

THE HAMBLE SCHOOL

NEWSLETTER 2025-26 – ISSUE 6: 22ND JULY 2026

As we come to the end of another successful academic year, we hope you enjoy reading this final newsletter and celebrating everything our students have achieved. Summer Term 2 has been filled with success, reward, celebration and community spirit, providing a fitting conclusion to an outstanding year.

Our first ever Festival brought our school community together and showcased the talent, creativity and enthusiasm of our students. It was a wonderful opportunity for students, staff and families to celebrate all that makes The Hamble School such a special place.

Celebrating achievement has been a key focus throughout the term. Students who achieved their Ruby Award enjoyed our popular Film Events, while many others were rewarded with exciting theme park visits as part of our rewards programme. Our 2,000+ points students enjoyed a special BBQ and activity afternoon, while our highest-achieving students were recognised at the annual Headteacher's Celebration. These events recognise the commitment, hard work and positive contributions our students make every day.

One of the highlights of the term was our Whole School Awards Evening at St Mary's Stadium, a truly memorable occasion that celebrated achievement, progress, leadership, resilience, hard work and contribution to school life. We were honoured to welcome the Mayor of Eastleigh, whose presence helped make the event even more special. The evening also featured an inspirational speech from renowned round-the-world sailor Dee Caffari MBE, who shared her experiences of determination, perseverance and overcoming challenges. Her message resonated strongly with our students and families, inspiring everyone in attendance to pursue their goals with confidence and resilience. The event was a fitting celebration of the many successes and achievements of our school community.

The final week of term perfectly reflected the positive culture that exists throughout our school. Students enjoyed Film Events, Sports Day, the Proud Friday Roadshow, The Festival, our Whole School Awards Evening, reward celebrations and educational visits, all within a single week. Throughout every event, our students represented The Hamble School with pride, enthusiasm and kindness.

We are incredibly proud of all that our students have achieved this year and grateful for the ongoing support of our families. Thank you for being part of another successful year at The Hamble School and we hope you enjoy reading about the many achievements and celebrations featured throughout this newsletter.

Miss L Cambridge

Headteacher – The Hamble School

REWARD UPDATE

Summer Term 2 has seen a large number of students collecting enough positive points to receive their recognition rewards.

This is impressive – well done to everyone.

During Summer Term 2 we have given out:

BRONZE AWARD

300 Points

10 Students

SILVER AWARD

550 Points

7 Students

GOLD AWARD

800 Points

14 Students

RUBY AWARD

1000 Points

5 Students

PLATINUM AWARD

1500 Points

76 Students

DIAMOND AWARD

2000 Points

165 Students

KEY DATES FOR YOUR DIARY

Thursday 20 August – GCSE Results Day

Tuesday 1 September – INSED Day

Wednesday 2 September – Students Return at 8:30am

Friday 11 September – Year 11 Waterpark Trip

Tuesday 15 September – Year 7/9/11 Individual School Photos

Thursday 17 September – Open Evening

Friday 18 September – Test for Success

Thursday 24 September – Year 10 Harry Potter World Trip

Thursday 1 October – Year 7 Meet the Tutor Evening

Friday 16 October – Year 11 Revision Day

Please view the Weekly Message (on the Latest News section of the homepage) for further dates and events: www.thehambleschool.co.uk



~ STUDENT SUCCESSES ~



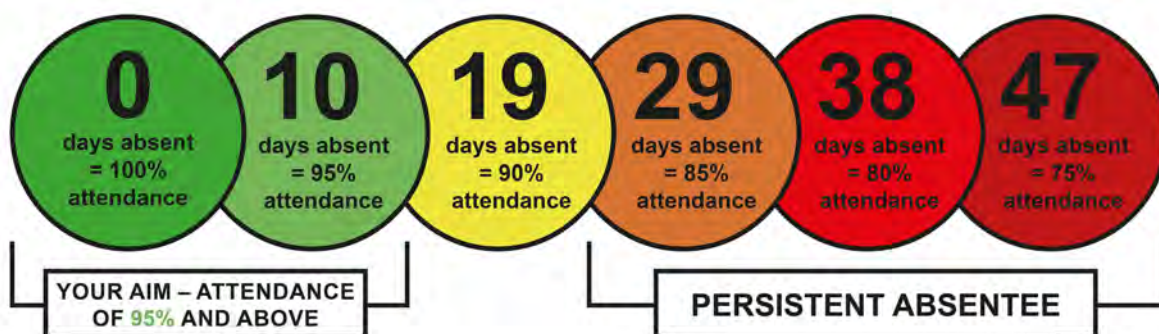
YEAR 9 DIVING SUCCESS – ELLA S

Ella S (Year 9) picked up a bronze medal on Platform at her diving competition in Sofia. There were 15 countries in total competing at the event and she flew home early to attend an England assessment camp in Birmingham (Friday-Sunday). Well done Ella.



ATTENDANCE MATTERS

On Time, First Time, Every Time



Which CIRCLE are you in?



THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER



‘WE CARE,
WE AIM HIGH,
WE LEARN
AND ACHIEVE
TOGETHER’



THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER



SCOPAY

Purchasing Items

A reminder that any items purchased on SCOPAY can be collected by students from the Main Office (behind Reception). We can accept cash for sales on site.

Please note: we are unable to give change for the Cafeteria top up machines.

SHARE YOUR STORIES

We love to feature achievements outside of school in our newsletter. It is really important to celebrate success and share news with the community. Please email communication@thehambleschool.co.uk if you would like to share any stories.

OPEN EVENING

THURSDAY 17TH SEPTEMBER 2026 - 5.30PM-8PM

Are you making plans for your child's transition to secondary school in 2027?



COME AND SEE WHAT THE HAMBLE SCHOOL HAS TO OFFER

The Hamble School looks forward to welcoming you to our Open Evening on Thursday 17th September. You will have the opportunity to tour the classrooms, meet teachers and students and hear the Headteacher's Presentation at 6:15pm or 7pm. Additionally our Open Mornings will enable you to experience a typical morning at The Hamble School.

Please email intake2027@thehambleschool.co.uk or call us to find out about our Open Mornings in the Summer Term 2026.

If you are interested in finding out more about The Hamble School, please call us on **023 8045 2105** or visit our website www.thehambleschool.co.uk

THE HAMBLE SCHOOL

THE HIGH PERFORMING LOCAL SCHOOL OF CHOICE

WE ARE 'PROUD' TO BE OFSTED 'GOOD' IN ALL CATEGORIES



THE HAMBLE SCHOOL

ACHIEVING EXCELLENCE TOGETHER

THE HAMBLE SCHOOL FESTIVAL

BRINGS THE COMMUNITY TOGETHER FOR A SPECTACULAR CELEBRATION



The Hamble School Festival on Wednesday 15 July proved to be one of the highlights of the school calendar, bringing together students, families, staff and members of the local community for an afternoon and evening packed with entertainment, creativity and fun.

The school site was buzzing with activity as visitors enjoyed a fantastic selection of food and refreshments. Popular vendors served burgers, freshly made pizza, sweet treats and ice cream, ensuring there was something for everyone to enjoy as they soaked up the vibrant atmosphere.

At the heart of the event were two live performance stages which showcased the incredible talents of The Hamble School students and staff. Throughout the afternoon, audiences were treated to an impressive programme of music, singing, drama and dance performances. Student bands took to the stage alongside staff musicians, creating a lively and inclusive celebration of creativity and performance. The variety and quality of the acts ensured there was always something exciting happening, with many performers receiving enthusiastic applause from the crowd.

A major feature of the festival was the support shown for the PTA's Big Summer Draw. PTA volunteers worked tirelessly throughout the event selling raffle tickets and event tokens, helping to raise valuable funds for the school. Their efforts were rewarded with an outstanding response from the community, with more than 900 tickets sold for the draw. This remarkable achievement demonstrated the generosity of families and supporters, as well as the dedication and hard work of the PTA team.

Visitors also had the opportunity to explore a range of engaging department stalls. The popular Maths and PE Extravaganza attracted students eager to test their skills through a variety of interactive challenges and activities. A particular highlight was the opportunity for students to soak a teacher, which proved hugely popular and brought plenty of laughter throughout the day. These stalls highlighted the fun side of learning while encouraging participation from students of all ages.



The school's creative talents were showcased through a stunning Art Exhibition, featuring a diverse collection of student artwork that reflected the imagination, skill and dedication of young artists across the school. Alongside the exhibition, the Art Shop proved extremely popular, giving visitors the opportunity to purchase unique items and support the department's ongoing creative projects.

The festival was further enhanced by the support of Everyone Active, whose involvement helped contribute to the fun with a giant inflatable. Their partnership reflected the strong links between the school and organisations committed to promoting health, wellbeing and community engagement.

A variety of community stalls also played an important role in the success of the event, providing information, activities and opportunities for visitors to connect with local groups and organisations. The presence of so many community partners reinforced the festival's role as a celebration not only of school life but of the wider Hamble community.

A special thank you goes to the PTA, whose commitment, enthusiasm and countless hours of volunteer support helped make the event such a success. From organising and promoting the Big Summer Draw to supporting activities throughout the afternoon, their contribution was invaluable and greatly appreciated by the entire school community.

As the festival came to a close, it was clear that the event had achieved its aim of celebrating talent, strengthening community connections and creating lasting memories. From outstanding performances and engaging activities to the tremendous support shown for the Big Summer Draw, The Hamble School Festival was a resounding success and a fitting celebration of another fantastic year. It will be bigger and better next year!







“We would like to give a huge thank to all the local businesses that have supported The Hamble School by donating prizes to the PTA 2026 Summer Raffle.”

Alaplas Coffee, Victoria Road, Woolston

Banana Wharf, Port Hamble Marina, Hamble

Beauty Enhanced 2, Victoria Road, Woolston

Cherrywood Kitchen, Station Road, Netley Abbey

Cricketers Arms, Portsmouth Road, Southampton

Everyone Active, Hamble Sports Centre

Flame Grill Pizza, Victoria Road, Woolston

Flash Repair, Victoria Road, Woolston

Golden Fish Bar, Victoria Road, Woolston

Hair Port Barbers, Victoria Road, Woolston

Hamble Estate Agency, High Street, Hamble

Janvier, Obelisk Rd, Woolston

Kookies Crafts, Victoria Road, Woolston

Liberty Hair Unisex Salon,
46 Victoria Road, Woolston

Pickwell Farm Shop, Grange Road, Netley

Piggys, Victoria Road, Woolston

Pirate Pasties, High Street, Hamble

Pizza Propaganda, The Square, Hamble

Roynon Dance Wear, Obelisk Rd, Woolston

Saints Foundation, Southampton FC,
St Mary's Stadium

Sainsbury's, Hedge End

Sea Sky, High Street, Hamble

Southern Aquatics, Victoria Road, Woolston

Smyths Toys, West Quay, Southampton

The Bugle, High Street, Hamble

The Bunker, Victoria Road, Woolston

The Cottage Inn, Woolston Road, Butlocks Heath

The Obelisk Hotel, Obelisk Rd, Woolston

The Prince Consort, Victoria Road, Netley Abbey

The Victoria, Victoria Road, Woolston

The Plough, Portsmouth Road, Bursledon

Woodies At The Barn, Grange Road, Netley

Woolston Food & Wine, Obelisk Road, Woolston

Woolston Social Club, Victoria Road, Woolston

Woolston Barber Shop, Bridge Road, Woolston



Class of 2026 *Prom Night*







CELEBRATING SUCCESS AT WHOLE SCHOOL PRIZE GIVING EVENING 2026



Students, families, staff and distinguished guests gathered at St Mary's Stadium for The Hamble School's annual Whole School Prize Giving, hosted by Miss Cambridge, Headteacher. This was an evening dedicated to celebrating achievement and contribution across the school community. The prestigious event recognised students from every year group for their accomplishments and commitment throughout the academic year, bringing together award winners, Parents/Carers, governors and special guests for a memorable celebration of success.

The ceremony was attended by the Mayor of Eastleigh, who joined us in congratulating students on their accomplishments. The Mayor praised the achievements of the young people present and highlighted the important role education plays in shaping confident, resilient and ambitious members of the community.

A particular highlight of the evening was the speech delivered by Dee Caffari MBE, one of Britain's most celebrated sailors and an internationally recognised adventurer. Dee, who made history as the first woman to sail single-handed, non-stop around the world in both directions, captivated the audience with stories from her remarkable career.

Drawing on her experiences of overcoming challenges in some of the most demanding environments on Earth, Dee encouraged students to embrace opportunities, remain determined in the face of setbacks and believe in their ability to achieve ambitious goals. Her inspiring message of resilience, perseverance and courage resonated strongly with both students and guests.

Throughout the evening, a wide range of awards were presented to students who have demonstrated exceptional commitment and excellence. From academic success and sporting

achievements to contributions to the arts and wider school life, the awards reflected the diverse talents and strengths within The Hamble School community.

