Best Structural Design	Alex M (7-3)	Rosie T (7-2)	Scarlett D (8-6)	Erin C (7-9)
Tastiest Cake	McAvoy (10-5)	Alicia K (10-1) Sebastian T (7-2)	Annabelle H (11-8) Mia C (8-6)	Christopher W (7-8)
Funniest Cake	Sofia B (7-4) David B (10-5)	Harriet S (9-1) Lily S (11-1)	Freya C (7-5)	Erin C (7-9)
Most Colourful Cake	Charlotte B (8-4) Abygail R (7-4) Alex M (7-3)	Harriet S (9-1) Lily S (11-1)	Tilda C (7-5) Isla I (10-6)	Beatrix B (7-8)
Biggest Cake	Oliver B (10-5) Charlie B (8-3)	Rosie T (7-2)	Isla I (10-6)	Eva P (10-9)

House Star Bakers

A special congratulations to the following students who were awarded the Star Baker certificate for representing their House with the most outstanding entry:

Award	Lords	Twickenham	Wembley	Wimbledon
Star Baker	Oliver B (10-5) Charlie B (8-3)	Rosie T (7-2)	Blossom C (7-6)	Eva P (10-9)

Fundraising Totals

Beyond the incredible bakes, the true highlight was the generosity shown by our school community. Thanks to your donations and the brisk sale of cakes at break and lunchtime, we have raised a fantastic total for Comic Relief.

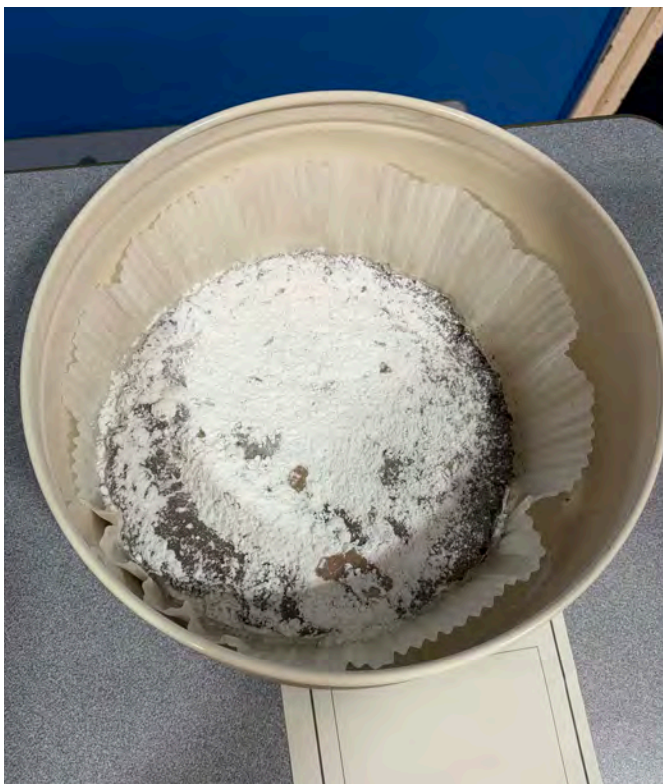
Every penny raised contributes to our House Competition leaderboard. Here is how the fundraising broke down by House:

RED NOSE DAY 2026			
Lords	£25.50	Wimbledon	£55.96
Twickenham	£47.72	Wembley	£77.96
Total Raised: £207.14			

Well done to all involved and to **WEMBLEY** for raising the most money on the day!

Every student who entered or helped run the stalls has been awarded Reward Points on Class Charts. A huge thank you to all the parents and carers who supported our bakers at home – your kitchen-cleaning efforts have helped change lives through the work of Comic Relief.







THE ART DEPARTMENT
ARE NOW ON
INSTAGRAM



@thehambleschoolart



THE HAMBLE SCHOOL
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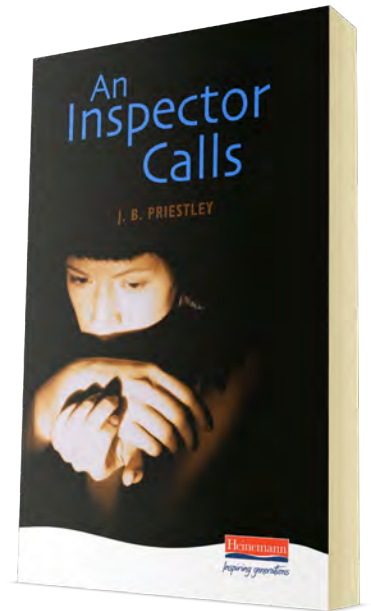
KEY STAGE 3 ENGLISH

Next term, Year 7 will continue reading *My Sister Lives on the Mantelpiece* and will sit their end of Year 7 exam. Students will cover things they have learnt up to this point in the exam.

Year 8 will also continue reading *Noughts & Crosses* – this term they are focusing on dramatic monologues and we look forward to students performing these as part of their spoken language assessment. They will also be completing their end of Year 8 exam. Students will cover things they have learnt up to this point in the exam.



Next term, Year 9 will be moving on to the play *An Inspector Calls* by JB Priestley. They will study the play in depth focusing on the theme of social responsibility. We will also be dipping into our 'Power and Conflict' poetry to study some more poems from the cluster. They will also be sitting their end of Year 9 exam. Students will cover things they have learnt up to this point in the exam.



KEY STAGE 4 ENGLISH

In Year 10, students have been exploring ideas about the theme of 'Education'; thinking about the ways in which writers use their texts to educate their readers about the society in which they live. Students enjoyed re-visiting 'A Christmas Carol', focusing on how Dickens uses the ghosts to teach Scrooge about his own morality within a Victorian Society, as well as 'An Inspector Calls' in which students explored the way in which Inspector Goole is used as a mouthpiece for Priestley's post-war views. More recently, students have been interpreting the poem 'Checking out me history' by John Agard, who writes about the impact of colonisation on one's educational experience. Looking ahead, students will be reading a range of non-fiction texts, inspiring them to write a newspaper article about their own views and opinions. We look forward to reading your articles, Year 10!

Students in Year 11 have been working incredibly hard in their English lessons this term. As well as preparing for mock exams, students have been exploring ideas about 'Power and Conflict' by re-visiting poems from the AQA Poetry Anthology. They have also been re-visiting the set texts including; *Romeo and Juliet*, *A Christmas Carol* and *An Inspector Calls*, as well as unseen poetry. Additionally, students have been revising the 'Magic Moments' and key quotations in the set texts they study, in preparation for their English Literature exams. We've been really impressed with the way students have responded to this revision strategy and their ability to retain key quotations and ideas. Well done Year 11 – you are doing a fantastic job and we are really proud of the progress you are making.



PROUD TO SUPPORT

The National Year of Reading 2026



Recommended Reads

You can find more Recommended Reads from
The Hamble School by visiting:

[www.thehambleschool.co.uk/library
/recommended-reads](http://www.thehambleschool.co.uk/library/recommended-reads)



THE HAMBLE SCHOOL
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CELEBRATING The National Year of Reading

This year marks the National Year of Reading and our school community has embraced it with energy, imagination and a shared love of stories. From book fairs to buddy reading, cafés and visits to care homes, students across all year groups have been discovering the joy that reading can bring.

A BUZZING BOOK FAIR AND A COSY READING CAFÉ

Our Book Fair returned and was fantastic. Students, Staff and Parents/Carers browsed new titles, discovered fresh authors and picked up books that sparked their curiosity. Alongside the fair, our Reading Café offered a relaxed space where students could enjoy a hot drink while diving into a good book with their Parents/ Carers. The atmosphere was warm, welcoming, and full of conversation about favourite characters and must-read recommendations.



SHARING STORIES ACROSS GENERATIONS

As part of our commitment to community engagement, a group of Year 7 students visited a local care home to read with residents. These sessions were filled with laughter, memories, and meaningful conversations. It was a wonderful reminder of how stories can connect people of all ages.



READING BUDDIES WITH HAMBLE EARLY YEARS

Our Year 9 students also had the delightful opportunity to read with children from Hamble Early Years pre school. The younger children were captivated by the stories, while our students showed patience, kindness and impressive reading leadership skills. Watching these cross-age friendships form has been one of the highlights of the term.

EASTER READING LISTS NOW LIVE

To keep the momentum going, we've launched brand new Reading Lists on the school website. These curated selections include something for everyone – thrilling adventures, thoughtful non fiction, laugh out loud favourites and inspiring new releases. We hope families will enjoy exploring these together over the break.

www.thehambleschool.co.uk/library/reading-lists

The National Year of Reading has given us countless moments of connection, creativity and discovery. Whether through cafés, care homes, classrooms or playgrounds, our students have shown that reading truly brings a community to life. We can't wait to bring you more reading inspired events in the summer term.



~ STUDENT SUCCESSES ~



JENSON TO BECOME A PUBLISHED YOUNG WRITER

We are thrilled to celebrate the fantastic news that Jenson H (Year 7) is soon to become a published author.

Jenson has a remarkable passion for storytelling. Not only does he write his own books, but he also designs and illustrates all of the accompanying artwork himself. He has already produced an impressive collection of stories and has long dreamed of seeing his work in print.

Recently, Jenson entered the Young Writers Competition, submitting a short 100-word story – and his entry has been selected for publication. His work will appear in the upcoming Young Writers book, due to be published on 27 April 2026.

This is an outstanding achievement and a wonderful step toward his dream of becoming a published author. We are incredibly proud of Jenson's creativity, dedication, and talent, and we look forward to seeing where his writing journey takes him next.

DUAL SUCCESS FOR ELLA IN NATIONAL DIVING AND LOCAL MUSIC FESTIVAL

Over the past few weeks, Ella has demonstrated exceptional talent across two very different disciplines – competitive diving and music – achieving success at both national and local levels.

Just before half term, Ella travelled to Edinburgh to compete in the Scottish National Diving Championships, where she delivered her best performance to date. Competing against some of the strongest divers in the country – many older and more experienced – Ella achieved a personal best score and secured an impressive bronze medal.



During half term, Ella also took part in the Portsmouth Music Festival, performing as part of a piano trio. The group impressed the judges and proudly achieved 1st place in their category.

We are incredibly proud of Ella's dedication, discipline, and outstanding achievements across both sport and the arts.

LUNCHTIME CLUB

KS4 BOOK CLUB



OPEN TO YEARS 9, 10 & 11

Wednesday (Week 1) in the Library

LUNCHTIME

1:20PM~1:55PM

YOU CAN BRING YOUR LUNCH!



