THE HAMBLE SCHOOL – ACHIEVING EXCELLENCE TOGETHER

# THE HAMBLE SCHOOL

NEWSLETTER 2024-25 – ISSUE 2: 20TH DECEMBER 2024

As a school one of our priorities is to promote 'high aspirations, positivity and student leadership so that all achievements are recognised and celebrated both inside and outside of the classroom'. This half term there have been many opportunities for students to get involved in all aspects of school life. It has been an amazing Autumn Term 2 and I have enjoyed attending so many events. The Collaborative Concert, Christmas Lunches, Grandparents Day and last night's Year 7 and 8 PTA Disco have been just some of the many highlights.

I have awarded 12 Headteacher's Commendations this term and it has been delightful to hear about the children's achievements in Sport, Art, Drama and their contributions to the community. This half term we launched our Student Leadership Award for Years 7-9 and it is wonderful to now have an award which encapsulates the hard work and dedication students demonstrate in a variety of contexts.

A significant achievement for the school this half term has been the SEND Inclusion Award and Leading Parent Partnership Award – these two national awards recognise our commitment to inclusion and working with parents/carers. You will know that we have worked extremely hard over the last 18 months to transform the school and work collaboratively with the community. I am therefore delighted that this has been recognised through the awards and our positive as the High Performing Local School of Choice has been validated.

Thank you to all our students for their hard work this term and to all our parents/carers for their support. I am very grateful to the dedicated team of staff at The Hamble School and I appreciate all their hard work. I hope you have a wonderful Christmas and look forward to seeing you all in 2025.

**Miss L Cambridge**
Headteacher – The Hamble School

## REWARD UPDATE

Autumn Term 2 has seen a large number of students collecting enough positive points to receive their recognition rewards.

This is impressive – well done to everyone.

So far this year we have given out:

**BRONZE AWARD**
250 Points
154 Students

**SILVER AWARD**
500 Points
671 Students

**GOLD AWARD**
750 Points
318 Students

**RUBY AWARD**
1000 Points
32 Students

**PLATINUM AWARD**
1250 Points
2 Students

## MERRY CHRISTMAS & A HAPPY NEW YEAR

# KEY DATES FOR YOUR DIARY

**Monday 6 January –** Students return to school at 8:30am

**Tuesday 7 January –** Year 11 afterschool intervention begins again

**Thursday 9 January –** Year 11 Parents' Evening

**Thursday 9 January –** Year 10 & 11 Hairspray Trip

**Thursday 16 January –** SUN Year 11 Revision Sessions

**Thursday 23 January –** Year 7 Parents' Evening

**Tuesday 28 January –** Year 11 Achieving Excellence Evening

**Wednesday 29 January –** Year 11 Inspector Calls Trip

**Wednesday 5 February –** Dance Live

**Thursday 13 February –** Year 9 Parents' Evening

**Monday 17 February –** Half term

Please view the Weekly Message (on the Latest News section of the homepage) for further dates and events: **www.thehambleschool.co.uk**

'We Care,
We Aim High,
We Learn
and Achieve
Together'

The Hamble School
Achieving Excellence Together

## SCOPAY
### Purchasing Items

A reminder that any items purchased on SCOPAY can be collected by students from the Main Office (behind Reception). We can accept cash for sales on site.

Please note: we are unable to give change for the Cafeteria top up machines.

## SHARE YOUR STORIES

We love to feature achievements outside of school in our newsletter.
It is really important to celebrate success and share news with the community. Please email **communication@thehambleschool.co.uk** if you would like to share any stories.

# CHRISTMAS LUNCHES 2024

**'Thank you'** to Ms Elliott, Mrs Barney and the team from Hampshire County Council Education Catering for providing such wonderful Christmas Lunches on the 10 & 11 December 2024.

Hamble

Hampshire County Council
Education Catering

# PRICE LIST – AS OF 3 SEPTEMBER 2024

## Freshly prepared

Sustainable thinking

Hampshire County Council
Education Catering

### Breakfast Items

| | |
|---|---|
| Bacon roll | £1.60 |
| Hash brown | £0.95 |
| Sausage baguette | £1.60 |
| Breakfast Muffin - sausage & egg | £1.85 |
| Breakfast Muffin - vegetarian | £1.85 |
| Breakfast Muffin - bacon & egg | £1.85 |
| Croissant with butter & jam | £1.20 |
| Porridge | £1.20 |
| Fresh fruit & yoghurt | £1.40 |
| 2x Pancakes with syrup or fruit | £1.10 |
| Waffles & syrup | £1.20 |
| Fruit pots | £1.10 |
| Yoghurt & granola | £1.10 |

### Hydration Station

| | |
|---|---|
| Radnor fruits 200ml | £0.85 |
| Radnor Splash - sugar free sparkling flavoured water 330ml | £1.00 |
| Radnor flavoured water 330ml | £1.00 |
| Radnor flavoured water 500ml | £1.20 |
| Bottled mineral water 330ml | £0.70 |
| Bottled mineral water 500ml | £1.00 |
| Flavoured milk 200ml | £0.85 |
| SUSO cans 250ml | £1.20 |

### Savoury Snacks

| | |
|---|---|
| Crisps | £0.85 |
| Doritos | £1.10 |
| Popcorn | £0.95 |
| Snowballs | £0.90 |
| Metcalfe Rice Cakes | £1.40 |
| Yo Yo | £1.15 |
| Pop Chips | £1.00 |

### Bakery & Fresh Fruit

| | |
|---|---|
| Homemade biscuits & cakes | £0.65 |
| Fresh Fruit from | £0.55 |

### Mains

| | |
|---|---|
| Classics main courses | £3.20 |

### Lighter Choices

| | |
|---|---|
| Filled jacket potato topped with a side salad | £2.50 |
| Topped nachos | £2.50 |
| Falafel with Moroccan style cous cous | £2.50 |
| Loaded fries or sweet potato fries | £1.80 |
| Pasta pot selection | £1.80 |
| Rice or noodle bowl | £2.40 |

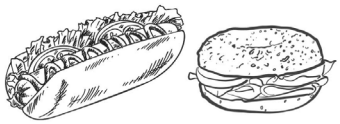
### Streets

| | |
|---|---|
| Snack boxes | £2.00 |
| Pizza twists | £2.50 |
| Pizzini | £2.10 |
| Pizza slice | £1.80 |
| Filled bagels | £1.80 |
| Loaded hot dog | £2.50 |
| Butter Chicken burger | £2.45 |
| Hamburger | £2.50 |
| Vegetarian burger | £2.50 |
| Pastry slice | £1.80 |
| Pork or vegan sausage roll | £1.45 |
| Bacon and cheese turnover | £2.15 |
| Sausage turnover | £2.20 |

### Hot Drinks

Cappuccino
Latte
Flat White
Mocha
Americano
Expresso
Hot Chocolate

**£1.40 each**



### Deli Filled Wraps

| | |
|---|---|
| Vegan hoisin duck | £2.50 |
| BBQ chicken | £2.50 |
| Pulled pork | £2.50 |

### Deli Toasties

| | |
|---|---|
| Ham & cheese | £1.80 |
| Cheese | £1.80 |
| Cheese & baked beans | £1.80 |

### Deli Baguettes

| | |
|---|---|
| Ham & salad | £2.50 |
| Coronation chicken | £2.50 |
| Chicken & sweetcorn | £2.50 |
| Cheese & cucumber | £2.50 |

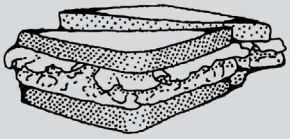
## Real Wrap Co. Deli

### Sandwiches

| | |
|---|---|
| Just cheese | £2.25 |
| Just ham | £2.25 |
| Just tuna mayo | £2.25 |
| Just free range egg mayo | £2.25 |
| Just chicken mayo | £2.25 |
| BLT (Bacon, Lettuce, Tomato) | £2.45 |
| Chicken & Bacon | £2.45 |
| Tuna & Sweetcorn | £2.45 |
| Chicken Tikka | £2.45 |
| Ploughmans | £2.45 |
| Coronation Chickpea | £2.45 |
| Vegan Sausage | £2.45 |

### Gluten Free Deli

| | |
|---|---|
| Summer Chicken roll | £2.45 |
| Egg and slow roasted tomato roll | £2.45 |



### Wraps

| | |
|---|---|
| Chicken fajita in a tomato wrap | £2.80 |
| BBQ pulled pork | £2.80 |
| Southern fried chicken | £2.80 |
| Chicken and sweetcorn mayo | £2.80 |
| The big Bombay bhaji in a tomato wrap | £2.80 |
| Sweet potato pakora in a spinach wrap | £2.80 |

### Pasta Pots

| | |
|---|---|
| Cheese & tomato pasta pot | £2.45 |
| Tuna & sweetcorn pasta pot | £2.45 |
| Chicken & bacon pasta pot | £2.45 |

TASTE it

**PLEASE NOTE:** the daily limit for students is **£6** (unless otherwise stated)

Hampshire County Council
Education Catering

# MAIN MEAL MENUS – WEEK 1 & 2

Freshly prepared

## MAINS WEEK ONE

TASTE it

### Monday

**All Day Breakfast**
CHOOSE FROM

V **Vegetarian Sausage**
or
**Pork Sausage & Bacon**

served with hashbrowns, an omelette, baked beans, tomato, English muffin & toast

**Lighter Choice**
**Jacket Potato**
topped with either tuna mayo, cheddar cheese or baked beans

### Tuesday

Vg **Savoury Rice**

Braised rice featuring a selection of vegetables cooked in stock for flavour, served with a crusty baguette

**Katsu Chicken Curry**

served with a blend of brown & white rice

**Lighter Choice**
**Jacket Potato**
topped with either tuna mayo, cheddar cheese or baked beans

### Wednesday

**Roast Wednesday**
CHOOSE FROM

V **Vegetarian Roast of the Day**
or
**Chicken or Beef**

both served with roast potatoes, Yorkshire pudding, seasonable vegetables & gravy

**Lighter Choice**
**Jacket Potato**
topped with either tuna mayo, cheddar cheese or baked beans

### Thursday

**Chef's Choice Curry Thursday**
CHOOSE FROM

V **Vegetarian Curry**
or
**Chicken**
Korma
Tikka Masala
Katsu

both served with a blend of brown & white a Naan

**Lighter Choice**
**Jacket Potato**
topped with either tuna mayo, cheddar cheese or baked beans

### Friday

Vg **Meat-Free Sausage Roll**

served with straight cut chips, baked beans or garden peas

**Baked Battered Fish**

served with straight cut chips, baked beans or garden peas

**Lighter Choice**
**Jacket Potato**
topped with either tuna mayo, cheddar cheese or baked beans

V Vegetarian Vg Vegan All menu items are subject to change, based upon availability in the event of unforeseen circumstances.

