

THE HAMBLE SCHOOL

NEWSLETTER 2024-25 – ISSUE 4: 4TH APRIL 2025

This has been an ‘action packed’ half term for the school. We have had monitoring visits from Hampshire Advisory and Inspectorate Service, our Governors and Ofsted. Thank you to everyone for their support throughout these visits; they were very positive for the school and we look forward to sharing the report and outcome of Ofsted Inspection with you in due course.

Highlights this half term have included many trips and visits (such as Rotary Competitions, Careers visits and theatre trips), PSHCRE Days, House Events and a fantastic Arts Week. Thank you to staff who have given up time to organise and run these events.

As you are aware we are continuing to campaign against the proposed Quarry next to the school. On Tuesday staff and students travelled to Winchester for the first day of the Public Inquiry to protest against the plans. Students from our school, Hamble Primary and Hamble Early Years also joined together to speak as ‘witnesses’. We are very proud of all the students who took part; they made a significant impact and feedback from the community was excellent. Some of the articles in the press are listed below:

www.dailyecho.co.uk/news/25055632.hamble-residents-abandoned-hampshire-county-council-quarry

www.itv.com/news/meridian/2025-04-01/noisy-protest-held-against-hamble-quarry-as-crucial-inquiry-begins

www.dailyecho.co.uk/news/25054336.children-protest-hamble-airfield-quarry-plans

We were disappointed to hear at the start of the Inquiry that Hampshire County Council have now said that planning permission should be granted but we will continue to work with the community.

Year 11 have continued to work hard this half term. They completed their Mock Exams and received their results during an assembly last week. Easter is a very important time for focussed revision and many staff will be in school providing intervention and revision sessions. Please do ensure that your child attends sessions they are invited to; if you need further information, please email general@thehambleschool.co.uk

On behalf of everyone in the school, we would like to wish you a Happy Easter and look forward to seeing students back in school at 8:30am on Tuesday 22 April 2025.

Miss L Cambridge
Headteacher – The Hamble School

REWARD UPDATE

Spring Term 1 has seen a large number of students collecting enough positive points to receive their recognition rewards.

This is impressive – well done to everyone.

So far this year we have given out:

BRONZE AWARD

250 Points
13 Students

SILVER AWARD

500 Points
31 Students

GOLD AWARD

750 Points
104 Students

RUBY AWARD

1000 Points
220 Students

PLATINUM AWARD

1250 Points
307 Students

DIAMOND AWARD

1500 Points
220 Students

KEY DATES FOR YOUR DIARY

Tuesday 22 April – First day back for all students

w/b Tuesday 22 April – Year 8 Exams start

Tuesday 22 April – Year 11 GCSE Practical Exams start

Tuesday 22 April – Year 6 Transition Welcome Evening

Wednesday 23 April – Year 11 Achieving Excellence Evening

w/b 28 April – Year 9 Exams start

Tuesday 29 April – Year 8 & 9 Achieving Excellence Evening

Thursday 8 May – Year 11 GCSE Written Exams start

Thursday 8 May – Careers Fayre

Thursday 8 May – Year 10 Parents' Evening

Saturday 10 & 17 May – DofE Expeditions

Thursday 22 May – Year 10 Achieving Excellence Evening

Friday 23 May – Last day of Summer Term 1

Please view the Weekly Message (on the Latest News section of the homepage) for further dates and events: www.thehambleschool.co.uk



**'WE CARE,
WE AIM HIGH,
WE LEARN
AND ACHIEVE
TOGETHER'**



SCOPAY

Purchasing Items

A reminder that any items purchased on SCOPAY can be collected by students from the Main Office (behind Reception). We can accept cash for sales on site.

Please note: we are unable to give change for the Cafeteria top up machines.

SHARE YOUR **STORIES**

We love to feature achievements outside of school in our newsletter.

It is really important to celebrate success and share news with the community. Please email communication@thehambleschool.co.uk if you would like to share any stories.

WORLD BOOK DAY 2025



World Book Day has always been a highlight in the school calendar and this year we chose *The Chronicles of Narnia: The Lion, The Witch and The Wardrobe* as the whole school theme. Students and staff were invited to dress up for the day and it was fantastic to see so many taking part.

Students in years 7 and 8 were asked to write book/favourite book character reviews which were used to decorate the London block. There were competitions throughout the day.

Congratulations to Mia E, Kaleb D, James M, Skye T, Dulcie T, Finley S, Matthew W, Harriet S, Grace A, Lahnee C, Harmony-Rose H, Scarlett D, Mia C and Elizabeth Spikesley who had fantastic costumes and were chosen as very worthy winners.

Congratulations to Evie-Leigh P, Tommy W, Willow J, Noah D-C and Matilda D who all won signed books.







THE GREAT HAMBLE COMIC RELIEF BAKE OFF THE BIG 40TH BIRTHDAY



On Friday 21 March (students and staff!) took part in the annual Red Nose Day 'Big Bake Off' to raise money for Comic Relief. Students baked some culinary creations that wowed our judging panel and delighted the students who bought cakes and cookies galore!

Whilst the competition was extremely close, the Star Baker for each House was a unanimous decision. Please find the results of the Big Bake Off below:

Award	Lords	Twickenham	Wembley	Wimbledon
Artistic Design	Kaleb D (8-3)	Charlie B (7-3) & Oliver B (9-5)	Skye Ts (9-6)	Sophie-Rae N (7-8)
Structural design	Sahira N & Leia W (8-1)	Ella-May S & Autumn B (9-3)	Beth E (7-6)	Eva P (9-9)
Tastiest	Alicia K (9-1)	James M (7-3)	Scarlett D (7-6)	Rhea G & Charlotte W (9-9)
Funniest	Tom B (7-1)	Ella-May S & Autumn B (9-3)	Lilah G & Emmy P (10-6)	Jenson C (7-7)
Most colourful	Ruby B (7-1)	Ella-May S & Autumn B (9-3)	Beth E (7-6)	Ava S & Bianca R (10-7)
Biggest	Ava O (8-2)	James M (7-3)	Jake S (7-6)	Sophie-Rae N (7-8)

And for the coveted **Star Baker** award – the highest award category in the Big Bake Off:

Award	Lords	Twickenham	Wembley	Wimbledon
Star Baker	Ruby B (7-1)	Charlie B (7-3) & Oliver B (9-5)	Lilah G & Emmy P (10-6)	Eva P (9-9)

We can also now reveal to you that the individual House totals and the grand total raised was:

RED NOSE DAY 2025	
Wimbledon	54.40
Wembley	57.50
Twickenham	50.15
Lords	65.15
Staff	45.05
	£272.25

Well done to all involved and to **Lords** for raising the most money on the day!



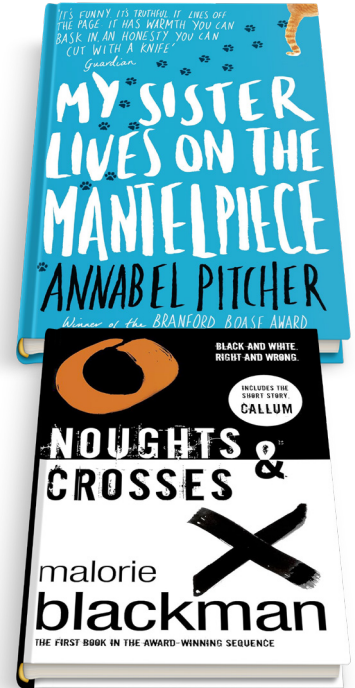


KEY STAGE 3 ENGLISH

Years 7 and 8 are continuing to enjoy their class novels 'My Sister Lives on the Mantelpiece' and 'Noughts and Crosses'. After Easter we will be beginning our Shakespeare studies, 'Twelfth Night' and 'Macbeth' where they will be exploring themes of rebellion, power and corruption.

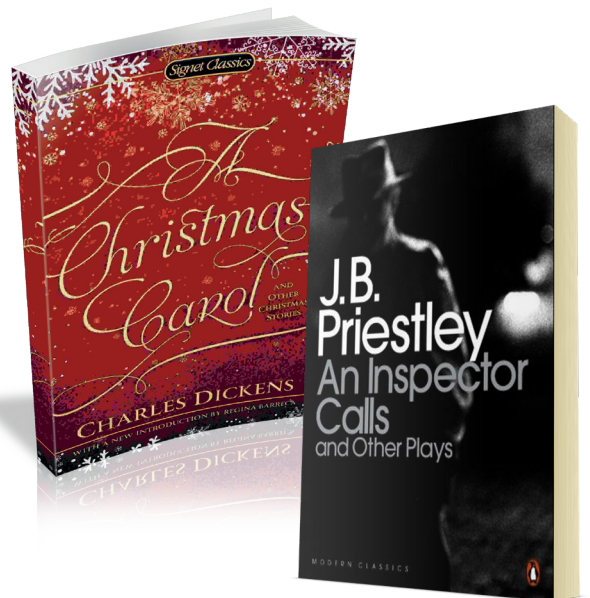
We celebrated World Book Day by reading an extract from 'The Lion, the Witch, and The Wardrobe', which inspired their own creative writing about travelling to a mysterious world.

Year 9 are finishing their introduction to Romeo and Juliet this half term before moving on to 'An Inspector Calls' and looking at social responsibility after Easter. For Creative Arts Week, the students had an introduction to 'An Inspector Calls' by looking at the set design and building their own set for the play based on the stage directions. In the afternoon, they had the fantastic opportunity to see the 'set texts brought to life' when The Globe Players came in to perform 'A Christmas Carol' and 'An Inspector Calls'.



KEY STAGE 4 ENGLISH

In Year 10, students have been exploring ideas about the theme of 'Education' thinking about the ways in which writers use their texts to educate their readers about the society in which they live. Students enjoyed re-visiting 'A Christmas Carol', focusing on how Dickens uses the ghosts to teach Scrooge about his own morality within a Victorian Society, as well as 'An Inspector Calls' in which students explored the way in which Inspector Goole is used as a mouthpiece for Priestley's post-war views. More recently, students have been reading a range of non-fiction texts around the theme of 'Education'. This has inspired students as they prepare to write a Broadsheet newspaper article about their own views and opinions. We look forward to reading your articles, Year 10!



Students in Year 11 have been working incredibly hard in their English lessons this term. As well as preparing for mock exams, students have been exploring ideas about 'Power and Conflict' by re-visiting poems from the AQA Poetry Anthology. Students have also been developing their independence when approaching unseen poetry, making interpretations about how poets present ideas about the way we live and work in the modern world, and particularly enjoyed the poem 'How to leave the world that worships should' by Ros Barber. Students have been revising the 'Magic Moments' in the set texts they study, in preparation for their English Literature exams. We've been really impressed with the way students have responded to this revision strategy and their ability to retain key quotations and ideas. Well done Year 11 – you are doing a fantastic job and we are really proud of the progress you are making.

LUNCHTIME CLUB

KS4 BOOK CLUB



OPEN TO YEARS 9, 10 & 11

Wednesday (Week 1) in the Library

LUNCHTIME

1:20PM~1:55PM

YOU CAN BRING YOUR LUNCH!



