THE HAMBLE SCHOOL – ACHIEVING EXCELLENCE TOGETHER

THE HAMBLE SCHOOL

NEWSLETTER 2026-27 – ISSUE 1: 23RD OCTOBER 2026

As we reach the end of our first half term of the academic year, I would like to take this opportunity to thank our students, staff, Parents/Carers, governors and wider community for the positive and successful start we have made together. As you read through this newsletter, I hope you will share my pride in the many achievements, opportunities and successes that have taken place across The Hamble School during September and October.

As a school we have made an exceptional start the year. We have already seen over 700 students achieve Bronze Reward Awards, over 240 students reach Silver Awards and two students already achieving Gold status. These figures reflect the positive attitudes, commitment to learning and excellent conduct that we see every day across our school.

There is much to celebrate beyond the classroom too. Our students have represented the school in a wide range of sporting competitions, including outstanding successes in swimming, football, rugby and netball. It has been particularly pleasing to see increasing participation in extracurricular activities, with students embracing opportunities to challenge themselves, develop new skills and work as part of a team.

There have also been a range of trips, visits and workshops happening this half term. From Geography fieldwork in the New Forest and CPR training through our PSHCRE programme to visits to Warner Bros. Studios. Staff continue to provide experiences that bring learning to life and inspire our young people.

The creativity and talent of our students is highlighted in the Arts, Performing Arts and Modern Foreign Languages. The quality of artwork on display, the success of the European Day of Languages Bake-Off, preparations for Dance Live! and our upcoming Music Concert all demonstrate the enthusiasm and dedication of our talented students.

We are also proud of the leadership shown by our students through our House System, Student Leadership opportunities and the generosity demonstrated through charity initiatives such as the Rotary Shoebox Appeal. These experiences help to develop the confidence, character and sense of belonging that are important aspects of life at The Hamble School.

Looking ahead, the next half term promises to be another busy and exciting one. Year 11 students will begin their mock examinations, an important milestone in their GCSE journey and we wish them every success as they prepare. We also have a range of events planned as we move towards the Christmas season, including performances, competitions, celebrations and opportunities for our school community to come together.

Finally, I would like to thank everyone for their continued support. I hope all of our students and families enjoy a safe, restful and relaxing half-term break. We look forward to welcoming everyone back refreshed and ready for another successful half term on Monday 2 November at 8:30am.

Miss L Cambridge
Headteacher – The Hamble School

REWARD UPDATE

Autumn Term 1 has seen a large number of students collecting enough positive points to receive their recognition rewards.

This is impressive – well done to everyone.

So far this year we have given out:

BRONZE AWARD
300 Points
712 Students

SILVER AWARD
550 Points
245 Students

GOLD AWARD
800 Points
2 Students

SCOPAY
Purchasing Items

A reminder that any items purchased on SCOPAY can be collected by students from the Main Office (behind Reception). We can accept cash for sales on site.

Please note: we are unable to give change for the Cafeteria top up machines.

STAY CONNECTED

WITH THE HAMBLE SCHOOL

Don’t miss important updates throughout the year!

Weekly Messages

Keep up to date with all the latest school news, reminders and announcements in our Weekly Messages: **www.thehambleschool.co.uk/latest-news**

Key Dates & Events

Check our school calendar for term dates, events, parents’ evenings and other important information: **www.thehambleschool.co.uk/school-calendar**

Letters to Parents/Carers

View all letters and communications sent home in one convenient place: **www.thehambleschool.co.uk/letters-to-parents**

Bookmark these pages and visit regularly to ensure you stay informed about everything happening at The Hamble School.

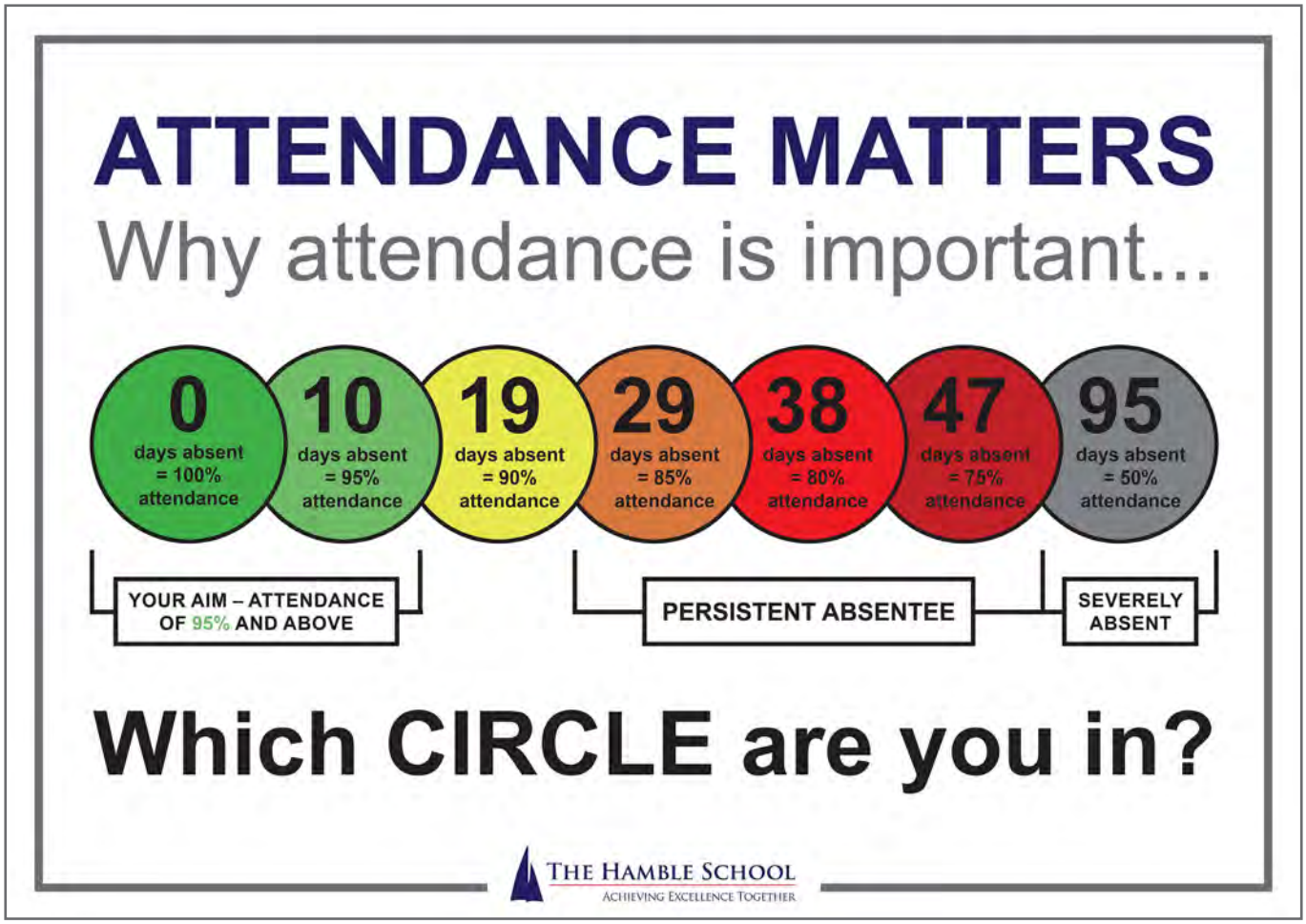
~ STUDENT SUCCESS ~

HAMBLE SEA SCOUTS TAKE ON ROWING CHALLENGE

Congratulations go to David B, Oliver B, Matthew B, Sophia B, Patrick H and Will, who represented Hamble Sea Scouts in a challenging rowing event.

Competing in teams against predominantly adult crews, the students rowed an incredible 21.6 miles. Oliver’s team achieved outstanding success, finishing 43rd out of 265 teams and winning both the Under-16 and Scout Group categories. Matthew’s team finished an impressive 222nd, despite being one of the youngest teams in the competition, with Matthew being the youngest participant taking part.

The determination, resilience and teamwork demonstrated by all involved are fantastic examples of young people challenging themselves and achieving success outside of school.



SHARE YOUR **STORIES**

We love to feature achievements outside of school in our newsletter.
It is really important to celebrate success and share news with the community. Please email **communication@thehambleschool.co.uk** if you would like to share any stories.

REMEMBRANCE DAY 2026

Wednesday 11 November

On Wednesday 11 November, our school community will once again come together to mark Remembrance Day, taking time to reflect on the service and sacrifice of those who have served, and continue to serve, in the Armed Forces.

Students who are members of organisations such as the Combined Cadet Force (CCF), Sea Cadets, Army Cadets, Air Cadets, St John Ambulance, Scouts, Guides or other uniformed youth organisations are warmly invited to wear their uniform to school on the day as a mark of respect and remembrance.

On Wednesday 11 November, we will hold our annual Remembrance Assembly and take part in a period of reflection as a school community.

This year, we will also be creating a series of commemorations around the school to honour those who have served in the Armed Forces. We would like to invite families to contribute to this important tribute.

If you have a family member, friend, or loved one who is currently serving, or who has served in the past, and you would like them to be remembered as part of our Remembrance commemorations, please complete the form here:

https://forms.cloud.microsoft/e/TaxtRMSfew

By sharing their name, you will help us create a meaningful display that recognises the contributions and sacrifices made by members of our wider school community, both past and present.

We look forward to marking this significant day together as a school community.

THE HAMBLE SCHOOL PRESENTS

Music CONCERT 2026

TUESDAY 1ST DECEMBER

Show starts at 6:00pm in the Main Hall

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

Annual Music Concert 2026

Auditions

If you are interested in performing in this year's music concert as either a solo instrumentalist/singer or as part of a group please come along to the auditions.

Auditions will be held:

Monday 2 November

3:00pm – 4:30pm in rooms A1 and A2

(You will be allocated to a practice room)

For more information please speak to Mrs Holden, Mrs Stratford and Mrs Bowman.

If you want to be part of the backstage crew please speak to the staff above.

The Hamble School

Achieving Excellence Together

CAREERS – WORK EXPERIENCE

We are incredibly proud of our Year 10 and Year 11 students who recently completed their work experience placements. Throughout the week, students represented The Hamble School exceptionally well, demonstrating professionalism, maturity, enthusiasm and resilience in a wide range of workplaces across the local community.

Many employers commented on the students' positive attitudes, willingness to learn and excellent communication skills, with several students receiving particularly glowing feedback for their commitment and work ethic.

Work experience provides an invaluable opportunity for young people to develop confidence, independence and employability skills while exploring potential career pathways. It was fantastic to see students stepping outside their comfort zones, building new relationships and applying the skills they have developed in school to real workplace settings.

We would also like to extend our sincere thanks to all the employers who generously hosted our students. Your support, guidance and encouragement have helped create meaningful experiences that will undoubtedly have a lasting impact on our young people as they consider their future education and career choices.

SCHOOL CATERING MENUS

WEEK 1 THIS WEEK'S MENU

W/C: 02/11/2026, 23/11/2026, 14/12/2026, 04/01/2027, 25/01/2027, 15/02/2027, 08/03/2027

	OPTION ONE	OPTION TWO	GRAB & GO
MON	BURGER BAR **AMERICAN BBQ MAC & CHEESE BURGER** with Cajun Wedges and Sweetcorn V	FAVOURITES **SAUSAGE AND MASH** with peas and gravy	**HOT DISHES:** Paninis, Pittas and Burritos Pasta and Sauces Freshly Baked Pizza Jacket Potato and Toppings
TUE	SPICE IS NICE **BURMESE BIRYANI** with chota naan and mixed salad V	SPICE IS NICE **BUTTER CHICKEN** with Chota naan, rice and mixed salad	**SALADS:** Pasta Pots V VG Salad Shakers V VG
WED	FAVOURTIES **ROAST QUORN** with roast potatoes, carrots and gravy V	**ROAST LOIN OF PORK WITH APPLE SAUCE AND STUFFING** with Roast Potatoes, Vegetables and Gravy	**SNACKS:** Fruit Pots VG Cake Slices Dessert Pots and Bars Cookies and Biscuits VG
THUR	FAVOURITES **VEGETARIAN SAUSAGES AND MASH** with Gravy and Peas V	FAVOURITES **BEEF LASAGNE** with Garlic doughballs, Sweetcorn and roasted broccoli & peppers	**THE DELI:** Variety of fillings offered in: V VG O Wraps Baguettes Sandwiches
FRI	FAVOURITES **BBQ QUORN BITES** with chips, baked beans and peas V	**TENNESSEE CRISPY CHICKEN BURGER** with Chips and Baked Beans or Peas	

Nutritionist's Choice · V Vegetarian · VG Vegan · Oily Fish · Wholegrain

Our menu is subject to change.

