

# THE HAMBLE SCHOOL

NEWSLETTER 2025-26 – ISSUE 5: 22<sup>ND</sup> MAY 2026

As we come to the end of this half term, it has been a positive and productive period for our school. Students have worked hard and shown great resilience in their learning and this newsletter highlights some of their achievements.

One of the highlights this half term has been the opening of our new Science laboratories. These are an important addition to the school and will support our STEM curriculum. Lessons in these new rooms have already been engaging, with students enjoying practical work and showing enthusiasm for science. Thank you to the staff and students who helped make the move into these new facilities so successful.

Our Year 11 students deserve special recognition for their approach during the exam period. They have shown maturity, determination and a strong work ethic. We will continue to support them through the final stages of the year. Intervention sessions will run during the half term break and students are encouraged to attend these important revision classes.

Across the rest of the school, there have been many enrichment activities, curriculum highlights and individual successes. It has been great to see students taking part so positively in a wide range of opportunities, from subject events to sport and community projects.

Looking ahead to next term, there is a full programme of events and activities planned to support students both academically and personally. Key dates and further details are included in this newsletter.

Thank you for your continued support. I hope all families have a restful and enjoyable bank holiday weekend.

**Miss L Cambridge**

Headteacher – The Hamble School

## REMINDER:

### Rewards Trips Sign Up Deadline

If your child has received an invite to the rewards trips, please ensure you sign up on Scopay by 8 June.

After this date, booking will close and no further sign ups can be accepted.

## REWARD UPDATE

Summer Term 1 has seen a large number of students collecting enough positive points to receive their recognition rewards.

This is impressive – well done to everyone.

So far this year we have given out:

### BRONZE AWARD

300 Points

8 Students

### SILVER AWARD

550 Points

23 Students

### GOLD AWARD

800 Points

18 Students

### RUBY AWARD

1000 Points

41 Students

### PLATINUM AWARD

1500 Points

123 Students

### DIAMOND AWARD

2000 Points

344 Students

Come and join the fun!

# THE HAMBLE SCHOOL FESTIVAL



WEDNESDAY 15 JULY ~ 6PM-8PM

SPORT • MUSIC • DRAMA • DANCE • CRAFTS  
• ART EXHIBITION • STALLS • FUN ACTIVITIES

End of term celebration to bring the whole community together.

## TICKET PRICES

ADULTS: £2 • UNDER 16: £1 • UNDER 5: FREE

PARKING: £2

Book now using the link below or scan the QR code:



[www.ticketsource.com/the-hamble-school-events](http://www.ticketsource.com/the-hamble-school-events)



THE HAMBLE SCHOOL

ACHIEVING EXCELLENCE TOGETHER

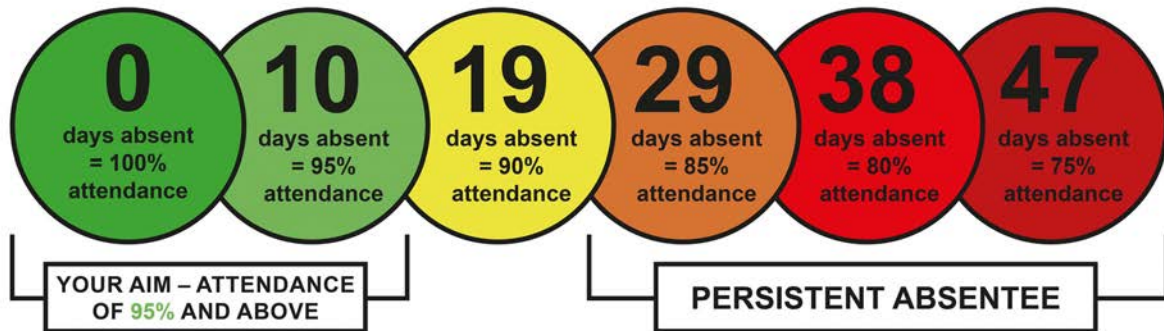
# KEY DATES FOR YOUR DIARY

- Monday 1 June** – Return to school at 8:30am  
**Monday 1 June** – GCSE Exams Continue  
**Tuesday 2 June** – Year 10 Achieving Excellence Evening  
**Thursday 4 June** – Year 10 Mock Interview Day  
**Thursday 4 June** – Paris Trip Parents Evening  
**Monday 8 June** – Year 10 Geography Field Trip  
**Tuesday 9 June** – Year 10 Geography Field Trip  
**Friday 12 June** – Year 10 Geography Field Trip  
**Tuesday 16 June** – Year 6 Induction Evening  
**Wednesday 17 June** – Parent Forum  
**Wednesday 17 June** – Year 11 Film Event  
**Wednesday 17 June** – Year 10 Exams begin  
**Thursday 18 June** – Year 8 Spelling Bee at University of Southampton  
**Wednesday 24 June** – Year 6 Transition – Parent Consultation Evening  
**Thursday 25 June** – Year 6 Transition – Parent Consultation Evening  
**Thursday 25 June** – Year 9 Paris Trip  
**Thursday 25 June** – Year 10 Barton Perveril College Taster Day  
**Friday 26 June** – D of E Expedition 1  
**Monday 29 June** – INSED day  
**Monday 29 June** – Year 11 Leavers Assembly  
**Tuesday 30 June** – Year 6 Induction Day 1  
**Wednesday 1 July** – Year 6 Induction Day 2  
**Thursday 2 July** – Year 10 Itchen College Taster Day  
**Thursday 2 July** – Year 11 Prom  
**Friday 3 July** – D of E Expedition 2  
**Monday 6 July** – Year 10 Fareham College Taster Day  
**Monday 6 July** – Year 10 Southampton City College Taster Day  
**Tuesday 7 July** – Year 10 CEMAST College Taster Day  
**Tuesday 7 July** – Year 7 PSHCRE Day  
**Wednesday 8 July** – School Production Community Matinee  
**Wednesday 8 July** – Whole School Production  
**Thursday 9 July** – Eastleigh College Taster Day  
**Thursday 9 July** – Whole School Production  
**Monday 13 July** – Year 7 Rewards Trip  
**Monday 13 July** – Year 9/10 Film Event  
**Monday 13 July** – Parent Forum  
**Tuesday 14 July** – Sports Day  
**Wednesday 15 July** – The Hamble School Festival  
**Thursday 16 July** – Year 7/8 Film Event  
**Thursday 16 July** – Whole School Awards Evening  
**Friday 17 July** – Year 8 Rewards Trip  
**Monday 20 July** – Year 9 Rewards Trip  
**Tuesday 21 July** – Year 10 Rewards Trip  
**Wednesday 22 July** – Last Day of Summer Term

Please view the Weekly Message (on the Latest News section of the homepage) for further dates and events: [www.thehambleschool.co.uk](http://www.thehambleschool.co.uk)

# ATTENDANCE MATTERS

On Time, First Time, Every Time



## Which CIRCLE are you in?



‘WE CARE,  
WE AIM HIGH,  
WE LEARN  
AND ACHIEVE  
TOGETHER’



## SCOPAY

Purchasing Items

A reminder that any items purchased on SCOPAY can be collected by students from the Main Office (behind Reception). We can accept cash for sales on site.

Please note: we are unable to give change for the Cafeteria top up machines.

## SHARE YOUR STORIES

We love to feature achievements outside of school in our newsletter. It is really important to celebrate success and share news with the community. Please email [communication@thehambleschool.co.uk](mailto:communication@thehambleschool.co.uk) if you would like to share any stories.



**THE HAMBLE SCHOOL**  
presents:

Disney  
**HIGH  
SCHOOL  
MUSICAL JR.**



©Disney

**SHOW DATES**

**Wednesday 8 & Thursday 9 July**

Main Hall, Athens Block at 7:00pm

**TICKETS**

**Adult £10 and £8\* concessions**

(\*Concessions: children 16 years and younger and OAPs.)

**Tickets available after half-term**

Book by  
David Simpatico

Songs by  
Matthew Gerrard & Robbie Nevil; Ray Cham, Greg Cham & Andrew Seeley; Randy Petersen & Kevin Quinn  
Andy Dodd & Adam Watts; Bryan Louiselle; David N. Lawrence & Faye Greenberg; Jamie Houston

Music Adapted, Arranged & Produced by  
Bryan Louiselle

Based on a Disney Channel Movie Written by  
Peter Barsocchini

Disney's High School Musical JR. is presented through special arrangement with and all authorized materials are supplied by  
Music Theatre International, New York, NY  
212-541-4684 | mtishows.com



**THE HAMBLE SCHOOL**  
ACHIEVING EXCELLENCE TOGETHER

## CATERING UPDATE:

# Working in Partnership with Chartwells

We are delighted to share an update on our ongoing partnership with Chartwells, who provide our school catering service. Over the past term, we have been working closely together to ensure that our food offer meets preferences and expectations of our students.

A key focus in this work has been the importance of student voice. We know how vital it is that students are listened to, particularly when it comes to something as important as food during the school day. We are therefore pleased to confirm that Chartwells will be meeting with our School Council after half term. This will provide a valuable opportunity for students to share their views, ideas and feedback directly, helping to shape future menus and the overall dining experience.

In response to student feedback already gathered, Chartwells has introduced a **new Meal Deal priced at £2.75**. This aims to offer a more affordable, balanced option for students at lunchtime, ensuring that everyone has access to a satisfying and nutritious meal at a reasonable cost.

Chartwells have asked us to remind students that if they have specific dietary requirements e.g. gluten free, they can order meals directly with the canteen, every morning from 8:15am.

Alongside this, the school will be launching a **new Tuck Shop**, designed to provide a wider choice of affordable snacks at lunchtime. The focus will be on offering items that are both appealing and a little healthier than traditional snack options. Planned items include:

- Lentil and vegetable crisps
- Popcorn
- Cereal bars

This initiative reflects our commitment to supporting students in making positive food choices while also recognising the importance of keeping options reasonably priced.

We will continue to review and develop our catering provision in partnership with Chartwells and, most importantly, with input from our students. We look forward to sharing further updates following the School Council meeting after half term.

Here are the new menus starting with Week One on 1 June 2026...

<b>WEEK 1</b>		<b>THIS WEEK'S MENU</b>	
	<b>OPTION ONE</b>	<b>OPTION TWO</b>	<b>GRAB &amp; GO</b>
<b>MON</b>	FAVOURITES <b>PORK SAUSAGES - WITH GARLIC AND HERB DICED POTATO AND SWEETCORN</b>	BURGER BAR <b>AMERICAN BBQ MAC &amp; CHEESE BURGER</b> with Cajun Wedges and Sweetcorn	<b>HOT DISHES:</b> Paninis, Pizzas and Burritos Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings
<b>TUE</b>	SPICE IS NICE <b>CHICKEN KORMA</b> with Rice, Turmeric Bread and Salad	SPICE IS NICE <b>BURMESE BIRYANI</b> with Rice, Turmeric Bread and Salad	<b>SALADS:</b> Pasta Pots Salad Shakers
<b>WED</b>	PITTA REPUBLIC <b>PERSIAN PORK BITE PITTA</b> with Salad	PITTA REPUBLIC <b>LOADED TAGINE PITTA</b> with Salad	<b>THE DELI:</b> Variety of fillings offered in: Wraps Baguettes American Floured Rolls Sandwiches
<b>THUR</b>	FAVOURITES <b>BEEF LASAGNE</b> with Garlic and Herb Wedges and Sweetcorn	FAVOURITES <b>SWEET POTATO AND MIXED BEAN SAUSAGE ROLL</b> with Garlic and Herb Wedges and Sweetcorn	<b>SNACKS:</b> Fruit Pots Cake Slices Dessert Pots and Bars Cookies and Biscuits
<b>FRI</b>	THAT'S A WRAP <b>CRISPY CHICKEN KATSU WRAP</b> with Chips and Baked Beans or Peas	THAT'S A WRAP <b>TEX MEX BEAN BURRITO</b> with Chips and Baked Beans or Peas	

Nutritionist's Choice 
 Vegetarian 
 Vegan 
 Oily Fish 
 Wholegrain

Our menu is subject to change.

# WEEK 2 THIS WEEK'S MENU

W/C: 08/06/2026, 25/06/2026, 02/07/2026, 09/07/2026, 16/07/2026, 23/07/2026, 30/07/2026, 06/08/2026, 13/08/2026

	OPTION ONE	OPTION TWO	GRAB & GO
<b>MON</b>	BURGER BAR	BURGER BAR	<p><b>HOT DISHES:</b> Paninis, Pizzas and Burritos Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings</p> <p><b>SALADS:</b> Pasta Pots Salad Shakers</p> <p><b>THE DELI:</b> Variety of fillings offered in: Wraps Baguettes American Floured Rolls Sandwiches</p> <p><b>SNACKS:</b> Fruit Pots Cake Slices Dessert Pots and Bars Cookies and Biscuits</p>
	<b>BBQ CHICKEN BURGER</b> <small>with Garlic and Herb Wedges and Salad</small>	<b>SMASHED MEXICAN BEAN BURGER</b> <small>with Garlic and Herb Wedges and Salad</small>	
<b>TUE</b>	SPICE IS NICE	SPICE IS NICE	
	<b>THAI RUBBED PORK</b> <small>with Vegetable Rice, Salad and Asian Gravy</small>	<b>CHICKPEA AND SQUASH CURRY</b> <small>with Vegetable Rice and Salad</small>	
<b>WED</b>	PITTA REPUBLIC	PITTA REPUBLIC	
	<b>TIKKA CHICKEN PITTA</b> <small>with Sweetcorn</small>	<b>POTATO, PEPPER AND MELTED CHEESE PITTA</b> <small>with Sweetcorn</small>	
<b>THUR</b>	STREET	STREET	
	<b>CHICKEN SHAWARMA</b> <small>with Kebab Salad and Sweet Chilli Mayo</small>	<b>SATAY VEGETABLE NOODLES</b>	
<b>FRI</b>	FRIDAY FAVOURITES	FRIDAY FAVOURITES	
	<b>BATTERED FISH</b> <small>with Chips and Baked Beans or Peas</small>	<b>KATSU DIPPERS</b> <small>with Chips and Baked Beans or Peas</small>	

♥ Nutritionist's Choice   
 ✔ Vegetarian   
 🌱 Vegan   
 🐟 Oily Fish   
 🌾 Wholegrain

Our menu is subject to change.

# WEEK 3 THIS WEEK'S MENU

W/C: 15/06/2026, 01/07/2026, 08/07/2026, 15/07/2026, 22/07/2026, 29/07/2026, 05/08/2026, 12/08/2026

	OPTION ONE	OPTION TWO	GRAB & GO
<b>MON</b>	BURGER BAR	BURGER BAR	<p><b>HOT DISHES:</b> Paninis, Pizzas and Burritos Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings</p> <p><b>SALADS:</b> Pasta Pots Salad Shakers</p> <p><b>THE DELI:</b> Variety of fillings offered in: Wraps Baguettes American Floured Rolls Sandwiches</p> <p><b>SNACKS:</b> Fruit Pots Cake Slices Dessert Pots and Bars Cookies and Biscuits</p>
	<b>DOUBLE BEEF BURGER</b> <small>with Spiced Wedges and Salad</small>	<b>TIKKA ROSTI BURGER</b> <small>with Spiced Wedges and Salad</small>	
<b>TUE</b>	STREET	STREET	
	<b>JERK CHICKEN</b> <small>with Rice and Peas</small>	<b>MIXED BEAN CHILLI</b> <small>with Rice, Peas and Crunchy Tortilla</small>	
<b>WED</b>	PITTA REPUBLIC	PITTA REPUBLIC	
	<b>TEX MEX CHICKEN PITTA</b> <small>with Salad</small>	<b>MOROCCAN SPICED VEGETABLE PITTA</b> <small>with Salad</small>	
<b>THUR</b>	PAN ASIAN	PAN ASIAN	
	<b>THAI RED CHICKEN CURRY</b> <small>with Rice and Sweetcorn</small>	<b>SWEET AND SOUR VEGETABLES</b> <small>with Rice and Sweetcorn</small>	
<b>FRI</b>	FRIDAY FAVOURITES	FRIDAY FAVOURITES	
	<b>KOREAN GLAZED CHICKEN GOUJONS</b> <small>with Chips and Baked Beans or Peas</small>	<b>MAC &amp; CHEESE</b> <small>with Vegetables</small>	

♥ Nutritionist's Choice   
 ✔ Vegetarian   
 🌱 Vegan   
 🐟 Oily Fish   
 🌾 Wholegrain

Our menu is subject to change.