THE HAMBLE SCHOOL

ACHIEVING EXCELLENCE TOGETHER

Freshly prepared



Breakfast Items

Bacon roll	£1.60
Hash brown	£0.95
Sausage baguette	£1.60
Breakfast Muffin - sausage & egg	£1.85
Breakfast Muffin - vegetarian	£1.85
Breakfast Muffin - bacon & egg	£1.85
Croissant with butter & jam	£1.20
Porridge	£1.20
Fresh fruit & yoghurt	£1.40
2x Pancakes with syrup or fruit	£1.10
Waffles & syrup	£1.20
Fruit pots	£1.10
Yoghurt & granola	£1.10

Hydration Station

Radnor fruits 200ml	£0.85
Radnor Splash - sugar free sparkling flavoured water 330ml	£1.00
Radnor flavoured water 330ml	£1.00
Radnor flavoured water 500ml	£1.20
Bottled mineral water 330ml	£0.70
Bottled mineral water 500ml	£1.00
Flavoured milk 200ml	£0.85
SUSO cans 250ml	£1.20

Savoury Snacks

Crisps	£0.85
Doritos	£1.10
Popcorn	£0.95
Snowballs	£0.90
Metcalfe Rice Cakes	£1.40
Yo Yo	£1.15
Pop Chips	£1.00

Bakery & Fresh Fruit

Homemade biscuits & cakes	£0.65
Fresh Fruit from	£0.55

Mains

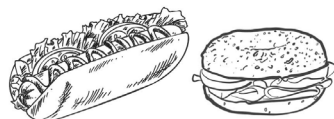
Classics main courses	£3.20
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Lighter Choices

Filled jacket potato topped with a side salad	£2.50
Topped nachos	£2.50
Falafel with Moroccan style cous cous	£2.50
Loaded fries or sweet potato fries	£1.80
Pasta pot selection	£1.80
Rice or noodle bowl	£2.40

Streets

Snack boxes	£2.00
Pizza twists	£2.50
Pizzini	£2.10
Pizza slice	£1.80
Filled bagels	£1.80
Loaded hot dog	£2.50
Butter Chicken burger	£2.45
Hamburger	£2.50
Vegetarian burger	£2.50
Pastry slice	£1.80
Pork or vegan sausage roll	£1.45
Bacon and cheese turnover	£2.15
Sausage turnover	£2.20



Deli Filled Wraps

Vegan hoisin duck	£2.50
BBQ chicken	£2.50
Pulled pork	£2.50

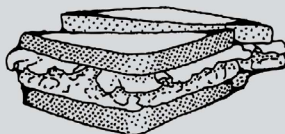
Real Wrap Co. Deli

Sandwiches

Just cheese	£2.25
Just ham	£2.25
Just tuna mayo	£2.25
Just free range egg mayo	£2.25
Just chicken mayo	£2.25
BLT (Bacon, Lettuce, Tomato)	£2.45
Chicken & Bacon	£2.45
Tuna & Sweetcorn	£2.45
Chicken Tikka	£2.45
Ploughmans	£2.45
Coronation Chickpea	£2.45
Vegan Sausage	£2.45

Gluten Free Deli

Summer Chicken roll	£2.45
Egg and slow roasted tomato roll	£2.45



Hot Drinks

Cappuccino
Latte
Flat White
Mocha
Americano
Expresso
Hot Chocolate

£1.40 each

Deli Toasties

Ham & cheese	£1.80
Cheese	£1.80
Cheese & baked beans	£1.80

Deli Baguettes

Ham & salad	£2.50
Coronation chicken	£2.50
Chicken & sweetcorn	£2.50
Cheese & cucumber	£2.50

Wraps

Chicken fajita in a tomato wrap	£2.80
BBQ pulled pork	£2.80
Southern fried chicken	£2.80
Chicken and sweetcorn mayo	£2.80
The big Bombay bhaji in a tomato wrap	£2.80
Sweet potato pakora in a spinach wrap	£2.80

Pasta Pots

Cheese & tomato pasta pot	£2.45
Tuna & sweetcorn pasta pot	£2.45
Chicken & bacon pasta pot	£2.45



TASTE *it*

PLEASE NOTE: the daily limit for students is £6 (unless otherwise stated)

MAIN MEAL MENUS – WEEK 1 & 2

Freshly prepared

MAINS

WEEK ONE

TASTE

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">All Day Breakfast CHOOSE FROM</p> <p>v Vegetarian Sausage or Pork Sausage & Bacon</p> <p>served with hashbrowns, an omelette, baked beans, tomato, English muffin & toast</p>	<p>vb Savoury Rice</p> <p>Braised rice featuring a selection of vegetables cooked in stock for flavour, served with a crusty baguette</p> <p style="text-align: center;">Katsu Chicken Curry</p> <p>served with a blend of brown & white rice</p>	<p style="text-align: center;">Roast Wednesday CHOOSE FROM</p> <p>v Vegetarian Roast of the Day or Chicken or Beef</p> <p>both served with roast potatoes, Yorkshire pudding, seasonable vegetables & gravy</p>	<p style="text-align: center;">Chef's Choice Curry Thursday CHOOSE FROM</p> <p>v Vegetarian Curry or Chicken Korma Tikka Masala Katsu</p> <p>both served with a blend of brown & white a Naan</p>	<p>vb Meat-Free Sausage Roll</p> <p>served with straight cut chips, baked beans or garden peas</p> <p style="text-align: center;">Baked Battered Fish</p> <p>served with straight cut chips, baked beans or garden peas</p>
<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p>Jacket Potato topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p>Jacket Potato topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p>Jacket Potato topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p>Jacket Potato topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p>Jacket Potato topped with either tuna mayo, cheddar cheese or baked beans</p>

v Vegetarian vb Vegan All menu items are subject to change, based upon availability in the event of unforeseen circumstances.

Freshly prepared

MAINS

WEEK TWO

TASTE

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">All Day Breakfast CHOOSE FROM</p> <p>v Vegetarian Sausage or Pork Sausage & Bacon</p> <p>served with hashbrowns, an omelette, baked beans, tomato, English muffin & toast</p>	<p>v Macaroni Cheese</p> <p>served garlic bread</p> <p style="text-align: center;">Meatball Mariana</p> <p>Beef meatball in s rich tomato sauce served with pasta & garlic bread</p>	<p style="text-align: center;">Sausages & Mash CHOOSE FROM</p> <p>v Vegetarian Sausages or Pork Sausages</p> <p>served with mased potato & baked beans</p>	<p style="text-align: center;">Chef's Choice Curry Thursday CHOOSE FROM</p> <p>v Vegetarian Curry or Chicken Korma Tikka Masala Katsu</p> <p>both served with a blend of brown & white a Naan</p>	<p>vb Vegetable Goujons</p> <p>served with straight cut chips, baked beans or garden peas</p> <p style="text-align: center;">Baked Fish Fingers</p> <p>served with straight cut chips, baked beans or garden peas</p>
<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p>Jacket Potato topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p>Jacket Potato topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p>Jacket Potato topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p>Jacket Potato topped with either tuna mayo, cheddar cheese or baked beans</p>	<p style="background-color: #c00000; color: white; padding: 2px; text-align: center; font-weight: bold;">Lighter Choice</p> <p>Jacket Potato topped with either tuna mayo, cheddar cheese or baked beans</p>

v Vegetarian vb Vegan All menu items are subject to change, based upon availability in the event of unforeseen circumstances.

DAILY OPTIONS – WEEK 1 & 2

Freshly prepared

WEEK ONE

Streets

Served from all pods at both breaks

TASTE 

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> v Spicy Potato wedges Pork Sausage Roll Buttermilk Chicken Burger in a floured bap 	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> v Cheese & Onion Pasty Cheese & Ham Bagel Steak Slice 	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> v Meat-Free Sausage Roll Pork Hot Dog Folded Filled Naan 	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> v Pizza Twist Chicken Grill Meatball Sub 	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> v Pizzini Hash Brown Tatter Tots Breakfast Muffin

Bakery

Selection of freshly baked cakes, and cookies are available daily

Real Wrap Co. Deli

Selection of pre-packed sandwiches, rolls and salads are available daily

v Vegetarian v Vegan All menu items are subject to change, based upon availability in the event of unforeseen circumstances.

Freshly prepared

WEEK TWO

Streets

Served from all pods at both breaks

TASTE 

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> v Spicy Potato wedges Pork Sausage Roll Chicken Grill 	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> v Hash Brown Tatter Tots BBQ Chicken Wrap Creamy Chicken Slice 	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> v Meat-Free Sausage Roll Pork Hot Dog Chicken or v Vegetable Goujon Pots 	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> v Cheese & Onion Pasty Buttermilk Chicken Burger in a floured bap Bacon Melt 	<p style="background-color: #c00000; color: white; padding: 5px; text-align: center; font-weight: bold;">Grab 'n' Go</p> <ul style="list-style-type: none"> v Pizza Twist Cheese & Ham Bagel Pork Sausage Roll

Bakery

Selection of freshly baked cakes, and cookies are available daily

Real Wrap Co. Deli

Selection of pre-packed sandwiches, rolls and salads are available daily

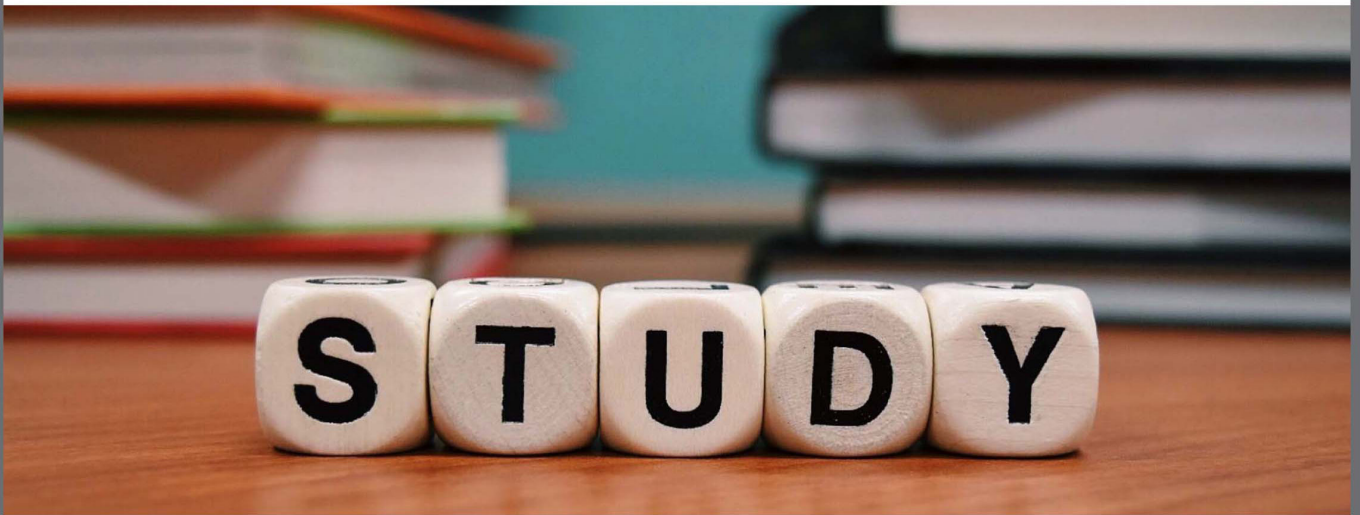
v Vegetarian v Vegan All menu items are subject to change, based upon availability in the event of unforeseen circumstances.

ACHIEVING EXCELLENCE EVENING

YEAR 8 & 9 STUDY SKILLS

How can my child continue to make progress between now and the end of the year?

Tuesday 29 April – 5:30pm-7:15pm



The event will include:

- An introduction to study skills and how you can revise for your future exams
- Exciting, interactive workshops to practice two study skill techniques
- A workshop on 'Getting ready for the next academic year'
- Brand new and exciting content to help your child make greater progress.

If you are interested in attending please sign up here or scan the QR code:

<https://forms.office.com/e/XAyHRcEENc>



THE HAMBLE SCHOOL

ACHIEVING EXCELLENCE TOGETHER



Free* Courses for Parents this Summer Term

Course	Location	Date	Time
Positive Parenting	Online	Tuesdays 22 April - 20 May	7:30pm - 9pm
Emergency First Aid	Alton Library	Saturday 26 April	9:45am - 4:45pm
Emergency First Aid	Tadley Library	Saturday 3 May	9:45am - 4:45pm
Emergency First Aid	Basingstoke Discovery Centre	Saturday 10 May	9:45am - 4:45pm
Raising Resilient Children	Online	Mondays 2 - 30 June	7:30pm - 9pm
Emergency First Aid	Andover Library	Wednesday 11 June	9:45am - 4:30pm
Introduction to Paediatric First Aid	Online	Tuesdays 17 June - 8 July	6:30pm - 9:15pm
Emergency Paediatric First Aid	Bridgemary Library	Friday 20 June	9:15am - 4:30pm
Emergency First Aid	Waterlooville Library	Saturday 28 June	9:45am - 4:45pm

*Free tuition, some courses may have a certification or materials fee



To book a course please visit our online shop: <https://shop.hants.gov.uk/collections/learning-in-libraries> or e-mail learninginlibraires@hants.gov.uk to be added to a course waiting list.

PROGRESS LEADER UPDATES

YEAR 7 UPDATE

Year 7's Fantastic Term: Building Positive Habits



As we reach the end of a busy and exciting term, we want to celebrate the incredible achievements of our Year 7 students. This term's theme '**Habits & Organisation**' has been a key focus and we are proud of how students have developed positive routines around homework, organisation and learning. These habits will be essential for their continued success after Easter.