Freshly prepared

## MAINS WEEK TWO

TASTE it

### Monday

**All Day Breakfast**
CHOOSE FROM

V **Vegetarian Sausage**
or
**Pork Sausage & Bacon**

served with hashbrowns, an omelette, baked beans, tomato, English muffin & toast

**Lighter Choice**
**Jacket Potato**
topped with either tuna mayo, cheddar cheese or baked beans

### Tuesday

V **Macaroni Cheese**

served garlic bread

**Meatball Mariana**

Beef meatball in s rich tomato sauce served with pasta & garlic bread

**Lighter Choice**
**Jacket Potato**
topped with either tuna mayo, cheddar cheese or baked beans

### Wednesday

**Sausages & Mash**
CHOOSE FROM

V **Vegetarian Sausages**
or
**Pork Sausages**

served with mased potato & baked beans

**Lighter Choice**
**Jacket Potato**
topped with either tuna mayo, cheddar cheese or baked beans

### Thursday

**Chef's Choice Curry Thursday**
CHOOSE FROM

V **Vegetarian Curry**
or
**Chicken**
Korma
Tikka Masala
Katsu

both served with a blend of brown & white a Naan

**Lighter Choice**
**Jacket Potato**
topped with either tuna mayo, cheddar cheese or baked beans

### Friday

Vg **Vegetable Goujons**

served with straight cut chips, baked beans or garden peas

**Baked Fish Fingers**

served with straight cut chips, baked beans or garden peas

**Lighter Choice**
**Jacket Potato**
topped with either tuna mayo, cheddar cheese or baked beans

V Vegetarian Vg Vegan All menu items are subject to change, based upon availability in the event of unforeseen circumstances.

Hampshire County Council
Education Catering

# DAILY OPTIONS – WEEK 1 & 2

Freshly prepared

## WEEK ONE
## Streets
Served from all pods at both breaks

TASTE it

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| **Grab 'n' Go** | **Grab 'n' Go** | **Grab 'n' Go** | **Grab 'n' Go** | **Grab 'n' Go** |
| (V) Spicy Potato wedges | (V) Cheese & Onion Pasty | (Vg) Meat-Free Sausage Roll | (V) Pizza Twist | (V) Pizzini |
| Pork Sausage Roll | Cheese & Ham Bagel | Pork Hot Dog | Chicken Grill | Hash Brown Tatter Tots |
| Buttermilk Chicken Burger in a floured bap | Steak Slice | Folded Filled Naan | Meatball Sub | Breakfast Muffin |

**Bakery**

Selection of freshly baked cakes, and cookies are available daily

**Real Wrap Co. Deli**

Selection of pre-packed sandwiches, rolls and salads are available daily

(V) Vegetarian (Vg) Vegan All menu items are subject to change, based upon availability in the event of unforeseen circumstances.

Freshly prepared

## WEEK TWO
## Streets
Served from all pods at both breaks

TASTE it

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| **Grab 'n' Go** | **Grab 'n' Go** | **Grab 'n' Go** | **Grab 'n' Go** | **Grab 'n' Go** |
| (V) Spicy Potato wedges | (V) Hash Brown Tatter Tots | (Vg) Meat-Free Sausage Roll | (V) Cheese & Onion Pasty | (V) Pizza Twist |
| Pork Sausage Roll | BBQ Chicken Wrap | Pork Hot Dog | Buttermilk Chicken Burger in a floured bap | Cheese & Ham Bagel |
| Chicken Grill | Creamy Chicken Slice | Chicken or (Vg) Vegetable Goujon Pots | Bacon Melt | Pork Sausage Roll |

**Bakery**

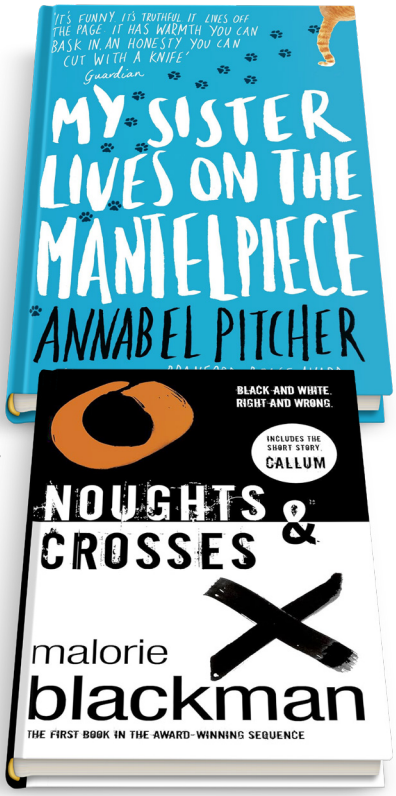
Selection of freshly baked cakes, and cookies are available daily

**Real Wrap Co. Deli**

Selection of pre-packed sandwiches, rolls and salads are available daily

(V) Vegetarian (Vg) Vegan All menu items are subject to change, based upon availability in the event of unforeseen circumstances.

# KEY STAGE 3 ENGLISH




Next term, Year 7 will begin their novel study 'My Sister Lives on a Mantelpiece' By Annabel Pitcher. Students will read the novel as a class with a focus on the theme of grief guiding their understanding of the characters feelings, perspectives and actions.

Year 8 will also begin their novel study 'Noughts and Crosses' by Malorie Blackman. Students will read the novel as a class with the focus on different methods used by the writer to convey her message about discrimination.

Next term, Year 9 will be moving on to the play 'Romeo and Juliet' by William Shakespeare. They will study the play in depth focusing on the theme of child and parental relationships. We will also be dipping into our 'Power and Conflict' poetry to study some more poems from the cluster.

Our creative writing club 'Spilling Ink' has had an exciting term. Many members have become published writers through the 'Young Writers' competition 'Glitch'. For this they had to write stories inspired by a mistake. They have also entered a new competition this term 'Fight or Flight'. For this they wrote stories inspired by situations in which you fight for survival or flee. We will be awaiting the results in the new year.

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# KEY STAGE 4 ENGLISH

This term, students in Year 10 have continued to explore ideas about 'The Power of Nature', reading and writing about a wide variety of texts. Through poetry comparison, students compared William Wordsworth's 'Extract from The Prelude' with Seamus Heaney's more contemporary poem 'Storm on the Island', in which both poets present nature as a powerful, unpredictable and unstoppable force. Students also enjoyed reading extracts from 'Jaws' by Peter Benchley and 'More than this' by Patrick Ness, analysing how writer's craft their writing for impact and the clever way in which they create tension and suspense. Students used these texts to inspire their own stories using the title 'Hunted!' as their starting point. We've been so impressed with students' engagement and passion for writing and we're so proud to have so many excellent writers in the year group. Well done Year 10 and keep up the fantastic work you are doing!

In Year 11, students have had a busy half-term in English! All students sat their English Language mock exams and worked hard to prepare for these in class and as part of their revision. Students also re-visited some of the set texts for English Literature, with a particular focus on 'Power and Conflict' poetry. We explored individual experience in 'Bayonet Charge' written by Ted Hughes and 'The Charge of the Light Brigade' by Lord Alfred Tennyson. We also re-visited other poems such as 'War Photographer' written by Carol Ann Duffy and 'Remains' by Simon Armitage. As well as this, students also re-visited the morality play An Inspector Calls, focusing on how Priestley uses setting to convey his message about social class in 1912 and the differences between the lives of the upper and lower classes in Edwardian Britain. Students are continuing to become more confident in their essay writing skills, and we're incredibly proud of the progress they have made this term. Well done Year 11 for all of your hard work, resilience and determination!

# The Collaborative
# MUSIC CONCERT 2024

On Tuesday 3 December The Hamble School teamed up with Hampshire Music Service again and together we put on a Collaborative Music Concert. The evening included performances from two of our local primary schools – Hamble Primary School, Netley Abbey Junior School and students from here at Hamble. There were a range of solo performances from our Hamble students, performances from The Hamble School choir, individual sung performances from each of the Primary / Junior schools as well as a collaborative performance where all schools came together to perform as part of one large choir. The evening was a huge success and we are very proud of all the students involved in the evening.

Following on from the Collaborative Music Concert, we also hosted our annual Hamble School Music Concert which featured performances from all year groups. We had a range of soloists as well as group performances. Again, another successful concert which included some real musical talent!

LUNCHTIME CLUB

# KS4 BOOK CLUB

**OPEN TO YEARS 9, 10 & 11**

Wednesday (Week 1) in the Library

## LUNCHTIME

1:20PM~1:55PM

**YOU CAN BRING YOUR LUNCH!**

THE HAMBLE SCHOOL

ACHIEVING EXCELLENCE TOGETHER

# BOOKBUZZ 2024

All students in Year 7 have now received their Bookbuzz book. What's next? The adventure continues when your child finishes their Bookbuzz book! No matter what their interests, there are thousands of fantastic books out there to discover.

To find their next read they can visit the school library, a public library, a local book shop or go to the BookTrust Bookfinder at **booktrust.org.uk/bookfinder** for more recommendations.

# THE ART DEPARTMENT ARE NOW ON INSTAGRAM

@thehambleschoolart

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# PROGRESS LEADER UPDATES

## YEAR 7 UPDATE

And just like that its Christmas as Year 7s first term at The Hamble School is complete! I warned students in September that time will go really quickly at big school, and I know in conversations with students this week they can't believe their first term is over!

But what a term it has been. The challenge I set Year 7 in September was 'first impressions count' and they have certainly taken this on board and made a fantastic start. It has been wonderful to see Year 7 take up opportunities both inside and outside of lessons and to really settle into the routines of secondary school. The year group are fast becoming a vintage year and they have all earned a well-deserved rest over the festive period! It will also be a time for reflection and there is still plenty of opportunity to join clubs, try new things and improve habits when we come back in January.