Miss Cambridge expressed her pride in the students being recognised, emphasising that success is measured not only by results but also by the values students demonstrate every day through kindness, respect, integrity and determination.

Miss Cambridge also took the opportunity to thank Parents/Carers and staff for their ongoing support. Their encouragement and dedication continue to play a vital role in helping students flourish both inside and outside the classroom.

As the evening drew to a close, award recipients left with well-deserved recognition for their achievements and renewed confidence for the future. The Whole School Prize Giving once again showcased the aspiration, talent and community spirit that lie at the heart of The Hamble School.

With the encouragement of inspirational speakers such as Dee Caffari and the support of the wider community, students were reminded that success comes through hard work, resilience and a willingness to embrace new challenges. The celebration at St Mary's was not only a reflection on achievements to date but also an inspiring look ahead to the opportunities that await the next generation.



HOW DO I REVISE?

As you are aware, The Hamble School prides itself on academic excellence and strives to ensure that students are supported to achieve their very best and become lifelong learners. Learning means valuing intellectual growth and encouraging responsibility and independence.

Next academic year, we will be launching our new Achieving Excellence Programme to students in all year groups. This is based on a new research-informed study skills curriculum, developed in-house by our Raising Standards team. This curriculum will be delivered both through the tutor programme and in normal lessons across subjects. The aim is that students become confident in answering the question “how do I revise?” and will involve students being taught skills that foster their independence and encourage responsibility in their own learning. By explicitly teaching vital study skills in every year group, we believe that when students get to KS4, they will be confident, independent learners who are ready for their next few years studying for and completing their GCSEs.

For students to get the most out of the Achieving Excellence Programme, they will require parents’ /carers’ support at home, which is why our programme includes a three-part parent/ carer course that is designed to complement students’ learning in school. The parent course will be made up of three modules, the dates for which are outlined below. Each module will briefly outline the key elements of the study skills curriculum students have been focusing on in school and will be bespoke to each year group. Each session will provide both parents/carers and students opportunities to practice using the revision strategies together where appropriate.

As our programme is a learning journey, parents /carers and students attendance is encouraged to all three modules.

	Module 1	Module 2	Module 3
Year 7	5pm Monday 7 September 2026	5:30pm Tuesday 24 November 2026	5:30pm Tuesday 23 March 2027
Year 8	5pm Monday 21 September 2026	5:30pm Tuesday 24 November 2026	5:30pm Tuesday 23 March 2027
Year 9	5pm Monday 14 September 2026	5:30pm Tuesday 24 November 2026	5:30pm Tuesday 23 March 2027
Year 10	5pm Tuesday 15 September 2026	5:30pm Tuesday 10 November 2026	5:30pm Tuesday 25 May 2027
Year 11	5pm Tuesday 8 September 2026	5:30pm Tuesday 13 October 2026	5:30pm Tuesday 26 January 2027

All sessions will start in the Main Hall – to sign up for the course, please click the relevant link below.

- Year 7 – <https://forms.office.com/e/jVjVqys31Z>
- Year 8 – <https://forms.office.com/e/hFxtbiBCi>
- Year 9 – <https://forms.office.com/e/aXuvtXBWMw>
- Year 10 – <https://forms.office.com/e/Q5fvE7XKn5>
- Year 11 – <https://forms.office.com/e/GwjV5uz24e>

Changes to Free School Meal Eligibility from September 2026

We have been asked to share important information regarding upcoming changes to Free School Meal (FSM) eligibility.

From September 2026, all households receiving Universal Credit may be eligible for Free School Meals. Eligibility will be divided into two categories based on household income:

Targeted Free School Meals— for households receiving Universal Credit with an annual income below £7,400.

Expanded Free School Meals— for households receiving Universal Credit with an annual income above £7,400.

All families are required to submit a new application to confirm their eligibility under the new criteria, even if their child currently receives Free School Meals. We encourage all parents and carers who receive Universal Credit to check their eligibility and apply.

Applications can be made through the Hampshire County Council portal:

Free School Meals Application Portal: <https://apply.cloudforedu.org.uk/ofsm/hants>

Please note that children eligible under the expanded criteria will begin receiving Free School Meals from September 2026.

For further information, please visit the Government website:
<https://www.gov.uk/apply-free-school-meals>

If you have any questions, please contact us via general@thehambleschool.co.uk and mark as FSM in the subject line.

SCHOOL CATERING MENUS

WEEK 1

THIS WEEK'S MENU

MON

OPTION ONE

FAVOURITES

PORK SAUSAGES - WITH GARLIC AND HERB DICED POTATO AND SWEETCORN

OPTION TWO

BURGER BAR

AMERICAN BBQ MAC & CHEESE BURGER with Cajun Wedges and Sweetcorn

TUE

SPICE IS NICE

CHICKEN KORMA with Rice, Turmeric Bread and Salad

SPICE IS NICE

BURMESE BIRYANI with Rice, Turmeric Bread and Salad

WED

PITTA REPUBLIC

PERSIAN PORK BITE PITTA with Salad

PITTA REPUBLIC

LOADED TAGINE PITTA with Salad

THUR

FAVOURITES

BEEF LASAGNE with Garlic and Herb Wedges and Sweetcorn

FAVOURITES

SWEET POTATO AND MIXED BEAN SAUSAGE ROLL with Garlic and Herb Wedges and Sweetcorn

FRI

THAT'S A WRAP

CRISPY CHICKEN KATSU WRAP with Chips and Baked Beans or Peas

THAT'S A WRAP

TEX MEX BEAN BURRITO with Chips and Baked Beans or Peas

GRAB & GO

HOT DISHES:

Paninis, Pittas and Burritos
Pasta and Sauces
Freshly Baked Pizza
Soup and Bread
Jacket Potato and Toppings

SALADS:

Pasta Pots
Salad Shakers

THE DELI:

Variety of fillings offered in:
Wraps
Baguettes
American Floured Rolls
Sandwiches

SNACKS:

Fruit Pots
Cake Slices
Dessert Pots and Bars
Cookies and Biscuits

Nutritionist's Choice

Vegetarian

Vegan

Oily Fish

Wholegrain

Our menu is subject to change.

WEEK 2

THIS WEEK'S MENU

MON

OPTION ONE

BURGER BAR

BBQ CHICKEN BURGER

with Garlic and Herb Wedges and Salad

OPTION TWO

BURGER BAR

SMASHED MEXICAN BEAN BURGER

with Garlic and Herb Wedges and Salad

TUE

SPICE IS NICE

THAI RUBBED PORK

with Vegetable Rice, Salad and Asian Gravy

SPICE IS NICE

CHICKPEA AND SQUASH CURRY

with Vegetable Rice and Salad

WED

PITTA REPUBLIC

TIKKA CHICKEN PITTA

with Sweetcorn

PITTA REPUBLIC

POTATO, PEPPER AND MELTED CHEESE PITTA

with Sweetcorn

THUR

STREET

CHICKEN SHAWARMA

with Kebab Salad and Sweet Chilli Mayo

STREET

SATAY VEGETABLE NOODLES

FRI

FRIDAY FAVOURITES

BATTERED FISH

with Chips and Baked Beans or Peas

FRIDAY FAVOURITES

KATSU DIPPERS

with Chips and Baked Beans or Peas

GRAB & GO

HOT DISHES:

Paninis, Pittas and Burritos
Pasta and Sauces
Freshly Baked Pizza
Soup and Bread
Jacket Potato and Toppings

SALADS:

Pasta Pots
Salad Shakers

THE DELI:

Variety of fillings offered in:
Wraps
Baguettes
American Floured Rolls
Sandwiches

SNACKS:

Fruit Pots
Cake Slices
Dessert Pots and Bars
Cookies and Biscuits

Nutritionist's Choice

Vegetarian

Vegan

Oily Fish

Wholegrain

Our menu is subject to change.

WEEK 3

THIS WEEK'S MENU

WIC: 18/04/2024, 04/07/2024, 27/07/2024, 07/09/2024, 28/09/2024, 19/10/2024

	OPTION ONE	OPTION TWO	GRAB & GO
MON	BURGER BAR	BURGER BAR	HOT DISHES: Paninis, Pittas and Burritos Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings SALADS: Pasta Pots Salad Shakers THE DELI: Variety of fillings offered in: Wraps Baguettes American Floured Rolls Sandwiches SNACKS: Fruit Pots Cake Slices Dessert Pots and Bars Cookies and Biscuits
	DOUBLE BEEF BURGER with Spiced Wedges and Salad	TIKKA ROSTI BURGER with Spiced Wedges and Salad	
TUE	STREET	STREET	
	JERK CHICKEN with Rice and Peas	MIXED BEAN CHILLI with Rice, Peas and Crunchy Tortilla	
WED	PITTA REPUBLIC	PITTA REPUBLIC	
	TEX MEX CHICKEN PITTA with Salad	MOROCCAN SPICED VEGETABLE PITTA with Salad	
THUR	PAN ASIAN	PAN ASIAN	
	THAI RED CHICKEN CURRY with Rice and Sweetcorn	SWEET AND SOUR VEGETABLES with Rice and Sweetcorn	
FRI	FRIDAY FAVOURITES	FRIDAY FAVOURITES	
	KOREAN GLAZED CHICKEN GOUJONS with Chips and Baked Beans or Peas	MAC & CHEESE with Vegetables	

Nutritionist's Choice
 Vegetarian
 Vegan
 Oily Fish
 Wholegrain

Our menu is subject to change.

The new menus are valid until October half term 2026 and the dates are below...

WEEK 1	WEEK 2	WEEK 3
4/09/2026 05/10/2026	21/09/2026 12/10/2026	07/09/2026 28/09/2026 19/10/2026

HOT MEAL & SANDWICH MEAL DEALS

See our hot meal and sandwich meal deals on the next pages...

FOOD UNION

Meal Deal



Choose from a

**Pasta Pot or a
Jacket Potato with a
Filling**

add a

**Homemade Tray Bake
or Cookie or a Fruit Pot**

£2.75



Look out for the meal Deal Stickers

Find out more by visiting: www.thehambleschool.co.uk/food-and-drink

FOOD UNION

Meal Deal



Choose from a

Sandwich or Salad Pot

add a

**Homemade Tray Bake
or Cookie**

and a

Piece of Fruit

£2.75



Look out for the meal deal
stickers!

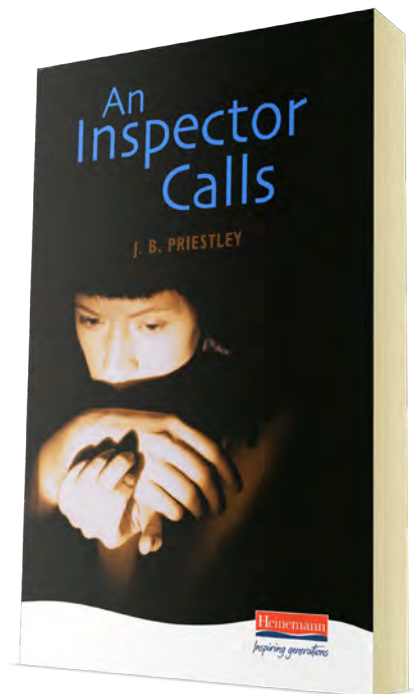
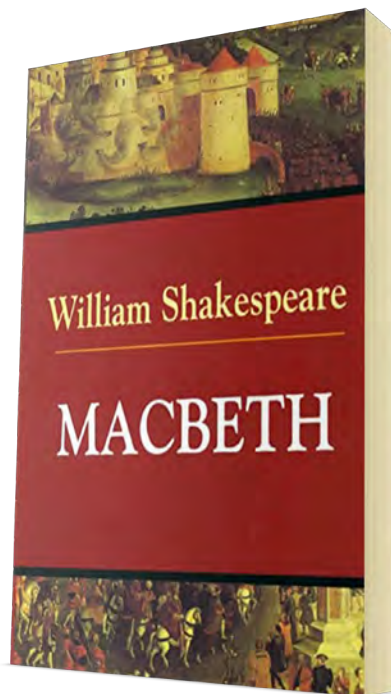
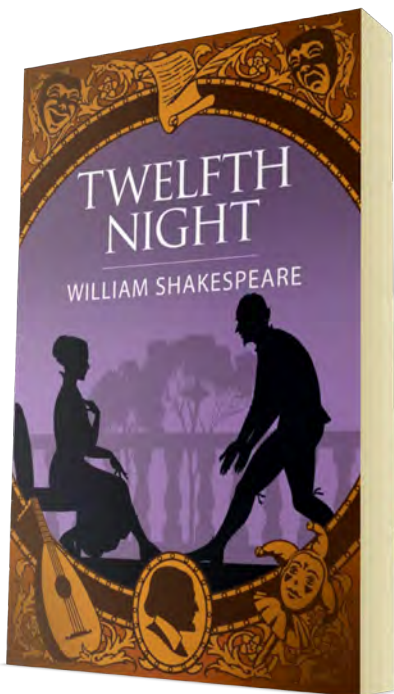
Find out more by visiting: www.thehambleschool.co.uk/food-and-drink

KEY STAGE 3 **ENGLISH**

This term Year 7 have been studying '*Twelfth Night*' by William Shakespeare. Students have been exploring who Shakespeare was and how he rebels against societal expectations. Students have worked hard during this term, well done Year 7. They have finished the year with a speaking assessment where they got to debate what they have explored in this unit.

