

# THE HAMBLE SCHOOL

NEWSLETTER 2024-25 – ISSUE 3: 17<sup>TH</sup> FEBRUARY 2025

One of our Whole School Priorities is to ‘embed a culture of outward facing collaboration, positive communication and strong community links’. This half term we have continued to work with the Hamble Peninsular Defence Group to support the community in the campaign against the Hamble Airfield Cemex Appeal. Thank you to all the students and Parents/Carers who completed the surveys for the group – this data will provide valuable information for the legal team to use in their case against the appeal. This week members of the Student Leadership Team met with Paul Holmes MP to find out more about the latest developments. He advised that the Public Inquiry will take place on 1 and 2 April (we have already applied to speak at this inquiry) and he suggested that the students, staff and Parents/Carers could protest outside the inquiry. We will continue to update you and provide further information about the inquiry in due course.

As a local authority school we always work closely with Hampshire County Council to ensure that every child who attends the school receives the very best education and opportunities. Last week we hosted the Inclusion and Education Engagement Hub. Over 25 Headteachers from across the area attended and our Year 10 students supported by hosting and serving refreshments. We were delighted to hear such positive feedback about the students and how welcoming they were towards the guests.

This half term we have continued to participate in many events across the community. Particular highlights have included watching the Year 9 Boys Football Team, who are successfully through to the Quarter Finals of the U14 National Cup – we wish them lots of luck for their next match on Thursday 27 February. We enjoyed watching the Dance Live Team earlier in the month, when they performed at Portsmouth Guildhall. We were delighted to win a Creative Achievement Award and congratulations to all the students involved.

Many students have taken part in Rotary Competitions this half term – well done to Alicia K and Charlie R for their hard work in the Young Chef Competition last month. We are excited to announce that Esme P has been awarded First Prize in the Senior Category of the Photography Competition and Ben W has achieved Second Place in this competition. In the Intermediate Photography Category Luanna-Grace G has been awarded First Prize – Oliver F and Oliver B were also commended.

continued on the next page >>>

## REWARD UPDATE

Spring Term 1 has seen a large number of students collecting enough positive points to receive their recognition rewards.

This is impressive – well done to everyone.

So far this year we have given out:

### BRONZE AWARD

250 Points  
26 Students

### SILVER AWARD

500 Points  
167 Students

### GOLD AWARD

750 Points  
391 Students

### RUBY AWARD

1000 Points  
358 Students

### PLATINUM AWARD

1250 Points  
98 Students

### DIAMOND AWARD

1500 Points  
11 Students

Congratulations to you all and what an amazing achievement. In the Rotary Club Young Writer Competition, Lily P entered the Senior Category and was awarded a certificate for her participation and Annalise K entered the Intermediate Category and has been Highly Commended winning a voucher. It is wonderful to hear about all these successes.

We would like to take this opportunity to thank the Parent Teacher Association (PTA) for their continued support. The PTA hosted a very popular Year 7 and 8 Disco just before Christmas and have been serving refreshments at a number of events. We really do appreciate the time you give up to raise vital funds for the school and we know you have further events planned for later in the year.

Please can we remind Year 11 families that the Mock Exams continue after half term and students need to ensure that they balance their half term week with relaxation but also proactive revision. The Mock Exam Timetable has been distributed but can be found here: [www.thehambleschool.co.uk/examination-information/](http://www.thehambleschool.co.uk/examination-information/)

We have high standards of behaviour and uniform at The Hamble School and expect all students to follow our school rules. Please ensure that over the next week students get themselves organised with the equipment they need for school and check uniform. The policy is available here: [www.thehambleschool.co.uk/uniform/](http://www.thehambleschool.co.uk/uniform/) As a reminder no jewellery is to be worn (except a watch and one set of stubs in each ear lobe), nail varnish/false nails are also not allowed. Skirts must be Thornton Style and on the knee. Shoes must be formal leather-style and plain back. Please check uniform ready for Spring Term 2 and ensure that your child is following these rules.

We look forward to seeing all students back in school at **8:30am on Monday 24 February** – have a good week.

**Miss L Cambridge**

Headteacher – The Hamble School

## OUR SCHOOL RULES

At The Hamble School, we have three key school rules:

1

BE  
**READY**

2

BE  
**RESPECTFUL**

3

BE  
**SAFE**

Within these RULES, we expect that all students:

**Are READY when they:**

- Attend school and all lessons regularly and on time.
- Wear the correct school uniform and bringing the equipment needed for each day.
- Engage positively with learning.

**Are RESPECTFUL by:**

- Behaving with care, courtesy, consideration and respect for others at all times.
- Respecting personal and school property.
- Being proud of achievements of themselves and others.

**Are SAFE by:**

- Following instructions from staff, first time to avoid escalation.
- Not leaving lessons without permission.
- Not causing harm (physically or emotionally) through their actions.

SO WE CAN ACHIEVE EXCELLENCE TOGETHER...



THE HAMBLE SCHOOL  
ACHIEVING EXCELLENCE TOGETHER

# KEY DATES FOR YOUR DIARY

**Monday 24 February** – First day back for all students

**Monday 24 February** – Year 11 Mock Exams

**Tuesday 25 February** – Key Stage 3 Achieving Excellence Evening – 5:30pm

**Wednesday 26 February** – Work Experience Launch – 6pm

**Tuesday 4 March** – Year 9 PSHCRE Day

**Thursday 6 March** – World Book Day

**Thursday 6 March** – Year 8 Parents' Evening

**Friday 14 March** – INSED Day (the school is closed to students)

**Tuesday 18 March** – Year 7 Achieving Excellence Evening – 5:30pm

**Monday 24 March** – Year 8 PSHCRE Day

**Thursday 27 March** – Year 11 Parents' Evening

**Monday 31 March** – Creative Arts Week

**Monday 31 March** – Year 7 Exam Week

**Monday 7 April** – Easter Holidays begin

**Tuesday 22 April** – School starts for Summer Term 1

Please view the Weekly Message (on the Latest News section of the homepage) for further dates and events: [www.thehambleschool.co.uk](http://www.thehambleschool.co.uk)



**'WE CARE,  
WE AIM HIGH,  
WE LEARN  
AND ACHIEVE  
TOGETHER'**



## SCOPAY

### Purchasing Items

A reminder that any items purchased on SCOPAY can be collected by students from the Main Office (behind Reception). We can accept cash for sales on site.

Please note: we are unable to give change for the Cafeteria top up machines.

## SHARE YOUR **STORIES**

We love to feature achievements outside of school in our newsletter.

It is really important to celebrate success and share news with the community. Please email [communication@thehambleschool.co.uk](mailto:communication@thehambleschool.co.uk) if you would like to share any stories.



**DONATE,  
SWAP, READ**

**Have you got some books at home you don't want to keep?**

Drop off any unwanted books to main reception or to the Library before

**THURSDAY 6 MARCH 2025**

On **World Book Day**, there will be a book stall in the Main Hall at break and lunch where you can choose a book you have not read to take home.

**WORLD BOOK DAY  
6 MARCH 2025**



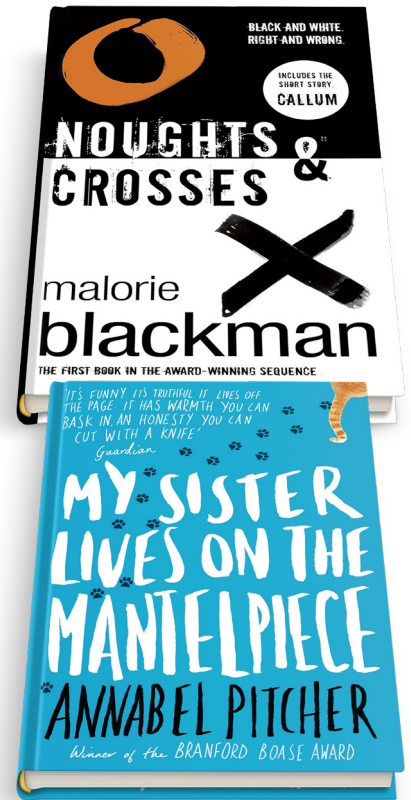
**THE HAMBLE SCHOOL**  
ACHIEVING EXCELLENCE TOGETHER

# KEY STAGE 3 ENGLISH

Years 7 and 8 have begun reading their class novels for this year; 'My Sister Lives on the Mantelpiece' and 'Noughts and Crosses'. Students across both year groups have enjoyed following the main characters: Jamie, Callum and Sephy, and discussing how they navigate their worlds. Year 7's have been exploring ideas around grief and friendship and using this to look at how writer's use language to present characters' feelings. Year 8's have been using the theme of prejudice to consider a writer's use of structure. We hope the students will continue to enjoy these novels after the half-term break.

In Year 9, students have been exploring the theme of family relationships. We have looked at a variety of poetry to consider different ways family can be presented.

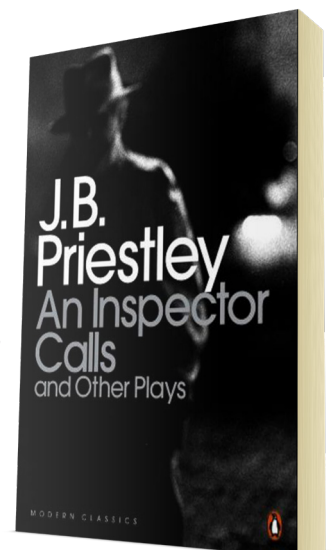
Students have also been introduced to Romeo and Juliet - the second of their GCSE set texts. They have started focusing on the theme of family relationships, specifically looking at the Capulet family and how they change across the play. Students are gaining confidence with reading Shakespeare and poetry and considering deeper messages in the texts.



# KEY STAGE 4 ENGLISH

In Year 10, students have been exploring the theme of 'Conflict in Society' through a range of challenging texts. Students enjoyed reading about the experiences of a soldier during the Crimean war and how this compared to Royal Marine, Mark Time, who also endured many challenges during his training. Poems such as 'Tissue', by Imtiaz Dharker, and 'The Charge of the Light Brigade', by Lord Alfred Tennyson, were studied in depth, with students exploring how poets present the effects of conflict. Students also re-visited 'Romeo and Juliet' with a focus on the feud between the Capulets and Montagues and the way in which conflict affects the citizens of Verona as well as the two young lovers. Year 10 have worked extremely hard this term, developing their critical analysis and comparison skills. Well done Year 10!

In Year 11, students have been working incredibly hard towards their mock exams. At the beginning of term, students continued to develop their understanding of the reading and writing skills required for GCSE English Language; focusing on both fiction and non-fiction texts. Students also re-visited the set texts for English Literature this term, focusing on the way writers present the younger and older generation in 'Romeo and Juliet' and 'An Inspector Calls'. As well as this, students explored ideas about the importance of Christmas Spirit in 'A Christmas Carol' and the key messages Dickens wanted to communicate to his Victorian readers. Students have particularly enjoyed learning about the "Magic Moments" in these set texts and are now being able to recite key quotations! Please do ask them about these "Magic Moments"- we're really impressed with how much knowledge they have acquired. Good luck in your mock exams Year 11!