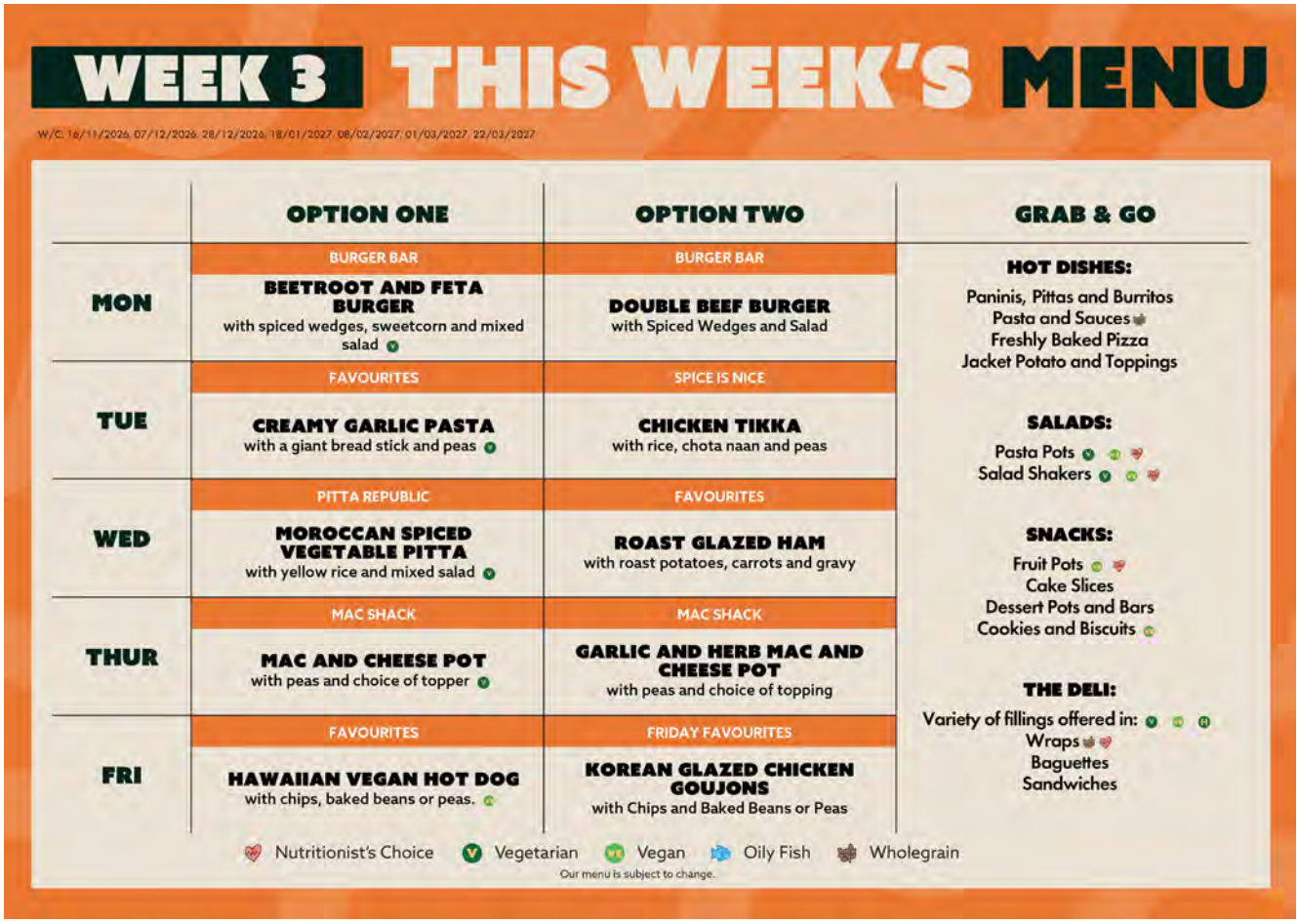
WEEK 2 THIS WEEK'S MENU

W/C: 09/11/2026, 30/11/2026, 21/12/2026, 11/01/2027, 01/02/2027, 22/02/2027, 15/03/2027

	OPTION ONE	OPTION TWO	GRAB & GO
MON	BURGER BAR **SMASHED MEXICAN BEAN BURGER** with Garlic and Herb Wedges and Salad VG	BURGER BAR **SLOPPY JOE BURGER** with Garlic and Herb wedges and Chipotle sweetcorn	**HOT DISHES:** Paninis, Pittas and Burritos Pasta and Sauces Freshly Baked Pizza Jacket Potato and Toppings
TUE	SPICE IS NICE **VEGETABLE TIKKA MASALA** with rainbow rice, chota naan and peas V	FAVOURITES **BUFFALO CHICKEN** with Garlic and herb wedges, mixed salad and ranch dressing	**SALADS:** Pasta Pots V VG Salad Shakers V VG
WED	PITTA REPUBLIC **POTATO, PEPPER AND MELTED CHEESE PITTA** with crispy masala potatoes, sweetcorn and mixed salad	STREET **CHICKEN SHAWARMA** with crispy masala potatoes, sweetcorn and mixed salad	**SNACKS:** Fruit Pots VG Cake Slices Dessert Pots and Bars Cookies and Biscuits VG
THUR	STREET **SATAY VEGETABLE NOODLES** VG	FAVOURITES **TRADITIONAL COTTAGE PIE** With peas and gravy	**THE DELI:** Variety of fillings offered in: V VG O Wraps Baguettes Sandwiches
FRI	**CHEESE, ONION AND POTATO SLICE** with Chips and Baked Beans or Peas V	FRIDAY FAVOURITES **BATTERED FISH** with Chips and Baked Beans or Peas	

Nutritionist's Choice · V Vegetarian · VG Vegan · Oily Fish · Wholegrain

Our menu is subject to change.



The new menus are valid from 2 November 2026 until 22 March 2027and the dates are below...

WEEK 1	WEEK 2	WEEK 3
02/11/2026	09/11/2026	16/11/2026
23/11/2026	30/11/2026	07/12/2026
14/12/2026	21/12/2026	28/12/2026
04/01/2027	11/01/2027	18/01/2027
25/01/2027	01/02/2027	08/02/2027
15/02/2027	22/02/2027	01/03/2027
08/03/2027	15/03/2027	22/03/2027

DAILY LIMIT – £6

Students have a daily limit of £6 to spend on food and drink.

Unless otherwise agreed by parents/carers by email this limit cannot be exceeded.

To allow an overspend on your child's account please email **general@thehambleschool.co.uk** and mark it for the attention of the Canteen.

Chartwells Schools

For more information please visit
www.thehambleschool.co.uk/food-and-drink

BONFIRE NIGHT

MEAL DEAL
£3.20

Available Thursday 5 Nov

MAINS

Firecracker Dog

Firecracker Veggie Dog

SIDES

Chips and Chipotle corn or BBQ beans

DESSERT

Milk Way S'Mores

**Menus may be subject to change*

FOOD UNION

Please note: the normal menu will be unavailable on this day.

FREE BREAKFAST
AVAILABLE EVERY MORNING

Did you know that all students can access a free breakfast in the canteen each morning?

From **8:15am**, students can enjoy **free toast and porridge** before the start of the school day. A healthy breakfast helps students arrive in lessons feeling energised, focused and ready to learn, making a positive start to the day.

Whether students arrive early for enrichment activities, revision sessions or simply want something to eat before lessons begin, they are welcome to visit the canteen and take advantage of this provision.

We encourage all students to make use of this fantastic opportunity. There is no booking required, just come along to the canteen from 8:15am and enjoy a free breakfast before school.

We look forward to welcoming students each morning and helping them start the day ready to achieve their best.

AEP

ACHIEVING EXCELLENCE PROGRAMME · THE HAMBLE SCHOOL

YEAR 10 – CORE SUBJECTS REVISION:

How can I help my child revise effectively?

Tuesday 10 November – 5:30pm-7:15pm

Book now using the link below or by scanning the QR code:

https://forms.cloud.microsoft/e/Q5fvE7XKn5

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

KEY STAGE 3 ENGLISH

This term, students in Year 7 have been exploring 'Journeys', reading and writing about a wide variety of texts. Students began the unit looking at the poem 'The Night Mail' by W H Auden. They have also been reading extracts from 'The Windrush Child' by Ben Zephaniah and more recently 'The Life of Pi' by Yann Martel, focusing on the emotional and physical journeys these characters take. Well done Year 7 for all of your hard work; you've made an excellent start to the year! Next term students will be exploring 'What makes a hero'.

This term, students in Year 8 have been exploring 'Gothic Literature', reading and writing about a wide variety of texts. Students have been reading extracts from 'Wuthering Heights' by Emily Bronte, 'The Tell-Tale Heart' by Edger Allen Poe and 'The Women in Black' by Susan Hill. They have used these texts to discover how gothic writers create tension and suspense so they can use this in their own writing at the end of the unit. Well done Year 8 for all of your hard work and you have all become fantastic gothic writers! Next term students will be exploring Romantic poetry.

This term, students in Year 9 have been exploring the theme of 'Class', within their texts. They began the year by looking at poetry, 'London' by William Blake and 'My Last Duchess' by Robert Browning and explored how class was being presented within these poems. They then moved on to reading their first set text 'A Christmas Carol' by Charles Dickens. They have explored the character of Scrooge and his journey of redemption up to stave 3; this will then continue next term. Well done Year 9 for all of your hard work; you've made an excellent start to the year!

KEY STAGE 4 ENGLISH

It has been a busy and exciting time in English this term so far for Key Stage 4. Students in year 10 have been exploring writing craft by analysing how writers structure their work to build tension. They have been reading extracts from 'The Night Circus' by Erin Morgenstern and 'The Birds' by Daphne Du Maurier. More recently, they have been applying this knowledge to our GCSE set text 'A Christmas Carol' and investigating how Dickens carefully structures the novella to convey his message about social injustice while also practicing their essay-writing skills. As we finish up this half term they are re-visiting 'Romeo and Juliet' and taking a deeper look at other key characters such as Romeo's best friend, Mercutio, and Friar Lawrence's connection to the power of nature. Well done Year 10 for all of your hard work and the improvements you have made this term. You've made an excellent start to the year!

In Year 11 students have been deepening their understanding of our set texts with a focus on preparations for the English Literature mock exam. In particular, students have been exploring the power of fate in 'Romeo and Juliet' and how this contributes to the tragic demise of the two young lovers. In 'A Christmas Carol' students have been learning about the significance of different settings in the novella and how these contribute to Dickens' ideas about inequality during the Victorian era. They are ending this half term by looking at English Language Paper 1 and an extract from the Sir Arthur Conan Doyle novel 'The Hound of the Baskervilles' where Sherlock Holmes and Watson rush to find the source of a mysterious noise, while in intervention sessions they have been exploring an extract from George Orwell's 'Animal Farm'. We've been really impressed with students' attitude this term and the improvements they have made with their writing stamina. Keep up the good work Year 11.

Spilling Ink

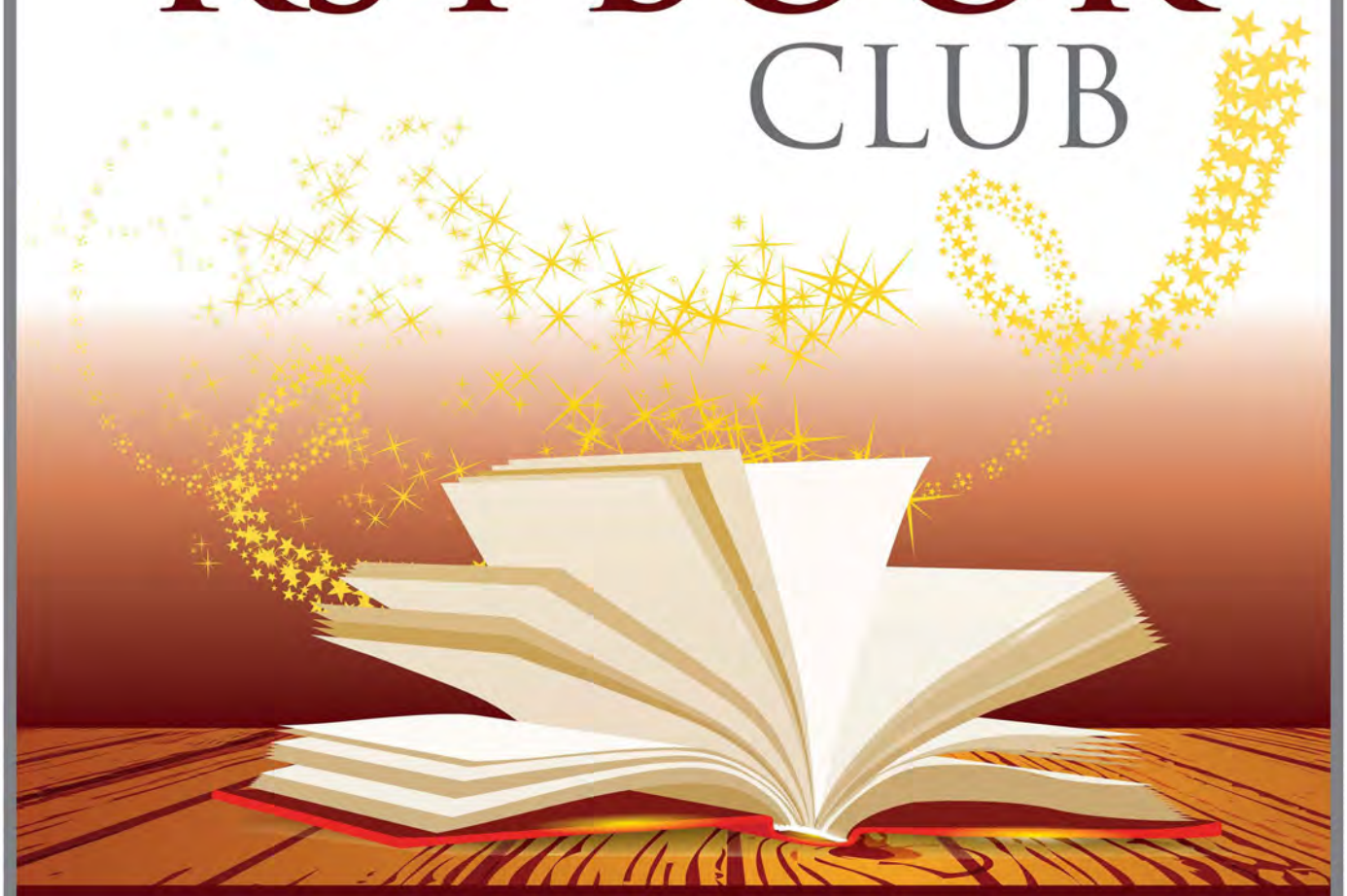
Creative Writing Club

Every Friday 3-4pm
in L5 with Miss Harris

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

LUNCHTIME CLUB

KS4 BOOK CLUB



OPEN TO YEARS 9, 10 & 11

Wednesday (Week 1) in the Library

LUNCHTIME

1:20PM~1:55PM

YOU CAN BRING YOUR LUNCH!

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

PROUD TO SUPPORT

The National Year of Reading 2026

Proud to support The National Year of Reading 2026.

GO ALL IN.

Recommended Reads

You can find more Recommended Reads from The Hamble School by visiting:

www.thehambleschool.co.uk/library/recommended-reads

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

PSHCRE – HEALTH & AMBITION

This half term, students have been exploring the theme of Health through our PSHCRE programme. Lessons and activities have covered a wide range of topics, supporting students to develop the knowledge, understanding and life skills they need to make informed decisions about their wellbeing and future.

A particular highlight for Year 9 has been their participation in CPR training delivered in partnership with our external charity partners, Restart the Heart. This valuable experience has equipped students with an important life skill and helped them understand how they can make a difference in an emergency.

Next half term, our PSHCRE programme moves onto the theme of Ambition, with each year group exploring topics designed to support their personal development, future aspirations and preparation for life beyond school.

Our focus for each year group will be:

- **Year 7: Growth mindset** – developing resilience, positive habits and a willingness to learn from challenges.
- **Year 8: Careers** – exploring different career pathways and beginning to consider future opportunities.
- **Year 9: Financial education** – developing an understanding of money management and making informed financial decisions.
- **Year 10: Careers** – building knowledge of post-16 options and preparing for future education and employment.
- **Year 11: Employability and digital skills** – developing the skills needed for the workplace and future success.

Through these sessions, we aim to help every student recognise their potential, develop their ambitions and take positive steps towards achieving their goals. Please keep an eye on our weekly parent message for further updates and information about our PSHCRE programme and the topics students will be exploring each week.

AFTER SCHOOL CLUB

CHESS CLUB

OPEN TO ALL YEAR GROUPS

Every Tuesday in the Library

AFTER SCHOOL

3:00PM~3:45PM

JUST COME ALONG!

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

PROGRESS LEADER UPDATES

YEAR 7 UPDATE

Year 7 students have made an outstanding start to life at The Hamble School, and we could not be prouder of the Class of 2031. Since joining us in September, the year group has embraced our Year Group ethos this year and has shown what it truly means to be 'Ready to Begin, Ready to Belong'. A key focus for Year 7 has been demonstrating kindness, good manners and a positive attitude and students have consistently risen to the challenge. We continue to receive fantastic feedback from staff about the maturity, enthusiasm and respect shown by our newest students. Their efforts have already resulted in an incredible 115,000+ reward points and counting, a remarkable achievement so early in their Hamble journey.

Beyond the classroom, Year 7 students have thrown themselves into school life. Attendance at lunchtime and after-school clubs has been excellent, with many students keen to explore new interests and talents. The year group also played an important role in supporting our Open Evening, proudly showcasing life at The Hamble School to prospective students and families. There have been many memorable moments already this term. The Year 7 Team Building Day was a huge success, helping students build new friendships and develop confidence, while the excitement of Laser Tag provided plenty of fun and laughter. Students have also enthusiastically taken part in House Events, demonstrating teamwork, resilience and school spirit. Sporting success has not been far behind either, with the Year 7 football team securing an impressive 5–0 victory, giving us all something to celebrate.

Most importantly, students are establishing excellent routines and settling confidently into secondary school life. The positivity, commitment and sense of community shown by Year 7 have made a wonderful impression across the school. We are incredibly proud of everything the Class of 2031 has achieved so far and look forward to seeing what they accomplish next. Keep up the fantastic work, Year 7!

Mrs Emmett-Callaghan – Year 7 Progress Leader

YEAR 8 UPDATE

A Fantastic First Half Term!

The first half term has been a success for our Year 8 students, who have impressed staff with their enthusiasm, commitment, and positive attitude towards learning. Most students have settled brilliantly into the new academic year, demonstrating excellent engagement in lessons and a real determination to achieve their best.