In total, at time of writing, there have been over 150,000 positive points awarded to Year 7 this term, with 8 students already receiving over 1000 points each. I know students are really keen to get their next rewards and it would be fantastic if we could take the whole year group on a reward trip at the end of the summer term so keep collecting points in the new year. We also have 65 students who have managed to maintain 100% attendance so far this year and continue to dodge the illnesses which have done the rounds. This is an amazing achievement and a big well done, keep it up!

I would also like to thank you, our parents and carers, for your support over this first successful term. This remains a three-way partnership between home, students and school and your support is vital in student success. Additionally, a big thank you to the Year 7 tutor team for all of their efforts this term.

Finally, a very Merry Christmas from the Year 7 team, have a wonderful and restful break, and see you all in 2025.

**Mr Bateman – Year 7 Progress Leader**

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## YEAR 8 UPDATE

Once again, Year 8 have had a very successful term. Since September, the students have earned well over 142,000 positive points, which is an incredible achievement.

As always, our year group have thrown themselves into a wide variety of events and activities. Most recently, it was wonderful to see the Inter-Tutor Football Tournament held on the Astro, which was incredibly competitive, but eventually won by 8-5.

In addition, a number of our students got involved in the festive Community Carols and the Autumn Term Music Concert.

I was very proud to present certificates to 28 Year 8 girls, who for the first time, took part in the National CyberFirst Girls Competition, one of the only state schools to do so.

Finally, many Year 8s have embarked upon and began to gather evidence for the new Student Leadership Award.

**Mr James – Year 8 Progress Leader**

# YEAR 9 UPDATE

It has been a successful end to 2024 for Year 9 with lots to celebrate! Year 9 has accrued a whopping 137,841 positive points so far this year with 57,788 being awarded this half term. We have 6 students with over 1000 positive points already and so a big festive shout out goes to:

• William W • Isabel M • Edith M • Eva P • Daniel W • Harvie P

Those taking IT/Computer Science in year 9 took part in a national competition called Bebras. They used their logical thinking and problem-solving skills to solve a series of puzzles. The following are those students who scored in the top 10% of the country and deserve to be recognised for their achievements:

• Eddie L • Rory M • Jack R • Monty M • Bethan W

Our Year 9 football team has reached round 5 of the National Cup. As I type, they are setting off to play against Wildern at Deer Park and we wish them all the very best of luck.

We have also been celebrating student successes outside of school. Isla T was a star of the screen making an appearance in Wicked, the film and Oliver P has been taking part in a Parkour gala with some incredible acrobatics being displayed so well done to him!

Our focus on punctuality has seen a real improvement in time keeping so thank you to all parents/carers who have supported this and ensured that students get to school and lessons on time.

After Christmas, whilst we will be continuing to focus on punctuality, we will also be focusing on equipment and uniform. Please support this by making sure that as a minimum, students have a pen/planner and that they are wearing shoes, not trainers and that all jewellery and false nails are removed before returning after the Christmas break.

**Mrs Rogers – Year 9 Progress Leader**

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# YEAR 10 UPDATE

Wow Year 10, you have had a fantastic start to KS4! You have been receiving so many reward points across the school and it was brilliant to see so many new names recognised by your teachers in our Celebration Assemblies.

Many of you have been involved in extra events such as the Achieving Excellence Evening as well as having the opportunity to visit CooperVision and a trip on the Solent, thanks to Wetwheels. All of these events will support your KS4 journey and we hope you have enjoyed being a part of them. We had a number of Year 10 students support House activities during Children in Need and continue to offer themselves for student panels and Parent's Evenings – you are all so generous with your time and we are truly thankful.

I know that our Year 10s were keen to get their football teams together for the Inter-House football – well done to all of you who played and supported. I also hope that those of you involved in the collaborative concert and the school choir have had a wonderful time spreading Christmas Cheer! Well done all of you and thank you for getting involved to support our wider community. Dance Live! rehearsals are all firmly underway too, so well done to all of those who are involved – it already sounds amazing from my office, so I shall be sneaking a peak soon if I am allowed!

Finally, Duke of Edinburgh... the number of Year 10s sharing an interest in taking part this year has been incredible and I am hugely proud of your enthusiasm to get involved. It is possibly the biggest sign up of students we have seen and I know that Mr Bradshaw and the team are

looking forward to sharing more details with you next term – what a fantastic opportunity to broaden your skills beyond the classroom, well done all of you!

Enjoy the Christmas break everyone and let's look forward to celebrating and getting involved with even more exciting opportunities again in the New Year!

**Mrs Emmett-Callaghan – Year 10 Progress Leader**

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# YEAR 11 UPDATE

Well, that is our first term done! Well done Year 11 for your dedication and hard work. Year 11 have shown motivation and ambition in lessons. This is evident by the phenomenal amount of reward points given this term. We introduced Double points December for homework and equipment to encourage and motivate the students in their revision.

We have had numerous college assemblies this term, from Barton Peveril, Fareham, Eastleigh, City and Itchen Colleges. Students have had the opportunity to ask lots of questions and speak to college staff. We have also had them in our Hub at lunchtime to support students with any queries that they have had. We have supported many students with their applications for colleges and apprenticeships, as well as completing many references for students attending college interviews.

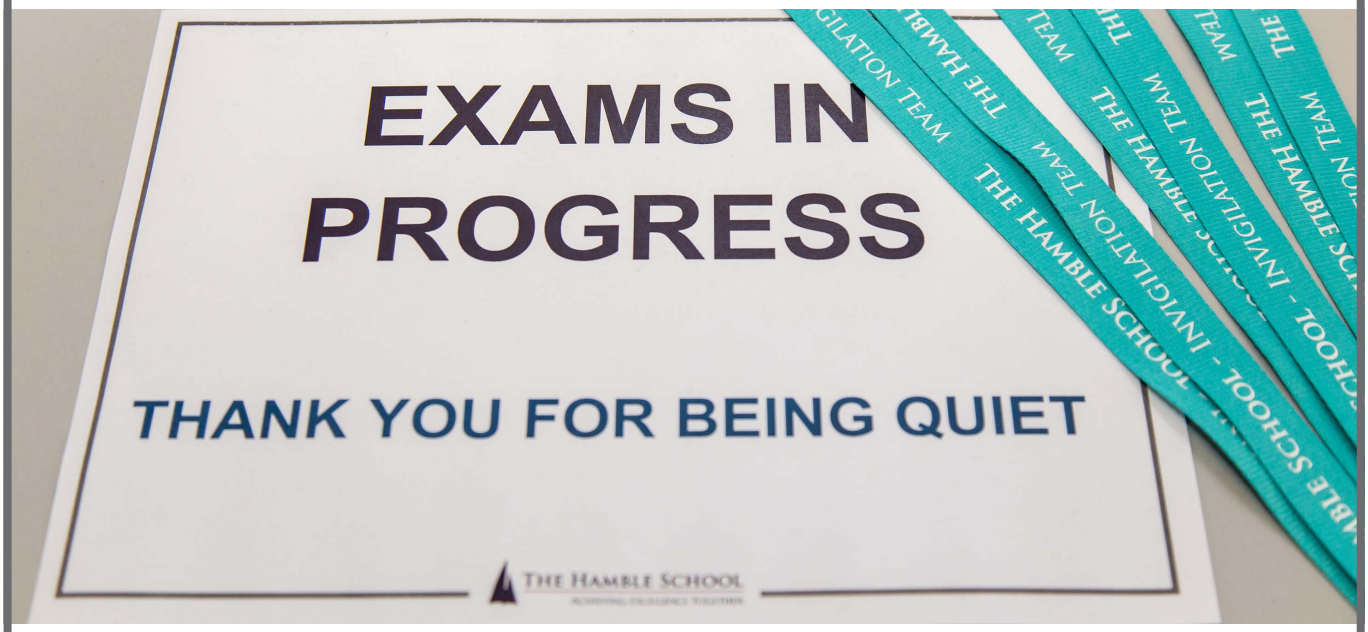
We had students out on work experience last half term, we loved to hear their feedback upon their return and had nothing but positive feedback from the employers that hosted them.

I hope all Year 11s and their families have a great Christmas and a Happy New Year; rest, relax and revise, ready for the new term in 2025.

**Mrs Barkshire – Year 11 Progress Leader**

**RECRUITING NOW FOR THE ACADEMIC YEAR 2024/25**

# Are you looking for flexible work? Could you support our Exams Department?




**We would like to appoint some more Exam Invigilators to join our Examination Team.**

The Exams Department is an integral part of school life. Our aim is to ensure that all students are treated fairly within the examination environment and that the rules and regulations of the JCQ and Awarding Bodies are upheld. This is an exciting opportunity to assist with the Pre-Public (Mock) Examinations and GCSE examinations at the school.

Invigilating is a vital role in supporting the Exams Officer to run busy exam periods in the school calendar. We are seeking individuals who can promote a supportive and calm atmosphere so that our students are able to fulfil or exceed their potential during the examination period. In addition to Exam Invigilator duties, you may also act as a reader or a scribe for students who require access arrangements to support them in their examinations. Therefore, applicants must be confident in their literacy skills.

We would like successful candidates to work during the Pre-Public exams (November and February / March each year) and the GCSE Summer Series external examinations (May to June each year). Availability during these time periods is essential.

This position is suitable for individuals from all backgrounds with a variety of skillsets, regardless of your stage of career. If you are looking for a flexible position that requires working only a couple of weeks a year then this is the role for you.

For more information, please email our HR Manager, Jenni Fradgley **hr@thehambleschool.co.uk** or visit our website: **www.thehambleschool.co.uk/current-vacancies**

# DESIGN TECHNOLOGY

This term saw some of our Year 9 students complete one of our new fabric projects where they were designing hats.

They have learnt how to use anthropometric data in their designs, create their own paper patterns from this and then manufacture their hats using their own production plans.

## They have been very creative!

Sustainability is our main topic for Year 8, this is a key thread that runs throughout the Design Technology curriculum.

**Over the festive period how can you be sustainable?**

Can you reuse packaging from presents to create decorations or for something you can use for the new year? Here are some images to help inspire you.