The new menus are valid until October half term 2026 and the dates are below...

WEEK 1	WEEK 2	WEEK 3
01/06/2026	08/06/2026	15/06/2026
22/06/2026	29/06/2026	06/07/2026
13/07/2026	20/07/2026	27/07/2026
4/09/2026	31/08/2026	07/09/2026
05/10/2026	21/09/2026	28/09/2026
	12/10/2026	19/10/2026

See our new hot meal and sandwich meal deals on the next pages...

# FOOD UNION

## Meal Deal



Choose from a

**Pasta Pot or a  
Jacket Potato with a  
Filling**

add a

**Homemade Tray Bake  
or Cookie or a Fruit Pot**

**£2.75**



Look out for the meal Deal Stickers

Find out more by visiting: [www.thehambleschool.co.uk/food-and-drink](http://www.thehambleschool.co.uk/food-and-drink)

# FOOD UNION

## Meal Deal



Choose from a

**Sandwich or Salad Pot**

add a

**Homemade Tray Bake  
or Cookie**

and a

**Piece of Fruit**

**£2.75**



Look out for the meal deal  
stickers!

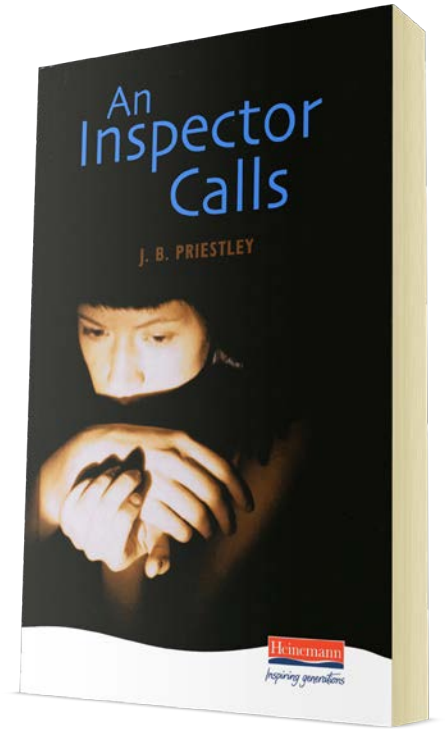
Find out more by visiting: [www.thehambleschool.co.uk/food-and-drink](http://www.thehambleschool.co.uk/food-and-drink)

# KEY STAGE 3 ENGLISH

Well done Year 7 for completing your English exam. This term we are moving onto 'Twelfth Night' by William Shakespeare. Students will be exploring who Shakespeare was and how he rebelled against societal expectations when writing his play 'Twelfth Night'. Year 7 will finish the year with a speaking assessment, which will allow them to practice their arguing and debating skills.

Well done Year 8 for completing your English exam. This term students will be moving onto 'Macbeth' by William Shakespeare. Students will explore how Shakespeare uses the play to suggest that the idea of power corrupts people.

Well done on an excellent effort in your Year 9 exam. Year 9 will be moving onto their final set text 'An Inspector Calls'. This is a great play written by J.B Priestley; students will be exploring the plot, characters and themes of the play. We will also be dipping into our 'Power and Conflict' poetry to study two more poems from the cluster.



# KEY STAGE 4 ENGLISH

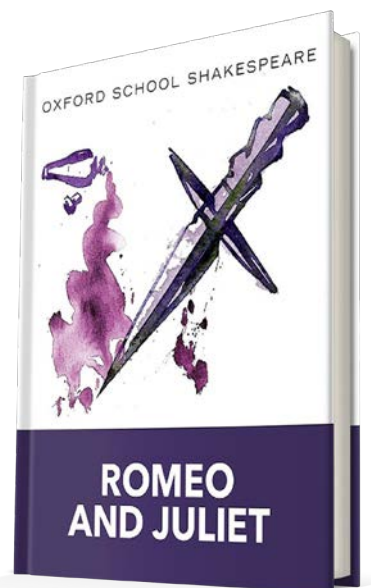
In our Year 10 English lessons, students have been exploring the theme of 'Inequality', focusing on minority groups in poems such as 'Poppies' by Jane Weir and 'The Emigree' by Carol Rumens. Students have also enjoyed revisiting Shakespeare's 'Romeo and Juliet', discussing attitudes towards women in Elizabethan England and the Patriarchal society in which they lived.

After half-term, students will be working towards their End of Year 10 mock exams. In their English Language Paper 1 exam, they will be demonstrating their skills in creative reading and writing. In their English Literature Paper 2 exam, they will be showing their understanding of 'An Inspector Calls', 'Power and Conflict Poetry' and 'Unseen Poetry'.

**Good luck Year 10!**

In our Year 11 English lessons, students have been working incredibly hard, refining and consolidating their knowledge, skills and understanding as they prepare for their GCSE examinations. Students have particularly enjoyed revising the 'Magic Moments' from each of the set texts and it has been fantastic to see students becoming more confident in their knowledge. Students have also been securing their English Language skills, focusing on both reading and writing across fiction and non-fiction texts. We encourage students to continue the excellent work they are doing in class, and as part of their revision, and we wish them all the best in their English exams.

**Good luck Year 11 – we are almost there!**



LUNCHTIME CLUB

# KS4 BOOK CLUB



OPEN TO YEARS 9, 10 & 11

Wednesday (Week 1) in the Library

## LUNCHTIME

1:20PM~1:55PM

**YOU CAN BRING YOUR LUNCH!**



**THE HAMBLE SCHOOL**

ACHIEVING EXCELLENCE TOGETHER

PROUD TO SUPPORT

# The National Year of Reading 2026



## Recommended Reads

You can find more Recommended Reads from The Hamble School by visiting:

[www.thehambleschool.co.uk/library/recommended-reads](http://www.thehambleschool.co.uk/library/recommended-reads)



THE HAMBLE SCHOOL  
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# LIBRARY

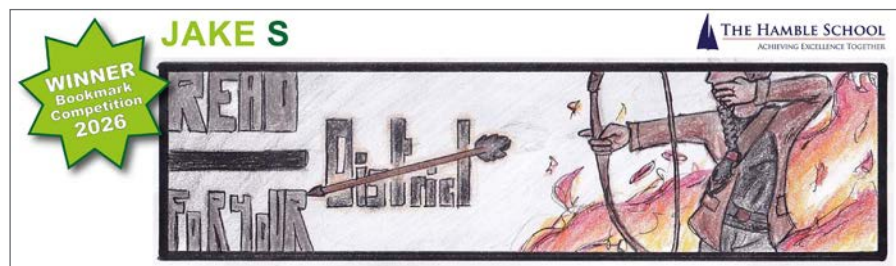
# BOOKMARK COMPETITION

Years 7 and 8 took part in our bookmark competition and the level of entry was incredibly high this year.

Congratulations to Zofia G who was the winner in Year 7.

Congratulations to Jake S, Rachel H, Amelia M and Megan P whose bookmarks were so good they were all chosen as Year 8 winners.

Congratulations to Isabella H, Emily G, Freya C, Leo R, Matilda F and Phoebe W who were very worthy runners up.





## ~ STUDENT SUCCESSES ~

# LIAM'S CHARITY FOOTBALL MATCH

We are incredibly proud of Year 11 student Liam T, who recently organised a charity football match in support of Maggie's Centres. Through his initiative, determination and leadership, Liam brought together fellow Year 11 students and members of the wider community to take part in a fantastic event for a very worthy cause.

Thanks to the generosity and support of everyone involved, an outstanding £1,760 was raised. This is a remarkable achievement and reflects the strong sense of community and compassion shown by our students. Earlier this week, Liam and his friends had the privilege of presenting the donation to Maggie's Centres, making the success of the event even more meaningful.

We are absolutely delighted to share that Liam's hard work has also been recognised by Hamble Parish Council, where he was awarded the Community Recognition Award for Young People at the annual Community Award Ceremony. This recognition is thoroughly deserved, and we are incredibly proud of Liam and all that he has achieved.

Liam's efforts are an excellent example of the positive impact our students can have beyond the classroom. We congratulate him on this outstanding achievement and thank everyone who contributed to making the event such a success.

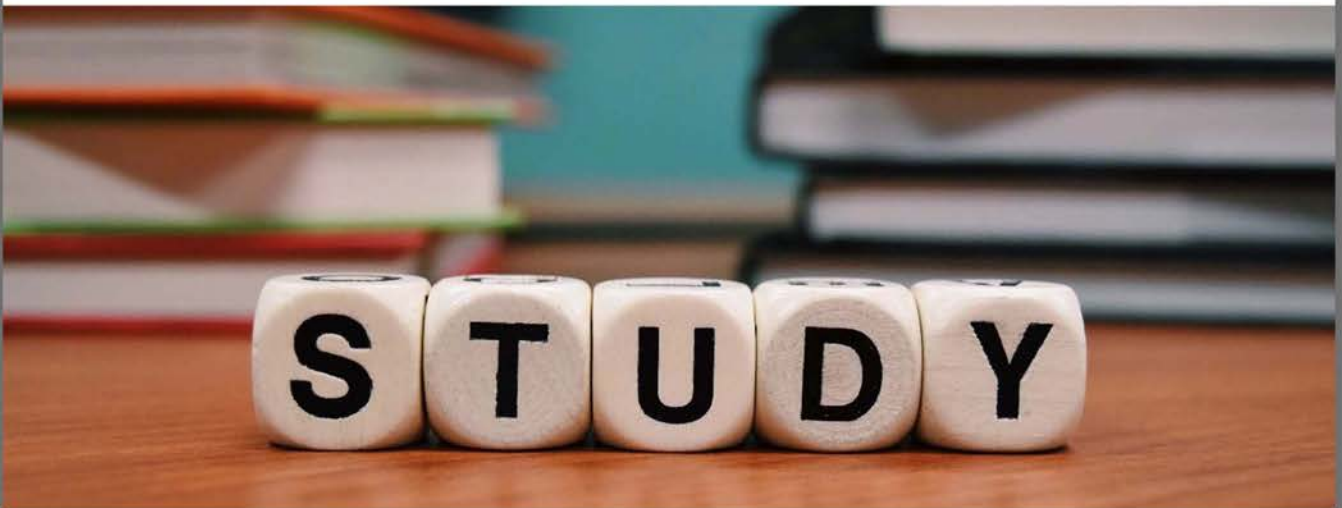


# ACHIEVING EXCELLENCE EVENING

## YEAR 10 STUDY SKILLS

# How can my child set themselves up for success in Year 11?

Tuesday 2nd June – 5:30pm-7:15pm



The event will include:

- High impact study skills to help your child prepare for their mock exams
- Exciting, interactive workshops to practice two study techniques
- How to support your child with coursework
- Brand new and exciting content to help your child make greater progress in Year 11.

If you are interested in attending please sign up here or scan the QR code:

<https://forms.office.com/e/XrSNdereqS>



THE HAMBLE SCHOOL

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THE ART DEPARTMENT  
ARE NOW ON  
INSTAGRAM



@thehambleschoolart



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# A Life-Changing Journey: **The Hamble School's Zanzibar Experience**



Fifty-five students and six members of staff from The Hamble School recently embarked on an unforgettable journey to Zanzibar, one that combined service, cultural exchange, and personal growth. Travelling to the village of Ubago – a community facing significant economic challenges – the group's mission was to volunteer at a local school and make a meaningful difference to the lives of its pupils.

From the moment they arrived, the students demonstrated outstanding commitment and enthusiasm. One of their primary projects was to help improve the safety of the school environment. Working together under the tropical sun, they successfully constructed three sturdy walls designed to provide a safer space for the children. The work was physically demanding, but the determination and teamwork shown by the students ensured its success. It was a powerful demonstration of what can be achieved when people come together with a shared purpose.

In addition to construction work, the students fully immersed themselves in school life. They spent time in classrooms supporting lessons, helping younger pupils with their learning, and sharing their own knowledge and skills. These interactions created meaningful connections, bridging cultural differences and highlighting the universal value of education. The Hamble students approached this role with great sensitivity, adaptability, and respect for local traditions.



Beyond the classroom, the group organised a series of lively sports days for the children. These events were filled with laughter, excitement, and friendly competition, giving the local pupils a chance to enjoy activities that many rarely experience. The emphasis was on inclusion and fun, ensuring every child felt involved and valued.

Sport also played a key role in bringing the wider community together. The Hamble students took part in a football match against the school's boys, followed by another spirited match against the boys and men of the village. These games quickly turned into community-wide celebrations, with spectators gathering from across the area to watch and cheer. The events went beyond football – the entire village joined in with games such as tug of war and musical chairs, creating an atmosphere of unity, joy, and shared experience. Language barriers faded as laughter and enthusiasm took over.

After days of hard work and contribution, the students were rewarded with a well-deserved opportunity to explore the natural beauty of Zanzibar. An ocean safari gave them the chance to experience the island's extraordinary marine life. Snorkeling in the crystal-clear waters, they swam among vibrant coral reefs and tropical fish – an awe-inspiring reminder of the island's rich natural environment.

The adventure continued with a visit to Jozani Forest, home to Zanzibar's unique red colobus monkeys. Walking through the lush greenery, students observed these fascinating animals in their natural habitat and gained a deeper understanding of the island's biodiversity and conservation efforts.

Throughout the trip, the students of The Hamble School proved themselves to be exceptional ambassadors. Their hard work, dedication, and willingness to embrace new cultures and challenges were evident in everything they did. Whether building walls, teaching in classrooms, or participating in village activities, they approached every experience with positivity and respect.

This journey was far more than a school trip – it was a transformative experience. Each student returned home with new perspectives, greater resilience, and a deeper understanding of the world around them. For many, it was a chance to reflect on their own lives and appreciate the differences, as well as the shared humanity, between communities.

The impact of the trip will undoubtedly endure, both for the students and for the village of Ubago. The walls they built will stand as a lasting symbol of their efforts, but perhaps more importantly, the connections they formed and the memories they created will remain with them for a lifetime.

# ZANZIBAR 2026





AFTER SCHOOL CLUB

# CHESS CLUB



**OPEN TO ALL YEAR GROUPS**

Every Tuesday in the Library

## AFTER SCHOOL

3:00PM~3:45PM

**JUST COME ALONG!**



**THE HAMBLE SCHOOL**

ACHIEVING EXCELLENCE TOGETHER

# PROGRESS LEADER UPDATES

## YEAR 7 UPDATE

It has been another fantastic and busy term for Year 7, with so much to celebrate!

Firstly, a huge congratulations to the Year 7 boys' football team for their incredible success this season. The team has shown outstanding teamwork, determination, and skill, winning the league and being crowned Southampton and New Forest Schools Cup holders. This is a fantastic achievement, and we are all extremely proud of their hard work and commitment both on and off the pitch. Well done, boys!

We are also delighted to share that Mrs Barkshire and Mr Webber have recently carried out learning walks across Year 7 lessons. They were very impressed with what they observed, commenting on the positive attitudes to learning, excellent behaviour, and the high quality of work taking place in classrooms. It is wonderful to see students engaging so well with their learning and making such strong progress.