A particular highlight has been the incredible number of reward points earned across the year group. Students have consistently demonstrated our school values through their hard work, resilience, and positive contributions in the classroom. Their willingness to participate, ask thoughtful questions, and support one another has created a fantastic learning environment.

We would also like to celebrate the outstanding achievements of the Year 8 boys' football team. Their dedication, teamwork, and sporting excellence have been a credit to the school. The team has represented us with pride, demonstrating not only skill on the pitch but also excellent sportsmanship and determination; starting their journey in the National Cup in a phenomenal way.

As we reach the end of the first half term, Year 8 should be incredibly proud of everything they have achieved so far. We look forward to seeing their continued success, both in the classroom and throughout the rest of the year. Well done, Year 8, and keep up the fantastic work! .

Mrs Barkshire – Year 8 Progress Leader

YEAR 9 UPDATE

A Fantastic Start to the Year

Year 9 have made a fantastic start to the new academic year! Students have settled into their new subjects following Pathways 1 and have approached the opportunities and challenges of the year with enthusiasm and positivity.

Our year group theme this year is 'Bring Your Best', and Year 9 have certainly lived up to this expectation. It has been fantastic to see so many students earning positive points by demonstrating excellent attitudes, effort and commitment to their learning.

We have also been delighted to see students getting involved in Student Leadership this half term, supporting the school community and helping to make a positive difference. As we move into the next half term, our focus remains on participation and encouraging every student to make the most of the opportunities available to them.

With the first half term complete, now is a great time for students to consider getting involved in extracurricular clubs and activities. Whether they want to try something new, develop an existing interest or meet new people, there are plenty of opportunities to get involved – and it is certainly not too late to sign up!

We look forward to seeing Year 9 continue to bring their best in the weeks ahead.

Mr. Bateman – Year 9 Progress Leader

YEAR 10 UPDATE

What an amazing start our students have made to their new Year 10 GCSE courses. I have received really positive feedback from staff that the year group have engaged enthusiastically with their studies and so are making great progress.

Our army of Transition Prefects have worked tirelessly supporting our new Year 7s during Tutor Time and also represented the school during the Open Evening. More recently they supported at the Meet the Tutor event.

To date our students have accumulated an incredible 80,000 positive points, making both myself and Miss Koziol incredibly proud.

Mr. James – Year 10 Progress Leader

YEAR 11 UPDATE

It has been a fantastic start to the academic year for our Year 11 cohort, with the vast majority of students returning positively after the summer and embracing the challenges of their final year at Hamble School.

A particular highlight was the Year 11 New Forest Watersports Trip, which provided a memorable and enjoyable welcome back before what promises to be a busy and hard-working year. We also officially launched Prom 2027, outlining the expectations required to attend and providing students with a clear incentive to maintain high standards throughout the year.

Students have been benefiting from weekly assemblies delivered by local college providers, offering a valuable insight into post-16 opportunities, campuses and course options. Alongside

this, Tuesday and Thursday intervention sessions have begun, providing targeted support to help students succeed in areas where they may need additional guidance.

This half-term has been packed with opportunities, including two Achieving Excellence evenings and assemblies organised by our Raising Standards Leaders, Mrs Yates and Mr. Tweedle, Year 11 individual photographs and highly successful Geography field trips. Some students also enjoyed a visit to Warner Bros. Studios, exploring the world of Harry Potter, much to the envy of Mrs Clucas, a self-confessed Harry Potter fan!

Many students have completed important examinations including Food, PE and Dance NEAs, while the whole cohort undertook review assessments during PR1 to identify strengths and knowledge gaps. Revision Week provided subject-specific revision guidance, culminating in dedicated workshops on Revision Reps and sustainable study habits.

We finish the half-term celebrating success across the year group, while some students embark on work experience placements, gaining valuable insight into what life after Hamble may look and feel like. We look forward to another productive half-term ahead with their first set of mock exams in sight.

Mrs Clucas – Year 11 Progress Leader

DESIGN TECHNOLOGY

This term in the Design Technology Department...

Year 10 focus

It's been a very busy half term welcoming the Year 10 students onto their new GCSE courses in Design Technology and Engineering. With three classes in each subject we really do have a bumper cohort coming through.

Our Design Tech classes have been working hard through some introductory theory content which not only will help them with the written exam but will prepare them for the practical projects that they will be working through during the course. They have started with an exciting design project which involves them designing and making a lighting feature. They truly have got freedom in their work and have been creating a whole range of ideas from free standing lights to hanging decorations. The process of working through the project from the initial creation of the idea to actually manufacturing the final product will be excellent preparation for their independent projects further into the course.

Our new Engineers have hit the workshop where they have been working with metal. They have learnt and developed new skills and used new tools to manufacture a bike spanner out of mild steel. The focus has been on working accurately to produce a high-quality product. They have also been working hard through the theory content of the course, where they have focussed on manufacturing processes including joining processes and lathe work. They are looking forward to exploring electronics after half-term and moving through some exciting practical projects.

Our Year 11 students in both Design Technology and Engineering have made a fantastic start to their Non-examined Assessment.

We are really proud of the progress that they are making and wish them good luck moving forward through their projects.

YEAR 11 **ROAD MAP 2026-27**

www.thehambleschool.co.uk • Facebook: @thehambleschool • X: @thehambleschool

FOOD PREPARATION & NUTRITION UPDATE

Our Year 7 students have worked incredibly hard developing their basic kitchen skills. They have focused on learning safe and effective knife skills and have successfully produced delicious scones, showing great attention to accuracy and food presentation.

Year 8 students have been exploring the importance of seasonal produce and have used a variety of ingredients to create nutritious and flavoursome soups. They have developed their understanding of sustainability, food provenance and the benefits of using ingredients that are in season.

In Year 9, students have begun building their foundation knowledge in preparation for further food studies. This term they have worked with raw meat for the first time, demonstrating excellent maturity and responsibility in the kitchen. They have shown a strong understanding of food hygiene procedures and how to prevent cross-contamination, ensuring food is prepared safely.

Our Year 10 GCSE Food Preparation and Nutrition students have been developing their core practical skills. They have successfully completed a range of practical tasks including advanced knife skills, bread making and fresh pasta production. These practical experiences are helping to build the confidence and technical skills needed for success in their GCSE studies.

Meanwhile, Year 11 students are entering the final stages of their GCSE Food Preparation and Nutrition course. They are currently completing their food science investigations and working hard on their first piece of Non-Examination Assessment (NEA). Their dedication and commitment throughout this important stage of their studies has been impressive.

We are extremely proud of all our students for their hard work, positive attitudes and willingness to challenge themselves this half term. We look forward to seeing their continued progress and achievements in the months ahead.

UNIFORM CHECK – AUTUMN

The half term break is a good time to make sure that uniform is ready for the Autumn Term. As the weather becomes colder, please remember:

- Jumpers are an optional item and must be worn under blazers, not in place of them
- Outer coats should be of a plain colour suitable for school
- Denim jackets or brightly coloured outdoor coats, sweatshirts, hooded tops and cardigans and gillets are not acceptable
- Hats, coats and gloves must be removed in classrooms.

It is important that students do not return to school with unnatural hair colours, additional piercings (other than one small earring in each lobe of the ear) or false nails. Students who do not adhere to the uniform policy will be out of circulation until this is rectified.

STUDENT WELLBEING & SUPPORT

SPARE UNIFORM

We have very little spare uniform in Student Wellbeing & Support (SWS) – please can you check whether your child has any uniform at home that they have borrowed and not returned.

Any uniform that is not returned will be invoiced to Parents/Carers.

MOBILE PHONES & SMART WATCHES

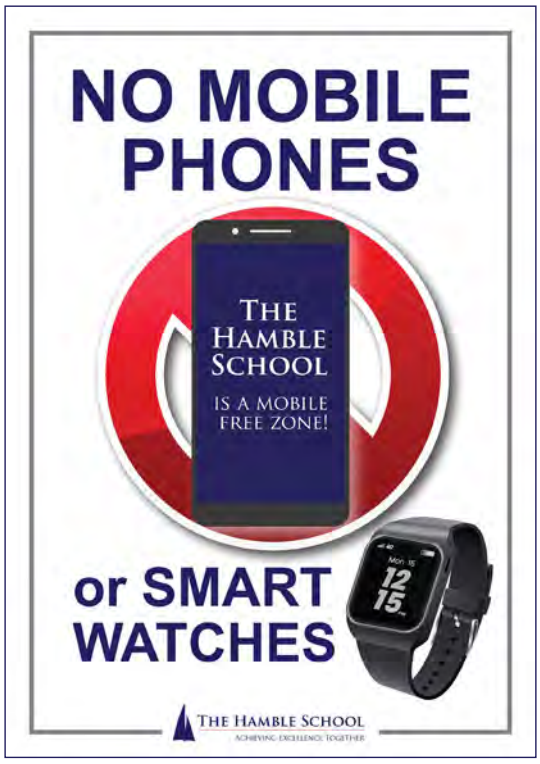
A reminder for parents/carers and students, that mobile phones must be switched off and in bags during the school day.

If mobile phones are confiscated twice or students receive a sanction linked to their mobile phone, they will be required to hand in their mobile phone at the start of the day for a fixed period of time.

This is as per our school behaviour policy which can be found here:

www.thehambleschool.co.uk/policies-procedures

Smart watches are not allowed to be worn in school.



STUDENT WELLBEING RESOURCES

If you or your child would like support with wellbeing, please use the links on our website...

www.thehambleschool.co.uk/student-wellbeing-resources

We are always updating this section of our website with details of a number of complimentary parent/carer courses or events.

FREE PERIOD PRODUCTS

There are a number of period products including sanitary towels, tampons, period pants etc. in SWS that we have been given by PHS.

If you would like some please contact **general@thehambleschool.co.uk** and we can arrange for you to pick some up from reception.

Sizes range from 6 to 16. If you would like other sizes then please let me know as they can be added to the next order.

STAY HYDRATED!!

Sometimes students come to the Medical Room feeling sick or dizzy. Upon questioning most of them have no water with them and have not eaten or had a drink

Please remind your child to come to school with a full bottle of water and snacks and food.

Dehydration is a very common cause of headaches and nausea. Drinking water when you feel unwell can go a long way in easing symptoms. Not only that, headaches are less frequent if you ensure proper daily intake of fluids (about eight 8 oz. glasses a day).

EQUIPMENT CHECK

Please ensure your child has the correct equipment and a pencil case for school! Students need a pen and pencil as an absolute minimum but will also find the following useful:

- green pen
- purple pen
- eraser
- scientific calculator
- glue stick

Replacement planners can be purchased on ScoPay so please do check that your child has one ready for the summer term.

IMPORTANT INFORMATION

MEDICATION REMINDER

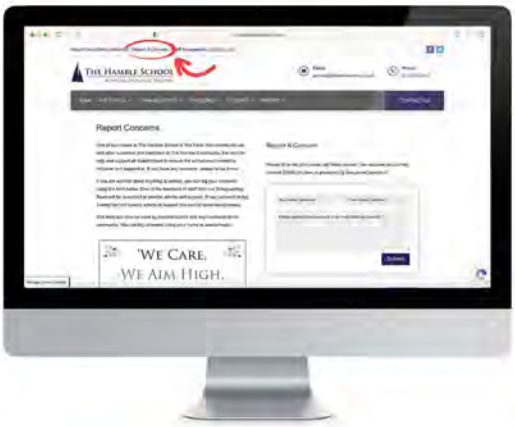
Please do not send your child to school with medications in their bag (unless it is inhalers or autoinjectors). If your child requires medication during the school day then please contact the school and complete a Parent Permission form which can be found on our website. You can contact SWS by emailing **general@thehambleschool.co.uk** and mark FAO SWS.

Please see our website for more detailed information:

www.thehambleschool.co.uk/medical-information

WHERE CAN I GET SUPPORT?

If you are worried about anything at school and need some support, here is how you can access it.



REPORT CONCERNS ~ you can use the Report A Concern form on our website: **www.thehambleschool.co.uk/report-concerns**

WORRY BOX ~ write your worry on a piece of paper and pop it in the worry box in **Tokyo** block (opposite **STEP**). Please remember to include your name and tutor group.

You can also get support by emailing **staysafe@thehambleschool.co.uk** or talk to an adult in school.

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

NHS
Hampshire Child and Adolescent Mental Health Services

Anxiety

Understanding & strategies to support young people

Tickets £20
Tea and coffee included

The day will provide an overview of the anxiety parent-led intervention we deliver for children and young people in CAMHS.

It is an opportunity for interaction and activities which will give psychoeducation and normalising of anxiety.

There will be chances to learn and practice strategies we teach parents in the intervention.

28 January 2026

The Irish Centre,
Council Road,
Basingstoke, RG21 3DH

11 November 2026

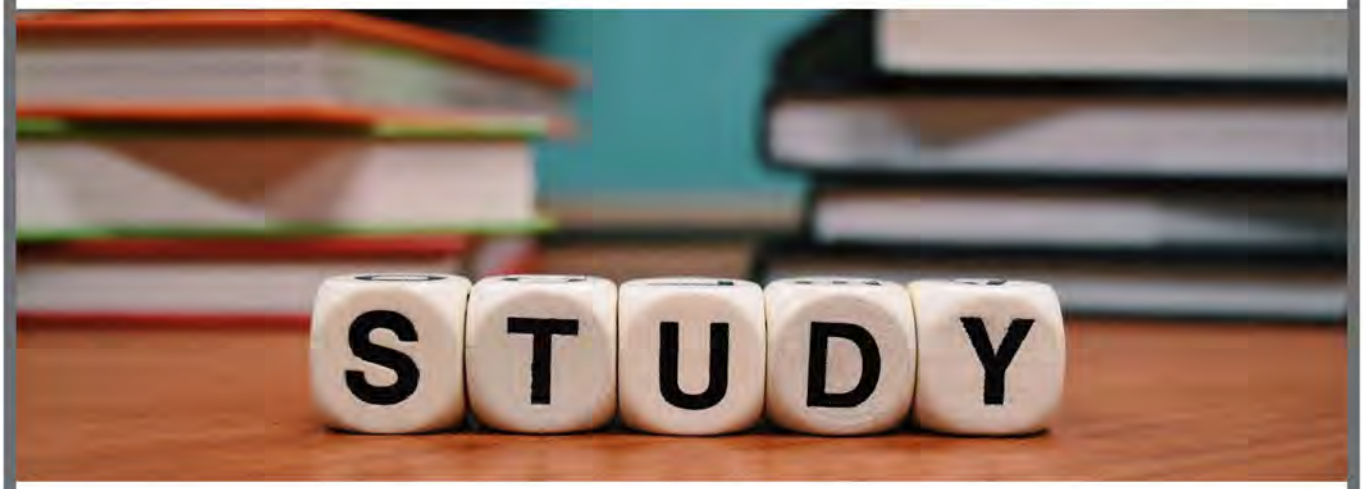
The Pallant Centre,
The Pallant,
Havant, PO9 1BE

For more information scan the QR code or visit:

https://hampshirecamhs.nhs.uk/events/

ALL YEAR GROUPS

STUDENT STUDY SPACE



Every lunchtime in **T6**
After school on Monday, Tuesday & Thursday in **T5**

Locations: **T5 & T6 (Tokyo Block – upstairs)**

The Student Study Space is a dedicated area for anyone who needs a quiet place to work. No pressure, just a productive environment for independent study, revision or finishing off assignments before you head home. Staff are on hand to support you, if needed.

A quiet place to study... Just come along!

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

HOW DO YOU CONTACT THE HAMBLE SCHOOL?

Please use **general@thehambleschool.co.uk** to contact any member of staff. We would advise you to add the staff member's name in the email subject if you know this. We operate a 48 working hour response policy.