# DANCE & DRAMA UPDATE

In the Dance/Drama department, students are continuing to work hard on their Corpse Bride dance performance for Dance Live!

They are making remarkable progress, bringing the story to life through expressive movement and imaginative choreography. Each scene beautifully captures the whimsical charm and emotional depth of the tale, showcasing both its playful energy and heartfelt moments.

As we approach the halfway point of the dance, students have been delving deeper into the creative process by trying on costumes and experimenting with a puppet that plays a key role in the performance. In a particularly moving section of the Corpse Bride, the lyrical choreography beautifully captures Emily's infatuation with Victor. Through graceful and expressive movements, the students bring Emily's emotions to life, portraying her longing and unspoken feelings with heartfelt precision.

This lyrical section is a standout moment in the performance, featuring beautiful solos and delicate partner work that add a romantic and emotional layer to the story. The softer, more romantic tone contrasts wonderfully with the spooky and whimsical elements of the piece, showcasing the depth of both the tale and the students' performance skills.

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# DANCE DEPARTMENT UPDATE

This term, Year 9 students have been diving into the exciting world of contact work in Dance. They've been exploring the art of trust, teamwork, and coordination through various partner and group activities. A key focus has been on learning different types of lifts, ranging from basic support techniques to more dynamic movements, all while prioritising safety.

These lessons not only challenge students physically but also encourage creativity as they incorporate lifts into their own choreographed sequences. Inspired by professional choreographers like Christopher Bruce, students have also been reflecting on the storytelling potential of dance. The progress and enthusiasm shown by the students has been remarkable, with many demonstrating increased confidence, artistic expression, and a deeper understanding of performance skills.

IMPORTANT INFORMATION

# MEDICATION REMINDER

Please do not send your child to school with medications in their bag (unless it is inhalers or autoinjectors). If your child requires medication during the school day then please contact the school and complete a Parent Permission form which can be found on our website. Send the medication to SWS with the completed form and medication for safe keeping. If doses are required throughout the day SWS will arrange for your child to leave lesson to do this.

**Please see our website for more detailed information:**

**www.thehambleschool.co.uk/medical-information**

# STAY HYDRATED!!

Some students come to medical complaining of feeling sick and dizzy, upon questioning some of them they have no water with them.

Please remind your child to come to school with a full bottle of water and snacks and food.

Dehydration is a very common cause of headaches and nausea. Headaches are less frequent if you ensure a proper daily intake of fluids (about eight 8 oz. glasses a day).

# PERIOD PRODUCTS FOR FREE BY PHS!

There are a number of period products including sanitary towels, tampons, period pants and panty liners in SWS that we have been given by PHS. If you would like some please contact **dchalk@thehambleschool.co.uk** and we can arrange for you to pick some up from reception. Sizes range from 6 to 16. If you would like other sizes then please let me know as they can be added to the next order.

## IS YOUR CHILD FEELING A BIT UNDER THE WEATHER?

We understand that there are some days you are unsure whether your child is well enough to be in school and so they come to school just in case.

If this happens and you feel they may need to come home later in the day please email **general@thehambleschool.co.uk** and they will pass a message to SWS so that we are aware that they may need a call home.

We have students attend SWS saying they feel sick, have headaches and other minor ailments and so it is useful to have information if a child may be feeling too unwell to continue their day. It is also useful to know that they may arrive to SWS for another reason, such as, a family member is poorly and they are concerned or they are struggling with school life. We can then triage more appropriately and support you to keep your child in school.

# STUDENT WELLBEING RESOURCES

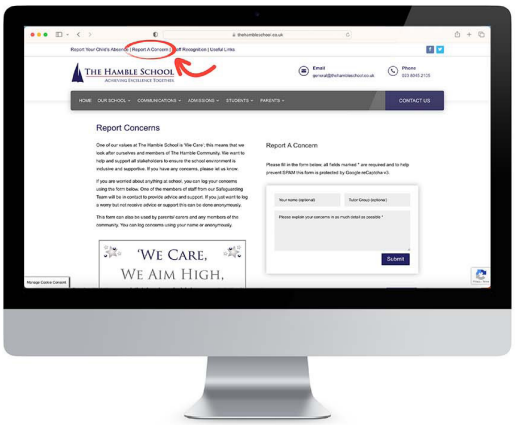
If you or your child would like support with wellbeing, please use the links on our website...

**www.thehambleschool.co.uk/student-wellbeing-resources**

We are always updating this section of our website with details of a number of complimentary parent/carer courses or events.

# WHERE CAN I
# GET SUPPORT?

## If you are worried about anything at school and need some support, here is how you can access it.




**REPORT CONCERNS** ~ you can use the Report A Concern form on our website: **www.thehambleschool.co.uk/report-concerns**

**WORRY BOX** ~ write your worry on a piece of paper and pop it in the worry box in **Tokyo** block (opposite **T1**). Please remember to include your name and tutor group.

## You can also get support by emailing **staysafe@thehambleschool.co.uk** or talk to an adult in school.

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

# INCLUSION UPDATES

Here is what has been happening in our Inclusion rooms this half-term...

## STEP

Mrs Fernandez-Law

As the Autumn term draws to a close, in STEP we have been celebrating students successfully completing their interventions in spelling, reading, phonics, numeracy, handwriting and comprehension. All students have worked really hard and will receive a certificate in recognition of their efforts. We are all really proud of all their accomplishments.

The STEP team would like to wish you all a Merry Christmas and we look forward to starting a fresh round of interventions next year.

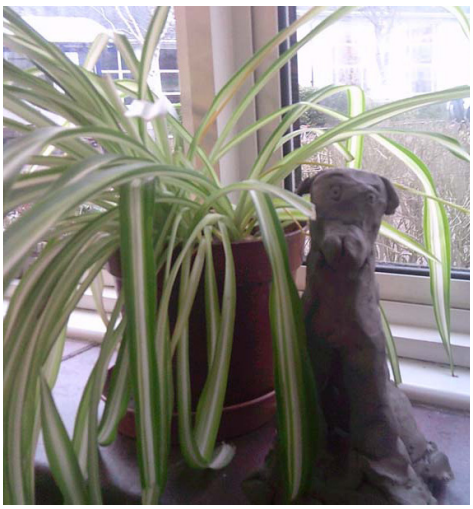
# RETRACK

Mrs Bone & Mrs McNamara

Retrack students have been designing different ideas for Christmas baking using puff pastry. They have made savoury tomato and cheese Christmas trees with a carrot trunk and mincemeat swirls decorated with glace icing.

Baking treats means they have to work as part of a team which helps to develop their interpersonal skills and peer support.

Retrack works with Engage students to deliver behaviour interventions. Building positive relationships between staff and students is key and this student has participated in a photoshoot of their clay work which they made in Engage and brought across to Retrack for the fun photoshoot!



All students in Retrack are encouraged to be proud of the work that they produce and this is just one example of a proud day's work in Retrack.

The Retrack team wish you a very Happy Christmas and we hope that you are on track for a prosperous New Year!

# P.A.C.E 2025

PARENT & CARER EVENTS

NHS
Hampshire Child and Adolescent Mental Health Services

## A **free** mental health & wellbeing event for all parents and carers who support or work with young people

THURSDAY, 23RD JANUARY 2025

ALTON MALTINGS, MALTINGS CLOSE,
ALTON, HAMPSHIRE, GU34 1DT

### WHAT CAN I EXPECT?

PACE events consist of two main components:

1. A number of introductory sessions on young people's emotional health and wellbeing.
2. Information stands from local organisations.

Attendees can choose which sessions they would like to attend; select as many or as few as you would like to attend.

### SESSIONS:

NEW Connecting with your child, AI & Safeguarding, Understanding ADHD - an extended session

To find out more and booking scan this QR code

BOOK YOUR SESSION SPACE AT:

**hampshirecamhs.nhs.uk/events**

# P.A.C.E ITINERARY

| TIME | SESSION 1 | SESSION 2 |
|---|---|---|
| 9:30 - 10:30 | **Supporting a child with eating difficulties including AFRID**<br>This session solely focuses on eating disorders as a mental health disorder for young people. This will cover Avoidant Restrictive Food Intake Disorder, which is a feeding and eating disorder. People with ARFID find it hard to eat enough for healthy growth, development and functioning. | **Supporting trauma recovery**<br>Understanding the impact of trauma on children and young people and how together we can help them to recover. |
| 10:45 - 11:45 | **Introduction to managing ADHD - ADHD Team**<br>What is ADHD? Spotting the signs and symptoms from 5 years to 18 years. How to support a young person with symptoms of inattention, hyperactivity and impulsivity with or without an ADHD diagnosis. | **Supporting a young person in crisis & managing self-harm**<br>Supporting a young person in crisis & managing self-harm. |
| 12:00 - 13:00 | **Coping and resilience strategies to support children & young people**<br>Exploring the terms coping and resilience - what are they and how might we build coping and resilience into our lives. This session uses easy to understand metaphors that can be shared with children to help them to explore their own coping and resilience. | **Introduction to autism**<br>What is Autistic Spectrum Condition?<br>Spotting the signs and symptoms<br>Diagnosis: the process and things to know about the diagnostic assessment<br>How to support a young person with ASC. |
| 13:30 - 14:30 | **Understanding and supporting a young person with Obsessive Compulsive Disorder (OCD)**<br>This session aims to give an introduction for parents and carers supporting a young person with Obsessive Compulsive Disorder (OCD). It will provide information regarding what OCD is, how this develops and what keeps it going. It will give an overview of the treatment options for OCD and ways family members can support a young person at home. | **Looking after yourself to support your child**<br>This session will focus on the needs and challenges for parents and carers, as well as provide a range of practical advice and strategies around how to look after yourself in order to better support the wellbeing of your child. |
| 14:45 - 15:45 | New **Connecting with your child**<br>Understanding what true connection, co-regulation and compassion are, why we need them as humans (adults and children), and how they influence our nervous system states. Including ways to build them into your everyday life to support your child's wellbeing and your own. | **Understanding & managing anxiety**<br>What anxiety is and how to spot the signs and symptoms of anxiety in children and young people.<br>How to support a child and young person who experiences anxiety with practical strategies. |
| 16:00 - 17:00 | **Coping and resilience strategies to support children & young people**<br>Exploring the terms coping and resilience - what are they and how might we build coping and resilience into our lives. This session uses easy to understand metaphors that can be shared with children to help them to explore their own coping and resilience. | New **Artificial Intelligence and Safeguarding**<br>What is meant by the term AI and identify the risks of AI for children and young people. It will explore recent news stories about AI and consider the implications when working with young people. |
| 17:15 - 19.30 | New **Understanding ADHD**<br>This session will include what ADHD is, practical strategies to support the child/ young person with identifying their strengths, prioritising tasks, building resilience and has a focus on maintaining wellbeing. It includes evidence-based parent/carer skills to manage behaviour that can challenge using Non-violent resistance skills. Overall the event provides tools to support children and young people with ADHD to thrive. | **Supporting your autistic child to thrive**<br>This two-hour session will consider what areas of life can be challenging for autistic young people. We will think about how we can adapt our communication and the environment around the young person to make life easier and more suited to their needs. We will discuss practical changes that can be made in all the areas and give example of what these look like in real life.<br>We will support you to think about the specific needs of your child and develop the beginnings of an individualised plan, providing the opportunity for discussion with other group members and the facilitators. |