Year 7 have truly embraced every opportunity this term. British Science Week was a huge success with students engaging in exciting experiments and investigations, sparking their curiosity and enthusiasm for the subject. Their creativity also shone in the Comic Relief Bake Off, where they produced some fantastic (and delicious!) bakes to support a great cause. To end the term on a fun note, the Easter Egg Hunt was a fantastic event, filled with teamwork, excitement and a few competitive moments.

It has been wonderful to see Year 7 developing a strong sense of responsibility and commitment to their learning. We encourage them to keep up these fantastic habits after the break, ensuring a smooth and successful summer term. Well done Year 7 – we can't wait to see what you achieve next!

Thank you for your continued support and please do get in touch with your child's tutor should you wish to discuss anything – no matter how small.

Mr Bateman – Year 7 Progress Leader

YEAR 8 UPDATE

A fantastic half-term in which Year 8 have accumulated close to 50,000 positives in the last month. Undoubtedly, as we look forward to the Summer Term, there will be record numbers of students signed up to the forthcoming reward trips.

The Year Group have now begun the Year 9 Preferences process, receiving input and support in both tutor time and assemblies, in order to make well informed choices toward their future curriculum. It was very impressive to observe how maturely students have actively engaged in both the PSHRE Safety day and the exciting Artsmark events.

Mr James – Year 8 Progress Leader

YEAR 9 UPDATE

The spring term has been very successful for Year 9 with lots of great things going on inside and outside of the classroom.

Year 9 has accrued a whopping 272,942 positive points so far this year which is a phenomenal achievement. We have 16 students with over 1800 positive points already. What a great example of model student behaviour from:

- David B
- Oliver B
- Amy L
- Monty M
- Edith M
- Isabel M
- Harvie P
- Eva P
- Charlie S
- Mollie-Rose T
- Skye T
- William W
- Bethan W
- Nathaniel W
- Daniel W
- Natalia Z

This half term the year group took part in a creative arts day which gave students the opportunity to watch a live adaptation of A Christmas Carol. This was really useful for supporting with English literature and the students really appreciated it.

Year 9 preferences for Year 10 have now been selected so thank you all for your support in getting these choices in. It has been really great to have so many positive conversations around this topic with the students.

For Comic Relief, Year 9 did not let us down and all of the entries were incredible. A special mention to winning entries from:

- Oliver B
- Autumn B
- Ella-May S

Thank you once again for all of your amazing support this term and we look forward to seeing students after the Easter break.

Mrs Rogers – Year 9 Progress Leader

YEAR 10 UPDATE

As the spring term comes to an end and summer commences, I just want to say a huge well done to Year 10 for all of their hard-work and efforts, particularly to all of those who have pushed themselves to explore and embrace new opportunities/activities that have been on offer. Some examples include the launch of Duke of Edinburgh and its expeditions, Hot Chocolate Friday winners, Cooper-Vision trip for International Women's Day, career advice/interviews and student panels for OFSTED.

Another highlight has been watching Year 10 students participate in our Red Nose Day charity event (many gaining star bakers!), Easter Scavenger Hunt and having a glimpse into a musical number from our upcoming school production Matilda.

Year 10 ended their spring term with our annual Creative Arts Week where Year 10 were taken through a day entitled 'Behind the Lens', which involved exploring creative careers within their lessons and an assembly delivered by Southampton College Group.

Finally, it's been incredible to see more Year 10 students being awarded milestone certificate points – some of which have already guaranteed their place on our end of year Thorpe Park trip. We can't wait to see more of you reach this goal too!

I hope your Easter break is a pleasant one – stay safe, recharge and we look forward to seeing what you bring to the summer term.

Mrs Emmett-Callaghan – Year 10 Progress Leader

YEAR 11 UPDATE

The end of Year 11 is quickly approaching, and while this marks the end of a chapter, it's also the beginning of new opportunities. With the GCSEs just around the corner, our students are ready to show what they've learned and continue their journey toward success. We are incredibly proud of all they have accomplished, and we can't wait to see them reach their full potential.

We encourage all Year 11 students to remain focused, organised, and confident as they move toward their GCSE exams. With their hard work so far, they're well on their way to achieving excellent results. Remember, every bit of effort counts – it's the final push that makes all the difference.

The Year 11 motto this year is **'nothing is given, everything is earned'** and judging by the amount of effort Year 11 are putting in, they are definitely earning their results. With this in mind we look forward to seeing the students in school over the Easter holidays working with their teachers to revise in preparation for the GCSEs starting very soon after.

Keep up the great work, Year 11! Your dedication will pay off and we are here to support you every step of the way.

Mrs Barkshire – Year 11 Progress Leader

PHYSICAL EDUCATION UPDATE

The school's extra-curricular sports teams have had an outstanding season, showcasing dedication, teamwork, and competitive excellence across all year groups.

The Year 9 Boys' football team is on the brink of an incredible achievement, needing just a draw in their final game to secure the Southampton Schools Division 1 title. Their consistent performances throughout the season have placed them in a commanding position, alongside their excellent performance in reaching the ESFA National Cup Quarter Finals.

The Year 7 Boys have demonstrated immense potential in their first year of secondary school football. With just one more win required, they are on the verge of gaining promotion to Division 1. We're very proud that we've had over 30 different students represent the Year 7 Boys

A huge congratulations to the Senior Girls' team, who finished an impressive 2nd place in Division 1. Their hard work and commitment have been evident throughout the season, and they should be incredibly proud of their achievements.

A special mention goes out to all other teams who have represented the school with pride and passion. Regardless of results, their dedication to training and competitive spirit has been a credit to the school community.

HOUSE COMPETITIONS

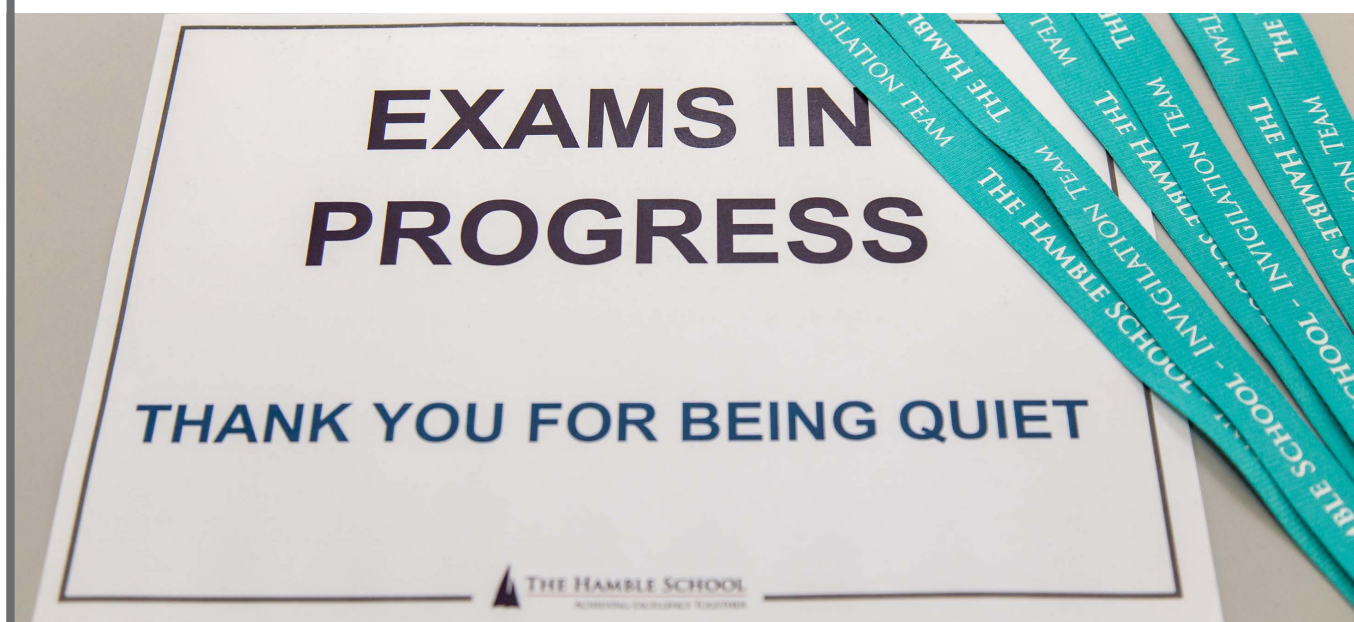
Participation in the House Table Tennis competition and House Swimming Gala has been phenomenal, with students showcasing great enthusiasm and competitive spirit. These events have highlighted the depth of talent across all year groups and the fantastic camaraderie among students.

LOOKING AHEAD

We are now looking forward to an exciting summer sports programme, which will feature tennis, cricket, rounders, and athletics. With plenty of opportunities for students to get involved, we anticipate another fantastic term of sporting achievement and enjoyment.

RECRUITING NOW FOR THE ACADEMIC YEAR 2024/25

Are you looking for flexible work? Could you support our Exams Department?



We would like to appoint some more Exam Invigilators to join our Examination Team.

The Exams Department is an integral part of school life. Our aim is to ensure that all students are treated fairly within the examination environment and that the rules and regulations of the JCQ and Awarding Bodies are upheld. This is an exciting opportunity to assist with the Pre-Public (Mock) Examinations and GCSE examinations at the school.

Invigilating is a vital role in supporting the Exams Officer to run busy exam periods in the school calendar. We are seeking individuals who can promote a supportive and calm atmosphere so that our students are able to fulfil or exceed their potential during the examination period. In addition to Exam Invigilator duties, you may also act as a reader or a scribe for students who require access arrangements to support them in their examinations. Therefore, applicants must be confident in their literacy skills.

We would like successful candidates to work during the Pre-Public exams (November and February / March each year) and the GCSE Summer Series external examinations (May to June each year). Availability during these time periods is essential.

This position is suitable for individuals from all backgrounds with a variety of skillsets, regardless of your stage of career. If you are looking for a flexible position that requires working only a couple of weeks a year then this is the role for you.

For more information, please email our HR Manager, Jenni Fradgley
hr@thehambleschool.co.uk or visit our website:
www.thehambleschool.co.uk/current-vacancies

THE ART DEPARTMENT
ARE NOW ON
INSTAGRAM



@thehambleschoolart



THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

GEOGRAPHY DEPARTMENT UPDATE

How do we go deeper in Geography in Year 9?

This year we have designed our Geography learning in Year 9 to go beyond the national curriculum and enrich our student's knowledge, to prepare them for their GCSE by deepening their understanding of key geographical concepts, as well as using a range of skills.

An example, has been the study of the weather phenomenon El Nino and La Nina – which, after blank canvas modelling in class, students were able to not only recall but explain this current mystery, which has puzzled many scientists. Students agreed this is vital to learn, as its impacts are global, altering the atmospheric circulation model (studied earlier in the year).

El Niño
La Niña

What is La Niña?
La Niña (translated as 'the girl' in Spanish) occurs when water cools down more than usual in parts of the Pacific Ocean. Leads to cooler weather.

What is El Niño?
El Niño (translated as 'the boy' in Spanish) occurs when water heats up and global weather is warmer. Leads to warmer weather.

The Effects

El Niño La Niña

- Global temperatures rise by around 0.2°C.
- Can cause the UK to have extremely cold winters.
- Global temperatures fall by around 0.2°C.
- Doesn't always mean cold weather as one of the hottest summers was during La Niña.

Success Criteria

Mastering	<ul style="list-style-type: none"> Explain in detail how El Niño and La Niña influence global weather patterns, including temperature, precipitation, and extreme weather events. Describe how these changes affect plants, animals, and their habitats. Explain how human activities such as agriculture, fishing, and tourism are affected by El Niño and La Niña, providing real-world examples. Justify my opinion on why understanding these events is important (e.g., economic impact, climate change awareness).
Securing	<ul style="list-style-type: none"> Describe the main weather changes caused by El Niño and La Niña. Explain how some plants and animals are impacted by these climate events. Describe at least one way people's activities are impacted. Suggest an overall conclusion on the significance of these effects.
Developing	<ul style="list-style-type: none"> Describe how El Niño and La Niña affect temperatures and rainfall patterns. State changes on environment, like plants and animals. State two ways human activities are influenced by El Niño or La Niña.
Emerging	<ul style="list-style-type: none"> State what El Niño and La Niña are. State one weather change they cause. State one effect of how El Niño or La Niña on the environment (nature).

3rd March 2025
WCF El Niño La Niña
Key Words: Southern oscillation, Extreme.