THE HAMBLE SCHOOL

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AFTER SCHOOL CLUB

CHESS CLUB



OPEN TO ALL YEAR GROUPS

Every Tuesday in the Library

AFTER SCHOOL

3:00PM~3:45PM

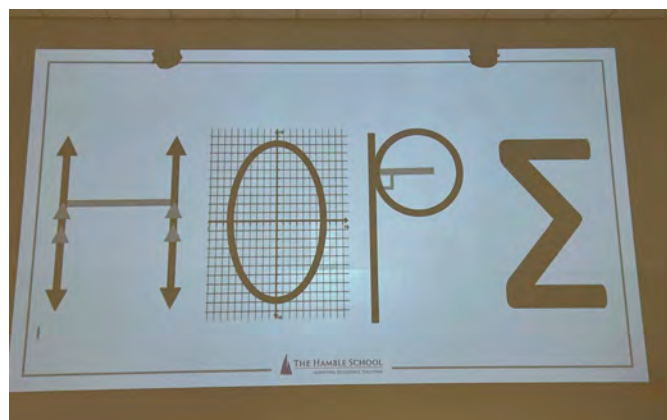
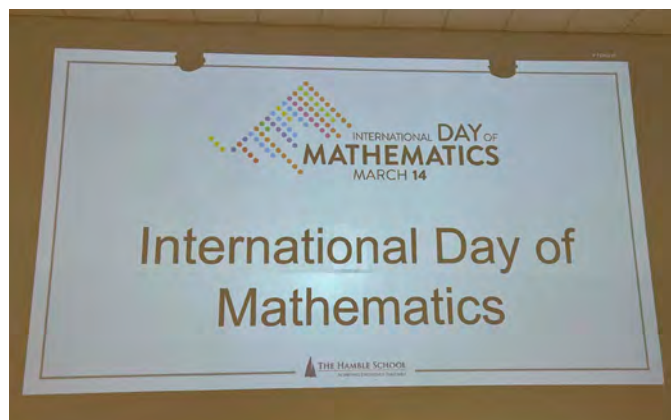
JUST COME ALONG!



THE HAMBLE SCHOOL

ACHIEVING EXCELLENCE TOGETHER

π DAY! – MATHEMATICS



In the week beginning 9 March, the Mathematics Department celebrated the lead up to International Day of Mathematics. The actual day is 14 March, which we know as Pi Day!

Miss Hillier ran an assembly to each of Years 7 to 10 using the theme 'Mathematics and Hope' which was the stimulus for the IDM this year. They gave us the following quote:

Thales said; *"Hope is the most universal of all human possessions."*

More than 2,500 years later, we can also say that mathematics is one of the most universal human possessions.

Miss Hillier spoke to the students about the timelessness of Mathematics and gave examples of Mathematics discovered over 2000 years ago that is as true today as it was then. She also talked about four areas:

- H** How maths is helpful
- O** How maths opens doors
- P** The practical nature of maths – how it is the language of science
- E** How maths is enjoyable

Prize tokens were available to win in the assembly which were swapped by the winning students – and staff – for pies!

Alongside the assemblies, the department ran a Pi-Off for Key Stage 3 students with the thrilling finale resulting in a two-way tie with a fabulous 108 digits of Pi being remembered! Well done Isaac and Sofia!



PROGRESS LEADER UPDATES

YEAR 7 UPDATE

What an exciting and action-packed half term it has been for Year 7! From charity events to teamwork awards, our students have shown incredible enthusiasm, kindness and school spirit. Here are some of our favourite highlights.

SPRING TERM HIGHLIGHTS

Red Nose Day Cake Sale

Year 7 helped make our Red Nose Day celebrations a huge success with a fantastic cake sale. The stalls were overflowing with delicious homemade treats, and students showed amazing generosity in raising money for a great cause.



Easter Scavenger Hunt

Our annual Easter Scavenger Hunt brought plenty of smiles and excitement as students raced around school solving clues and hunting for hidden surprises. Teamwork, quick thinking and a bit of chocolate all made it a memorable event!

Easter Disco

The Easter Disco was a brilliant way to end the term. With great music, plenty of dancing and lots of laughter, Year 7 proved they definitely know how to celebrate in style.

Team Building Day Presentation

Year 7 impressed everyone with their Team Building Day presentation in assembly, awards were presented to students that showed creativity, confidence and strong communication skills while reflecting on what makes a great team. It was wonderful to see so much celebration and positivity.

A Huge 79,477 Positive Points!

We are incredibly proud of Year 7 for earning an amazing 79,477 positive points this term. This achievement reflects their hard work, good behaviour, kindness and dedication to learning.

Hot Chocolate with the Head Teacher

Many students enjoyed a special reward this term – Hot Chocolate with the Headteacher. This treat was given to those who consistently demonstrated excellent behaviour, effort or kindness. Well done to everyone who was invited!

Year 7, you've had a brilliant term. Keep up the fantastic work, and have a lovely Easter break!

Mrs Barkshire – Year 7 Progress Leader

YEAR 8 UPDATE

Year 8 have had a truly fantastic spring term, and it has been a pleasure to see their continued growth and positivity across the school. A key focus this term has been on collecting positive points, maintaining high standards of uniform and developing strong homework habits. It has been especially encouraging to see so many students rising to these expectations and taking pride in their achievements.

Beyond the classroom, participation in extra-curricular activities has been outstanding. In particular, our sports teams have gone from strength to strength. Both the girls and boys football teams continue to perform brilliantly, showing great teamwork, commitment and sportsmanship. We are very proud of their efforts and the way they represent the school.

A special mention goes to Zoe G for her impressive commitment to sailing outside of school. She has taken part in several extra-curricular sailing events this term and has achieved excellent results for her age group. Her dedication, resilience, and enthusiasm for the sport are truly commendable, and we are very proud of her achievements.

We are also excited to share that the Pathways process is now live. As part of this, students will begin to streamline to six subjects in preparation for Year 9. The Pathways website is now available to support families through this process. We would like to emphasise that there is no rush – this is not a first come, first served system. We strongly encourage families to take time over the Easter break to discuss options carefully together and to make use of the teacher videos available on the website to help inform decisions.

Well done to all of Year 8 for a successful and productive term – we look forward to seeing what the summer term brings!

On behalf of the year 8 team a happy Easter break to you all.

Mr Bateman – Year 8 Progress Leader

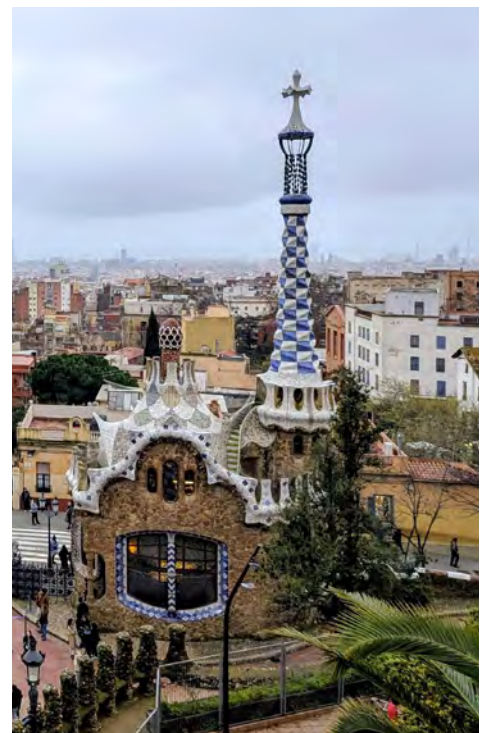
YEAR 9 UPDATE

Year 9 have had a tremendously successful half-term, going from strength to strength, accumulating well over 50,000 positive points since the February break. It was fantastic to see so many of you at the recent Year 9 Parents Evening, allowing teachers the opportunity to share with you how your child is progressing both academically and socially at school.

I know that many conversations revolved around the forthcoming Preferences processes, which will allow students to choose the subjects they wish to study at GCSE level next year. As I shared with many parents, my best advice for students is to choose subjects they like, as they will then be more likely to work harder at these.

It was great to see our Year Group, once again, on their travels, this time visiting Barcelona with our Modern Foreign Language Team, representing our school so brilliantly.

Mr James – Year 9 Progress Leader



YEAR 10 UPDATE

As we approach the end of a busy and rewarding term, I am incredibly proud of all that Year 10 have achieved. A huge congratulations to the students who were successful in their applications to become our new Student Governor Links – your commitment to leadership and the school community is inspiring. We also celebrate those who have reached their Diamond milestone this term; your hard work and dedication have earned you a well-deserved place on the Thorpe Park reward trip later this year.

Year 10 have shown fantastic enthusiasm in our House Competitions, from the high energy Mario Kart tournament to the ever popular Easter Scavenger Hunt. World Book Day was another highlight, with a special shout out to Skye T, Ella May S, Isla T and Dameeka O for their outstanding effort and creativity with their costumes.

This term also marked the launch of Year 11 work experience, and our students approached their Review Assessment Week with maturity as they begin to look ahead to the challenges of next year. Excitement is also building for the much anticipated Zanzibar trip.

We look forward to a positive Summer term, including Year 10 Parents' Evening, continued progress toward personal milestones, and the start of Year 10 mock exams – a valuable glimpse into next year's GCSEs.

Mrs Clucas – Year 10 Progress Leader

YEAR 11 UPDATE

As we reach the end of the Spring Term, it's the perfect moment to pause and recognise just how far our Year 11 students have come.

Over the past few weeks, they have navigated their final round of mock exams with maturity, determination and a real sense of purpose. Their attitude has been exceptional, and we could not be prouder of the way they have risen to the challenge. Following the mocks, we've spent time coaching students on how to use their results effectively both in assembly and in lessons – identifying strengths, spotting gaps and turning feedback into a clear, manageable plan for the weeks ahead.

The goal has been simple:

To ensure every student feels informed, empowered and confident about the journey into their GCSEs.

We've also emphasised the importance of balance. Yes, these next few weeks matter but so does sleep, fresh air, good food, connection and downtime. Students have been reminded that sustainable routines, not last-minute cramming, are what truly makes a difference. Every day we see Year 11 students supporting one another, showing up for interventions, refining their revision habits and leaning on the encouragement of their families and friends. These small, consistent actions build the resilience and confidence they'll carry into their exams.

With only a short stretch to go before the written GCSEs begin, we want Year 11 to know that we believe in them wholeheartedly. Their hard work, their routines, their support networks and their determination will carry them through this final phase. We are proud of them – every single day.

Mrs Emmett-Callaghan – Year 11 Progress Leader

YEAR 11 ROAD MAP 2025-26

- Intervention tutor groups created
- Curriculum Evening – 9 September
- After school interventions begins – 15 September
- Review assessments – 22 September
- Post-16 provider drop-ins – The Hub
- College assemblies
- Food Technology practical exams

Sept 2025

- Prom points review (every 2 weeks)
- Mock Exams begin – 3 November
- Careers focus PSHCRE
- Tutor sessions on applying for post-16

Nov 2025

Jan 2026

- Parents' Evening – 8 January
- Change of intervention tutor groups
- Change of after school intervention groups
- Achieving Excellence Evening
- Intended destination data collection
- Food Technology practical exams

Mar 2026

- PR3 emailed home
- Tutor Target Session following PR3
- Change of intervention tutor groups
- Change of after school intervention groups
- Revision packs issued
- Tutor Target Session

Feb 2026

- Revision booklets launched
- February half term intervention
- Mock Exams begin – 2 February

HALF TERM 16-20 Feb

Dec 2025

- PR2 emailed home
- Tutor Target Session following PR2
- Careers focus PSHCRE

XMAS 22 Dec – 2 Jan

Apr 2026

- Easter intervention
- Parents' Evening – 16 April

EASTER 30 Mar – 10 Apr

Jun 2026

- GCSE Exams continue
- Leavers Assembly

Jul 2026

- Last day of GCSE exams
- Prom – 2 July

Aug 2026

- GCSE Results Day 20 August

HALF TERM 25-29 May

- GCSE Exams begin

All year:
 • Careers interviews
 • Careers drop-in – Monday lunchtime (The Hub)
 • www.thehambleschool.co.uk/careers/

'WE CARE, WE AIM HIGH, WE LEARN AND ACHIEVE TOGETHER'

BECOME A CO-OPTED GOVERNOR AT THE HAMBLE SCHOOL

The Hamble School currently has vacancies for Co-opted Governors to join our Governing Body, and we are looking for committed individuals from our local community who are keen to make a real difference to the lives of young people.