# DELVING DEEPER INTO YEAR 8 ACROSS HUMANITIES

This term, students have been exploring challenging topics, encouraging them to think and apply their knowledge. For example, students have had to connect their fieldwork skills from the weather topic to why understanding the world's wealth and development is important for a sustainable future for all in Geography. During Year 8 RE lessons, students have been challenged to consider the relevance and the importance of animals in religion and the ethical issues of animal testing. Within Year 8 History lessons, students have moved on to explore the lifestyle of Victorians, including workhouses and the suffrage. We are sure you would agree, the varied curriculum is supporting Year 8 to develop a greater interest and curiosity about our world, both in the past, present and future.

8-4 have shared:

> *"I have really enjoyed learning about times gone by, and how people lived before."*
>
> *"I loved the fieldwork we did in School."*
>
> *"I have found it really interesting looking at animals and whether we should test products on them."*

In addition, creative home works have supported the curriculum this term, and we hope you will agree – these revision models and baubles are fantastic!

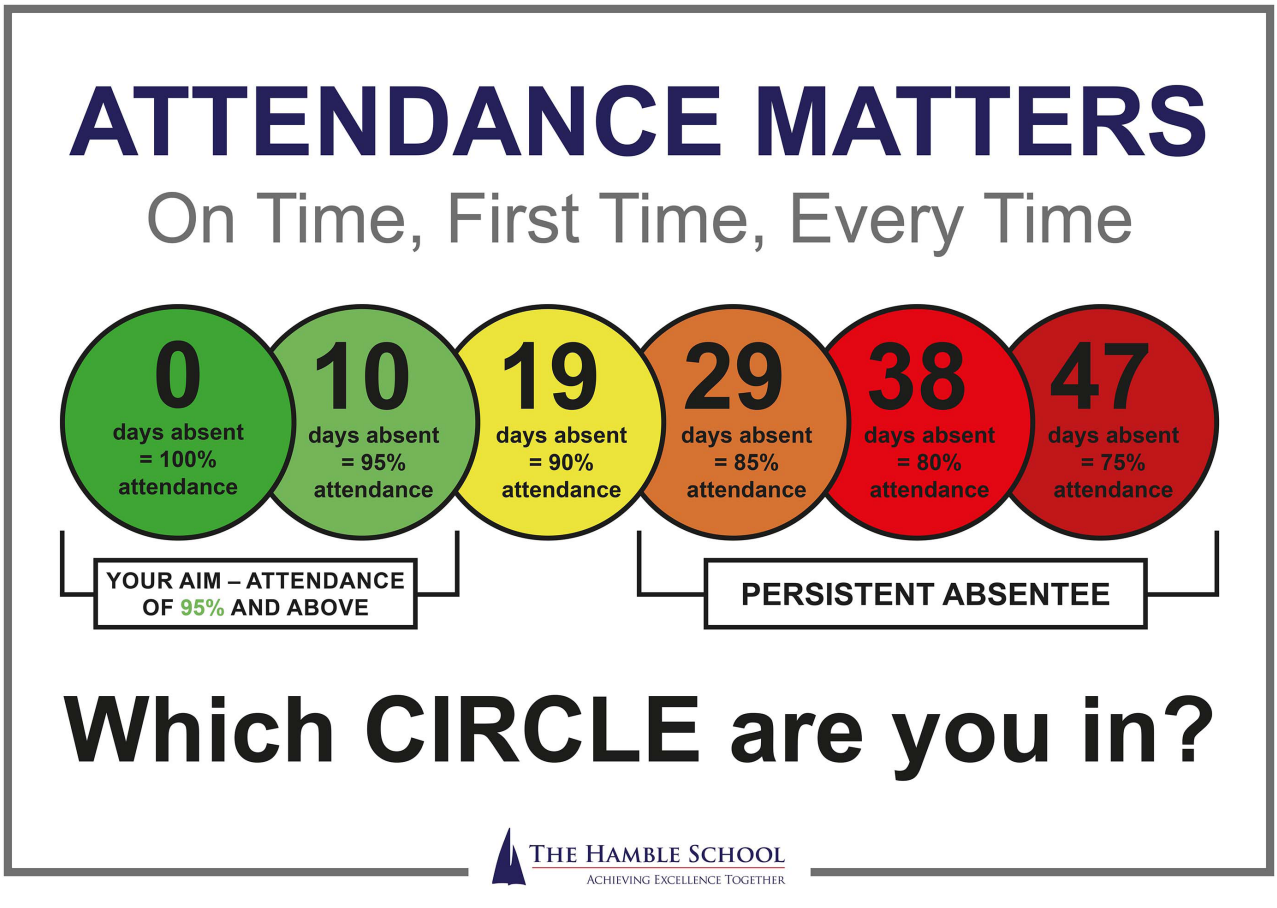
# YEAR 9 BOYS FOOTBALL TEAM

This half term has seen the continued success of the Year 9 Boys football team in the National Cup. It started with a Third-Round fixture against Bitterne Park School. This was a close and tense affair with little chances for either team. As the game approached full-time Charlie P picked up the ball in his own half, took it around several players, causing havoc in the Bitterne defence to set up Sam F for the winning goal.

The Fourth Round saw the team travel to Bournemouth to play Glenmoor and Winton Academies. This game was more open with Hamble having plenty of chances and taking a comfortable 2-0 lead. Fortunately, a mix up at the back allowed Glenmoor back into the game at half time. However, Hamble quickly settled back into the game in the second half and ran out comfortable 5-2 winners (goals: Ralph B x2, Remy N, Will B, Sam F).

This week they took part in the Fifth Round (last 64) against The Wildern School. An early goal from Louis P, following an excellent run and cross from Louis S, was exactly what Hamble deserved from their strong start. Hamble had chances to double their lead with Remy N heading agonisingly wide from a free kick, Ralph B hitting the crossbar and Sam F forcing the Wildern keeper into an excellent save. However, with the game only at 1-0 and moving into the final stages. Wildern started to apply plenty of pressure and it took 3 excellent saves from Jakub K to keep Hamble in front. Jakub then came to Hamble's rescue again keeping out a one-on-one chance in the closing minutes. Wildern continued to throw everyone forward but Frankie R, Malik A-S W, Charlie E and Remy N stood firm at the back to hold on for a 1-0 win

We now move onto Round 6 after Christmas with just 32 schools left in the competition. A huge well done to: Jakub K, Frankie R, Malik A-S W, Charlie E, William B, Lewis S, Louis P, Remy N, Sam F, Ralph B, Ruben J, Sam B, Charlie P, Zac H and Elliott B.



# HOW DO YOU CONTACT
# THE HAMBLE SCHOOL?

Please use **general@thehambleschool.co.uk** to contact any member of staff. We would advise you to add the staff member's name in the email subject if you know this. We operate a 48 working hour response policy.

If you need to call the school with an urgent message, please phone **023 8045 2105** – please note that most of our staff are teaching during the day and they are therefore unlikely to be able to take calls.

## Other Useful Contacts:

- The Inclusion Department – **inclusion@thehambleschool.co.uk**
- Support with Class Charts – **classcharts@thehambleschool.co.uk**
- The Attendance Team – **attendance@thehambleschoolco.uk** or via the **Class Charts App**
- Careers – **careers@thehambleschool.co.uk**
- The Headteacher – **headteacher@thehambleschool.co.uk**
- Report a Concern – **www.thehambleschool.co.uk/report-concerns**

If you wish to ask general questions or find out more about the schools' priorities, please join the Parent Forum. This group meets monthly and dates are advised via the Weekly Message on our website.

**www.thehambleschool.co.uk**

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# MODERN FOREIGN LANGUAGES

# ¡Feliz Navidad! Joyeux Noël !

It has been getting remarkably festive over in Athens block over the past few weeks! Ms Young spent some time down at Netley Abbey Junior School teaching the Year 4s two festive songs as part of the recent collaborative music concert. The children from the choir learnt 'Rodolfo el reno – Rudolph the Red-nosed Reindeer' and 'Noche de Paz – Silent Night' and performed them beautifully, with their reindeer antlers, to a crowded hall of parents and staff on Tuesday 3 December. It was a wonderful opportunity to showcase the talent of our prospective future students but also to deepen links with our primary schools and involve some of the younger brothers and sisters of our current students. A huge gracias to Ms Young for taking time on her days off to pop into the school and teach the students the words and rehearse with them.

Additionally, in lessons, we have been making the most of the festive season to share some culture and traditions from around the world with classes. Your children may have asked you if they can bring twelve grapes into school? A strange request, but an important Spanish tradition to bring luck for the new year. Known in Spanish as 'las doce uvas de suerte', a grape is eaten at each chime of the bell at midnight on New Year's Eve to bring good fortune for each month of the coming year. Maybe you can join in with this tradition at home this year!

Our French classes have been talking about the beautiful Christmas markets in France. Colmar is a little city in the North-East of France, not far from Germany. This picturesque and charming little town transforms itself into a magical Christmas wonderland in December. Christmas markets, especially in the eastern part of France, are very special and you can buy all sorts of gifts. The best part is the food! Roasted chestnuts, delicious dishes with cheese, mulled wine and hot chocolates... De quoi ravir vos papilles !