Whole Class Feedback

Summary Assessment: Extended Writing - ENSO Cycles

Spelling of Southern Oscillation	Praise of Excellent attainment: excellent extended writing using the success criteria as a checklist - Tilly, Layla W, Isabelle, Fletcher, Eva, Theo, James
Extreme	Superb attitude to learning: Amber, Victoria, Romany
Australia	

Areas to improve or

- Start at the beginning of the process and explain
- Use sequence connectives
- Share the 'so what' and consider the impacts

Action's to Complete

- 1 EXPLAIN the ENSO cycles
- 2 EXPLAIN an impact of ENSO cycles
- 3 SUGGEST the importance of understanding the cause of ENSO cycles

Go Further and Feed Forward

- Research a news article on El Niño/La Niña and create a summary

Southern oscillation, Southern oscillation, Southern oscillation, Southern oscillation, Extreme, Extreme, Extreme, Extreme, Australia, Australia, Australia, Australia, Australia.

2. Firstly, Secondly, Thirdly, Lastly, (Sequence) therefore, This means that, so.

A Explain ENSO cycles, and their impact on the world. (El Niño)

El Niño: The El Niño Southern Oscillation cycle is a phenomenon that occurs, sometimes, once every 3-7 years. It is a warm event where the trade winds are weaker or reversed. This causes warm water to move from the western Pacific to the eastern Pacific. This causes a rise in sea levels and a decrease in precipitation. This impacts the weather in the eastern Pacific. On the other hand, there is a sea level rise in the western Pacific. This causes a rise in sea levels and a decrease in precipitation. This impacts the weather in the western Pacific. This cycle can last for 9-12 months. It is a natural process. It is important to study.

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24th February 2025

How is El Niño and La Niña impacting the Earth?

Key Words: El Niño, La Niña, Trade winds

Answer from MEMORY – what can you recall? Then, use green pen to mark AND correct. Good Luck!

1. What are the four main systems (spheres) of the Earth?
2. What is an atmosphere?
3. What is a biosphere?
4. What are eons?
5. What percentage of Earth's surface is covered by the ocean?
6. How does the ocean help moderate Earth's climate?
7. What is insolation?
8. How does the albedo effect influence local temperatures?
9. What are Katabatic winds, and where do they mostly occur?
10. What is the main effect of El Niño on Australia's weather?

TOTAL RECALL THE HAMBLES SCHOOL

Insolation = Amount of radiation received.

Normal year

Australia South America

Trade winds

El Niño

Australia South America

Drought Flooding

Trade winds

2-7 years

La Niña - Extreme normal

Australia South America

Trade winds

DANCE DEPARTMENT UPDATE

YEAR 8:

This term, Year 8 students have been immersing themselves in the vibrant world of street dance. They have been learning the foundations of this dynamic style, focusing on rhythm, musicality, and precision, while developing their confidence in performance.

A key aspect of their learning has been creating their own performances, incorporating new street dance techniques and exploring freestyle elements. Through this creative process, students have not only improved their physical skills but have also gained a greater appreciation for dance as an expressive art form.

Their enthusiasm and dedication have been fantastic to see, and it's been wonderful to watch them grow as street dancers!

YEAR 9:

This term, our Year 9 students have been delving into the expressive world of contemporary dance. They have been refining their technical skills, focusing on fluidity, balance, and floor work, while also exploring the power of storytelling through movement.

A key focus has been on their duet and trio work, where students have developed their ability to collaborate, trust, and respond to each other's movements. They have explored key choreographic devices such as contact work, canon, and mirroring to create dynamic and expressive sequences. Through these exercises, students have gained a deeper understanding of how contemporary dance conveys emotions and themes. Their creativity and commitment have been truly inspiring, and we look forward to seeing their progress throughout the year.

YEAR 10:

This term, Year 10 GCSE dance students have been focusing on the choreographic process, deepening their understanding of how to create meaningful and expressive movement for the Choreography Component. Each student has selected a personal stimulus, ranging from themes, images, and emotions to historical and cultural influences. Through research and exploration, they have been developing their own unique interpretations, using choreographic devices such as motif development, dynamics, and spatial awareness.

Working independently on solo choreography has challenged students to think creatively and refine their technical skills, while also building confidence in their ability to communicate ideas through dance. Their commitment to this process has been valued, and it has proven to be a great experience in preparation for the challenges of next year.

IMPORTANT INFORMATION

MEDICATION REMINDER

Please do not send your child to school with medications in their bag (unless it is inhalers or autoinjectors). If your child requires medication during the school day then please contact the school and complete a Parent Permission form which can be found on our website. Send the medication to SWS with the completed form and medication for safe keeping. If doses are required throughout the day SWS will arrange for your child to leave lesson to do this.

Please see our website for more detailed information:

www.thehambleschool.co.uk/medical-information

FREE PERIOD PRODUCTS

There are a number of period products including sanitary towels, tampons, period pants and panty liners in SWS that we have been given by PHS.

If you would like some please contact dchalk@thehambleschool.co.uk and we can arrange for you to pick some up from reception. Sizes range from 6 to 16. If you would like other sizes then please let me know as they can be added to the next order.



STUDENTS FEELING UNWELL

We have a lot of students that come to SWS every day saying they feel unwell.

Mostly they have minor ailments that do not require us to call home and can be managed with ensuring they eat and drink properly and take over the counter medications if needed.

If you feel your child is genuinely unwell before they come to school and they may need to come home it is helpful to have contact from whoever they live with via email or phone call so that we know it's possible a phone call home may be required otherwise they will usually be encouraged to return to lesson.

STAY HYDRATED!!

Lots of students come to medical complaining of feeling sick and dizzy. Upon questioning most of them have no water with them and have not eaten or had a drink

Please remind your child to come to school with a full bottle of water and snacks and food especially now the warmer weather is finally arriving!

Dehydration is a very common cause of headaches and nausea. Drinking water when you feel unwell can go a long way in easing symptoms. Not only that, headaches are less frequent if you ensure proper daily intake of fluids (about eight 8 oz. glasses a day).



SPARE UNIFORM – STUDENT WELLBEING & SUPPORT

We have very little spare uniform in Student Wellbeing & Support (SWS) – please can you check whether your child has any uniform at home that they have borrowed and not returned. Any uniform that is not returned will be invoiced to parents/carers.

STUDENT WELLBEING RESOURCES

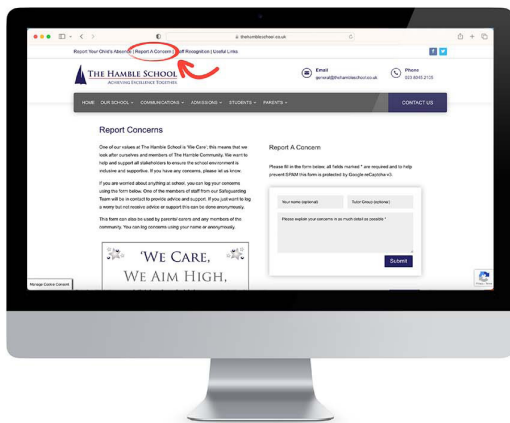
If you or your child would like support with wellbeing, please use the links on our website...

www.thehambleschool.co.uk/student-wellbeing-resources

We are always updating this section of our website with details of a number of complimentary parent/carers courses or events.

WHERE CAN I GET SUPPORT?

If you are worried about anything at school and need some support, here is how you can access it.



REPORT CONCERNS ~ you can use the Report A Concern form on our website:
www.thehambleschool.co.uk/report-concerns

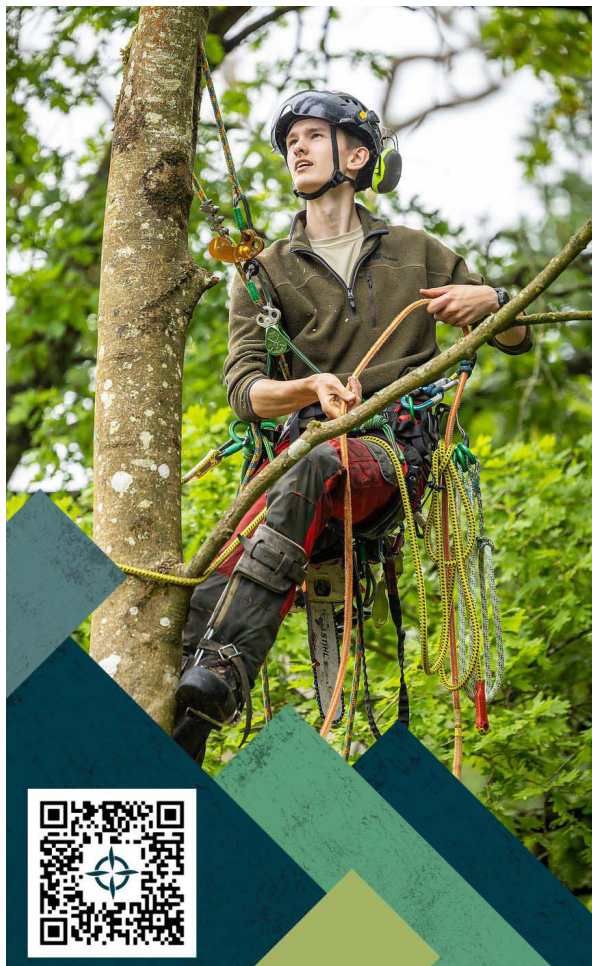


WORRY BOX ~ write your worry on a piece of paper and pop it in the worry box in **Tokyo** block (opposite **T1**). Please remember to include your name and tutor group.

You can also get support by emailing staysafe@thehambleschool.co.uk or talk to an adult in school.



THE HAMBLE SCHOOL
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SPARSHOLT
CAMPUS

OPEN EVENTS

Wednesday 13 June 2024

Saturday 5 October 2024

Saturday 9 November 2024

Saturday 1 February 2025

Saturday 1 March 2025

Wednesday 30 April 2025

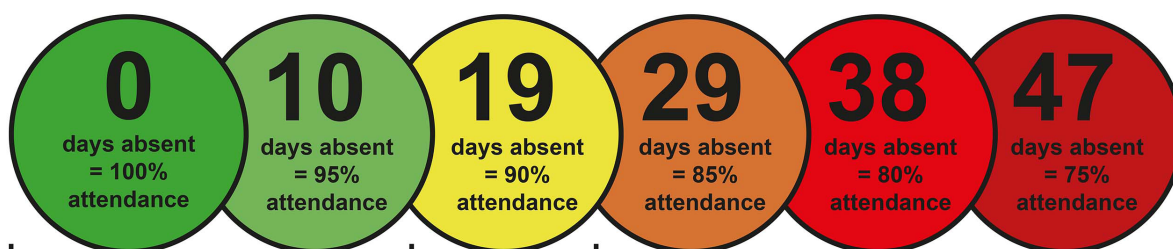
Thursday 12 June 2025

Visit sparsholt.ac.uk to register or scan the QR code!



ATTENDANCE MATTERS

On Time, First Time, Every Time



YOUR AIM – ATTENDANCE OF 95% AND ABOVE

PERSISTENT ABSENTEE

Which CIRCLE are you in?



INCLUSION UPDATES

Here is what has been happening in our Inclusion rooms this half-term...

RETRACK ROUND UP

Mrs Bone & Mrs McNamara

We have had another busy half term in Retrack, supporting individual students with their lessons in our Alternative Provision and delivering a range of Interventions.

We also joined in with whole school events like World Book Day and ran some parts of the PSHCRE days so that our students are not disadvantaged by missing out on these events.



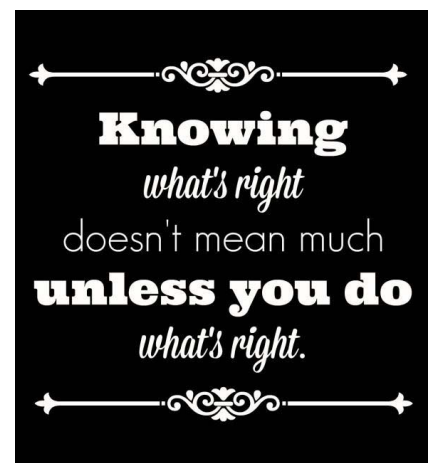
Mrs Bone delighted the students by dressing up as Nanny McPhee for world book day, complete with warts that magically disappeared as the day progressed.



Interventions this half term have included:

- Eating for good health – being sugar aware and how to reduce sugar in your diet. We made cheese muffins as an alternative to sweet muffins.
- Peer pressure, how to avoid negative peer pressure.
- Resilience, why we need to build resilience and how to create a positive mind set.