Another milestone worth celebrating is that Year 7 has surpassed half a million reward points! This is an outstanding accomplishment and reflects the consistent effort, kindness and dedication that students are demonstrating every day. Keep up the great work – every point truly counts!

Finally, we would like to extend a very warm welcome to the new students who have joined Year 7 over the past term. We are so pleased to have you as part of our community and hope you are settling in well. Remember, there is always support available, so don't hesitate to reach out if you need it.

Once again, well done to all Year 7 students for a brilliant term – keep striving, keep achieving, and enjoy the rest of the year ahead!

**Mrs Barkshire – Year 7 Progress Leader**

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## YEAR 8 UPDATE

This half term may have been short, but Year 8 have certainly made the most of every opportunity available to them.



Students have shown fantastic maturity and enthusiasm across the school community, taking part in a wide range of activities and responsibilities. It has been especially pleasing to see so many students involved in tours and supporting the school in different ways, demonstrating real pride in our community. Behaviour throughout the half term has been exceptional, and students should be very proud of the positive attitude they continue to show every day.

A major focus this term has been preparing students for the future as they completed their preferences and began thinking carefully about the exciting opportunities ahead. Students approached this process thoughtfully and maturely, and it has been encouraging to see them engaging in conversations about their interests, strengths and aspirations. Alongside this, we have introduced a number of new clubs and enrichment opportunities, helping students to discover new hobbies, talents and friendships outside of the classroom.

As we move into Summer Term 2, we would love to see even more Year 8 students getting involved in the wide variety of clubs and activities on offer. Attendance remains an important focus for us, as being in school every day gives students the very best chance to succeed both academically and socially. Next half term will also see us begin preparing students for the transition into Year 9, helping them continue to grow in confidence, independence and readiness for the challenges ahead. We are incredibly proud of the way Year 8 have conducted themselves so far and look forward to another successful half term.

**Mr Bateman – Year 8 Progress Leader**

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## YEAR 9 UPDATE

Year 9 have had another fantastic half-term accumulating a massive number of positive points, rising to over 30,000 during March and late April. This means that a record number of students are looking forward to our exciting reward trip to Chessington World of Adventures.

The last few weeks have been challenging as students have navigated their way through the end of year exams. However, early reports indicate an excellent set of results, testimony to the hard work and resilience of the year group. It's been a busy time with trips to Zanzibar and Barcelona, as well as enrolment of Transition Prefects. In their new roles, many students are already penning letters of support to Primary School students and helping out with the running of Year 10 Parents Evening.

Looking forward, we have the Year 6 transition days and Modern Foreign Languages visit to France in a few weeks.

**Mr James – Year 9 Progress Leader**

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## YEAR 10 UPDATE

We are pleased to share that there is much to celebrate across Year 10. Many students have successfully qualified for the Thorpe Park reward trip, recognising their excellent effort and conduct. PR3 data has also shown strong attainment and progress for the majority of the year group, which is fantastic to see.

We were delighted with the high attendance at Parents' Evening, along with the positive feedback received from both staff and families. Students have also been actively involved in Duke of Edinburgh practice walks and High School Musical rehearsals, both of which are progressing extremely well ahead of show week in early July.



Our Hot Chocolate Fridays with the Headteacher continue to provide valuable student voice, helping us shape further opportunities, including revision support and enrichment activities. House competitions, such as Smash Bros and the Tunnocks Teacake Challenge, have added enthusiasm and friendly competition. Additionally, students benefited from the Navy Careers Day and Careers Fair.

Looking ahead, next half term will include mock exams, transition week activities, mock interviews, and a celebratory event, alongside plans for a New Forest Aqua Park trip in September.

**Mrs Clucas – Year 10 Progress Leader**

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## YEAR 11 UPDATE

What an incredible start to the final term for our brilliant Year 11 students at The Hamble School. As they step into their GCSE examinations, their maturity, determination and positivity have been nothing short of inspiring. From day one, students have shown a remarkable attitude towards their studies. Attending interventions with commitment, engaging fully in top up and warmup sessions, and approaching each challenge with focus and resilience. Their hard work is truly shining through and we have no doubt that come August, it will certainly have paid off! We also shared a powerful and emotional moment together during the Good Luck Assembly, surrounded by banners, chalk messages and heartfelt encouragement from peers and staff. It was a reminder of the strong community spirit that makes Hamble so special.

As we head into the half term break, a gentle reminder:

- Keep up the momentum with revision and make the most of the interventions available to you
- Balance is key — rest, recharge and look after your wellbeing
- Stay focused on the final push as the remaining exams approach

Year 11, you've already shown what you're capable of. Keep going, stay steady and believe in yourselves. The finish line is in sight and we are cheering you on every step of the way. You've got this!

**Mrs Emmett-Callaghan – Year 11 Progress Leader**

# YEAR 11 ROAD MAP 2025-26

- Intervention tutor groups created
- Curriculum Evening – 9 September
- After school interventions begins – 15 September
- Review assessments – 22 September
- Post-16 provider drop-ins – The Hub
- College assemblies
- Food Technology practical exams

**Sept 2025**

- Prom points review (every 2 weeks)
- Mock Exams begin – 3 November
- Careers focus PSHCRE
- Tutor sessions on applying for post-16

**Nov 2025**

- PR1 emailed home
- Tutor Target Session following PR1
- PSHCRE Day – 21 October
- Post-16 provider drop-ins – The Hub
- College assemblies
- Achieving Excellence Evening
- Revision packs distributed
- Work experience
- Food Technology practical exams

**Oct 2025**

**HALF TERM**  
27-31 Oct

- Parents' Evening – 8 January
- Change of intervention tutor groups
- Change of after school intervention groups
- Achieving Excellence Evening
- Intended destination data collection
- Food Technology practical exams

**Jan 2026**

- PR3 emailed home
- Tutor Target Session following PR3
- Change of intervention tutor groups
- Change of after school intervention groups
- Revision packs issued
- Tutor Target Session

**Mar 2026**

- PR2 emailed home
- Tutor Target Session following PR2
- Careers focus PSHCRE

**Dec 2025**

**Feb 2026**

- Revision booklets launched
- February half term intervention
- Mock Exams begin – 2 February

**HALF TERM**  
16-20 Feb

**Apr 2026**

- Easter intervention
- Parents' Evening – 16 April

**EASTER**  
30 Mar – 10 Apr

**Jun 2026**

- GCSE Exams continue
- Leavers Assembly

**Jul 2026**

- Last day of GCSE exams
- Prom – 2 July

**Aug 2026**

- GCSE Results Day  
20 August

- GCSE Exams begin

**HALF TERM**  
25-29 May

- All year:
- Careers interviews
  - Careers drop-in – Monday lunchtime (The Hub)
  - [www.thehambleschool.co.uk/careers/](http://www.thehambleschool.co.uk/careers/)

**'WE CARE, WE AIM HIGH,  
WE LEARN AND ACHIEVE TOGETHER'**

# FOOD PREPARATION & NUTRITION UPDATE

This half term students have been trying different protein sources and exploring using Soya and Tofu in dishes. They have been looking at the difference in appearance, texture and taste from raw to cooked.

If you would like to try a simple tofu dish inspired by a stir-fry try this one

<https://www.bbcgoodfood.com/recipes/noodles-with-crispy-tofu>

Students have also been looking at their pastry and knife skill by making crème pâtissière tarts, shaping pastry and presenting fruits to show a high knife control.



~ STUDENT SUCCESSES ~



## YEAR 7 HOCKEY SUCCESS – TILDA C

Congratulations to Tilda C for her superb skills and efforts in Hockey, Tilda was successful, after a trial in joining Hampshire Hockey's Goal Keeper Development Pathway. This involves training weekly for the next five weeks and trailing for the accelerated pathway.

She was also successful in being selected for the Solent Hockey Squad, this involves twice weekly training, Goal Keeper training in Southsea and whole team training in Winchester. She will either be a competing Goal keeper at a Tournament in Nottingham in July or will be the first reserve. This fantastic news, we hope you are successful in all your training and trials.

# BECOME A CO-OPTED GOVERNOR AT THE HAMBLE SCHOOL

The Hamble School currently has vacancies for Co-opted Governors to join our Governing Body, and we are looking for committed individuals from our local community who are keen to make a real difference to the lives of young people.

Our Governing Body plays a vital role in supporting the school's leadership team to ensure the best possible outcomes for all students. Co-opted Governors are volunteers who bring a wide range of skills, knowledge and perspectives, helping to strengthen the strategic direction of the school.

## WHO CAN APPLY?

You do not need to have a background in education to become a Governor. We particularly welcome interest from individuals with experience in areas such as:

- Business
- Finance
- Human Resources
- Law
- Community work
- Any other professional or practical expertise that could support school improvement.

## WHAT DOES THE ROLE INVOLVE?

Governors typically attend six full meetings each year, along with some committee meetings and occasional school visits. Full training and ongoing support are provided, making it an excellent opportunity to contribute meaningfully while also developing new skills and experience.

## INTERESTED IN JOINING?

If you, or someone you know, may be interested in becoming a Co-opted Governor, please visit our Governors page for more information:

**[www.thehambleschool.co.uk/governors-ths](http://www.thehambleschool.co.uk/governors-ths)**

To apply, please complete our Expression of Interest Form:

**<https://forms.office.com/e/7ck1a36TsY>**

## HELP US SPREAD THE WORD

We would be grateful if parents, carers and members of the community could share this opportunity with family, friends and colleagues. With your support, we can recruit Governors who will help shape the future of The Hamble School and support our students to achieve their best.

# UNIFORM CHECK – SUMMER

The May half term holiday is a good time to make sure that uniform is up to date for the summer term. A reminder that students need black shoes and not trainers, a clip-on tie and that skirts should be knee length. If you need support with uniform, we may be able to help so please fill in the form below to let us know what you require:

<https://forms.office.com/e/YEPRzbG8pT>

Please ensure that students don't return after the Easter holidays with false nails and ensure that false eyelashes are removed and hair is of a natural colour.

If you have any preloved uniform or shoes that you are able to donate, please drop it to reception.

## EQUIPMENT CHECK

Please ensure your child has the correct equipment and a pencil case for school! Students need a pen and pencil as an absolute minimum but will also find the following useful:

- green pen
- purple pen
- eraser
- scientific calculator
- glue stick

Replacement planners can be purchased on ScoPay so please do check that your child has one ready for the summer term.



## MOBILE PHONES & SMART WATCHES

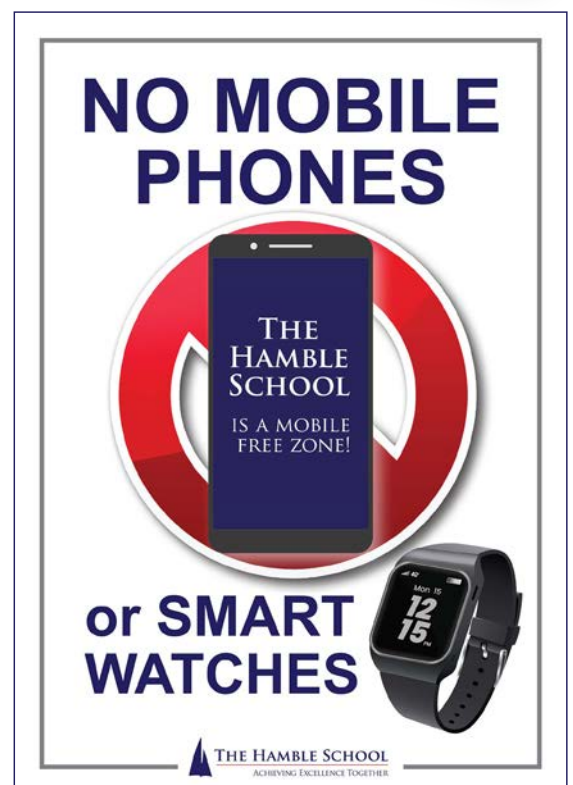
A reminder for parents/carers and students, that mobile phones must be switched off and in bags during the school day.

If mobile phones are confiscated twice or students receive a sanction linked to their mobile phone, they will be required to hand in their mobile phone at the start of the day for a fixed period of time.

This is as per our school behaviour policy which can be found here:

[www.thehambleschool.co.uk/policies-procedures](http://www.thehambleschool.co.uk/policies-procedures)

Smart watches are not allowed to be worn in school.



# FREE PERIOD PRODUCTS

There are a number of period products including sanitary towels, tampons, period pants etc. in SWS that we have been given by PHS.

If you would like some please contact **general@thehambleschool.co.uk** and we can arrange for you to pick some up from reception.

Sizes range from 6 to 16. If you would like other sizes then please let me know as they can be added to the next order.



# STAY HYDRATED!!

Sometimes students come to the Medical Room feeling sick or dizzy. Upon questioning most of them have no water with them and have not eaten or had a drink

Please remind your child to come to school with a full bottle of water and snacks and food.

Dehydration is a very common cause of headaches and nausea. Drinking water when you feel unwell can go a long way in easing symptoms. Not only that, headaches are less frequent if you ensure proper daily intake of fluids (about eight 8 oz. glasses a day).



## STUDENT WELLBEING & SUPPORT SPARE UNIFORM

We have very little spare uniform in Student Wellbeing & Support (SWS) – please can you check whether your child has any uniform at home that they have borrowed and not returned.

Any uniform that is not returned will be invoiced to Parents/ Carers.



## YEAR 8 – HPV VACCINATIONS

NHS England will be vaccinating Year 8 students on 9 June 2026. Please check your emails to ensure that you have given consent for your child to receive the vaccination. These are carried out by the School Nursing Team during the school day. Please make sure that you tell your child when you have given consent so that they are aware they will be receiving the vaccination.

# STUDENT WELLBEING RESOURCES

If you or your child would like support with wellbeing, please use the links on our website...

[www.thehambleschool.co.uk/student-wellbeing-resources](http://www.thehambleschool.co.uk/student-wellbeing-resources)

We are always updating this section of our website with details of a number of complimentary parent/carer courses or events.

## IMPORTANT INFORMATION

# MEDICATION REMINDER

Please do not send your child to school with medications in their bag (unless it is inhalers or autoinjectors). If your child requires medication during the school day then please contact the school and complete a Parent Permission form which can be found on our website. You can contact SWS by emailing [general@thehambleschool.co.uk](mailto:general@thehambleschool.co.uk) and mark FAO SWS.

Please see our website for more detailed information:

[www.thehambleschool.co.uk/medical-information](http://www.thehambleschool.co.uk/medical-information)

## New SEND Partnership to Strengthen Support at The Hamble School



We are pleased to announce an exciting new partnership with Momenta Connect and Bower Lodge School, marking a significant step forward for SEND and Inclusion provision in Hampshire.

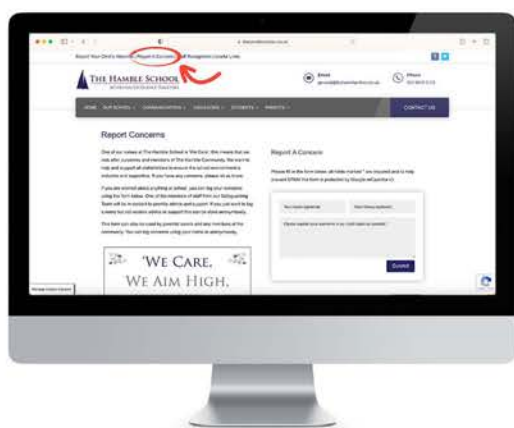
Aligned with the launch of the new Resource Provision in September 2026, the collaboration will enhance specialist support for students while providing high-quality professional development for staff. Through access to Momenta Connect's clinical team, the school will be able to offer earlier, more targeted interventions and personalised support for a wide range of needs.

The partnership with Bower Lodge School will also strengthen links between mainstream and specialist settings, creating opportunities for staff to share expertise, take part in visits, and develop inclusive strategies informed by best practice.