LUNCHTIME CLUB

# KS4 BOOK CLUB



OPEN TO YEARS 9, 10 & 11

Wednesday (Week 1) in the Library

## LUNCHTIME

1:20PM~1:55PM

**YOU CAN BRING YOUR LUNCH!**



**THE HAMBLE SCHOOL**

ACHIEVING EXCELLENCE TOGETHER

## Freshly prepared



### Breakfast Items

Bacon roll	£1.60
Hash brown	£0.95
Sausage baguette	£1.60
Breakfast Muffin - sausage & egg	£1.85
Breakfast Muffin - vegetarian	£1.85
Breakfast Muffin - bacon & egg	£1.85
Croissant with butter & jam	£1.20
Porridge	£1.20
Fresh fruit & yoghurt	£1.40
2x Pancakes with syrup or fruit	£1.10
Waffles & syrup	£1.20
Fruit pots	£1.10
Yoghurt & granola	£1.10

### Hydration Station

Radnor fruits 200ml	£0.85
Radnor Splash - sugar free sparkling flavoured water 330ml	£1.00
Radnor flavoured water 330ml	£1.00
Radnor flavoured water 500ml	£1.20
Bottled mineral water 330ml	£0.70
Bottled mineral water 500ml	£1.00
Flavoured milk 200ml	£0.85
SUSO cans 250ml	£1.20

### Savoury Snacks

Crisps	£0.85
Doritos	£1.10
Popcorn	£0.95
Snowballs	£0.90
Metcalfe Rice Cakes	£1.40
Yo Yo	£1.15
Pop Chips	£1.00

### Bakery & Fresh Fruit

Homemade biscuits & cakes	£0.65
Fresh Fruit from	£0.55

### Mains

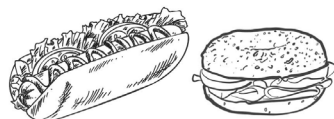
Classics main courses	£3.20
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### Lighter Choices

Filled jacket potato topped with a side salad	£2.50
Topped nachos	£2.50
Falafel with Moroccan style cous cous	£2.50
Loaded fries or sweet potato fries	£1.80
Pasta pot selection	£1.80
Rice or noodle bowl	£2.40

### Streets

Snack boxes	£2.00
Pizza twists	£2.50
Pizzini	£2.10
Pizza slice	£1.80
Filled bagels	£1.80
Loaded hot dog	£2.50
Butter Chicken burger	£2.45
Hamburger	£2.50
Vegetarian burger	£2.50
Pastry slice	£1.80
Pork or vegan sausage roll	£1.45
Bacon and cheese turnover	£2.15
Sausage turnover	£2.20



### Deli Filled Wraps

Vegan hoisin duck	£2.50
BBQ chicken	£2.50
Pulled pork	£2.50

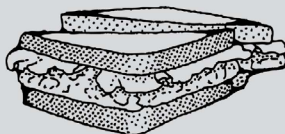
### Real Wrap Co. Deli

#### Sandwiches

Just cheese	£2.25
Just ham	£2.25
Just tuna mayo	£2.25
Just free range egg mayo	£2.25
Just chicken mayo	£2.25
BLT (Bacon, Lettuce, Tomato)	£2.45
Chicken & Bacon	£2.45
Tuna & Sweetcorn	£2.45
Chicken Tikka	£2.45
Ploughmans	£2.45
Coronation Chickpea	£2.45
Vegan Sausage	£2.45

#### Gluten Free Deli

Summer Chicken roll	£2.45
Egg and slow roasted tomato roll	£2.45



### Hot Drinks

Cappuccino
Latte
Flat White
Mocha
Americano
Expresso
Hot Chocolate

£1.40 each

### Deli Toasties

Ham & cheese	£1.80
Cheese	£1.80
Cheese & baked beans	£1.80

### Deli Baguettes

Ham & salad	£2.50
Coronation chicken	£2.50
Chicken & sweetcorn	£2.50
Cheese & cucumber	£2.50

### Wraps

Chicken fajita in a tomato wrap	£2.80
BBQ pulled pork	£2.80
Southern fried chicken	£2.80
Chicken and sweetcorn mayo	£2.80
The big Bombay bhaji in a tomato wrap	£2.80
Sweet potato pakora in a spinach wrap	£2.80

### Pasta Pots

Cheese & tomato pasta pot	£2.45
Tuna & sweetcorn pasta pot	£2.45
Chicken & bacon pasta pot	£2.45



TASTE *it*

PLEASE NOTE: the daily limit for students is £6 (unless otherwise stated)

# MAIN MEAL MENUS – WEEK 1 & 2

Freshly prepared

## MAINS

# WEEK ONE

## TASTE

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center; font-weight: bold;">All Day Breakfast CHOOSE FROM</p> <p><span style="color: green;">v</span> <b>Vegetarian Sausage or Pork Sausage &amp; Bacon</b></p> <p>served with hashbrowns, an omelette, baked beans, tomato, English muffin &amp; toast</p>	<p><span style="color: green;">vb</span> <b>Savoury Rice</b></p> <p>Braised rice featuring a selection of vegetables cooked in stock for flavour, served with a crusty baguette</p> <p style="text-align: center; font-weight: bold;">Katsu Chicken Curry</p> <p>served with a blend of brown &amp; white rice</p>	<p style="text-align: center;">Roast Wednesday CHOOSE FROM</p> <p><span style="color: green;">v</span> <b>Vegetarian Roast of the Day or Chicken or Beef</b></p> <p>both served with roast potatoes, Yorkshire pudding, seasonable vegetables &amp; gravy</p>	<p style="text-align: center;">Chef's Choice Curry Thursday CHOOSE FROM</p> <p><span style="color: green;">v</span> <b>Vegetarian Curry or Chicken Korma Tikka Masala Katsu</b></p> <p>both served with a blend of brown &amp; white a Naan</p>	<p><span style="color: green;">vb</span> <b>Meat-Free Sausage Roll</b></p> <p>served with straight cut chips, baked beans or garden peas</p> <p style="text-align: center; font-weight: bold;">Baked Battered Fish</p> <p>served with straight cut chips, baked beans or garden peas</p>
<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p style="text-align: center; font-weight: bold;">Jacket Potato</p> <p>topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p style="text-align: center; font-weight: bold;">Jacket Potato</p> <p>topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p style="text-align: center; font-weight: bold;">Jacket Potato</p> <p>topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p style="text-align: center; font-weight: bold;">Jacket Potato</p> <p>topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p style="text-align: center; font-weight: bold;">Jacket Potato</p> <p>topped with either tuna mayo, cheddar cheese or baked beans</p>

v Vegetarian vb Vegan All menu items are subject to change, based upon availability in the event of unforeseen circumstances.

Freshly prepared

## MAINS

# WEEK TWO

## TASTE

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center; font-weight: bold;">All Day Breakfast CHOOSE FROM</p> <p><span style="color: green;">v</span> <b>Vegetarian Sausage or Pork Sausage &amp; Bacon</b></p> <p>served with hashbrowns, an omelette, baked beans, tomato, English muffin &amp; toast</p>	<p><span style="color: green;">v</span> <b>Macaroni Cheese</b></p> <p>served garlic bread</p> <p style="text-align: center; font-weight: bold;">Meatball Mariana</p> <p>Beef meatball in s rich tomato sauce served with pasta &amp; garlic bread</p>	<p style="text-align: center;">Sausages &amp; Mash CHOOSE FROM</p> <p><span style="color: green;">v</span> <b>Vegetarian Sausages or Pork Sausages</b></p> <p>served with mased potato &amp; baked beans</p>	<p style="text-align: center;">Chef's Choice Curry Thursday CHOOSE FROM</p> <p><span style="color: green;">v</span> <b>Vegetarian Curry or Chicken Korma Tikka Masala Katsu</b></p> <p>both served with a blend of brown &amp; white a Naan</p>	<p><span style="color: green;">vb</span> <b>Vegetable Goujons</b></p> <p>served with straight cut chips, baked beans or garden peas</p> <p style="text-align: center; font-weight: bold;">Baked Fish Fingers</p> <p>served with straight cut chips, baked beans or garden peas</p>
<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p style="text-align: center; font-weight: bold;">Jacket Potato</p> <p>topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p style="text-align: center; font-weight: bold;">Jacket Potato</p> <p>topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p style="text-align: center; font-weight: bold;">Jacket Potato</p> <p>topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p style="text-align: center; font-weight: bold;">Jacket Potato</p> <p>topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p style="text-align: center; font-weight: bold;">Jacket Potato</p> <p>topped with either tuna mayo, cheddar cheese or baked beans</p>

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# DAILY OPTIONS – WEEK 1 & 2

Freshly prepared

WEEK ONE

## Streets

Served from all pods at both breaks

TASTE 

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> <li><span style="color: green;">v</span> Spicy Potato wedges</li> <li>Pork Sausage Roll</li> <li>Buttermilk Chicken Burger in a floured bap</li> </ul>	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> <li><span style="color: green;">v</span> Cheese &amp; Onion Pasty</li> <li>Cheese &amp; Ham Bagel</li> <li>Steak Slice</li> </ul>	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> <li><span style="color: green;">v</span> Meat-Free Sausage Roll</li> <li>Pork Hot Dog</li> <li>Folded Filled Naan</li> </ul>	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> <li><span style="color: green;">v</span> Pizza Twist</li> <li>Chicken Grill</li> <li>Meatball Sub</li> </ul>	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> <li><span style="color: green;">v</span> Pizzini</li> <li>Hash Brown Tatter Tots</li> <li>Breakfast Muffin</li> </ul>

Bakery

Selection of freshly baked cakes, and cookies are available daily

Real Wrap Co. Deli

Selection of pre-packed sandwiches, rolls and salads are available daily

v Vegetarian v Vegan All menu items are subject to change, based upon availability in the event of unforeseen circumstances.

Freshly prepared

WEEK TWO

## Streets

Served from all pods at both breaks

TASTE 

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> <li><span style="color: green;">v</span> Spicy Potato wedges</li> <li>Pork Sausage Roll</li> <li>Chicken Grill</li> </ul>	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> <li><span style="color: green;">v</span> Hash Brown Tatter Tots</li> <li>BBQ Chicken Wrap</li> <li>Creamy Chicken Slice</li> </ul>	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> <li><span style="color: green;">v</span> Meat-Free Sausage Roll</li> <li>Pork Hot Dog</li> <li>Chicken or <span style="color: green;">v</span> Vegetable Goujon Pots</li> </ul>	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> <li><span style="color: green;">v</span> Cheese &amp; Onion Pasty</li> <li>Buttermilk Chicken Burger in a floured bap</li> <li>Bacon Melt</li> </ul>	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> <li><span style="color: green;">v</span> Pizza Twist</li> <li>Cheese &amp; Ham Bagel</li> <li>Pork Sausage Roll</li> </ul>

Bakery

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Real Wrap Co. Deli

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# PROGRESS LEADER UPDATES

## YEAR 7 UPDATE

Year 7 have started 2025 with the same fantastic attitude with which they ended 2024. Students have been working hard in their different subjects and it has been a pleasure for Mr Webber and I to see students learning in their classrooms. Many students are now well on their way to their Gold and Ruby awards and have been receiving certificates and prizes for these in tutor time. It would be fantastic to take the entire year group to our rewards event at Paultons Park in July, so keep collecting positives!

Our theme in Year 7 this term is 'good habits equals good organisation'. It is important that students develop habits which they can take into older year groups and which will help them in their future learning. As part of this we have been, and will continue to, speak with students about habits, how we can develop and maintain these and how we can break negative habits. It would be great to have your support with this in encouraging students to check their planners and Class Charts each evening, packing their own school bags and making sure their uniform and any other equipment is ready the night before school.

Thanks for your continued support and please do get in touch with your child's tutor should you wish to discuss anything, no matter how small.