Our Governing Body plays a vital role in supporting the school's leadership team to ensure the best possible outcomes for all students. Co-opted Governors are volunteers who bring a wide range of skills, knowledge and perspectives, helping to strengthen the strategic direction of the school.

WHO CAN APPLY?

You do not need to have a background in education to become a Governor. We particularly welcome interest from individuals with experience in areas such as:

- Business
- Finance
- Human Resources
- Law
- Community work
- Any other professional or practical expertise that could support school improvement.

WHAT DOES THE ROLE INVOLVE?

Governors typically attend six full meetings each year, along with some committee meetings and occasional school visits. Full training and ongoing support are provided, making it an excellent opportunity to contribute meaningfully while also developing new skills and experience.

INTERESTED IN JOINING?

If you, or someone you know, may be interested in becoming a Co-opted Governor, please visit our Governors page for more information:

www.thehambleschool.co.uk/governors-ths

To apply, please complete our Expression of Interest Form:

<https://forms.office.com/e/7ck1a36TsY>

HELP US SPREAD THE WORD

We would be grateful if parents, carers and members of the community could share this opportunity with family, friends and colleagues. With your support, we can recruit Governors who will help shape the future of The Hamble School and support our students to achieve their best.

Strengthening Community Links with Hamble Parish Council

We are delighted to share that our school recently met with Hamble Parish Council to explore new ways of strengthening our partnership with the local community. This positive meeting marks the start of a closer relationship aimed at enhancing opportunities for our students, celebrating local achievements and working collaboratively to support the village we are proud to be part of.

During our discussions, we explored how the school and Parish Council can work together on community events, environmental projects and opportunities for young people to have a stronger voice in local initiatives. Establishing these links helps our students feel more connected to the village, understand the role of local government and see how their actions can positively shape their community.

CELEBRATING COMMUNITY SPIRIT: ANNUAL COMMUNITY AWARDS

As part of this growing partnership, we are pleased to help promote the **Hamble Parish Council Annual Community Awards Scheme**, which recognises the incredible contributions made by individuals and groups across the village.

The awards celebrate:

- **Adults aged 17+** who have made a significant contribution to the wellbeing of Hamble.
- **Young people aged 16 and under** who have shown exceptional community spirit or achievement.
- **Community groups, clubs or voluntary organisations** whose work has positively impacted local life.

These awards shine a light on the dedication, compassion and hard work that make Hamble such a special place to live and learn. Recent recipients have included young leaders, environmental volunteers, and individuals who support vulnerable or isolated residents – wonderful examples of the values we encourage in our students.

HOW TO NOMINATE

Nominations are now open, and the Parish Council is inviting the whole community to help recognise local heroes. You can nominate someone in two easy ways:

- **Online:** via the official nomination form at:
<https://hambleparishcouncil.gov.uk/annual-community-awards>
- **Offline:** by collecting a form from the Parish Office and returning it in person or via email.

Nominees must live or work in Hamble and nominations can be made for achievements or contributions from the past year.

DEADLINE FOR NOMINATIONS: 27 APRIL 2026

We encourage families, students and staff to take part.

UNIFORM CHECK – SUMMER

The Easter holidays is a good time to make sure that uniform is up to date ready for the summer term. A reminder that students need black shoes and not trainers, a clip-on tie and that skirts should be knee length. If you need support with uniform, we may be able to help so please fill in the form below to let us know what you require:

<https://forms.office.com/e/YEPRzbG8pT>

Please ensure that students don't return after the Easter holidays with false nails and ensure that false eyelashes are removed and hair is of a natural colour.

If you have any preloved uniform or shoes that you are able to donate, please drop it to reception.

EQUIPMENT CHECK

Please ensure your child has the correct equipment and a pencil case for school! Students need a pen and pencil as an absolute minimum but will also find the following useful:

- green pen
- purple pen
- eraser
- scientific calculator
- glue stick

Replacement planners can be purchased on ScoPay so please do check that your child has one ready for the summer term.



MOBILE PHONES & SMART WATCHES

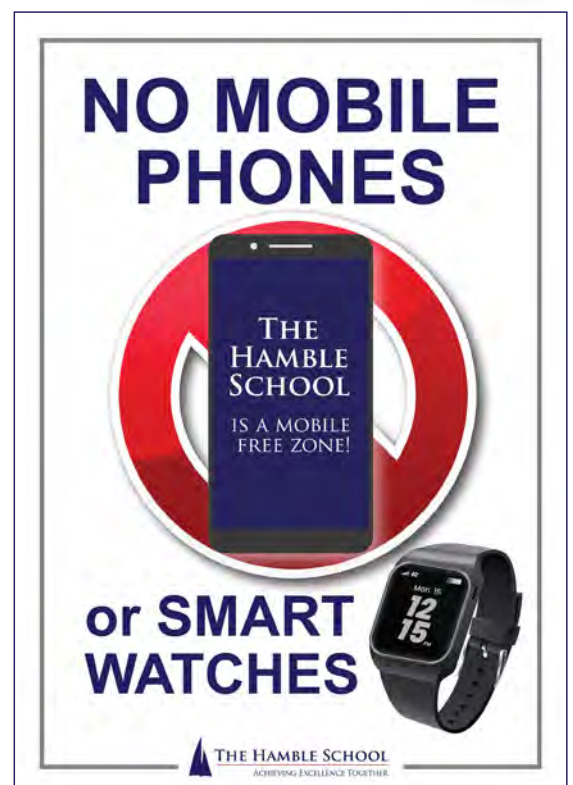
A reminder for parents/carers and students, that mobile phones must be switched off and in bags during the school day.

If mobile phones are confiscated twice or students receive a sanction linked to their mobile phone, they will be required to hand in their mobile phone at the start of the day for a fixed period of time.

This is as per our school behaviour policy which can be found here:

www.thehambleschool.co.uk/policies-procedures

Smart watches are not allowed to be worn in school.





~ STUDENT SUCCESS ~



ROTARY STEM TOURNAMENT 2026

On Wednesday 11 March, a group of Year 9 and Year 10 students took part in the Rotary STEM Tournament in Romsey. This exciting event provided an opportunity for students to put their design, engineering and manufacturing skills to the test in a competitive environment against other local schools.

This year's challenge was to design and build a wooden buggy powered by an electric motor. Once constructed, each team's buggy was put through its paces on a demanding obstacle course designed to test precision, power and creativity.



Teams were judged on a wide range of criteria including teamwork, design innovation, artistic presentation and, of course, the overall performance of the buggy on the course. The standard across the competition was extremely high, and our students were justifiably proud of their creations and the way they collaborated throughout the day.

When the results were announced, we were delighted to learn that our Year 9 team had been awarded the **Creative and Artistic Excellence Award** – a fantastic achievement and well-deserved recognition of their thoughtful design work and attention to detail.

A huge well done to Annabella C, Alfie B, Freddie W, Sienna S, Isabel M, Amy C, Jenista P, and McAvoy M for representing The Hamble School so brilliantly in this event.

We would also like to extend our thanks to the Rotary Club for organising such an inspiring competition and to Mrs Cooke for supporting and accompanying the students throughout the day.

STUDENT WELLBEING RESOURCES

If you or your child would like support with wellbeing, please use the links on our website...

www.thehambleschool.co.uk/student-wellbeing-resources

We are always updating this section of our website with details of a number of complimentary parent/carers courses or events.

IMPORTANT INFORMATION

MEDICATION REMINDER

Please do not send your child to school with medications in their bag (unless it is inhalers or autoinjectors). If your child requires medication during the school day then please contact the school and complete a Parent Permission form which can be found on our website. You can contact SWS by emailing general@thehambleschool.co.uk and mark FAO SWS.

Please see our website for more detailed information:

www.thehambleschool.co.uk/medical-information

FREE PERIOD PRODUCTS

There are a number of period products including sanitary towels, tampons, period pants etc. in SWS that we have been given by PHS.

If you would like some please contact **general@thehambleschool.co.uk** and we can arrange for you to pick some up from reception.

Sizes range from 6 to 16. If you would like other sizes then please let me know as they can be added to the next order.



STAY HYDRATED!!

Sometimes students come to the Medical Room feeling sick or dizzy. Upon questioning most of them have no water with them and have not eaten or had a drink

Please remind your child to come to school with a full bottle of water and snacks and food.

Dehydration is a very common cause of headaches and nausea. Drinking water when you feel unwell can go a long way in easing symptoms. Not only that, headaches are less frequent if you ensure proper daily intake of fluids (about eight 8 oz. glasses a day).



STUDENT WELLBEING & SUPPORT SPARE UNIFORM

We have very little spare uniform in Student Wellbeing & Support (SWS) – please can you check whether your child has any uniform at home that they have borrowed and not returned.

Any uniform that is not returned will be invoiced to Parents/ Carers.



YEAR 8 – HPV VACCINATIONS

NHS England will be vaccinating Year 8 students on 9 June 2026. Please check your emails to ensure that you have given consent for your child to receive the vaccination. These are carried out by the School Nursing Team during the school day. Please make sure that you tell your child when you have given consent so that they are aware they will be receiving the vaccination.

FOOD PREPARATION & NUTRITION UPDATE

This term was a first for students at The Hamble School... it was the first time students have ever made Pretzels in lessons.

Students have been learning about the functions of ingredients in different bread recipes and put this theory knowledge into practice for this practical lesson.

Students worked hard to create and shape the enriched dough.

There were lots of amazing taste testing happening after the lesson!



Achieving Excellence Programme (AEP)

STUDY SKILLS FOCUS WEEK

In the last week of this Half Term, we launched our new “Achieving Excellence Programme” to all Key Stage 3 students. This programme is designed to support all students to make progress inside and outside the classroom.

This programme contains three interactive modules to support students and Parents/ Carers with:

1. Operational expectations and practices at The Hamble School
2. Managing myself as a learner
3. Study Skills to support all students to make the most progress

During the week, KS3 students spent tutor time developing skills that focused on “Planning, Monitoring and Reflecting”, “Organisation” (both in Strand 2 of our AEP), “Creating a Revision Timetable” and “Mind Maps” (both in Strand 3 of our AEP).

We hope students can use these skills developed over this week to make greater progress in their End of Year Exams.

There will also be a Study Skills Focus Week and Achieving Excellence Evening in the Summer Term to support our Year 10 students with their Summer PPEs (Mocks).

More information to follow...



WHERE CAN I GET SUPPORT?