This term Year 8 have enjoyed studying *Macbeth* by William Shakespeare. Students have found it intriguing to see how Shakespeare uses the play to suggest that the idea of power corrupts people and have had discussion around power in today's society as well. Students have ended the year with a written assessment in which they discuss how far they believe power corrupted Macbeth.

Year 9 have now studied all of their GCSE set texts. They finished the year with the play '*An Inspector Calls*' written by J.B Priestley. Students have found it really engaging and have enjoyed exploring the plot, characters and themes of the play. Year 9 have work really hard this year in order to prepare themselves for Year 10.



KEY STAGE 4 **ENGLISH**

It's been a busy few months in our Year 10 English lessons, with students working towards their English Literature and English Language mock exams. In these mock exams, students demonstrated their skills in both critical reading and writing, and we are so proud of the effort and progress they have made.

Well done Year 10, what a brilliant end to the year!

Our Year 11 students successfully sat their GCSE examinations in English Language and Literature this term and worked incredibly hard throughout. We are so incredibly proud of our Year 11 students and have been so impressed with their resilience, enthusiasm and continued passion for the subject. We look forward to celebrating their success on Results Day.

A massive congratulations Year 11 – we wish you all the best in your future endeavours!

LUNCHTIME CLUB

KS4 BOOK CLUB



OPEN TO YEARS 9, 10 & 11

Wednesday (Week 1) in the Library

LUNCHTIME

1:20PM~1:55PM

YOU CAN BRING YOUR LUNCH!



THE HAMBLE SCHOOL

ACHIEVING EXCELLENCE TOGETHER

PROUD TO SUPPORT

The National Year of Reading 2026



Recommended Reads

You can find more Recommended Reads from
The Hamble School by visiting:

www.thehambleschool.co.uk/library/recommended-reads



THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

LIBRARY

ACCELERATED READER

Well done to all students in Years 7 and 8 who regularly took quizzes over the past year. I am pleased to announce that 7C3 and 8A1 were the overall winners although it was a very competitive finish and 7C2 and 8A3 were very worthy runners up. The winners were treated to a popcorn and film event in the library.

A special mention for the following students who excelled at quizzing.

- Aidan P – 133 quizzes
- Beatrix B – 96 quizzes
- George C – 90 quizzes
- Zoe G – 61 quizzes
- Aiden T – 59 quizzes
- Annalisa K – 55 quizzes



PSHCRE CURRICULUM

This half term, students across the school have been exploring the important themes of emotional and physical health as part of our PSHCRE curriculum. These lessons have encouraged students to reflect on their own wellbeing, develop healthy habits and understand where they can access support when needed.

A particular highlight was our Year 7 PSHCRE Day, where we welcomed a range of external speakers who shared their experiences and expertise with our students. Their engaging sessions provided valuable insights, sparked thoughtful discussions and helped reinforce the importance of looking after both physical and emotional wellbeing.

As we look ahead to the new academic year, we are pleased to have fully embedded the updated PSHE and RSE guidance into our curriculum. Students will continue to benefit from fortnightly PSHCRE lessons, alongside our Personal Development programme in tutor time and additional learning opportunities through our collapsed curriculum days.

Finally, I would like to thank parents and carers for their continued support. Please keep an eye on the weekly parent message, where we will continue to share half-termly updates about the topics being covered in PSHCRE.

View the Weekly Message by visiting:
www.thehambleschool.co.uk/latest-news



SUMMER FOOTBALL COURSE



DATES **27 JULY -**
28 AUGUST
9AM - 3PM WEEKDAYS

ALL ABILITIES WELCOME
AGES 5-13

£20 PER DAY

£75 PER WEEK

FURTHER DISCOUNTS
AVAILABLE - SEE FAQs

SHOLING FC 3G PITCH

The Mortgage Decisions Stadium

Portsmouth Road, Sholing, S019 9PW

www.sholingfc.co.uk



Scan QR code to book your place



FAQ'S

ARE THERE DISCOUNTS AVAILABLE?

If your child is a current Sholing Youth player, a Sholing FC Supporters club member or Project 10,000 member, there will be a £5 a day discount.

COURSE TIMINGS

The course runs Monday-Friday between 9am and 3pm, however, drop off is from 8.30am and collection by 3.30pm.

WHAT SHOULD MY CHILD BRING?

- Packed lunch (nut free)
- Water bottle
- Weather appropriate clothing

WHAT FOOTWEAR IS REQUIRED?

- Artificial ground, hard ground and firm ground boots are permitted
- No blades or flat soled shoes are permitted

IS FOOTBALL EXPERIENCE NEEDED?

No, the course is open to all abilities. Coaches will adapt activities so everyone is included and enjoys themselves.

HOW DO I BOOK MY CHILD'S PLACE?

Please complete the form by scanning the QR code or via our website. We will then contact you with payment information. Spaces are limited so we recommend early booking.

SHOLING FC 3G FOOTWEAR GUIDE

Permitted Footwear



ARTIFICIAL GROUND (AG)

RECOMMENDED



HARD GROUND (HG)

RECOMMENDED



FIRM GROUND (FG)

RECOMMENDED



Forbidden Footwear



SOFT GROUND (SG)

TEAR THE SURFACE



SOFT GROUND PRO (SGP)

TEAR THE SURFACE



BLADES

CAN CAUSE INJURY



TRAINERS, ASTROS & SHOES

FLATTENS SURFACE



*If you are unsure,
please ask a club
official*



*Thank you for
your consideration
Enjoy the game!*

CELEBRATING A FANTASTIC YEAR OF REWARDS



As we come to the end of another successful academic year at The Hamble School, we would like to take the opportunity to celebrate the outstanding achievements of our students through our rewards programme. The incredible figures from this year reflect the hard work, commitment and positive attitudes demonstrated by students across all year groups.

We are delighted that 100% of students achieved enough positive points to earn their Bronze Award, ensuring that every student experienced success through our rewards system. An impressive 96% went on to achieve their Silver Award, while 93% achieved the prestigious Ruby Award, earning their place at our end-of-year Film Event.

Our students' dedication and commitment also opened the door to some exciting experiences beyond the classroom. 85% of students earned a place on one of our major reward trips, recognising those who consistently demonstrated excellent effort, conduct and engagement throughout the year. These reward experiences included visits to popular theme parks, giving students the opportunity to celebrate their achievements with friends and create lasting memories after a year of hard work.

For our Year 11 students, the year concluded with a truly special occasion. Following a successful examination period, students came together to celebrate at the Year 11 Prom, a memorable evening that marked the end of their Hamble School journey. The event provided a wonderful opportunity for students and staff to reflect on their achievements and celebrate the friendships and successes built over the past five years.

Our staff have also continued to recognise and celebrate individual accomplishments throughout the year. More than 1,000 Proud Friday Certificates were awarded to students who

demonstrated excellence in their learning, behaviour and contribution to school life. In addition, 250 Headteacher Commendations were presented to students whose achievements and efforts stood out as exceptional.

Many students significantly exceeded the points required for our reward thresholds. We are incredibly proud that over 120 students achieved more than 2,500 positive points, while more than 85 students surpassed the remarkable milestone of 3,000 positive points. Most impressively, four students achieved an extraordinary 4,000 positive points, demonstrating sustained excellence throughout the entire academic year.

These achievements highlight the positive culture that exists throughout The Hamble School. We are immensely proud of all our students for their hard work, resilience and commitment, and we thank our families and staff for their continued support. As we look ahead to the new academic year, we look forward to celebrating even more success and providing further opportunities for our students to be recognised and rewarded for their achievements.



THE ART DEPARTMENT ARE NOW ON INSTAGRAM



@thehambleschoolart



THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

AFTER SCHOOL CLUB

CHESS CLUB



OPEN TO ALL YEAR GROUPS

Every Tuesday in the Library
AFTER SCHOOL
3:00PM~3:45PM
JUST COME ALONG!



THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

PROGRESS LEADER UPDATES

YEAR 7 UPDATE

A Fantastic Year of Achievement and Celebration

As we come to the end of another successful year, it is the perfect opportunity to celebrate everything that Year 7 has achieved. From outstanding academic progress to exciting reward events and memorable school experiences, our students have demonstrated enthusiasm, resilience and a real commitment to school life.

Making Excellent Progress

We are incredibly proud of the excellent progress Year 7 students have made throughout the year. Transitioning from primary school to secondary school is a significant milestone, and our students have embraced every challenge with determination and positivity. They have worked hard in lessons, developed their independence and consistently demonstrated our school values. Their dedication to learning has resulted in impressive achievements across all subjects, and we look forward to seeing them continue to thrive in Year 8.

Reward Trip to LEGOLAND®

One of the highlights of the year was the highly anticipated reward trip to LEGOLAND®. Students who demonstrated excellent attendance, behaviour and commitment to their studies enjoyed a fantastic day filled with excitement, adventure and plenty of laughter. From thrilling rides to exploring the amazing LEGO® creations, the trip was a well-deserved reward and an unforgettable experience for everyone involved.

Reward Film Event

To recognise the hard work and positive attitudes shown by our students, many Year 7 pupils also enjoyed a special reward film event. The atmosphere was relaxed and celebratory as students spent time with friends while enjoying a blockbuster film. It was wonderful to see students rewarded for their efforts and positive contributions throughout the year.

The Hamble School Festival

The Hamble School Festival was another standout event, showcasing the incredible talents, creativity and community spirit of our students. Year 7 students enthusiastically participated in activities, performances and celebrations, helping to create a vibrant and memorable occasion. The festival provided a fantastic opportunity for students to come together and celebrate the diverse talents within our school community.

Prize Giving Awards Evening

Our annual Prize Giving Awards Evening was a wonderful celebration of success. Many Year 7 students were recognised for their exceptional effort, achievement, attendance and contribution to school life. It was inspiring to see students receive awards in front of proud families, staff and peers. The evening highlighted the remarkable accomplishments of our young people and served as a reminder of what can be achieved through hard work and perseverance.

Sports Day Success

Sports Day was filled with enthusiasm, determination and team spirit. Whether competing on the track, taking part in field events or cheering on their house teams, Year 7 students demonstrated

outstanding sportsmanship throughout the day. The event was a fantastic celebration of participation, resilience and healthy competition, with students giving their best effort and supporting one another every step of the way.

Looking Ahead

As we reflect on an exciting and successful year, we would like to congratulate every member of Year 7 for their hard work, achievements and positive attitude. They have made an excellent start to their secondary school journey, and we are extremely proud of everything they have accomplished.

We wish all our students and families a wonderful summer break and look forward to welcoming Year 8 back in September for another year of success, growth and exciting opportunities.

Mrs Barkshire – Year 7 Progress Leader

YEAR 8 UPDATE

As we reach the end of another busy and successful school year, I would like to congratulate all of our Year 8 students on everything they have achieved. It has been wonderful to see how much they have grown in confidence, maturity and resilience as they have embraced new challenges, both inside and outside the classroom. They should be incredibly proud of their progress and the positive contribution they have made to our school community.

A particular highlight was our end-of-year rewards trip to Paulton's Park, which was extremely well attended and a fantastic way to celebrate the students' hard work and excellent conduct throughout the year. Additionally, I was so proud to share in the celebration of students at our whole school awards event at St Mary's Stadium.

I would also like to thank our tutors who are leaving us for new adventures, Miss Allen and Mrs Clarkson, for their dedication and support. We wish Miss Bland all the very best as she begins her maternity leave, and we are delighted to welcome Mrs Warwick back to support 8-7.

I hope everyone enjoys a well-deserved, relaxing summer break, and I look forward to seeing our students return refreshed and ready for an exciting Year 9.

Mr Bateman – Year 8 Progress Leader

YEAR 9 UPDATE

What an amazing year it's been, with Year 9 receiving close to half a million positives!

During this half-term students have once again risen to the challenge with participation levels at an all-time high. It was wonderful to see so many of our Year Group involved in recent MFL trip to Paris and taking part in the magnificent school production of High School Musical.

Many students did a fantastic job supporting our new Year 6 intake, during the various transition events, in their role as Transition Prefects.

Finally, our community rolled their sleeves up and once again stole the show during Sports Day related activities and the whole school Tutor Hamper Competition, contributing to the inaugural Hamble Festival. Very excitingly, Year 9 can now look forward to starting KS4 and their new GCSE courses in September.