And finally, another DuoLingo shout out, this time for Jake S in Year 7 who has reached a streak of 400 days! Well done Jake!

Maybe your New Year's Resolution is to learn another language? Have a go and let us know how you get on!

ITCHEN SIXTH FORM COLLEGE

# Why you should consider Itchen Sixth Form College

We offer top quality education for you on our post-16 courses. We run over 80 courses here at Itchen College. In our most recent inspection, we were rated as 'outstanding' in the key areas of 'Quality of Education', 'Education programmes for young people' and 'Provision for learners with high needs'.

Itchen College is a medium-sized college with a strong sense of community.

We are a welcoming, friendly and very supportive college. Our academic & pastoral support is very well regarded amongst students and parents.

Offering a full range of courses in A Levels, T Levels and Vocational.

With a start time of 9.30am, making traveling to college easier.

## Open Events:

Wednesday 30th April 2025, 5.30pm - 7.30pm

NHS

**Hampshire Child and Adolescent Mental Health Services**

# UNDERSTANDING ADHD

**A day that focuses on skills and strategies,** for parents, carers and professionals supporting a child with ADHD. Hampshire CAMHS Colleagues will be hosting this day alongside parents / carers with lived experience.

Understanding your child with ADHD, support, strategies and tips. Led by the Hampshire CAMHS ADHD team.

Support for SEN in education & what to do if it's not working. Led by Gayle Moir, SENDIASS Services Manager.

ADHD nervous system differences, sensory systems, emotional regulation, stress response, attention regulation, and executive functioning, Led by Courtney Freedman-Thompson-coach and wellbeing facilitator and lived experience.

**9.30am - 3.30pm**

**Wednesday, 14 May, 2025**
Thorngate Hall, Bury Road
Gosport, PO12 3QX

**Friday, 24 September, 2025**
Proteus Creation Space,
Council Road, Basingstoke
RG21 3DH

**Tickets £20**
Tea and coffee included

**For more information and to book a place go to www.hampshirecamhs.nhs.uk/events/**

NHS

Hampshire Child and Adolescent Mental Health Services

# HOW TO COPE WHEN YOUR CHILD CANT

**Tickets £25**
Tea, coffee and lunch included

Four one-day events focused on parents/carers understanding their own needs, and learning strategies to look after themselves as they support a young person with their own mental health needs.

Each morning session will focus on different topics - further details can be found on our website.

The afternoon session will focus on How to Feel Better as a Parent in Burnout.

**For more information and to book a place go to:**
**www.hampshirecamhs.nhs.uk/events/**

**Thursday, 30 January 2025**
**9.30am - 3.15pm**

**Proteus Creation Space, Council Rd, Basingstoke RG21 3DH**

**Thursday, 8 May 2025**
**9.30am - 3.15pm**

**St Peter's Catholic Church Conference Centre, Jewry St, Winchester SO23 8RY**

**Thursday, 23 October 2025**
**9.30am - 3.15pm**

**Colbury Memorial Hall, 133 Main Rd, Totton, Southampton SO40 7EL**

**Tuesday, 2 December 2025**
**9.30am - 3.15pm**

**Waterlooville Community Centre, 10 Maurepas Way, Waterlooville, PO7 7AY**

# FOOD PREPARATION & NUTRITION UPDATE

This half term our Year 9 students have been studying topics around the science of food and in particular the functions of eggs and raising agents.

They have made meringues and swiss rolls to showcase their knowledge and apply it to recipes.

Our Year 10 students have been looking at the food commodity of fruits and vegetables, they have learnt how to classify them and have completed a food practical investigation using different groups of potatoes to make rostis. They had to compare them using their testing and analysis skills.

As Christmas is now upon us, this is a great time for all students to get in the kitchen to help and put their practical skills to the test.

From preparing the ingredients, to cooking and then washing up. These are all vital skills that they need to learn.

**Here is a festive recipe that may inspire them to do just that.**

## CHRISTMAS FUDGE RECIPE

### INGREDIENTS

- 500 g plain chocolate
- 400 g can condensed milk
- 75 g butter cut into cubes
- ½ teaspoon vanilla extract (optional)

**Optional toppings**

- Chopped nuts, toffee pieces, mini chocolate buttons.

I used 40g chopped pistachios and 2-3 tbsp sprinkles.

### METHOD

1. Break the chocolate into pieces. Line a 20cm (8in) square cake tin with baking parchment or prepare a shaped moulds.
2. Place the condensed milk into a saucepan and add the butter and chocolate. Heat gently over a low heat, stirring constantly until the chocolate and butter has melted and the mixture is smooth.
3. Remove from the heat, beat in the vanilla extract if using, then beat for a few minutes until thickened.
4. Pour into the prepared tin and level the top. Chill in the refrigerator until firm.
5. Lift out the fudge and cut into squares to serve.

# PLACES WHERE KIDS EAT FREE (OR FOR £1) DURING CHRISTMAS 2024

moneysavingcentral.co.uk/kids-eat-free

### MORRISONS
Spend £5 from the hot menu and get one free kids meal all day, every day.

### GORDON RAMSEY RESTAURANTS
Kids under 8 eat FREE all day, every day at selected Gordon Ramsay restaurants

### SAINSBURYS CAFES
Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

### ASDA
Kids eat for £1 All Day, Every Day at Asda cafes, with no adult spend required.

### WHITBREAD INNS
Two kids under 16 eat for FREE with every adult breakfast purchased

### BEEFEATER & BREWERS FAYRE
Two children under 16 can get a free breakfast every day with one paying adult!

### TRAVELODGE & PREMIER INN
Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

### SIZZLING PUBS
Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.

### TGI FRIDAYS
Kids Eat Free When 'Stripes Rewards Members' purchase any adult meal (Via App)

### PRETO
Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

### EMBER INNS
Kids eat for £1 from Monday 21st October to Friday 1st November 2024 (excludes weekends)

### COCONUT TREE
One child (under 10) eats free every day Monday 23rd December 2024 to Friday 3rd January 2025.

### LAS IGUANAS
Download the app and join 'My Las Iguanas' for free meals for mini Iguanas. Niños get a main, two sides and a dessert with every adult main (or three tapas dishes) purchased.

### BELLA ITALIA
Children eat for £1 with any adult main. The offer is valid 4-6pm Sun to Weds. All Day Thursdays

### TABLE TABLE
Two children under 16 can get a free breakfast every day with one paying adult!

### THE REAL GREEK
Kids under 12 eat FREE every Sunday for every £10 spent by an adult

### PAUSA CAFE @ DUNELM
Kids get 1 mini main, 2 snacks & a drink FREE with every £4 spend after 3pm

### IKEA
Kids get a meal from 95p daily from 11am

### HUNGRY HORSE
Kids eat for £1 on Mondays

### FUTURE INNS
Under 5s eat for free with any adult meal.

Copyright of MONEY SAVING CENTRAL

For more information visit: **moneysavingcentral.co.uk/kids-eat-free**

# CHRISTMAS COMMUNITY CAROLS

## WEDNESDAY 11 DECEMBER 2024

We were delighted to see students, Parents/Carers, staff and members of the community at the Community Carols. The choir were wonderful performing a selection of Christmas songs and leading us all singing carols.

# HISTORY DEPARTMENT UPDATE

This half term we have been studying some interesting topics in History. Year 7 have been learning about all things Medieval, Year 8 have focussed on Industrial Britain and the Victorians and Year 9 have looked at the British Empire. At GCSE Year 11 have continued with the Cold War and Year 10 have been working on the new AQA course with a focus on Germany.

We would like to congratulate all our Historians for their hard work and dedication to their studies. We are looking forward to some announcements of new trips in Spring Term 1!

Scarlett's Smiles
SPOTLIGHT UK
Creating positive memories

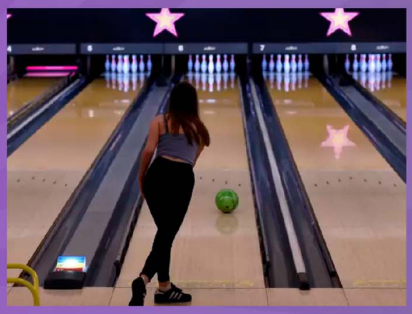
# Discounted Family Fun upto half price off

Ocean's Soft Play

Ninja Warrior Southampton

Playshack, Soft Play Hedge End

Laser Tag



High Score Arcade

Bowling

Action Stations Portsmouth - laser tag, Climbing wall & assault course

Flip Out Portsmouth

Playzone, Portsmouth

## DAYS OUT TO CHESSINGTON & LEGOLAND

For discounted family fun activities sign up for our gold membership - one off yearly price of £7.50 for up to half price off fun activities
www.spotlightuk.org or email activities@spotlightuk.org

# MEDIA STUDIES UPDATE

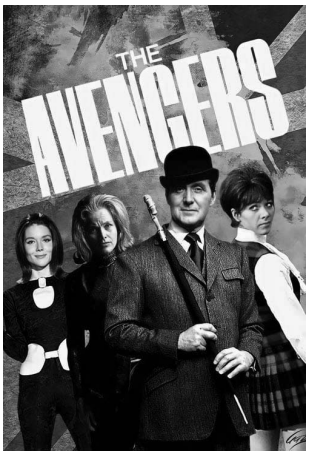
## YEAR 9:

This half term Year 9 students have been learning all about genre conventions, Representation, Semiotics and Typography.

Leading up to Christmas they have been looking into the conventions of film posters and had a go at designing their own poster on Photoshop from a selection of made up movie briefs. We are also looking forward to a trip to Elstree Studios in February.

## YEAR 10:

Year 10 have been learning about crime dramas, they have watched an episode from BBC1's Vigil and ITV's 1960s The Avengers. They have been applying their knowledge of the technical elements as well as Media Theory to help understand key exam content.




## YEAR 11:

The recent focus in Year 11 has been their non-examined assessment (NEA). Students have to create their own music magazine front cover and double-page spread. They have recently completed their first round of Year 11 mock exams with our students attempting Paper 1 which covers television in section A and advertising & marketing in section B. Year 11 have also been working on the feedback from their exams to improve their answers in preparation for the next set of exams where they will have paper 1 and paper 2 to complete.