**Mr Bateman – Year 7 Progress Leader**

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## YEAR 8 UPDATE

Year 8 have had a fantastic half term. During this time they have accumulated over 60,000 positives, an incredible achievement.

Their sporting prowess has also shone through, our boys football team thumping Oasis Mayfield 4-2 and our girls showing huge resolve against Deer Park, St George and Wildern.

Many students performed brilliantly in Dance Live! and are also deep into rehearsals, ready for the school production.



Our Cyber and Anti-Bullying Ambassadors have also been doing a terrific job supporting other students. This term the Year Group have shown great determination, preparing and revising for their recent Review Assessments.

In addition, they have approached the difficult and sensitive PSHCRE topics of 'Discrimination' and the 80th Anniversary of the Holocaust with considerable maturity.

**Mr James – Year 8 Progress Leader**

# YEAR 9 UPDATE

Spring Term 1 has flown by and it has been a busy one for Year 9.

Year 9 has accrued a massive 210,102 positive points so far this year which is a phenomenal achievement. We have 8 students with over 1500 positive points already so a huge pat on the back goes to:

• William W • Eva P • David B • Oliver B • Isabel M • Harvie P • Daniel W • Bethan W

It was fantastic to see so many students from Year 9 taking part in Dance Live! this half term. Special shout outs go to:

• Cindy C • Thea-Lana C • Amelia D • Megan G • Rhea G • Maisy H  
• Bella J • Ruby K • Mia O • Charlotte W • Jessica W

Our Year 9 football team has reached the last 8 of the National Cup. They have a home draw and so we hope that as many people as possible will be able to come and watch the game when the date is announced.

A special 'well done' goes to Lily P who entered the Rotary Club Young Writer 2025 Competition Senior Category and was awarded a certificate for her participation.

We enjoyed seeing Year 9 parents at Parents' Evening and hope that this was an informative event for all parents and carers.

Please note that we are focusing hard on attendance for the remainder of the year. All students must be in school by 8:25am each day with their equipment and wearing their full school uniform.

**Mrs Rogers – Year 9 Progress Leader**

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# YEAR 10 UPDATE

Well done Year 10 on a really positive start to the Spring Term. You have been awarded over 21,000 reward points between you all! You have been receiving so many reward points across the school and it was brilliant to see so many new names recognised by your teachers in our Celebration Assemblies.

It was wonderful to see how many of you have already been awarded your milestone certificate points too – well done everyone who received a certificate and improved the chances of you being able to celebrate further with everyone at Thorpe Park in the Summer Term!

Congratulations to the amazing Dance Live! Team too, we are all so proud of you and especially those Year 10 students who showcased such incredible skill – I know that the younger students involved look up to you immensely so be proud of your stunning performance.

Finally, Duke of Edinburgh – the number of Year 10s taking part this year is incredible and I am hugely proud of your enthusiasm to get involved. It is officially the biggest sign up of students we have seen and I know that Mr Bradshaw and the team are very much looking forward to working with you all. I know that we will all be very excited to hear more about how the plans come together next half term.

Enjoy the half term break and we'll look forward to seeing you after recharging the batteries!

**Mrs Emmett-Callaghan – Year 10 Progress Leader**

# YEAR 11 UPDATE

Mock exams have started, and this is a crucial time for Year 11 students to assess their understanding and preparation for the real GCSE exams. Key advice for this is to revise, rest and revise again. Little and often is the key to good revision as well as time management; ensuring students are learning how to pace themselves in the exams and answer all of the questions.

As the pressure of the mocks and approaching GCSEs builds, we recognise that rewards for progress and effort are crucial in keeping students motivated, so we have double points fortnight which has helped to boost their reward points and confidence in themselves.

The final push toward GCSE exams is rapidly approaching, and students need the right support and structure in place for a successful finish. During our Achieving Excellence Evenings we have worked with parents and students to encourage students to create or follow a structured revision timetable with breaks to avoid burnout. We provided guidance on prioritising subjects that require more attention and workshops on exam techniques, such as answering questions effectively, time management, and stress reduction.

As Year 11 is both academically and emotionally intense, ongoing pastoral care is vital to ensure the well-being of students. In our assemblies and through workshops we have been looking at mental health and well-being, offering one-to-one or group pastoral sessions to help students manage anxiety or stress related to exams, ensuring students know who they can go to for emotional support, whether it's a form tutor, Progress Leader, any member of staff or school counsellor.

We have also looked at, study breaks & balance, encouraging students to take proper breaks during revision and stay active for their mental and physical health, encouraging mindfulness practices, good sleep habits, and socialising with peers outside of studying to balance pressures.

Good luck to all of the Year 11s in their mock exams, I am sure they will do well and use this as a springboard into the GCSEs starting in April/May.

**Mrs Barkshire – Year 11 Progress Leader**

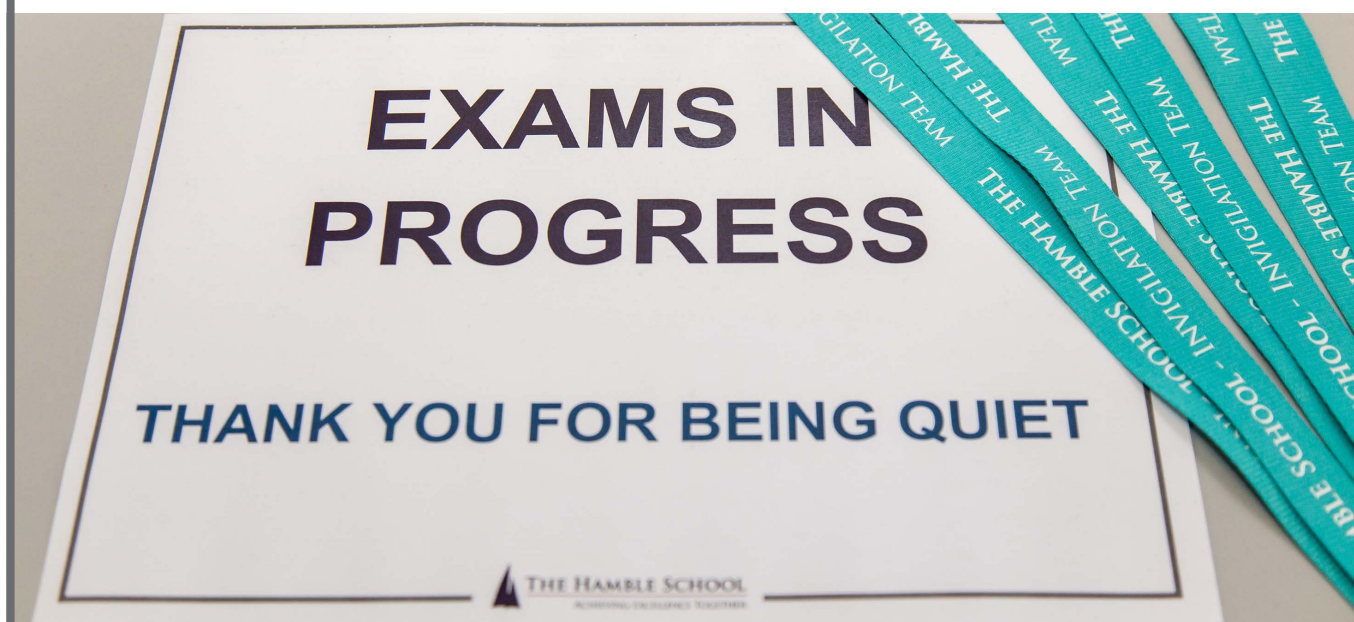
## CELEBRATING STUDENT SUCCESS

Congratulations to Charlie E and Alicia K who represented the school in the Rotary Club of Southampton Magna Young Chef Competition. Mrs Turner (Head of DT) reported that both students were absolutely brilliant and produced excellent dishes. Congratulations to Alicia K who won the competition and will now go through to the regional finals.



RECRUITING NOW FOR THE ACADEMIC YEAR 2024/25

# Are you looking for flexible work? Could you support our Exams Department?



## **We would like to appoint some more Exam Invigilators to join our Examination Team.**

The Exams Department is an integral part of school life. Our aim is to ensure that all students are treated fairly within the examination environment and that the rules and regulations of the JCQ and Awarding Bodies are upheld. This is an exciting opportunity to assist with the Pre-Public (Mock) Examinations and GCSE examinations at the school.

Invigilating is a vital role in supporting the Exams Officer to run busy exam periods in the school calendar. We are seeking individuals who can promote a supportive and calm atmosphere so that our students are able to fulfil or exceed their potential during the examination period. In addition to Exam Invigilator duties, you may also act as a reader or a scribe for students who require access arrangements to support them in their examinations. Therefore, applicants must be confident in their literacy skills.

We would like successful candidates to work during the Pre-Public exams (November and February / March each year) and the GCSE Summer Series external examinations (May to June each year). Availability during these time periods is essential.

This position is suitable for individuals from all backgrounds with a variety of skillsets, regardless of your stage of career. If you are looking for a flexible position that requires working only a couple of weeks a year then this is the role for you.

For more information, please email our HR Manager, Jenni Fradgley  
[hr@thehambleschool.co.uk](mailto:hr@thehambleschool.co.uk) or visit our website:  
[www.thehambleschool.co.uk/current-vacancies](http://www.thehambleschool.co.uk/current-vacancies)

# ART & PHOTOGRAPHY

This term has seen the start of the exam units for both GCSE Art and GCSE Photography students. Our students have engaged in this really well and have carefully considered their themes. We look forward to seeing how their projects develop.

Year 10 Art students have had their first experience of a final deadline and we were really impressed with the work they produced - their final tile outcomes look absolutely fantastic! They are now starting on the second part of their Layers coursework where there is a link to natural forms with 2D experiments and outcomes.

In Key Stage 3, Year 7 have started their Still Life unit and in the coming weeks will begin working on producing their own lenticular inspired by Pop Art and Op Art. Year 8 have continued with their textures unit and have started to respond to artists independently using a range of materials, it's been great to see so many of them approaching their learning so creatively. Year 9 have started to explore Photography and have been investigating ways of editing and manipulating photographs in the style of other artists and designers.



THE ART DEPARTMENT  
ARE NOW ON  
INSTAGRAM



@thehambleschoolart



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# DANCE LIVE! UPDATE



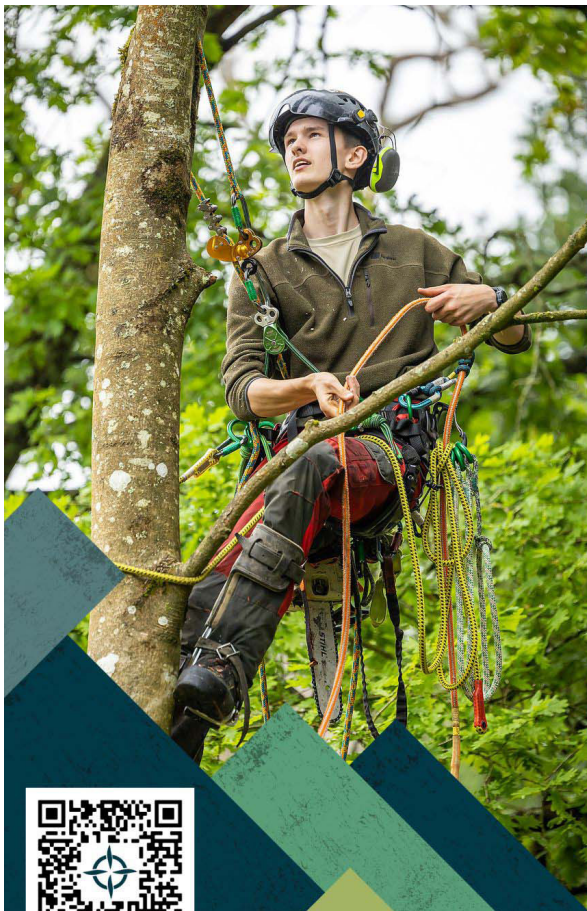
On Wednesday 5 February our talented dancers took to the stage for a breathtaking **Dance Live!** performance of *The Corpse Bride*, and it was nothing short of spectacular!