Our final word of the week for this half term is '**Proactive**' and we will be looking at ways the students can improve their academic performance in lessons.





AFTER SCHOOL HOMEWORK CLUB

MONDAY – 2:35pm-3:35pm

TUESDAY – 3:00pm-4:00pm

THURSDAY – 3:00pm-4:00pm

Location: **T5 (Tokyo Block – upstairs)**

OPEN TO ALL YEAR GROUPS

Please drop in if you need any support
with your homework...



THE HAMBLE SCHOOL

ACHIEVING EXCELLENCE TOGETHER

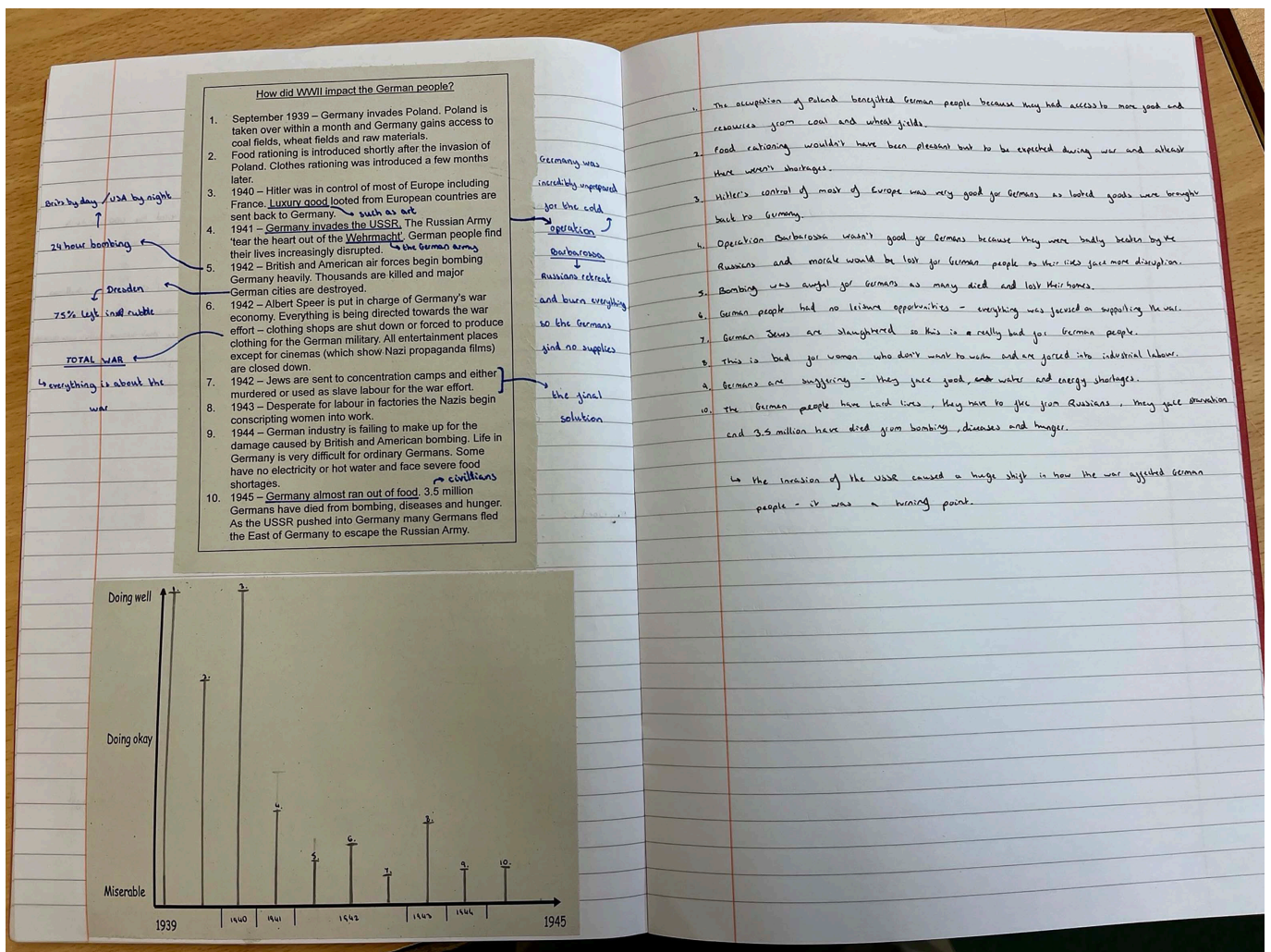
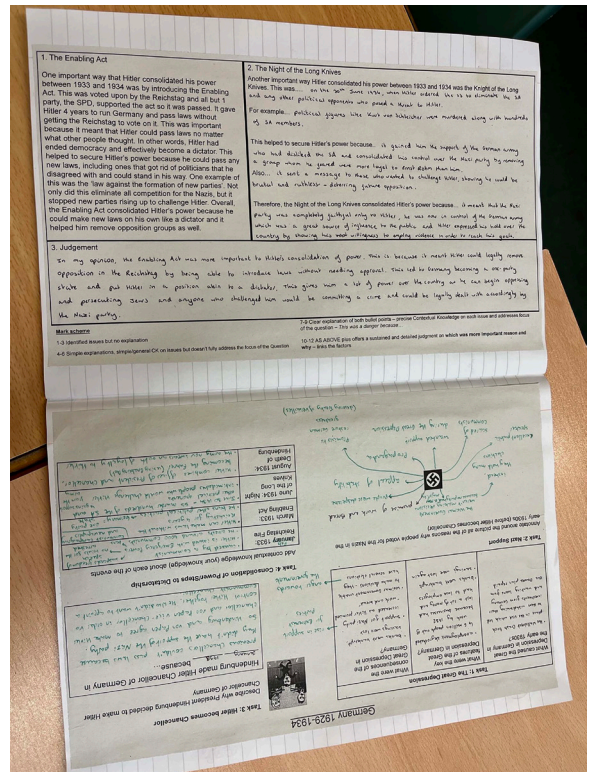
HISTORY DEPARTMENT UPDATE

Year 10 – Analysing Germany from Democracy to Dictatorship

Year 10 have just completed their study of Germany: 1890-1945 where they have analysed the key events in German history from Kaiser Wilhelm II to the Germany's first taste of democracy under the Weimar Republic to Germany under the Nazi dictatorship.

Students have particularly enjoyed learning about how the Nazis managed to use the democratic system to gain power only then to dismantle it and create a dictatorship. We have studied the impact of these crucial political events on the ordinary people of Germany and how this affected their daily lives. Year 10 will now move on to a study of Health and the People, c.1000-Present Day where we will evaluate how far Medicine has progressed over time.

One student said: *"I'm really excited for Medicine! It sounds really interesting learning about surgery and doctors!"*



P.A.C.E.

2025
PARENT & CARER EVENTS

A free mental health & wellbeing event
for all parents and carers who support
or work with young people

WHAT CAN I EXPECT?

PACE events consist of two main components:

1. A number of introductory sessions on young people's emotional health and wellbeing.
2. Information stands from local organisations.

Attendees can choose which sessions they would like to attend; select as many or as few as you would like to attend.

THURSDAY, 26TH JUNE 2025

WINTON COMMUNITY ACADEMY, LONDON RD,
ANDOVER, HAMPSHIRE SP10 2PS

SESSIONS:

NEW Connecting with your child, Tics and Tourette's, Understanding ADHD - an extended session

To find out more
and booking
scan this QR code



BOOK YOUR SESSION SPACE AT:

hampshirecamhs.nhs.uk/events

TIME	SESSION 1	SESSION 2
9:30 - 10:30	<p>Supporting a child with eating difficulties including AFRID This session solely focuses on eating disorders as a mental health disorder for young people. This will cover Avoidant Restrictive Food Intake Disorder, which is a feeding and eating disorder. People with ARFID find it hard to eat enough for healthy growth, development and functioning.</p>	<p>Supporting trauma recovery Understanding the impact of trauma on children and young people and how together we can help them to recover.</p>
10:45 - 11:45	<p>Introduction to managing ADHD - ADHD Team What is ADHD? Spotting the signs and symptoms from 5 years to 18 years. How to support a young person with symptoms of inattention, hyperactivity and impulsivity with or without an ADHD diagnosis.</p>	<p>Supporting a young person in crisis & managing self-harm Supporting a young person in crisis & managing self-harm.</p>
12:00 - 13:00	<p>Coping and resilience strategies to support children & young people Exploring the terms coping and resilience - what are they and how might we build coping and resilience into our lives. This session uses easy to understand metaphors that can be shared with children to help them to explore their own coping and resilience.</p>	<p>Introduction to autism What is Autistic Spectrum Condition? Spotting the signs and symptoms Diagnosis: the process and things to know about the diagnostic assessment How to support a young person with ASC.</p>
13:30 - 14:30	<p>Understanding and supporting a young person with Obsessive Compulsive Disorder (OCD) This session aims to give an introduction for parents and carers supporting a young person with Obsessive Compulsive Disorder (OCD). It will provide information regarding what OCD is, how this develops and what keeps it going. It will give an overview of the treatment options for OCD and ways family members can support a young person at home.</p>	<p>Looking after yourself to support your child This session will focus on the needs and challenges for parents and carers, as well as provide a range of practical advice and strategies around how to look after yourself in order to better support the wellbeing of your child.</p>
14:45 - 15:45	<p>New Connecting with your child Understanding what true connection, co-regulation and compassion are, why we need them as humans (adults and children), and how they influence our nervous system states. Including ways to build them into your everyday life to support your child's wellbeing and your own.</p>	<p>Understanding & managing anxiety What anxiety is and how to spot the signs and symptoms of anxiety in children and young people. How to support a child and young person who experiences anxiety with practical strategies.</p>
16:00 - 17:00	<p>Coping and resilience strategies to support children & young people Exploring the terms coping and resilience - what are they and how might we build coping and resilience into our lives. This session uses easy to understand metaphors that can be shared with children to help them to explore their own coping and resilience.</p>	<p>New Tic's and Tourettes An introduction to what are Tics and what is Tourette's. This presentation will cover what can make tics wax and wane and explore ideas and interventions that can help young people, their carers and other people who may support them.</p>
17:15 - 19:30	<p>New Understanding ADHD This session will include what ADHD is, practical strategies to support the child/ young person with identifying their strengths, prioritising tasks, building resilience and has a focus on maintaining wellbeing. It includes evidence-based parent/carer skills to manage behaviour that can challenge using Non-violent resistance skills. Overall the event provides tools to support children and young people with ADHD to thrive.</p>	<p>Supporting your autistic child to thrive This two-hour session will consider what areas of life can be challenging for autistic young people. We will think about how we can adapt our communication and the environment around the young person to make life easier and more suited to their needs. We will discuss practical changes that can be made in all the areas and give example of what these look like in real life. We will support you to think about the specific needs of your child and develop the beginnings of an individualised plan, providing the opportunity for discussion with other group members and the facilitators.</p>

HOMEWORK



Club

ALL YEAR GROUPS
HOMEWORK CLUB

EVERY LUNCHTIME

Location: T6 (Tokyo Block – upstairs)

**A quiet place to do your
homework...**

Just come along!



THE HAMBLE SCHOOL
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ROWING TASTER SESSIONS

This spring several local rowing clubs on the South Coast are running rowing taster sessions for children who have never tried the sport before. These events will be **free of charge**, last around an hour and allow your child to come down to a club and experience the sport first hand to see if they might enjoy it. No prior rowing experience is necessary, just a willingness to give it a go. We are primarily looking for children in Years 8 to 11 – although we will do our best to accommodate those in Years 7, 12 and 13 if keen.

The dates are:

- Southampton Coalporters – Tuesday 8 April
- Lymington – Wednesday 9 April
- Shanklin Sandown – Friday 18 April
- Poole – Saturday 3 May (please note the new date; previously scheduled for 12 April)

To book a place, please contact ben.reed@britishrowing.org



**GIVE ROWING
A GO**

**Taster sessions
Free of charge
No experience required**

- **Southampton Coalporters, 8th April**
- **Lymington, 9th April**
- **Shanklin Sandown, 18th April**
- **Poole, 3rd May**

**For info or to apply, email
ben.reed@britishrowing.org**

FOOD PREPARATION & NUTRITION UPDATE

This term students in Year 10 have been learning about the functions of ingredients, in particular fats and eggs. They have looked at coagulation and made quiches, also looking at how fat is used in making pastry and made sausage rolls.