If you need to call the school with an urgent message, please phone **023 8045 2105** – please note that most of our staff are teaching during the day and they are therefore unlikely to be able to take calls.

Other Useful Contacts:

- The Inclusion Department – **inclusion@thehambleschool.co.uk**
- Support with Class Charts – **classcharts@thehambleschool.co.uk**
- The Attendance Team – **attendance@thehambleschoolco.uk** or via the **Class Charts App**
- Careers – **careers@thehambleschool.co.uk**
- The Headteacher – **headteacher@thehambleschool.co.uk**
- Report a Concern – **www.thehambleschool.co.uk/report-concerns**

If you wish to ask general questions or find out more about the schools' priorities, please join the Parent Forum. This group meets monthly and dates are advised via the Weekly Message on our website.

www.thehambleschool.co.uk

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

MODERN FOREIGN LANGUAGES (MFL)

EUROPEAN DAY OF LANGUAGES – MFL BAKE-OFF

We have had another fantastic half term in MFL, with our annual celebrations for European Day of Languages that is celebrated in September 2026. To commemorate the event, we held our MFL Bake Off. We were absolutely overwhelmed with entries, with students from every year group in school submitting a cake or bake. The winning designs were judged on technical ability, design and language content. We hope families enjoyed taste-testing the bakes after the event!

WINNERS:

Artistic Design: Emily G, Year 8 for the cultural spaghetti and meatballs Italian design

Language Content: Aarika D, Year 7 for the individual language greetings on cupcakes

Technical Ability: Tom B, Year 9 with his interpretation of The Louvre in sugar.

The 3 European languages taught at The Hamble School, by Daisy R
7.6

UKRAINA

Norway
Spain
Ireland
UK
Portugal

MFL

Year 7 have had an excellent term getting to grips with their new language lessons. We have been so impressed with the DuoLingo streaks students have been telling us about, as they support their learning in class with extra practice at home. This half term we have covered the basics of French, German or Spanish and each student has prepared a mini conversation to show their teacher everything they have learned so far. An impressive achievement for just 8 weeks of language learning!

Year 8 have been studying the food topic and we have had great fun pretending our classrooms are now El restaurante Hamble, to practice ordering food and using polite language. Maybe students can use their new-found skills when ordering food and drink on summer holidays next year?

Year 9 have been sharing ever more complex opinion structures when talking about an important cultural element of language learning; music! We have listened to songs in foreign languages, talked about our favourite artists and given reasons why, held our own mini European song contests and scored songs in French, German and Spanish and even talked about our live music experiences. We apologise to our classroom neighbours for our mini classroom concerts this half term!

Year 10 have shown excellent learning behaviours engaging with the first year of their GCSE course, as they approach the family and relationships topic. Students have been diligently learning their vocabulary each week and will put this together in a mini GCSE style writing task at the end of this half term, to consolidate their learning so far. We thank them for their hard work

Year 11 continue to make excellent progress with their GCSE course, and have been working on the travel and tourism topic. Students have continued to practice their GCSE speaking conversation questions, ahead of the mock exams in November. A reminder to all year 11 students that they can come and practice their speaking exam skills in A5 at lunchtime every Wednesday. To keep up with preparations, students need to be revising vocabulary and speaking conversation questions weekly. Parents can support at home with testing, and listening to responses being read aloud, to help build confidence.

GCSE HOME OR HERITAGE LANGUAGE SUPPORT

We are also able to support students who would like to be entered for a home or heritage language for GCSE. This is open to students in Year 10 and Year 11 only. Not all languages are available for GCSE however, and whilst we can support with the administration of the exams, the teaching and preparation must be done at home.

Please get in touch with Mrs Thompson if you are interested in exploring this further.

Duolingo streak – Louis W

Huge 'félicitations' to Louis W in Year 8 who has achieved a Duolingo streak of 700 days in French.

- Are you learning a foreign language?
- What is your streak?

KIDS EAT FREE (OR FOR £1) OCTOBER HALF TERM 2026

moneysavingcentral.co.uk/kids-eat-free

ANGUS STEAKHOUSE
Kids under 8 eat FREE daily, 12pm to 5pm

ASDA
Kids eat for £1 daily, with no adult spend

ASK ITALIAN
Kids Eat Free October 9th - 31st via Perks App

BANANA TREE
Kids eat free this october with an adult

BELLA ITALIA
Children eat for £1 with any adult main

BILLS
Kids Eat Free Monday 26th – Friday 30th October

BREWDOG
Kids eat free this Oct with **KIDS EAT FREE** bookings

CAFE ROUGE
Kids Eat FREE 12-4pm every day of the week

CHIQUITO
Kids eat FREE during all school holidays

COCONUT TREE
Kids eat free Sun 18th Oct - Sun 1st Nov 2026

DOBBIES GARDEN CENTRES
Kids eat for £1 with an adult breakfast or lunch

FARMHOUSE INNS
2 Kids eat free during the October Half Term

FLAMING GRILL
1 Kid eats free weekdays this October half term

FRANKIE & BENNYS
Kids eat FREE during school holidays

FUTURE INNS
Under 5s eat for free with any adult meal

GORDON RAMSEY RESTAURANTS
Kids under 10 eat FREE all day, every day

HARVESTER
Kids eat for £1 until November 1st 2026 via App

HUNGRY HORSE
2 Kids eat for £1 this October Half Term

IKEA
Kids get a meal from 95p daily from 11am

LAS IGUANAS
Kids eat FREE with 'My Las Iguanas' App

MARCO PIERRE WHITE
Kids under 12 Eat FREE daily with an adult spend

MARSTON PUBS
kids eat for £1 during the october half term

MORRISONS
Kids Eat FREE all day, every day with a £5 spend

PAUSA CAFE @ DUNELM
Kids eat FREE with every £4 spend all day

PREMIER INN
2 kids eat for free with 1 adult breakfast

PRETO
Kids up to age 10 eat free with 1 paying adult

PUREZZA
Kids under 10 get free pizza with every adult meal

SA BRAINS PUBS
Kids eat for £1 on Wednesdays

SIZZLING PUBS
Kids eat for £1, Every Monday to Friday, 3 - 7pm

TESCO
Kids Eat free weekdays with an adult purchase

TGI FRIDAYS
Kids Eat Free with any adult meal (Via App)

THE REAL GREEK
Kids under 12 eat FREE Sundays with £10 spend

TOBY CARVERY
Kids eat for £1 until November 1st 2026 via App

TRAVELODGE
2 kids eat for free with 1 adult breakfast

TURTLE BAY
Kids eat free with a £15 adult spend via app

VILLAGE HOTELS
Kids eat free via the village app

YO! SUSHI
Kids eat free all day (weekdays) in school holidays

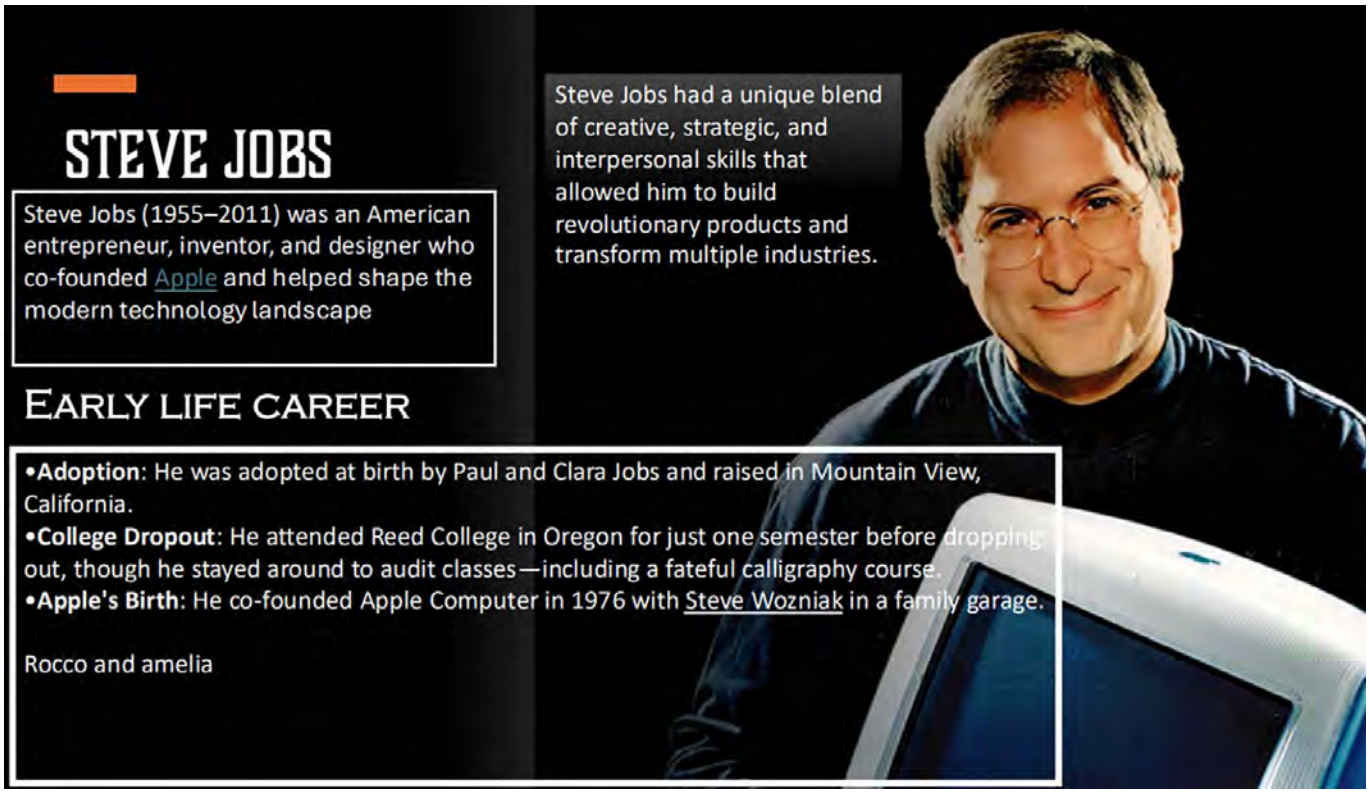
ZIZZI
Kids eat free weekdays in school holidays

Copyright of MONEY SAVING CENTRAL

For more information visit:
moneysavingcentral.co.uk/kids-eat-free

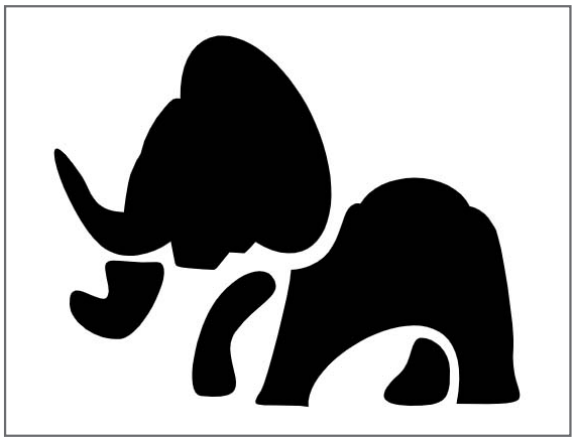
COMPUTER SCIENCE & BUSINESS STUDIES

A Fantastic Start to the Year in Computer Science and Business!



It has been a fantastic start to the academic year, with students across Computer Science and Business making great progress.

Year 7 students have been developing their digital skills by collaborating on online projects, while Year 8 have produced some excellent vector drawings using Inkscape. Year 9 have been tackling the challenges of programming, showing resilience and determination as they develop their coding skills.

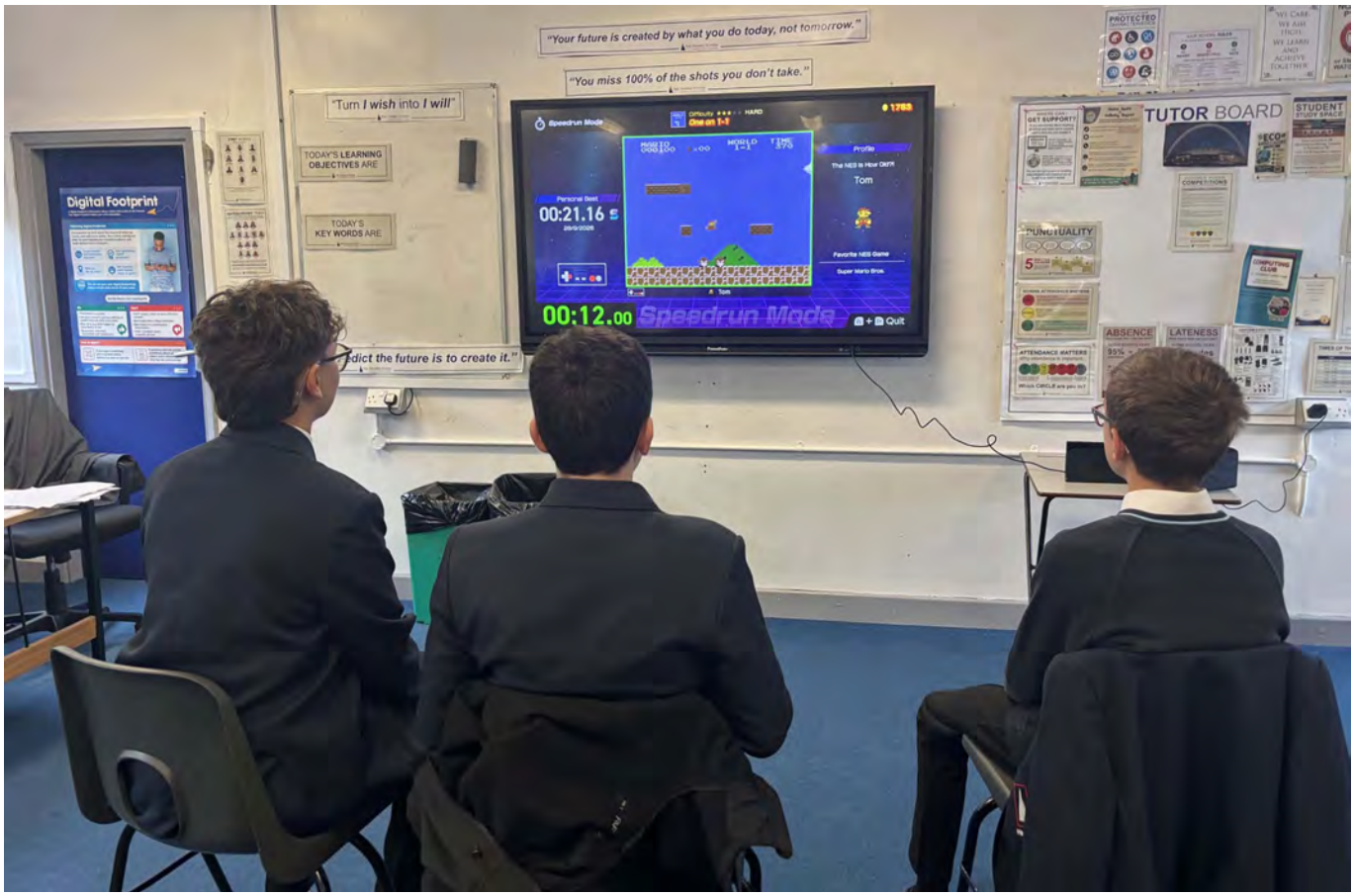


Our GCSE Computer Science students have also made a strong start. Year 10 have enjoyed some healthy competition on Smart Revise, while Year 11 are completing their final topics and preparing for their mock exams.

In Business, Year 9 have made a great start to the course, producing some creative enterprise posters. Year 10 have settled well into their GCSE Business studies, while Year 11 are working hard in preparation for their upcoming examinations.