If you are worried about anything at school and need some support, here is how you can access it.



REPORT CONCERNS ~ you can use the Report A Concern form on our website:
www.thehambleschool.co.uk/report-concerns



WORRY BOX ~ write your worry on a piece of paper and pop it in the worry box in **Tokyo** block (opposite **T1**). Please remember to include your name and tutor group.

You can also get support by emailing staysafe@thehambleschool.co.uk or talk to an adult in school.



THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

PARENT FORUM



6pm in the Conference Room

Ask questions, find out more about school life and provide a valuable Parent Voice.

- **13 April** – T&L Update
- **Wednesday 20 May** – Disadvantaged
- **Wednesday 17 June** – AI and Cyber
- **Monday 13 July** – Governors

If you are interested in attending please sign up here or scan the QR code:

<https://forms.office.com/e/wkS22G7WQi>



THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

PE DEPARTMENT UPDATE

BADMINTON

We want to give a massive well done to everyone involved in our badminton club this term. The hard work, commitment, and positive attitude on court has been outstanding. It's been brilliant to see such consistently high attendance, with players showing up ready to train, improve, and support one another.

Your energy is what makes this club such a vibrant part of our community. Whether you're smashing through drills, helping others develop their skills, or simply bringing enthusiasm each week, you're contributing to something special.

Let's keep that momentum going as we head into the next block of sessions – the progress so far has been fantastic, and there's so much more to come.

Well done team – keep it up.



FOOTBALL

Year 8 Boys Finish a Strong Third Place

The Year 8 boys' football team secured an impressive third place in the Southampton Schools FA Year 8 Division Two.

In a highly competitive league, Hamble recorded four wins, two draws and just one defeat across our seven matches. Memorable victories came against Oasis Mayfield, Oasis Lord's Hill, Regents Park and Weston. Tight 1–1 draws with both Oasis Sholing and Woodlands showed the team's resilience, and even in our only loss of the season, we held free scoring league champions The Gregg School to a respectable 2–0 score line.

A total of 30 boys represented the team this year, demonstrating the squad's depth as well as the excellent effort and commitment shown throughout the season.

Year 7/8 Girls Close In on the Title

The Year 7/8 girls' football team sits just two wins away from clinching the Southampton Schools FA Junior Girls Division Two title (at the time of writing).

It has been an outstanding season so far, with the team winning four of their five league fixtures. Victories in their final two matches against Redbridge and Cantell would see them edge ahead of Regents Park School and claim top spot.

Strong wins over St Mark's (5–2), The Gregg School (7–0), Weston (8–0) and Oasis Sholing (2–1) have put the team in an excellent position to challenge for the title. Their only defeat came in a narrow 2–1 loss to current leaders Regents Park.

The Cup competition also brought success as the girls reached the quarterfinals of the SSFA Junior Girls Cup. They impressed with a 3–1 win over Division One side Wildern in Round one before being knocked out by a very strong Deer Park team (3–0).

YEAR 9 TAKE OVER SKY STUDIOS, ELSTREE!



This term, Year 9 were lucky enough to enjoy an unforgettable visit to Sky Studios in Elstree, one of the UK's most exciting centers for film and television production. From the moment they arrived, students stepped straight into the world of moviemaking and media magic.

Students were given a behind the scenes look at where major films and TV shows are created. Walking through the impressive studio spaces, they learned how some of the most recognisable scenes on screen are brought to life – from futuristic worlds to dramatic action sequences. Seeing the technology and creativity that power blockbuster productions was a real highlight.

Becoming Sky Professionals for the Day

Year 9 also had the chance to step into the shoes of Sky employees, experiencing what it's like to work across different roles in the media industry. From directing and presenting to scriptwriting and production planning, students saw just how many skills go into making great content and how diverse the media world truly is.

Lights, Camera, Action: Making Their Own Film!

The most exciting part of the day was heading into the VFX studio, where students created their own short films. Using green screen technology and professional equipment, they worked in teams to plan, shoot, and edit their scenes – complete with special effects! Watching their ideas appear instantly on screen added a huge sense of achievement and plenty of laughter.

A Day to Inspire Future Creators

The trip was not only fun but also inspiring. Many students left with new interests, new talents discovered, and a deeper understanding of the creative industries. Whether they dream of directing, editing, acting, or designing cutting-edge effects, the experience gave them a glimpse of what's possible.

A massive well done to Year 9 for representing the school brilliantly and embracing every challenge and opportunity throughout the day!



Celebrating International Women's Day: Year 10 Students Explore Women in Business at CooperVision

As part of our school's celebrations for International Women's Day, Mr Taylor led a group of Year 10 girls on an inspiring visit to CooperVision, one of the world's leading contact lens manufacturers. The trip offered students a unique insight into the world of business, innovation, and advanced manufacturing – while highlighting the invaluable contributions women make across these industries.

During the visit, students had the opportunity to tour CooperVision's state-of-the-art facilities and learn first-hand how contact lenses are designed, manufactured, and distributed across the globe. What made the experience particularly meaningful was the chance to meet women working at every level of the organisation – from engineering and quality control to leadership and product development.

These professionals shared their pathways into the industry, the challenges they've faced, and the successes they've achieved. They spoke openly about what it means to be a woman in STEM and business roles, offering advice and encouragement to the next generation.

Our students asked thoughtful questions and were especially inspired by hearing how skills learned at school – from Science and Maths to communication and teamwork – can lead to a wide range of career possibilities.

Mr Taylor (pictured right) said, *"It was fantastic to see the girls so engaged and enthusiastic. CooperVision provided an excellent example of how women are shaping the future of manufacturing and business. The students left feeling empowered and excited about where their own careers might take them."*

The trip was a powerful reminder of the importance of representation and opportunity. On a day dedicated to celebrating women's achievements worldwide, our students returned with new knowledge, broadened horizons and the confidence to envision their own futures in industries they may not have previously considered.

A huge thank you to CooperVision for hosting such an inspiring and informative visit – and well done to our Year 10 students for representing the school so brilliantly.



Anxiety

Understanding & strategies to support young people

Tickets £20
Tea and
coffee
included

The day will provide an overview of the anxiety parent-led intervention we deliver for children and young people in CAMHS.

It is an opportunity for interaction and activities which will give psychoeducation and normalising of anxiety.

There will be chances to learn and practice strategies we teach parents in the intervention.



28 January 2026

The Irish Centre,
Council Road,
Basingstoke, RG21 3DH

11 November 2026

The Pallant Centre,
The Pallant,
Havant, PO9 1BE



For more information scan the QR code or visit:

<https://hampshirecamhs.nhs.uk/events/>

CAREERS GAMESHOW 2026

This term a group of year 9 students were invited to take part in a careers themed gameshow at Southampton City College. Representing Hamble were Thomas A, Jordan G, Oliver J, Myah T, Lexie P, Amy W and Toby C, who performed brilliantly throughout the event and secured an impressive second place overall – narrowly missing out on the top spot in the final round.

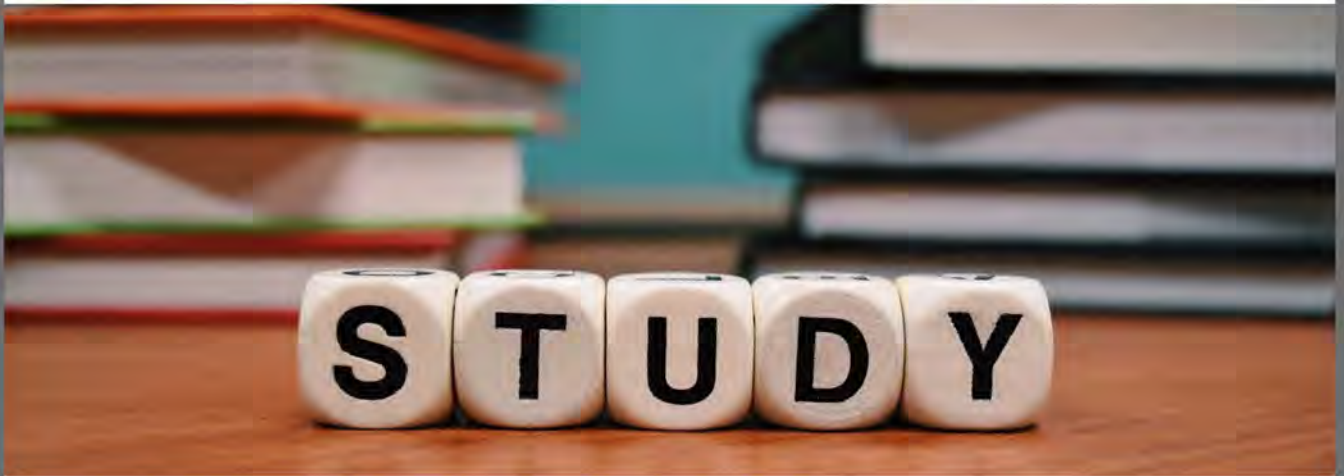
The competition consisted of six rounds, each linked to a different course offered at Southampton College. Teachers and students from the college were on hand to guide, support and challenge the teams.

It was a fantastic event filled with creativity, teamwork and problem-solving. A huge thank you to Southampton City College for hosting such an inspiring and enjoyable competition.



ALL YEAR GROUPS

STUDENT STUDY SPACE



Every lunchtime in **T6**
After school on Monday, Tuesday
& Thursday in **T5**

Locations: **T5 & T6 (Tokyo Block – upstairs)**

The Student Study Space is a dedicated area for anyone who needs a quiet place to work. No pressure and no 'homework police' – just a productive environment for independent study, revision or finishing off assignments before you head home. Staff are on hand to support you, if needed.

A quiet place to study... Just come along!



THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

P.A.C.E.