After months of dedication and hard work, they delivered a whimsical performance that captivated the audience. The feedback was fantastic, with many praising the creativity, energy, and storytelling brought to the stage. To make the night even more special, we won the LED Screen Award for the second year in a row! A huge congratulations to everyone involved – you truly did an incredible job! Your passion and commitment shone through, making this performance one to remember.



# YEAR 10 DANCE UPDATE

This term, our Year 10 students have been fully immersed in their GCSE AQA Dance curriculum, focusing on the set phrase 'Shift'. This performance of the set phrase is performed to a 105 beats per minute metronome! Through learning of the phrase, rehearsing in lessons, students have developed the technical precision, fluidity, and physical skills required of this contemporary solo. 'Shift' has challenged students with dynamic travelling sequences, changes in level, and seamless transitions, all designed to showcase control and strength. With dedication and enthusiasm, Year 10 dancers have not only improved their physical and technical ability but also their confidence in performance. We can't wait to see them continue to build on these skills in our next topic – **Solo Choreography!**



SPARSHOLT  
CAMPUS

OPEN EVENTS

Wednesday 13 June 2024

Saturday 5 October 2024

Saturday 9 November 2024

Saturday 1 February 2025

Saturday 1 March 2025

Wednesday 30 April 2025

Thursday 12 June 2025

Visit [sparsholt.ac.uk](http://sparsholt.ac.uk) to register or scan the QR code!

## IMPORTANT INFORMATION

# MEDICATION REMINDER

Please do not send your child to school with medications in their bag (unless it is inhalers or autoinjectors). If your child requires medication during the school day then please contact the school and complete a Parent Permission form which can be found on our website. Send the medication to SWS with the completed form and medication for safe keeping. If doses are required throughout the day SWS will arrange for your child to leave lesson to do this.

Please see our website for more detailed information:

[www.thehambleschool.co.uk/medical-information](http://www.thehambleschool.co.uk/medical-information)

# STAY HYDRATED!!

Some students come to medical complaining of feeling sick and dizzy, upon questioning some of them they have no water with them.

Please remind your child to come to school with a full bottle of water and snacks and food.

Dehydration is a very common cause of headaches and nausea. Headaches are less frequent if you ensure a proper daily intake of fluids (about eight 8 oz. glasses a day).



## FREE PERIOD PRODUCTS

There are a number of period products including sanitary towels, tampons, period pants and panty liners in SWS that we have been given by PHS. If you would like some please contact [dchalk@thehambleschool.co.uk](mailto:dchalk@thehambleschool.co.uk) and we can arrange for you to pick some up from reception. Sizes range from 6 to 16. If you would like other sizes then please let me know as they can be added to the next order.

## SPARE UNIFORM – SWS

We have very little spare uniform in SWS – please can you check whether your child has any uniform at home that they have borrowed and not returned. Any uniform that is not returned will be invoiced to parents/carers.

## IS YOUR CHILD FEELING A BIT UNDER THE WEATHER?

We understand that there are some days you are unsure whether your child is well enough to be in school and so they come to school just in case.

If this happens and you feel they may need to come home later in the day please email [general@thehambleschool.co.uk](mailto:general@thehambleschool.co.uk) and they will pass a message to SWS so that we are aware that they may need a call home.

We have students attend SWS saying they feel sick, have headaches and other minor ailments and so it is useful to have information if a child may be feeling too unwell to continue their day. It is also useful to know that they may arrive to SWS for another reason, such as, a family member is poorly and they are concerned or they are struggling with school life. We can then triage more appropriately and support you to keep your child in school.

## STUDENT WELLBEING RESOURCES

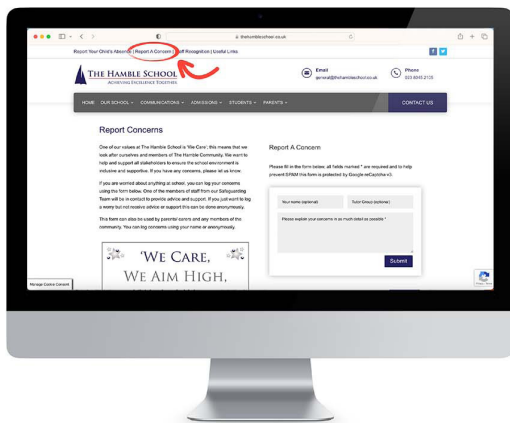
If you or your child would like support with wellbeing, please use the links on our website...

[www.thehambleschool.co.uk/student-wellbeing-resources](http://www.thehambleschool.co.uk/student-wellbeing-resources)

We are always updating this section of our website with details of a number of complimentary parent/carers courses or events.

# WHERE CAN I GET SUPPORT?

If you are worried about anything at school and need some support, here is how you can access it.



**REPORT CONCERNS** ~ you can use the Report A Concern form on our website:  
[www.thehambleschool.co.uk/report-concerns](http://www.thehambleschool.co.uk/report-concerns)



**WORRY BOX** ~ write your worry on a piece of paper and pop it in the worry box in **Tokyo** block (opposite **T1**). Please remember to include your name and tutor group.

You can also get support by emailing [staysafe@thehambleschool.co.uk](mailto:staysafe@thehambleschool.co.uk) or talk to an adult in school.



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# DESIGN TECHNOLOGY

**Year 7 Jellyfish** – students made their own felted fabric and printed fabric before hand constructing the assembly; some students even used a heat gun to deform fabric to add texture to their tentacles!



**Year 8 Zipped Cases** – our super-sustainable-students used the techniques learnt from designer 'Zero Waste Daniel' to machine their fabric for their cases. This meant that only scraps of fabrics were used; saving material from unnecessarily going to landfill!



**Year 9** – Students have been getting to grips with anthropometrics and the designs from ‘Spirit Hoods’ to help inspire their own, fully lined hat creations!





# INCLUSION UPDATES

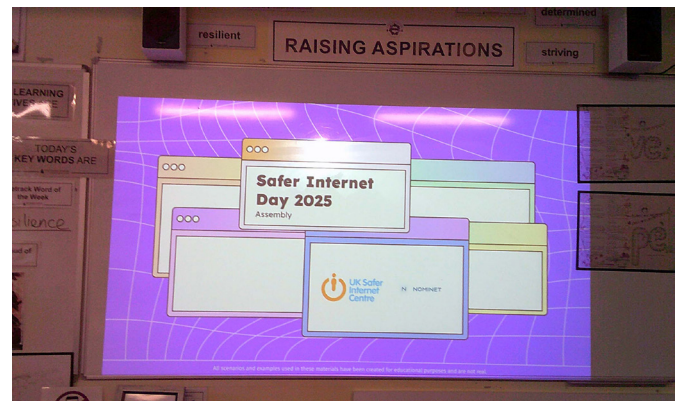
Here is what has been happening in our Inclusion rooms this half-term...

## A DAY IN THE LIFE OF RETRACK

Mrs Bone & Mrs McNamara

### TUTOR TIME

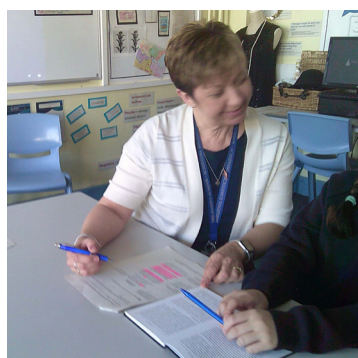
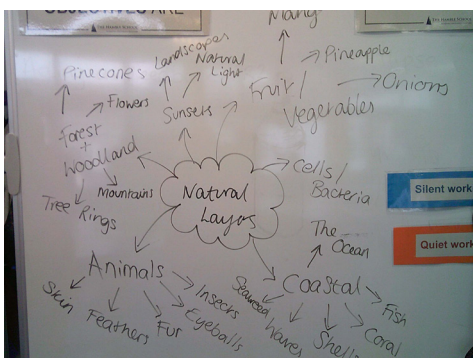
All Retrack students are registered in Retrack and we follow the school's tutor provision which include weekly themed assemblies, reading week activities, numeracy, personal development and our own end of term rewards assembly as well as some individual intervention dependent of each students' needs.

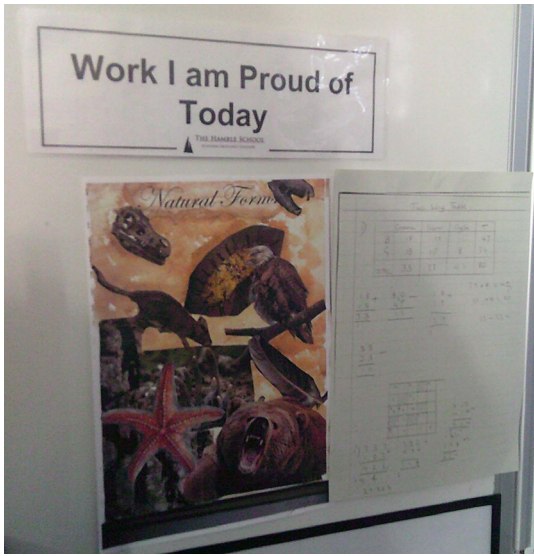


Full time Retrack students follow their own timetables that mirror their classroom lessons. Retrack is run by Mrs Bone, a qualified teacher with the support of Mrs McNamara (School Behaviour Coach) and Mrs Crick (School Inclusion Coach). We also welcome LSA's into our room along with Mrs Ingram for weekly Maths lessons and Mrs Mount for English lessons. We are also grateful this term for the additional support from Mrs Lewis (LSA), pictured supporting a student with her English work.

We strive to give students confidence to return and succeed in their lessons and encourage them to display daily, work that they are proud of and then again on Proud Friday.

### LESSONS IN RETRACK



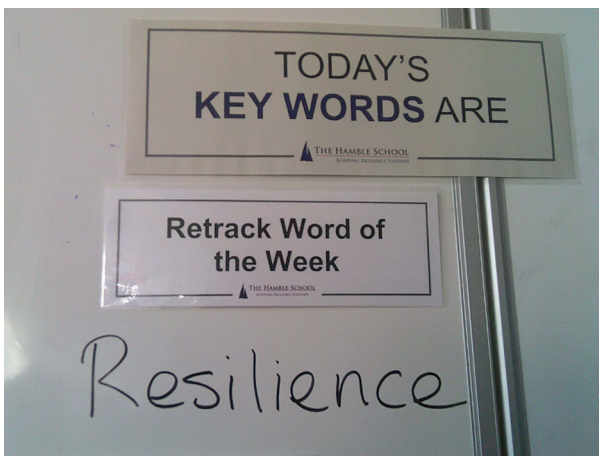


Kamikaze work and skull drawing by Sammy M, Year 10

## INTERVENTIONS IN RETRACK

As each student is unique we apply our Inclusion by Design ethos where we will complete bespoke interventions around school rules, attendance and behaviour with the students. Each week we have the "Retrack Word of the Week" and this will be used as a focus in our room alongside our other interventions. A weekly highlight is our cook and eat sessions where the students are able to learn life skills in our food room.