Mr James – Year 9 Progress Leader

YEAR 10 UPDATE



The end of the summer term marks a full year in my appointment as the cohort's Progress Leader, and what a year it has been. I would like to take this opportunity to celebrate the many achievements of Year 10 and thank students for their hard work, resilience and commitment throughout the year.

This term specifically, students have experienced a realistic representation of the GCSE examination process through their mock examinations. Whilst challenging, they approached the experience with maturity and determination, gaining valuable insight ahead of their final GCSE year.

Students have also benefited from college taster days, providing an opportunity to experience post-16 education first-hand and supporting informed decisions about their future pathways. In addition, our Year 10-11 Transition Week focused on developing effective study skills, revision strategies and an understanding of the expectations that come with Year 11. The effort and engagement shown throughout the week were extremely encouraging.

We were also delighted to see 20 students participate in the Student Leadership application and interview process. Congratulations to all involved for their dedication, preparation and enthusiasm. We are proud to announce our Student Leadership Team: Adrian R (Head Boy), Molly H (Head Girl), Oliver B and Theodore C (Deputy Head Boys), and Ruby K, Freya W and Eva P (Deputy Head Girls).

Congratulations also to Dulcie T on her appointment as Arts Captain, alongside Bella J and Thea-Lana F as Deputy Arts Captains. Along with our newly appointed prefect team, specialising in Charity, Sports, Wellbeing, Community and House. Congratulations to Edith M, Bonnie S, Ethan L, Isabel M, Alicia K, Autumn B, Isla I, Harvie P, David B, Bradley K-H, Monty M, Ruby W, William B, Jacob B, Joseph T, Joseph B, Rory M, Nathaniel W, Jessica W, Amelia D, William W, Skye T, Jacob L, Amy C, Charlotte W.

Year 10 has much to celebrate both inside and outside the classroom this term.

We wish all Year 10 students and their families a safe, restful and enjoyable summer break and look forward to welcoming them back as Year 11 students in September.

Mrs Clucas – Year 10 Progress Leader

YEAR 11 UPDATE

Farewell to our awesome Year 11 – Class of 2026!



As another academic year draws to a close, it is time to say farewell to a truly incredible Year 11 cohort. After five years of hard work, perseverance, friendship and achievement, our students have reached an important milestone as GCSE examinations are over and they begin the next exciting chapter of their journeys. We could not be prouder of the resilience, determination and maturity shown by this year group throughout the examination season. They approached their GCSEs with commitment and courage, and now deserve the opportunity to relax, recharge and enjoy a well-earned summer break!

We recently had the privilege of celebrating the students during their Leavers' Assembly; from tears to laughter, it was wonderful to share so many memories and pictures with everyone, along with recognition of achievement for so many of our awesome cohort (and staff!). It was a fitting send-off, allowing us to recognise the many contributions this year group has made to The Hamble School community over the years. From sporting successes and performing arts achievements to leadership opportunities and acts of kindness, Year 11 have left a lasting legacy that will be remembered fondly.

The celebrations continued at the Year 11 Prom held at the Hilton Utilita Bowl. It was a fantastic evening and a wonderful opportunity for students and staff to come together one final time to celebrate their time at The Hamble School, as well as enjoy some serious singing, dancing and fun at the Photo Booth; you all seemed to have the BEST time! It was also a joy to see our students not only looking so sensational but, also confident and ready for the future – super proud times for the grown-ups in your lives Year 11!

As we say goodbye, we would like to thank all of our Year 11 students and their families for their support, commitment and partnership over the years. It has been a privilege to watch these young people grow and develop into the impressive young adults they are today. For now, we encourage you all to enjoy one of the longest summers you'll ever have, spend time with family and friends, and take pride in everything you have achieved. We look forward to welcoming students and families back on 20 August for GCSE Results Day, when we are confident there will be even more reasons to celebrate.

So, for now, Good luck, Year 11. Whatever path you choose next, remember that you will always be part of The Hamble School community. We wish you every success and happiness for the future. We are incredibly proud of you all!

Mrs Emmett-Callaghan – Year 11 Progress Leader

YEAR 11 ROAD MAP 2025-26

- Intervention tutor groups created
- Curriculum Evening – 9 September
- After school interventions begin – 15 September
- Review assessments – 22 September
- Post-16 provider drop-ins – The Hub
- College assemblies
- Food Technology practical exams

Sept 2025

- Prom points review (every 2 weeks)
- Mock Exams begin – 3 November
- Careers focus PSHCRE
- Tutor sessions on applying for post-16

Nov 2025

Jan 2026

- Parents' Evening – 8 January
- Change of intervention tutor groups
- Change of after school intervention groups
- Achieving Excellence Evening
- Intended destination data collection
- Food Technology practical exams

- PR2 emailed home
- Tutor Target Session following PR2
- Careers focus PSHCRE

Dec 2025

Feb 2026

- Revision booklets launched
- February half term intervention
- Mock Exams begin – 2 February

Mar 2026

- PR3 emailed home
- Tutor Target Session following PR3
- Change of intervention tutor groups
- Revision packs issued
- Tutor Target Session

Apr 2026

- Easter intervention
- Parents' Evening – 16 April

Jun 2026

- GCSE Exams continue
- Leavers Assembly

Jul 2026

- Last day of GCSE exams
- Prom – 2 July

Aug 2026

- GCSE Results Day 20 August

HALF TERM
27-31 Oct

- PR1 emailed home
- Tutor Target Session following PR1
- PSHCRE Day – 21 October
- Post-16 provider drop-ins – The Hub
- College assemblies
- Achieving Excellence Evening
- Revision packs distributed
- Work experience
- Food Technology practical exams

Oct 2025

EASTER
30 Mar – 10 Apr



HALF TERM
25-29 May

- GCSE Exams begin

HALF TERM
16-20 Feb

XMAS
22 Dec – 2 Jan

- All year:
- Careers interviews
 - Careers drop-in – Monday lunchtime (The Hub)
 - www.thehambleschool.co.uk/careers/

'WE CARE, WE AIM HIGH,
WE LEARN AND ACHIEVE TOGETHER'

FOOD PREPARATION & NUTRITION UPDATE

It's been a fantastic year in Food preparation, with students across KS3 and KS4 developing confidence, creativity, and a real enjoyment of cooking.

KS3 students have been busy learning essential kitchen skills through a variety of dishes such as muffins, pizzas and frittatas. As well as looking at cuisines from around the world, job roles in hospitality and even food in space.

KS4 students have learnt about the importance of ingredients in recipes in particular the science behind their functions and what it really means to maintain a balanced diet. They have also looked at how to present dishes to industry standards and how best to showcase their own technical skills.

Summer challenge, **Baked Beans...** *but make it fancy!*

Over the summer we challenge you to create a dish using baked beans and to make it look like it has been produced in a 5 star restaurant.

Here are some examples for you – please send any entries to Mrs Turner in September.



UNIFORM CHECK – SEPTEMBER

The Summer holidays are an excellent time to make sure that uniform is up to date for the new academic year. A reminder that students need black shoes and not trainers, a clip-on tie and that skirts should be knee length. If you need support with uniform, we may be able to help so please fill in the form below to let us know what you require:

<https://forms.office.com/e/YEPRzbG8pT>

Please ensure that students don't return after the Summer holidays with false nails and ensure that false eyelashes are removed and hair is of a natural colour.

If you have any preloved uniform or shoes that you are able to donate, please drop it to reception.

EQUIPMENT CHECK

Please ensure your child has the correct equipment and a pencil case for school! Students need a pen and pencil as an absolute minimum but will also find the following useful:

- green pen
- purple pen
- eraser
- scientific calculator
- glue stick

Replacement planners can be purchased on ScoPay so please do check that your child has one ready for the summer term.



MOBILE PHONES & SMART WATCHES

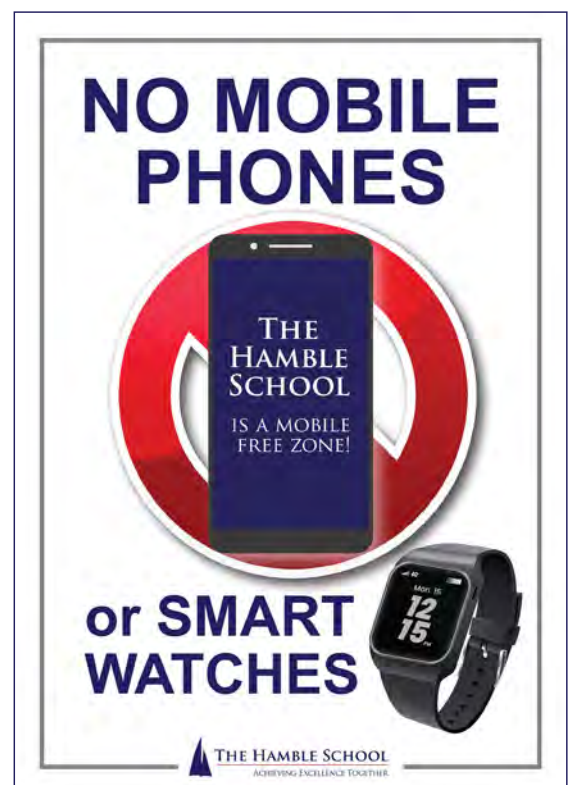
A reminder for parents/carers and students, that mobile phones must be switched off and in bags during the school day.

If mobile phones are confiscated twice or students receive a sanction linked to their mobile phone, they will be required to hand in their mobile phone at the start of the day for a fixed period of time.

This is as per our school behaviour policy which can be found here:

www.thehambleschool.co.uk/policies-procedures

Smart watches are not allowed to be worn in school.



FREE PERIOD PRODUCTS

There are a number of period products including sanitary towels, tampons, period pants etc. in SWS that we have been given by PHS.

If you would like some please contact **general@thehambleschool.co.uk** and we can arrange for you to pick some up from reception.

Sizes range from 6 to 16. If you would like other sizes then please let me know as they can be added to the next order.



STAY HYDRATED!!

Sometimes students come to the Medical Room feeling sick or dizzy. Upon questioning most of them have no water with them and have not eaten or had a drink

Please remind your child to come to school with a full bottle of water and snacks and food.

Dehydration is a very common cause of headaches and nausea. Drinking water when you feel unwell can go a long way in easing symptoms. Not only that, headaches are less frequent if you ensure proper daily intake of fluids (about eight 8 oz. glasses a day).



STUDENT WELLBEING & SUPPORT SPARE UNIFORM

We have very little spare uniform in Student Wellbeing & Support (SWS) – please can you check whether your child has any uniform at home that they have borrowed and not returned.

Any uniform that is not returned will be invoiced to Parents/ Carers.



IMPORTANT INFORMATION

MEDICATION REMINDER

Please do not send your child to school with medications in their bag (unless it is inhalers or autoinjectors). If your child requires medication during the school day then please contact the school and complete a Parent Permission form which can be found on our website. You can contact SWS by emailing **general@thehambleschool.co.uk** and mark FAO SWS.

Please see our website for more detailed information:

www.thehambleschool.co.uk/medical-information

WHERE CAN I GET SUPPORT?

If you are worried about anything at school and need some support, here is how you can access it.



REPORT CONCERNS ~ you can use the Report A Concern form on our website:
www.thehambleschool.co.uk/report-concerns



WORRY BOX ~ write your worry on a piece of paper and pop it in the worry box in **Tokyo** block (opposite **STEP**). Please remember to include your name and tutor group.

You can also get support by emailing
staysafe@thehambleschool.co.uk
or talk to an adult in school.



THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

SPORTS DAY 2026



Sports Day was a fantastic celebration of participation, teamwork and house spirit, with students fully embracing the wide range of activities on offer throughout the day.

The day began in tutor groups, where students finalised their house banners and flags ahead of the main event. There was a real sense of excitement as students came together to add the finishing touches to their displays and prepare to represent their houses with pride.

We then headed out onto the field for the morning activities. Students were given the choice of taking part in either traditional Sports Day races or a variety of alternative activities, including the egg and spoon race, speed bouncing and skipping. The atmosphere was incredible, with students encouraging one another and enthusiastically supporting their houses. It was wonderful to see so many students getting involved, whether they were competing, cheering from the sidelines or helping to create a positive and supportive environment.

One Year 9 student commented:

"I felt like this Sports Day was really inclusive and allowed all students to take part."

Following a successful morning, students moved on to the afternoon programme. Every student had the opportunity to participate in a practical sporting activity if they wished, while those who preferred a different approach took part in sport-themed lessons in the classroom. This ensured that all students could engage with the day in a way that suited their interests and abilities.

The inclusivity and variety of activities on offer were appreciated by many students.

A Year 10 student said:

“This was the best Sports Day I’ve experienced at Hamble.”