2026
PARENT & CARER EVENTS



Hampshire Child and Adolescent
Mental Health Services

Free health & wellbeing events for all parents & carers
who support or work with young people

DATE	LOCATION
Thursday, 26 February 2026	Basingstoke Queen Mary's College, Cliddesden Rd, Basingstoke, Hampshire RG21 3HF
Thursday, 16 April 2026	Eastleigh Junction Church, 2 Romsey Road, Eastleigh SO50 9FE
Friday, 8 May 2026	Lyndhurst Lyndhurst Community Centre, Central Car Park, High Street, Lyndhurst SO43 7NY
Thursday, 25 June 2026	Andover Winton Community Academy, London Rd, Andover, Hampshire SP10 2PS
Monday, 5 October 2026	Havant Trosnant School, Stockheath Lane, Havant, Hampshire PO9 3BD
Friday, 23 October 2026	Waterlooville Waterlooville Community Centre, 10 Maurepas Way, Waterlooville PO7 7AY

BOOK YOUR SESSION SPACE AT:

hampshirecamhs.nhs.uk/events

TIME	SESSION 1	SESSION 2
9:30 - 10:45	<p>New Understanding Adolescence & Their Mental Health What is adolescence & how can we understand teenage development. Brain development & the impact for young people at this stage of their lives. We will cover some ways to wellbeing for adolescents and consider how you as parents you can support your young person whilst maintaining your own wellbeing.</p>	<p>New Sleep Optimisation What is sleep and the importance of this. Why it may be difficult to sleep, & exploring what this is and how we can promote healthy sleep with some top tips.</p>
11 - 12:15	<p>A basic introduction to ADHD What is ADHD? Spotting the signs and symptoms from 5 years to 18 years. How to support a young person with symptoms of inattention, hyperactivity and impulsivity with or without an ADHD diagnosis.</p>	<p>New Understanding Suicide & Suicidal Thinking Understanding and increasing confidence in noticing and managing young people who may be distressed, not coping and at risk of self harm or suicide.</p>
12:15 - 12:45	<p>Lunch break</p>	<p>Lunch break</p>
12:45 - 14:00	<p>New Introduction to Low Mood Upskilling parents and carers to identify the signs of low mood in their young people and support them to break the cycle of low mood using activity scheduling and value based living techniques.</p>	<p>A basic introduction to Autism What is Autistic Spectrum Condition? Spotting the signs and symptoms Diagnosis: the process and things to know about the diagnostic assessment How to support a young person with ASC.</p>
14:15 - 15:30	<p>New School Avoidance & School Transition The session will aim to provide parents/carers an understanding of what emotionally based school avoidance is & the reasons why some young people find it difficult to attend school. Moving to a new school is a big life event we will cover common worries and how these might present in your child, strategies to manage worries that you can share with your child to help them build their resilience, as well as coping strategies to calm the physical symptoms of anxiety.</p>	<p>Parent Care - looking after yourself This session will focus on the needs and challenges for parents and carers, as well as provide a range of practical advice and strategies around how to look after yourself in order to better support the wellbeing of your child.</p>
15:45 - 17:00	<p>New Eight Skills to Support a Young Person This session will cover 8 different key skills and strategies that a parent/carer or professional can use to support a young person. It will be a practical and helpful opportunity to feel more confident and knowledgeable in supporting a young person.</p>	<p>Understanding & managing anxiety What anxiety is and how to spot the signs and symptoms of anxiety in children and young people. How to support a child and young person who experiences anxiety with practical strategies.</p>
17:15 - 19:30	<p>Understanding ADHD & the Strategies YOU need This session will include what ADHD is, practical strategies to support the child/ young person with identifying their strengths, prioritising tasks, building resilience and has a focus on maintaining wellbeing. It includes evidence-based parent/carer skills to manage behaviour that can challenge using Non-violent resistance skills. Overall the event provides tools to support children and young people with ADHD to thrive.</p>	<p>Supporting your autistic child to thrive This two-hour session will consider what areas of life can be challenging for autistic young people. We will think about how we can adapt our communication and the environment around the young person to make life easier and more suited to their needs. We will discuss practical changes that can be made in all the areas and give example of what these look like in real life. We will support you to think about the specific needs of your child and develop the beginnings of an individualised plan, providing the opportunity for discussion with other group members and the facilitators.</p>

HOW DO YOU CONTACT THE HAMBLE SCHOOL?



Please use general@thehambleschool.co.uk to contact any member of staff. We would advise you to add the staff member's name in the email subject if you know this. We operate a 48 working hour response policy.

If you need to call the school with an urgent message, please phone **023 8045 2105** – please note that most of our staff are teaching during the day and they are therefore unlikely to be able to take calls.

Other Useful Contacts:

- The Inclusion Department – inclusion@thehambleschool.co.uk
- Support with Class Charts – classcharts@thehambleschool.co.uk
- The Attendance Team – attendance@thehambleschool.co.uk or via the **Class Charts App**
- Careers – careers@thehambleschool.co.uk
- The Headteacher – headteacher@thehambleschool.co.uk
- Report a Concern – www.thehambleschool.co.uk/report-concerns

If you wish to ask general questions or find out more about the schools' priorities, please join the Parent Forum. This group meets monthly and dates are advised via the Weekly Message on our website.

www.thehambleschool.co.uk



THE HAMBLE SCHOOL
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COMPUTER SCIENCE



This term has been a busy one, with students embracing both competitions and new learning across the department. We were proud to have students take part in two national competitions: the Raspberry Pi Coding Challenge and the Cyber Explorers Cup 2026. These competitions focus on problem-solving, programming, and cybersecurity skills, challenging students to apply their knowledge to real-world scenarios. Students showed great commitment and enthusiasm, and we now look forward to hearing how they performed.

In lessons, Year 7 students have been learning about networks, developing an understanding of how devices communicate. Year 8 students have been exploring binary, while also beginning to learn about what Business Studies involves as they look ahead to Year 9 options. Year 9 students have been creating maze games in GameMaker, building on their programming and design skills.

Year 10 students continue to make strong progress and will be moving on to network security after Easter. Finally, our Year 11 students are now in the final stages of preparation for their GCSE exams, which take place shortly after the break. We wish them every success.





PLACES WHERE KIDS EAT FREE (OR FOR £1) EASTER HOLIDAYS 2026

moneysavingcentral.co.uk/kids-eat-free



ANGUS STEAKHOUSE

Kids under 8 eat FREE daily, 12pm to 5pm

ASDA

Kids eat for £1 daily, with no adult spend

ASK ITALIAN

2 Kids eat free from 27th March - 19th April 2026

BELLA ITALIA

Children eat free Sunday - Thursday

BEEFEATER & BREWERS FAYRE

2 Kids Eat Free Breakfast with one paying adult

BILLS

Kids eat free Mon 30th March - Fri 10th April

BREWDOG

Kids eat free 28th March - 12th April 2026

CAFE ROUGE

Kids Eat FREE 12-4pm every day of the week

COCONUT TREE

Kids eat free Mon 30th March - Sun 19th April

CHIQUITO

Kids eat free during all school holidays

DOBBIES GARDEN CENTRES

Kids eat for £1 with an adult breakfast or lunch

FARMHOUSE INNS

Kids eat FREE weekdays 30th March - 17th April

FRANKIE & BENNY'S

Kids eat FREE daily from 30th March - 17th April

FUTURE INNS

Under 5s eat for free with any adult meal

GORDON RAMSEY RESTAURANTS

Kids under 10 eat FREE all day, every day

IKEA

Kids get a meal from 95p daily from 11am

LAS IGUANAS

Kids under 12 eat FREE with 'My Las Iguanas' App

MORRISONS

Kids Eat FREE all day, every day with a £5 spend

MARCO PIERRE WHITE

Kids under 12 Eat FREE daily with an adult spend

PAUSA CAFE @ DUNELM

Kids eat FREE with every £4 spend all day

PIZZA HUT

Kids Eat Free Every Day after 3pm

PREMIER INN

2 kids eat for free with 1 adult breakfast

PRETO

Kids up to age 10 eat free with 1 paying adult

PUREZZA

Kids under 10 get free pizza with every adult meal

SA BRAINS PUBS

Kids eat for £1 on Wednesdays

SUBWAY

Kids eat Free from the 6th - 13th April

SIZZLING PUBS

Kids eat for £1, Every Monday to Friday, 3 - 7pm

TABLE TABLE

2 Kids Eat free breakfast daily with 1 paying adult

TGI FRIDAYS

Kids Eat Free with any adult meal (Via App)

THE REAL GREEK

Kids under 12 eat FREE Sundays with £10 spend

TRAVELODGE

2 kids eat for free with 1 adult breakfast

TURTLE BAY

Kids eat free with every £15 adult spend

WHITBREAD INNS

2 kids eat for FREE with 1 adult breakfast

YO! SUSHI

Kids eat free all day (weekdays) in school holidays

Copyright of MONEY SAVING CENTRAL

For more information visit:

moneysavingcentral.co.uk/kids-eat-free

BUSINESS STUDIES

Year 11 have reached the end of their course and are now starting the final preparation for the GCSE exams in May. We have recently been covering the topic of Human Resources which has been a really useful topic for students as they start to think about the world of work.

In Year 10 we have started to look at marketing and have ended the term looking at the marketing mix for Cadbury Easter eggs. Students have been coming up with some innovative ideas to help Cadbury tap into the luxury Easter egg market and some of the designs have been fabulous! It has been really interesting to look at how competitors' products can impact the marketing mix.

Promotion (social media campaign) design for a new, luxury Cadbury Easter egg

YouTube Ad:
~ 20 second long ~

1 intro: SEEMS MEGA ADORABLE egg

2 egg splits in half

3 all the mini eggs escape the egg

4 OH NO! MEGA EGG - Cadbury

the 1st 5 second clip starts with just the egg
the 2nd clip is the egg splitting in half
the 3rd clip is the mini eggs exploding out
the 4th clip is the egg coming back together with the title
'Mega egg, ~ cadbury ~'

Promotion (packaging) design for a new, luxury Cadbury Easter egg

Our packaging:
→ we chose the classic purple cadbury packaging
→ a chick on the front just like on the real egg
→ written in gold at the bottom of box 'Limited Edition'
→ 'Mega egg' written in easter colours

Product design for a new, luxury Cadbury Easter egg

protective foil

white chocolate

mini eggs

milk chocolate

HAMPSHIRE CAMHS INFORMATION AND ADVICE SESSIONS 2026

ARE YOU CONCERNED ABOUT A YOUNG PERSON'S
MENTAL HEALTH?

10am - 2pm



The Arc, Jewry Street
Winchester, SO23 8SB

This is an opportunity for
parents/carers, professionals
or young people to come
and chat to our CAMHS
clinicians, ask questions,
get advice and resources.

Bookable slots available via
our website or just drop in.



7 Jan	1 July
4 Feb	5 Aug
4 March	2 Sept
1 April	7 Oct
6 May	4 Nov
3 June	2 Dec

hampshirecamhs.nhs.uk

DANCE DEPARTMENT UPDATE

YEAR 9:

This term, our Year 9 students have been delving into the expressive world of contemporary dance. They have been refining their technical skills, focusing on fluidity, balance, and floor work, while also exploring the power of storytelling through movement.

A key focus, this term has been on students' solo work, where they have developed their ability to express ideas independently and refine their own choreography. They have explored key choreographic devices such as climax, contrast, and motif development to create dynamic and expressive solo sequences. Through this process, students have gained a deeper understanding of how contemporary dance can communicate emotions, narratives, and themes on an individual level. Their creativity, individuality, and commitment have been truly inspiring, and we look forward to seeing how their choreographic ability continues to grow throughout the year.

YEAR 10:

This term, Year 10 GCSE dance students have been focusing on the choreographic process, deepening their understanding of how to create meaningful and expressive movement for the Choreography Component. Each student has selected a personal stimulus, ranging from themes, images, and emotions to historical and cultural influences. Through research and exploration, they have been developing their own unique interpretations, using choreographic devices such as motif development, dynamics, and spatial awareness.

Working independently on solo choreography has challenged students to think creatively and refine their technical skills, while also building confidence in their ability to communicate ideas through dance. Their commitment to this process has been valued, and it has proven to be a great experience in preparation for the challenges of next year.

YEAR 11:

This term, Year 11 GCSE Dance students have been working intensively to complete their choreography solos and group pieces, bringing together all elements of the choreographic process. They have refined their ideas, developed motifs, and rehearsed their work to performance standard in preparation for their final practical exam on Tuesday 24 March, which they have now successfully completed. After Easter, the focus will shift entirely to theory lessons, where students will consolidate their knowledge of the anthology, key terminology and exam style written responses in preparation for the final written paper!