A highlight of the half-term was our first Computer Science House Competition! An impressive 40 students signed up to compete for the fastest time completing World 1-1 of Super Mario Bros. It was brilliant to see such enthusiasm and friendly competition!

Well done to everyone for a successful start. We look forward to another exciting half-term!



SCIENCE DEPARTMENT UPDATE

Science has got right back into delivering our high-quality teaching after the long summer break. Our year 7 classes have gained their Bunsen Burner licenses, ready for the hands-on lessons, all the way up to our GCSE classes getting stuck right into their knowledge retrieval and in-depth, knowledge rich lessons.

We are introducing a new revision technique to our KS4 classes all designed to assist our learners with the key foundational knowledge. This involves identifying gaps in knowledge and taking control of their own learning with “Revision Reps”, and also with the use of Flash cards for homework tasks. Students engaging with these are already seeing the benefit in their Progress Review Tests.

STEM Club has enjoyed a fantastic start to the academic year, welcoming back existing members and introducing several new students to the club.

We have spent the first few weeks outlining our plans for the year ahead. This term, our focus is on developing students’ scientific investigation skills. Following the Christmas break, students will have the opportunity to undertake a project with the aim of completing a CREST Award.

If you are interested in joining us, please come along to STEM Club on Wednesdays after school in S5. We would be delighted to welcome you.

NHS
Hampshire Child and Adolescent Mental Health Services

HAMPSHIRE CAMHS

INFORMATION AND ADVICE SESSIONS 2026

ARE YOU CONCERNED ABOUT A YOUNG PERSON'S MENTAL HEALTH?

10am - 2pm

The Arc, Jewry Street
Winchester, SO23 8SB

This is an opportunity for parents/carers, professionals or young people to come and chat to our CAMHS clinicians, ask questions, get advice and resources.

Bookable slots available via our website or just drop in.

7 Jan	1 July
4 Feb	5 Aug
4 March	2 Sept
1 April	7 Oct
6 May	4 Nov
3 June	2 Dec

hampshirecamhs.nhs.uk

MEDIA STUDIES UPDATE

It has been a busy and exciting start to the term in Media Studies, with all year groups developing key skills and knowledge that will support their progress throughout the course.

YEAR 9:

EXPLORING TECHNICAL ELEMENTS

Our Year 9 students have been building a strong foundation in media language by learning about technical elements used across a range of media products. They have explored camera shots, angles, movement, editing techniques, sound and mise-en-scène, developing their ability to analyse how meaning is created for audiences. Students have been applying this knowledge to film extracts; becoming increasingly confident in using specialist media terminology and identifying the ways producers engage their audiences.

YEAR 10:

BBC *VIGIL* AND *THE AVENGERS*

Year 10 students have begun their study of the BBC television drama Vigil alongside the classic television programme The Avengers. Through these contrasting texts, students are examining how television products reflect the social, cultural and historical contexts in which they were produced. The class has enjoyed analysing representations of gender, power and authority, while also considering how different audiences respond to media texts. Students have already produced some thoughtful discussions comparing the modern themes and production values of Vigil with those seen in The Avengers from the 1960s.

YEAR 11:

NON-EXAM ASSESSMENT (NEA)

Our Year 11 students have now started the exciting process of planning and developing their Non-Exam Assessment (NEA) projects. They are currently researching professional media products, identifying conventions and beginning to generate creative ideas for their own designs. Students are producing detailed development work, including mood boards, audience profiles, sketches and annotations to demonstrate their decision-making processes. It has been fantastic to see such creativity and independence as they begin creating original media products that showcase the skills they have developed throughout the course.

ACHIEVING EXCELLENCE TOGETHER

PARENT VOICE

At The Hamble School, we believe that the strongest school communities are built through positive partnerships with Parents/Carers

PARENT FORUM

Our monthly Parent Forum is an opportunity to:

- Share ideas and feedback
- Ask questions
- Work with school leaders to make a difference

SEND COFFEE MORNINGS

A relaxed opportunity for Parents/ Carers to connect and work together with our Inclusion team to support our children.

OPEN MORNINGS

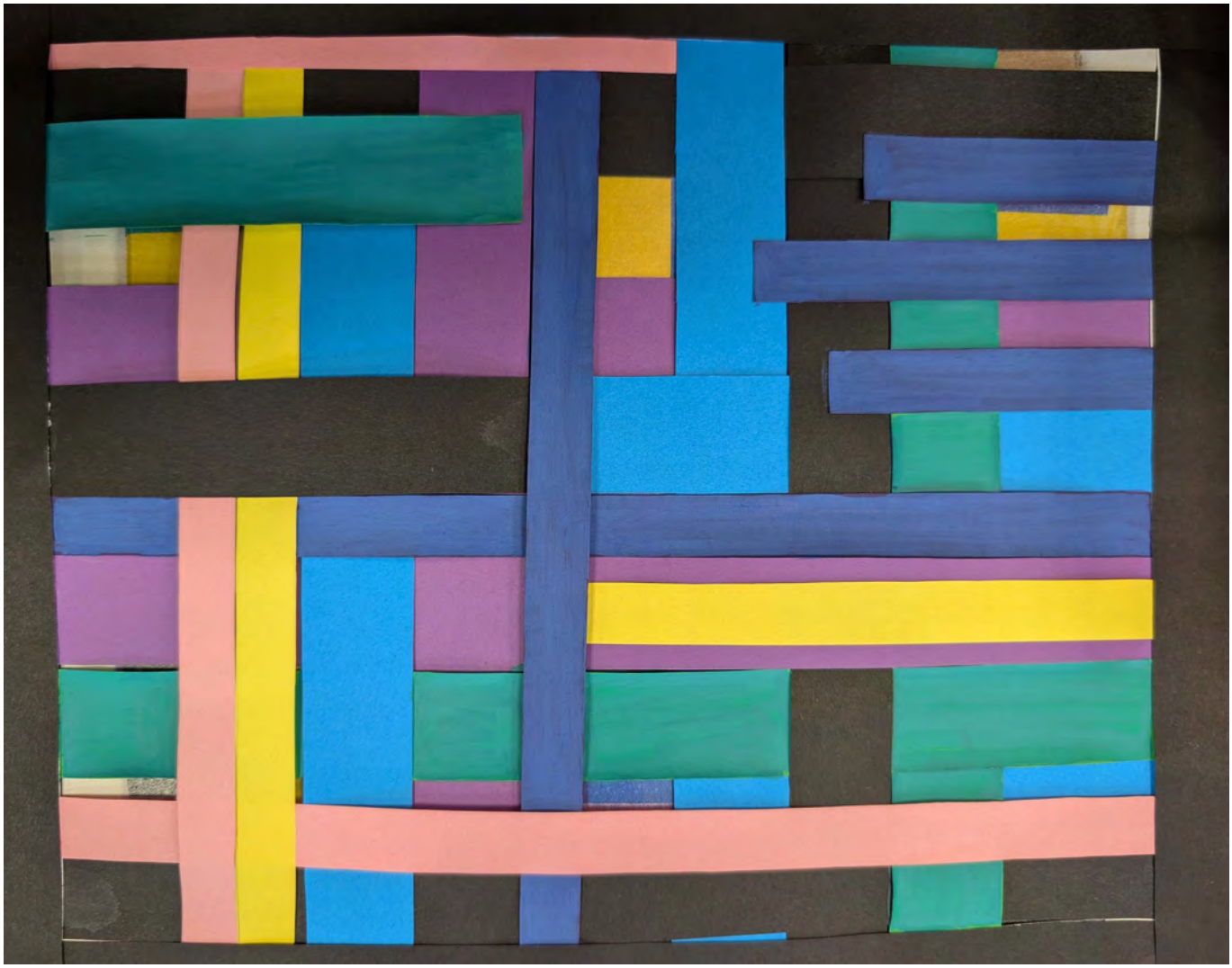
Come into school, see our students learning in the classroom. Open to existing Parents/ Carers.

To find out more and register your interest please sign up here or scan the QR code:

https://forms.cloud.microsoft/e/g2A3AsWZZi

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

ART & PHOTOGRAPHY



It's been another fantastic start to the academic year in the Art and Photography department with lots to look forward to in the coming year.

We were thrilled with our students' results over the summer and are looking forward to another fantastic year with our GCSE classes. Year 11 artists and photographers have made brilliant starts on their independent coursework projects, the studios have been hives of creativity and experimentation with students responding to a variety of practitioners using a range of materials and techniques. It's been really exciting to see some of them exploring new techniques such as lino printing as well as taking new approaches to processes they are already familiar with, such as collage and acrylic marker.

Year 10 Art students have really embraced the new 'Skills Builder' project that has been newly introduced this term. The short, technique and process heavy project has seen students exploring dry roll printing, polyprint making, acrylic painting, sculpture, mixed media, collage, photography and tonal pencil drawing – just in the first half term! This will give them a strong start to the first main coursework project of 'manmade layers' due to be started at the beginning of next half term.

Year 10 Photography students have had a positive start to the year, navigating DSLR cameras as well as starting to explore editing and experimentation using photoshop. They will soon start applying these skills to artist responses, both through physical and digital manipulation.

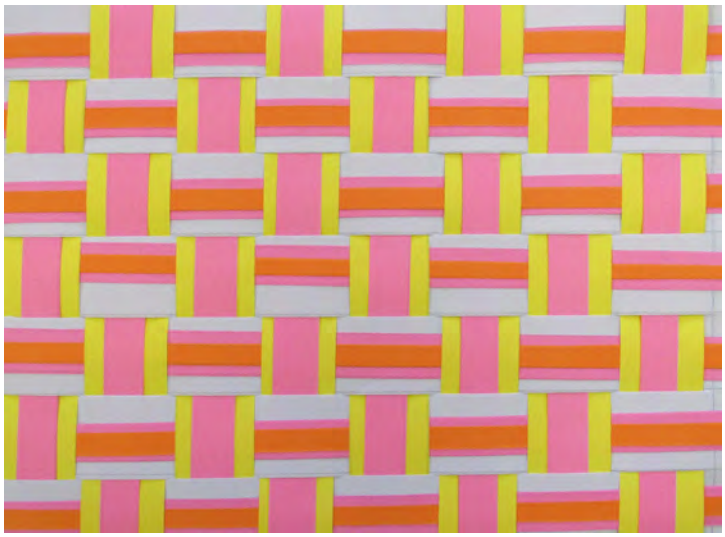
Year 9 have been thrown in at the deep end this year and have started developing skills in acrylic painting techniques and monochromatic colour exploration. They have embraced every challenge given to them and we are really enjoying seeing such high-quality work from them every lesson.

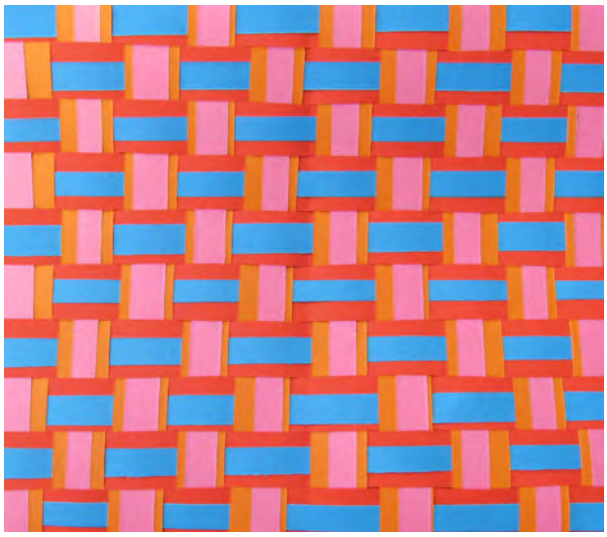
We welcomed our new Year 7 cohort with an introduction to colour theory and painting as well as looking at ways of responding to artist Lucy Arnold using collage. Recently, students have been demonstrating to us their tonal pencil skills and we have been really impressed by the standard of their work.

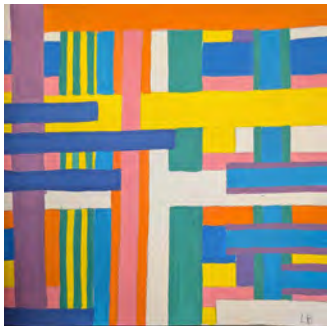
Year 8 have been embarking on a brand new project this half term – 'Weird and Wonderful'. Students will be exploring surrealism through both traditional artworks and more contemporary practitioners. They have had lots of fun creating their own surrealist characters through responses to contemporary artist Elena Samborskaja as well as creating surrealist collages using vintage imagery in the style of Eugenia Loli.

We would like to take this opportunity to welcome back all our creatives this academic year... here's to another year of artistry and innovation!

Here is some of the artwork produced by students so far this academic year...







ART CLUB

DAY?.....TUESDAY

TIME?.....3-4PM

LOCATION?.....L8

MONTHLY THEME!

STARTING AFTER HALF TERM

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

THE ART DEPARTMENT ARE NOW ON INSTAGRAM

@thehambleschoolart

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

Combined Cadet Force (CCF)

Launching in January 2027

We are delighted to confirm that The Hamble School's Combined Cadet Force (CCF) will officially launch on Friday 8 January 2027. Mr. Bateman has recently visited our Year 8, 9 and 10 assemblies to give students another opportunity to find out more and express an interest in joining.

Students have been sent a link via Class Charts to register their interest. We will then contact interested families directly with further information about the programme and what to expect.

From January, cadets will take part in a weekly parade every Friday after school, and students will have the opportunity to wear their cadet uniform in school on Fridays.

We would also like to introduce Mr. Leather, The Hamble School's Staff Support and Liaison Officer (SSI), who supports the CCF on behalf of the Army. Students may already have spotted him in school on Mondays and Fridays. If they have any questions about joining or life as a cadet, they are welcome to speak to Mr. Leather or any of our other uniformed staff members.

We are excited about the opportunities the CCF will bring, including teamwork, leadership, personal development and new experiences.

Please keep an eye on our weekly parent message for regular updates as we approach our January launch!

NHS
Hampshire Child and Adolescent Mental Health Services

EMBRACING AUTISM

Tickets £20
Tea and coffee included

A day that focuses on skills and strategies, for parents, carers and professionals supporting a child with Autism.

Topics include:

- Supporting your autistic child to thrive - adapting to meet the needs of the autistic young person and practical strategies.
- Support for SEN in education & what to do if it's not working.
- Supporting Young People to Make Sense of their Experiences - empowering young people and putting them at the centre of their experience.

Discretionary tickets available to families on request.