Throughout the day, students demonstrated excellent sportsmanship, resilience and teamwork. The enthusiasm shown by every house helped to create a memorable event that celebrated both competition and participation.

Scores on the Doors

House	MA	AA	Total	Position
Wembley	1575	510	2085	1st
Lords	1550	500	2050	2nd
Twickenham	1500	530	2030	3rd
Wimbledon	895	490	1385	4th

Congratulations to **Wembley House**, who were crowned Sports Day Champions with a total of 2,085 points. Well done to all four houses for their effort, determination and fantastic support throughout the day.

A huge thank you goes to all staff and students who helped make Sports Day such a success. The teamwork, encouragement and house pride on display ensured it was a day to remember for everyone involved.



Anxiety

Understanding & strategies to support young people

Tickets £20
Tea and
coffee
included

The day will provide an overview of the anxiety parent-led intervention we deliver for children and young people in CAMHS.

It is an opportunity for interaction and activities which will give psychoeducation and normalising of anxiety.

There will be chances to learn and practice strategies we teach parents in the intervention.



28 January 2026

The Irish Centre,
Council Road,
Basingstoke, RG21 3DH

11 November 2026

The Pallant Centre,
The Pallant,
Havant, PO9 1BE

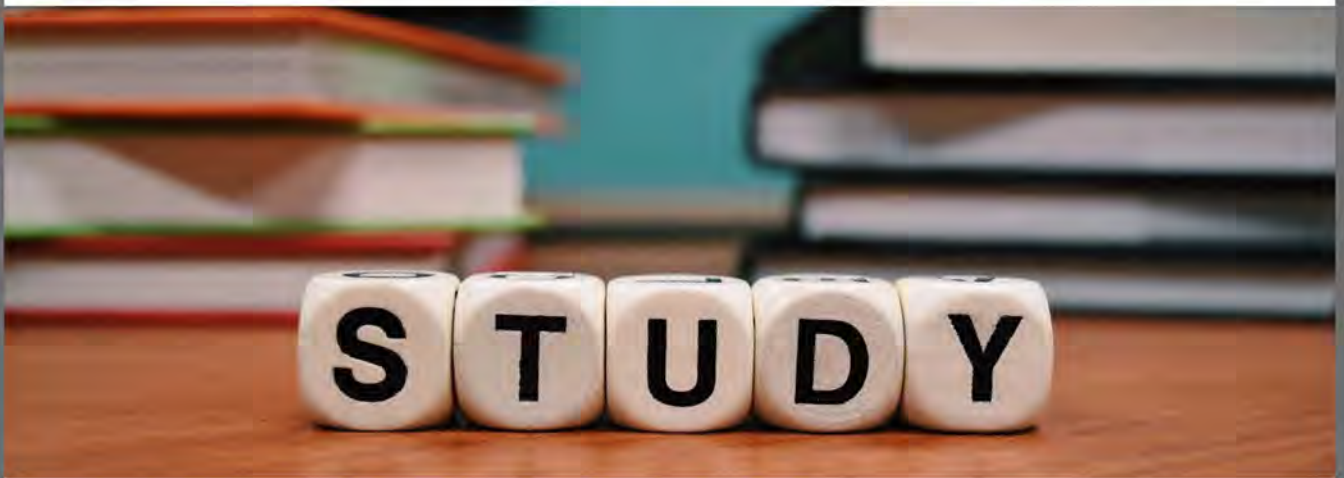


For more information scan the QR code or visit:

<https://hampshirecamhs.nhs.uk/events/>

ALL YEAR GROUPS

STUDENT STUDY SPACE



Every lunchtime in **T6**
After school on Monday, Tuesday
& Thursday in **T5**

Locations: **T5 & T6 (Tokyo Block – upstairs)**

The Student Study Space is a dedicated area for anyone who needs a quiet place to work. No pressure and no 'homework police' – just a productive environment for independent study, revision or finishing off assignments before you head home. Staff are on hand to support you, if needed.

A quiet place to study... Just come along!



THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

DRAMA & THE ARTS UPDATE

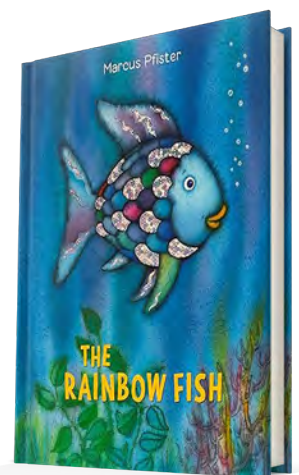


has been an exciting and creative term for Drama and the Arts at The Hamble School. The highlight has undoubtedly been our recent production of High School Musical Jr., which was performed over two fantastic evenings. Students demonstrated exceptional commitment and teamwork, taking on roles across the cast, crew and technical team to bring the show to life. Their hard work, talent and enthusiasm resulted in two memorable performances enjoyed by audiences of family, friends and the wider community.

Alongside the school production, members of Drama Club have been busy preparing an adaptation of the much-loved children's story The Rainbow Fish. This special performance will be presented to the children of Hamble Early Years Centre on the last day of term. Students from the Art Club have designed and created a range of colourful puppets to be used in the show, showcasing the valuable links between visual and performing arts.

Our Arts Ambassadors have also made a significant contribution this term, playing a key role in the planning and delivery of the Year 5 Arts Day. They led engaging workshops in singing, dance, cheerleading and acting, all inspired by High School Musical Jr. The day concluded with a performance from the cast, giving visiting pupils a memorable insight into life in the Arts at The Hamble School. The impact was clear from the feedback received, with 100% of Year 5 students agreeing that "The students at Hamble helped us to feel confident and engaged with the activities."

We are incredibly proud of all the students who have contributed their time, creativity and energy to the Arts this term.





P.A.C.E.

2026
PARENT & CARER EVENTS



Hampshire Child and Adolescent
Mental Health Services

Free health & wellbeing events for all parents & carers
who support or work with young people

DATE	LOCATION
Thursday, 26 February 2026	Basingstoke Queen Mary's College, Cliddesden Rd, Basingstoke, Hampshire RG21 3HF
Thursday, 16 April 2026	Eastleigh Junction Church, 2 Romsey Road, Eastleigh SO50 9FE
Friday, 8 May 2026	Lyndhurst Lyndhurst Community Centre, Central Car Park, High Street, Lyndhurst SO43 7NY
Thursday, 25 June 2026	Andover Winton Community Academy, London Rd, Andover, Hampshire SP10 2PS
Monday, 5 October 2026	Havant Trosnant School, Stockheath Lane, Havant, Hampshire PO9 3BD
Friday, 23 October 2026	Waterlooville Waterlooville Community Centre, 10 Maurepas Way, Waterlooville PO7 7AY

BOOK YOUR SESSION SPACE AT:

hampshirecamhs.nhs.uk/events

TIME	SESSION 1	SESSION 2
9:30 - 10:45	New Understanding Adolescence & Their Mental Health What is adolescence & how can we understand teenage development. Brain development & the impact for young people at this stage of their lives. We will cover some ways to wellbeing for adolescents and consider how you as parents you can support your young person whilst maintaining your own wellbeing.	New Sleep Optimisation What is sleep and the importance of this. Why it may be difficult to sleep, & exploring what this is and how we can promote healthy sleep with some top tips.
11 - 12.15	A basic introduction to ADHD What is ADHD? Spotting the signs and symptoms from 5 years to 18 years. How to support a young person with symptoms of inattention, hyperactivity and impulsivity with or without an ADHD diagnosis.	New Understanding Suicide & Suicidal Thinking Understanding and increasing confidence in noticing and managing young people who may be distressed, not coping and at risk of self harm or suicide.
12:15 - 12.45	Lunch break	Lunch break
12.45 - 14.00	New Introduction to Low Mood Upskilling parents and carers to identify the signs of low mood in their young people and support them to break the cycle of low mood using activity scheduling and value based living techniques.	A basic introduction to Autism What is Autistic Spectrum Condition? Spotting the signs and symptoms Diagnosis: the process and things to know about the diagnostic assessment How to support a young person with ASC.
14.15 - 15.30	New School Avoidance & School Transition The session will aim to provide parents/carers an understanding of what emotionally based school avoidance is & the reasons why some young people find it difficult to attend school. Moving to a new school is a big life event we will cover common worries and how these might present in your child, strategies to manage worries that you can share with your child to help them build their resilience, as well as coping strategies to calm the physical symptoms of anxiety.	Parent Care - looking after yourself This session will focus on the needs and challenges for parents and carers, as well as provide a range of practical advice and strategies around how to look after yourself in order to better support the wellbeing of your child.
15.45 - 17.00	New Eight Skills to Support a Young Person This session will cover 8 different key skills and strategies that a parent/carer or professional can use to support a young person. It will be a practical and helpful opportunity to feel more confident and knowledgeable in supporting a young person.	Understanding & managing anxiety What anxiety is and how to spot the signs and symptoms of anxiety in children and young people. How to support a child and young person who experiences anxiety with practical strategies.
17.15 - 19.30	Understanding ADHD & the Strategies YOU need This session will include what ADHD is, practical strategies to support the child/ young person with identifying their strengths, prioritising tasks, building resilience and has a focus on maintaining wellbeing. It includes evidence-based parent/carer skills to manage behaviour that can challenge using Non-violent resistance skills. Overall the event provides tools to support children and young people with ADHD to thrive.	Supporting your autistic child to thrive This two-hour session will consider what areas of life can be challenging for autistic young people. We will think about how we can adapt our communication and the environment around the young person to make life easier and more suited to their needs. We will discuss practical changes that can be made in all the areas and give example of what these look like in real life. We will support you to think about the specific needs of your child and develop the beginnings of an individualised plan, providing the opportunity for discussion with other group members and the facilitators.

HOW DO YOU CONTACT THE HAMBLE SCHOOL?



Please use **general@thehambleschool.co.uk** to contact any member of staff. We would advise you to add the staff member's name in the email subject if you know this. We operate a 48 working hour response policy.

If you need to call the school with an urgent message, please phone **023 8045 2105** – please note that most of our staff are teaching during the day and they are therefore unlikely to be able to take calls.

Other Useful Contacts:

- The Inclusion Department – **inclusion@thehambleschool.co.uk**
- Support with Class Charts – **classcharts@thehambleschool.co.uk**
- The Attendance Team – **attendance@thehambleschool.co.uk** or via the **Class Charts App**
- Careers – **careers@thehambleschool.co.uk**
- The Headteacher – **headteacher@thehambleschool.co.uk**
- Report a Concern – **www.thehambleschool.co.uk/report-concerns**

If you wish to ask general questions or find out more about the schools' priorities, please join the Parent Forum. This group meets monthly and dates are advised via the Weekly Message on our website.

www.thehambleschool.co.uk

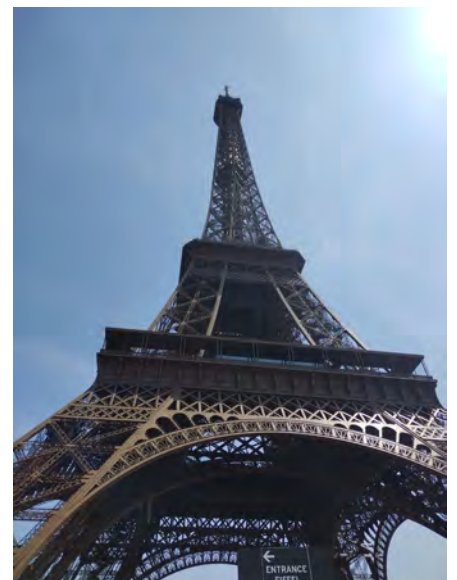


THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

MODERN FOREIGN LANGUAGES (MFL)

YEAR 9 PARIS TRIP

The Paris trip was a huge success and fantastic experience! After a day of travelling, the students had great fun at Parc Astérix, one of the most popular theme parks in France. The following day saw the group practise their French skills when buying things at a French market, followed by some time at the shopping centre under the Louvre. In the afternoon, we went on an amazing boat trip along the Seine, with fantastic views of the Eiffel tower, before a walk around Montmartre where we saw some incredibly talented artists and even a cat on an accordion! In the evening, the students enjoyed a meal in Montmartre and some were even brave enough to try snails... with very good reviews on the whole! On the last day, we had an engaging tour of the Stade de France before travelling back home by ferry. A bientôt, à Paris!



YEAR 8 SPELLING BEE

In June, students travelled to the University of Southampton to take part in the annual Spelling Bee. Not only did the group have to spell a range of vocabulary accurately in Spanish, but they also had to perform a poem in the target language. The pressure was on this year to retain our title, but a massive well done to ND O., Alaa M., Balaj M. and Myla O. who did brilliantly and brought the trophy home once more! ¡Felicidades!