Year 9 have been learning about the core skills required for practical's and have looked at the 5 sauces needed to create the base of most food dishes. They have also look at the food commodities and have made their own butter.

If you would like to spend some time baking over Easter then look at this recipe, Mini Eton mess cheesecake tarts, a fun easy twist on a spring time bake.

Recipe from

<https://www.bbcgoodfood.com/recipes/mini-eton-mess-cheesecake-tarts>



MINI ETON MESS CHEESECAKE TARTS

INGREDIENTS

- 75g raspberry jam or compote
- 18 mini pastry tart cases (about 5cm)
- 150ml double cream
- 100g soft cheese
- 2 tsp vanilla extract
- 2 tbsp icing sugar
- 18 mini multi-coloured meringues

METHOD

1. Spoon $\frac{1}{2}$ tsp jam into the base of each tart case. Weigh the cream, soft cheese, vanilla and icing sugar out into a bowl and whisk to combine. Divide the cheesecake mixture between the tart cases by spooning or piping it on top of the jam. If you're making ahead, chill for up to 6 hours until ready to serve.
2. Top each tart with a coloured mini meringue and arrange on a plate or cake stand to serve.

HOW DO YOU CONTACT THE HAMBLE SCHOOL?



Please use general@thehambleschool.co.uk to contact any member of staff. We would advise you to add the staff member's name in the email subject if you know this. We operate a 48 working hour response policy.

If you need to call the school with an urgent message, please phone **023 8045 2105** – please note that most of our staff are teaching during the day and they are therefore unlikely to be able to take calls.

Other Useful Contacts:

- The Inclusion Department – inclusion@thehambleschool.co.uk
- Support with Class Charts – classcharts@thehambleschool.co.uk
- The Attendance Team – attendance@thehambleschool.co.uk or via the **Class Charts App**
- Careers – careers@thehambleschool.co.uk
- The Headteacher – headteacher@thehambleschool.co.uk
- Report a Concern – www.thehambleschool.co.uk/report-concerns

If you wish to ask general questions or find out more about the schools' priorities, please join the Parent Forum. This group meets monthly and dates are advised via the Weekly Message on our website.

www.thehambleschool.co.uk



THE HAMBLE SCHOOL
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MODERN FOREIGN LANGUAGES

BARCELONA TRIP MARCH 2026

We are so excited to have launched our collaborative trip with the Art department to Barcelona for our year 8 students for next March. Thank you so much for your support – we had over 75 applications for just 35 places, and the final names should now have been advised and making their initial payments to secure their place.

The trip will take in famous sights such as La Sagrada Familia, Parc Güell and Nou Camp, home of Barcelona Football Club. If you think that the students will be getting a restful break on the trip, think again, as we will be making sure students put their Spanish to the test ordering food, drinks and ice creams. *¡Dos bolas de chocolate, por favor!*

We know that some of you will have been disappointed to have missed out on this occasion – we are working on further possibilities in the future and are hoping to also have a trip to France to launch very soon. Watch this space!



GERMAN CLUB

After half term, we will be launching an extra-curricular club for those students who want to learn another new language! Lots of our students are already teaching themselves German with the help of apps such as DuoLingo, so we are offering the chance to practise on:

Wednesday lunchtimes in A5

Do come along if you would like to learn another new language. *Bis bald!*



Why you should consider Itchen Sixth Form College

We offer top quality education for you on our post-16 courses. We run over 80 courses here at Itchen College. In our most recent inspection, we were rated as 'outstanding' in the key areas of 'Quality of Education', 'Education programmes for young people' and 'Provision for learners with high needs'.

Itchen College is a medium-sized college with a strong sense of community.

We are a welcoming, friendly and very supportive college. Our academic & pastoral support is very well regarded amongst students and parents.

Offering a full range of courses in A Levels, T Levels and Vocational.

With a start time of 9.30am, making traveling to college easier.

Open Events:

Wednesday 30th April 2025, 5.30pm - 7.30pm

UNDERSTANDING ADHD

A day that focuses on skills and strategies, for parents, carers and professionals supporting a child with ADHD. Hampshire CAMHS Colleagues will be hosting this day alongside parents / carers with lived experience.

Understanding your child with ADHD, support, strategies and tips. Led by the Hampshire CAMHS ADHD team.

Support for SEN in education & what to do if it's not working. Led by Gayle Moir, SENDIASS Services Manager.

ADHD nervous system differences, sensory systems, emotional regulation, stress response, attention regulation, and executive functioning, Led by Courtney Freedman-Thompson-coach and wellbeing facilitator and lived experience.

9.30am - 3.30pm

**Wednesday,
14 May, 2025**

Thorngate Hall, Bury Road
Gosport, PO12 3QX

**Friday,
24 September, 2025**

Proteus Creation Space,
Council Road, Basingstoke
RG21 3DH

Tickets £20
Tea and coffee
included

For more information and to book a place go to
www.hampshirecamhs.nhs.uk/events/

HOW TO COPE WHEN YOUR CHILD CANT

Tickets £25
Tea, coffee
and lunch
included

Four one-day events focused on parents/carers understanding their own needs, and learning strategies to look after themselves as they support a young person with their own mental health needs.

Each morning session will focus on different topics - further details can be found on our website.

The afternoon session will focus on How to Feel Better as a Parent in Burnout.

**For more information and to book a place go to:
www.hampshirecamhs.nhs.uk/events/**

**Thursday, 30 January 2025
9.30am - 3.15pm**

**Proteus Creation Space,
Council Rd, Basingstoke
RG21 3DH**

**Thursday, 8 May 2025
9.30am - 3.15pm**

**St Peter's Catholic Church
Conference Centre, Jewry St,
Winchester SO23 8RY**

**Thursday, 23 October 2025
9.30am - 3.15pm**

**Colbury Memorial Hall,
133 Main Rd, Totton,
Southampton SO40 7EL**

**Tuesday, 2 December 2025
9.30am - 3.15pm**

**Waterlooville Community Centre,
10 Maurepas Way, Waterlooville,
PO7 7AY**

PSHCRE DAYS UPDATE

A BUSY AND PRODUCTIVE TERM

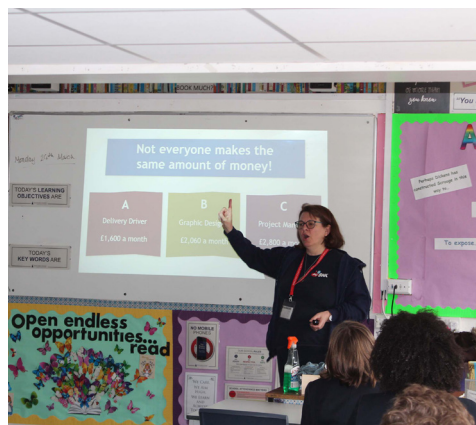


This term has been a fantastic one for personal development, with students across the school engaging in a wide range of important and thought-provoking topics through our PSHCRE programme. From tutor time discussions to dedicated lessons, students have been actively developing key life skills and knowledge to support their well-being and future success.

A particular highlight was the collapsed days for Year 8 and Year 9, where students had the opportunity to learn from external experts and charities. These sessions provided invaluable insights into crucial topics, including staying safe online and within the community. It was brilliant to see students engaging so well, asking thoughtful questions, and taking on board important advice that will help them navigate the challenges of modern life.

Looking ahead, our personal development programme will continue next term both in PSHCRE lessons and tutor time. We are also excited to announce a collapsed day for Year 7 in June, which will offer another fantastic opportunity for learning beyond the classroom – more details will be shared closer to the time.

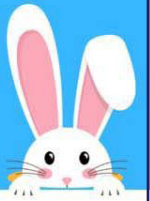
Well done to all students for their engagement this term – we look forward to continuing these important conversations after Easter!





PLACES WHERE KIDS EAT FREE (OR FOR £1) EASTER HOLIDAYS 2025

moneysavingcentral.co.uk/kids-eat-free



BURGER KING

From Monday 7th - Sunday 20th April 2025, Kids Eat Free with every adult meal, via the app.

BILLS

Kids eat free Mondays - Fridays, from Monday 7th - Friday 25th April 2025.

FARMHOUSE INNS

2 kids eat FREE with one paying adult, Monday 7th - Friday 25th of April. Sign Up Required

TGI FRIDAYS

Kids Eat Free When 'Stripes Rewards Members' purchase any adult meal (Via App)

ZIZZI

Sunday 6th - Sunday 27th April 2025 kids eat free with every adult main. (excludes Saturdays)

CAFE EIGHTY NINE @ THE RANGE

Kids eat free Sat 5th April - Mon 21st April 2025

YO! SUSHI

Kids eat free all day (monday - friday) during all school holidays, when dining with an adult

SIZZLING PUBS

Every Monday to Friday, 3 - 7pm, kids eat for £1.

ASDA

Kids eat for £1 every, with no adult spend.

TRAVELODGE & PREMIER INN

2 kids eat for FREE with 1 adult breakfast

GORDON RAMSEY RESTAURANTS

Kids under 8 eat FREE all day, every day

WHITBREAD INNS

2 kids eat for FREE with 1 adult breakfast

BEEFEATER & BREWERS FAYRE

2 kids eat for FREE with 1 adult breakfast

IKEA

Kids get a meal from 95p daily from 11am

PREZZO

Kids receive a free, 3 course kids meal, everyday at Prezzo between 31st March - 27th April 2025

COCONUT TREE

One child (under 10) eats free every day, 12pm - 6pm from Monday 7th - Sunday 27th April 2025

PIZZA HUT

Kids eat free buffet from Monday 7th - Sunday 27th April, after 3pm daily with a £10 spend

PRETO

Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

SAINSBURYS CAFES

Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

BELLA ITALIA

Children eat for £1 with any adult main. The offer is valid 4-6pm Sun to Weds. All Day Thursdays

MORRISONS

Kids Eat FREE all day, every day with a £5 spend

LAS IGUANAS

Kids under 12 eat FREE with 'My Las Iguanas' App

TABLE TABLE

2 Kids Eat free breakfast daily with 1 paying adult!

PAUSA CAFE @ DUNELM

Kids eat FREE with every £4 spend after 3pm

HUNGRY HORSE

Kids eat for £1 on Mondays

THE REAL GREEK

Kids under 12 eat FREE Sundays with £10 spend

SA BRAINS PUBS

Kids eat for £1 on Wednesdays

FUTURE INNS

Under 5s eat for free with any adult meal.

Copyright of MONEY SAVING CENTRAL

For more information visit: moneysavingcentral.co.uk/kids-eat-free

MEDIA STUDIES UPDATE

YEAR 9:

Over the past term, our students have been diving into the exciting world of media production, focusing on the journey of a film from initial concept to final product. To guide their exploration, we have been studying *The Lego Movie*, a film that not only broke new ground in animation but also highlighted the importance of creative marketing and promotion in media.

One of the key takeaways from this unit has been understanding the essential role of marketing in the success of a film. *The Lego Movie* was marketed as a family-friendly, visually appealing adventure, but its clever humour, star-studded cast, and wide-reaching promotional campaigns helped it become a global phenomenon. Students explored how the film's promotional strategy made it stand out through the use of conforming and subverting stereotypes in the film posters.



Following on from the analysis of *The Lego Movie*, the Year 9 students have been looking at the *Lego Movie* Video Game and how marketing was used in a specific way to engage audiences of all ages. The students have been producing their own magazine covers for the *Lego* Video game using Photoshop as well as putting themselves in the shoes of marketing agents to explore the ways marketing is used to promote multiple products.

Year 9 are currently choosing their options for their GCSEs and we hope to see as many as possible in Media Studies going forward.

YEAR 10:

The students have received their NEA (Non-Exam Assessment) brief, and this year, they are tasked with something exciting – producing their very own lifestyle magazine front cover and double page spread.

This is a fantastic opportunity to showcase their creativity, media skills, and understanding of magazine production, they've been asked to create a lifestyle magazine aimed at a specific audience. They'll need to design a front cover, as well as a double-page spread article. Their content should reflect the genre of a lifestyle magazine, which can include topics like:

- Fashion
- Travel
- Beauty
- Well-being
- Health & fitness
- Food & drink
- Technology

Students have the freedom to choose a niche or broad topic, but the key goal is to ensure that the magazine feels cohesive and relevant to the chosen audience. One of the main criteria for the brief is original photography. We have been looking at examples in lesson and have encouraged all students to start thinking about this element as taking photos early and having a good range of ideas makes the work much easier later on.