As a team we are immensely proud of the engagement that we see from our students and the hard work that they produce.





# AFTER SCHOOL HOMEWORK CLUB

MONDAY – 2:35pm-3:35pm

TUESDAY – 3:00pm-4:00pm

THURSDAY – 3:00pm-4:00pm

Location: **T5 (Tokyo Block – upstairs)**

## OPEN TO ALL YEAR GROUPS

Please drop in if you need any support  
with your homework...



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# P.A.C.E

2025  
PARENT & CARER EVENTS

A free mental health & wellbeing event  
for all parents and carers who support  
or work with young people

## WHAT CAN I EXPECT?

PACE events consist of two main components:

1. A number of introductory sessions on young people's emotional health and wellbeing.
2. Information stands from local organisations.

Attendees can choose which sessions they would like to attend; select as many or as few as you would like to attend.

THURSDAY, 27TH FEBRUARY 2025

QUEEN MARY'S COLLEGE, CLIDDESSEN RD,  
BASINGSTOKE, HAMPSHIRE RG21 3HF

## SESSIONS:

**NEW** Connecting with your child, Tics and Tourette's, Understanding ADHD - an extended session

To find out more  
and booking  
scan this QR code



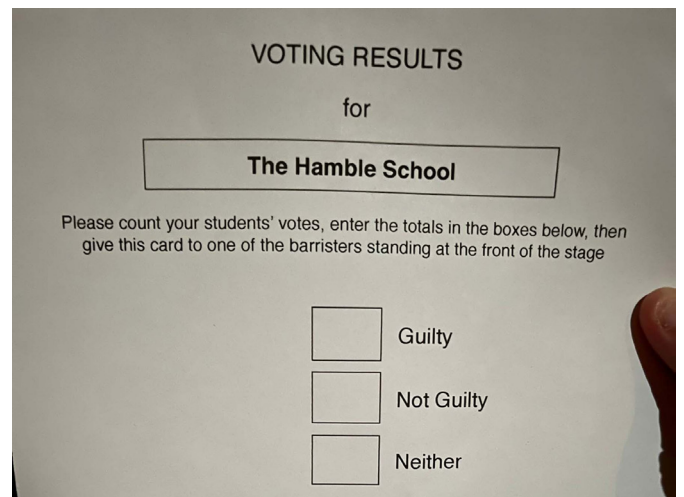
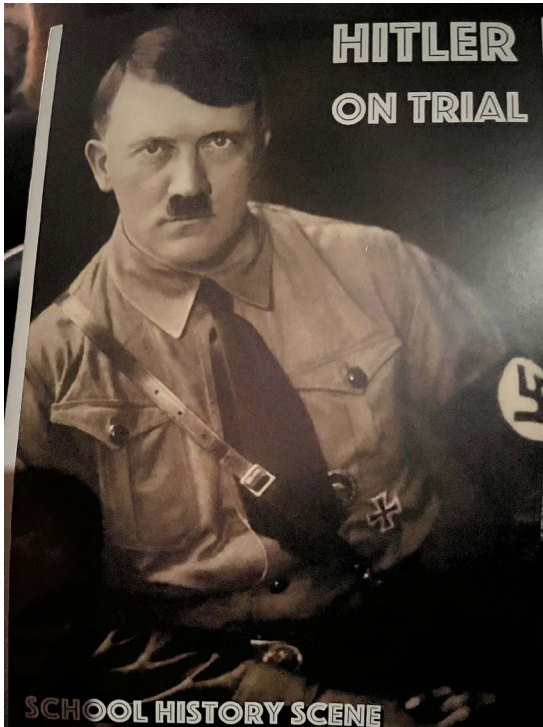
BOOK YOUR SESSION SPACE AT:

[hampshirecamhs.nhs.uk/events](https://hampshirecamhs.nhs.uk/events)

TIME	SESSION 1	SESSION 2
9:30 - 10:30	<p><b>Supporting a child with eating difficulties including AFRID</b> This session solely focuses on eating disorders as a mental health disorder for young people. This will cover Avoidant Restrictive Food Intake Disorder, which is a feeding and eating disorder. People with ARFID find it hard to eat enough for healthy growth, development and functioning.</p>	<p><b>Supporting trauma recovery</b> Understanding the impact of trauma on children and young people and how together we can help them to recover.</p>
10:45 - 11:45	<p><b>Introduction to managing ADHD - ADHD Team</b> What is ADHD? Spotting the signs and symptoms from 5 years to 18 years. How to support a young person with symptoms of inattention, hyperactivity and impulsivity with or without an ADHD diagnosis.</p>	<p><b>Supporting a young person in crisis &amp; managing self-harm</b> Supporting a young person in crisis &amp; managing self-harm.</p>
12:00 - 13:00	<p><b>Coping and resilience strategies to support children &amp; young people</b> Exploring the terms coping and resilience - what are they and how might we build coping and resilience into our lives. This session uses easy to understand metaphors that can be shared with children to help them to explore their own coping and resilience.</p>	<p><b>Introduction to autism</b> What is Autistic Spectrum Condition? Spotting the signs and symptoms Diagnosis: the process and things to know about the diagnostic assessment How to support a young person with ASC.</p>
13:30 - 14:30	<p><b>Understanding and supporting a young person with Obsessive Compulsive Disorder (OCD)</b> This session aims to give an introduction for parents and carers supporting a young person with Obsessive Compulsive Disorder (OCD). It will provide information regarding what OCD is, how this develops and what keeps it going. It will give an overview of the treatment options for OCD and ways family members can support a young person at home.</p>	<p><b>Looking after yourself to support your child</b> This session will focus on the needs and challenges for parents and carers, as well as provide a range of practical advice and strategies around how to look after yourself in order to better support the wellbeing of your child.</p>
14:45 - 15:45	<p><b>New Connecting with your child</b> Understanding what true connection, co-regulation and compassion are, why we need them as humans (adults and children), and how they influence our nervous system states. Including ways to build them into your everyday life to support your child's wellbeing and your own.</p>	<p><b>Understanding &amp; managing anxiety</b> What anxiety is and how to spot the signs and symptoms of anxiety in children and young people. How to support a child and young person who experiences anxiety with practical strategies.</p>
16:00 - 17:00	<p><b>Coping and resilience strategies to support children &amp; young people</b> Exploring the terms coping and resilience - what are they and how might we build coping and resilience into our lives. This session uses easy to understand metaphors that can be shared with children to help them to explore their own coping and resilience.</p>	<p><b>New Tic's and Tourettes</b> An introduction to what are Tics and what is Tourette's. This presentation will cover what can make tics wax and wane and explore ideas and interventions that can help young people, their carers and other people who may support them.</p>
17:15 - 19:30	<p><b>New Understanding ADHD</b> This session will include what ADHD is, practical strategies to support the child/ young person with identifying their strengths, prioritising tasks, building resilience and has a focus on maintaining wellbeing. It includes evidence-based parent/carer skills to manage behaviour that can challenge using Non-violent resistance skills. Overall the event provides tools to support children and young people with ADHD to thrive.</p>	<p><b>Supporting your autistic child to thrive</b> This two-hour session will consider what areas of life can be challenging for autistic young people. We will think about how we can adapt our communication and the environment around the young person to make life easier and more suited to their needs. We will discuss practical changes that can be made in all the areas and give example of what these look like in real life. We will support you to think about the specific needs of your child and develop the beginnings of an individualised plan, providing the opportunity for discussion with other group members and the facilitators.</p>

# HUMANITIES ON TOUR

Recently on a dreary Monday afternoon, over 100 students took the exciting opportunity to travel to The Berry Theatre to attend the Hitler on Trial performance. This unique opportunity would enable students to step into a historical theatre where the students became the jury and were able to determine the fate of Hitler, had he ever been brought to trial. One student's feedback was *"this was a really exciting and interesting afternoon, I feel so much better prepared for History GCSE"*.



In addition, this term in Religious Education, students have been exploring many of the world's main religions. Year 9 have delved in to the depths of the beliefs of Sikh's and the importance of ensuring clarity of each religion's culture, identity and beliefs. Year 8 have been exploring the role of authority, and how this changes across different religions, and cultures around the world.

Geography have been discovering the many depths and interconnections with our global ecosystems and spheres in Year 7, 9 and 10. Whilst Year 8 have been frozen by the discovery of how ice shapes the land, even here in the UK, as well as further afield and considering what might happen if all glaciers were to melt.

# HOMEWORK



*Club*

ALL YEAR GROUPS  
**HOMEWORK CLUB**

EVERY LUNCHTIME

Location: T6 (Tokyo Block – upstairs)

**A quiet place to do your  
homework...**

**Just come along!**



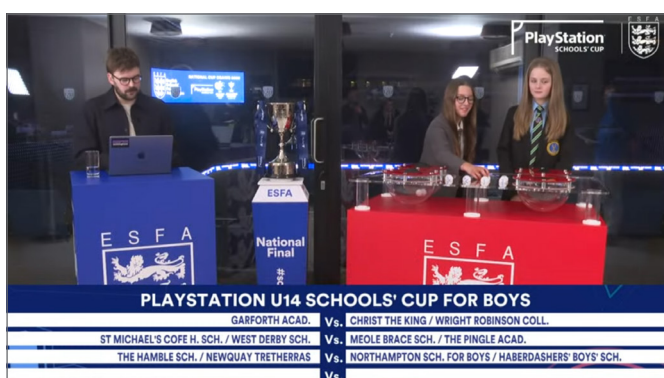
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# ENGLISH SCHOOLS FA CUP (ESFA)

On Wednesday 5 November our Year 9 Boys Football team played in the English Schools FA Cup last 16 against Newquay Tretherras (Cornwall). After a 4 ½ hour coach journey for our opposition, it was important that we started fast. After soaking up early pressure we hit them on the counter attack with Louis P scoring an early goal. This then set the tone for the rest of the match, with Hamble applying constant pressure to Newquay’s defence. Goals followed from Remy N and Lewis S before Sam B coolly scored a penalty to lead 4-0 at half-time.

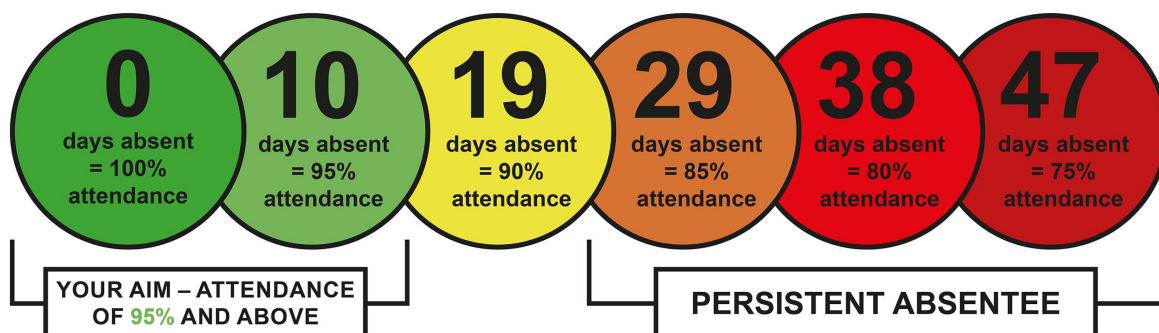
Malik A-S W, Frankie R and Charlie E confidently dealt with any attacks early in the second half; with Jakub K called upon once to make an important save. Hamble continued to threaten on the counter attack and a fifth goal took the sting out of the game. The game finished in spectacular fashion with Rico W scoring from a free-kick to leave the final score 6-0.