A strong focus on professional development will see staff benefit from whole-school training, targeted CPD, and opportunities to engage in transition programmes and mainstream teacher training placements. The partnership is expected to have a positive impact on students, families, staff and the wider school community.

# WHERE CAN I GET SUPPORT?

If you are worried about anything at school and need some support, here is how you can access it.



**REPORT CONCERNS** ~ you can use the Report A Concern form on our website:  
[www.thehambleschool.co.uk/report-concerns](http://www.thehambleschool.co.uk/report-concerns)



**WORRY BOX** ~ write your worry on a piece of paper and pop it in the worry box in **Tokyo** block (opposite **T1**). Please remember to include your name and tutor group.

You can also get support by emailing [staysafe@thehambleschool.co.uk](mailto:staysafe@thehambleschool.co.uk) or talk to an adult in school.



**THE HAMBLE SCHOOL**  
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# PARENT FORUM



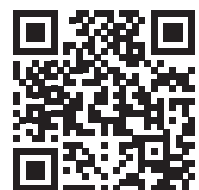
## 6pm in the Conference Room

Ask questions, find out more about school life and provide a valuable Parent Voice.

- **Wednesday 17 June**  
AI and Cyber
- **Monday 13 July**  
Governors

If you are interested in attending please sign up here or scan the QR code:

<https://forms.office.com/e/wkS22G7WQi>



**THE HAMBLE SCHOOL**  
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# PE DEPARTMENT UPDATE

## SPORTS LEADERS MAKING A POSITIVE IMPACT

Our Year 9 Sports Leaders have made an excellent start this year, already playing a key role in a number of successful events, with many more opportunities still to come before the summer break.

So far, we have proudly hosted Primary School Hockey and Indoor Athletics competitions, where our aspiring Sports Leaders demonstrated outstanding organisation, leadership, and enthusiasm throughout. Their ability to support younger students, manage activities, and ensure events ran smoothly reflects the high standards we strive for at The Hamble School.

Looking ahead to the summer term, the group will continue to build on their experiences by hosting a Tennis Festival and visiting local primary schools to assist with their Sports Days. These opportunities not only develop their leadership skills but also strengthen our links with the wider community.

The students involved consistently display true Hamble spirit, showing commitment, teamwork and positivity in every event they support.

We are incredibly proud of their contributions and look forward to seeing them continue to grow and inspire others.

## HAMBLE SCHOOL BOYS' FOOTBALL 2025/26 SEASON ROUND-UP

It has been a fantastic year for boys' football at Hamble School, with impressive performances, strong team spirit, and plenty of success across all year groups.

The Year 7 team enjoyed a remarkable debut season, achieving a league and cup double in their first year together. They maintained a 100% winning record in the league and capped off their campaign with a hard-fought 1–0 victory over Ringwood in the cup final. To add to their success, the team also reached the last 64 of the National Cup – an outstanding achievement and a sign of great things to come.

The Year 8 team also had a strong season, finishing second in the league with an impressive record of four wins, two draws, and just one defeat. Their consistency and quality throughout the year suggest they are well placed to push for even more success next season.

The Year 9 team were equally impressive, finishing the league unbeaten with five wins and one draw to secure top spot. Promotion to Division 1 now awaits, and the team is looking forward to the challenge of competing at a higher-level next year.

The Year 10 team faced a challenging start to their season but showed resilience to finish joint third in the league. Their standout achievement came in the National Cup, where they enjoyed a memorable run to the last 32 before being narrowly defeated on penalties.

Overall, it has been an excellent season for Hamble School boys' football, highlighted by silverware, strong league performances, and impressive national cup runs. The foundation is firmly in place, and we look forward to building on this success in the 2026/27 season.

## MODERATION

On 27 April, the Year 11 GCSE PE students completed their practical moderation, which was a huge success. All students demonstrated excellent effort, commitment, and determination throughout the assessment, showcasing the hard work and preparation they have put in over the course of the year. A big well done to everyone involved.

## ATHLETICS

Well done to all students who have been coming along to athletics club and putting in excellent effort each week. We have enjoyed some sprints in the sun!

We would love to see even more students join the club, as it is a fantastic opportunity to improve fitness, develop athletic skills and be part of a supportive team environment.

## TENNIS

This year, Tennis has continued to thrive with great levels of participation across all year groups. Students have shown real commitment to improving their technical skills, from developing consistent rallying to applying tactical decision making in competitive situations. The courts have been full of energy throughout the season, and it has been brilliant to see so many students growing in confidence and enjoyment of the sport.



## YEAR 7/8 GIRLS' FOOTBALL TEAM

The Year 7/8 Girls' Football Team have enjoyed an outstanding season, crowned SSFA Junior Girls Division Two champions. Winning six of their seven league fixtures, the team narrowly edged past Regents Park to secure the title.

A total of 24 students represented the team across the season, highlighting the depth of talent and strong contribution from both year groups. The squad also made an impressive run to the quarter-finals of the League Cup, including a notable victory over Division One side Wildern, before eventually falling to Division One champions Deer Park.

Individually, Pollyanna F (Year 8) finished as the team's top scorer, netting an impressive 14 goals in just nine games. Goalkeeper Lyla R (Year 7) also made a significant impact, recording four clean sheets in the league.

## YEAR 9/10 GIRLS' FOOTBALL TEAM

The Year 9/10 Girls' Football Team came agonisingly close to silverware this season, finishing as runners-up in the SSFA Senior Girls Cup after a 4–1 defeat to St George's School. Their opponents have had an exceptional year, completing a treble by winning the league, league cup, and county cup.

The team delivered an excellent performance in the semi-final, beating Bitterne Park 3–1, with goals from Matilda D (Year 10), who scored twice, and Isabella E (Year 10).

In the final, the girls produced a strong and determined performance. Jess W (Year 10) scored to bring the game back to 2–1, but as the team pushed for an equaliser, St George's quality showed, and they added two late goals to secure the win.

Notably, the final squad included students from Years 7 through to 10, demonstrating fantastic team spirit and unity across the age groups. Special recognition goes to Lyla R (Year 7), who stepped up admirably, making several excellent saves against older opposition.

## FUN IN THE SUN

Our "Fun in the Sun" programme has once again provided a vibrant and inclusive space for students to stay active during the summer term. Activities have ranged from team games to fitness challenges, all designed to promote movement, teamwork, and enjoyment. The relaxed, positive atmosphere has encouraged students of all abilities to get involved, making it one of our most successful participation initiatives of the year.

## YEAR 9 THEORY CURRICULUM

The Year 9 theory curriculum has continued to strengthen, with Mr Taylor and the team working hard to design exciting, engaging lessons that support both GCSE PE and NCFE Health & Fitness pathways. Students have explored key topics such as engagement patterns, body systems, and training principles, developing a strong foundation for future study. Their curiosity and maturity have made this a particularly successful and rewarding year.

## THE ELITE PATHWAY

We are pleased to announce that we have now entered Phase 2 of our development within the Elite Pathway programme. It is incredibly encouraging to see so many of our students progressing and achieving higher levels in their respective sporting journeys. Their dedication, commitment, and resilience continue to reflect the high standards we strive to promote across our school community.

As we move forward, we are developing a comprehensive booklet that will showcase all of our elite athletes while celebrating their achievements across a range of sports. In addition, we are beginning to design tailored individual support plans to ensure that every student is fully supported in balancing their sporting ambitions with their academic responsibilities here at The Hamble School.

This next phase places a strong emphasis on personalised guidance and structured support, enabling our students to thrive both academically and athletically. We are excited about the continued growth of the programme and the opportunities it will provide for our young athletes.

If there is anything you wish to discuss or if you require further information, please do not hesitate to contact us at [general@thehambleschool.co.uk](mailto:general@thehambleschool.co.uk)

# EXTRA-CURRICULAR ACTIVITIES – SUMMER 2026

## MONDAY-FRIDAY

Club Name	Staff	Day	Time	Location
Football	Duty Staff	Everyday	Lunchtime	Astro
Breakfast Club	Mrs Lang	Everyday	Before school	T3
Homework Club	Learning Support Team	Everyday	Lunchtime	T6
Advanced Science Club (Year 9 & Y10)	Science Department	Monday	Lunchtime	S8
Badminton (Year 11)	PE Dept	Monday	Lunchtime	Sports Hall
Geography Lunch n Learn (Year 10 & 11)	Humanities Dept.	Monday	Lunchtime	D5
History Lunch and Learn (Year 11)	History Department	Monday	Lunchtime	D1
Homework Club	Learning Support Team	Mon, Tues, Thurs	After school	T5
String Group	Mrs Holden	Tuesday	Before school	A2
Basketball	Pe Dept	Tuesday	Lunchtime	Sports Hall
Board Game Club	Miss Bax and Mr Simpson	Tuesday (Starts 12 <sup>th</sup> May)	After School	SC10
Chess Club	Miss Akhurst	Tuesday	After school	Library
Computing Club	Mr Baldwin	Tuesday	Lunchtime	T5
Choir	Mrs Holden	Tuesday	Lunchtime	A1
LGBTQ+ and EARA Club	Mrs Bax	Tuesday	Lunchtime	S9
Tennis	PE Dept	Tuesday	After school	Courts
Basketball	PE Dept	Wednesday	Lunchtime	Sports Hall
Book Club	Mrs Kirby	Wednesday (Week 1)	Lunchtime	Library
Christian Union	Humanities Dept.	Wednesday	Lunchtime	D6
German Club	Mrs Thompson	Wednesday	Lunchtime	A6
Table Tennis	PE Dept	Wednesday	Lunchtime	Sports Hall
Athletics	PE Dept	Wednesday	After school	Field
Football for all	PE Dept	Wednesday	After school	Astro
STEM Club	Mr Finch	Wednesday	After school	S5
D&D Club	Mr Simpson	Wednesday	After school	SC10
Eco-Ambassadors	Mrs Whelton	Wednesday	After school	S1
3D Printing Club (Year 7)	Mr Barfoot / Mr Andrews	Thursday	Lunchtime	B3
Basketball	PE Dept	Thursday	Lunchtime	Sports Hall
3D Printing Club (All Years)	Mr Barfoot / Mr Andrews	Thursday	After school	B3
Crochet Club	Miss Hautot	Thursday	After school	A6
Basketball	PE Dept	Friday	Lunchtime	Sports Hall
Drama Club	Mrs Clucas	Friday	Lunchtime	A3 & A4
Manga / Anime Club (Week 1 KS3 & Week 2 KS4)	Miss Hautot	Friday (Starts 1 <sup>st</sup> May)	Lunchtime	A6
Table Tennis	PE Dept	Friday	Lunchtime	Sports Hall
Friday Fun in the Sun	PE Dept	Friday	After school	Astro
Girls Only Football (All Years)	Mr Holland	Friday	After school	Astro



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# Anxiety

## Understanding & strategies to support young people

Tickets £20  
Tea and  
coffee  
included

The day will provide an overview of the anxiety parent-led intervention we deliver for children and young people in CAMHS.

It is an opportunity for interaction and activities which will give psychoeducation and normalising of anxiety.

There will be chances to learn and practice strategies we teach parents in the intervention.



**28 January 2026**

The Irish Centre,  
Council Road,  
Basingstoke, RG21 3DH

**11 November 2026**

The Pallant Centre,  
The Pallant,  
Havant, PO9 1BE

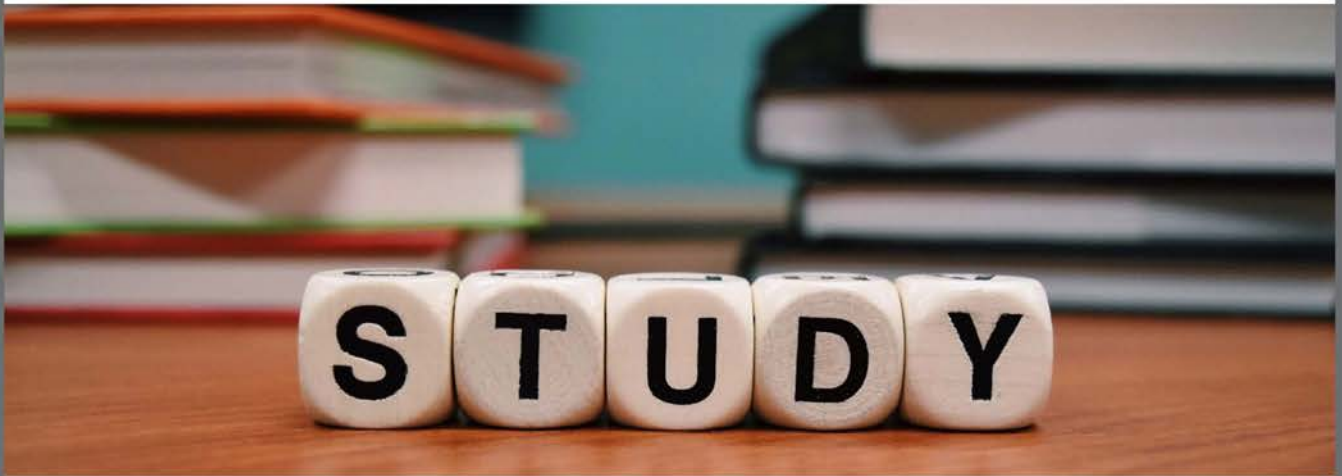


For more information scan the QR code or visit:

<https://hampshirecamhs.nhs.uk/events/>

ALL YEAR GROUPS

# STUDENT STUDY SPACE



Every lunchtime in **T6**  
After school on Monday, Tuesday  
& Thursday in **T5**

Locations: **T5 & T6 (Tokyo Block – upstairs)**

The Student Study Space is a dedicated area for anyone who needs a quiet place to work. No pressure and no 'homework police' – just a productive environment for independent study, revision or finishing off assignments before you head home. Staff are on hand to support you, if needed.

**A quiet place to study... Just come along!**



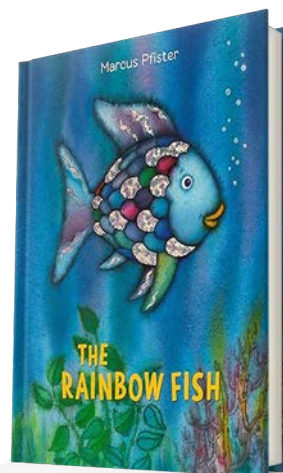
**THE HAMBLE SCHOOL**  
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# DRAMA DEPARTMENT UPDATE

## Celebrating Student Leadership in the Arts

Our Arts Ambassadors are showing fantastic leadership as they plan an ambitious and creative programme of events for the summer term. Student led ideas are already taking shape, including the formation of a school band and the direction of a special Drama Club performance of *The Rainbow Fish* for Hamble Early Years students. This collaborative project will also showcase props designed and created by members of the Art Club, highlighting the strength of cross arts teamwork.

Arts Captain Evie M and Head girl Esme S have been working hard on choreography for our upcoming production of *High School Musical Junior* and have proven their skills in planning and delivering high quality training for younger students. In addition, the Arts Ambassadors are organising a practical drama workshop for visiting primary pupils during our Primary Matinee performance, helping to inspire the next generation of performers and creatives.



As we look ahead, outgoing Arts Captain Evie M will be working closely with Mrs Bowman and the school leadership team to support the selection of her successor, ensuring a smooth and positive transition for the next phase of student leadership in the Arts.

We are incredibly proud of the initiative, creativity and responsibility shown by our Arts Ambassadors and look forward to sharing the results of their work with the wider school community.

# Theatre Trip: Matilda the Musical at the Mayflower

Students recently enjoyed a fantastic theatre trip to the Mayflower Theatre to watch *Matilda the Musical* on Wednesday 6 May 2026. The visit held special meaning for our school community, as Matilda was our own whole-school production last academic year, making it inspiring and exciting to see the professional version brought to life on stage.