We are also looking forward to taking the Year 10 Media and photography students to Warner Brothers Harry Potter Studios in May. We will be looking at how Media techniques and theories are incorporated into the making of the films, as well as how cinematography is used to create the visual spectacle we know and love.

Keep working hard Year 10, you are a delight to teach and we look forward to seeing your exciting ideas come to life in you NEA work.

YEAR 11:

A Time of Reflection and Preparation for GCSEs

As Year 11 students wrap up their mock exams, complete their Non-Examination Assessments (NEAs), and turn their focus to revising for the upcoming GCSEs, it's a time of reflection, hard work, and dedication. This term has been particularly significant for our Media Studies students, who have not only demonstrated impressive effort during their mock exams but have also shown resilience and commitment in completing their NEAs.

The mock exams served as a vital practice run for the upcoming GCSEs, and our Year 11 Media Studies students rose to the challenge. These exams tested their knowledge on a wide range of topics, from media industries and audiences to key theoretical frameworks. Students worked tirelessly to revise, and their effort has paid off. The feedback from the exams has been incredibly valuable, offering insights into strengths and areas for improvement. As we look ahead to the GCSEs, students can now refine their understanding and approach, using their mock results to guide their revision strategies.

Alongside exam preparation, the completion of the NEA has been a significant achievement for all Media Studies students. Over the past few months, they have worked hard to produce high-quality projects, whether creating their own media products or conducting in-depth analyses of existing content. This assessment has allowed students to apply the skills they've learned throughout the course, such as critical thinking, creativity, and practical media production. With the NEA now almost finished, students can take pride in their work and focus on fine-tuning their knowledge for the final exams.

Now that mock exams are behind them and the NEA is complete, Year 11 students are entering the final phase of preparation for their GCSEs. Effective revision is the key to success and our Media Studies students are focusing on a balanced approach. They're revising key concepts such as media language, representation, and the role of technology in the media. Whether it's reviewing case studies, practicing past papers, or discussing the impact of various media texts, the students are working so hard and we are very proud of them.

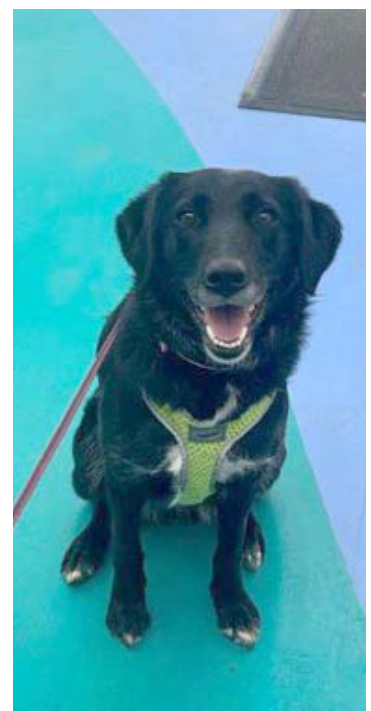
K9 DETECTION DOGS VISIT

On Friday 28 March The Hamble School welcomed a visit from specially trained K9 detection dogs as part of our ongoing commitment to safeguarding and ensuring the safety and wellbeing of all our students. This initiative is a proactive measure to make sure that our school remains a safe, secure environment for everyone.

The K9s worked alongside their handlers to carry out a routine search of school grounds including classrooms. This also provided a valuable opportunity for students to interact with the handlers, ask questions, and learn about the role of detection dogs in promoting safety.

We want to reinforce a clear message to our community: The Hamble School will not tolerate drugs or any form of substance misuse in the school community. We take the safety of our students and staff very seriously, and we are committed to creating an environment where every child can learn and grow without fear or distraction.

Thank you for your continued support in helping us maintain a safe and positive school environment.



NEW
FOR 2025



Hampshire Child and Adolescent
Mental Health Services

HAMPSHIRE CAMHS INFORMATION & ADVICE SESSION

YOUNG PERSON'S MENTAL HEALTH

10am - 2pm

The Arc, Jewry Street
Winchester, SO23 8SB

This is an opportunity for parents/carers, professionals or young people to come and chat to our CAMHS clinicians, ask questions, get advice and resources.

Bookable slots available via our website or just drop in.



2 April
7 May
4 June
2 July
6 August

3 September
1 October
5 November
3 December

hampshirecamhs.nhs.uk

ACHIEVING EXCELLENCE EVENING

YEAR 11 STUDENTS

What can I do to help my child with their preparation for GCSE exams?



Wednesday 23 April – 5:30pm-7:15pm

The event will include:

- Guidance on wellbeing and resilience during the exam period
- Advice and top tips on how to make effective use of resources
- Interactive Study Skills Booster session.

If you are interested in attending please sign up here or scan the QR code:

<https://forms.office.com/e/3DiWtCXPdZ>



THE HAMBLE SCHOOL

ACHIEVING EXCELLENCE TOGETHER

THE HOUSE SYSTEM

What a busy half term of House Events we have had! It has been a bumper few weeks that has involved hundreds of students in some way; from Tutor teams, House teams and individuals, in sporting, academic and charity-based events, students have been determined to earn those House Points and have a lot of fun along the way!

The Anti-bullying students put together an Inter-Tutor quiz following their work at the Diana Award training event held at The Hamble School. Thank you to everyone involved and congratulations to the winning teams:

1st – Joint winners 8-9 and 10-9, both **Wimbledon**
 2nd – 9-5 **Twickenham** 3rd – 7-3 **Twickenham**

Special mention also to an individual top scorer and earning 1st place winning points – Ava W 7-5 **Wembley**.

Mrs Williams then shared an Inter-Tutor Quiz for British Science week and again there was some fierce competition with many tutor groups sharing some fantastic results. Congratulations to the winning teams:

1st – 10-9 **Wimbledon**
 2nd – 7-1 **Lords**, 9-5, 10-3, 10-4 all from **Twickenham**

Special mention also to individual top scorers and earning 1st place winning points – Jon B, Isaac B and Ruby C all from Year 10 Lords.

Next up was the Inter-Tutor table tennis event which was hosted by Mr Needham. House teams were entered for this event and competed in knock out rounds, resulting in the below winning Houses:

YEAR 7	YEAR 8	YEAR 9
1st – Twickenham 2nd – Wembley and Wimbledon 3rd – Lords	1st – Lords 2nd – Lords 3rd – Twickenham	1st – Lords 2nd – Twickenham 3rd – Wembley

The Mathematics department hosted a Pi Off to celebrate Pi Day on 14 March – no guesses as to why this is the day to celebrate it! Miss Hillier shared that Eshal of Year 9 won the challenge by recalling an astonishing 181 decimal places of Pi!

Our overall House Team winners for this event were:

1st Place	2nd Place	3rd Place
Twickenham	Lords	Wimbledon

The PE department then hosted The Hamble Schools' first ever Swimming Gala. Well done to everyone who took part and earned House Points – it looks like you had a lot of fun!

Event	1st	2nd	3rd
Boys 40m Freestyle	Patrick H	Matthew W	Blake C
Girls 40m Freestyle	Amelia G	Grace A	Harriet S
Boys 40m Breaststroke	Matthew W	Elliott D	Blake B
Girls 40m breaststroke	Amelia G	Harriet S	Harriet S
Boys 40m Backstroke	Patrick H	Matthew W	Alfie D
Girls 40m backstroke	Amelia G	Harriet S	Grace A



We also had our Star Bakers and many other award winners for this term's charity event for Red Nose Day. A huge well done for participating and helping to raise money for this wonderful charity.

To round up the term, last week we hosted an Easter Scavenger Hunt! In teams, students searched for 'eggs' across the school site that each had a question – fastest teams with the most correct answers were then rewarded with House Points and some winning Easter Treats! The school site came alive with competitive fun after school as nearly 200 students hunted out eggs and worked together to claim victory – well done everyone for taking part and especially to our winners below:

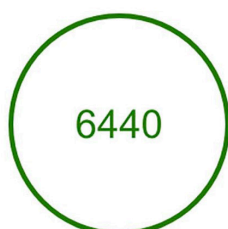
1st Place – Diva
2nd Place – I'm like a Bird
3rd Place – Goblin Gang

The House Captains continue to meet and share their thoughts and ideas on future House events. We are working on arranging more sporting events (always a hugely popular part of our discussions) and looking into reading challenges, finding our 'Geographer of the Year', Technology Bridge building and hopefully a Mario Kart challenge, so watch this space! It is fantastic to get so many students taking part, having fun and earning House Points so do keep sharing your ideas with your House Captains!

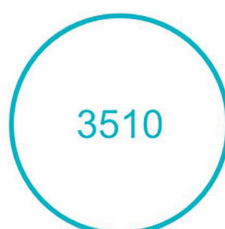
Please find the current House Event totals below. Congratulations to everyone who has taken part – we hope you have enjoyed participating in the events and are excited to get involved in some new challenges again in after the half term break.



LORDS



TWICKENHAM



WEMBLEY



WIMBLEDON

House Points and House Event Points are updated regularly on our website home page

www.thehambleschool.co.uk

COMPUTER SCIENCE & BUSINESS UPDATE



This half term has seen fantastic progress across all year groups in Computer Science and Business.

Year 7 students have continued to develop their programming skills in Scratch, producing creative and interactive projects and will soon transition to spreadsheets next term.

Year 8 students have further advanced their Web Development skills, learning about hyperlinks and how to perform better online searches. They will be moving onto Data Representation after Easter.

Year 9 students have been exploring cyber security, learning how to protect themselves and others from digital threats.

Towards the end of the Spring term, Years 7, 8, and 9 Computer Science students will tackle the Bebras Code Challenge, putting their logical thinking and problem-solving skills to the test.

Year 10 students continue to excel in their coding journey and are now studying Networks, gaining insight into how devices communicate. Meanwhile, Year 10 Business students have explored practical approaches to setting up and effectively running their own business ventures.

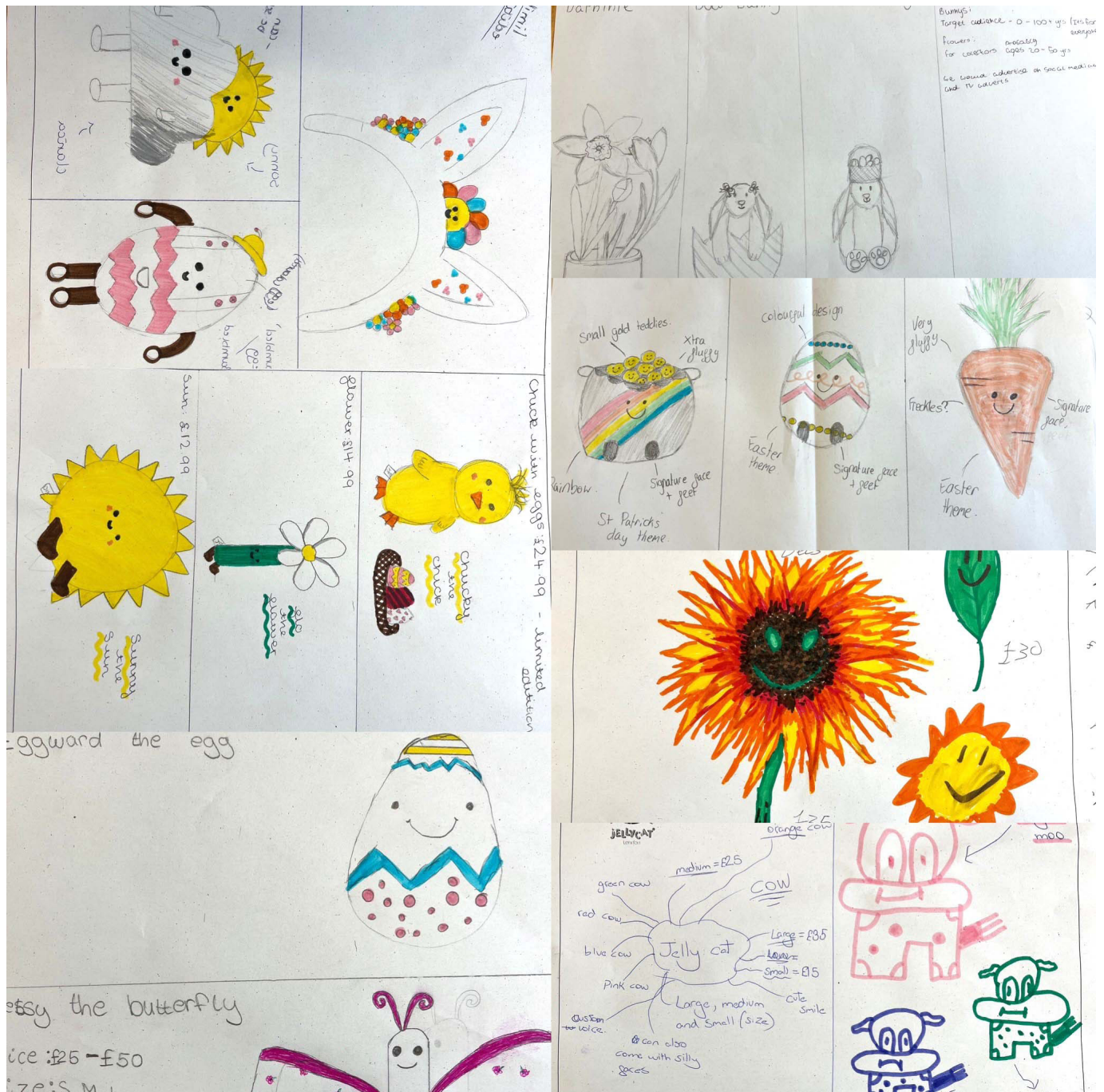
Lastly, Year 11 Interactive Media and Business students are nearing completion of their courses, and will now start to prepare for the upcoming exams in the summer.