The draw for the quarter-finals was made later that evening. With Hamble drawn at home to either Northampton School for Boys (last year’s beaten finalists) or Haberdashers’ Boys’ School.



## ATTENDANCE MATTERS

On Time, First Time, Every Time



Which **CIRCLE** are you in?

# EXTRA-CURRICULAR ACTIVITIES

## MONDAY-FRIDAY

CLUB NAME	STAFF	DAY	TIME	LOCATION
Lunch Time Football	Mr Regular and Mr Denford	Everyday	Lunchtime	Astro
Badminton and Table Tennis Club	Mr Needham	Everyday	Lunchtime	Sports Complex Changing Rooms
Breakfast Club	Mrs Richards	Everyday	Before school	T3
Code Club	Mr Baldwin	Monday	Lunchtime	T6
Homework Club	Learning Support Team	Monday, Tuesday, Thursday	After school	STEP
Homework Club	Learning Support Team	Everyday	Lunchtime	T5
Chess Club	Mrs Akhurst	Tuesday	After school	Library
String Group	Mrs Holden	Tuesday	Before school	A1 / A2
Badminton and Table Tennis Club	Mr Taylor	Tuesday	After school	PE Office Changing Rooms
Year 8 Football	Mr Needham	Tuesday	After school	PE Office Changing Rooms
Hamble Orchestra	Mrs Holden	Wednesday	After school	A1 / A2
Book Club	Mrs Kirby	Wednesday	Lunchtime	Library
Crochet Club	Miss Hautot	Wednesday	After school	A6
Geography Lunch n Learn (Year 10 & 11)	Mrs Gaskin	Wednesday	Lunchtime	D3
Year 10 Football	Mr Regular	Wednesday	After school	PE Office Changing Rooms
KS4 Basketball	Mr Bradshaw	Wednesday	After school	PE Office Changing Rooms
Creative Writing Club	English Department	Wednesday (WK1)	After school	L5
Choir	Mrs Holden	Thursday	Before school	A1 / A2
STEM Club	Mrs Bateman	Thursday	After school	S3
Eco-Ambassadors	Mrs Bateman	Thursday	After school	S7
Global Citizens	Miss Koziol	Thursday	Lunchtime	D4
Pen Pal Club	Mrs Tonner	Thursday	Lunchtime	L7
Year 9 Football	Mr Denford	Thursday	After school	PE Office Changing Rooms
KS3 Basketball	Mr Bradshaw	Thursday	After school	PE Office Changing Rooms
Drama Club	Mrs Bowman	Thursday	Lunchtime	A4 / A5
Girls Only Football (all years)	Mr Holland and Mr Minns-White	Friday	After school	PE Office Changing Rooms
Badminton and Table Tennis	Mr Regular	Friday	After school	PE Office Changing Rooms



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# HOW DO YOU CONTACT THE HAMBLE SCHOOL?



Please use [general@thehambleschool.co.uk](mailto:general@thehambleschool.co.uk) to contact any member of staff. We would advise you to add the staff member's name in the email subject if you know this. We operate a 48 working hour response policy.

If you need to call the school with an urgent message, please phone **023 8045 2105** – please note that most of our staff are teaching during the day and they are therefore unlikely to be able to take calls.

## Other Useful Contacts:

- The Inclusion Department – [inclusion@thehambleschool.co.uk](mailto:inclusion@thehambleschool.co.uk)
- Support with Class Charts – [classcharts@thehambleschool.co.uk](mailto:classcharts@thehambleschool.co.uk)
- The Attendance Team – [attendance@thehambleschool.co.uk](mailto:attendance@thehambleschool.co.uk) or via the **Class Charts App**
- Careers – [careers@thehambleschool.co.uk](mailto:careers@thehambleschool.co.uk)
- The Headteacher – [headteacher@thehambleschool.co.uk](mailto:headteacher@thehambleschool.co.uk)
- Report a Concern – [www.thehambleschool.co.uk/report-concerns](http://www.thehambleschool.co.uk/report-concerns)

If you wish to ask general questions or find out more about the schools' priorities, please join the Parent Forum. This group meets monthly and dates are advised via the Weekly Message on our website.

[www.thehambleschool.co.uk](http://www.thehambleschool.co.uk)



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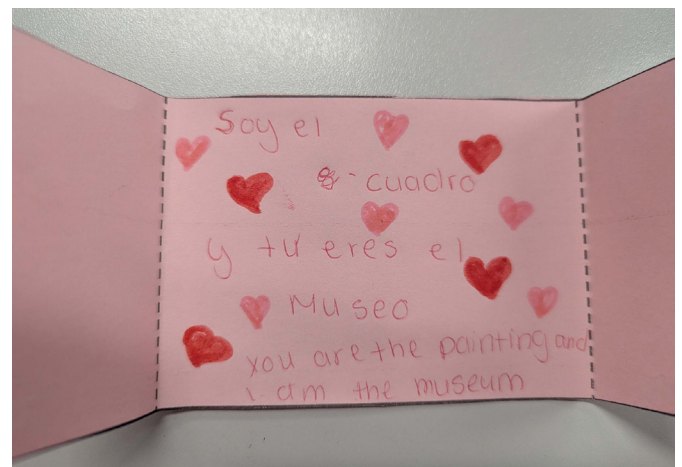
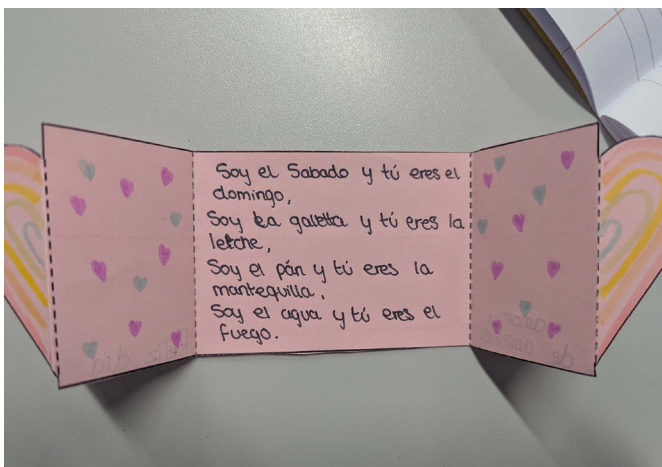
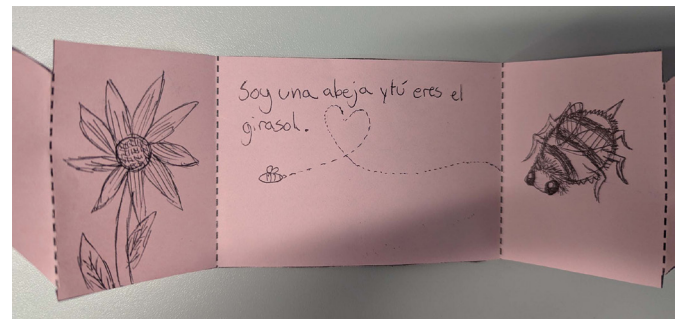
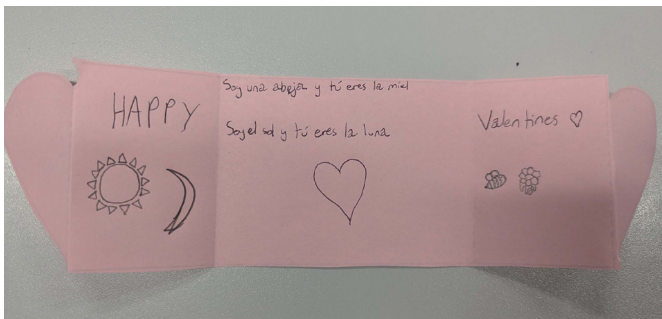
# MODERN FOREIGN LANGUAGES

As we come to the end of this busy half term, we can't forget an important celebration at the end of the week... St. Valentine's Day is celebrated around the world, not least in France with its romantic reputation but also further afield.

Did you know that in many countries in South America, St. Valentine's Day is used as an excuse to celebrate all of those you love and care about, and not just your partners? Known in Spanish as 'el día de amor y amistad' (the day of love and friendship), it is commonplace to gift your close friends a little something as well as your romantic interest.

We liked this tradition, so over in the modern foreign languages department, we have been encouraging our students to write simple poems in French and Spanish that they can gift to their friends or loved ones. We have been working on our dictionary skills and knowledge of nouns and opposites, writing simple refrains telling our friends why we are a good match.

You can see some examples from students below:



In case you wanted to send a secret St. Valentine's Day message this year, here are some romantic Spanish and French phrases you may like to use:

## SPANISH:

Te quiero – I love you

Eres mi media naranja – you are my other half (literally, you're my half an orange!)

Eres el amor de mi vida – you are the love of my life

Te amo con todo mi corazón – I love you with all of my heart

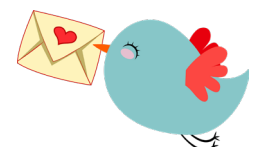
## FRENCH:

Je t'aime – I love you

Tu es l'amor de ma vie – You are the love of my life

Tu me manques – I miss you (literally, you are missing from me!)

J'adore ton sourire – I love your smile





## Why you should consider Itchen Sixth Form College

We offer top quality education for you on our post-16 courses. We run over 80 courses here at Itchen College. In our most recent inspection, we were rated as 'outstanding' in the key areas of 'Quality of Education', 'Education programmes for young people' and 'Provision for learners with high needs'.

Itchen College is a medium-sized college with a strong sense of community.

We are a welcoming, friendly and very supportive college. Our academic & pastoral support is very well regarded amongst students and parents.

Offering a full range of courses in A Levels, T Levels and Vocational.

With a start time of 9.30am, making traveling to college easier.

### **Open Events:**

**Wednesday 30th April 2025, 5.30pm - 7.30pm**

# UNDERSTANDING ADHD

**A day that focuses on skills and strategies,** for parents, carers and professionals supporting a child with ADHD. Hampshire CAMHS Colleagues will be hosting this day alongside parents / carers with lived experience.

Understanding your child with ADHD, support, strategies and tips. Led by the Hampshire CAMHS ADHD team.

Support for SEN in education & what to do if it's not working. Led by Gayle Moir, SENDIASS Services Manager.

ADHD nervous system differences, sensory systems, emotional regulation, stress response, attention regulation, and executive functioning, Led by Courtney Freedman-Thompson-coach and wellbeing facilitator and lived experience.

**9.30am - 3.30pm**

**Wednesday,  
14 May, 2025**

Thorngate Hall, Bury Road  
Gosport, PO12 3QX

**Friday,  
24 September, 2025**

Proteus Creation Space,  
Council Road, Basingstoke  
RG21 3DH

**Tickets £20**  
Tea and coffee  
included

For more information and to book a place go to  
[www.hampshirecamhs.nhs.uk/events/](http://www.hampshirecamhs.nhs.uk/events/)

# HOW TO COPE WHEN YOUR CHILD CANT

**Tickets £25**  
Tea, coffee  
and lunch  
included

Four one-day events focused on parents/carers understanding their own needs, and learning strategies to look after themselves as they support a young person with their own mental health needs.

Each morning session will focus on different topics - further details can be found on our website.

The afternoon session will focus on How to Feel Better as a Parent in Burnout.