The students were outstanding ambassadors for the school throughout the trip, showing excellent behaviour and real engagement with the performance. Staff were incredibly proud of how positively they represented us.

We are extremely grateful to the Mayflower Theatre for awarding a transport subsidy, which covered 100% of our travel costs. This generous support helped make the trip affordable for our Pupil Premium students and ensured as many young people as possible could access this enriching experience.

A huge thank you to the Mayflower Theatre for their continued support of schools and young audiences.



# P.A.C.E

2026  
PARENT & CARER EVENTS



Hampshire Child and Adolescent  
Mental Health Services

Free health & wellbeing events for all parents & carers  
who support or work with young people

DATE	LOCATION
Thursday, 26 February 2026	<b>Basingstoke</b> Queen Mary's College, Cliddesden Rd, Basingstoke, Hampshire RG21 3HF
Thursday, 16 April 2026	<b>Eastleigh</b> Junction Church, 2 Romsey Road, Eastleigh SO50 9FE
Friday, 8 May 2026	<b>Lyndhurst</b> Lyndhurst Community Centre, Central Car Park, High Street, Lyndhurst SO43 7NY
Thursday, 25 June 2026	<b>Andover</b> Winton Community Academy, London Rd, Andover, Hampshire SP10 2PS
Monday, 5 October 2026	<b>Havant</b> Trosnant School, Stockheath Lane, Havant, Hampshire PO9 3BD
Friday, 23 October 2026	<b>Waterlooville</b> Waterlooville Community Centre, 10 Maurepas Way, Waterlooville PO7 7AY

BOOK YOUR SESSION SPACE AT:

[hampshirecamhs.nhs.uk/events](https://hampshirecamhs.nhs.uk/events)

TIME	SESSION 1	SESSION 2
9:30 - 10:45	<p><b>New Understanding Adolescence &amp; Their Mental Health</b> What is adolescence &amp; how can we understand teenage development. Brain development &amp; the impact for young people at this stage of their lives. We will cover some ways to wellbeing for adolescents and consider how you as parents you can support your young person whilst maintaining your own wellbeing.</p>	<p><b>New Sleep Optimisation</b> What is sleep and the importance of this. Why it may be difficult to sleep, &amp; exploring what this is and how we can promote healthy sleep with some top tips.</p>
11 - 12:15	<p><b>A basic introduction to ADHD</b> What is ADHD? Spotting the signs and symptoms from 5 years to 18 years. How to support a young person with symptoms of inattention, hyperactivity and impulsivity with or without an ADHD diagnosis.</p>	<p><b>New Understanding Suicide &amp; Suicidal Thinking</b> Understanding and increasing confidence in noticing and managing young people who may be distressed, not coping and at risk of self harm or suicide.</p>
12:15 - 12:45	<p><b>Lunch break</b></p>	<p><b>Lunch break</b></p>
12:45 - 14:00	<p><b>New Introduction to Low Mood</b> Upskilling parents and carers to identify the signs of low mood in their young people and support them to break the cycle of low mood using activity scheduling and value based living techniques.</p>	<p><b>A basic introduction to Autism</b> What is Autistic Spectrum Condition? Spotting the signs and symptoms Diagnosis: the process and things to know about the diagnostic assessment How to support a young person with ASC.</p>
14:15 - 15:30	<p><b>New School Avoidance &amp; School Transition</b> The session will aim to provide parents/carers an understanding of what emotionally based school avoidance is &amp; the reasons why some young people find it difficult to attend school. Moving to a new school is a big life event we will cover common worries and how these might present in your child, strategies to manage worries that you can share with your child to help them build their resilience, as well as coping strategies to calm the physical symptoms of anxiety.</p>	<p><b>Parent Care - looking after yourself</b> This session will focus on the needs and challenges for parents and carers, as well as provide a range of practical advice and strategies around how to look after yourself in order to better support the wellbeing of your child.</p>
15:45 - 17:00	<p><b>New Eight Skills to Support a Young Person</b> This session will cover 8 different key skills and strategies that a parent/carer or professional can use to support a young person. It will be a practical and helpful opportunity to feel more confident and knowledgeable in supporting a young person.</p>	<p><b>Understanding &amp; managing anxiety</b> What anxiety is and how to spot the signs and symptoms of anxiety in children and young people. How to support a child and young person who experiences anxiety with practical strategies.</p>
17:15 - 19:30	<p><b>Understanding ADHD &amp; the Strategies YOU need</b> This session will include what ADHD is, practical strategies to support the child/ young person with identifying their strengths, prioritising tasks, building resilience and has a focus on maintaining wellbeing. It includes evidence-based parent/carer skills to manage behaviour that can challenge using Non-violent resistance skills. Overall the event provides tools to support children and young people with ADHD to thrive.</p>	<p><b>Supporting your autistic child to thrive</b> This two-hour session will consider what areas of life can be challenging for autistic young people. We will think about how we can adapt our communication and the environment around the young person to make life easier and more suited to their needs. We will discuss practical changes that can be made in all the areas and give example of what these look like in real life. We will support you to think about the specific needs of your child and develop the beginnings of an individualised plan, providing the opportunity for discussion with other group members and the facilitators.</p>

# HOW DO YOU CONTACT THE HAMBLE SCHOOL?



Please use [general@thehambleschool.co.uk](mailto:general@thehambleschool.co.uk) to contact any member of staff. We would advise you to add the staff member's name in the email subject if you know this. We operate a 48 working hour response policy.

If you need to call the school with an urgent message, please phone **023 8045 2105** – please note that most of our staff are teaching during the day and they are therefore unlikely to be able to take calls.

## Other Useful Contacts:

- The Inclusion Department – [inclusion@thehambleschool.co.uk](mailto:inclusion@thehambleschool.co.uk)
- Support with Class Charts – [classcharts@thehambleschool.co.uk](mailto:classcharts@thehambleschool.co.uk)
- The Attendance Team – [attendance@thehambleschool.co.uk](mailto:attendance@thehambleschool.co.uk) or via the **Class Charts App**
- Careers – [careers@thehambleschool.co.uk](mailto:careers@thehambleschool.co.uk)
- The Headteacher – [headteacher@thehambleschool.co.uk](mailto:headteacher@thehambleschool.co.uk)
- Report a Concern – [www.thehambleschool.co.uk/report-concerns](http://www.thehambleschool.co.uk/report-concerns)

If you wish to ask general questions or find out more about the schools' priorities, please join the Parent Forum. This group meets monthly and dates are advised via the Weekly Message on our website.

[www.thehambleschool.co.uk](http://www.thehambleschool.co.uk)



THE HAMBLE SCHOOL  
ACHIEVING EXCELLENCE TOGETHER

# MODERN FOREIGN LANGUAGES (MFL)

In the MFL department, each Year Group has been focusing on a range of engaging topics.

Year 7 students have been exploring the theme of house and home, learning how to describe where they live and discuss different types of accommodation.

In Year 8, the focus has shifted to media, where students have been developing their ability to express opinions on TV and film.

Year 9 students have been concentrating on school, covering subjects, uniform and school rules.

Meanwhile, Year 10 have been studying free time, festivals, and celebrity culture, allowing them to express more complex ideas about hobbies and cultural events.

Finally, Year 11 students have been working hard to prepare for their upcoming GCSEs, consolidating their knowledge and practising key skills in readiness for their exams.

We are very proud of them and how they conducted themselves during their speaking exams.

**Bon courage ¡y buena suerte!**



*A fantastic Hefezopf baked by Jenson H. in Year 7 from a traditional German Easter recipe – sehr lecker!*

## Home language candidates:

If students currently in Years 9 and 10 would like to enter for a GCSE in a home language that they speak, please email [general@thehambleschool.co.uk](mailto:general@thehambleschool.co.uk) citing their name and tutor group and the language they would like to enter. Ms Sanders (Head of MFL) and Mrs Vincent (Exams Officer) will then get back to you to confirm if it is a possibility.

**Please note:** although we can enter students for exams, we cannot support in teaching them and parents are encouraged to help students prepare for the listening, reading, speaking and writing papers.



# PLACES KIDS EAT FREE (OR FOR £1) MAY HALF TERM 2026

[moneysavingcentral.co.uk/kids-eat-free](https://moneysavingcentral.co.uk/kids-eat-free)



## **ANGUS STEAKHOUSE**

Kids under 8 eat FREE daily, 12pm to 5pm

## **ASDA**

Kids eat for £1 daily, with no adult spend

## **ASK ITALIAN**

2 Kids eat free 27th March - 19th April 2026

## **BELLA ITALIA**

Children eat free Sunday - Thursday

## **BEEFEATER & BREWERS FAYRE**

2 Kids Eat Free Breakfast with 1 paying adult

## **BILLS**

Kids eat free Mon 25th - Fri 29th May 2026

## **BREWDOG**

Kids eat free 23rd - 31st May 2026

## **CAFE ROUGE**

Kids Eat FREE 12-4pm every day of the week

## **CHIQUITO**

Kids eat free during all school holidays

## **COCONUT TREE**

Kids eat free during half terms

## **DOBBIES GARDEN CENTRES**

Kids eat for £1 with an adult meal purchase

## **FARMHOUSE INNS**

Kids eat FREE from 25th - 29th May 2026

## **FLAMING GRILL PUBS**

Kids eat FREE from 25th - 29th May 2026

## **FRANKIE & BENNY'S**

Kids eat FREE during school holidays

## **FRANCO MANCIA**

Kids eat FREE school holidays Mon-Thurs

## **FUTURE INNS**

Under 5s eat for free with any adult meal

## **GORDON RAMSEY RESTAURANTS**

Kids under 10 eat FREE all day, every day

## **HUNGRY HORSE**

Kids eat for £1 from 25th to 29th May 2026.

## **IKEA**

Kids get a meal from 95p daily from 11am

## **LAS IGUANAS**

Kids under 12 eat FREE via the App

## **MARCO PIERRE WHITE**

Kids under 12 Eat FREE daily with an adult spend

## **MORRISONS**

Kids Eat FREE all day, every day with a £5 spend

## **PAUSA CAFE @ DUNELM**

Kids eat FREE with every £4 spend all day

## **PIZZA HUT**

Kids Eat Free Every Day after 3pm

## **PREMIER INN**

2 kids eat for free with 1 adult breakfast

## **PRETO**

Kids up to age 10 eat free with 1 paying adult

## **PREZZO**

Kids up to age 12 eat for £1 during half terms

## **PUREZZA**

Kids under 10 get free pizza with every adult meal

## **SA BRAINS PUBS**

Kids eat for £1 on Wednesdays

## **SIZZLING PUBS**

Kids eat for £1, Every Monday to Friday, 3 - 7pm

## **TABLE TABLE**

2 Kids Eat free breakfast daily with 1 paying adult

## **TESCO**

Kids eat free May half term with any adult spend

## **TGI FRIDAYS**

Kids Eat Free Mon 11th - Sun 31st May (Via App)

## **THE REAL GREEK**

Kids under 12 eat FREE Sundays with £10 spend

## **TRAVELODGE**

2 kids eat for free with 1 adult breakfast

## **TURTLE BAY**

Kids eat free with every £15 adult spend via app

## **VILLAGE HOTELS**

Kids eat free weekdays via the village app

## **WHITBREAD INNS**

2 kids eat for FREE with 1 adult breakfast

## **YO! SUSHI**

Kids eat free all day (weekdays) in school holidays

## **ZIZZI**

Kids eat free via app during school holidays

Copyright of MONEY SAVING CENTRAL

For more information visit:

[moneysavingcentral.co.uk/kids-eat-free](https://moneysavingcentral.co.uk/kids-eat-free)

# Monkey Business Soft Play

Wednesday 27th May  
6:15pm - 8:15pm -

234 Empress Rd, Southampton SO14 0JW

**FREE SPACES**



**Please book via email - [activities@spotlightuk.org](mailto:activities@spotlightuk.org)**

**THIS EVENT IS SPONSORED BY SPOTLIGHT UK CHARITY**

# Monkey Business Soft Play

Thursday 28th May  
6:15pm - 8:15pm -

Unit 1, Frater Gate Business Park, Aerodrome  
Rd, Gosport PO13 0GW

**FREE SPACES**

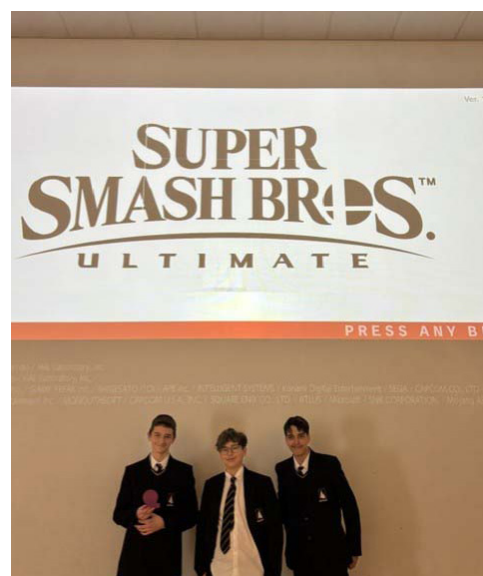


**Please book via email - [activities@spotlightuk.org](mailto:activities@spotlightuk.org)**

**THIS EVENT IS SPONSORED BY SPOTLIGHT UK CHARITY**

# COMPUTER SCIENCE & BUSINESS STUDIES

## COMPUTER SCIENCE



This term has been full of fantastic achievements and exciting competitions across the Computer Science department. A huge congratulations goes to the following students, Tate C (7-7), ND O (8-3), Patrick H (9-7) and Oleksandr B (9-6), who took part in the Cyber Explorers Cup competition and achieved an incredible 18th place out of 170 schools and 484 teams nationally. The competition tested students' cybersecurity, teamwork, and problem-solving skills through a range of real-world challenges, and all students involved represented the school brilliantly.

We also hosted a fantastic Super Smash Bros tournament, which saw students competing in a fun and highly competitive atmosphere. Congratulations to our winners: 1st - Cohen S (9-2), 2nd - Daniel D J (8-2), 3rd - George B (9-1)

Finally, well done to two of our students, Oleksandr B (9-6) and Alistair F (9-2), who achieved results placing them in the top 10% nationally in the Raspberry Pi Foundation Coding Challenge. This is an outstanding accomplishment and reflects the dedication, resilience, and computing skills they have developed throughout the year.

We are incredibly proud of all students who have taken part in these events and look forward to even more success next year!

## BUSINESS STUDIES

In Business we are excited to be running a trip to New York in October 2027 for students currently in Year 8 who are choosing Business Studies or drama as a preference.

You will have received a letter about this and need to express your interest on the following form by Monday 1 June 2026: <https://forms.cloud.microsoft/e/D29pRa8weq>

Year 10 in both Business and Computer Science are busy learning the last pieces of content in preparation for their Year 10 exams. It has been really pleasing to see how hard they are working in lesson and on their revision.

HAMPSHIRE CAMHS

# INFORMATION AND ADVICE SESSIONS 2026

ARE YOU CONCERNED ABOUT A YOUNG PERSON'S  
MENTAL HEALTH?

10am - 2pm



The Arc, Jewry Street  
Winchester, SO23 8SB

This is an opportunity for  
parents/carers, professionals  
or young people to come  
and chat to our CAMHS  
clinicians, ask questions,  
get advice and resources.

Bookable slots available via  
our website or just drop in.



7 Jan	1 July
4 Feb	5 Aug
4 March	2 Sept
1 April	7 Oct
6 May	4 Nov
3 June	2 Dec

[hampshirecamhs.nhs.uk](https://hampshirecamhs.nhs.uk)

# MEDIA STUDIES UPDATE

## YEAR 9:

### EXPLORING THE WORLD OF MEDIA IN YEAR 9

This term, Year 9 students have been immersing themselves in the fascinating world of media production, exploring the journey of a film from its initial concept through to its final release. As part of this, we have been studying *The Lego Movie* – a perfect example of innovative animation and the power of creative marketing and promotion within the media industry.