# LIBRARY CHRISTMAS COMPETITION 2024

Every year the library holds a Christmas competition where students can win a signed book and staff can win a book token.

Congratulations to the following students for winning a prize.

Harmony-Rose H, Jessica W, Tia J, Max S, Anders O, Riley M, Matthew W, Evie-Leigh P, Ralph H, Amelia D, Isobelle B, Luna B, Alfie P, Becky J and Levi W.

# ENGINEERING APPRENTICESHIP

# JOBS FAIR

## 11 February 2025 5-6.30pm

seta
TRAINING FOR INDUSTRY

**Thinking of an apprenticeship in engineering?**

**Come along and meet employers recruiting engineering apprentices for Sept '25**

### Who should attend?

- Anyone that is thinking of a career in engineering, giving you "skills for life".
- Whether you'll be a school or college leaver in 2025, or just thinking about a change in your career, this event is for you!

### Why attend?

- The evening will provide the ideal opportunity to meet and chat to local employers about some of the amazing apprenticeship opportunities available
- Find out about apprenticeship vacancies for September 2025 and how to apply
- Speak to current apprentices about what life is like at SETA
- Speak to SETA staff about your options
- It's FREE to attend!
- Parking is available on a first come first serve basis

### Where is it taking place?

Southampton Engineering Training Association (SETA)
First Avenue, Millbrook, Southampton, SO15 0LJ

**REGISTER ONLINE:**

https://www.setatraining.co.uk/seta/events_open_evenings.html

# SCIENCE UPDATE

As we approach the festive holidays, Science would like to congratulate the Year 11 students for working so hard in their Mock exams. They have now received feedback, which they can reflect upon over the Christmas break, ready to start the new term with a fresh focus in mind.

The students that attend STEM club are working towards completing CREST Awards. A scheme run by the British Science Association helping students to think and behave like scientists and engineers, with a chance to choose their own subject and methodology to complete an investigation.

We are also relaunching the Eco Club for new Eco Ambassadors in the new year, where students will have the opportunity to show leadership in helping the school work towards the prestigious Eco-Schools Green Flag. They will be looking at areas in school to improve; and implementing these improvements over the course of the school year.

Students can join either club at any point, so please do encourage students that have an interest in these extra-curricular opportunities.

# ART & PHOTOGRAPHY

It has been another exciting term in the Art department, and we continue to be so proud of the talent our students have!

**Year 7** have continued with their insect projects, working towards a final outcome in response to Lucy Arnold. It has been a pleasure to see their artistic skills improve at such a rapid pace! Next term, we look forward to challenging them with still life and pop art inspired artworks!

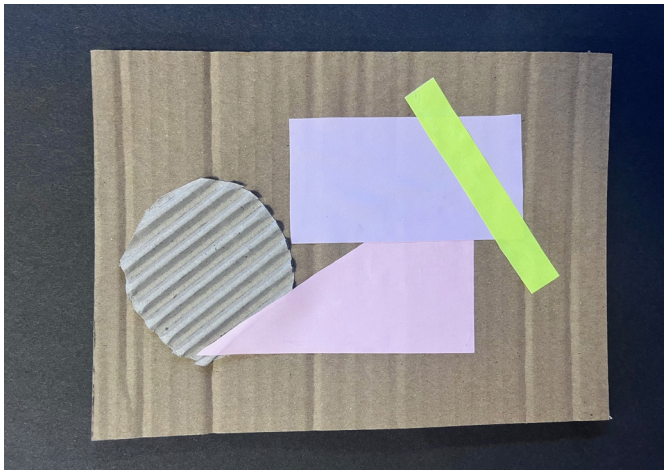
**Year 8** students have continued to explore texture and have responded to a range of artists, including Olly Fathers – we were so excited to see him share our student's work on his Instagram!

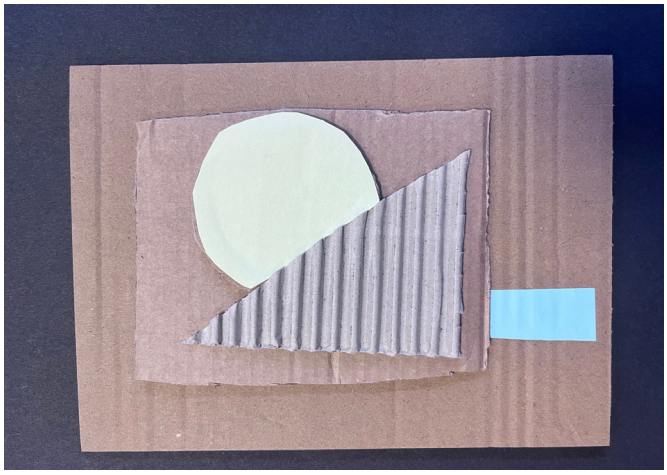
**Year 9** have been delving deeper into painting techniques, producing responses to hyper-realist painter Sarah Graham, using acrylic paint on canvas. Students found this task really challenging but produced some fantastic outcomes.

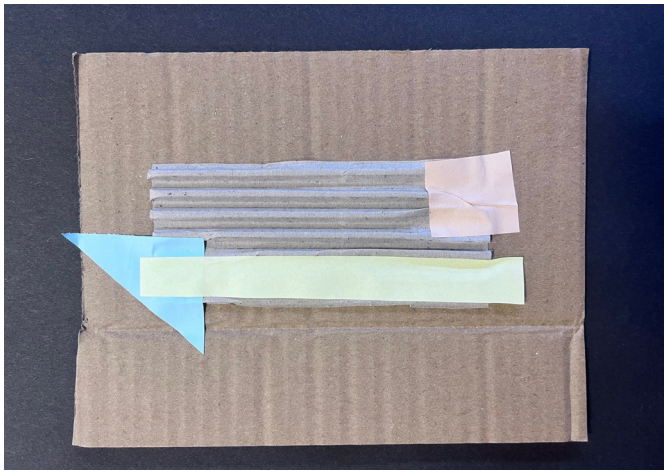
**Year 10** have had a very successful start to their GCSE courses. Our Art students have worked hard on developing their drawing and recording skills, before moving on to explore relief and sculptural techniques. They are now working hard on their first final pieces and we are really excited to see how they turn out early next term. Our Photography students have made excellent progress developing their physical and digital editing skills in response to the theme of 'Fragments', producing outcomes in the style of Oscar Glottman, Reynald Drouhin and Tessa Horrocks.

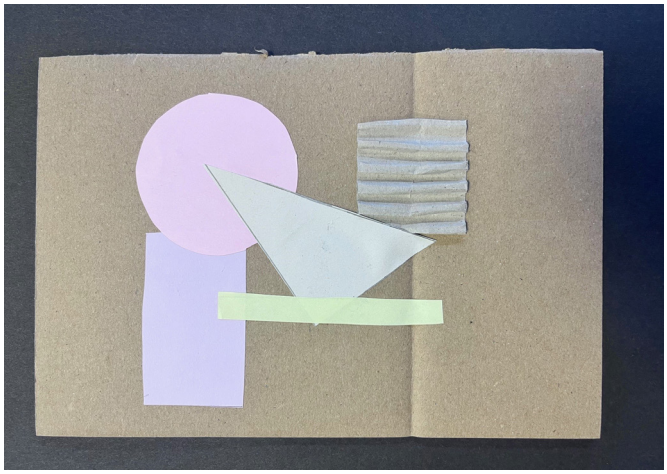
**Year 11** continue to work hard on their coursework, they are in the final stages of development before producing their final outcomes. In the new year, they will start their exam unit. The end is in sight for them and we are so excited to see their work at the end of year exhibition in July.

We would like to wish all our creatives a very happy Christmas and we look forward to seeing them in the new year!









Chupa
Chups

DRUMSTICK

Chupa
Chups

Fruit

# COMPUTER SCIENCE & BUSINESS UPDATE

This half-term has been a productive and engaging one for our students in the Computer Science and Business departments. Year 7 students have been diving into the world of networks, learning how computers communicate and share information. Year 8 have been exploring how computers work, gaining a deeper understanding of the hardware and processes behind the screens we use daily.

Year 9 successfully completed their impressive Blender projects and have now transitioned to learning about spreadsheets, mastering data organisation and analysis.

Meanwhile, Year 10 have been delving into binary, developing their understanding of how computers process information.

The Year 9 Business students are also working on a Winter Wonderland project, showcasing their creativity and entrepreneurial skills. The Year 10 have been learning about how to spot a gap in the market when they are thinking about products to sell.

A big highlight this term was the Bebras Challenge, where Years 7, 8, 9, and 10 Computer Science students took on a series of logic and problem-solving puzzles.

**Congratulations** to the following students who achieved Gold certificates, placing them in the top 10% nationally:

| YEAR 7 | YEAR 8 | YEAR 9 | YEAR 10 |
|---|---|---|---|
| • Thomas B | • Freya G-D | • Eddie L | • Oliver H |
| • Aaron W | • Brianna E-R | • Rory M | • Oliver F |
| • Daisy B | • Alistair F | • Jack R | |
| • Alex D L T | • Cohen S | • Monty M | |
| • Charlie B | • Patrick H | • Bethan W | |
| • N D O | • Sofia E | | |
| • Oliver L | | | |

Lastly, well done to our Year 11 Interactive Media and Business students for completing their recent exams. They now have clear goals to work on in preparation for the next set.