**For more information and to book a place go to:**  
[www.hampshirecamhs.nhs.uk/events/](http://www.hampshirecamhs.nhs.uk/events/)

**Thursday, 30 January 2025**  
9.30am - 3.15pm

**Proteus Creation Space,  
Council Rd, Basingstoke  
RG21 3DH**

**Thursday, 8 May 2025**  
9.30am - 3.15pm

**St Peter's Catholic Church  
Conference Centre, Jewry St,  
Winchester SO23 8RY**

**Thursday, 23 October 2025**  
9.30am - 3.15pm

**Colbury Memorial Hall,  
133 Main Rd, Totton,  
Southampton SO40 7EL**

**Tuesday, 2 December 2025**  
9.30am - 3.15pm

**Waterlooville Community Centre,  
10 Maurepas Way, Waterlooville,  
PO7 7AY**

# THE HOUSE SYSTEM

It has been a short half term but our students have still had the opportunity to get involved in House Events. First up, we had a coding challenge set by Mr Baldwin, whereby students in KS3 were tasked to embark upon an interstellar adventure with Mars mission puzzles. Students could test their logic and problem-solving skills as they protected their base, connected vital oxygen supplies and decoded mysterious alien messages! KS4 students took on a space survival challenge through navigating deadly wormholes, debugging critical systems, and decoding mysterious binary signals to save their spaceship and crew!

Our overall winners were:

## KS3

- 1st – Harvie P (9-1)
- 2nd – Oleksandr B (8-6)
- 3rd – Heath E-R (7-5)

## KS4

- 1st – Jon B (10-2)
- 2nd – Milan B (10-9)
- 3rd – Joel W (10-2)

The Anti-bullying students have also put together an Inter-Tutor quiz following their work at the Diana Award training event held at The Hamble School. Tutor groups have until 28 February to get their submissions in to the ambassadors who will then update me on the results in due course.

We also have our teams ready for the Inter-Tutor table tennis event which will now take place during the week of 10 March 2025 – good luck everyone!

The House Captains also met recently to share their thoughts and ideas on future House events, with popular proposals being scavenger hunts, more sporting events and the request for an Easter Egg Hunt – we will certainly see what can be arranged as it will be fantastic to get more students taking part and earning House Points. For the moment, we have confirmed events such as, a British Science Week Quiz, a Year 8 Swimming Gala and a Pi-off thanks to the Mathematics department! I shall certainly keep you posted as soon as any other events are confirmed, so look out for updates in the House Bulletin and on the House notice board in London.

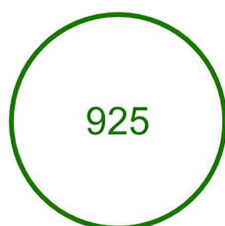
Thank you to the House Captains for your ongoing support; your contributions in our recent meeting were really helpful and I know that your houses will be excited to hear what they can get themselves involved with next half term!

LORDS	TWICKENHAM	WEMBLEY	WIMBLEDON
Year 7 – Orla C Year 8 – Louis S Year 9 – Isabel M Year 10 – George E Year 11 – Max J	Year 7 - Willow J Year 8 – Layla C Year 9 – Oliver B Year 10 – Kristian G-R Year 11 – Tyler S	Year 7 - Adrian I Year 8 – Ty H Year 9 – Kiaron H Year 10 – Alfie B Year 11 – Evie L	Year 7 – Ben S Year 8 – Riley M Year 9 – Dara A Year 10 – Oliwia B Year 11 – Dougie B-N

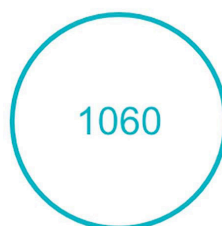
Please find the current House Event totals below. Congratulations to everyone who has taken part; we hope you have enjoyed participating in the events and are excited to get involved in some new challenges again after the half term break.



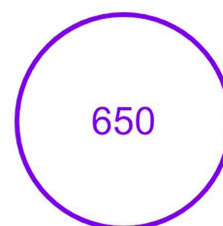
LORDS



TWICKENHAM



WEMBLEY



WIMBLEDON

House Points and House Event Points are updated regularly on our website home page

[www.thehambleschool.co.uk](http://www.thehambleschool.co.uk)



# PLACES WHERE KIDS EAT FREE (OR FOR £1) FEBRUARY HALF TERM 2025



[moneysavingcentral.co.uk/kids-eat-free](https://moneysavingcentral.co.uk/kids-eat-free)

## **MORRISONS**

Spend £5 from the hot menu and get one free kids meal all day, every day.

## **BILLS**

Kids eat free Mondays - Fridays from Monday 17th - Friday 28th February 2025.

## **PRETO**

Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

## **ASDA**

Kids eat for £1 Daily at Asda cafes, with no adult spend required.

## **LAS IGUANAS**

Download the app and join 'My Las Iguanas' for free meals for mini Iguanas under 12.

## **WHITBREAD INNS**

Two kids under 16 eat for FREE with every adult breakfast purchased

## **BEEFEATER & BREWERS FAYRE**

Two children under 16 can get a free breakfast every day with one paying adult!

## **TRAVELODGE & PREMIER INN**

Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

## **SIZZLING PUBS**

Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.

## **TGI FRIDAYS**

Kids Eat Free When 'Stripes Rewards Members' purchase any adult meal (Via

## **GORDON RAMSEY RESTAURANTS**

Kids under 8 eat FREE all day, every day

## **IKEA**

Kids get a meal from 95p daily from 11am

## **BURGER KING**

From Friday 14th - Friday 21st Feb 2025, Kids Eat Free with every adult meal purchased via the app.

## **ZIZZI**

From Monday 17th February until Sunday 2nd March 2025 kids eat free at Zizzi

## **COCONUT TREE**

One child (under 10) eats free every day Monday 10th - Sunday 23rd February 2025

## **SAINSBURYS CAFES**

Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

## **BELLA ITALIA**

Children eat for £1 with any adult main. The offer is valid 4-6pm Sun to Weds. All Day Thursdays

## **HARVESTER**

From Monday 10th - Friday 28th Feb 2025, kids eat for £1 with every adult meal via the app

## **TABLE TABLE**

Two children under 16 get free breakfast daily with one paying adult!

## **PAUSA CAFE @ DUNELM**

Kids get 1 mini main, 2 snacks & a drink FREE with every £4 spend after 3pm

## **BREWDOG**

Pre-book online using code: **KIDS EAT FREE** and Kids under 13 eat free (various dates, see link)

## **HUNGRY HORSE**

Kids eat for £1 on Mondays

## **THE REAL GREEK**

Kids under 12 eat FREE Sundays with £10 spend

## **SA BRAINS PUBS**

Kids eat for £1 on Wednesdays

## **FUTURE INNS**

Under 5s eat for free with any adult meal.

Copyright of MONEY SAVING CENTRAL

For more information visit: [moneysavingcentral.co.uk/kids-eat-free](https://moneysavingcentral.co.uk/kids-eat-free)

# MEDIA STUDIES UPDATE

## YEAR 9:

Over the past half term, our students have been diving into the exciting world of media production, focusing on the journey of a film from initial concept to final product. To guide their exploration, we have been studying *The Lego Movie*, a film that not only broke new ground in animation but also highlighted the importance of creative marketing and promotion in media.

One of the key takeaways from this unit has been understanding the essential role of marketing in the success of a film. *The Lego Movie* was marketed as a family-friendly, visually appealing adventure, but its clever humour, star-studded cast, and wide-reaching promotional campaigns helped it become a global phenomenon. Students explored how the film's promotional strategy made it stand out through the use of conforming and subverting stereotypes in the film posters.

As we move forward, Year 9 students will be exploring other facets of media production, including advertising, audience analysis and the evolving role of digital media in film promotion. We can't wait to continue this learning journey and share more exciting updates with you in the future.



## YEAR 10:

In this half term's Media Studies unit, Year 10 students have been delving into the power of music in shaping teen culture and identity. As part of their study, they are examining two iconic songs from the early 2000s: *Teenage Dirtbag* by Wheatus and *Sk8er Boi* by Avril Lavigne. These tracks not only capture the essence of teenage angst but also explore the social dynamics and themes of belonging, rebellion and self-expression that resonate with young audiences.

By analysing these songs, Year 10 Media Studies students are gaining a deeper understanding of how music not only entertains but also serves as a vehicle for cultural expression and social commentary. Through discussions and critical analysis, students are learning how the media shapes the way we view ourselves and others and how we can use media to challenge norms and express our own unique identities.

## YEAR 11:

As we approach the mock exams and continue working on the Non-Exam Assessment (NEA), Year 11 have been reflecting on what they've learnt and are sharpening their skills in exam practice as well as making final tweaks to their NEA.

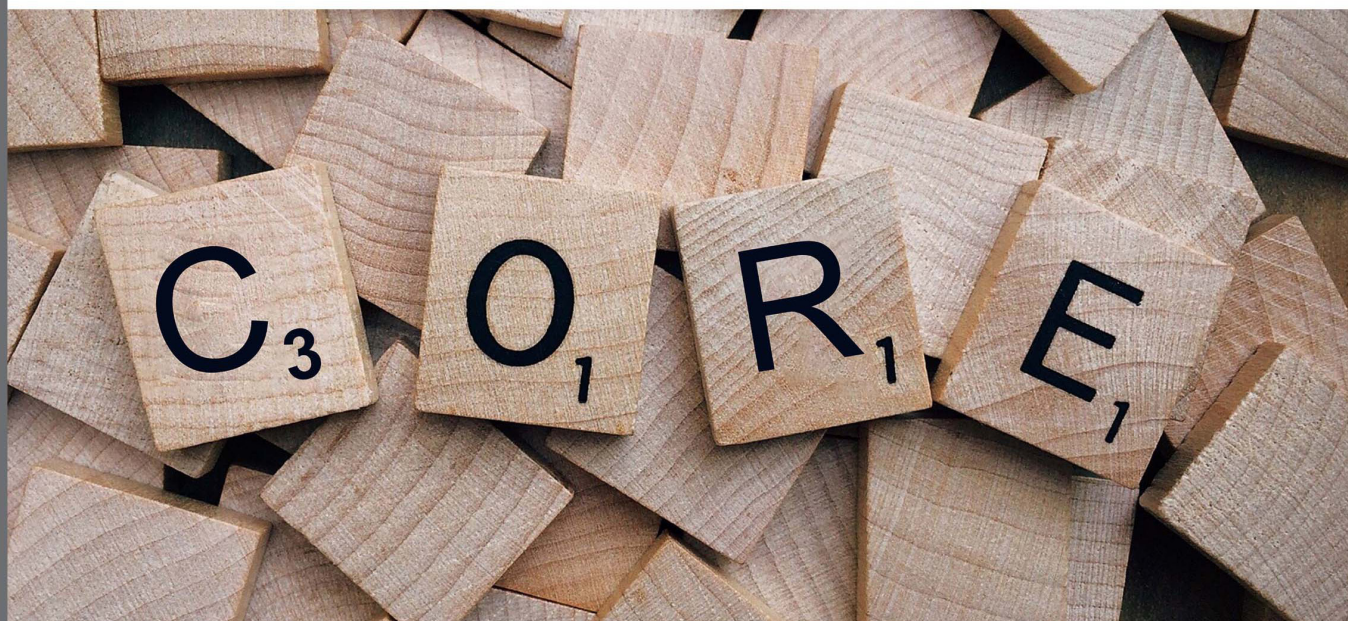
Once the mocks are over, it will be time to revisit the NEA and start refining it for the final submission. Year 11 students will use the feedback from their mock exams to guide their next steps, whether it's focusing on theory-based analysis or tweaking the technical elements of their production, every bit of feedback is an opportunity to improve.