Well done to all those involved in the GCSE Dance Choreography exam! Your commitment and passionate to dance this year has been a joy to watch!

DRAMA – NATIONAL THEATRE CONNECTIONS PROJECT

On Tuesday 17 March, we were delighted to host a home performance in Hamble as part of the National Theatre Connections project, delivered by Light UP Youth Theatre. The piece was directed by Rosie Peters, with the school supporting as host venue. The performance was attended by representatives from the National Theatre and Mayflower Theatre, giving students the opportunity to share their work and receive professional feedback.

Congratulations to Edith McC, Gracie H, Amelia D, Oleksandr B, Freya G-D and Bella J for their commitment and professionalism.

This is a fantastic partnership which we hope to develop further. Students and families are encouraged to explore the wide range of classes and projects offered by Light UP Youth Theatre and consider getting involved.



~ STUDENT SUCCESS ~



ETHAN C – ENGLAND ICE HOCKEY

Ethan C, Year 9, has recently competed in trials for the England Under 14 Ice Hockey team and we are delighted that Ethan was successful and made the reserves for England!

Ethan trains for many hours each week, often travelling many miles to compete in matches. A massive well done Ethan.



BARCELONA TRIP

ART & SPANISH



On Friday 6 March, 35 students and 4 members of staff jetted off to Barcelona for 4 days of culture and excitement! Flying from Heathrow, the students left school at the rather early departure time of 6:45am and arrived in Spain early afternoon. First stop: Parc Guell. We escaped the rain shower and managed a quick tour of the mosaic sculptures with a photo opportunity of the group in front of the Barcelona skyline. It was here, and then on the journey back to the hotel that we got our first glimpse of the stunning La Sagrada Familia Cathedral that would be one of our excursions on the final day.

On Saturday we ventured to the nearby town of Figueres to visit the weird but very wonderful museum of Salvador Dalí. The students were amazed by some of the sculptures and pieces, particularly the famous melting clocks and the optical illusions. After an ice cream break, ordered in Spanish by everyone of course, it was a spot of shopping then back to the hotel to freshen up and play some volleyball on the nearby beach.

Sunday was an early start for a longer trip down the coast to the Port Aventura theme park. We were lucky with the weather again, with a couple of rain showers on the coach journey there and back but sunshine for the remainder of the day. Some of the students (and staff!) braved the enormous Shambala rollercoaster whilst others settled for the smaller rides or the log flume. We headed back to the hotel for dinner and a chill in the common room, playing Uno, Dobble and Exploding Kittens before the in-house DJ decided to get us all up on the floor for a bit of La Macarena and Cotton Eye Joe to tire us out before bed!

Monday morning was a mad rush to pack, eat breakfast, check out and load the coach with all our luggage before heading to La Sagrada Familia. We walked around the cathedral and took

photos, before stopping for a (very early!) lunch. Then it was back on the coach up the road to Camp Nou for the immersive stadium tour. We saw the multiple Balón D'Or trophies, Messi's golden boots as well as the history of one of the most impressive football teams in the world, Barcelona FC.

The Year 9 students we took with us were an absolute credit to the school and the staff were complimented by the hotel staff for their conduct and behaviour. A huge gracias to Mr Holley, Mrs Fernandez-Law and Miss Crockett for giving up their time to accompany the trip and make it such a success.



KS3 Students Celebrate a Week of Curiosity for **BRITISH SCIENCE WEEK**



British Science Week brought excitement and curiosity to our KS3 classrooms as students embraced this year's theme: "**Curiosity: What is your question?**" The week offered a vibrant mix of hands-on STEM activities, big scientific ideas and creative challenges designed to spark imagination.

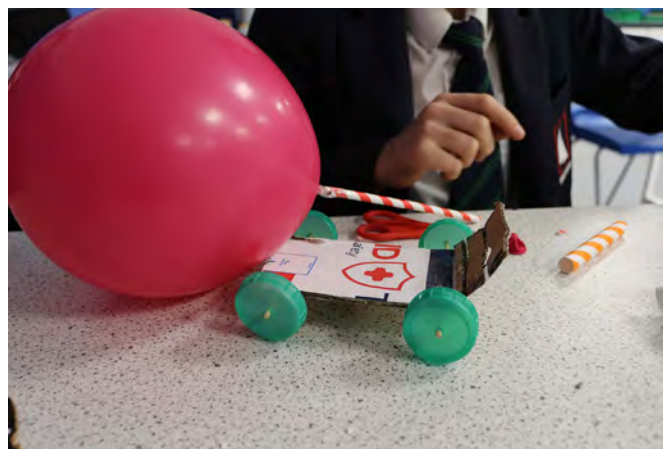
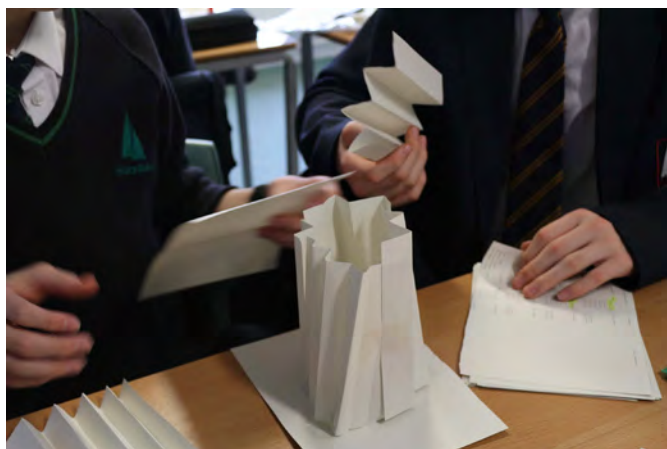
Students explored some of today's most fascinating scientific frontiers, debating the rise of artificial intelligence, considering how humans might grow food on Mars and designing autonomous vehicles for the future. Engineering skills were put to the test through competitions to build the fastest balloon car, or the tallest tower using limited materials – activities that encouraged teamwork, resilience and inventive problem solving.

A standout moment was the KS3 Science Fair, where students showcased independent projects ranging from innovative experiments to thoughtful research questions, highlighting the impressive curiosity and capability of our young scientists.

British Science Week had commenced the week before with Year 7 enjoying an engaging Science Show from Explorer Dome, featuring dramatic demonstrations and interactive experiments that brought the enquiry process to life.

Just a day before, World Book Day also added a magical twist as KS3 lessons drew inspiration from Enid Blyton's *The Faraway Tree*. Students stepped into imaginative themed practicals that blended storytelling with scientific enquiry.

Overall, it was brilliant to see our KS3 students embracing every challenge with enthusiasm and we're already looking forward to next year's celebrations.

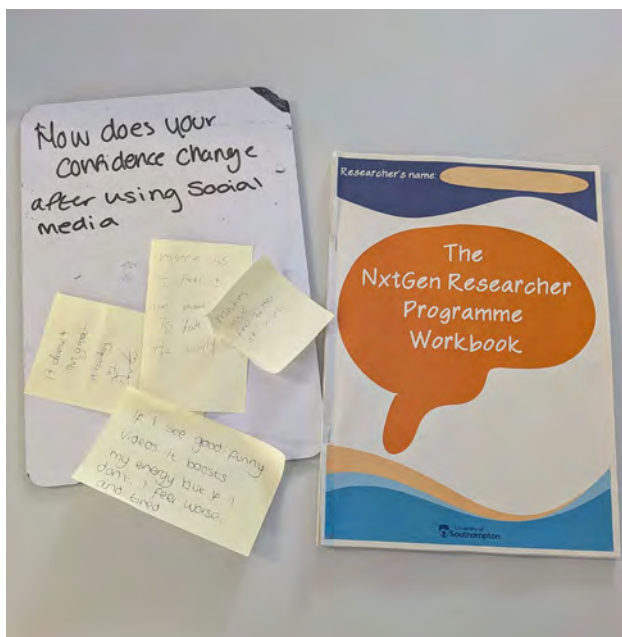


NEXGEN TRAINING DAY

Seventeen students took part in training from the University of Southampton and LifeLab to design a personal research project with a view to have an impact on students here at The Hamble School. They learnt about various skills needed for effective research including a range of primary research and data collection techniques, secondary data collection and validity of sources, as well as safeguarding of sources and ethics.

They will now be spending time developing their own research question and conducting their research before meeting again in a few months for the next steps in analysing and presenting their findings.

We are excited to find out their ideas on how social media, extra-curricular activities, stress from exams, levels of internet access, and physical activity levels affect our young people here at The Hamble School. We wish you luck!



CALLING ALL
ECO-WARRIORS
COME AND JOIN OUR CLUB



WE MEET EVERY WEEK...

Wednesday after school 3-4pm in S7

We are currently working towards the **Green Flag Award** – helping the school to be more eco-friendly. We are also helping wildlife around the school and currently working on air purification in the classroom.

JUST COME ALONG AND JOIN IN.



THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

MEDIA STUDIES UPDATE

It's been an exciting and creative term across all year groups in Media Studies, with students developing new technical skills, experimenting with design, and preparing for important milestones. Here's a look at what each year group has been working on this month:

YEAR 9:

LEGO MOVIE GAME MAGAZINE COVERS

Year 9 have dived into the world of videogame journalism by designing their own *Lego Movie Game* magazine front covers.

Students explored:

- Conventions of magazine layout
- Effective use of headlines and cover lines
- Image selection and composition
- Bright, playful design to reflect the tone of the Lego franchise

Their final pieces are colourful, energetic and show a great understanding of how to appeal to a young gaming audience. The creativity on display has been brilliant – well done, Year 9!



YEAR 10:

MOJO MAGAZINE RECREATION PROJECT

Year 10 have been working on a professional level challenge: recreating a *Mojo* magazine cover using Adobe Photoshop.

This task required them to:

- Analyse the visual style of Mojo
- Recreate branding, mastheads, and typography
- Edit and enhance images
- Work with layers and design tools in Photoshop

The results have been incredibly impressive, with many students producing near perfect recreations that show strong technical understanding and attention to detail. This project is excellent preparation for their upcoming coursework.

YEAR 11:

COMPLETING THEIR FINAL SET OF MOCKS

A huge congratulations to Year 11, who have just finished their final set of mock exams before the GCSEs.

They've shown resilience under pressure, strong knowledge of exam formats, improved analytical and practical skills

This final round of mocks marks an important milestone, and the dedication they've demonstrated puts them in a great position for the upcoming exam season. Keep going, Year 11 – the finish line is in sight!

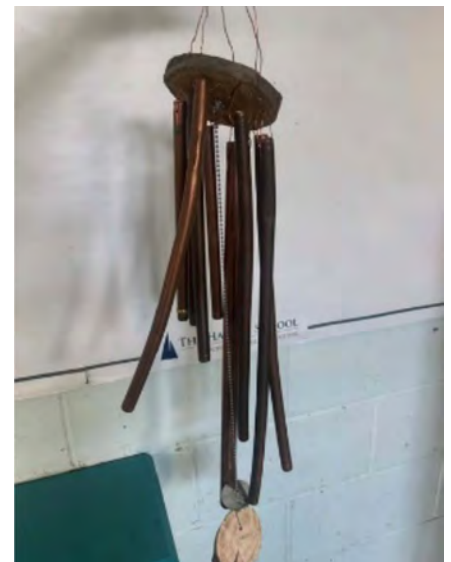
DESIGN TECHNOLOGY

Our Year 8 students have been completing modules focussing on Sustainability. This theme has informed all of the Design and Technology rotations that they have been studying in the workshops, textiles room and using computer aided design.