HOME LANGUAGE CANDIDATES

If students currently in Years 9 and 10 would like to enter for a GCSE in a home language that they speak, please email general@thehambleschool.co.uk citing their name and tutor group and the language they would like to enter. Ms Sanders (Head of MFL) and Mrs Vincent (Exams Officer) will then get back to you to confirm if it is a possibility.

Please note: although we can enter students for exams, we cannot support in teaching them.

DUOLINGO

Congratulations go to Louie W in Year 7 for obtaining his 600-day streak on Duolingo. This is a huge achievement showing fantastic commitment to language learning. Well done Louie!

STUDENT WELLBEING RESOURCES

If you or your child would like support with wellbeing, please use the links on our website...

www.thehambleschool.co.uk/student-wellbeing-resources

We are always updating this section of our website with details of a number of complimentary parent/carers courses or events.



PLACES KIDS EAT FREE (OR FOR £1) SUMMER HOLIDAYS 2026

moneysavingcentral.co.uk/kids-eat-free



ANGUS STEAKHOUSE

Kids under 8 eat FREE daily, 12pm to 5pm

ASDA

Kids eat for £1 daily, with no adult spend

ASK ITALIAN

2 Kids eat free every day until Sept 6th 2026

BELLA ITALIA

Children eat free Sunday - Thursday

BEEFEATER & BREWERS FAYRE

2 Kids Eat Free Breakfast with 1 paying adult

BILLS

Kids Eat Free weekdays until September 1st 2026

BREWDOG

1 Kid eats free with 1 adult, 19th July - 31st August

CAFE ROUGE

Kids Eat FREE 12-4pm every day of the week

CHIQUITO

Kids eat free during all school holidays

COCONUT TREE

Kids eat free Mon 13th July - Sun 6th Sept

DOBBIES GARDEN CENTRES

Kids eat for £1 with an adult meal purchase

FARMHOUSE INNS

2 Kids eat FREE this summer holidays

FLAMING GRILL PUBS

Kids eat for 88p this summer holidays

FRANKIE & BENNY'S

Kids eat FREE during school holidays

FRANCO MANCIA

Kids eat FREE school holidays Mon-Thurs

FUTURE INNS

Under 5s eat for free with any adult meal

GORDON RAMSEY RESTAURANTS

Kids under 10 eat FREE all day, every day

HARVESTER

Kids eat for £1 every day until Sept 1st 2026

HUNGRY HORSE

Kids eat for 88p this summer holidays

IKEA

Kids get a meal from 95p daily from 11am

LAS IGUANAS

Kids under 12 eat FREE via the App

MARCO PIERRE WHITE

Kids under 12 Eat FREE daily with an adult spend

MORRISONS

Kids Eat FREE all day, every day with a £5 spend

PAUSA CAFE @ DUNELM

Kids eat FREE with every £4 spend all day

PIZZA HUT

Kids Eat Free Every Day after 3pm

PREMIER INN

2 kids eat for free with 1 adult breakfast

PRETO

Kids up to age 10 eat free with 1 paying adult

PREZZO

Kids up to age 12 eat for £1 during half terms

PUREZZA

Kids under 10 get free pizza with every adult meal

SA BRAINS PUBS

Kids eat for £1 on Wednesdays

SIZZLING PUBS

Kids eat for £1, Every Monday to Friday, 3 - 7pm

TABLE TABLE

2 Kids Eat free breakfast daily with 1 paying adult

TESCO

Kids eat free every day this summer with a 65p spend

TGI FRIDAYS

Kids Eat Free until 6th September (Via App)

THE REAL GREEK

Kids under 12 eat FREE Sundays with £10 spend

TRAVELODGE

2 kids eat for £1 with 1 adult breakfast

TOBY CARVERY

Kids eat for £1 every day until Sept 1st 2026

TURTLE BAY

Kids eat free with every £15 adult spend via app

VILLAGE HOTELS

Kids eat free 20th July - 4th Sept via the village app

WHITBREAD INNS

2 kids eat for FREE with 1 adult breakfast

YO! SUSHI

Kids eat free all day (weekdays) in school holidays

ZIZZI

Kids eat free via app during school holidays

Copyright of MONEY SAVING CENTRAL

For more information visit:

moneysavingcentral.co.uk/kids-eat-free

DISCOUNTED



BIG DAYS OUT

Disclaimer - these are the price for non members



19th July & 9th Aug | Thorpe Park | £25

1st Aug | Paultons Park | £37

2nd Aug | Legoland | £25

3rd Aug | Cadbury's World | £22

4th Aug | Marwell Zoo | £19 - £22

5th & 13th Aug | 4 Kingdoms | £9.50

6th & 27th Aug | Finkley Down Farm | £12

10th Aug | Butlins Bognor Regis | £20

15th Aug | Alton Towers | £25

16th Aug | Chessington | £27

To book, please email
activities@spotlightuk.org

www.spotlightuk.org Reg Charity 1129258

10-4pm
Saturday 25th July

FAMILY FUN DAY



COME AND JOIN US FOR A DAY OF FUN
BOUNCY CASTLES, SLIDES, LASER TAG
AND MORE...

Saturday 25th July
10-4pm - £10 for a day of unlimited fun on
all of the equipment

Robert Mays School, West Street, Odiham

Please email activities@spotlightuk.org.org to book
www.spotlightuk.org Reg Charity 1129258

Discounted Activities Summer Holidays

- 21st July | Bowling Camberley | 6pm | £3.50
22nd July | Atmosphere Basingstoke | 6pm | £4
27th July | High Score Farnborough | 1pm | 2pm | 3pm | £5
28th July | High Score Andover | 1pm | 2pm | 3pm | £5
29th July | Flipout Basingstoke | 1pm | £6.50
31st July | Ice Skating Basingstoke | 11:30am | £6.50
 | 360 Play Farnborough | 6:30pm | £3 - £4.50
4th Aug | Bowling Basingstoke | 6pm | £3.50
6th Aug | Donutting Aldershot | 1:30pm | £6.50
7th Aug | Glo Golf & Laser Tag Andover | 6pm | £6.50
 | Bowling & Laser Tag Andover | 6:30pm | £6.50
11th Aug | Bowling & Laser Tag Camberley | 6:30pm | £6.50
18th Aug | Family Swim Basingstoke | 2pm | £4 - £7
21st Aug | Donutting Aldershot | 1:30pm | £6.50
24th Aug | Ice Skating Basingstoke | 11:30am | £6.50
28th Aug | 360 Play Farnborough | 6:30pm | £3 - £4.50

All discounted prices are subsidised by Spotlight UK



For more details please email activities@spotlightuk.org

Discounted Activities Summer Holidays



- 26th July | Lagoon Waterpark Reading | 2pm | £6.50
| Bucklebury Farm | 10am | £10
3rd Aug | Bowling Reading | 6pm | £3.50
| Paddleboarding Wokingham | 1pm | 1:30pm | £7.50
7th Aug | Paddleboarding Pangbourne
10am | 11am | 12pm | £6.50
8th Aug | Lagoon Waterpark Reading | 2pm | £6.50
20th Aug | Paddleboarding Pangbourne
10am | 11am | 12pm | £6.50

All discounted prices are subsidised by Spotlight UK



For more details please email activities@spotlightuk.org

COMPUTER SCIENCE & BUSINESS STUDIES



It has been a busy and successful year for students studying Computer Science and Business.

In Computer Science, students have built a wide range of useful and creative skills. They have learned about programming, networks, cybersecurity, data representation and computer systems. Students have also created Scratch projects, mobile apps, Blender animations, GameMaker games and text-based adventures. It has been fantastic to see their confidence and problem-solving skills grow throughout the year.

Students have also represented the school in several competitions, including the Bebras Challenge, the Raspberry Pi Coding Challenge and the Cyber Explorers Cup. One of our teams achieved an excellent 18th place out of 484 teams in the Cyber Explorers Cup. Our Mario Kart and Super Smash Bros competitions were also enjoyed by students across the school. We hope to offer even more competitions and opportunities next year.

In Business, students have explored enterprise, finance, ethics, the local economy and how businesses operate. Year 10 students also visited Cadbury World, where they learned about the production process.

Finally, congratulations to our Year 11 Computer Science and Business students for their hard work. We wish them every success in the future.

```
if module in vent shafts:
    print()
    print("There is a bank of fuel cells here.")
    print("You load one into your flamethrower.")
    fuel_gained = 50
    print("Fuel was", fuel, "now reading:", fuel+fuel_gained)
    fuel = fuel + fuel_gained
    print("The doors suddenly lock shut.")
    print("What is happening to the station?")
    print("Our only escape is to climb into the ventilation shaft.")
    print("We have no idea where we are going.")
    print("We follow the passages and find ourselves sliding down.")
    last_module = module
    module = random.randint(1,num_modules)
    load_module()

def spawn_npcs():
    global num_modules, queen, vent shafts, info_panels, workers
    module_set = []
    for counter in range(2,num_modules + 1):
        module_set.append(counter)
    random.shuffle(module_set)
    i = 0
    queen = module_set[i]
    for counter in range(0,3):
        i=i+1
        vent shafts.append(module_set[i])

    for counter in range(0,2):
        i=i+1
        info_panels.append(module_set[i])

    for counter in range(0,3):
        i=i+1
        workers.append(module_set[i])

spawn_npcs()
print("queen alien is located in module:",queen)
print("Ventilation shafts are located in modules:",vent shafts)
print("Information panels are located in module:",info_panels)
print("Worker aliens are located in module:",workers)

if won == True:
    print("The queen is trapped and you burn it to death with your flamethrower.")
    print("Game over. You win!")
if alive == False:
    print("The station has run out of power. Unable to sustain life support, you die.")

while alive and not won:
    load_module()
    check_vent shafts()
    if won == False and alive == True:
```

HAMPSHIRE CAMHS

INFORMATION AND ADVICE SESSIONS 2026

ARE YOU CONCERNED ABOUT A YOUNG PERSON'S
MENTAL HEALTH?

10am - 2pm



The Arc, Jewry Street
Winchester, SO23 8SB

This is an opportunity for
parents/carers, professionals
or young people to come
and chat to our CAMHS
clinicians, ask questions,
get advice and resources.

Bookable slots available via
our website or just drop in.



7 Jan	1 July
4 Feb	5 Aug
4 March	2 Sept
1 April	7 Oct
6 May	4 Nov
3 June	2 Dec

hampshirecamhs.nhs.uk

MEDIA STUDIES UPDATE

END OF YEAR RECAP (YEARS 9-11)

As we wrap up another exciting academic year, the Media Studies department is proud to look back at the creativity, progress, and enthusiasm shown by our students across Years 9, 10, and 11. Whether it's analysing media products, developing practical projects, or preparing for exams, it's been a year full of learning and growth.

YEAR 9:

A CREATIVE INTRODUCTION

Our Year 9 students began their Media Studies journey this year, diving into key concepts like media language, representation, and audience. From breaking down film trailers to designing their own magazine covers, they've shown a brilliant mix of curiosity and creative flair.

Highlights:

- Introduction to genre, narrative and audience theory.
- Group analysis of real media products including adverts and their own promotional materials.

We're excited to see how this foundation will support them as they move into more in-depth study next year if they have decided to continue with the subject, if not we wish you well in your options choices.

YEAR 10:

BUILDING SKILLS AND STARTING NEA

Our Year 10 students have grown in confidence and skill this year. They've tackled set texts from the OCR GCSE Media Studies specification, learning to decode media texts and apply critical theories effectively.

This year included:

- In-depth study of TV, radio, magazines and online media.
- Developing exam-style analytical writing skills.
- Beginning their Non-Exam Assessment (NEA) – planning and creating original media products like film posters, websites and music videos.

The NEA has been a brilliant opportunity for students to put their creativity and planning into action, and we can't wait to see their finished work in Year 11!

YEAR 11:

FINISHING STRONG

Year 11 students have worked exceptionally hard this year, balancing the demands of completing their NEA with thorough exam preparation.

Key accomplishments:

- Completion and submission of the NEA – some outstanding work produced!
- Mastery of exam topics including media industries, audiences, representation and language.
- Focused revision sessions and mock exams to prepare for the summer GCSEs.

We are incredibly proud of the commitment, effort, and resilience shown by this cohort. We wish them the very best in their results and whatever exciting path lies ahead!

ART & PHOTOGRAPHY EXHIBITION 2026



On Wednesday 15 July, The Hamble School Art and Photography department hosted the annual Art and Photography exhibition. This year, the event was run as part of the wider Arts Festival which brought together all of the Creative Arts.

Some of the work displayed in the exhibition included Year 7's 'Pop Art Still Life' project, inspired by artists Roy Lichtenstein and Bridget Riley. Year 8's work from both the Portraits project and the Texture project featured work in response to artists Alexander Calder, Sonia Delaunay and Kimmy Cantrell. On our Year 9 display some brilliant alcohol marker drawings inspired by ocean animals in the style of Melissa Gomez were exhibited, along with some Natural Forms responses to Sophie Munns.