4 February 2026
The Pallant Centre,
Havant, Hampshire
PO9 1BE

9 July 2026
Junction Church,
2 Romsey Road,
Eastleigh, SO50 9FE

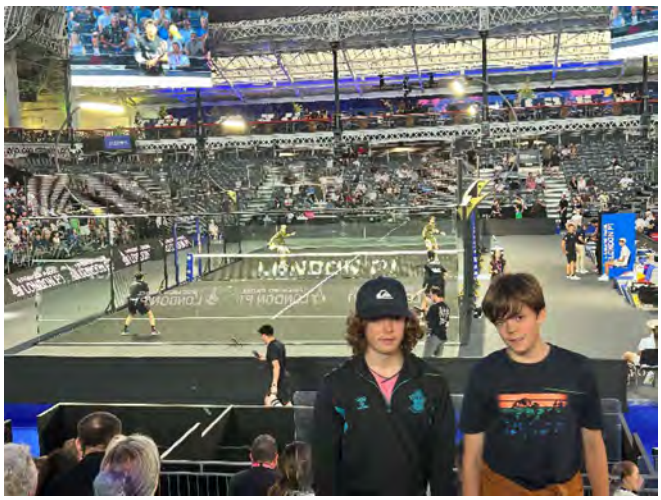
17 November 2026
Andover Community Church
Charlton Road, Andover
SP10 3JH

For more information scan the QR code or visit:
https://hampshirecamhs.nhs.uk/events/

~ STUDENT SUCCESS ~

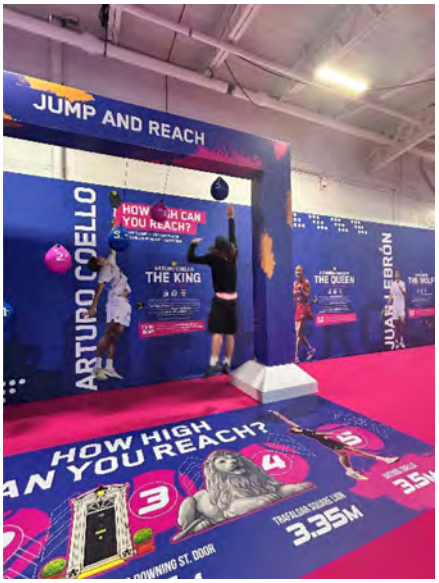
LONDON PREMIER PADEL COMPETITION

We were really lucky to be selected to attend the London Premier Padel competition on Wednesday 5 August. It was our first time experiencing padel, and it definitely did not disappoint!



Firstly, we got to watch the number one seeds play and win their match. We also witnessed an argument between one of the teams and the umpire, which was pretty interesting to watch! One of the best parts was seeing an amazing game that lasted over three hours and went to three sets. It was so exciting seeing the players up close and watching how they played. Our favourite shots were definitely when the players ran outside the court and somehow managed to hit the ball back over the glass panels or through the door gaps!

As well as watching the matches, there were loads of interactive activities for us to try which tested our agility, reaction time, strength and accuracy. We got to win prizes by answering the phone in the pink telephone box, tested our skills using VR, played our own mini game of padel and even won a new grip by seeing how powerful our shots were. There were loads of other activities too, so we never got bored!



Overall, it was an amazing experience and we had a really great time. Thank you for giving us such a brilliant opportunity.

Oliver and Charlie B

HUMANITIES UPDATE

GEOGRAPHY

Geography Fieldwork Brings Learning to Life

Students across the school have been developing their geographical enquiry skills through a range of exciting fieldwork opportunities this term, demonstrating that geography is about far more than what happens in the classroom.

Year 8 students have recently begun investigating the school's microclimate, with some classes continuing their enquiries next week. Working as geographers, students tested the hypothesis that the sports field would record the lowest temperatures and highest wind speeds of the five sites studied around the school grounds. To collect their data, students measured temperature, wind speed and wind direction using a variety of techniques. One of the highlights of the enquiry involved using bubbles to establish wind direction before timing them over a set distance to estimate wind speed, leading to plenty of energetic and enjoyable data collection around the site. Teachers have been particularly impressed by students' excellent compass skills, attention to detail and maturity whilst conducting their investigations. The experience has enabled students to apply their classroom learning about weather and climate to a real-world setting while developing practical skills used in careers such as meteorology, environmental management and planning.

Meanwhile, Year 11 GCSE Geography students recently completed their rivers fieldwork investigation at Highland Water in the New Forest. During the visit, students explored how river

characteristics change downstream by collecting a range of primary data, including measurements of width, depth, velocity and cross-sectional area at different points along the river.

Fieldwork provided students with the opportunity to experience geographical processes first-hand, helping them understand concepts they have studied in lessons and preparing them for the Paper 3 fieldwork element of the AQA GCSE Geography course. Students worked collaboratively to collect accurate data, use specialist equipment and consider the reliability of their findings. They also developed valuable analytical skills by considering how their results supported or challenged geographical theories about river processes and changes along a river's course.

Both enquiries demonstrate the importance of fieldwork within geography. Whether investigating weather patterns on the school site or analysing river processes in the New Forest, students are encouraged to think like geographers: asking questions, collecting evidence, analysing data and drawing conclusions. These experiences not only deepen subject knowledge but also develop critical thinking, teamwork, problem-solving and communication skills that will benefit students throughout their education and future careers.

We are incredibly proud of the enthusiasm, resilience and engagement our students have shown during these fieldwork activities and look forward to seeing them continue to develop their geographical skills throughout the year.

HISTORY

Year 7 students have been studying Early Britain, exploring how the Silk Roads connected Asia and Europe through trade networks that transported goods, ideas and cultures across continents. They have also examined the impact of the Romans, Anglo-Saxons and Vikings on Britain, before finishing the unit by investigating the Norman Conquest of England and its lasting effects on British society.

Year 8 students have been learning about the Industrial Revolution and the dramatic changes it brought to Britain. They have explored how new inventions, factories and growing cities transformed the lives of people across the country, shaping the modern world we live in today.

Year 9 students have tackled challenging but important studies of genocide and human rights. Their work has included examining the Holocaust, the treatment of Indigenous Americans, and the ongoing humanitarian crisis in Darfur, helping them understand the consequences of prejudice, discrimination and conflict.

Year 10 students have begun their GCSE studies with a unit on Germany, 1890-1945. They are exploring how Germany changed during this period, including the impact of political, economic and social developments that shaped the nation through the First and Second World Wars.

Year 11 students have been completing their third GCSE unit, focusing on the First World War. They have investigated the causes, key events and consequences of the conflict, building their understanding of one of the most significant events of the twentieth century as they prepare for their final examinations.

RELIGIOUS STUDIES

Developing Knowledge, Understanding and Reflection in Religious Studies

It has been a busy and exciting term in the Religious Studies department, with students across all year groups engaging with challenging and thought-provoking topics that encourage them to think critically about the world around them.

In Year 7, students have been exploring how British laws and values have been influenced by Christianity, including learning about the historical significance of the Ten Commandments and their impact on legal and moral thinking. Students have demonstrated excellent curiosity and have developed their understanding of how religion continues to influence society today.

Year 8 students have been studying inspirational individuals who have made a difference in the world through their faith and beliefs. Recent lessons have focused on the life and work of Martin Luther King Jr., examining how his Christian faith inspired his campaign for equality, justice and civil rights. Students have considered the impact of his famous “I Have a Dream” speech and reflected on how individuals can challenge prejudice and discrimination in society.

In Year 9, students have been developing their understanding of major world religions and ethical issues. Lessons on the Qur’an, Hadith, Sunnah and Shariah have encouraged students to consider the importance of religious authority and guidance in the lives of Muslims. Students have also explored how religious teachings can challenge prejudice and discrimination, helping to promote respect and understanding within diverse communities.

Meanwhile, our GCSE students have been working hard in preparation for their mock examinations. Through focused revision and retrieval activities, students have been strengthening their knowledge of Christian Beliefs, Christian Practices and Islam, while developing the evaluation skills needed for success in Religious Studies.

We are incredibly proud of the maturity, respect and enthusiasm shown by our students in RS lessons. Their willingness to discuss complex issues, consider different viewpoints and reflect on their own beliefs continues to make Religious Studies a vibrant and engaging subject within our curriculum.

Well done to all students for their hard work this term

PERFORMING ARTS UPDATE

NEW DRAMA CLUB PARTNERSHIP

We are delighted to be expanding our drama opportunities through a new partnership with Light UP Drama, who will be launching a weekly satellite drama club at The Hamble School after half term. Open to students of all experience levels, the club will provide the chance to develop acting, improvisation, characterisation and performance skills in a fun and supportive environment.

This exciting addition to our extra-curricular programme will complement the opportunities already available within the Performing Arts Faculty and provide another pathway for students looking to build confidence, creativity and communication skills through performance. Further information will be shared with families via letter, and we look forward to welcoming students to the first sessions.

ANNUAL MUSIC CONCERT 2026

Preparations are underway for our Annual Music Concert 2026, with auditions taking place on the first day back after the half term break. Assemblies this week introduced the event to students and featured a fantastic live performance from Thea C, Deputy Arts Captain, helping to inspire students to get involved.

We are looking for singers, instrumentalists, bands and small groups to perform, and there will also be opportunities for students to support the event as part of the backstage crew. The annual concert is always one of the highlights of the school year and a wonderful celebration of the talent, creativity and dedication of our young musicians.

DANCE LIVE 2027

Our Dance Live! 2027 journey is officially underway, with rehearsals already beginning for this year's performance. Students have made an excellent start and are busy developing choreography based on the exciting theme of 'Haunted Circus'.

Dance Live! provides a fantastic opportunity for students to perform on a professional stage while developing teamwork, creativity and performance skills. The cast have shown great enthusiasm and commitment so far, and we are excited to see the production continue to take shape over the coming months.

Information about purchasing tickets will be sent to parents and carers soon. We hope many members of our school community will be able to join us in supporting the team at this spectacular event.

LIGHT UP
AFTERSCHOOL DRAMA CLUB

HAMBLE AFTERSCHOOL DRAMA CLUB

WHEN: Fridays, 3-4pm
WHERE: Drama Studio
WHO: Yr 7 - Yr 11

Light UP provides high quality theatre training, and is run by experienced professionals.

- **Develop theatre skills, such as**
  - **Improvising**
  - **Storytelling**
  - **Movement**
- **Build confidence**
- **Performance opportunities**

USE THE QR CODE AND BOOK A FREE TRIAL TODAY!

Email info@lightupdrama.org.uk to find out more

WWW.LIGHTUPDRAMA.ORG.UK

LEARN TO SHINE ON & OFF STAGE

REG CHARITY: 1194787

INCLUSION UPDATE

RETRACK, ENGAGE & STEP

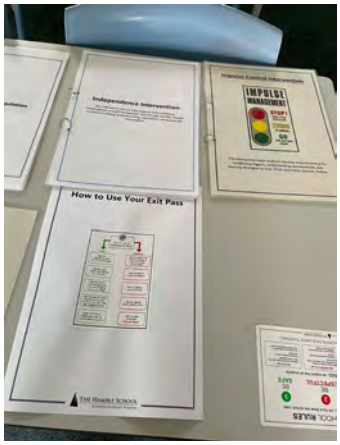
Inclusion Open Afternoon

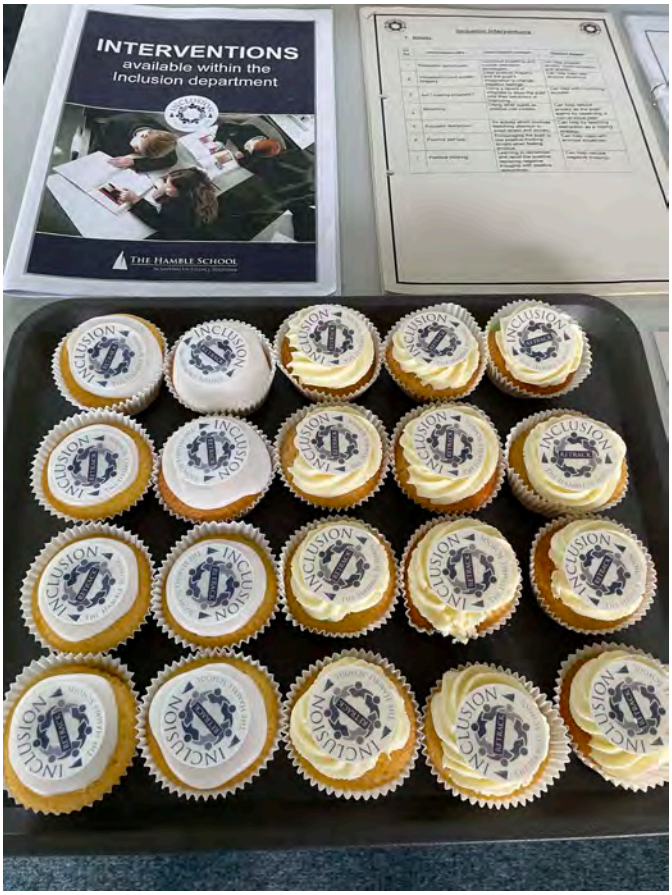
Our Inclusion Team welcomed staff to an Inclusion Open Afternoon on 1 October. The event offered an opportunity for staff to learn more about the specialist provisions available to support our students at The Hamble School. Staff were able to meet the team, visit our Inclusion rooms, explore resources and find out more about the valuable work of our four provisions:

Engage, Retrack, Step and Thrive.

The event provided a valuable opportunity to share ideas, ask questions and strengthen our understanding of how we can work together to meet the diverse needs of our students and, of course, there were cakes to enjoy!

Thank you to everyone who came along and helped celebrate the important role that Inclusion plays in helping every student feel supported, included and valued.





THE **HOUSE** SYSTEM

HALF TERM HIGHLIGHTS AND WHAT'S COMING NEXT

Lords • Twickenham • Wembley • Wimbledon

The start of 2026/27 has seen a new team of House Captains being announced to each year group, following their successful applications. I am very proud to be working with such an enthusiastic team and we can all certainly look forward to seeing how their leadership skills develop throughout the year, as Houses go head to head in a huge variety of House Events and Competitions. Congratulations go to the following students on being appointed as House Captain for 2026/27:

LORDS	TWICKENHAM
Year 7 – Rose T-P Year 8 – Eva R Year 9 – Austyn M Year 10 – Harriet S	Year 7 – Oliver A Year 8 – Abigail R Year 9 – Zoe G Year 10 – Milena K
WIMBLEDON	**WEMBLEY**
Year 7 – Kaci T Year 8 – Livia C Year 9 – Keegan T Year 10 – Toby C	Year 7 – Eliza W Year 8 – Honey C Year 9 – Amelia M Year 10 – Isaac C

The first half of the Autumn Term has already been packed with exciting opportunities for students across all houses to get involved, earn points, develop new skills, and show off their creativity, teamwork and resilience. It has been fantastic to see so many students taking part and representing their houses with pride; we are very excited to see what the year has in store for everyone!

Celebrating Languages and Creativity

We began the term by marking European Day of Languages, with students showcasing their talents through a fantastic Bake-Off Competition and a T-Shirt Design Challenge. The creativity, effort and cultural inspiration displayed in the entries were truly impressive, making this a wonderful way to celebrate the diversity of languages and cultures across Europe.

Bake-off Winners

Artistic Design	Language Content	Technical Ability
Emily G **Wembley**	Aarika D **Twickenham**	Tom B **Lords**

Special recognition to Matthew, Charlie and Oliver B who submitted fabulous designs once again for Lords and Twickenham!

And our T-Shirt design winners:

1st Place	2nd Place	3rd Place
Antoni F **Wembley**	Isabella H **Wimbledon**	Leo W **Wembley**

Rotary Shoebox Appeal

Students have also been making a difference beyond school through the Rotary Shoebox Appeal. Thank you to everyone who has contributed. This annual initiative provides gifts and essential items to children and families in need, demonstrating the generosity and community spirit that we value so highly at The Hamble School.

All students who have contributed have now received House Points.

Gaming and Competition

Our Mario Speed Run Competition proved to be a huge success, with students testing their gaming skills, nerves and reaction times in pursuit of the fastest run. Congratulations to all participants for their competitive spirit and enthusiasm.