# YEAR 11 **ROAD MAP 2024-25**

**Sept 2024**
- Intervention tutor groups created
- After school interventions begins
- 10th September – Curriculum Evening
- Review assessments – 23rd September
- Post-16 provider drop-ins – The Hub
- College assemblies

**Oct 2024**
- PR1 emailed home
- PSHCRE Day – 16th October
- Post-16 provider drop-ins – The Hub
- College assemblies
- Achieving Excellence Evening – 15th October
- Revision packs distributed
- Work experience

**HALF TERM** 28 Oct-1 Nov

**Nov 2024**
- Prom points review (every 2 weeks)
- Mock Exams begin – 11th November
- Careers focus PSHRE
- Tutor sessions on applying for post-16

**Dec 2024**
- PR2 emailed home
- Careers focus PSHCRE

**XMAS** 23 Dec – 3 Jan

**Jan 2025**
- Parents' Evening – 9th January
- Change of intervention tutor groups
- Change of after school intervention groups
- Achieving Excellence Evening – 28th January
- Intended destination data collection
- Tutor Target Session

**Feb 2025**
- Revision booklets launched
- February half term intervention
- Mock Exams – 24th February

**HALF TERM** 17-21 Feb

**Mar 2025**
- PR3 emailed home
- Change of intervention tutor groups
- Change of after school intervention groups
- Parents' Evening – 3rd April
- Revision packs issued
- Tutor Target Session

**Apr 2025**
- Easter intervention

**EASTER** 7-21 Apr

**May 2025**
- GCSE Exams begin

**HALF TERM** 26-30 May

**Jun 2025**
- GCSE Exams continue
- Leavers Assembly

**Jul 2025**
- Last day of GCSE exams
- Prom - 4th July

**Aug 2025**
- GCSE Results Day **21stAugust**

All year:
- Careers interviews
- Careers drop-in – Monday lunchtime (The Hub)
- **www.thehambleschool.co.uk/careers/**

'We Care, We Aim High, We Learn and Achieve Together'

# HOME STUDY AT KEY STAGE 4
# IN MATHEMATICS

In Mathematics, both Year 11 and Year 10 have been using the QLA (question level analysis) documents from **JustMaths** to support their home study.

After every mock exam or Review Assessment, the teachers enter the marks gained for every question for every child onto a spreadsheet. This is then processed to produce a document like the one shown below. Every question is rated either **Green** (strong area), **Amber** (pupils start here to address issues) or **Red** (a topic that hasn't been mastered yet). Links to videos are included so the students can see how to improve in that area.

The link to the QLA is emailed to the child's primary contact so please keep an eye out for it arriving – students will be notified that it is being sent. One word of caution though, the link expires after 7 days so please get your child to download it within that time frame to maintain access to it. Should you miss the deadline please ask your child to alert their teacher and we can have the link resent.

JustMaths

| Qus No | Topic | Full Mark | Your Score | Video Support |
|---|---|---|---|---|
| 1 | Decimal multiplication | 3 | 3 | Ede-Autumn2023-H1-1 |
| 2a | Indices | 2 | 2 | Ede-Autumn2023-H1-2a |
| 2b | Index Laws | 2 | 2 | Ede-Autumn2023-H1-2b |
| 3a | Product of prime factors | 2 | 0 | Ede-Autumn2023-H1-3a |
| 3b | HCF | 2 | 2 | Ede-Autumn2023-H1-3b |
| 4 | Reverse mean | 4 | 4 | Ede-Autumn2023-H1-4 |
| 5 | Constructions | 2 | 2 | Ede-Autumn2023-H1-5 |
| 6 | Angle facts | 4 | 4 | Ede-Autumn2023-H1-6 |
| 7 | Forming & solving equations | 5 | 5 | Ede-Autumn2023-H1-7 |
| 8 | Reverse percentages | 2 | 2 | Ede-Autumn2023-H1-8 |
| 9a | Ratio / Straight line graphs | 2 | 2 | Ede-Autumn2023-H1-9a |
| 9b | Gradient of a line | 2 | 2 | Ede-Autumn2023-H1-9b |
| 10 | Circumference / Area of a circle | 3 | 3 | Ede-Autumn2023-H1-10 |
| 11a | Box Plots | 3 | 3 | Ede-Autumn2023-H1-11a |
| 11b | Using box plots | 2 | 0 | Ede-Autumn2023-H1-11b |
| 12 | Perpendicular lines | 3 | 3 | Ede-Autumn2023-H1-12 |
| 13 | Similarity | 3 | 3 | Ede-Autumn2023-H1-13 |
| 14 | Fractional and negative indices | 3 | 3 | Ede-Autumn2023-H1-14 |
| 15 | Gradient of a curve | 3 | 3 | Ede-Autumn2023-H1-15 |
| 16 | Growth | 4 | 3 | Ede-Autumn2023-H1-16 |
| 17a | Factorise quadratics | 2 | 2 | Ede-Autumn2023-H1-17a |
| 17b | Quadratic inequalities | 2 | 2 | Ede-Autumn2023-H1-17b |
| 18 | Independent events | 4 | 2 | Ede-Autumn2023-H1-18 |
| 19a | Graphs of trig functions | 2 | 2 | Ede-Autumn2023-H1-19a |
| 19b | Graphs of trig functions | 1 | 1 | Ede-Autumn2023-H1-19b |
| 20 | Cosine rule | 4 | 4 | Ede-Autumn2023-H1-20 |
| 21a | Graphs of circles | 2 | 2 | Ede-Autumn2023-H1-21a |
| 21b | Simultaneous equations | 3 | 0 | Ede-Autumn2023-H1-21b |
| 22 | Geometric sequences | 4 | 4 | Ede-Autumn2023-H1-22 |
| | TOTAL | 80 | 70 | |

Additionally, we have reminded our Key Stage 4 students that they still have access to MathsWatch, where more support in terms of videos, practice questions and worksheets can be found.

### On MathsWatch, students in Year 10 login like this:

Child's name is Peter Hobbs – login is hobbsp21@thehambleschool

### Students in Year 11 login like this:

Child's name is Peter Hobbs – login is phobbs@thehambleschool

For all students the password is **Hamble01**.

Thank you to all parents/carers for supporting the students to develop good study habits at home.

## SHARE YOUR **STORIES**

We love to feature achievements outside of school in our newsletter.
It is really important to celebrate success and share news with the community. Please email **communication@thehambleschool.co.uk** if you would like to share any stories.

# THE **HOUSE** SYSTEM

There has been a lot to do this term regarding the House System! First order of business has been for the Year 7 students to nominate their House Captains; and in Year 8 Lords and Year 9 & 10 Wimbledon Houses, vote in replacements. We had a huge amount of interest in the positions, so well done to those of you who have been voted into the role by your House teams; there are some exciting events in store for you to get your Houses involved in, so we are really looking forward to having you on board.

I am very proud to announce our new Year 7 House Captains:

| LORDS | TWICKENHAM | WEMBLEY | WIMBLEDON |
|---|---|---|---|
| Orla C | Willow J | Adrian I | Ben S |

Welcome to the House Captain Team and well done to the following students in Year 8 and 9:

| WIMBLEDON | LORDS | WIMBLEDON |
|---|---|---|
| Dara A | Louis S | Oliwia B |

Thank you to the House Captains for their support in the last few months; you will hold these roles as we move into the new year, when we shall be voting again in the Summer Term.

| LORDS | TWICKENHAM | WEMBLEY | WIMBLEDON |
|---|---|---|---|
| Year 7 – Orla C<br>Year 8 – Louis S<br>Year 9 – Isabel M<br>Year 10 – George E<br>Year 11 – Max J | Year 7 - Willow J<br>Year 8 – Layla C<br>Year 9 – Oliver B<br>Year 10 – Kristian G-R<br>Year 11 – Tyler S | Year 7 - Adrian I<br>Year 8 – Ty H<br>Year 9 – Kiaron H<br>Year 10 – Alfie B Year 11 – Evie L | Year 7 – Ben S<br>Year 8 – Riley M<br>Year 9 – Dara A<br>Year 10 – Oliwia B<br>Year 11 – Dougie B-N |

## Events Update

Students have had the opportunity to get involved in both creative and sporting opportunities, alongside our charity event, Children in need. We are so proud to share some of our winners from this term:

- Rotary Club Young Writer KS3 Winners: Lily P Y9, Annalisa K, Y7
- Christmas Card Competition 1st Place winners: Tilly S Y8, 2nd Place: Sofia E Y7, 3rd Place Abi H Y9
- Inter House Football Y7 Winners: Wembley
- Inter House Football Y8 Winners: Twickenham
- Inter House Football Y9 Winners: Wembley
- Inter House Football Y10 Winners: Twickenham

Our current House Event totals are below. Congratulations to everyone who has taken part; we hope you have enjoyed participating in the events this term and are excited to get involved in some new challenges again in 2025.

## House Event Points

| LORDS | TWICKENHAM | WEMBLEY | WIMBLEDON |
|---|---|---|---|
| 925 | 925 | 1060 | 650 |

House Points and House Event Points are updated regularly on our website home page
**www.thehambleschool.co.uk**

Remember that all House points are automatically added to your reward points too, so get involved and remember to speak with your House Captain if you have any ideas for events that you would like to see more of.

**Mrs Emmett-Callaghan**

# REMEMBRANCE DAY 2024

On Monday 11 November we came together as a school community to remember those who lost their lives for our freedom. All students took part in assemblies which were delivered by the History department and observed a 2 minutes silence at 11am. Outside the Skills Centre we invited those students dressed in organisation uniforms to join the Student Leadership Team for a wreath laying ceremony. Matilda and Ethan delivered readings, Patrick played the Last Post and Becky and Raff laid a wreath on behalf of the whole community. Our Key Stage 3 students also produced an amazing Remembrance Art Installation in the style of artist, illustrator and writer @supermundane (also known as Rob Lowe).

# Let's keep this going for all the people who are going through a tough time.

For anyone who needs some support right now. ❤️

CALM - 0800585858
Mind - 03001233393
No Panic - 08449674848
Bereavement - 08088081677
PAPYRUS - 08000684141
Samaritans - 116 123
SHOUT - 85258
Abuse - 080820005000
Refuge - 08082000247
shout text 85258

# TOP REWARD POINTS

Well done to the following students who achieved the most reward points last half term.

| YEAR 7 | YEAR 8 | YEAR 9 | YEAR 10 | YEAR 11 |
|---|---|---|---|---|
| Zoe G (7-1) | Patrick H (8-7) | Isabel M (9-2) | Milan B (10-9) | Becky J (11-2) |
| Jake S (7-6) | Isaac C (8-8) | William W (9-8) | Sarah P (10-2) | Raff M (11-8) |
| Mia R (7-7) | Isla N (8-6) | Eva P (9-9) | Scarlett W (10-9) | Gurman R (11-2) |
| Thomas B (7-1) | Oleksandr B (8-6) | Daniel W (9-5) | Ava S (10-7) | Archie H (11-8) |
| Annalisa K (7-4) | Lazlo F (8-8) | Edith McC (9-2) | Jamie P (10-9) | Sophie B (11-8) |