They've made great progress so far, and now it's about focusing on the details and applying knowledge effectively. Year 11 will keep practicing the technical skills and refining their understanding of key theories.

KEY STAGE 3 CORE

# ACHIEVING EXCELLENCE EVENING

Tuesday 25 February – 5:30pm-7:15pm



The event will include:

- An overview of core subject curriculum across Key Stage 3
- Overview of our 5-year learning journey to promote independence and life-long learners
- Brand new and exciting content to help your child achieve more

If you are interested in attending please sign up here or scan the QR code:

<https://forms.office.com/e/jYHagQSgLh>



**THE HAMBLE SCHOOL**  
ACHIEVING EXCELLENCE TOGETHER

# COMPUTER SCIENCE & BUSINESS UPDATE

This half-term has been another busy and exciting one for our students in Computer Science and Business. Year 7's have been developing their programming skills using Scratch, learning how to create interactive animations and games. Year 8's have been exploring Web Development, building their own web pages using HTML and CSS. We also had some fantastic entries for both the Computer Science House Competition and the Code Club Competition with the winners to be announced shortly.



Year 9's started by mastering formulas and functions in spreadsheets and are now learning how computers store images and sound in binary, developing their understanding of data representation. Year 10 Computer Science students have been improving their coding skills and deepening their understanding of data representation. Meanwhile, Year 9 Business students have been discussing the ethical issues surrounding fast fashion, considering the environmental impact but also the business choices behind them. While Year 10 Business students have been focusing on business financing and cash flow, key concepts in running a successful business.

Finally, we want to wish the best of luck to our Year 11 Interactive Media and Business students who will be sitting their next set of mock exams after half-term. Keep up the hard work, and we look forward to seeing your progress!



# YEAR 11 ROAD MAP 2024-25

- Intervention tutor groups created
- After school interventions begins
- 10th September – Curriculum Evening
- Review assessments – 23rd September
- Post-16 provider drop-ins – The Hub
- College assemblies

**Sept 2024**

- Prom points review (every 2 weeks)
- Mock Exams begin – 11th November
- Careers focus PSHRE
- Tutor sessions on applying for post-16

**Nov 2024**

**Jan 2025**

- Parents' Evening – 9th January
- Change of intervention tutor groups
- Change of after school intervention groups
- Achieving Excellence Evening – 28th January
- Intended destination data collection
- Tutor Target Session

**Mar 2025**

- PR3 emailed home
- Change of intervention tutor groups
- Change of after school intervention groups
- Parents' Evening – 3rd April
- Revision packs issued
- Tutor Target Session

- PR2 emailed home
- Careers focus PSHCRE

**Dec 2024**

**Feb 2025**

- Revision booklets launched
- February half term intervention
- Mock Exams – 24th February

**XMAS**  
23 Dec – 3 Jan

**Apr 2025**

- Easter intervention

**EASTER**  
7-21 Apr

**Jun 2025**

- GCSE Exams continue
- Leavers Assembly

**May 2025**

- GCSE Exams begin

**HALF TERM**  
17-21 Feb

**All year:**

- Careers interviews
- Careers drop-in – Monday lunchtime (The Hub)
- [www.thehambleschool.co.uk/careers/](http://www.thehambleschool.co.uk/careers/)

**Jul 2025**

- Last day of GCSE exams
- Prom - 4th July

**Aug 2025**

- GCSE Results Day 21st August

**HALF TERM**  
26-30 May

'WE CARE, WE AIM HIGH,  
WE LEARN AND ACHIEVE TOGETHER'

# SCIENCE UPDATE

This half term fifteen Year 10 students had the opportunity to take part in the Festival of Chemistry at the National Oceanography Centre in Southampton along with two other selected schools for this free event. Students were thrilled to sit in a “real lecture theatre” and listen to a Key Note Speaker from the university on the importance of Chemistry and related careers in Chemistry and Oceanography; and linked to the UN’s sustainable development goals. They also had the opportunity to work in one of the university labs and synthesise the chemical Aspirin, of which the students did amazingly.

We were also lucky enough to have the opportunity to take our Year 11 Triple Scientists to Fawley Oil Refinery for the day. They got to have a talk from engineers working at the site about the work they did there, plans for the future linked to alternative fuels as well as careers opportunities at Fawley. This was followed by a guided coach tour around the site looking at all the equipment and was followed in the afternoon by some hands on activities including water purification, time on a VR headset and talks based around careers. The students had a fantastic day and many of them want to go into careers in STEM and engineering.



Finally, the Eco Ambassadors have been busy planting spring bulbs and the STEM club are working on their Crest awards. The Eco Ambassadors are looking for more recruitments and Spring is the perfect time to join!

CALLING ALL  
**ECO-WARRIORS**  
COME AND JOIN OUR CLUB



WE MEET EVERY WEEK...

**Thursday after school 3-4pm in S5**

We are currently working towards the **Green Flag Award** – helping the school to be more eco-friendly. We are also helping wildlife around the school and currently working on air purification in the classroom.

**JUST COME ALONG AND JOIN IN.**



**THE HAMBLE SCHOOL**  
ACHIEVING EXCELLENCE TOGETHER

# MATHEMATICS UPDATE

Our GCSE Statistics students have been exploring a range of topics that help them understand and analyse data effectively. Recently, they have been looking at different types of data and learning how to choose the best methods for collecting, organizing and representing information. They have also studied sampling techniques, considering how to gather data fairly and accurately.

One interesting method they have investigated is Peterson Capture-Recapture, a technique used to estimate population sizes in wildlife studies. In addition, they have been developing their skills in representing data by working with histograms and frequency polygons, which help to visualize distributions and trends.

Students have also examined misleading graphs, learning how data can be presented in ways that distort the truth or deliberately selected to suggest causation when there is only a correlation- an important skill in today's world of media and advertising. As they continue the course, they will apply these techniques to real-world investigations, building valuable problem-solving and analytical skills.

Students in Year 9 will shortly have the opportunity to choose their Yr10 subject preferences - we'd love to see as many of them as possible join us next year!

### Misleading Diagrams

MISLEADING - NO Y AXIS  
INCORRECT X-AXIS  
↳ not even scaling  
line is too thick

MISLEADING - scale does not start from zero  
3D distorts heights are difficult to read

### choosing the right format

JAN	5	4
FEB	5	4
APRIL	10	14

MISLEADING - no key  
symbols not all same size

TIME	RAIN	NOT RAIN	T
14-16	1	4	5
17-19	0	4	4
20-22	6	2	8
23-24	3	0	3
T	10	10	20

easiest to represent  
yes

Short summary:  
manufacturing went up  
and agriculture went down,  
industrial revolution,  
places becoming more urban.

- 1) 5.81.
- 2) 50-54
- 3) 10-14
- 4) they both have the same percentages
- 5) 100.17. differs from 100% because it takes the whole population into account

2) The information in the choropleth maps does support her conclusion because in the darker areas of both choropleth maps basically match so the bees preferred to be in the area where there was more greater numbers of wildflowers.

3) it is a positive skew however leaning onto being symmetrical with no skew. starts at a frequency of 8 ends at 2

d)  $\frac{x}{80} = 1$     $\frac{x}{80} = 14$     $\frac{x}{80} = 24$     $\frac{x}{80} = 21$

$x=80$	$x=1120$	$x=2160$	$x=1680$
	+	+	+
$= 5040 \div 4 = 1260$			

e)  $\frac{x}{30} = 1$     $\frac{x}{30} = 4$     $\frac{x}{80} = 32$     $\frac{x}{80} = 13$

$x=80$	$x=320$	$x=2560$	$x=1040$
	+	+	+
$= 4000 \div 4 = 1000$			

David is incorrect because there are

## SHARE YOUR STORIES

We love to feature achievements outside of school in our newsletter.

It is really important to celebrate success and share news with the community. Please email [communication@thehambleschool.co.uk](mailto:communication@thehambleschool.co.uk) if you would like to share any stories.

# ROTARY COMPETITION

We were thrilled to be able to enter five students into the **Rotary Young Photographers Competition** before Christmas. We have now been notified of the following results:

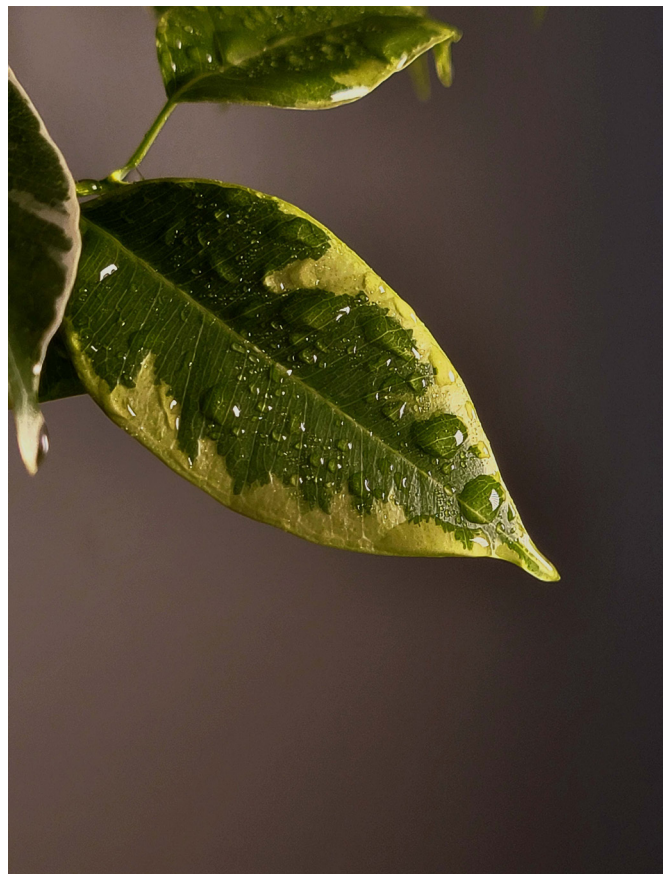
## SENIOR CATEGORY

1st Place: **Esme P** (Year 10) – 2nd Place: **Ben W** (Year 10)



## INTERMEDIATE CATEGORY

2nd Place: **Luanna-Grace G** (Year 7)



The Rotary also commended **Oliver F** and **Oliver B** for their entries.



Esme will now proceed to the Rotary District final.

# TOP REWARD POINTS

Well done to the following students who achieved the most reward points this half term.

## YEAR 7

Zoe G (7-1)  
Pollyanna F (7-1)  
Annalisa K (7-4)  
William T (7-2)  
Charlie B (7-3)

## YEAR 8

Alistair F (8-2)  
Isaac C (8-8)  
Riley M (8-9)  
Evie-Leigh P (8-1)  
Cohen S (8-2)

## YEAR 9

Molly-Rose T (9-5)  
Natalia Z (9-5)  
David B (9-5)  
Skye T (9-6)  
Harvie P (9-1)

## YEAR 10

Sophie J (10-1)  
Dominik L (10-6)  
Eloise M (10-2)  
Dylan S (10-5)  
Lucy D (10-1)

## YEAR 11

Lilou K-E (11-2)  
Romane K-E (11-2)  
Brent J (11-3)  
Zak S (11-5)  
Charley T (11-5)