Year 7	Year 8	Year 9	Year 10
1st - Jacob C	1st - Toby D	1st - William	1st - Alistair F
2nd - Matthew B	2nd - Jacob H	2nd - Ellis	2nd - Geroge B
3rd - Amelia B	3rd - Aidan P	3rd - Harmony H	3rd - Sasha

Overall winners:

1st Place	2nd Place	3rd Place
Alistair F 21.16 seconds **Lords**	George B 21.40 seconds **Lords**	Sasha B 24.18 seconds **Wembley**

Showcasing Student Voice

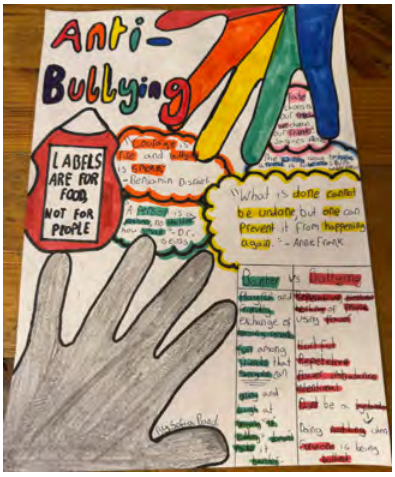
This half term also saw students taking part in both our Poetry Competition and Anti-Bullying Awareness Competitions. These events provided excellent opportunities for students to express their ideas, creativity and values, while promoting important messages around kindness, respect and inclusion. We are very proud to announce our winners of these competitions.

Poetry Competition

1st Place	2nd Place	3rd Place
Blossom C **Wembley**	Rose T-P **Lords**	Bonnie S **Wimbledon**
Also, a special mention to Isabella H and Emily G.		

Anti-Bullying Awareness

1st Place	2nd Place	3rd Place
Viktoriia M **Lords**	Sofia B **Twickenham** & Aidan P **Wimbledon**	Isla S **Wimbledon** & Lena S **Lords**



Engineering and Teamwork

There has been plenty of problem-solving on display through our Bridge Building Challenge. Students first tackled the challenge at home before taking part in the exciting Inter-House Bridge Building Event in school. It was wonderful to see innovative designs, teamwork and determination as students put their engineering skills to the test.

Home Event

1st Place	2nd Place	3rd Place
Ryan M **Lords**	Zoe G **Lords** & Clark H **Wembley**	Daisy R **Wembley** & Matthew B **Twickenham**

School Event

1st Place	2nd Place	3rd Place
Matthew B, Aarika D, Victoriia M **Lords** & **Twickenham**	Cloe M, Seren D, Darcie V **Wimbledon**	Amalia E, Abbie C, Aubrey B **Wembley**

Sporting Success

The term concluded with our Inter-House Football Competition, where students have been demonstrating excellent sportsmanship, teamwork and house pride. The matches so far have been highly competitive and it has been fantastic to see so many students participating and supporting their teams – even in the rain!

As I write this, there are still some Year Groups to participate, so we shall look forward to sharing the results with you in the next Weekly Update upon our return.

Looking Ahead to Autumn Term 2

We are incredibly proud of the enthusiasm and commitment shown by students this term. There have been so many examples of creativity, resilience, kindness and teamwork across the House System.

Next half term, we're looking forward to getting extra 'Christmassy', with festive challenges and competitions planned for all year groups. Alongside the seasonal celebrations, there will be even more opportunities for students to be creative, active and involved, earning valuable house points while having fun with their peers.

Thank you to everyone who has taken part so far. We can't wait to see what the next half term brings!

Let's keep building house spirit and making every challenge count!

Our current House Event totals are below. Congratulations to everyone who has taken part; we hope you have enjoyed participating in the events this term and are excited to get involved in some new challenges again next half-term.

House Points and House Event Points are updated regularly on our website home page

www.thehambleschool.co.uk

Remember that all House points are automatically added to your reward points too, so get involved and remember to speak with your House Captain if you have any ideas for events that you would like to see more of.

Mrs Emmett-Callaghan, House Co-Ordinator

NHS

Hampshire Child and Adolescent Mental Health Services

UNDERSTANDING ADHD

Tickets £20
Tea and coffee included

A day that focuses on skills and strategies, for parents, carers and professionals supporting a child with ADHD. Hampshire CAMHS Colleagues will be hosting this day alongside parents / carers with lived experience.

Understanding your child with ADHD, support, strategies and tips. Led by the Hampshire CAMHS ADHD team.

Support for SEN in education & what to do if it's not working. Led by Gayle Moir, SENDIASS Services Manager.

ADHD nervous system differences, sensory systems, emotional regulation, stress response, attention regulation, and executive functioning, Led by Courtney Freedman-Thompson-coach and wellbeing facilitator and lived experience.

5 March 2026
Junction Church,
2 Romsey Road,
Eastleigh SO50 9FE

16 Sept 2026
The Pallant Centre,
Havant, PO9 1BE

3 November 2026
Andover Baptist Church,
Charlton Road, Andover
SP10 3JH

For more information scan the QR code or visit:
https://hampshirecamhs.nhs.uk/events/

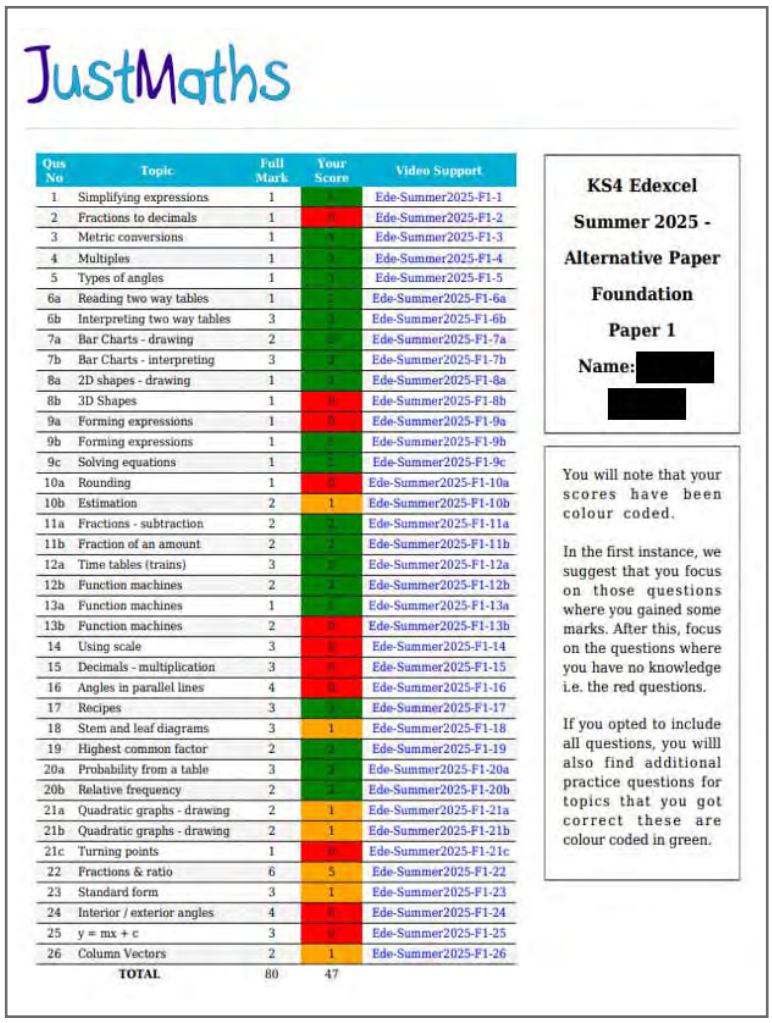
MATHEMATICS UPDATE

The Maths Department would like to encourage all Year 11 students to continue building on their hard work and commitment as they prepare for their upcoming mock examinations. These exams provide an important opportunity for students to demonstrate their understanding and identify the areas they need to focus on as they work towards their final GCSEs.

With the mock examinations approaching, establishing consistent and effective revision habits is essential. Regular practice of exam-style questions should form a key part of students' preparation, using resources such as Just Maths and Maths Genie. We encourage all students to make the most of the revision materials available and to speak to their teachers if they need support with planning their revision.

An especially valuable resource is the Just Maths RAG papers, which are emailed directly to both student and parent email addresses. These personalised papers help students identify their strengths, recognise areas for improvement and pinpoint the topics that require further practice. We strongly encourage students to use these resources to prepare for their upcoming mock examinations by working through the questions, watching the linked support videos and using the results to guide their revision.

The Maths Department is committed to supporting every student in achieving their potential. By preparing thoroughly for the mocks and using Question Level Analysis (QLA) to identify specific areas for improvement, students can make their revision more focused and effective. With consistent practice, determination and a willingness to learn from mistakes, Year 11 students can build a strong foundation for success in their final GCSE examinations.



JustMaths

Qus No	Topic	Full Mark	Your Score	Video Support
1	Simplifying expressions	1	1	Ede-Summer2025-F1-1
2	Fractions to decimals	1	0	Ede-Summer2025-F1-2
3	Metric conversions	1	1	Ede-Summer2025-F1-3
4	Multiples	1	1	Ede-Summer2025-F1-4
5	Types of angles	1	1	Ede-Summer2025-F1-5
6a	Reading two way tables	1	1	Ede-Summer2025-F1-6a
6b	Interpreting two way tables	3	3	Ede-Summer2025-F1-6b
7a	Bar Charts - drawing	2	2	Ede-Summer2025-F1-7a
7b	Bar Charts - interpreting	3	3	Ede-Summer2025-F1-7b
8a	2D shapes - drawing	1	1	Ede-Summer2025-F1-8a
8b	3D Shapes	1	0	Ede-Summer2025-F1-8b
9a	Forming expressions	1	0	Ede-Summer2025-F1-9a
9b	Forming expressions	1	1	Ede-Summer2025-F1-9b
9c	Solving equations	1	1	Ede-Summer2025-F1-9c
10a	Rounding	1	0	Ede-Summer2025-F1-10a
10b	Estimation	2	1	Ede-Summer2025-F1-10b
11a	Fractions - subtraction	2	2	Ede-Summer2025-F1-11a
11b	Fraction of an amount	2	2	Ede-Summer2025-F1-11b
12a	Time tables (trains)	3	3	Ede-Summer2025-F1-12a
12b	Function machines	2	2	Ede-Summer2025-F1-12b
13a	Function machines	1	1	Ede-Summer2025-F1-13a
13b	Function machines	2	0	Ede-Summer2025-F1-13b
14	Using scale	3	0	Ede-Summer2025-F1-14
15	Decimals - multiplication	3	0	Ede-Summer2025-F1-15
16	Angles in parallel lines	4	0	Ede-Summer2025-F1-16
17	Recipes	3	3	Ede-Summer2025-F1-17
18	Stem and leaf diagrams	3	1	Ede-Summer2025-F1-18
19	Highest common factor	2	2	Ede-Summer2025-F1-19
20a	Probability from a table	3	3	Ede-Summer2025-F1-20a
20b	Relative frequency	2	2	Ede-Summer2025-F1-20b
21a	Quadratic graphs - drawing	2	1	Ede-Summer2025-F1-21a
21b	Quadratic graphs - drawing	2	1	Ede-Summer2025-F1-21b
21c	Turning points	1	0	Ede-Summer2025-F1-21c
22	Fractions & ratio	6	5	Ede-Summer2025-F1-22
23	Standard form	3	1	Ede-Summer2025-F1-23
24	Interior / exterior angles	4	0	Ede-Summer2025-F1-24
25	y = mx + c	3	0	Ede-Summer2025-F1-25
26	Column Vectors	2	1	Ede-Summer2025-F1-26
	TOTAL	80	47	

KS4 Edexcel
Summer 2025 -
Alternative Paper
Foundation
Paper 1
Name: [redacted]

You will note that your scores have been colour coded.

In the first instance, we suggest that you focus on those questions where you gained some marks. After this, focus on the questions where you have no knowledge i.e. the red questions.

If you opted to include all questions, you will also find additional practice questions for topics that you got correct these are colour coded in green.

WATCH THIS SPACE – MATHS CHALLENGES!

There are some exciting opportunities coming up for students across the Maths Department this year! Selected Year 8 and Year 10 classes will be taking part in the UKMT Maths Challenges, putting their problem-solving skills, logical reasoning and mathematical thinking to the test. Meanwhile, all students in Years 7 and 9 will have the opportunity to participate in a Hamble Maths Challenge, designed to encourage creativity, resilience and a love of mathematics. Keep an eye out for further updates as we look forward to celebrating our students' mathematical achievements!

UKMT
UKMT
UKMT

United Kingdom Mathematics Trust

PE DEPARTMENT UPDATE

GIRL'S RUGBY CONTINUES TO GROW

Girls' rugby has gone from strength to strength this term, with participation numbers increasing significantly following the introduction of rugby within curriculum lessons. What started as a small group has quickly developed into a thriving and enthusiastic squad, with more students becoming involved each week.

A major milestone was reached recently when our girls competed in their first-ever rugby tournament at Perins. The team represented the school superbly, demonstrating determination, teamwork, resilience, and a willingness to challenge themselves against other schools.
For many of the players, this was their first experience of competitive rugby, making the achievement even more significant. The girls embraced the opportunity and should be proud of their efforts and progress.

The momentum does not stop there. After half term, we have several more fixtures planned, providing further opportunities for players to develop their skills, gain match experience, and continue their rugby journey. With interest continuing to grow, the future of girls' rugby at the school looks extremely positive.

The excitement around rugby is now spreading across the wider school community. A number of Year 10 boys have expressed a strong interest in establishing their own team, highlighting the growing popularity of the sport. It is fantastic to see rugby generating such enthusiasm, and we look forward to seeing both the girls' programme and wider rugby provision continue to flourish throughout the year

BADMINTON CLUB

Our Badminton Club is going from strength to strength, with numbers continuing to grow week on week. It has been fantastic to see so many students attending and embracing the opportunity to improve their badminton skills in a fun and positive environment.

Held every Thursday evening, the club provides students of all abilities with the chance to develop key badminton techniques, including serving, footwork, rallying, and match play. Whether students are completely new to the sport or already experienced players, there is something for everyone. The commitment and enthusiasm shown by students each week has been outstanding, and it is great to see their confidence and ability improving with every session.

The club also offers students the opportunity to stay active, make new friendships, and enjoy healthy competition in a supportive setting. The growing attendance is a reflection of the positive atmosphere and the hard work students are putting into their development.

Looking ahead, we are excited to announce that after half term we will be setting up some school fixtures against other schools. These matches will provide students with the chance to test their skills in a competitive environment and represent the school. We look forward to seeing our players continue to progress and wish them the very best as they prepare for their upcoming fixtures.

LUNCHTIME SPORTS CLUBS – GET INVOLVED!

Looking for a fun and active way to spend your lunch break? Our lunchtime sports clubs are open to all students and provide a fantastic opportunity to stay active, develop new skills, and enjoy sport with friends.

We offer a variety of activities throughout the week, including badminton, basketball, table tennis, and football, giving students plenty of opportunities to get involved regardless of their sporting experience. Whether you are looking to improve your technique, try something new, or simply enjoy some friendly competition, there is something for everyone.

The best part is that there is no need to sign up. Students can simply turn up and take part. All you need to bring is a pair of trainers and a positive attitude.

Football takes place on the AstroTurf, while basketball, table tennis, and badminton are all held in the Sports Hall. Students wishing to attend should meet by the Sports Hall gate at 1:30pm, where members of the PE department will be ready to welcome them.

Our lunchtime clubs continue to grow in popularity and are a great way to meet new people, improve fitness, and build confidence through sport. We look forward to seeing even more students taking advantage of these fantastic opportunities throughout the year!

GIRLS FOOTBALL CLUB

Our Girls' Football Club, which takes place every Wednesday after school, continues to grow, with participation numbers increasing week by week. It has been fantastic to see so many students attending regularly and showing a real enthusiasm for the game.

The girls have been working incredibly hard during training sessions, demonstrating excellent commitment, determination, and teamwork. Players are developing their technical skills, tactical understanding, and confidence in a positive and supportive environment. It has also been great to welcome new members, helping to strengthen the club and create an enjoyable experience for everyone involved. We encourage any students interested in getting involved to come along on a Wednesday and be part of the continued success of the club.

HAMBLE SWIM SQUAD EXCEL IN WINCHESTER SWIM GALA

On Thursday 24 September, a talented group of students from The Hamble School travelled to Winchester Sports and Leisure Centre to compete in a highly competitive swimming gala against 32 other secondary schools and colleges from across Hampshire.