Our Key Stage 4 displays celebrated the work of Year 10 and 11 GCSE Art and GCSE Photography. There was a wide variety of Art work exhibited, ranging from Year 10's vibrant 2D relief tiles to Year 11's final outcomes and sketchbook exploration from their coursework and exam projects. Year 10 and 11 photographers produced some impressive outcomes which were shown in the exhibition, including some excellent digital edits and some cleverly layered physical responses.

It was a fantastic evening spent celebrating the Art and Photography work of our students. We are very proud of all the hard work they have put in this year!

DESIGN TECHNOLOGY



It has been an incredibly busy year in the Design Technology department with lots going on in the workshops and classrooms. Our Year 11 GCSE Design Tech and Engineering students completed their Non Examined Assessments, which began with a design brief and concluded with some excellent products and outstanding design work in their portfolios.

The Year 10 students have worked through some challenging mini projects which will prepare them for when they receive their real design briefs in September. They have also worked hard in their theory lessons in the build up to their practice exams.

It has been great to welcome Year 7 into the department, where they have been learning about electronics, wood working processes and working with fabrics. Their practical work on the 'Fun and Games' themed projects has been excellent. Year 8 have built on their prior learning, making wind chimes from recycled materials, pencil cases from small scraps of fabrics and developing their modelling techniques using card and Computer Aided Design. Year 9 have spent the year preparing themselves to potentially follow a GCSE course in Design Technology or Engineering. They have had more freedom in their design process and have been able to practice important skills that will be vital moving forward. They made wooden bug hotels, oil burners which introduced them to metal working processes and they completed a challenging textiles project where they designed and made hats. Small mini projects also introduced them to 3D printing, CAD design and metal casting. They certainly will be ready to hit the ground running if they choose Design Technology or Engineering as one of their preferences!

We are all looking forward to what next year will bring.





EMBRACING AUTISM



Tickets £20
Tea and
coffee
included

A day that focuses on skills and strategies, for parents, carers and professionals supporting a child with Autism.

Topics include:

- Supporting your autistic child to thrive - adapting to meet the needs of the autistic young person and practical strategies.
- Support for SEN in education & what to do if it's not working.
- Supporting Young People to Make Sense of their Experiences - empowering young people and putting them at the centre of their experience.

Discretionary tickets available to families on request.



4 February 2026

The Pallant Centre,
Havant, Hampshire
PO9 1BE

9 July 2026

Junction Church,
2 Romsey Road,
Eastleigh, SO50 9FE

17 November 2026

Andover Community Church
Charlton Road, Andover
SP10 3JH

For more information scan the QR code or visit:

<https://hampshirecamhs.nhs.uk/events/>



HOW TO COPE WHEN YOUR CHILD CANT

Tickets £25
Tea, coffee
and lunch
included

Three one-day events focused on parents/carers understanding their own needs, and learning strategies to look after themselves as they support a young person with their own mental health needs.

Each morning session will focus on different topics - further details can be found on our website.

The afternoon session will focus on How to Feel Better as a Parent in Burnout.

For more information and to book a place go to:
<https://hampshirecamhs.nhs.uk/events/>

Thursday, 22 January 2026
9:30am - 3:15pm

**St Peters Church Centre,
Jewry St, Winchester
SO23 8RY**

Friday, 15 May 2026
9:30am - 3:15pm

**The Hilt, Hiltingbury Road,
Chandlers Ford, Eastleigh
SO53 5NP**

Wed, 30 September 2026
9:30am - 3:15pm

**The Irish Centre, Council Road,
Basingstoke, RG21 3DH**

Some events have a small
charge to allow us to cover
costs, some discretionary free
tickets are available

HUMANITIES UPDATE

GEOGRAPHY

Great Geographers – always learning in and out of the classroom



We are so proud of our Geographers, who have continued to work so hard throughout the year. This term we have seen lots of outside learning for KS3 and KS4 Geography fieldwork, as well as exploring the world around us in lessons learning about resources such as energy and the Middle East. We have been so impressed by our Geographers attitude to homework, and look forward to seeing more excellent homework next year. Miss Koziol was delighted to see such great effort in creating contour islands – well done!

HISTORY

This half term, History students across Years 7-9 have explored a range of fascinating and thought-provoking topics, developing their knowledge of the past and strengthening their historical skills.

Year 7 students have been studying the British Empire, investigating how and why Britain built an empire that stretched across the globe. They have examined the impact of imperial expansion on different parts of the world, considered the experiences of people living within the Empire, and discussed the lasting legacy of Britain's colonial past. Students have engaged with a variety of historical sources and used evidence to explore different perspectives on this important period of history.

Year 8 students have been learning about the Holocaust, one of the most significant and tragic events of the twentieth century. Through their studies, students have explored the rise of Nazi Germany, the persecution of Jewish people and other targeted groups, and the experiences of those affected by the Holocaust. A key focus has been understanding the human stories behind the history, encouraging students to reflect on the importance of tolerance, respect, and challenging prejudice in today's world.

Year 9 students have been examining how religion in Britain has changed from c.1000 to the present day. They have traced the development of religious beliefs and practices through major historical events, including the Norman Conquest, the Reformation, and the growth of religious diversity in modern Britain. Students have considered how religion has influenced society, politics, and everyday life over the centuries, while also exploring the changing role of faith in contemporary Britain.

Year 10 have completed their final set of exams for the current academic year. We have been very pleased with their hard work and dedication in preparing for these exams and we look forward to welcoming them back as Year 11 in September.

It has been an exciting and engaging half term, with students demonstrating curiosity, thoughtful discussion, and excellent historical enquiry skills as they explored these diverse and important topics.

RELIGIOUS STUDIES

This half term, students in Religious Studies have explored a range of engaging topics, developing their understanding of different beliefs, practices, and ethical issues.

Year 7 students have been studying Hinduism, one of the world's oldest religions. They have explored key Hindu beliefs, including the concepts of dharma, karma, and reincarnation, as well as learning about important deities such as Brahma, Vishnu, and Shiva. Students have also investigated Hindu worship and celebrations, gaining a deeper appreciation of the diversity within the Hindu faith.

Year 8 students have been examining the relationship between religion and art. Through studying religious paintings, architecture, sculpture, and symbolism from different faith traditions, students have considered how art can express belief, inspire worship, and communicate important religious messages. They have discussed how artistic representations can shape people's understanding of religion and spirituality.

Year 9 students have been exploring a range of ethical themes, including crime and punishment and war and peace. They have considered different religious and non-religious viewpoints on justice, forgiveness, and the purpose of punishment, as well as debating whether war can ever be justified. These topics have encouraged students to think critically about complex moral issues and to develop well-reasoned arguments supported by evidence and ethical principles.

It has been an exciting half term, with students demonstrating excellent discussion skills, thoughtful reflection, and a growing understanding of the beliefs and issues that shape our world.

Year 10 have been continuing their work on Islam and preparing for their end of Year 10 exams. They have worked incredibly hard and we are excited to get started with them again in September.

DANCE DEPARTMENT UPDATE

YEAR 9:

This term, Year 9 students have been exploring the emotional depths of humanity through dance, working on a powerful piece titled *The Day Everything Became Quiet* and an upbeat, jazz piece called *A New Day, A New Dream*.

The Day Everything Became Quiet draws inspiration from Wayne McGregor's critically acclaimed work *Infra*, students investigated how movement can express internal conflict, connection, and the fragility of human experience. They developed their choreography through creative tasks and group collaboration, demonstrating maturity and commitment throughout the process. While, *A New Day, A New Dream* is inspired by the award-winning film *La La Land*, which students explored themes of aspiration, determination, and the pursuit of dreams, using a fusion of jazz and contemporary dance styles to tell their story.

We are thrilled that they had the incredible opportunity to perform *The Day Everything Became Quiet* and *A New Day, A New Dream* at the Southampton Schools Dance Festival, hosted by Bitterne Park School. Their performance was met with great praise, showcasing not only their technical skills but also their ability to demonstrate excellent expressive skills through contemporary movement. Well done to all Year 9's involved for creating and performing such a moving and memorable dance piece.

YEAR 10:

This term, Year 10 students have begun working on their GCSE Dance Duet/Trio performances in collaboration with Miss Allen. They have been developing choreography, refining technique, and exploring creative ways to express themes through movement. As part of this exciting journey, students were given the opportunity to perform their work in the Arts Festival. This performance was a fantastic showcase of their commitment, progress, and teamwork, highlighting the effort they have put in throughout the term. The assembly not only celebrated their achievements but also inspired younger students with a powerful demonstration of passion and dedication to dance. Thank you all to who performed at the Arts Festival!!



YOUTH IMPACT

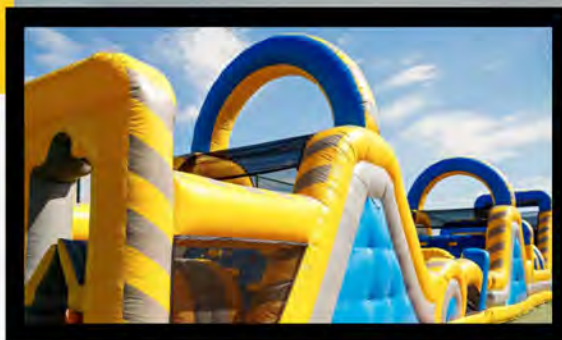
Foundation Programme

- Year 7-9 Students (11-14 year olds)
- 10am-4pm every day
- Locations accross Hampshire this summer

Programme Highlights

- Sports, games, team challenges & inflatables
- Football, basketball and outdoor activities
- Plenty of free time to relax and socialise
- Short, hands-on sessions including first aid, cooking and life skills
- A fun, supportive space to build confidence and friendships

FREE FOR STUDENTS THAT RECEIVE FREE SCHOOL MEALS AND ARE HAF ELIGIBLE



Our summer programme is a fun, active four-day experience where young people can relax, get moving, and enjoy their school break in a positive and supportive environment.

Throughout the week, participants will take part in sports, games, team challenges, and inflatables, alongside plenty of free time to socialise and unwind.

Activities such as football, dodgeball, and outdoor games are balanced with choice and flexibility, allowing young people to take part at their own pace. There will also be short, hands-on sessions including first aid, cooking, and practical life skills, delivered in a relaxed and engaging way. The programme focuses on building confidence, teamwork, and friendships — all while having fun.



WHY TAKE PART?

- ✓ Learn life skills
- ✓ Meet new friends
- ✓ Gain confidence
- ✓ Have fun!!!

SIGN UP!



01794 755351



www.theyouthimpact.co.uk/foundation



INCLUSION UPDATE

RETRACK, ENGAGE & STEP

Celebrating Interventions: Supporting Every Student to Succeed

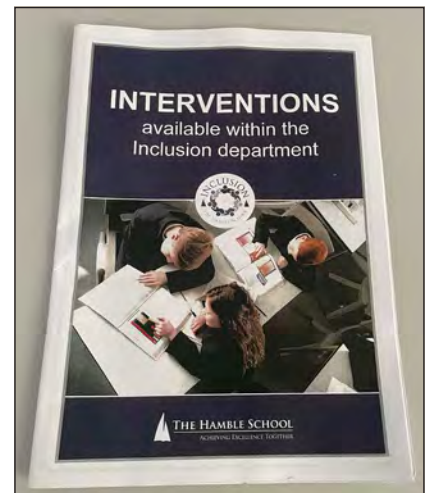
At The Hamble school, we are committed to ensuring that every student has the support they need to succeed. Targeted interventions across our Inclusion rooms play a vital role in helping our young people overcome barriers to learning, develop positive behaviours, and maintain strong emotional wellbeing.

Learning interventions provide additional support for students who may need help with specific skills or subjects. These programmes build confidence, close knowledge gaps, and enable students to make greater progress in the classroom. With the right support, students are better equipped to reach their full academic potential.

Behaviour interventions focus on developing positive habits, self-regulation, and social skills. By helping students understand expectations and make positive choices, these strategies create a calmer, more productive learning environment for everyone. Students learn valuable life skills that support their success both in and out of school.

Emotional wellbeing interventions are equally important. Adolescence can be a challenging time, and providing opportunities for students to talk, reflect, and access support helps build resilience and emotional confidence. When students feel safe, supported, and valued, they are more likely to engage positively with their learning and school community.

By working together – students, families, and staff – we can ensure that interventions provide the right support at the right time, helping every young person to flourish academically, socially, and emotionally.



What our students have to say about Interventions...