Over the past half term, students have also examined why audiences engage with different forms of media, particularly television and film. Through the study of the Uses and Gratifications theory, they have gained insight into how media can help people escape reality, build connections, relate to characters and narratives, and even learn new things.

Currently, Year 9 are focusing on television as a medium. Having successfully completed their end-of-year exam, they are now analysing crime and spy dramas such as *The Avengers* (1965) and *Shakespeare & Hathaway*. Through these case studies, students are developing their understanding of genre conventions, character types, narrative structures, and how television reflects the social and cultural context of its time.



## YEAR 10:

Our Year 10 students have grown in confidence and skill this year, showing great maturity in their understanding of media. They've tackled a range of set texts from the OCR GCSE Media Studies specification, developing the ability to decode media products and apply critical theories with increasing independence and sophistication.

This year has included:

- In-depth study of television, radio, magazines, and online media, exploring how different industries create and target content for specific audiences.
- Developing strong exam-style analytical writing skills, with a focus on using media terminology accurately and constructing detailed, evidence-based responses.
- Exploring key media theories, including representation, audience, and media language, and applying these to a variety of contemporary and historical texts.

Soon Year 10 will be starting their Non-Exam Assessment (NEA) – planning and creating original media product which will be a magazine front cover and double page spread. Students will research target audiences, analyse existing products, and develop their own creative concepts and design their NEA demonstrating both technical skill and originality

The NEA will be a fantastic opportunity for students to put their creativity, planning, and analytical skills into practice. They have shown great enthusiasm and independence throughout the initial discussion, and we are very much looking forward to seeing their ideas come to life in the last term of Year 10!

## YEAR 11:

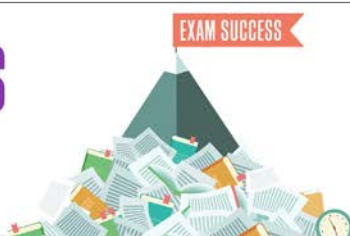

As Year 11 students wrap up their final Media revision and complete their Non-Examination Assessments (NEAs), it's been a time of reflection, hard work, and dedication. This term has been particularly significant for our Media Studies students, who have not only demonstrated impressive effort during the lead up to their exams but have also shown resilience and commitment in completing their NEAs.

Alongside exam preparation, the completion of the NEA has been a significant achievement for all Media Studies students. Over the past few months, they have worked hard to produce high-quality projects. This assessment has allowed students to apply the skills they've learned throughout the course, such as critical thinking, creativity and practical media production.


Year 11 students will soon finish their Media Studies course, they have worked incredibly hard with some making huge leaps of progress towards the end. Well done to all of the students, you have been a joy to teach and we wish you well in everything you do from here on out...

# DEALING WITH EXAM STRESS

Don't let the stress of exams overwhelm you. Stay in control with these top tips.





**gcsepod**  
education on demand




**BELIEVE IN YOURSELF**

If you work hard and stay focused with positive energy, stress will be reduced. Believe in yourself and have the confidence to succeed.




**GET ORGANISED**

You'll feel more confident and in control if you make a list of everything you need to study and create a schedule.




**MAKE SLEEP A PRIORITY**


Without getting the proper rest it will be even harder to retain information. A good sleep of between 7-9 hours every night helps you have a relaxed and well-rested mind and body.



**OVERCOME PROBLEMS**


If you find you don't understand some of your material, getting stressed out won't help. Instead, take action to address the problem directly by seeing your teacher or revising on GCSEPod.






**EXERCISE**

A healthy body = a healthy mind. Encourage your child to do at least 20 minutes of physical activity a day to help improve their focus and keep them relaxed.




**EAT RIGHT**

Ensure your child is eating three healthy meals a day and limit their caffeine and sugar intake. Power foods for your brain include blueberries, salmon and nuts!




**TALK ABOUT YOUR NERVES**

Nervousness is a natural reaction to exams but bottling it up will only make it worse. Talk to your child about how they're feeling. It will help them to relieve any stress and worrying they maybe experiencing.




**KEEP THINGS IN PERSPECTIVE**

Exams will seem like the most crucial thing, but in the grander scheme of things it's only a small part. Remind your child of this and tell them, they can only do their best and that's enough!



[gcsepod.com](http://gcsepod.com)

[info@gcsepod.com](mailto:info@gcsepod.com)

 0191 338 7830

# DESIGN TECHNOLOGY

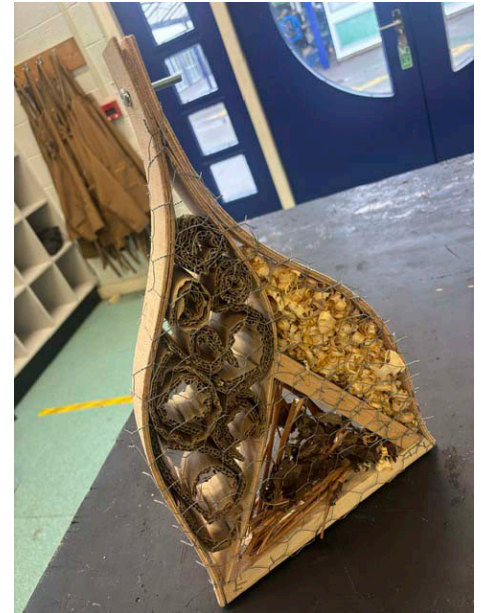
## Spotlight on Year 9

Our students who chose Design Technology as one of their preferences have had the opportunity to experience a wide variety of modules and have been introduced to many new skills, including pewter casting, 3D printing, Computer Aided design and metal work. These new skills are going to be essential when following a GCSE pathway in Design Technology or Engineering. The projects in Year 9 have been specifically designed to develop the independent skills needed to allow the students to complete the Non Examined Assessments in the GCSE courses.

The oil burner project consists of a multi material product where the students were introduced to metal work tools and techniques, producing a carefully manufactured outcome to take home. The focus is to develop their engineering drawings and planning, leading on to making an oil burner which had very specific size guidelines. It highlights the importance of tolerance and quality control in engineering and how this can lead to a well manufactured product.



In textiles, the students designed and made a hat out of a fur material. The inspiration was drawn from a company who makes animal themed hats to raise awareness of wildlife preservation. The design and development phase of this project was a huge priority and the students were encouraged to produce a wide range of initial ideas which then were refined into their final design. They produced paper patterns, carefully cut the fabric and used sewing machines to manufacture their exciting designs. The final products that have been made in this module have been outstanding and the students have been very proud of their work.



The students have also enjoyed designing and making a wooden Bug Hotel. They have learned how to make shaped plywood and how to clean up reclaimed pallet wood to prepare materials for their product. They have developed their knowledge on fixing components and joining techniques which has allowed them to manufacture these amazing looking projects. The importance of product analysis was a vital part of this module and has helped guide their design process.

There has also been a number of mini skills projects that they have experienced throughout the year, including 3D printing, pewter casting and computer aided design. The 3D printing project introduced them to how they can design a model and prepare it to be 3D printed. The pewter casting allowed them to use computer design to make a mould and then carry out the casting process. The Computer Aided design project introduced the students to the concept of a living hinge, which makes a rigid piece of wood completely flexible. All of these skills could potentially be used throughout the GCSE courses, expanding the range of processes that the students will be able to offer.



# EMBRACING AUTISM



Tickets £20  
Tea and  
coffee  
included

A day that focuses on skills and strategies, for parents, carers and professionals supporting a child with Autism.

Topics include:

- Supporting your autistic child to thrive - adapting to meet the needs of the autistic young person and practical strategies.
- Support for SEN in education & what to do if it's not working.
- Supporting Young People to Make Sense of their Experiences - empowering young people and putting them at the centre of their experience.

Discretionary tickets available to families on request.



**4 February 2026**

The Pallant Centre,  
Havant, Hampshire  
PO9 1BE

**9 July 2026**

Junction Church,  
2 Romsey Road,  
Eastleigh, SO50 9FE

**17 November 2026**

Andover Community Church  
Charlton Road, Andover  
SP10 3JH

For more information scan the QR code or visit:

<https://hampshirecamhs.nhs.uk/events/>



# HOW TO COPE WHEN YOUR CHILD CANT

**Tickets £25**  
Tea, coffee  
and lunch  
included

Three one-day events focused on parents/carers understanding their own needs, and learning strategies to look after themselves as they support a young person with their own mental health needs.

Each morning session will focus on different topics - further details can be found on our website.

The afternoon session will focus on How to Feel Better as a Parent in Burnout.

**For more information and to book a place go to:  
<https://hampshirecamhs.nhs.uk/events/>**

**Thursday, 22 January 2026**  
9:30am - 3:15pm

**St Peters Church Centre,  
Jewry St, Winchester  
SO23 8RY**

**Friday, 15 May 2026**  
9:30am - 3:15pm

**The Hilt, Hiltingbury Road,  
Chandlers Ford, Eastleigh  
SO53 5NP**

**Wed, 30 September 2026**  
9:30am - 3:15pm

**The Irish Centre, Council Road,  
Basingstoke, RG21 3DH**

Some events have a small charge to allow us to cover costs, some discretionary free tickets are available

# HUMANITIES UPDATE

## GEOGRAPHY

Students across all year groups have been developing their geographical knowledge and skills this term.

Year 7 have been studying continents with a strong focus on map and atlas skills, learning how to read coordinates, interpret symbols, and understand global locations.

Year 8 have been exploring places around the world with particular attention to the BRICs nations – Brazil, Russia, India, and China – examining their growing global influence and contrasting development.

Year 9 have been investigating globalisation, looking at how countries, cultures, and economies are increasingly interconnected and how this shapes everyday life, from trade and technology to migration and culture.

Year 10 have been studying Urban Issues as part of their GCSE course. This has focussed on two important case studies, Rio in Brazil and Bristol.

Year 11 have completed their first Geography GCSE exam and are working hard ready for Paper 2 after Half Term. The Geography team wish them the very best of luck.



## HISTORY

Our history students have had a busy and engaging term.

Year 7 have been learning about the rich histories of African kingdoms such as Benin and Mali before moving on to study the trans-Atlantic slave trade and its lasting impact.

Year 8 have explored the Second World War, looking at major battles, life on the Home Front. After Half Term they will be moving on to studying the significance of the Holocaust.

Year 9 have been studying migration to and from Britain from 1066 to the present day, examining how movement and diversity have shaped the nation's identity.

At KS4, Year 10 are just finishing their study of Health and the People in Britain where they have examined the changes to medicine in Britain since c.1000. They will be beginning their study of the First World War after Half Term.

Year 11 have been hard at work for their GCSE exams. We wish them the best of luck.

## RELIGIOUS STUDIES

Students across all year groups have been exploring key religious ideas and big philosophical questions this term in RE.

Year 7 have been learning about Judaism, focusing on Jewish beliefs, festivals, and the importance of tradition and community.

Year 8 have been studying Buddhism, examining the life of the Buddha, the Four Noble Truths, and how Buddhist teachings influence daily life.

Year 9 have been investigating the Problem of Evil and exploring different religious perspectives on suffering, alongside examining beliefs about the nature of God, including ideas of omnipotence, omniscience, and benevolence.

Year 10 have been studying Islam, both beliefs and practices as part of their GCSE course.

Year 11 have been hard at work studying for their GCSE exams and will complete their RE exams before Half Term. We wish them luck with all their exams.

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# DANCE DEPARTMENT UPDATE

## YEAR 9:

This term, Year 9 students have been exploring the emotional depths of humanity through dance, working on a powerful piece titled Faultlines. Drawing inspiration from Wayne McGregor's critically acclaimed work *Infra*, students investigated how movement can express internal conflict, connection and the fragility of human experience.

They developed their choreography through creative tasks and group collaboration, demonstrating maturity and commitment throughout the process. Year 9 will also have an incredible opportunity to perform Faultlines at the Southampton Schools Dance Festival, hosted by Bitterne Park School on 2 July 2026.

We would love to see you there, tickets to be bought ahead of the event or on the door!

## YEAR 10:

This term, Year 10 students have begun working on their GCSE Dance Duet/Trio performances in collaboration with Miss Allen. They have been developing choreography, refining techniques and exploring creative ways to express themes through movement.

As part of this exciting journey, students are being given the opportunity to perform their work at *The Hamble School Festival* – please attend!

This performance was a fantastic showcase of their commitment, progress, and teamwork, highlighting the effort they have put in throughout the term.

## YEAR 11:

Our Year 11 students have been working hard in lessons preparing for their upcoming written examination on 12 June 2026.

Lessons have focused on building confidence and exam technique across Sections A, B and C, with targeted practice on planning responses, using subject-specific knowledge effectively and meeting exam command words.

Students have engaged well with revision activities and timed practice questions and are being encouraged to revise little and often at home in the lead-up to the exam. We are pleased with their commitment and progress so far.

**We wish all our Year 11 students the very best of luck in their upcoming exam and encourage them to continue their excellent efforts.**

# Abbey Dance

HAMBLE

# TEEN CONTEMPORARY Class



IDEAL FOR GCSE DANCERS  
WITHOUT FORMAL DANCE TRAINING




FRIDAY'S  
5.30-6.15



£35  
FOR 6X CLASSES



CONTACT  
[jane@abbeydance.co.uk](mailto:jane@abbeydance.co.uk)

Move. Express. Be You. 



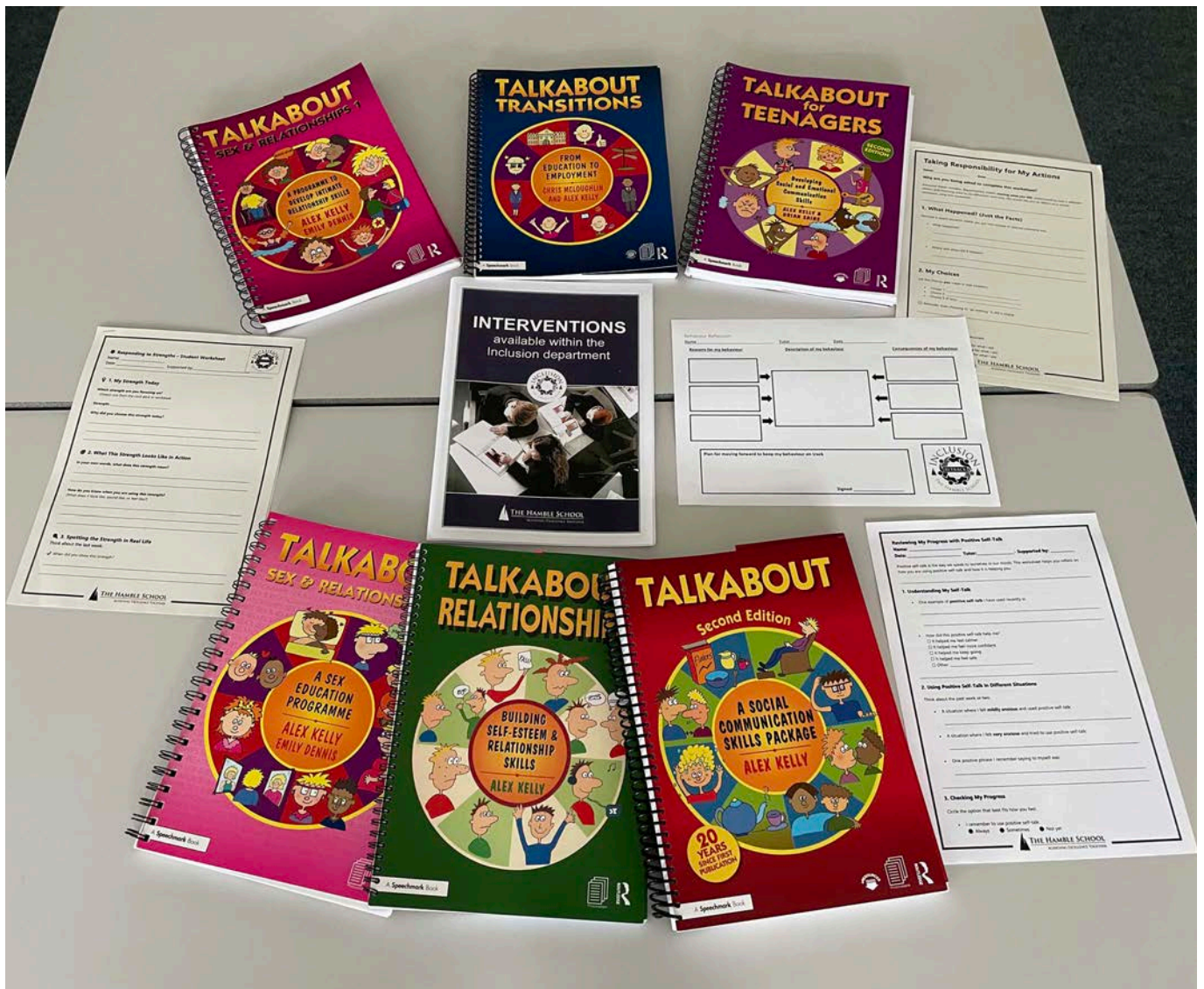
# INCLUSION UPDATE RETRACK

As part of our work in Retrack we support our students with a wide range of Interventions to support their needs.