The event featured 4 x 50m relay races in both the freestyle and medley disciplines, with Hamble entering teams in the Intermediate and Senior categories. The competition provided an excellent opportunity for students to challenge themselves against some of the county's strongest swimmers while proudly representing their school.

The Hamble squad, consisting of Joe, Rory, Patrick, Matthew, Bella, Matilda and Amelia, delivered outstanding performances throughout the day. The swimmers demonstrated exceptional determination, teamwork and sportsmanship, supporting one another and rising to the challenge of a strong field of competitors.

Their hard work was rewarded with an impressive medal haul. The Intermediate team produced a dominant display, claiming gold medals in both the Freestyle and Medley Relays. The Senior team also excelled, securing silver medals in both relay events against tough opposition.

Adding to this remarkable achievement, The Hamble School has now been selected as a reserve team for the National Finals, a testament to the high standard of performance shown by all involved.

Congratulations to our swimmers on an outstanding day of success. We look forward to following their continued progress in future competitions.

NETBALL AFTERSCHOOL CLUB

The Wednesday after-school Netball Club has enjoyed an exceptionally positive start this year, with students from every year group regularly attending sessions. The high levels of participation have created a fantastic atmosphere, bringing together students of different ages and abilities through their shared enjoyment of netball.

Each week, the club focuses on a different aspect of the game, helping players develop a wide range of skills and tactical understanding. Sessions are centered around skill-based activities and modified games, allowing students to learn through gameplay and apply new techniques in realistic situations. This approach has proven highly engaging and has helped players build confidence while improving their overall performance.

One of the most rewarding features of the club has been the leadership shown by the older students. Players from the upper year groups have naturally adopted coaching and mentoring roles, supporting younger students during activities and helping them develop their skills. Their willingness to act as role models has created a welcoming and inclusive environment where all students feel encouraged to participate and succeed.

The club has already provided exciting competitive opportunities, including a Year 7/8 fixture against Crestwood, where students represented the school with enthusiasm and excellent sportsmanship. Looking ahead, fixtures against Thornden have already been arranged for the Year 7 team and the Year 10/11 team, giving even more students the chance to experience competitive netball and showcase their development.

Overall, the club has made an outstanding start and is making a significant contribution to increasing participation, developing leadership skills, and strengthening the school's netball community.

MULTI-SKILLS AFTERSCHOOL CLUB

This half-term has seen the launch of a new Tuesday Multi-Skills Afterschool Club, created with the aim of increasing participation in extra-curricular sport and providing students with additional opportunities to be physically active. The club has made a positive start, attracting interest from a range of year groups across the school.

While there has been some participation from Year 7 students, the strongest uptake has come from Years 9 and 10. It has been encouraging to see older students regularly attending sessions and demonstrating a positive attitude towards developing their skills and trying different activities.

To date, sessions have focused on a variety of badminton-based games and challenges. Rather than simply playing traditional badminton matches, students have taken part in modified games designed to develop movement, coordination, teamwork and tactical awareness in a fun and engaging way. These activities have helped create an enjoyable environment where students can build confidence while remaining active.

The club has also incorporated elements of rugby, with students passing and kicking skills through a range of competitive and cooperative activities. Combining badminton and rugby skills has added variety to sessions and ensured students are continually challenged.

Overall, the club has made an excellent start and is already helping to promote greater participation in physical activity.

BOYS FOOTBALL HALF-TERM ROUND-UP

It has been an excellent half term for boys' football at The Hamble School, with strong performances, memorable cup runs and plenty of positive signs for the season ahead.

The Year 8 team have been the standout performers so far, remaining unbeaten in league competition. Their impressive form includes a 3-0 victory over Bitterne Park, an 8-0 win against Redbridge, and a thrilling 5-3 National Cup victory over Glenmoor & Winton, securing their place in the next round. The squad has consistently demonstrated outstanding teamwork, resilience and attacking quality throughout the campaign.

Year 9 have also shown tremendous determination and character. A hard-fought 1-1 draw against Deer Park highlighted their defensive organisation, while a dramatic 4-4 cup draw with St Mark's saw the team battle back before narrowly losing on penalties. Their commitment and team spirit have been evident in every fixture.

For Year 7, the season began with a challenging National Cup fixture, but the squad responded superbly. Following that experience, they bounced back with an impressive 5-3 away victory over Testwood in the Southampton and New Forest Cup, demonstrating resilience, determination and significant progress.

Across all year groups, students have represented the school with pride, displaying excellent sportsmanship, teamwork and a desire to continually improve. We look forward to building on this success after half-term.

Extra-Curricular Activities

AUTUMN TERM 2 (2026/27)

Club Name	Staff	Day	Location	Time
Lunch and Learn (History)	TBA / SHL / BHH / RLU	Monday	D5	Lunchtime
Volleyball club	PE dept	Monday	Sports hall	After school
LGBTQ+ Club	Mr Simpson / Miss Bax	Tuesday	SC10	Lunchtime
Football Club (Years 7-9)	Mr Denford	Tuesday	Astro	After School
Band Club	Mr Barkshire	Tuesday	Music block	After School
Basketball (for all)	Miss Kirk	Tuesday	Sports Hall	After School
Board Games Club	Mr Simpson / Miss Bax	Tuesday	SC10	After School
3D Printing Club	Mr Barfoot	Tuesday	B3	After School
Book Club (Week 1)	Mrs Kirby	Wednesday	Library	Lunchtime
D&D Club	Mr R Simpson	Wednesday	SC10	After School
Year 9 & 10 Photography Club	Mr Harris	Wednesday	A1	After School
Orchestra	Mrs Holden	Wednesday	Music block	After School
Netball Club (Years 7-9)	Miss Kirk	Wednesday	Tennis courts	After School
STEM Club	Mr Finch / Miss Morgan	Wednesday	S5	After School
Film Club (Years 7 & 8) (Week 1 Only)	Mrs Barkshire	Wednesday	L9	After School
Eco Ambassadors	Mrs Whelton / Mrs Mawson	Wednesday	S1	After School
Girls Football Club	Mr Holland	Wednesday	Astro	After School
Choir	Mrs Holden	Thursday	A1	Lunchtime
Computing Club	Mrs Cole	Thursday	T5	Lunchtime
Badminton Club	Mr Taylor	Thursday	Sports hall	After School
Crochet Club	Miss Hautot	Thursday	A6	After School
Street Dance	Miss Hayes	Thursday	Drama studio	After School
Maths Club	Maths team	Friday	SC14	Lunchtime
Year 7 & 8 Photography Club	Mr Harris	Friday	Art rooms	After School
KS4 Football	PE Department	Friday	Astro	After School
CCF Combined Cadet Force	Mr Bateman	Friday	TBC	After School
Lunchtime Astro Football	Mr Taylor & Mr Denford	Every Day	Astro	Lunchtime
Lunchtime Badminton	Miss Kirk & Mr Regular	Every Day	Astro	Lunchtime
Homework Club	Learning Support Team	Mon/Tue/Thu	T5	After school

After school clubs start straight afterschool and run for 1 hour unless stated.

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

YEAR 11 VISIT TO WARNER BROTHER'S **HARRY POTTER STUDIOS, LONDON**

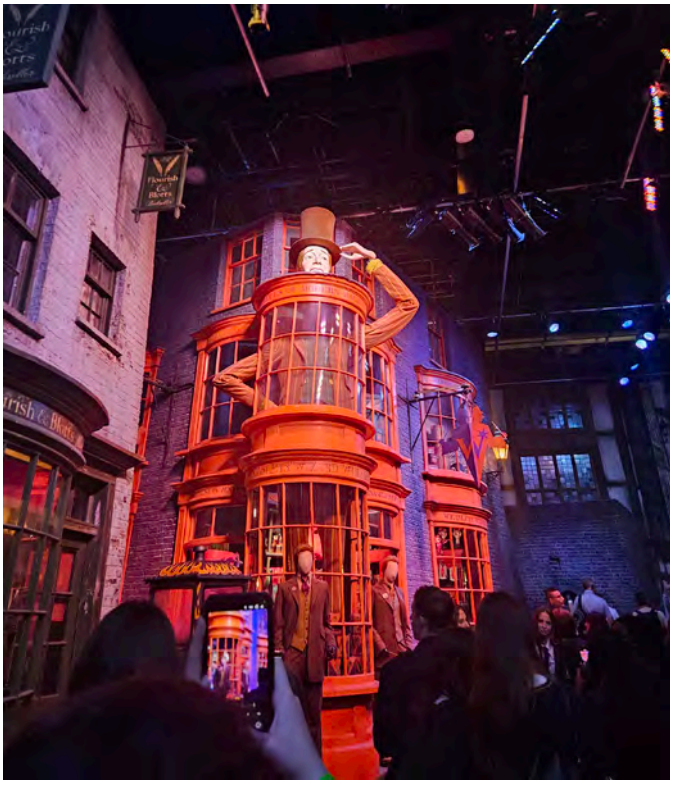
Our Year 11 Media Studies students recently enjoyed an exciting and educational visit to the Warner Bros. Studio Tour London, where they had the opportunity to explore the world of filmmaking behind the Harry Potter films.

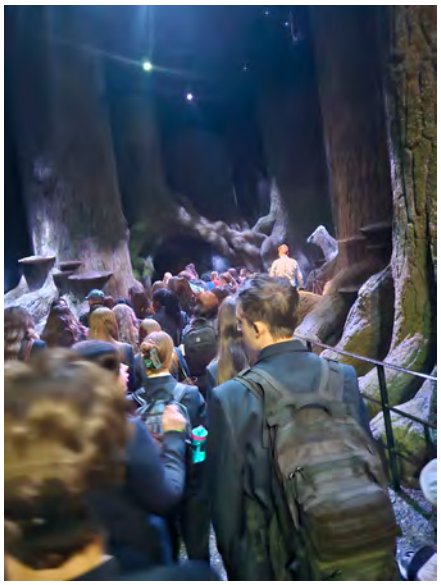
During the visit, students took part in a specialist workshop led by studio staff focusing on mise-en-scène, one of the key concepts in Media Studies. The session highlighted how elements such as costume, props, setting, lighting and makeup are carefully selected to create meaning and communicate ideas to audiences. Students were able to apply their classroom learning to real-life examples from a major film franchise, helping to deepen their understanding of how media products are constructed.

One of the highlights of the trip was seeing authentic film sets, costumes and props up close. From iconic locations to detailed costume designs, students gained a fascinating insight into the level of planning, creativity and craftsmanship involved in film production. Exploring the studios also gave students a valuable behind-the-scenes perspective on the different roles involved in creating a successful film.

The visit was both inspiring and informative, allowing students to connect theoretical knowledge with industry practice. It provided an excellent opportunity to experience the realities of filmmaking and will undoubtedly support their understanding of media language and representation as they continue their GCSE Media Studies course.

Harry Potter





9¾
HOGWARTS EXPRESS

CALLING ALL
ECO-AMBASSADORS
COME AND JOIN OUR CLUB

WE MEET EVERY WEEK...

Wednesday after school 3-4pm in B6

We are currently working towards the **Green Flag Award** – helping the school to be more eco-friendly. We are also helping wildlife around the school and currently working on air purification in the classroom.

JUST COME ALONG AND JOIN IN.

THE HAMBLE SCHOOL
ACHIEVING EXCELLENCE TOGETHER

PARENT SAFEGUARDING UPDATE

SUPPORTING YOUR CHILD OVER THE HALF-TERM BREAK

As we approach the half-term holiday, we would like to take the opportunity to thank parents and carers for your continued support in helping to keep our young people safe, happy and well.

School holidays provide valuable time for rest and family activities, but they can also mean that young people spend more time online, socialising independently and accessing social media. We encourage families to take a few moments to talk openly with their children about staying safe, both online and in the community.

Online Safety

Many young people will be spending increased time gaming, using social media and communicating with friends online during the break. Please consider:

- Checking privacy settings on social media accounts.
- Talking about respectful online behaviour.
- Reminding children never to share personal information, images or passwords.
- Encouraging them to speak to a trusted adult if anything online makes them feel uncomfortable, worried or unsafe.

Halloween Safety

Halloween can be an exciting time for young people, but it is important that celebrations remain safe and respectful. Please talk with your child about:

- Staying with trusted friends and agreeing plans in advance.
- Being aware of their surroundings when out after dark.
- Respecting other people's property and local communities.
- Avoiding risky dares, challenges or social media trends.
- Contacting a trusted adult if they feel unsafe or concerned.

Looking After Emotional Wellbeing

Holidays can bring a change in routine, which some young people find challenging. Encouraging regular sleep patterns, physical activity, time away from screens and opportunities to talk about any worries can make a significant difference to emotional wellbeing.

Need Support

If you have concerns about your child's safety or wellbeing during the holiday, please do not wait until school reopens. Support is available through:

- NHS 111
- Your GP
- Hampshire or Southampton Children's Services
- Childline (0800 1111)
- Emergency Services (999) if there is an immediate risk of harm

We hope that all of our students and families enjoy a safe, restful and enjoyable half-term break. We look forward to welcoming everyone back after the holiday refreshed and ready for the next half term.

STAYING SAFE OVER HALF-TERM

If you need support over the half-term break, help is available.

Hampshire Residents (e.g. SO31)

Hampshire Children's Services:
0300 555 1384
Mon–Thu 8:30am–5pm, Fri 8:30am–4:30pm
Out of hours: **0300 555 1373**

Southampton Residents (e.g. SO19)

Southampton Children's Resource Service:
023 8083 3004
Mon–Thu 8:30am–5pm, Fri 8:30am–4:30pm
Out of hours: **023 8023 3344**

School Contacts

Our **staysafe@thehambleschool.co.uk** inbox and **'Report It'** buttons will not be checked regularly over the Easter break.

In an Emergency
If a child is in immediate danger, call 999.

Additional Support

Childline: **0800 1111**

NSPCC Helpline: **0808 800 5000**

ANNUAL NASAL FLU VACCINATIONS

Annual Nasal Flu Vaccinations are now due. The vaccine helps protect against flu, which can be a serious or life-threatening illness. The vaccine will help your child to build up immunity which means your child will be better able to fight off flu.

You will shortly receive an email from the school with a link to book a vaccination for your child. However, you can also use the website below to do this.

Visit the website below for the electronic form and information about the vaccine. Access to the form will close two working days prior to the session.

School Code: **SH116413**
Session date: **Monday 23 & Tuesday 24 November 2026**
Year Group: **Year 7-11**
Link to website: **https://www.hiowhealthcareimmunisations.co.uk/Forms/Flu**

The nasal flu vaccine contains products derived from pigs (porcine gelatine). To opt for the porcine gelatine free inactive flu injection, select NO to the nasal flu immunisation and you will be given further options. Alternatively, if you decide you do not wish your child to receive the vaccine against flu, please complete the form to record your decision. This will enable us to update your child's immunisation record.

From the NHS School Age Immunisation Service

TOP REWARD POINTS

Well done to the following students who achieved the most reward points this half term.

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Matthew B (7-3)	Aiden P (8-8)	Heath E-R (9-5)	Julia T(10-8)	Eva P (11-8)
Aarika D (7-3)	Emily G (8-7)	Stanley B (9-4)	Aiden B (10-4)	Oliver B (11-8)
Erin C (7-2)	Eva C (8-7)	Thomas M (9-4)	Gracie H (10-9)	Daisy McG (11-5)
Lena S (7-2)	Sofia B (8-4)	Daniel De J (9-2)	Emmanuella O (10-5)	Jake W (11-7)
Toby W (7-6)	Ellis M (8-7)	Zoe G (9-1)	Isla P (10-8)	Dexter S (11-8)