"My help with organisation in Retrack means I am not forgetting my homework or equipment anymore." – Year 7 student

"I have improved my self-esteem with help from interventions and feel more confident now." – Year 8 student

"Self-regulation means I get to manage myself better in class and feel less stressed." – Year 10 student

"The self-esteem intervention has helped me communicate better with my peers and feel more confident attending lessons." – Year 7 student

"Group interventions in Engage have helped me communicate my thoughts and feelings better, making it easier to ask for and receive support when I need it." – Year 7 student

"When helping me with my behaviour, Mrs Bone told me all the things I didn't want to hear but they were all the things I needed to hear and it really helped." – Year 11 student

"Miss Collins, when I was dysregulated you were always listening to everything I was saying and never once judged me so thank you." – Year 11 student

"STEP has been a calm place to do my work. My self-regulation visual helps me to show how I am feeling." – Year 10 student

"STEP has helped me so much. Now I understand how to use my pass better, compared to year 8, I have halved the amount of negatives I get." – Year 9 student

"Being in STEP has helped me get my platinum award for the first time." – Year 9 student

HAVE A WONDERFUL SUMMER FROM THE INCLUSION TEAM.

BENEDICT'S LAW

ALLERGY SAFETY LEGISLATION

Benedict's Law is new allergy safety legislation designed to protect children with allergies in schools. It requires schools to have clear allergy management procedures, provide staff training, maintain emergency allergy medication and ensure that students with allergies are kept safe and fully included in school life. The law is named in memory of Benedict Blythe and aims to prevent serious allergic incidents and save lives.

We are currently preparing for the introduction of this legislation in September and will be contacting parents/carers of students who have an allergy recorded on our systems. We will be using Medical Tracker to share further information, so please check your inbox and spam/junk folders for emails from Medical Tracker.

To comply with the new requirements, we will be increasing the number of spare Adrenaline Auto-Injectors (AAIs) available on site. There are currently three types of AAI used by students with allergies:

EpiPen



Jext



EURneffy (nasal spray)



If your child carries an AAI, please complete the form using the link below to help us plan appropriately for September.

Severe Allergy Requiring Adrenaline Auto-Injector:

<https://forms.cloud.microsoft/e/wQm91EWGfs>

THE HOUSE SYSTEM

HALF TERM HIGHLIGHTS AND WHAT'S COMING NEXT

Lords • **Twickenham** • **Wembley** • **Wimbledon**

As we reach the end of another fantastic year of House competitions, I wanted to take a moment to celebrate the enthusiasm, creativity and commitment shown by so many students across The Hamble School. This half term has seen students continue to compete in a variety of House competitions, earning valuable House points and demonstrating the wide range of talents that make our House System such an important part of school life.

With the excitement building towards our grand finale – **Sports Day** – there has been everything to play for. The House spirit, determination and teamwork that students have shown throughout the year have been incredible, and we looked forward to one final opportunity for Houses to compete for those all-important points.

Chess Competition

The House Chess Competition brought together students from across the school to test their strategic thinking, patience and decision-making skills. Participants displayed excellent concentration and sportsmanship throughout a series of closely contested matches. It was wonderful to see students of varying experience levels taking part and challenging themselves against their peers. The competition demonstrated that House success comes in many forms and celebrated the mental agility and resilience of our students:

1st Place	2nd Place	3rd Place
Edward A Twickenham	Leo R Wembley	Bohdan B Wimbledon



Eco Garden Design Challenge

Our Eco Garden Design Challenge encouraged students to think creatively about sustainability, biodiversity and environmental responsibility. Students were tasked with designing an eco-friendly garden space that promoted wildlife, conservation and wellbeing. We were incredibly impressed by the imagination and thoughtfulness shown in the entries, with many students incorporating innovative features such as pollinator-friendly planting, water conservation systems and recycled materials. Well done everyone:

1st Place	2nd Place	3rd Place
Blossom C Wembley	Robyn C Wembley	Eva C Wembley

Tallest structure Competition

Congratulations to Isabella H **Wimbledon** for your immense structure – it nearly took the roof off!

History Poster Competition

Our History Poster Competition provided students with the opportunity to combine their historical knowledge with their artistic talents. Entrants created informative and visually engaging posters of a range of influential people from History, producing work that was both educational and creative. Congratulations to all who took part:

1st Place	2nd Place	3rd Place
Amelia D Twickenham & Lily H Lords	Annalisa K Twickenham	Aidan P Wimbledon



Design a Board Game Competition

The Design a Board Game Competition challenged students to become game designers, combining creativity, strategic thinking and presentation skills. Students were asked to develop an original board game, complete with rules, objectives and engaging gameplay. Thank you to everyone who had fun entering:

1st Place	2nd Place	3rd Place
Erin C Wimbledon	Emily G Wembley	Patrick C Wembley



And the Winner Is...

After a year filled with competition, creativity, teamwork and House pride, the final points have been counted and we are delighted to announce the overall House Champions for 2025–26:

WEMBLEY

House Champions 2025–26



Congratulations to **Wembley**, who will claim this year's House Cup after an outstanding year of participation and achievement across our wide range of House competitions and events.

From academic challenges and creative competitions to sporting events and whole-school initiatives, students have embraced every opportunity to earn points for their House. The commitment, enthusiasm and determination displayed by members of Winning House throughout the year have been truly impressive and have helped secure their place at the top of the leader board.

A huge congratulations to you all – I will look forward to presenting you with the House Cup in our first House Assembly in September!

Looking Ahead – House Leadership Opportunities...

As we begin planning for another exciting year of House events and competitions, we are delighted to welcome our newly appointed House Prefects, Nathaniel W and Jessica W.

Nathaniel and Jessica will be involved in the interview process for our new House Captains for 2026–27. Applications are now open via the Class Charts link, with submissions accepted until Wednesday 2nd September. Interviews will take place the following week.

The Autumn Term is already shaping up to be another action-packed one, with a range of new competitions, events and opportunities planned. We are looking forward to meeting our new House leadership team and seeing the fresh ideas and enthusiasm they will bring

Thank You to Our House Captains 2025-26

As one leadership team prepares to hand over to the next, I would like to extend a huge and heartfelt thank you to our incredible current House Captains.

Throughout the year, they have embraced their roles with enthusiasm, dedication and pride. They have represented their Houses brilliantly, encouraged participation in events, shared creative ideas and helped shape many of the activities that students have enjoyed throughout the year. Their leadership has been instrumental in creating a vibrant and inclusive House culture across the school.

They have consistently given their time, energy and commitment to supporting their fellow students and promoting House spirit, and their contributions have not gone unnoticed. The House System has been stronger for their involvement, and we cannot thank them enough for everything they have achieved.

And remember – if you have enjoyed the role and would like to continue your leadership journey, you are absolutely welcome to reapply!

As always, thank you to every student who has taken part in our House competitions this year. Whether you entered an event, supported your House, or stepped forward to lead others, you have helped make this a memorable year for the House System at The Hamble School.

Mrs Emmett-Callaghan, House Co-Ordinator



SHARE YOUR STORIES

We love to feature achievements outside of school in our newsletter.

It is really important to celebrate success and share news with the community. Please email communication@thehambleschool.co.uk if you would like to share any stories.

UNDERSTANDING ADHD



Tickets £20
Tea and
coffee
included

A day that focuses on skills and strategies, for parents, carers and professionals supporting a child with ADHD. Hampshire CAMHS Colleagues will be hosting this day alongside parents / carers with lived experience.



Understanding your child with ADHD, support, strategies and tips. Led by the Hampshire CAMHS ADHD team.

Support for SEN in education & what to do if it's not working. Led by Gayle Moir, SENDIASS Services Manager.

ADHD nervous system differences, sensory systems, emotional regulation, stress response, attention regulation, and executive functioning, Led by Courtney Freedman-Thompson-coach and wellbeing facilitator and lived experience.

5 March 2026

Junction Church,
2 Romsey Road,
Eastleigh SO50 9FE

16 Sept 2026

The Pallant Centre,
Havant, PO9 1BE

3 November 2026

Andover Baptist Church,
Charlton Road, Andover
SP10 3JH

For more information scan the QR code or visit:

<https://hampshirecamhs.nhs.uk/events/>



MATHEMATICS UPDATE



FAREWELL

The Maths Department sadly says goodbye to Miss Hillier at the end of the Term, who is retiring from the profession after 30 years of teaching. We would like to thank her for her time at The Hamble School, for being a champion of Maths, and for sharing her passion for the subject with all students, and not just the ones she taught. Mr Leonard-Rendell will be taking over as Head of Mathematics from the start of the next academic year.

SUMMER FESTIVAL MATHS STALL

Mr Leonard-Rendell ran the “Maths Extravaganza” stall at The Hamble School’s Summer Festival. There were three activities on the stall which included:

- 1) Guess the number of Maths equipment in the jar
- 2) Spin the wheel to find a factor game
- 3) Hook a duck and find a prime number game

We were delighted to see such a positive atmosphere around our stall where so many members of our community engaged with our Maths games.

One lucky member of our community will win a Maths ‘September Ready’ pencil case worth £58 for guessing the closest amount of equipment in the jar. This prize will be shared in September.

MATHS TRANSITION

Members of the Maths team attended Netley Abbey and Bursledon Primary Schools as part of our Academic Transition. The team completed a 'problem solving' lesson and spoke about the need, in both KS3 and KS4, to be resilient and have a Growth Mindset to be able to solve problems inside and outside of the classroom.

All Year 6 students were engaged with the tasks and we were able to see what their Maths lessons at The Hamble School would look like. We look forward to welcoming all our students back in September.

SCIENCE DEPARTMENT UPDATE



As the academic year draws to a close, the Science Department would like to congratulate all students on their hard work and achievements. A special well done goes to our Year 10 students, who successfully completed their end-of-year examinations this half term.

Students have explored a range of exciting topics this last half term; including Ecosystems, Acids and Bases, Photosynthesis, and Waves. On Sports Day, many students also had the opportunity to analyse their own fitness levels as part of the school's celebrations.

Our Eco Club has been busy redeveloping the Eco Area and has been generously donated an allotment in the local community. Members will begin work on this next year, helping to strengthen community links and contribute positively to the wider environment.

From everyone in the Science Department, we wish you a restful and enjoyable summer break. Well done on a fantastic year!

CALLING ALL **ECO-AMBASSADORS** COME AND JOIN OUR CLUB



WE MEET EVERY WEEK...

Wednesday after school 3-4pm in S1

We are currently working towards the **Green Flag Award** – helping the school to be more eco-friendly. We are also helping wildlife around the school and currently working on air purification in the classroom.

JUST COME ALONG AND JOIN IN.



THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

RECOGNITION FROM PAUL HOLMES MP

We have received high praise from local Member of Parliament, Paul Holmes following a series of outstanding achievements that highlight the school's commitment to excellence and inclusivity.

In a formal letter dated 19 June 2026, Paul Holmes MP congratulated Miss Cambridge, students and staff on our recent success in national awards. The school was recognised in the Pearson National Teaching Awards and also celebrated becoming the first secondary school in Hampshire to achieve the ARC Silver Pathway Award.

The letter commended the dedication and compassion shown by the entire school community. Mr Holmes highlighted the inclusive and high-achieving environment fostered at The Hamble School, noting that it enables every student to feel valued and supported to succeed.

He further praised the leadership and collective efforts of staff, emphasising the positive and lasting impact the school is having on young people's lives. The letter concluded with best wishes for the school's continued success in the future.

This recognition marks a significant milestone for The Hamble School and reflects its strong reputation for educational excellence within the local community.



STAYING SAFE OVER THE SUMMER

If you need support over the Summer break, help is available.

Hampshire Residents (e.g. SO31)

Hampshire Children's Services:

0300 555 1384

Mon–Thu 8:30am–5pm, Fri 8:30am–4:30pm

Out of hours: **0300 555 1373**

Southampton Residents (e.g. SO19)

Southampton Children's Resource Service:

023 8083 3004

Mon–Thu 8:30am–5pm, Fri 8:30am–4:30pm

Out of hours: **023 8023 3344**

School Contacts

Our staysafe@thehambleschool.co.uk inbox and 'Report It' buttons will not be checked regularly over the Easter break.

In an Emergency

If a child is in immediate danger, call 999.

Additional Support

Childline: **0800 1111**

NSPCC Helpline: **0808 800 5000**

TOP REWARD POINTS

Well done to the following students who achieved the most reward points this half term.

YEAR 7

Emily G (7-7)

Aidan P (7-8)

Lena M (7-9)

Beatrix B (7-9)

Georgia T (7-9)

YEAR 8

Jake S(8-6)

Lahnee C (8-8)

Annalisa K(8-4)

Myla O'S (8-8)

Luanna-Grace G (8-7)

YEAR 9

Oleksandr B (9-6)

Edward A (9-5)

Connor E (9-2)

Alfie C (9-8)

Milena K (9-4)

YEAR 10

Skye T (10-6)

Oliver B (10-5)

Mollie-Rose T (10-5)

Samantha M (10-3)

Alice K (10-1)

YEAR 11

Ruby P (11-4)

Jaiden K (11-3)

Tykhon P (11-4)

Rachel K (11-6)

C J O (11-8)