The students have been working with fabrics, looking at how to reduce waste in the fashion industry, particularly 'fast fashion' – cheap, mass produced clothing which is often thrown away rather than worn for a long time. They learnt about companies that use waste off cuts to produce new 'reroll' products that are then used to make new and unique clothing designs. This was then applied in making a small pencil case from their own reroll. The new skill of using a sewing machine safely and effectively will prepare them when moving forward in the technology subjects in the future.

The concept of reusing and repurposing items once they have completed their initial functions was investigated in our Windchime project. The students learned new wood working and metal working techniques, then used them safely and independently to manufacture a windchime. The students were encouraged to bring in items from home that otherwise might be thrown away, avoiding them ending up in landfill. There have been some amazing designs, all very different from the next. These have included some vinyl records, drum sticks, metal tubes, bamboo and old car parts. The design process played an important part in this project and allowed the students to create a unique final product to take home.

Sustainable architecture was the focus in their other Design Technology module, looking at how shipping containers can be used to create modular building designs. The students used Computer Aided Design to design their own sustainable home, many featuring solar panels, green roofs, plenty of natural lighting and wind turbines. They took on the role of an architect to make professional card models of their homes as a final product. The design skills that they developed in this module will be essential when moving through Design and Technology at the school.



EMBRACING AUTISM



Tickets £20
Tea and
coffee
included

A day that focuses on skills and strategies, for parents, carers and professionals supporting a child with Autism.

Topics include:

- Supporting your autistic child to thrive - adapting to meet the needs of the autistic young person and practical strategies.
- Support for SEN in education & what to do if it's not working.
- Supporting Young People to Make Sense of their Experiences - empowering young people and putting them at the centre of their experience.

Discretionary tickets available to families on request.



4 February 2026

The Pallant Centre,
Havant, Hampshire
PO9 1BE

9 July 2026

Junction Church,
2 Romsey Road,
Eastleigh, SO50 9FE

17 November 2026

Andover Community Church
Charlton Road, Andover
SP10 3JH

For more information scan the QR code or visit:

<https://hampshirecamhs.nhs.uk/events/>



HOW TO COPE WHEN YOUR CHILD CANT

Tickets £25
Tea, coffee
and lunch
included

Three one-day events focused on parents/carers understanding their own needs, and learning strategies to look after themselves as they support a young person with their own mental health needs.

Each morning session will focus on different topics - further details can be found on our website.

The afternoon session will focus on How to Feel Better as a Parent in Burnout.

For more information and to book a place go to:
<https://hampshirecamhs.nhs.uk/events/>

Thursday, 22 January 2026
9:30am - 3:15pm

**St Peters Church Centre,
Jewry St, Winchester
SO23 8RY**

Friday, 15 May 2026
9:30am - 3:15pm

**The Hilt, Hiltingbury Road,
Chandlers Ford, Eastleigh
SO53 5NP**

Wed, 30 September 2026
9:30am - 3:15pm

**The Irish Centre, Council Road,
Basingstoke, RG21 3DH**

Some events have a small charge to allow us to cover costs, some discretionary free tickets are available

HUMANITIES UPDATE

GEOGRAPHY

Year 11 have recently completed their GCSE Paper 3 physical geography coursework. Our intrepid students ventured to the New Forest to investigate the Highland Water River. Equipped with wellies, tape measures, stopwatches, and floating tangerines, they worked incredibly hard to collect data and discover how the river changes from source to mouth. Our brilliant geographers showed tremendous enthusiasm, excellent behaviour, and a wonderful attitude to learning.



HISTORY

Year 7 students have been studying the Stuart period, exploring the causes and consequences of the English Civil War. They have learned how tensions between the monarchy and Parliament escalated into a dramatic conflict that reshaped England's system of government, including the execution of King Charles I and the rise of Oliver Cromwell.

In Year 8, students have focused on the aftermath of World War I, examining the Treaty of Versailles and its impact on Germany. They have also explored how the treaty's terms contributed to the rise of Hitler and the growth of the Nazi Party.

Year 9 students have been investigating how different groups in Britain fought for their rights. This includes the struggles of workers and the efforts of women – particularly through the Suffragette and Suffragist movements – to gain the right to vote. Their studies highlight the importance of protest, perseverance, and social change in shaping modern society.

RELIGIOUS STUDIES

Year 7 students have been learning about key Islamic beliefs. They have explored core teachings such as belief in one God (Allah), the importance of the Prophet Muhammad, and the significance of practices like prayer and charity. This has helped them develop a deeper understanding of one of the world's major religions.

In Year 8, students have been studying pilgrimage, an important act of worship across many faiths. They have learned about journeys such as Hajj in Islam and pilgrimages to Lourdes in Christianity, gaining insight into why believers travel to sacred places and how these experiences strengthen faith and community.

Year 9 students have been exploring the problem of evil, considering why suffering exists in the world. They have examined ideas such as the seven deadly sins and studied the concept of theodicy, which attempts to explain how a good and all-powerful God can allow evil and suffering. This topic has encouraged them to think deeply about moral choices and life's big questions.



INCLUSION UPDATE

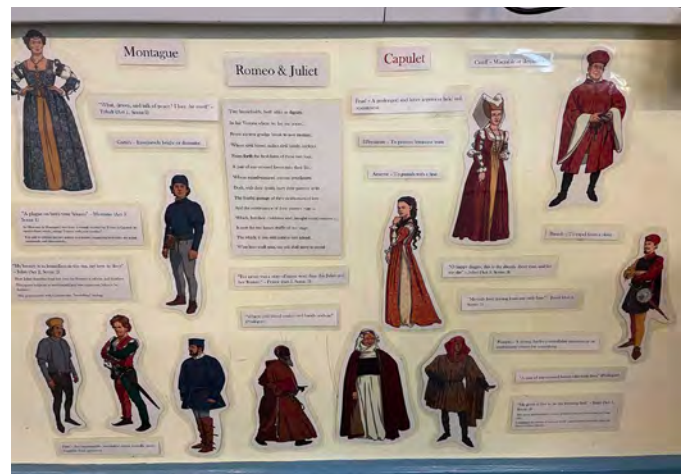
RETRACK

Retrack have restyled their Community Board (thank you Miss Collins) to include inspirational quotes, the weekly menu, feedback from our students and the Star of the Week certificate.

There are also new displays for the current English Literature GCSE content which includes *Romeo & Juliet* and the ever popular *An Inspector Calls*.

We are also proud of the poetry writing of our students and have included one called "The Moon", we hope you enjoy it as much as we do.

HAVE A WONDERFUL EASTER FROM THE RETRACK TEAM.



STEP

Spring Term has been a busy and productive time in the STEP Provision. Our students have shown real commitment to their learning, and we are incredibly proud of the effort and resilience they have demonstrated each day.

Our Learning Support Assistants have continued to play a vital role in supporting students both within lessons and during targeted intervention sessions.

Within STEP, students have taken part in a wide range of focused interventions tailored to their individual needs. These have included:

- **Handwriting** – developing letter formation, presentation and writing stamina.
- **Touch Typing** – building keyboard skills to support independence in written work.
- **Numeracy** – strengthening core mathematical understanding and confidence.
- **Reading for Pleasure** – encouraging a love of reading and broadening vocabulary.
- **Reading Comprehension** – improving understanding, inference and retrieval skills.
- **Self-Regulation** – learning strategies to manage emotions and remain ready to learn.
- **Phonics** – reinforcing decoding skills and reading accuracy.
- **AQA Unit Award Scheme** – celebrating progress and achievement through accredited units.

Our students have worked hard during these sessions, showing determination and pride in their progress. It has been particularly encouraging to see growing independence, improved confidence and positive engagement. We look forward to celebrating more successes in the Summer term.

ENGAGE

The Engage provision room continues to play a vital role in supporting students across the school by providing a safe, structured, and nurturing environment where individual needs are recognised and addressed.

Our work is centered around delivering targeted and personalised interventions, both on a one-to-one basis and within a small group setting. This allows us to tailor support to each student's specific needs, whether that be emotional regulation, behaviour support, social development or building confidence in learning, to name but a few.

Students accessing the provision have engaged in a range of focused interventions, including:

- Developing strategies to manage worries and anxiety
- Building emotional awareness and resilience
- Reflecting on behaviour and making positive choices
- Learning from others and build a sense of belonging.

Alongside this, one-to-one support has enabled staff to:

- Address individual barriers to learning
- Provide consistent, personalised guidance
- Set achievable goals and celebrate progress.

We are extremely proud of the effort, resilience and determination shown by all students who attend the Engage provision room. Many have demonstrated significant progress in managing their emotions, re-engaging with learning and developing the skills needed to succeed both in and out of the classroom.

THE HOUSE SYSTEM

HALF TERM HIGHLIGHTS AND WHAT'S COMING NEXT

Lords • **Twickenham** • **Wembley** • **Wimbledon**

As we wrap up an action-packed Spring Term, it's impossible not to feel proud of the sheer enthusiasm, creativity and teamwork shown across our Houses. Students have thrown themselves into every challenge, competition and celebration with the kind of energy that makes our House System such a vibrant part of school life.

World Book Day Magic

This year's World Book Day was bigger than ever and so were the number of students who took part in World Book Day 2026 House Competitions.

Students impressed us with:

- **Book Face** masterpieces that blended faces and book covers with uncanny precision
- **Book Trailers** that showcased cinematic flair and storytelling talent
- **Extreme Reads**, proving that a good book can be enjoyed anywhere

The imagination on display was outstanding but, in particular from our winners:

Book Face

1st Place	2nd Place	3rd Place
Sofia B Twickenham	Emilia C Twickenham	Hannah G Wembley

Book Trailers (Incredible entries!)

1st Place	2nd Place	3rd Place
Bella J Twickenham , Oliver P Twickenham & Skye T Wembley	Sebastian T Lords	Mia O Twickenham

Extreme Reads

1st Place	2nd Place	3rd Place
Lena M Wimbledon	Sofia B Twickenham	Skye T Wembley

Maths Pi-Off

On 13 March (we know, the 14th was a Saturday), students embraced the beauty of π with memory challenges, puzzles and mathematical mischief. The competitive spirit was fierce, but the camaraderie was even better. Congratulations goes to...