YEAR 9 BUSINESS STUDIES

Year 9 Business Studies students have been looking at the economy and recession this term.

They also looked at how the toy industry contributes to the UK economy and created their own range of Jellycat designs.

They had some great ideas and were able to choose who their target audience would be and work out their gross profit for selling their new range.



SHARE YOUR STORIES

We love to feature achievements outside of school in our newsletter.

It is really important to celebrate success and share news with the community. Please email communication@thehambleschool.co.uk if you would like to share any stories.

YEAR 11 ROAD MAP 2024-25

- Intervention tutor groups created
- After school interventions begins
- 10th September – Curriculum Evening
- Review assessments – 23rd September
- Post-16 provider drop-ins – The Hub
- College assemblies

Sept 2024

- Prom points review (every 2 weeks)
- Mock Exams begin – 11th November
- Careers focus PSHRE
- Tutor sessions on applying for post-16

Nov 2024

- Parents' Evening – 9th January
- Change of intervention tutor groups
- Change of after school intervention groups
- Achieving Excellence Evening – 28th January
- Intended destination data collection
- Tutor Target Session

Jan 2025

Mar 2025

- PR3 emailed home
- Change of intervention tutor groups
- Change of after school intervention groups
- Parents' Evening – 27th March
- Revision packs issued
- Tutor Target Session

- PR2 emailed home
- Careers focus PSHCRE

Dec 2024

Feb 2025

- Revision booklets launched
- February half term intervention
- Mock Exams – 24th February

HALF TERM 17-21 Feb

May 2025

- GCSE Exams begin

HALF TERM 26-30 May

Apr 2025

- Easter intervention

Jun 2025

- GCSE Exams continue
- Leavers Assembly

Jul 2025

- Last day of GCSE exams
- Prom - 4th July

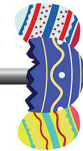
Aug 2025

- GCSE Results Day 21st August

HALF TERM 28 Oct- 1 Nov

- PR1 emailed home
- PSHCRE Day – 16th October
- Post-16 provider drop-ins – The Hub
- College assemblies
- Achieving Excellence Evening – 15th October
- Revision packs distributed
- Work experience

EASTER 7-21 Apr



XMAS 23 Dec - 3 Jan

All year:
 • Careers interviews
 • Careers drop-in – Monday lunchtime (The Hub)
 • www.thehambleschool.co.uk/careers/

'WE CARE, WE AIM HIGH, WE LEARN AND ACHIEVE TOGETHER'



RELIGIOUS STUDIES UPDATE

As we come to the end of a productive spring term, we are delighted to share the fantastic progress our students have made in Religious Studies. Across all year groups, students have been engaging with key religious concepts, deepening their understanding, and developing critical thinking skills through discussion and research.

KEY STAGE 3:

Our Year 7 students have excelled in their studies of Islam, with a particular focus on the life of Prophet Muhammad (PBUH). Their enthusiasm and curiosity have been evident as they explore the foundations of this important world religion.

Year 8 have spent this half-term learning about religious pilgrimage, specifically examining the significance of Hajj in Islam and Lourdes in Christianity. Through research and discussion, they have developed a strong understanding of why these sites hold deep spiritual importance for believers.

Year 9 have continued their exploration of ethics, tackling complex philosophical discussions surrounding the problem of evil. They have been introduced to key philosophical concepts such as Theodicy and have actively engaged in classroom debates, refining their ability to form reasoned arguments.

KEY STAGE 4:

Our Year 10 students have been furthering their knowledge of Islam in preparation for their upcoming summer exams. To enhance their learning, they have had the opportunity to engage in hands-on experiences such as practicing Wudu and using the Quran in lessons, making their studies both interactive and memorable.

For Year 11, this term has been focused on revision and exam preparation as they approach their Religious Studies examination in early May. We are incredibly proud of their dedication and hard work, and we wish them the very best in their exams – though we are confident they will do brilliantly.

SCIENCE DEPARTMENT UPDATE

This half term Science celebrated British Science Week 2025. The theme for this year was 'change' and it presented the perfect opportunity for our students to discover aspects of Science outside the curriculum; and attain a deeper application of concepts already studied; as well as a chance to develop new skills. The Year 7 students discovered the innate behaviour of woodlice and designed animal adaptations. In Years 8 and 9, students were introduced to the exciting prospect of space mining. Collaborating on an engineering task to design and construct a Lunar Lander. They even had to consider the cost and sustainability of their materials to meet a budget. In Year 10, students took part in two master classes that focused on scientific skills, whilst examining potential missions to Mars. Many students took part in a competition set by UCL, aimed at developing innovative ideas for purifying air in buildings, and we've selected the top 5 entries to enter the National competition.

We also celebrated World Book Day with lessons designed around the Twisted Tales from Disney, book series. The whole department was dressed as Disney villains in the enchanted forest setting of the science building. The lessons were all designed around the scientific concepts that challenge the perceptions and the magic of the familiar fairy tales.

Also this term, the Eco Ambassadors have worked hard to clear up the designated area and plant wild flower seeds, which they and all students will hopefully be able to see bloom and enjoy in the summer term.

CALLING ALL
ECO-WARRIORS
COME AND JOIN OUR CLUB



WE MEET EVERY WEEK...

Thursday after school 3-4pm in S5

We are currently working towards the **Green Flag Award** – helping the school to be more eco-friendly. We are also helping wildlife around the school and currently working on air purification in the classroom.

JUST COME ALONG AND JOIN IN.



THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

π DAY! – MATHEMATICS



Every year, mathematicians the world over use Pi day as a chance to celebrate the wonder and beauty that is mathematics.

14 March... or as some countries would write the date, 3.14, is Pi day as the first three digits of Pi are of course 3.14.

This year the Mathematics department celebrated over the whole week!

Pi themed paraphernalia – scarves, t-shirts, ties, earrings and bracelets were worn to give high visibility to our celebrations!

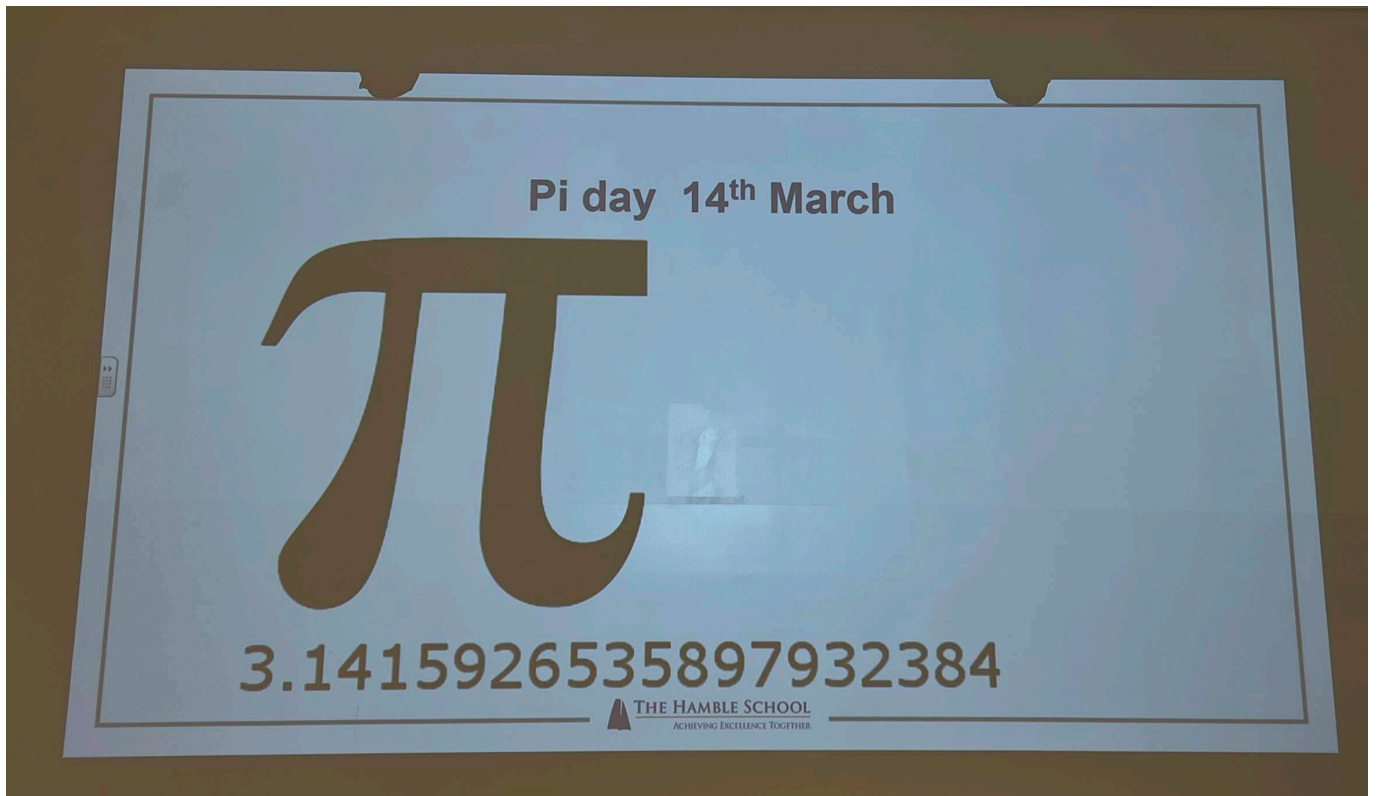
Miss Hillier led assemblies from Monday to Thursday on the theme “We love Mathematics”, sharing all the reasons why we do indeed love our subject. Amongst the many reasons shared for our love were:

- We love Mathematics because it shapes the world around us.
- We love Mathematics because it opens doors.
- We love Mathematics because it is beautiful.
- We love Mathematics because it keeps you healthy.

We also ran a pi-off in Key Stage 3 where each class competed to find the member of their class that could recite the most digits of pi. This concluded in a tense head-to-head as the winners from each class battled for the title of pi-champion 2024.

After a nerve-wracking competition, the winner was Eshal Z in Year 9 with an astonishing 183 digits!

We are already excited at how much bigger and better we can make next year’s celebrations!



TOP REWARD POINTS

Well done to the following students who achieved the most reward points this half term.

YEAR 7

Zoe G (7-1)
 Pollyanna F (7-1)
 Charlie B (7-3)
 Ruby B (7-1)
 Ava-Rose W (7-3)

YEAR 8

Harriet S (8-1)
 Patrick H (8-7)
 Isaac C (8-8)
 Matthew W (8-1)
 Julia T (8-8)

YEAR 9

Oliver B (9-5)
 Eva P (9-9)
 David B (9-5)
 Harvie P (9-1)
 Mollie-Rose T (9-5)

YEAR 10

Ava S (10-7)
 Scarlett W (10-9)
 Marley M-C (10-4)
 Jack McK (10-5)
 Milan B (10-9)

YEAR 11

Brent J (11-3)
 Charley T (11-5)
 Marley-Lee M-M (11-3)
 Mollie-Mae W (11-1)
 Lilou K E (11-2)