Some interventions are written individually to meet the students' specific needs.

We have also taken ownership of a large range of TALKABOUT resources to further support our students. We are excited to be able to start delivering these new interventions.

**HAVE A WONDERFUL HALF-TERM FROM THE RETRACK TEAM.**



# STEP

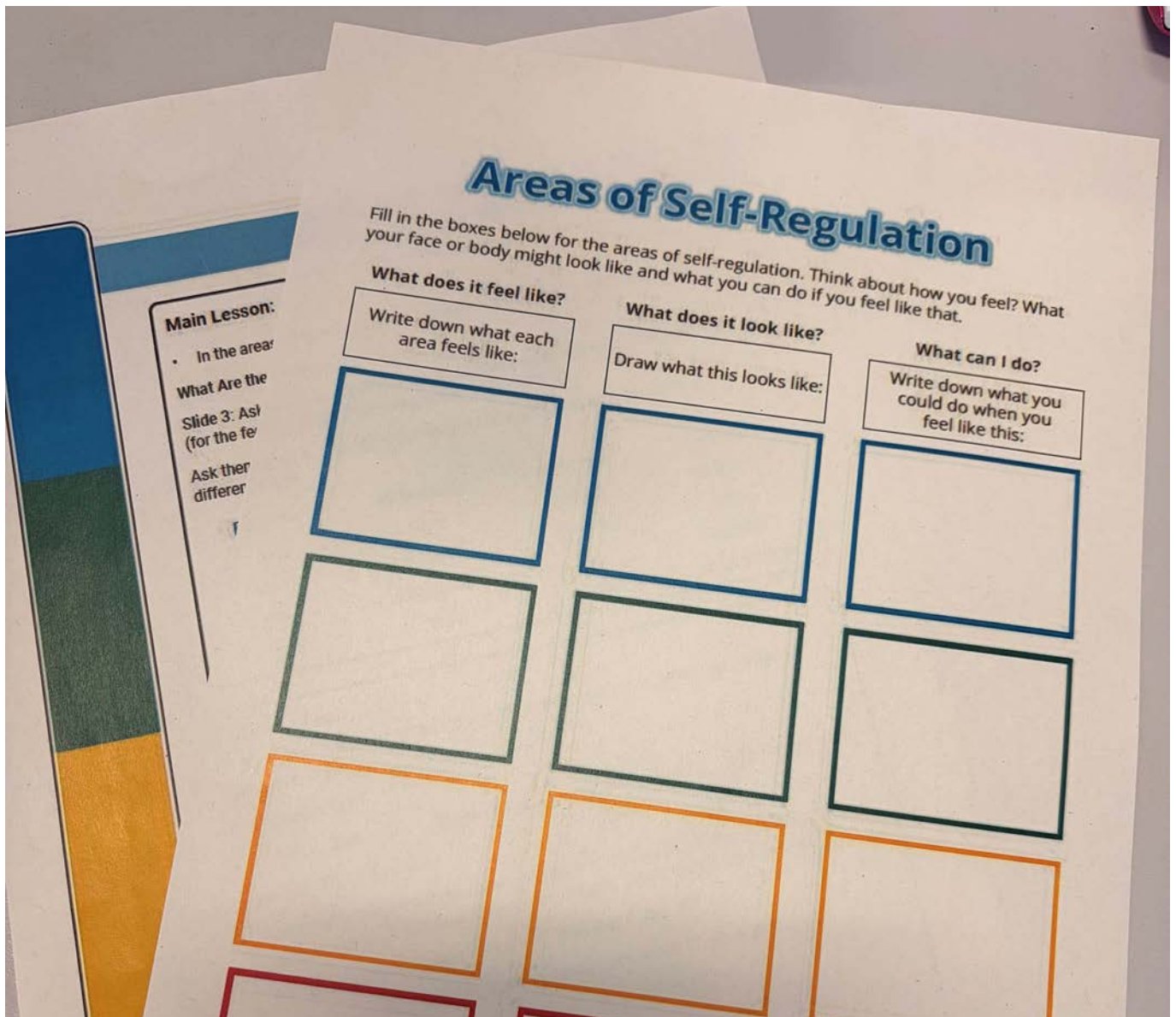
Exam season has officially begun, and the LSAs and staff in STEP have been busy supporting our Year 11 students as they prepare for and complete their first GCSE examinations. We are incredibly proud of the resilience, determination, and positive attitude shown by our students during this important time. The STEP team has been working closely with key students to help reduce anxiety, and build confidence

In addition, our LSAs continue to run a range of targeted interventions across the school, supporting students both academically and emotionally. These sessions focus on emotional wellbeing, literacy support, handwriting, touch typing and building confidence within lessons.

## Intervention Spotlight – Self-Regulation

One of our key interventions is Self-Regulation. This intervention helps students recognise their emotions, identify triggers, and develop practical strategies to manage stress and dysregulation. Through activities, discussions, and personalised coping strategies, students are learning techniques they can use both in school and beyond.

As exam season continues, the STEP Provision Room remains a calm and supportive space where students can access guidance, encouragement, and the tools they need to succeed.



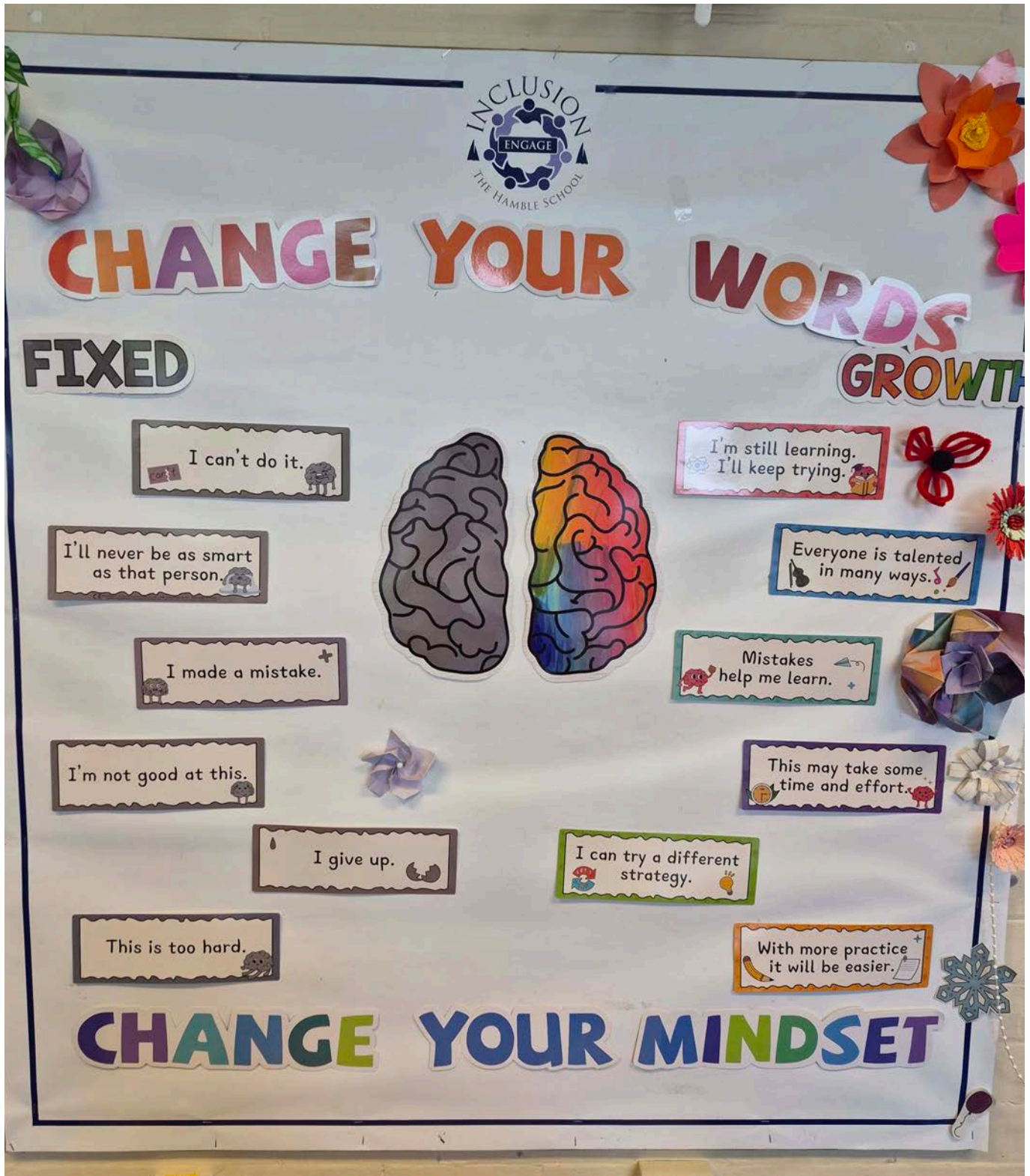
# ENGAGE

This term in Engage, we have been exploring the importance of a growth mindset and positive thinking.

The students have been learning mistakes help us learn and that challenges can help us grow.

We encourage positive self-talk such as *"I can keep trying"* and *"I can do this with practice."*

By celebrating effort, resilience, and perseverance, we are helping students build confidence and develop a positive attitude towards learning and everyday challenges.



# THE HOUSE SYSTEM

## HALF TERM HIGHLIGHTS AND WHAT'S COMING NEXT

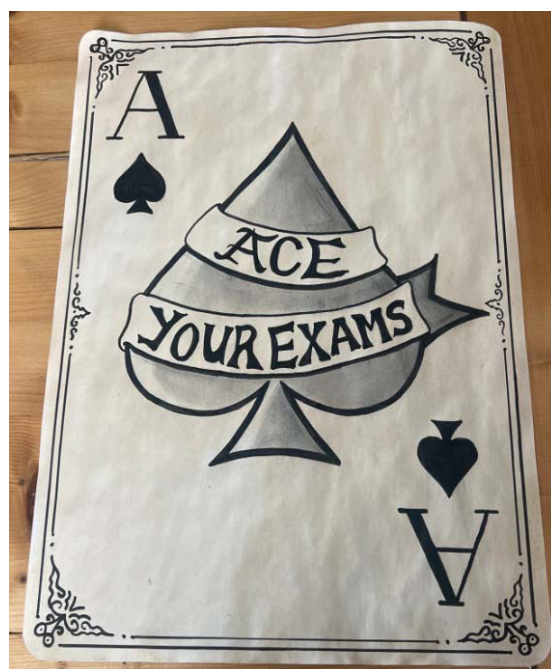
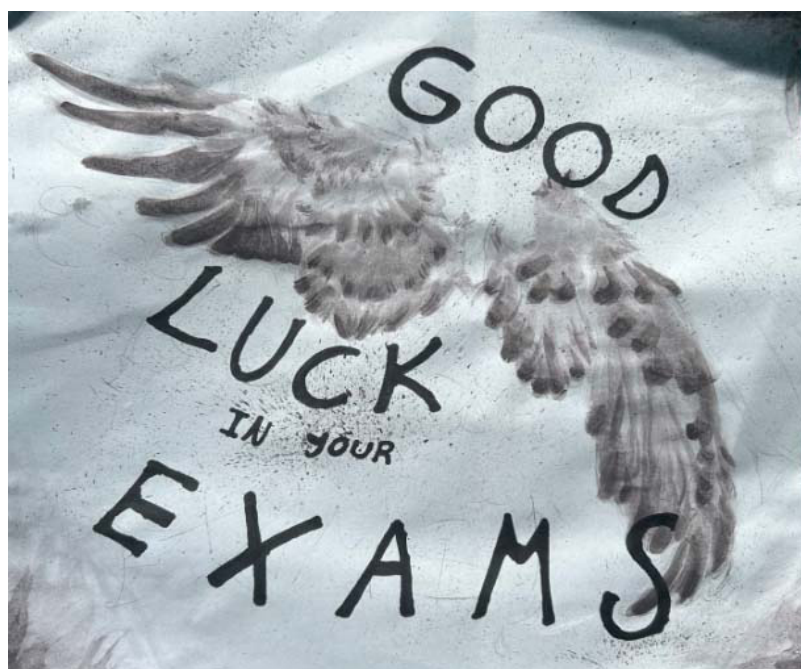
**Lords** • **Twickenham** • **Wembley** • **Wimbledon**

As we wrap up the first half of the Summer Term, it's clear that our students have been firing on all cylinders; creatively, competitively, and collaboratively. The energy across all Houses has been electric, and the results speak for themselves. It gives me great pleasure to share with you the updates of our House Events this half term; as always, a huge thank you to staff who have made it all happen and to students who have embraced every opportunity to get involved!

### Year 11 Good Luck Posters

Thank you to everyone who entered the Poster Competition for our Year 11s' they were shared as part of their Good Luck Assembly and were very well received:

1st Place	2nd Place	3rd Place
Rachel H <b>Wembley</b> & Natasha H <b>Wembley</b>	Patrick H <b>Wembley</b>	Isabella H <b>Wimbledon</b> & Annalisa K <b>Twickenham</b>



### LEGO Design Challenge

Our budding engineers and imaginative builders have once again impressed us with inventive structures, clever problem solving, and designs that pushed the boundaries of creativity. The judges had a tough time choosing favourites; a testament to the talent on display:

1st Place	2nd Place	3rd Place
Ellis W <b>Twickenham</b>	Hailie K <b>Wembley</b>	Isabelle M <b>Lords</b>

## Hampshire Young Poets

A huge well done to all students who submitted poems. The theme was 'food' (sensory experiences, memories, traditions or emotions) and the entries were thoughtful and powerful. Students are to be particularly commended for entering such competitions; the courage to share personal writing deserves recognition in itself:

1st Place	2nd Place	3rd Place
Freya G-D <b>Lords</b> 'Everybody likes food'	Blossom C <b>Wembley</b> 'Birthday cakes are happy'	Emily G <b>Wembley</b> 'Thursday night Fajitas'

## Smash Bros

The competition was fierce, the atmosphere electric, and the skill level... frankly outrageous! After lunch times of tactical battles and nail-biting finishes, our finalists delivered a showdown worthy of the title. Congratulations to all who took part; and especially to our new Smash Bros champions:

1st Place	2nd Place	3rd Place
Cohen S <b>Lords</b>	Daniel D-J <b>Lords</b>	George B <b>Lords</b>

## Photography Competition

Another year, another set of stunning entries. Students were asked to "explore the idea of crossing a boundary" or "going beyond something". The standard continues to rise, and we couldn't be prouder. Please do take a look at our entries later in the newsletter...