Year 7 Winners:

Poppy B Lords	Hayder M Twickenham	Isaac J Lords	Sebastian T Wembley
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Year 8 Winners:

Luanna-Grace G Wimbledon	Imogen E Lords	Tommie B Wembley
Megan P Wimbledon	Rafaela F Lords	Sofia S-W Wembley

Year 9 Winners:

Isaac C Wimbledon	Kiera M Lords	Lucy N Wembley
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Overall Winners (Tie on 108 places)

Isaac C Wimbledon	Sofia S-W Wembley
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Red Nose Day Design-Yer Nose

Alongside the Red Nose Day bake off, Red Nose Day brought a brilliant mix of creativity and community spirit through our Design-Yer nose challenge; where students crafted wonderfully weird and witty nose designs:

1st Place	2nd Place	3rd Place
Zofia G Wembley	Isabella H Wimbledon	Emily-Rose W Twickenham
	Livia C Wimbledon	Eva P Wimbledon

British Science Week

Science Week was packed with curiosity and discovery. As House Events, the science team ran a tutor quiz that sparked lively debate and impressive teamwork and then a Hamble first Science Fair, where students showcased experiments, investigations and innovations that would make any scientist proud. Our winners are:

Science Fair:

1st Place	2nd Place	3rd Place
Eva R Lords	Maddison S Lords	Sofia B Twickenham
	Thomas B Lords	Ellie K & Emily G Wembley

Science Week Tutor Quiz:

1st Place	2nd Place	3rd Place
with a score of 23/25 is 9-9 Wimbeldon	with a score of 22/25 is 10-6 Wembley and 10-4 Twickenham	with a score of 21/25 is 7-6 Wembley 7-9 Wimbeldon and 8-5 Wembley

The Return of The Easter Scavenger Hunt!

Back by popular demand, the Easter Scavenger Hunt once again sent students racing around the school in search of clues, surprises and House points. The excitement was infectious and the competition tight for the 200 students and their 43 teams who were up for the challenge.

Congratulations to everyone who got involved, earned House Points and had fun with their school community. An extra well done also to our winners:

1st Place Girly Pips	2nd Place Roblox 1234	3rd Place 'Bob'
Bella H Lords	Natasha J Twickenham	Theo C Wimbeldon
Fernanda G Wimbeldon	Harriet S Lords	Eva P Wimbeldon
Daisy M Wembley	Isla P Wimbeldon	Noah D-C Twickenham
Sophia E Wimbeldon	Sebastian C Twickenham	Oliver B Twickenham
Izzy L Wimbeldon	Reggie S Lords	Isabel M Lords
Bella M Wembley	Robert M Wimbeldon	Charlie B Twickenham

Badminton House events are still underway this week, and we can't wait to share the results. Students can look forward to full updates and celebrations in our House Assemblies at the start of the new term.

We're already getting ready for next term, with a fresh wave of House competitions going live on Class Charts in the first week back.

Students will have the chance to get involved through:

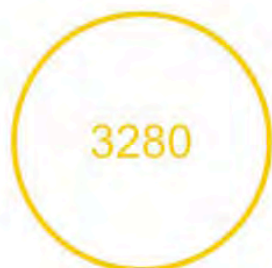
- Tunnock's Tea Cake challenge (winners to be invited to participate in a Grand Final)!
- Lego Speed Challenge
- Smash Bros Championship
- Photography competition
- Bookmark competition

More details to follow in our Summer 1 assembly and through our monthly House posters both in tutor and can be found in the weekly update.

The House System continues to be a vibrant part of life at The Hamble School, giving every student a chance to contribute, compete, and connect. We're incredibly proud of the enthusiasm shown this half term and even more excited for what's still to come.

Our current House Event totals are below. Congratulations to everyone who has taken part; we hope you have enjoyed participating in the events this term and are excited to get involved in some new challenges again in the Summer Term.

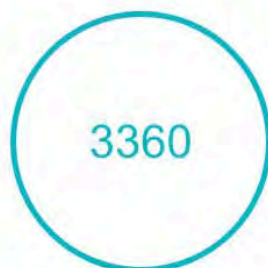
House Event Points



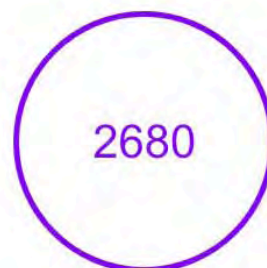
LORDS



TWICKENHAM



WEMBLEY



WIMBLEDON

House Points and House Event Points are updated regularly on our website home page

www.thehambleschool.co.uk

Remember that all House points are automatically added to your reward points too, so get involved and remember to speak with your House Captain if you have any ideas for events that you would like to see more of.

Mrs Emmett-Callaghan

ART DEPARTMENT UPDATE

It's been another busy term in the Art department. Our Key Stage 3 students have continued to develop skills in drawing, collage and using pattern in their work through responding to artists such as Andy Warhol, Roy Lichtenstein and Hattie Stewart. Year 9 have made a fantastic start to their coastal forms project and are starting to get a flavour of what GCSE Art/Photography is like ready to select their preferences in the next couple of weeks.

We continue to be really proud of our GCSE students and the progress they are making. Our Year 10s have produced their first final outcomes this term, with the art students exploring relief, layering and 3D forms in their tile outcomes. Our photographers have produced final pieces in response to Fragments.

Year 11 recently completed their 10 hour mock exam which was the final stage of their coursework projects, we were blown away by some of the outcomes produced by our students and continue to be astonished by the talent and skill our young people have.

As always, we are really excited for the summer term, with lots of exciting things to come including the end of year exhibition – the standard is going to be so high again this year!

SHARE YOUR STORIES

We love to feature achievements outside of school in our newsletter.

It is really important to celebrate success and share news with the community. Please email communication@thehambleschool.co.uk if you would like to share any stories.

UNDERSTANDING



ADHD

Tickets £20
Tea and
coffee
included

A day that focuses on skills and strategies, for parents, carers and professionals supporting a child with ADHD. Hampshire CAMHS Colleagues will be hosting this day alongside parents / carers with lived experience.



Understanding your child with ADHD, support, strategies and tips. Led by the Hampshire CAMHS ADHD team.

Support for SEN in education & what to do if it's not working. Led by Gayle Moir, SENDIASS Services Manager.

ADHD nervous system differences, sensory systems, emotional regulation, stress response, attention regulation, and executive functioning, Led by Courtney Freedman-Thompson-coach and wellbeing facilitator and lived experience.

5 March 2026

Junction Church,
2 Romsey Road,
Eastleigh SO50 9FE

16 Sept 2026

The Pallant Centre,
Havant, PO9 1BE

3 November 2026

Andover Baptist Church,
Charlton Road, Andover
SP10 3JH

For more information scan the QR code or visit:

<https://hampshirecamhs.nhs.uk/events/>



REVISING MATHEMATICS

TOP 3 TIPS FOR MATHS REVISION...

TIP ONE: PRACTISE, PRACTISE, PRACTISE!

The best way to revise maths is to DO maths. Don't just read through your notes aimlessly – dive in and do some questions! We recommend breaking your maths study sessions up into smaller chunks; 15-20 minutes of maths revision every day is much better than two hours once a week. Bear this in mind when you are planning your revision timetable.

A great way to spend a 20 minute revision session is to complete the maths quizzes and quick fire questions on Bitesize or similar websites.

TIP TWO: LEVEL UP YOUR FLASHCARDS!

Practising lots of questions on one topic is great for getting confident with a skill, but when topics are all mixed up in an exam, you need to be able to tell the difference between the different command words. For example, an algebra question might ask you to:

Simplify – make the expression look simpler, maybe by collecting terms together.

Solve – find the missing letter, usually by doing the same thing to both sides of the equation.

Expand – remove the brackets.

Factorise – put into a bracket or brackets.

We suggest making some flashcards with these types of key word on the front, and then a short explanation, for example, on the back. When you're in the exam and see that key word in a question, your brain will then connect the key word with the explanation, and you're on your way!

Use your flashcards to test yourself in the run up to the exam. Don't just read the flashcard, try and recall the answers – this is known as retrieval practice and will help you remember the information.

Keep your flashcards organised by bundling them into 6 main categories: Number, Ratio and Proportion, Algebra, Geometry and Measures, Probability, and Statistics.

TIP THREE: GET TO GRIPS WITH THE RIGHT EQUIPMENT

It's important to know how to use all of the equipment you'll need in your exam. That means ditching your phone calculator when revising in favour of the scientific calculator you'll actually use in the exam. It's really important that you're familiar with the buttons on the calculator for those calculator papers. Using your calculator should feel effortless, letting you concentrate on what the question is really asking.

Preparation is key, so make sure that you've got everything you need before you start revising, that means having a pair of compasses and protractor ready to go. Don't skip questions on practice papers that you need to use specific equipment for just because they're in a different room! If you don't have tracing paper to hand, then you could use baking paper or even a polythene wallet. If you are unsure what kind of equipment you will need for your exams, make sure you check with your teacher in advance.

PSHCRE – ‘BEING ME’

This half term in PSHCRE, students have been exploring the theme of ‘Being Me’, focusing on topics such as self-awareness, personal health, and the challenges that can arise in these areas. The content has been thoughtfully delivered and very well received, with students engaging positively in discussions and activities that support their personal development and wellbeing.

We also held a successful Year 9 collapsed PSHCRE day, which centered on sexual health and contraception, providing students with important knowledge in a supportive and age-appropriate environment.

Looking ahead to next half term, our focus will shift to ‘**Love and Respect**’. This topic will explore key themes including families, healthy relationships, and the importance of consent across all year groups. As part of this, Year 8 students will take part in a collapsed PSHCRE day on ‘Keeping Safe’, which will further support their understanding of personal safety and respectful interactions.

We encourage parents and carers to visit our school website for more information about the PSHCRE curriculum and the topics being covered. This will help support ongoing conversations at home and ensure students gain the most from their learning in this important area.

STAYING SAFE OVER EASTER

If you need support over the Easter break, help is available.

Hampshire Residents (e.g. SO31)

Hampshire Children’s Services:

0300 555 1384

Mon–Thu 8:30am–5pm, Fri 8:30am–4:30pm

Out of hours: **0300 555 1373**

Southampton Residents (e.g. SO19)

Southampton Children’s Resource Service:

023 8083 3004

Mon–Thu 8:30am–5pm, Fri 8:30am–4:30pm

Out of hours: **023 8023 3344**

School Contacts

Our staysafe@thehambleschool.co.uk inbox and ‘**Report It**’ buttons will not be checked regularly over the Easter break.

In an Emergency

If a child is in immediate danger, call 999.

Additional Support

Childline: **0800 1111**

NSPCC Helpline: **0808 800 5000**

TOP REWARD POINTS

Well done to the following students who achieved the most reward points this half term.

YEAR 7

Sofia B (7-4)

Lena M (7-9)

Isabella H (7-9)

Aidan P (7-8)

Beatrix B (7-9)

YEAR 8

Zoe G (8-1)

N D O (8-3)

Jake S (8-6)

Willow J (8-3)

Lahnee C (8-8)

YEAR 9

Amelia G (9-6)

Harriet S (9-1)

Julia T (9-8)

Gracie HI (9-9)

Amy R (9-6)

YEAR 10

Matilda D (10-7)

Bella J (10-4)

Bradley K-H (10-4)

Edit McC (10-2)

Zofia G (10-2)

YEAR 11

Scarlett W (11-4)

George E (11-1)

Lucy D (11-9)

Dylan A (11-10)

Sienna S (11-7)