1st Place	2nd Place	3rd Place
Charlie B <b>Twickenham</b> & Jack P <b>Twickenham</b>	Freddie B <b>Wembley</b>	Stanley B <b>Wembley</b>

## Library Bookmark Competition

Our library will soon be brightened by a wave of artistic flair. Students produced beautifully illustrated bookmarks that will be enjoyed by readers for months to come; congratulations to all of you who entered, I know that Mrs Kirby found it a hugely challenging task to choose the winners from you all:

1st Place	2nd Place	3rd Place
Zofia G, Amelia M, Jake S, Megan P & Rachel H	Emily G, Freya C, Isabella H, Leo R, Livia C, Matilda F & Phoebe W	Aidan P, Blossom C, George C, Hannah G, Lena M, Owen P & Sofia B

## Tunnock's Teacake Challenge:

Before the practical event concludes this week, excitement has been building. Designs have been bold and wonderfully imaginative; we can't wait to see them brought to life. Congratulations to our design winners:

1st Place	2nd Place	3rd Place
Blossom C <b>Wembley</b>	Hayder M <b>Lords</b>	Elizabeth S <b>Wimbledon</b>

Tennis House events are still underway this week, and we can't wait to share the results. Students can look forward to full updates and celebrations in our House Assemblies at the start of the new term.

The momentum doesn't stop here – next half term promises even more excitement...

Inter House Chess makes its debut – strategy lovers, your moment has arrived.

And of course the Sports Day Finale! Which House will seize an early lead? Who will rise to the challenge and claim ultimate victory?

Time will tell but, one thing is certain, the overall House Winners for 2025-26 is still very much all to play for!

**Don't forget to look out for more details in our Summer 2 assembly and through our monthly House posters both in tutor and found in the weekly update.**

The House System continues to be a vibrant part of life at The Hamble School, giving every student a chance to contribute, compete, and connect. We're incredibly proud of the enthusiasm shown this half term and even more excited for what's still to come.

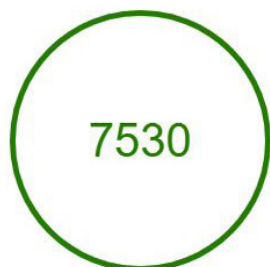
Our current House Event totals are below. Congratulations to everyone who has taken part; we hope you have enjoyed participating in the events this term and are excited to get involved in some new challenges again in the Summer Term.

### House Event Points



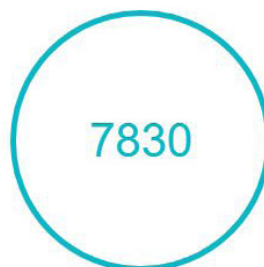
5970

LORDS



7530

TWICKENHAM



7830

WEMBLEY



6470

WIMBLEDON

House Points and House Event Points are updated regularly on our website home page

**[www.thehambleschool.co.uk](http://www.thehambleschool.co.uk)**

Remember that all House points are automatically added to your reward points too, so get involved and remember to speak with your House Captain if you have any ideas for events that you would like to see more of.

**Mrs Emmett-Callaghan**

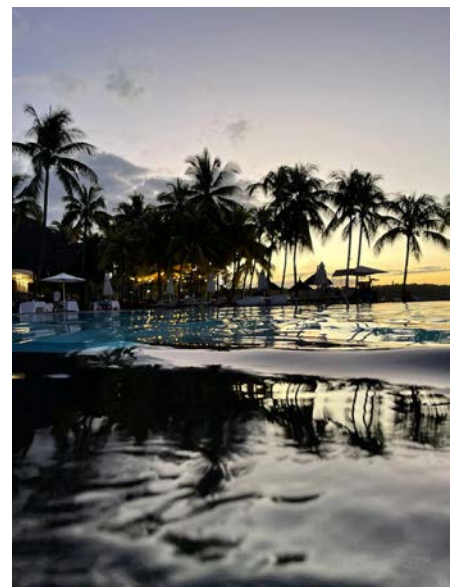
## SHARE YOUR STORIES

We love to feature achievements outside of school in our newsletter.

It is really important to celebrate success and share news with the community. Please email **[communication@thehambleschool.co.uk](mailto:communication@thehambleschool.co.uk)** if you would like to share any stories.

# Photography Competition

Here are some of the fantastic entries...



# UNDERSTANDING ADHD



Tickets £20  
Tea and  
coffee  
included

A day that focuses on skills and strategies, for parents, carers and professionals supporting a child with ADHD. Hampshire CAMHS Colleagues will be hosting this day alongside parents / carers with lived experience.



Understanding your child with ADHD, support, strategies and tips. Led by the Hampshire CAMHS ADHD team.

Support for SEN in education & what to do if it's not working. Led by Gayle Moir, SENDIASS Services Manager.

ADHD nervous system differences, sensory systems, emotional regulation, stress response, attention regulation, and executive functioning, Led by Courtney Freedman-Thompson-coach and wellbeing facilitator and lived experience.

**5 March 2026**

Junction Church,  
2 Romsey Road,  
Eastleigh SO50 9FE

**16 Sept 2026**

The Pallant Centre,  
Havant, PO9 1BE

**3 November 2026**

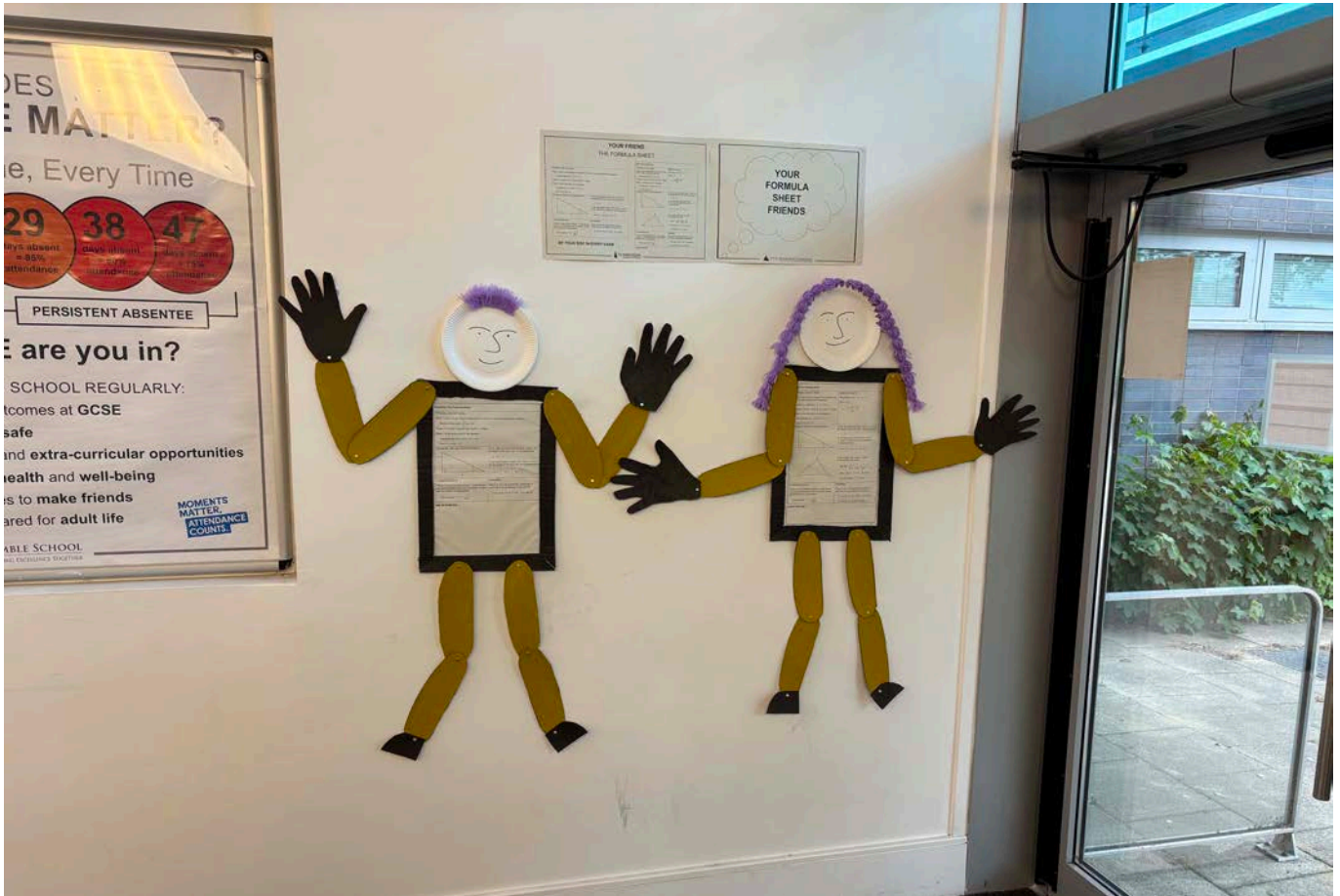
Andover Baptist Church,  
Charlton Road, Andover  
SP10 3JH

For more information scan the QR code or visit:

<https://hampshirecamhs.nhs.uk/events/>



# MATHEMATICS UPDATE



As Key Stage 4 end of year exams approach, now is the perfect time for students to focus on effective revision strategies in Maths. One of the best ways to prepare is by regularly completing past papers. These help students become familiar with exam-style questions, improve timing, and identify areas that need further practice. Past papers are an excellent way to build confidence and improve exam technique.

It is equally important that students check their answers carefully using mark schemes. In Maths, *“practice makes permanent, not perfect”* – if mistakes are repeated without correction, incorrect methods can quickly become habits. Reviewing mark schemes and worked solutions helps students understand how marks are awarded and learn the correct working required in exams.

Students can also strengthen their understanding by watching revision videos and completing online practice. Websites such as Maths Genie, Just Maths and Dr Frost Maths provide clear explanations, worked examples and plenty of practice questions. Regular, focused revision little and often will build confidence and maximise success in the summer exams.

## USEFUL WEBSITES:

<https://www.mathsgenie.co.uk/gcse/maths/edexcel/past-papers>

<https://www.mathsgenie.co.uk>

<https://justmaths.co.uk>

<https://www.drfrost.org>

# SCIENCE UPDATE



With all building work now completed, this half term we welcomed all students back into the newly renovated science block; so they can now make full use of the fantastic refurbished classrooms. Following this, the Science Department is delighted to share the amazing achievements and ongoing projects taking place this term. First, we would like to congratulate our Year 11 students for their impressive dedication to revision and the hard work they demonstrated during their recent science exams. Their focus and determination have been outstanding, and we wish them the very best as they continue their revision over the half term break. Students can explore the revision resources and strategies their science teachers have provided on Class Charts, for extra support.

Our clubs have also been thriving. The STEM Club is making excellent progress with their CREST Award personal projects, showing real creativity and independence as they develop and refine their ideas. Meanwhile, as some of our students marked Sir David Attenborough's 100th birthday with a dedicated discussion in class, the Eco Club has begun this year's work on the wildlife area. Students are continuing to make the space more welcoming to a wider range of wildlife, including ideas for planting, habitat creation, and improving biodiversity. Anyone interested can sign up to either club, at any time.

Finally, a big well done to our Key Stage 3 students, who have successfully completed their endofyear exams. Their hard work and positive attitude have been clear throughout, and we are incredibly proud of their achievements.

CALLING ALL  
**ECO-AMBASSADORS**  
COME AND JOIN OUR CLUB



WE MEET EVERY WEEK...

**Wednesday after school 3-4pm in S1**

We are currently working towards the **Green Flag Award** – helping the school to be more eco-friendly. We are also helping wildlife around the school and currently working on air purification in the classroom.

**JUST COME ALONG AND JOIN IN.**



THE HAMBLE SCHOOL  
ACHIEVING EXCELLENCE TOGETHER

# A Window into Science in Action with 7-1

As part of my recent learning walks as Progress Leader, I had the pleasure of dropping into a Year 7 science lesson that truly exemplified curiosity, courage, and hands-on learning at its very best. The class was in the midst of dissecting eyes – an activity that, while understandably daunting at first, quickly became a powerful and memorable learning experience for all involved.



From the moment I entered the classroom, I was struck by the purposeful atmosphere. Students were fully engaged, working collaboratively in small groups with a clear sense of focus and responsibility. Equipped with lab tools, and guidance from their teacher, they approached the task with impressive maturity and enthusiasm.

What stood out most was the willingness of every student to get involved. For some, this was an opportunity to challenge themselves and step out of their comfort zone; for others, it was a chance to deepen their understanding of anatomy through direct observation.

This lesson was a clear reflection of high-quality teaching and a well-established classroom culture where students feel safe to explore, question, and engage deeply with their learning. It was, quite simply, a joy to witness.

Well done to all involved – this is exactly the kind of rich, experimental learning that inspires a lifelong interest in science, thank you Mr Bateman for inviting me in to your lesson.

**Mrs Barkshire – Year 7 Progress Leader**

# PSHCRE

## THEME: LOVE & RESPECT

This half term, students across the school have been exploring the PSHCRE theme of Love and Respect. Through a range of age-appropriate discussions and activities, students have considered important topics including friendships, family relationships, consent, and sexual health in the older year groups. These sessions continue to encourage respectful relationships, healthy choices and open conversations. For parents and carers seeking further advice or support around puberty & sexual health, we would recommend [letstalkaboutit.nhs.org](http://letstalkaboutit.nhs.org), which offers a wide range of helpful information and guidance.

We also successfully completed our Year 8 collapsed day focused on Staying Safe. Students took part in a variety of engaging sessions delivered by external visitors including the fire service, Network Rail and first aid trainers. These experiences gave students valuable knowledge and practical skills to help them stay safe both in and out of school.

Looking ahead to next half term, students will begin our new PSHCRE topic on Emotional and Physical Wellbeing. We also have an exciting Year 7 collapsed day planned, alongside our Year 10 Careers Day, with further information to be shared with families closer to the time.

## STAYING SAFE OVER HALF TERM

If you need support over the Half Term break, help is available.

### Hampshire Residents (e.g. SO31)

Hampshire Children's Services:

**0300 555 1384**

Mon–Thu 8:30am–5pm, Fri 8:30am–4:30pm

Out of hours: **0300 555 1373**

### Southampton Residents (e.g. SO19)

Southampton Children's Resource Service:

**023 8083 3004**

Mon–Thu 8:30am–5pm, Fri 8:30am–4:30pm

Out of hours: **023 8023 3344**

### School Contacts

Our [staysafe@thehambleschool.co.uk](mailto:staysafe@thehambleschool.co.uk) inbox and 'Report It' buttons will not be checked regularly over the Easter break.

### In an Emergency

If a child is in immediate danger, call 999.

### Additional Support

Childline: **0800 1111**

NSPCC Helpline: **0808 800 5000**

## TOP REWARD POINTS

Well done to the following students who achieved the most reward points this half term.

### YEAR 7

Emily G (7-7)  
Beatrix B (7-9)  
Rosie T (7-2)  
Aidan P (7-8)  
Blossom C (7-6)

### YEAR 8

Zoe G (8-1)  
Charlie B(8-3)  
Jake S(8-6)  
Noah D-C (8-3)  
Charlotte B (8-4)

### YEAR 9

Harriet S (9-1)  
Cohen S (9-2)  
Freya G-D (9-2)  
Connor E(9-2)  
Amy R (9-6)

### YEAR 10

Eva P(10-9)  
Oliver B (10-5)  
Lilianna L(10-8)  
Bella J (10-4)  
Edith McC (10-2)

### YEAR 11

Ava S (11-9)  
Lucy D (11-9)  
Leoni B (11-7)  
Oliver B (11-7)  
Alfie B (11-7)